

2016 FACTBOOK



Santa Ana College



Santa Ana College At-A-Glance

Fall 2016 except where indicated

SAC Enrollment

All credit (3rd week)

18,973	100%
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Demographics (Credit)

Gender

Female	9,827	52%
Male	9,077	48%
Decline to state	69	< 0%

Ethnicity/Race

American Indian, Native	63	0%
Asian	1,977	10%
Black/African American	325	2%
Filipino	261	1%
Hispanic/Latino	12,455	66%
Pacific Islander	86	< 0%
White/Caucasian	2,147	11%
Other/Decline to State	1,659	9%

Age Group

Under 18	593	3%
18 - 19	4,113	22%
20 - 24	7,317	39%
25 - 29	3,108	16%
30 - 34	1,438	8%
35 - 39	753	4%
40 - 44	557	3%
45 - 49	456	2%
50 - 54	307	2%
55 and older	331	2%

Full-time/ Part-time status

Part-time	13,067	69%
Full-time	5,906	31%

SAC Enrollment - Non-Credit

9,383	Fall 2015
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Degrees Awarded: 2015-2016

4,733	100%
AA	1,606 34%
AS	805 17%
Certificates	2,322 49%

Transfers to 4-year institutions

2,123	2014-2015
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Staffing Total

2,722	100%
Administration	26 1%
Full-time Faculty	260 10%
Part-time Faculty	1,424 52%
Supervisory & Confidential	13 < 0%
Full-time Classified	222 8%
Part-time Classified	454 17%
Instructional Assoc/Asst	323 12%

Source: RSCCD Research Department Data Warehouse

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Overview



History and Location

Santa Ana College is a two-year community college founded in 1915. It is a member of the two-college district, Rancho Santiago Community College District, located in Orange County, California. The 65 acre main campus is located in Santa Ana at the corner of 17th Street and Bristol. Its many credit satellite and non-credit locations are scattered around Orange County.

Historical locations of main campus:

Santa Ana High School Campus	1915 – 1933
North Main Street, Santa Ana	1933 – 1947
17 th Street & Bristol Street	1947 – present



In 1915, Santa Ana Junior College opened its doors to 26 students as a department of Santa Ana High School. It was the second junior college founded in Orange County, behind Fullerton College, and the fourth oldest in all of California. Santa Ana College turned 100 in 2015. The following logo replaced SAC's traditional logo for the duration of the celebration year.



The Santa Ana College main campus is undergoing renovations that include the preparation for the construction of two buildings. In 2016, the construction process began for a new central plant building, a new electrical building, utility replacement, and mechanical upgrades that will connect seven buildings to the new central plant building. Site improvements will include an underground chilled water piping loop; new gas, electrical, and domestic water lines; and sewer, drainage and fire water systems. New landscaping and hardscaping will be replaced following the infrastructure improvements.

The construction of a 65,428 square foot Science Center is targeted to begin in December 2017, and construction of a new 59,638 square foot student center is targeted to begin in May 2018.

Santa Ana College non-credit courses are held at the Centennial Education Center, the Santa Ana College main campus, and 58 other locations around Santa Ana. Middle College, a SAUSD high school, is located on the main Santa Ana College campus.

See the appendix at the end of this document for a detailed map of Santa Ana College locations.

Leadership and Accreditation

The Rancho Santiago Community College District (RSCCD) is governed by an eight-member Board of Trustees that oversee the activities of the district's two public community colleges, Santa Ana College and Santiago Canyon College, and represent the residents of Anaheim Hills, East Garden Grove, Irvine, Orange, Santa Ana, Tustin and Villa Park.



2016 RSCCD Board of Trustees

(Front row, left to right): Clerk Nelida Mendoza Yanez and President Claudia C. Alvarez; (Back row, left to right): Vice President John R. Hanna, Arianna P. Barrios, Lawrence “Larry” R. Labrado and Phillip E. Yarbrough.. Two Board of Trustee positions, including the student position, were vacant as of the publication of this document.

Rancho Santiago Community College District Chancellor

Raúl Rodríguez, Ph.D. has served as the Chancellor of The Rancho Santiago Community College District (RSCCD) since August of 2010.

Santa Ana College Senior Administrators

Linda Rose, Ed.D., President

Sara Lundquist, Ph.D., Vice President, Student Services

Michael T. Collins, Ed.D., Vice President, Administrative Services

Carlos Lopez, M.S., Vice President, Academic Affairs

James Kennedy, Ed.D., Vice President, Continuing Education



Dr. Raúl Rodríguez

Accreditation

Santa Ana College is accredited by the Accrediting Commission for Community and Junior Colleges, Western Association of Schools and Colleges, 10 Commercial Blvd., Suite 204, Novato, CA 94949, (415) 506-0234, an institutional accrediting body recognized by the Council for Higher Education Accreditation and the U.S. Department of Education. Additional information about accreditation, including the filing of complaints against member institutions, can be found at: www.accjc.org.

Santa Ana College Leadership



President
Santa Ana College
Dr. Linda Rose



Vice President
Academic Affairs
Carlos Lopez



Vice President
Student Affairs
Sara Lundquist



Vice President
Continuing Education
James Kennedy



Vice President
Administrative Services
Michael Collins

Chief Executive Officers Since the Founding of Santa Ana College

Mr. Dana King Hammond	Director	1915 – 1942
Mr. John McCoy	Director	1942 – 1947
Mr. Herbert O. Russell	Interim Director	1947 – 1949
Dr. Daniel C. McNaughton	President	1949 – 1957
Dr. John E. Johnson	President	1957 – 1979
Dr. J. William Wenrich	President	1979 – 1984
Dr. Robert Jensen	President	1984 – 1991
Dr. Vivian Blevins	President	1991 – 1997
Dr. Edward Hernandez, Jr.	President	1997 – 1997
Mr. John Didion	Interim President	1997 – 1998
Dr. Al Fernandez	Interim President	1998 – 1998
Dr. John Dixon	Interim President	1998 – 1999
Dr. Rita Cepeda	President	1999 – 2004
Mr. John Didion	Interim President	2004 – 2005
Dr. Erlinda J. Martinez	President	2005 – 2016
Dr. Linda Rose	President	2016 – Present

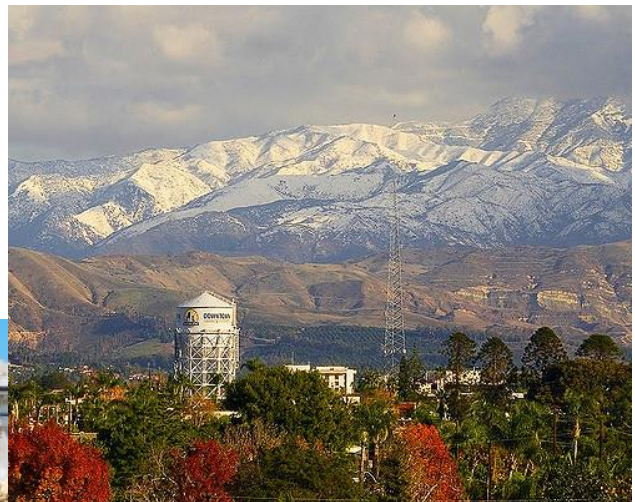


Mr. Dana King Hammond

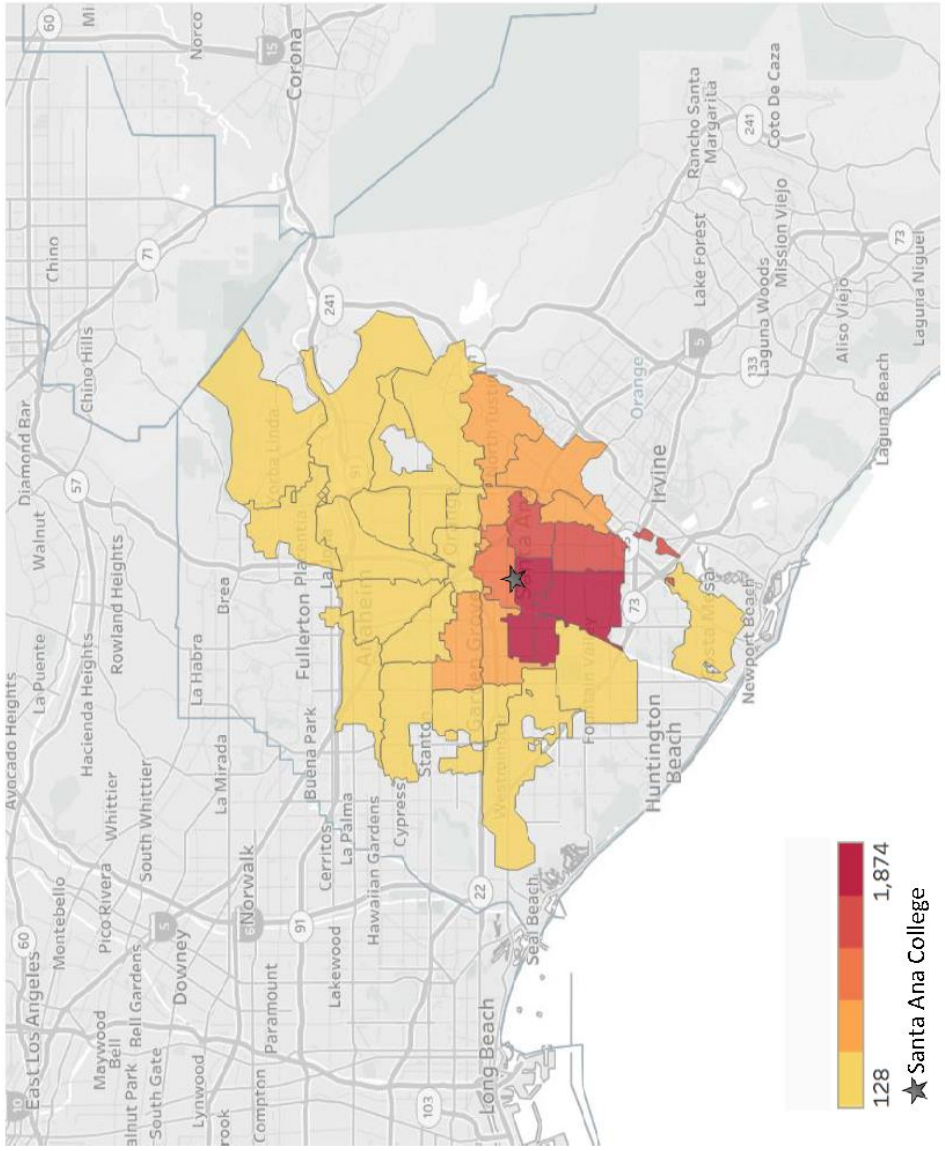


Dr. Linda Rose

Santa Ana College Service Area



Santa Ana College Service Area



Zipcode	Population
92704	1,874
92703	1,775
92707	1,512
92701	1,487
92706	1,148
92840	713
92843	712
92780	568
92705	543
92805	467
92883	392
92802	373
92867	357
92868	339
92804	332
92806	294
92869	284
92801	275
92841	230
92708	180
92844	173
92865	164
92807	162
92866	156
92870	155
92886	140
92627	128
92882	122
92626	121
90860	114

Source: RSCCD Research Department Data Warehouse

Recruitment and Outreach



Recruitment & Outreach 2015-2016

Mission

The mission of Office of School & Community Partnerships (OSCP) is to attract and recruit new students to Santa Ana College. We strive to reach this goal by providing a variety of resources, activities, and support to high schools and the communities we serve.

Padres Promotores Outreach: 9/1/15- 8/30/16

Event	No. of Parents reached
Intensive Training	90
Home visit	1,500
Platicas (presentation)	3,040
Community fairs	5,300
Open House	2,300
Back to school night	2,200
Phone calls to parents	2,400
Camino de Amistad annual event	32,000
Total	48,830

Santa Ana College Student Outreach 2015-2016

Event	No. of Students reached
High school visits	5,532
Santa Ana College tours	1,639
Fairs and other outreach	5,025
Total	12,196

Source: Office of School & Community Partnerships (OSCP)

Student Profile



Applications & Enrolled Applicants



Fall 2016 (First Census)	No. of Applicants		
	Applications	enrolled	Enroll rate
Total	15,824	6,648	42%
Gender			
Female	7,934	3,339	42%
Male	7,775	3,274	42%
Other/Decline to state	115	35	30%
Racial/Ethnic Group			
American Indian, Native	49	20	41%
Asian	1,726	631	37%
Black or African American	392	114	29%
Hispanic/Latino	9,896	4,601	46%
Pacific Islander	79	35	44%
Unknown	1,879	642	34%
White Non-Hispanic	1,803	605	34%
Age Group			
Under 18	1,375	750	55%
18 - 19	4,533	2,408	53%
20 - 24	3,779	1,509	40%
25 - 29	2,349	856	36%
30 - 34	1,239	413	33%
35 - 39	786	223	28%
40 - 44	609	179	29%
45 - 49	558	130	23%
50 - 54	293	81	28%
55 and older	303	99	33%

Source: SAC Admissions Office & RSCCD Research Department Data Warehouse

Enrollment

Santa Ana College Enrollment Fall 2012 - Fall 2016



"On-Campus" counts do not include students exclusively enrolled in "non-traditional" coursework (Apprenticeship, Fire Academy, Contract Management, Criminal Justice Academy, Business Seminars, and Distance Education (online and television) classes).

Source: RSCCD Research Department DataWarehouse

Enrollment and Student Characteristics

All Credit Students

Fall 2012 – Fall 2016 (First Census)

Characteristic	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	5-Year Percent Change
Headcount All Credit Students	19,254	18,565	18,791	18,095	18,973	-1.5%
Gender						
Female	10,093	9,485	9,552	9,511	9,827	-2.6%
Male	9,135	9,077	9,217	8,552	9,077	-0.6%
Other/Decline to State	26	3	22	32	69	165.4%
Age Group						
Under 18	988	816	408	439	593	-40.0%
18 - 19	4,311	4,361	3,925	3,764	4,113	-4.6%
20 - 24	7,020	6,804	7,468	7,428	7,317	4.2%
25 - 29	2,776	2,662	2,880	2,956	3,108	12.0%
30 - 34	1,394	1,336	1,451	1,360	1,438	3.2%
35 - 39	844	800	827	688	753	-10.8%
40 - 44	680	607	634	503	557	-18.1%
45 - 49	474	470	494	366	456	-3.8%
50 - 54	361	324	344	275	307	-15.0%
55 and older	406	385	360	316	331	-18.5%
Racial Group						
American Indian, Native	119	97	80	76	63	-47.1%
Asian	2,218	2,031	2,043	2,048	1,977	-10.9%
Black/African-American	381	369	359	323	325	-14.7%
Filipino	310	260	290	270	261	-15.8%
Hispanic/Latino	11,590	11,504	11,938	11,966	12,455	7.5%
Other/Decline to State	1,786	1,700	1,642	1,370	1,659	-7.1%
Pacific Islander	105	89	82	74	86	-18.1%
White/Caucasian	2,745	2,515	2,357	1,968	2,147	-21.8%
Ethnicity						
Hispanic/Latino	11,746	11,670	12,142	12,093	12,662	7.8%
Not Hispanic/Latino	5,973	5,462	5,372	4,848	5,043	-15.6%
Decline to State	1,535	1,433	1,277	1,154	1,268	-17.4%
Enrollment Status						
Continuing Student	11,145	10,865	10,932	10,875	10,865	-2.5%
First-Time Student	3,166	3,085	3,016	2,829	3,411	7.7%
Returning Student	2,457	2,394	2,496	2,270	2,355	-4.2%
Transfer Student	1,842	1,673	1,739	1,611	1,642	-10.9%
K-12 Student	601	488	400	469	645	7.3%
Other/Decline to State	43	60	208	41	55	27.9%
Full-Time Status						
Part-Time	13,129	12,327	12,440	12,346	13,067	-0.5%
Full-Time	6,125	6,238	6,364	5,749	5,906	-3.6%
Education Goal						
Two Year Degree Seeking	2,423	2,144	2,049	2,028	2,013	-16.9%
Four Year Degree Seeking	10,442	10,593	10,679	10,781	11,304	8.3%
Non-Degree Seeking	6,389	5,828	6,063	5,286	5,656	-11.5%

Source: RSCCD Research Department Data Warehouse

Enrollment and Student Characteristics

On-Campus Credit Students

Fall 2012 – Fall 2016 (First Census)

Characteristic	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	5-Year Percent Change
Headcount On-Campus Credit Students	17,381	16,728	16,647	16,612	16,656	-4.2%
Gender						
Female	9,146	8,664	8,635	8,755	8,877	-2.9%
Male	8,214	8,062	7,992	7,827	7,720	-6.0%
Other/Decline to State	21	2	20	30	59	181.0%
Age Group						
Under 18	930	811	396	413	518	-44.3%
18 - 19	4,208	4,283	3,864	3,697	4,013	-4.6%
20 - 24	6,504	6,313	6,970	6,971	6,728	3.4%
25 - 29	2,369	2,276	2,452	2,610	2,607	10.0%
30 - 34	1,115	1,061	1,148	1,117	1,094	-1.9%
35 - 39	684	607	575	567	558	-18.4%
40 - 44	554	466	432	405	374	-32.5%
45 - 49	399	346	313	309	310	-22.3%
50 - 54	336	252	237	242	205	-39.0%
55 and older	282	313	260	281	249	-11.7%
Racial Group						
American Indian, Native	102	87	66	66	52	-49.0%
Asian	2,023	1,848	1,846	1,912	1,787	-11.7%
Black/African-American	319	307	296	280	253	-20.7%
Filipino	263	233	241	230	230	-12.5%
Hispanic/Latino	10,805	10,806	11,192	11,324	11,582	7.2%
Other/Decline to State	1,626	1,408	1,208	1,182	1,213	-25.4%
Pacific Islander	92	76	69	64	72	-21.7%
White/Caucasian	2,151	1,963	1,729	1,554	1,467	-31.8%
Ethnicity						
Hispanic/Latino	10,951	10,935	11,308	11,436	11,731	7.1%
Not Hispanic/Latino	5,002	4,558	4,316	4,156	3,933	-21.4%
Decline to State	1,185	1,235	1,023	1,020	992	-16.3%
Enrollment Status						
Continuing Student	10,348	9,956	9,939	10,063	9,686	-6.4%
First-Time Student	3,024	2,984	2,922	2,757	3,241	7.2%
Returning Student	1,983	1,882	1,873	1,947	1,770	-10.7%
Transfer Student	1,433	1,378	1,394	1,372	1,350	-5.8%
K-12 Student	557	485	386	445	570	2.3%
Other/Decline to State	36	43	133	28	39	8.3%
Full-Time Status						
Part-Time	12,358	11,494	11,428	11,097	11,031	-10.7%
Full-Time	5,023	5,234	5,219	5,515	5,625	12.0%
Education Goal						
Two Year Degree Seeking	2,187	1,950	1,839	1,857	1,815	-17.0%
Four Year Degree Seeking	9,738	9,987	10,033	10,136	10,413	6.9%
Non-Degree Seeking	5,456	4,791	4,775	4,619	4,428	-18.8%

Source: RSCCD Research Department Data Warehouse

Enrollment and Student Characteristics

Off-Campus Credit Students

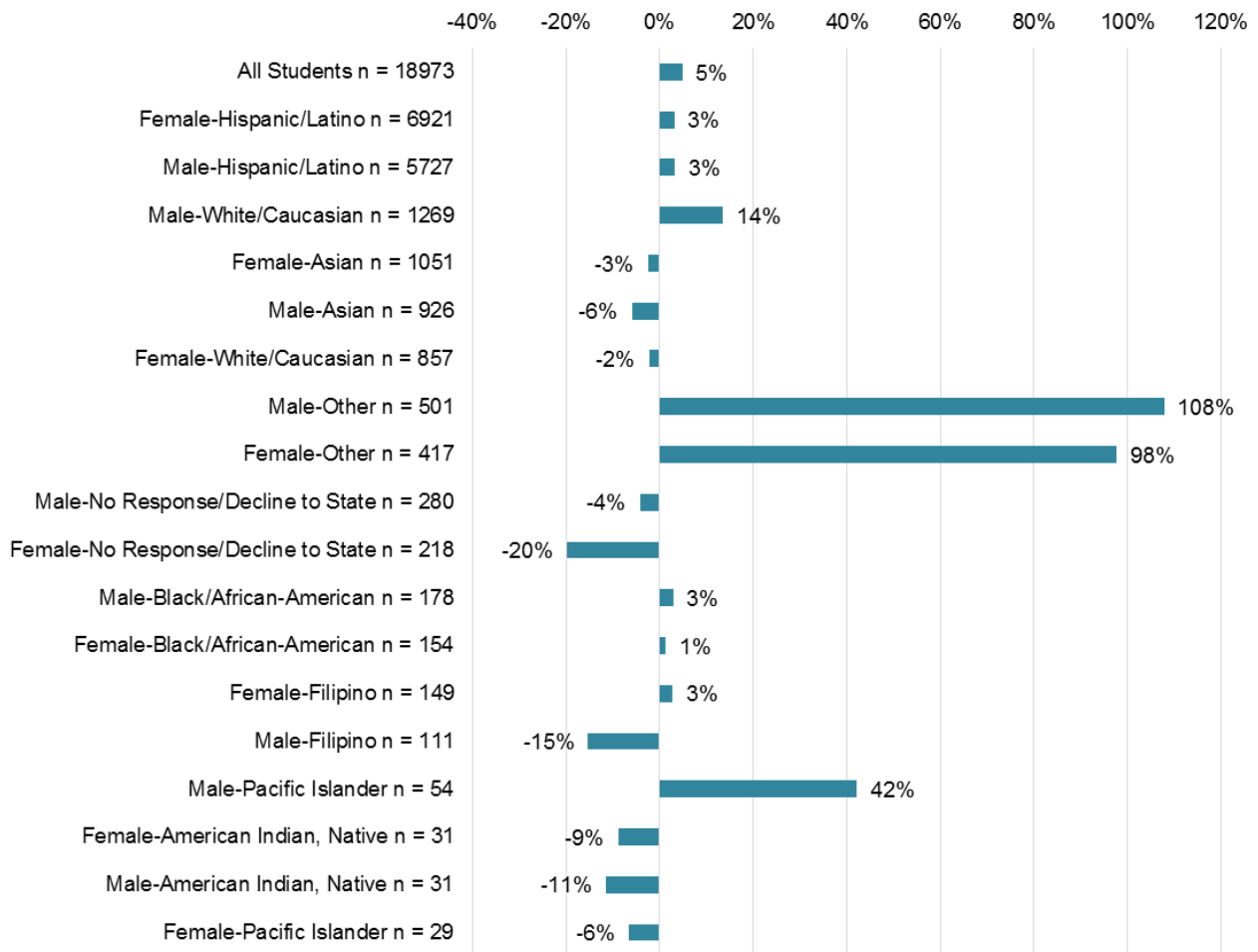
Fall 2012 – Fall 2016 (First Census)

Characteristic	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	5-Year Percent Change
Headcount Off-Campus Credit Students	1,873	1,837	2,144	1,483	2,317	23.7%
Gender						
Female	947	821	917	756	950	0.3%
Male	921	1,015	1,225	725	1,357	47.3%
Other/Decline to State	5	1	2	2	10	100.0%
Age Group						
Under 18	58	5	12	26	75	29.3%
18 - 19	103	78	61	67	100	-2.9%
20 - 24	516	491	498	457	589	14.1%
25 - 29	407	386	428	346	501	23.1%
30 - 34	279	275	303	243	344	23.3%
35 - 39	160	193	252	121	195	21.9%
40 - 44	126	141	202	98	183	45.2%
45 - 49	75	124	181	57	146	94.7%
50 - 54	25	72	107	33	102	308.0%
55 and older	124	72	100	35	82	-33.9%
Racial Group						
American Indian, Native	17	10	14	10	11	-35.3%
Asian	195	183	197	136	190	-2.6%
Black/African-American	62	62	63	43	72	16.1%
Filipino	47	27	49	40	31	-34.0%
Hispanic/Latino	785	698	746	642	873	11.2%
Other/Decline to State	160	292	434	188	446	178.8%
Pacific Islander	13	13	13	10	14	7.7%
White/Caucasian	594	552	628	414	680	14.5%
Ethnicity						
Hispanic/Latino	795	735	834	657	931	17.1%
Not Hispanic/Latino	971	904	1,056	692	1,110	14.3%
Decline to State	350	198	254	134	276	-21.1%
Enrollment Status						
Continuing Student	797	909	993	812	1,179	47.9%
First-Time Student	142	101	94	72	170	19.7%
Returning Student	474	512	623	323	585	23.4%
Transfer Student	409	295	345	239	292	-28.6%
K-12 Student	44	3	14	24	75	70.5%
Other/Decline to State	7	17	75	13	16	128.6%
Full-Time Status						
Part-Time	771	833	1,012	1,249	2,036	164.1%
Full-Time	1,102	1,004	1,145	234	281	-74.5%
Education Goal						
Two Year Degree Seeking	236	194	210	171	198	-16.1%
Four Year Degree Seeking	704	606	646	645	891	26.6%
Non-Degree Seeking	933	1,037	1,288	667	1,228	31.6%

Source: RSCCD Research Department Data Warehouse

Enrollment Trends by Gender & Ethnic/Racial Group: Fall 2015 to Fall 2016

Change in student body from fall 2015 to fall 2016 (First Census)
(sorted from most numerous demographic to least)



Source: RSCCD Research Department Data Warehouse

Fact: Female - Hispanic/Latina - age 20-24 is the largest demographic group enrolled at SAC, fall 2016.

Santa Ana College International Students



Santa Ana College's fall 2016 student body includes 415 international students from 28 countries!

Countries of Origins

Brazil (2)	Greece (1)	Morocco (7)	Spain (1)
Cambodia (1)	India (5)	Netherlands (1)	Sri Lanka (1)
China (29)	Iran (2)	Nigeria (1)	Taiwan (3)
Colombia (1)	Japan (14)	Philippines (2)	United Kingdom (1)
Costa Rica (1)	Jordan (1)	Russia (1)	Unknown (24)
El Salvador (2)	Mexico (6)	Saudi Arabia (3)	Vietnam (292)
France (1)	Mongolia (1)	South Korea (10)	Yemen (1)

Source: RSCCD Research Department Data Warehouse

Academic Goal & Parental Education

Which of the following best describes your current goal

AA or AS degree	50%
Transfer with or without a degree	29%
Vocational Certificate	7%
Other	5%
Job skills training	5%
Discover/formulate career interests, goals	3%
Basic Skills in English, Reading, Math	1%
Complete credit for high school diploma or GED	1%
Total	100%

Did either of your parents attend college?

Yes	36%
No	64%
Total	100%

Source: American College Health Association
National College Health Assessment II, Spring 2016
Results from surveying 643 SAC students

Non-Credit School of Continuing Education



Santa Ana College Non-Credit

School of Continuing Education Mission Statement:

The Santa Ana College School of Continuing Education is a responsive community leader dedicated to adult student success through innovative educational programs and services. The School of Continuing Education prepares students to transition to college, improve language and workforce skills, increase civic involvement, and promote lifelong learning.

	14-15	15-16	Percent Change: One Year
Unduplicated Headcount	22,349	20,172	-10%
Full time Equivalent Students (FTES)	4,817	4,809	0%
Student Achievement			
High School Graduates	135	134	-1%
GED Course Completions	42	24	-43%
Certificate of Program Completion	1,269	1,292	2%
Course Completions	12,101	13,719	13%

Source: School of Continuing Education Quick Facts

Non-Credit Fact Sheet



Centennial Education Center

Santa Ana College School of Continuing Education

2900 W. Edinger Avenue Santa Ana CA 92704-3902

(714) 241-5700 • FAX (714) 434-7920 • www.sac.edu/ContinuingEducation

QUICK FACTS 2015 - 2016

Faculty/Staff

Administrators	5
Full-time Faculty and Counselors:	13
Part-time Faculty and Counselors:	325
Support Staff:	126

Administrators/Managers

Jim Kennedy, Vice President
 Nilo Lipiz, Dean
 Sergio Sotelo, Dean
 Christine Kosko, Dean
 Phuong Nguyen, Registrar

Sites and Class Sections

Sites Served:	58
Class Sections:	1,747

Budget (2015-16)

General Fund Expenses:	\$9,802,190
Categorical Fund Expenses:	\$4,152,263
Total Expenses:	\$13,954,453

Student Achievement and Services

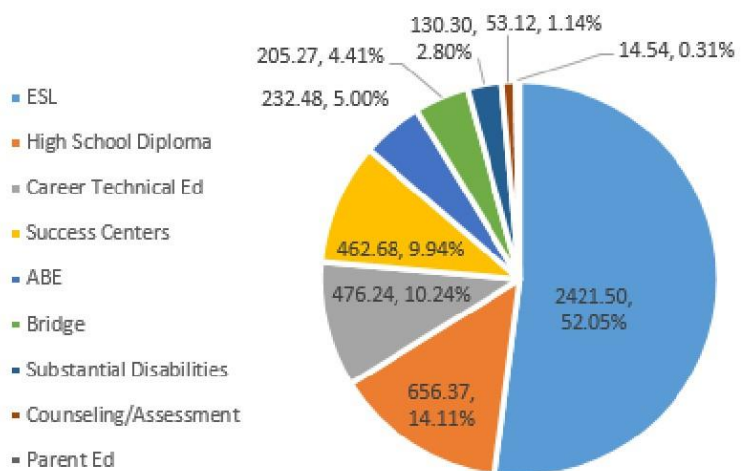
High School Graduates:	134
GED Course Completions (SACJ)	24
Course Completions:	13,719
Certificates of Program Completion:	1,292
CASAS Learning Gains:	14,185
Counseling Sessions:	30,616
Assessments:	12,063

Enrollment and Demographics

Unduplicated Students:	20,172
Full-time Equivalent Students (factored FTES)	4,809

ETHNICITY		GENDER	
Asian	12.33%	Male	43.82%
African American	0.17%	Female	56.18%
Central American	6.45%		
Hispanic	71.43%	AGE	
Native American	0.04%	<=18	9.11%
Pacific Islander	0.68%	19-25	18.24%
White	4.35%	26-30	13.66%
Others	0.55%	31-40	23.21%
Undeclared	4.00%	41-50	18.86%
		51-60	11.33%
		>61	5.60%

BY DEPARTMENT FTES



The Santa Ana College School of Continuing Education is a responsive community leader dedicated to adult student success through innovative educational programs and services. The School of Continuing Education prepares students to transition to college, improve language and workforce skills, increase civic involvement, and promote lifelong learning.

Transitions from the School of Continuing Education to SAC credit courses

Who are the **767** CEC students who enrolled at SAC for the first time in fall 2016?

Total	767	100%
Gender		
Female	395	51%
Male	372	49%
Racial/Ethnic Group		
Asian	34	4%
Black/African-American	6	1%
Filipino	1	0%
Hispanic/Latino	672	88%
Other	17	2%
White/Caucasian	8	1%
Unknown/Declined to state	29	4%
Age Group		
18 and younger	459	60%
19 - 24	206	27%
25 and older	102	13%
City of Residence		
Anaheim	17	2%
Brea	1	0%
Buena Park	1	0%
Corona	2	0%
Costa Mesa	8	1%
Downey	1	0%
Fountain Valley	5	1%
Fullerton	2	0%
Garden Grove	31	4%
Irvine	6	1%
Midway City	2	0%
Orange	9	1%
Rancho Santa Margarita	1	0%
Santa Ana	654	85%
Stanton	1	0%
Tustin	17	2%
Westminster	8	1%
Yuba City	1	0%

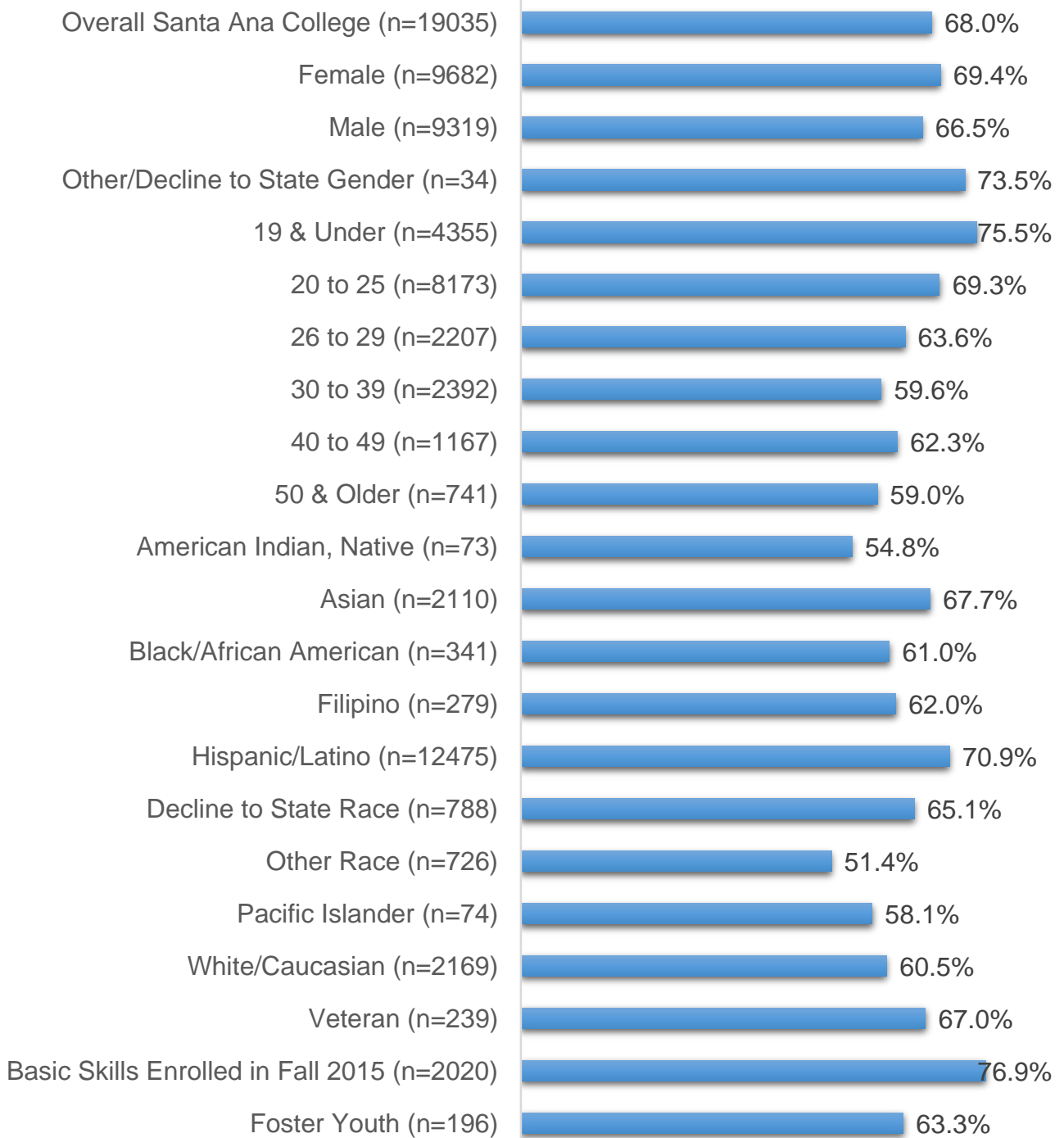
Academic Outcomes and Achievement



Graduation 1960s

Persistence: Term to Term, Percent of Fall 2015 Enrolled Students who enrolled in Spring 2016

Demographic / Student Characteristic



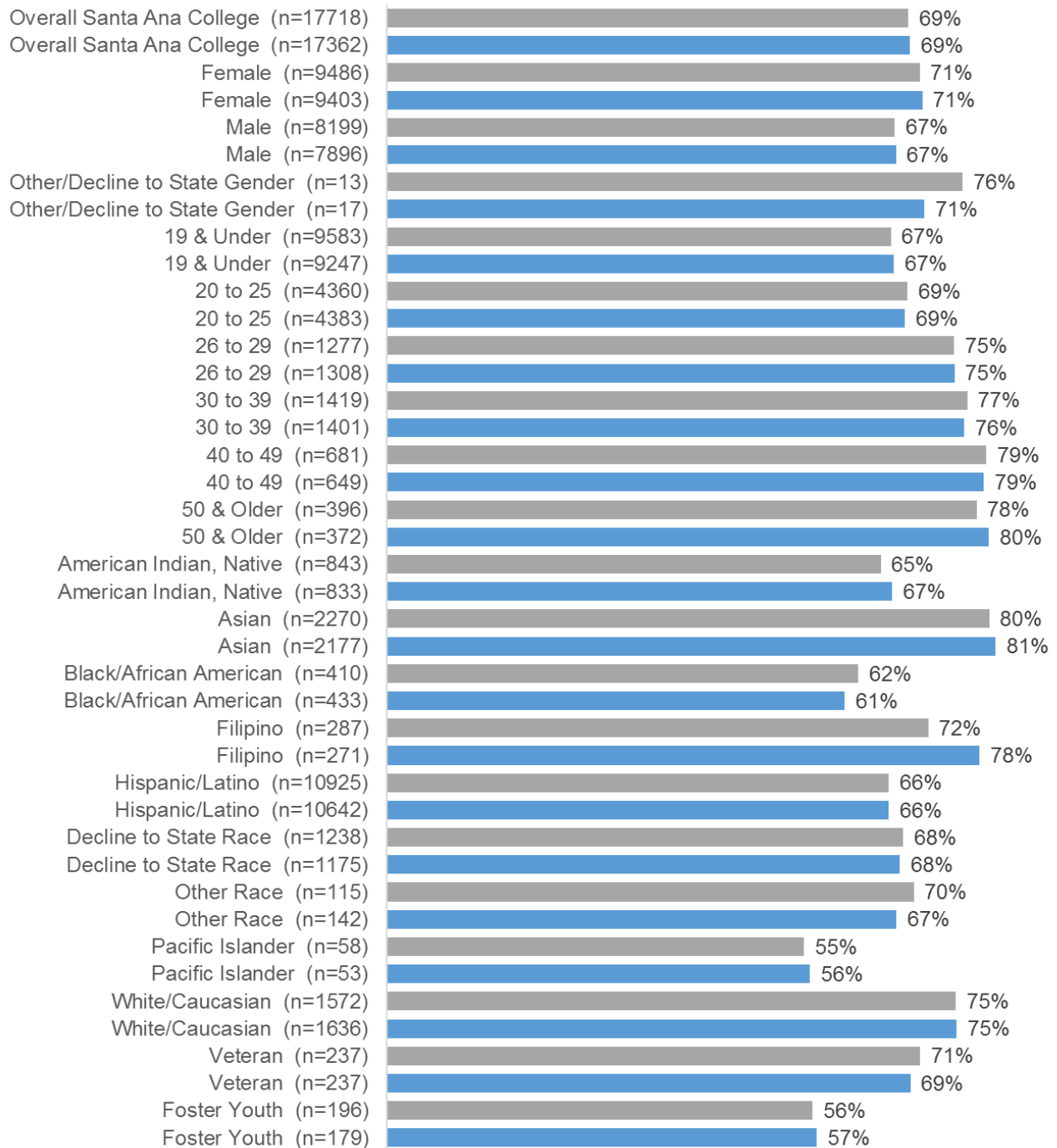
*Persistence counts are based upon end of term counts. Persistence counts vary from enrollment counts as enrollment counts are based upon first census counts.

Source: RSCCD Research Department Data Warehouse

Successful Course Completion

No. of successfully completed course grades (grades A, B, C, P) as a percent of all courses
grades
Fall 2015 & Fall 2016

Demographic / Student Characteristic



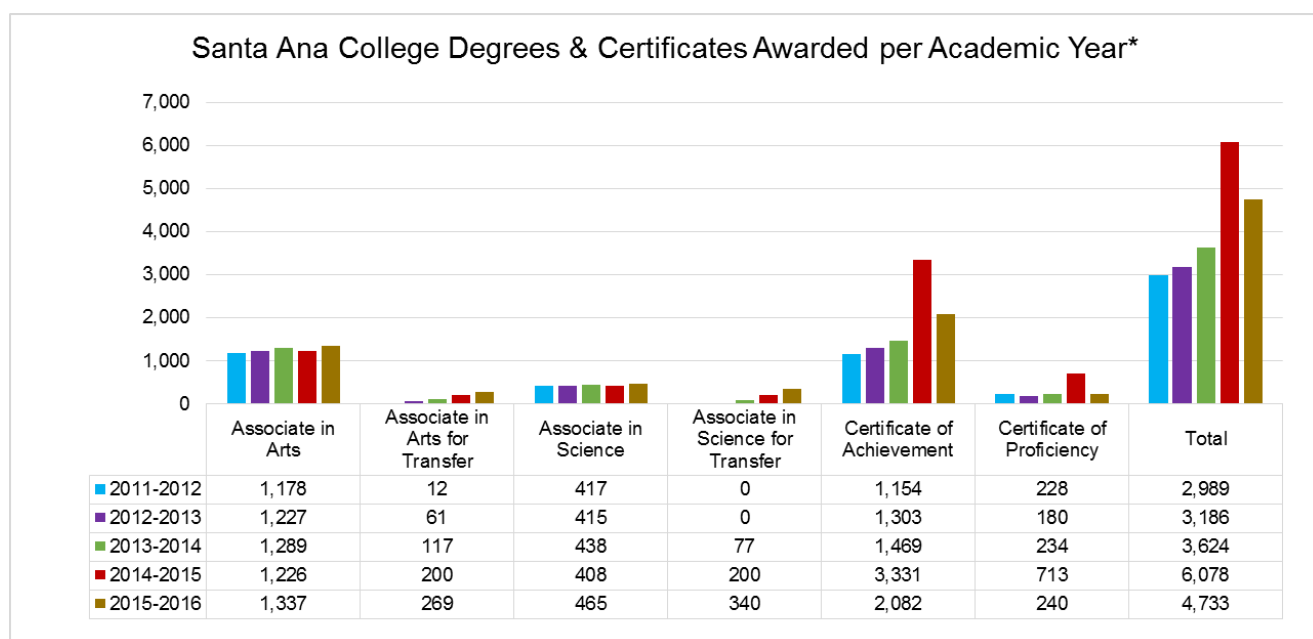
Source: RSCCD Research Department Data Warehouse

■ Fall 2015

■ Spring 2016

Degrees & Certificates Awarded

	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Associate in Arts	1,178	1,227	1,289	1,226	1,337
Associate in Arts for Transfer	12	61	117	200	269
Associate in Science	417	415	438	408	465
Associate in Science for Transfer	0	0	77	200	340
Certificate of Achievement	1,154	1,303	1,469	3,331	2,082
Certificate of Proficiency	228	180	234	713	240
Total	2,989	3,186	3,624	6,078	4,733



Source: RSCCD Research Department Data Warehouse

*Academic year begins with the summer term. For example, 2015-2016 includes summer 2015, fall 2015, and spring 2016.

The large spike in certificates awarded for the 2014-2015 year is the result of an audit of student records that identified students who had earned sufficient credits to receive awards.

Degrees & Certificates Awarded 2015-16

By Demographic Category, Percent

Gender	2015-2016		Unknown / other		Total
	2015-2016	Female	Male	Unknown / other	
Associate in Arts	1337	64.0%	35.6%	0.4%	100.0%
Associate in Arts for Transfer	269	59.9%	40.1%	0.0%	100.0%
Associate in Science	465	54.6%	45.2%	0.2%	100.0%
Associate in Science for Transfer	340	50.9%	49.1%	0.0%	100.0%
Certificate of Achievement	2082	52.4%	44.2%	3.3%	100.0%
Certificate of Proficiency	240	47.9%	44.2%	7.9%	100.0%
Total	4733	56.1%	42.0%	1.9%	100.0%

Ethnicity/Race	2015-2016		Black / African-American		Hispanic / Latino		Pacific Islander		White / Caucasian		Total
	2015-2016	Native Indian,	Asian	American Filipino	Other	Hispanic / Latino	Other	Islander	Caucasian	Unknown	
Associate in Arts	1337	0.2%	10.0%	1.6%	1.0%	67.5%	5.5%	0.2%	9.9%	4.0%	100.0%
Associate in Arts for Transfer	269	0.7%	5.2%	2.2%	0.7%	74.3%	2.6%	0.4%	8.9%	4.8%	100.0%
Associate in Science	465	0.9%	20.6%	1.3%	3.2%	42.6%	8.4%	0.0%	19.8%	3.2%	100.0%
Associate in Science for Transfer	340	0.3%	16.8%	0.9%	0.6%	65.6%	6.5%	0.0%	7.6%	1.8%	100.0%
Certificate of Achievement	2082	0.4%	13.8%	0.9%	1.3%	58.5%	7.6%	0.2%	10.7%	6.5%	100.0%
Certificate of Proficiency	240	1.7%	11.7%	0.4%	1.3%	60.0%	7.9%	0.8%	5.8%	10.4%	100.0%
Total	4733	0.5%	13.0%	1.2%	1.3%	61.0%	6.8%	0.2%	10.8%	5.2%	100.0%

Age Group	2015-2016		18 - 19		20 - 24		25 - 29		30 - 34		35 - 39		40 - 44		45 - 49		50 - 54		55 and older		Total
	2015-2016	Under 18	18 - 19	20 - 24	25 - 29	30 - 34	35 - 39	40 - 44	45 - 49	50 - 54	55 and older	Unknown	Unknown	Unknown	Unknown	Unknown	Unknown	Unknown	Unknown		
Associate in Arts	1337	0.0%	4.0%	53.7%	23.0%	9.6%	2.6%	2.9%	1.0%	1.8%	1.0%	0.3%	100.0%								
Associate in Arts for Transfer	269	0.0%	2.2%	65.4%	21.9%	5.9%	1.5%	1.9%	0.4%	0.7%	0.0%	0.0%	100.0%								
Associate in Science	465	0.0%	0.0%	32.9%	27.1%	19.1%	8.8%	5.2%	2.8%	2.2%	1.7%	0.2%	100.0%								
Associate in Science for Transfer	340	0.0%	0.6%	57.9%	25.9%	8.5%	3.5%	1.2%	1.2%	0.6%	0.6%	0.0%	100.0%								
Certificate of Achievement	2082	0.0%	2.6%	47.1%	23.3%	10.6%	4.1%	3.0%	2.9%	1.6%	1.6%	3.2%	100.0%								
Certificate of Proficiency	240	1.3%	3.3%	28.8%	24.6%	8.8%	5.8%	3.8%	5.4%	5.4%	7.9%	1.9%	100.0%								
Total	4733	0.1%	2.6%	48.5%	23.8%	10.7%	4.0%	3.0%	2.2%	1.8%	1.5%	1.9%	100.0%								

Source: RSCCD Research Department Data Warehouse

Degrees & Certificates Awarded 2015-16 By Major

Major	Associate in Arts	Associate in Arts for Transfer	Associate for Science	Associate in Science for Transfer	Certificate of Achievement	Certificate of Proficiency	Total
3-D Animation With Art					2		2
3-D Animation With Previsuali					3		3
3-D Animation With Video Game					2		2
Accounting	16				12		28
Accounting Financial Planning						3	3
Administration of Justice				92			92
Adobe Applications for Busines						24	24
Adobe Web Projects for Bus.						19	19
American Sign Language					10		10
Anthropology	1	4					5
Art	1						1
Art Dig Med Art-Graphic Design					9		9
Art Digital Media Arts	8						8
Art Graphic Design	1						1
Art History		2					2
Auto Tech Engine Service					89		89
Auto Tech-Advance Engine Perf					20		20
Auto Tech-Chassis Service					42		42
Auto Tech-Drive Train Service					12		12
Auto Tech-Engine and Electric					28		28
Automotive Business Technology					9		9
Automotive Technology			8				8
Bat Digital Publishing	1				5		6
Bilingual Preschool Teacher					13		13
Biological Sciences			10				10
Biotech Biomanufacturing Tech.					2		2
Biotech Lab Tech QC Microbio					1		1
Biotechnology Lab Assistant					1	14	15
Bus App & Tech, Microsoft					3		3
Bus App & Tech, Office Mng	1					65	66
Bus App, Spanish/Engl Interprt						13	13
Business Administration	2		25	203			230
Business Applications & Tech	4				10		14
Business Management	5						5
Chemistry			23				23
Communic and Media Studie		7					7
Communication Studies	4	33					37
Community Social Services	37						37
Comp Info Systems, Databases						1	1
Comp Info Systems, Helpdesk						1	1
Comp Info Systems, Networking						2	2
Comp. Accounting - Quickbooks					24		24
Comp. Bookkeeping - Quickbooks					12		12
Computer Information Systems	1		4				5
Computer Science			11	2	1		14
Contemporary Marketing	1					2	3
Corrections Officer						11	11



SAC Body & Fender class, 1958



Degrees & Certificates Awarded 2015-16 By Major

Major	Associate in Arts	Associate in Arts for Transfer	Associate for Science	Associate in Science for Transfer	Certificate of Achievement	Certificate of Proficiency	Total
Crafts - Ceramic Emphasis						2	2
Crafts - Jewelry					1		1
Criminal Justice	12						12
CSU General Education Breadth					859		859
Diesel & Heavy Equip Tech			2		3		5
Diesel & Hvy Equ Tech/Mid-Rng			2		7		9
Diesel & Hvy Equ Tech/Refrig						2	2
Digital Music Production					4		4
Early Childhood Edu. (AS-T)				10			10
Economics	8						8
Educ-After Sch Prog Asso Teach						1	1
Elementary Education	24						24
Engineering			6				6
Engineering Industrial Tech			2				2
Engineering, Civil Tech			2				2
Engineering, Drafting & Design			2		3		5
English		8					8
Engr, Arch,civil Engr,cnstr					1		1
Engr, Cmpr Aided Drft & Design			1		2		3
Enrolled Agent						2	2
Fashion Design & Custom Cloth	1						1
Fashion Design Merchandising	4				4		8
Fire Tech, Prevention Offcr			2		5		7
Fire Tech, Pub Fire Sfty Ed of			2		2		4
Fire Tech, Public Fire Svc			60		78		138
Fitness Specialist					2		2
Freelancer						7	7
General Accounting					105		105
Geography	1	1					2
Global Entrepreneurship& Innov	1						1
Global Trade Skills						3	3
History	1	20					21
Human Develop Infant-Toddler	1				1		2
Human Develop Preschool Child	23				27		50
Human Development School Age	2				2		4
IGETC Gen. Education Breadth					286		286
International Business	13				8		21
Kinesiology Coaching Cert.						1	1
Kinesiology Degree	2	14					16
Kinesiology Sports Medicine						4	4
L.A: American Studies	12						12
L.A: Business & Technology	28						28
L.A: Kinesiology & Wellness	9						9
L.A: Social & Behavioral Sci.	161						161
Liberal Arts	7						7
Liberal Arts: Art, Hum & Comm	658						658
Liberal Arts: Math & Sciences	177						177
Library Technology	4				10		14



Degrees & Certificates Awarded 2015-16 By Major

Major	Associate in Arts	Associate in Arts for Transfer	Associate for Science	Associate in Science for Transfer	Certificate of Achievement	Certificate of Proficiency	Total
Management	14				6		20
Management Human Resource Mana						11	11
Management Small Business						3	3
Management, Retail	1						1
Management: Supervision						9	9
Manuf. Tech. CNC Lathe				2	16		18
Manuf. Tech. CNC Machine				1	4		5
Manuf. Tech. CNC Milling				1	3		4
Manuf. Tech. CNC Programmer				5	19		24
Manufacturing Tech, CAD/CAM					2		2
Mathematics				9	21		30
Mechanical 3D Solid Model CAD				1		6	7
Medical Assistant Admin/Clinic				48	216		264
Micros. Dynam for Financ Acct						1	1
Music	4	5					9
Nursing-Registered				91			91
Nutrition and Dietetics	3						3
Occupational Therapy Assistant				54			54
Paralegal	25				21		46
PC Maintenance and Troublesho						1	1
Performance Emphasis						1	1
Pharmacy Technology				20			20
Pharmacy Technology Advanced					21		21
Pharmacy Technology, Basic					21		21
Philosophy	1	5					6
Photography	1				5		6
Physics				9	12		21
Political Science	3	7					10
Pre-Nursing for BA Degree				14			14
Programming Certificate						3	3
Psychology	9	108					117
Retail Management					2		2
Science				37			37
Social Sciences	2						2
Sociology	8	35					43
Solidworks 3D Modeling						6	6
Spanish		5					5
Speech-Language Pathology Asst	28						28
Studio Arts		13					13
Survey of International Bus.						15	15
Television/Video Communication	4						4
Theatre Arts, Performance Emph	1	2					3
Theatre Arts, Technical Theatr	1						1
TV/Video Comm, Broadcast Jour					1		1
TV/Video Comm, Production					1		1
TV/Video Comm, Scriptwriter					2		2
TV/Video Comm: Media Studies						7	7
Welding Technology				11	22		33
Grand Total	1,337	269	465	340	2,082	240	4,733

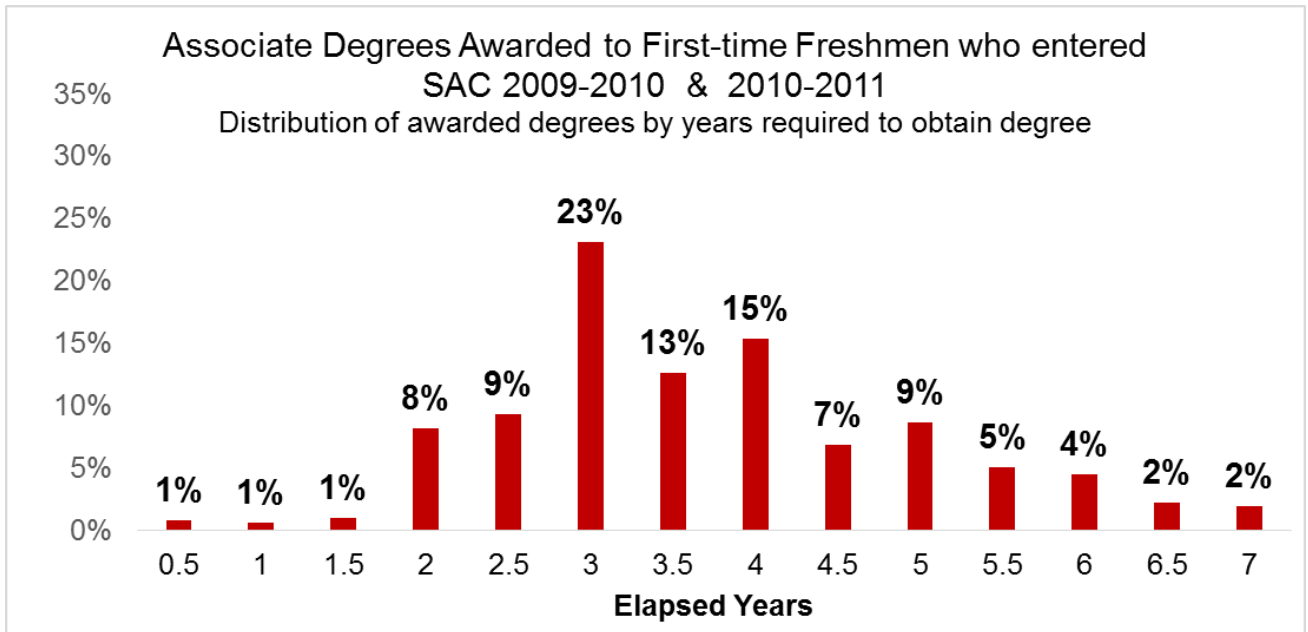
Source: RSCCD Research Department Data Warehouse



Time-to-Degree:

The time between initial enrollment and the degree

How many years do SAC students spend working towards their associate degrees?



Source: RSCCD Research Department Data Warehouse

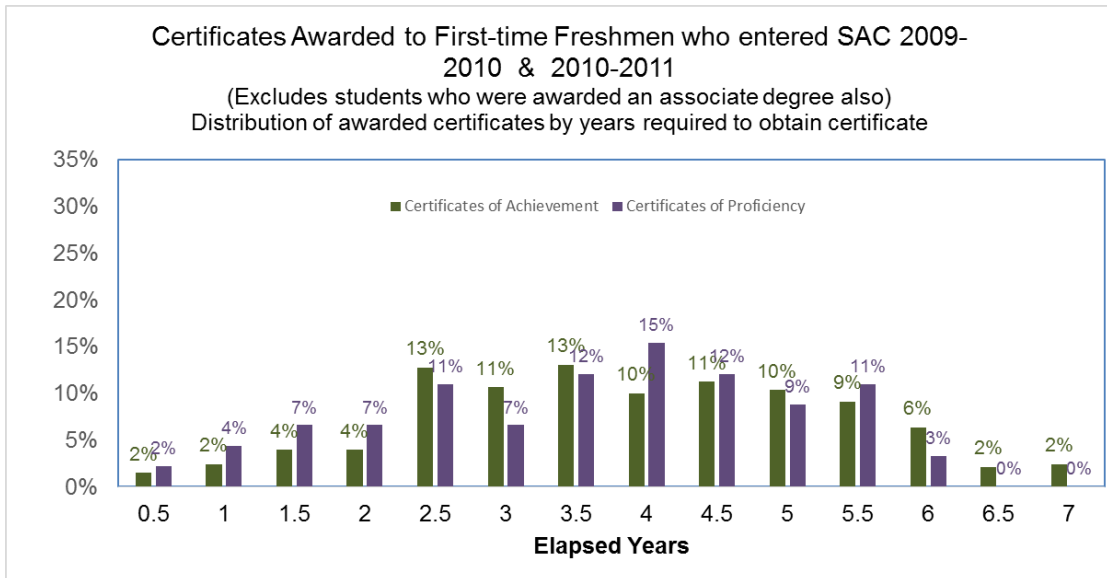
SAC median time-to-associate degree = 3.5 years

California community college students who earned one associate degree only in the 2012-13 academic year took a median of 4.1 years to do so. The Campaign for College Opportunity. (July 2014). The Real Cost of College.

Time-to-Certificate:

The time between initial enrollment and the certificate

How many years do SAC students spend working towards certificates?

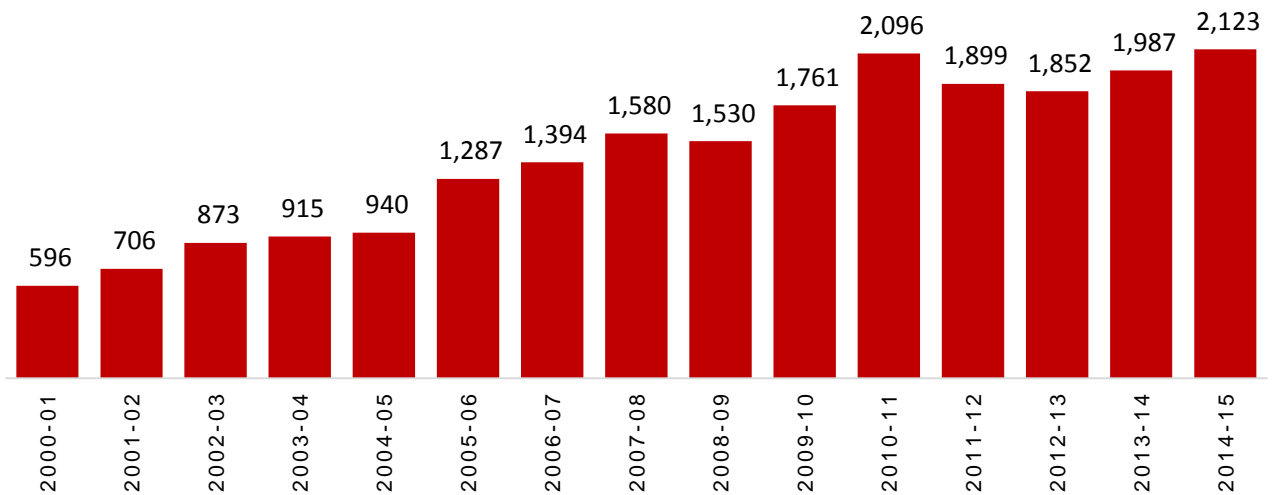


Source: RSCCD Research Department Data Warehouse

SAC median time-to-Certificate of Achievement = 3.0 years.

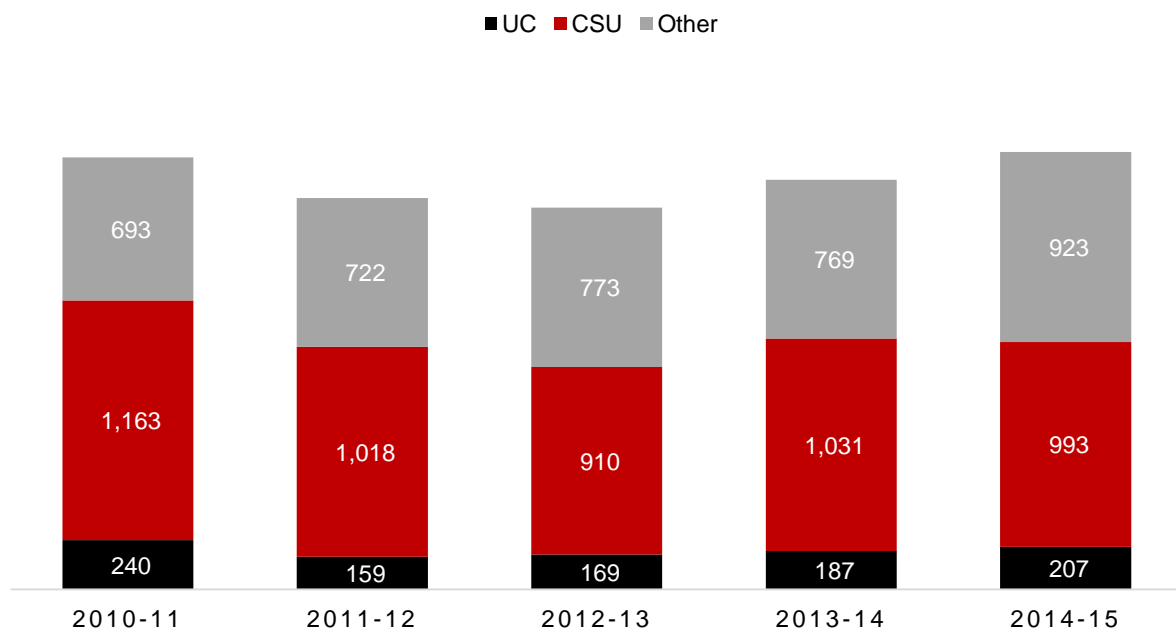
SAC median time-to-Certificate of Proficiency = 3.75 years.

Transfers from Santa Ana College to Four-Year Institutions



Source: National Student Clearinghouse

TRANSFER COUNT BY INSTITUTION TYPE



Source: National Student Clearinghouse

Transfers from Santa Ana College to Four-Year Institutions by Demographic Category

Demographic	2010-11	2011-12	2012-13	2013-14	2014-15	5-Year Percent Change
Gender						
Female	973	965	850	955	973	0.0%
Male	1,115	931	999	1,027	1,142	2.4%
Unknown/Decline to State	8	3	3	5	8	0.0%
Racial Group						
American Indian/AK Native	3	2	12	10	10	70.0%
Asian	78	73	259	261	247	68.4%
Black/African-American	12	15	40	43	50	76.0%
Filipino	6	8	25	32	25	76.0%
Hispanic/Latino	235	296	679	797	849	72.3%
Pacific Islander	3	2	5	12	7	57.1%
White/Caucasian	228	175	463	432	458	50.2%
Other	1,446	1,253	169	203	225	-542.7%
No Response/Decline to State	85	75	200	197	252	66.3%
Total	2,096	1,899	1,852	1,987	2,123	1.3%

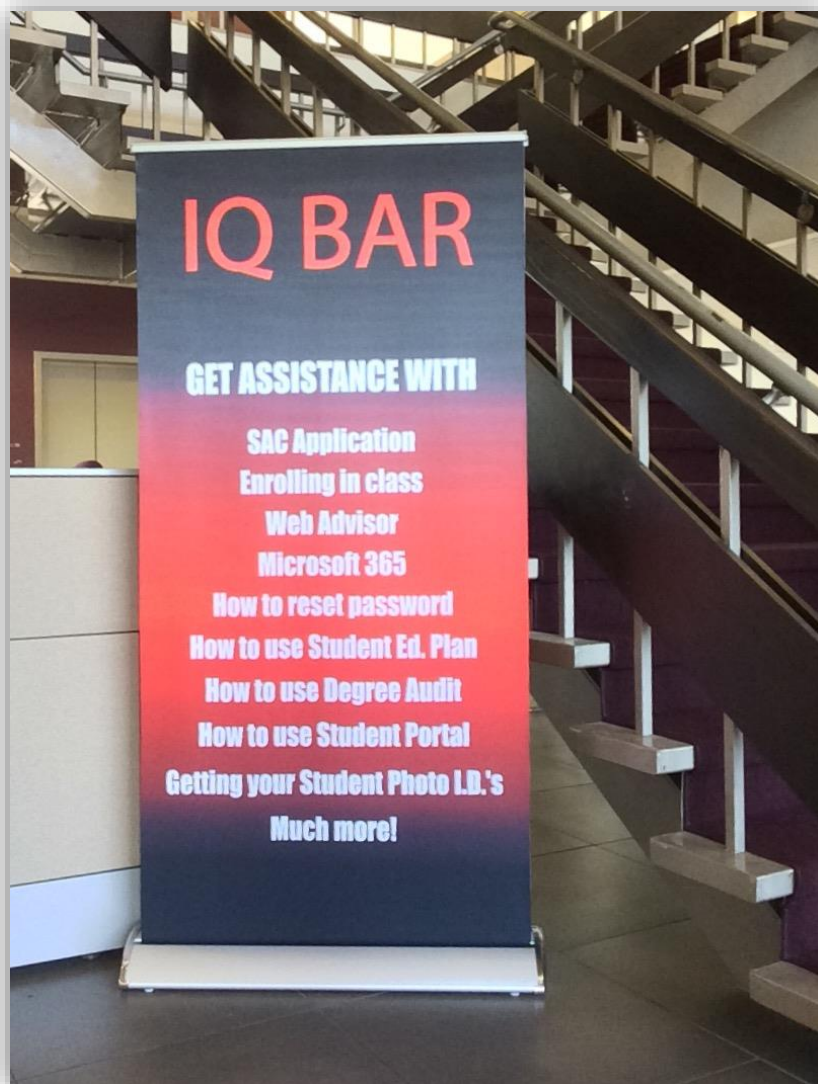
Source: National Student Clearinghouse

15 Years of Transfers: Where did they go? Top 40 Receiving Institutions: 2000-01 - 2014-15

California State University - Fullerton	6,736	Arizona State University	137
California State University - Long Beach	2,480	Azusa Pacific University	135
University Of California-Irvine	842	San Francisco State University	131
University Of Phoenix	803	Biola University	131
Chapman University-Orange	771	California State University - San Bernardino	121
California State Polytechnic	607	Vanguard University Of Southern California	116
California State University - Dominguez Hills	506	California State University - Northridge	115
University Of California - Irvine	398	Ashford University	115
University Of California-Los Angeles	383	Columbia Southern University	99
National University	361	University Of California-Santa Cruz	97
Union Institute And University	325	Humboldt State University	94
University Of Southern California	287	American Public University System	88
California State University - Los Angeles	247	San Jose State University	87
San Diego State University	221	California Baptist University	85
University Of California-Berkeley	219	California State University - San Marcos	84
University Of California-San Diego	198	University Of California-Davis	80
Brandman University	184	California State University - Sacramento	79
Concordia University - Irvine	179	University Of La Verne	78
University Of California-Santa Barbara	173	Itt Technical Institute	74
University Of California - Riverside	146	California State University - Bakersfield	53

Source: National Student Clearinghouse

Programs



Santa Ana College Programs

Program or student characteristic*	Annual Unduplicated Participant Count
¡Adelante!	474
CalWORKs	124
Dependent of Veteran	35
DSPS	499
EOPS	1,357
Freshman Experience Program	653
MESA	169
OER	2,887
Peer Mentor	24
Puente	34
Reservist	27
Summer Transfer Scholars Institute	87
Veteran	339
YESS (Guardian Scholars)	249

* See Glossary for program description

Fact: Almost 24% of SAC credit students are members of the programs or categories listed here.

*Self-identified

Note: Counts above are unduplicated students counts for both fall 2015 and spring 2016. If a student is involved in a program during both semesters, they are only counted once.

Source: RSCCD Research Department Data Warehouse or the program staff

New programs and services in 2016

DIGITAL DONS Laptop Loan Program:



413 Laptops distributed to date!

- First-time students, enrolled full-time participating in the ¡Adelante! or Freshman Experience programs or students referred by Disabled Students Programs & Services, Math Engineering Science Achievement, or the Veterans Resource Center are eligible to check out a laptop for a full academic term or longer.
- This program meets the academic technical needs of disadvantaged students and lowers barriers to coursework completion.

DIGITAL DONS Laptop Purchase Program: Eligible students can choose to use \$260 of their financial aid to purchase a laptop.

IQ Bar: Student employees staff counters located in the library and administration building. They provide peer-to-peer tech support and help with student email and accessing the portal. More than 800 student have made more than 1,000 visits to IQ Bars since their inception.

Promise Program: A tuition-free freshman year at Santa Ana College is promised to all SAUSD students who attend SAC full time directly after high school graduation.

The program is made possible by increased funding from the Santa Ana College Foundation (SACF), a longstanding affiliate of the Santa Ana Partnership. The foundation is a registered non-profit 501(c)(3) organization which raises funds through the support of a 22-member board of directors to support the college and its students. The college will also support the program with funds it received from the State of California's Award for Innovation in Higher Education last May and will add additional funds as needed from Santa Ana College's Centennial Scholarship Campaign.



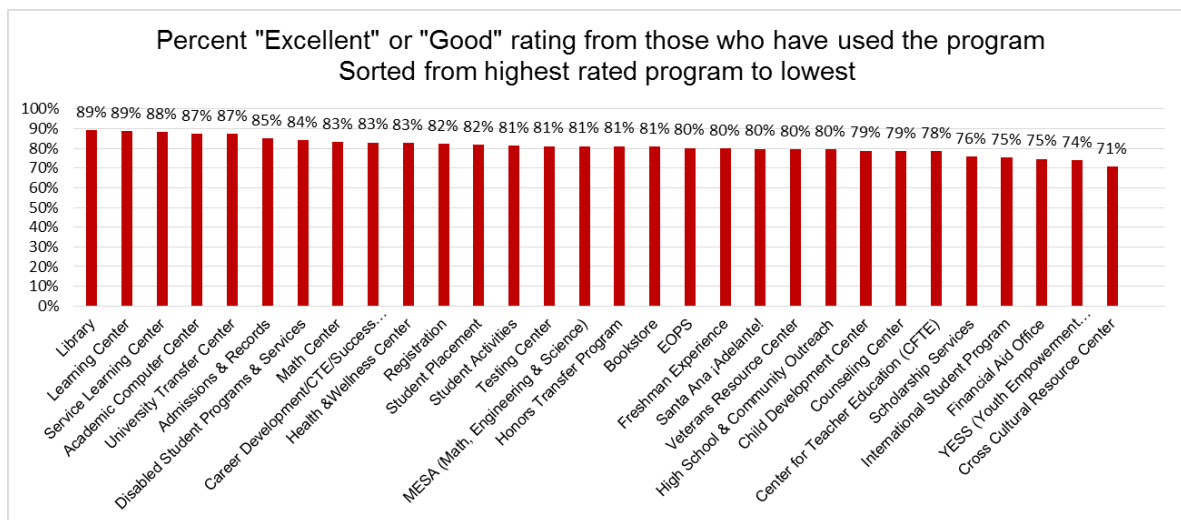
Food assistance program: Energy bars, other snacks and gift certificates are made available to students recognized as experiencing hunger.

Santa Ana College Student Satisfaction Survey 2016

(Questions related to campus programs & services)

Please rate the quality of services and programs that you have used at Santa Ana College:

Program	I did not know this existed	Have not used	Have used the program			Total	Survey responses	Percent "Excellent" or "Good" rating from those who have used the program
			"Excellent" or "Good"	"Average"	"Below Average or Poor"			
Academic Computer Center	9%	30%	53%	6%	2%	100%	785	87%
Admissions & Records	1%	8%	78%	10%	3%	100%	787	85%
Bookstore	1%	7%	74%	13%	4%	100%	781	81%
Career Development/CTE/Success Center	11%	42%	39%	6%	2%	100%	784	83%
Center for Teacher Education (CFTE)	23%	51%	21%	4%	2%	100%	781	78%
Child Development Center	10%	65%	19%	4%	2%	100%	785	79%
Counseling Center	2%	17%	64%	11%	6%	100%	785	79%
Cross Cultural Resource Center	32%	51%	11%	3%	1%	100%	786	71%
Disabled Student Programs & Services	7%	72%	18%	2%	2%	100%	784	84%
EOPS	10%	58%	26%	4%	3%	100%	787	80%
Financial Aid Office	1%	28%	53%	11%	7%	100%	784	75%
Freshman Experience	14%	47%	31%	5%	2%	100%	782	80%
Health and Wellness Center	10%	55%	29%	4%	2%	100%	783	83%
High School and Community Outreach	17%	62%	17%	3%	1%	100%	782	80%
Honors Transfer Program	12%	67%	17%	2%	2%	100%	781	81%
International Student Program	15%	70%	12%	2%	2%	100%	781	75%
Learning Center	4%	34%	54%	5%	2%	100%	783	89%
Library	1%	16%	74%	7%	2%	100%	782	89%
Math Center	2%	41%	47%	6%	3%	100%	784	83%
MESA (Math, Engineering and Science)	10%	69%	16%	2%	1%	100%	782	81%
Registration	1%	8%	74%	12%	4%	100%	783	82%
Santa Ana ¡Adelante!	18%	56%	20%	3%	2%	100%	780	80%
Scholarship Services	8%	62%	22%	4%	3%	100%	780	76%
Service Learning Center	10%	52%	33%	3%	2%	100%	782	88%
Student Activities	7%	61%	26%	4%	2%	100%	780	81%
Student Placement	5%	45%	41%	7%	3%	100%	779	82%
Testing Center	2%	33%	53%	8%	4%	100%	783	81%
University Transfer Center	6%	58%	32%	3%	2%	100%	783	87%
Veterans Resource Center	10%	74%	13%	2%	1%	100%	778	80%
YESS (Youth Empowerment Strategies Success)	27%	61%	9%	2%	1%	100%	778	74%

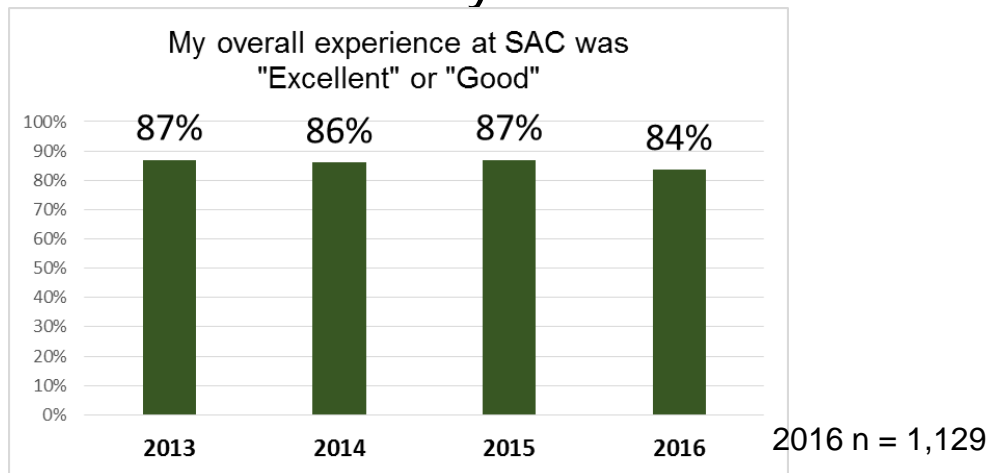




Student Experience



Santa Ana College Student Satisfaction Survey



Percent of students that selected "Excellent" or "Good" in response to the statement

	2013	2014	2015	2016	% change from 2015 to 2016
My overall experience at SAC	87%	86%	87%	84%	-3%
Effectiveness of classroom learning experiences	81%	82%	83%	83%	0%
Class size (number of students in a class)	70%	76%	83%	79%	-4%
The campus environment (activities, students, teachers, etc.)	81%	80%	82%	78%	-4%
My relationship with other SAC students	-	-	74%	76%	2%
Variety of courses offered	64%	72%	79%	74%	-5%
Campus safety/security	75%	74%	81%	73%	-8%
My relationship with staff at SAC	-	-	77%	72%	-5%
You ability to register for classes you want/need	64%	67%	73%	71%	-2%
My relationship with SAC counselors/faculty	-	-	73%	71%	-3%
Appearance/maintenance of facilities and grounds	70%	72%	77%	61%	-16%

Percent of students that selected "Strongly agree" or "Agree" in response to the statement

	2013	2014	2015	2016
* I am treated fairly	-	-	-	88%
* I would recommend this college to a friend or family membe	-	-	-	87%
* I can achieve my educational goal at this college	-	-	-	85%
* Students are made to feel welcome on this campus	-	-	-	82%
* I feel a sense of belonging at this college	-	-	-	78%
* Faculty and staff care about me as an individual	-	-	-	73%

* New questions for 2016

Source: SAC Student Satisfaction Survey 2016

Santa Ana College Student Satisfaction Survey 2016

What do you believe are the best things this college has to offer? Selected comments:

- *A great place where you can always find people who are willing to help you.*
- *A lot of resources for the people in need financially.*
- *Although I have not gone to a counselor, I do love that they showed up to some classes and talked about their experiences and how they can help. I attended SAC over 10 years ago and did not have that option with counselors as they do now. Great job bringing counselors to us. Makes one feel wanted.*
- *Everyone is friendly and willing to help students. I felt welcomed since the first day. Teachers are dedicated and well qualified. There are plenty of opportunities for a student to grow academically due to many resources available. I am happy and proud to be a Santa Ana College alumni.*
- *Future with new facilities and buildings. Once construction is complete I feel that the competitive edge over other schools will be a very good feature.*
- *I think the best thing that this college offers is opportunity. I feel that we can get a quality education at an affordable price. Success at the college opens door for new opportunities. At other colleges, the word "quality" before "education" is silent or missing. That is not so at SAC. Professors are generally great! They are accessible. They listen. They try their best to help. They are kind. They remember what it was like when they were students. Some professors are better than others. But overall, the professors are great.*
- *Santa Ana College is a very welcoming campus, and the professors are very connected to the students. I always find myself doing better in a course when I can relate with the professor in some way, and for the most part I could.*
- *SAC has awesome career degree programs... RN, Fire Tech, medical assisting, OT assistant, Pharmacy Tech.*
- *Respect, encouragement, support.*
- *Online classes for busy working adults like me.*
- *Most instructors seem to care about the students as individuals and appear to always try their best for students to have a good learning experience.*
- *It offers a variety of career paths and knowledgeable staff that can help anyone reach an educational goal.*
- *Caring professors and quality teaching. Diverse students and overall very friendly.*

Santa Ana College Student Satisfaction Survey 2016

How could the student experience at this college be improved?

Selected Comments:

- *I believe a student's experience can be improved by having all services open longer in order for them to accomplish their goal at the college. For example, extending hours for all services throughout the college and to ensure that all services have access to all records in order for them to work collaboratively. All services should be able to work together and not be able to ask the students for documents that admission and records might have and already documented. Perhaps combining services to make it a One-Stop shop would be more efficient for all students.*
- *It would be better if the school planted more trees for the students. As I have seen so far, the school is cutting down more trees which means no more shade for students to hide under to avoid the heat in the afternoon.*
- *Interdisciplinary projects end up being the things most remembered about a college experience. Last semester I participated in a Fashion Design Program/ Jewelry Program co-project that gave everyone a taste of real-world assignments. It was awesome!*
- *More advertisement of the programs and resources the school has to offer would greatly improve students' experience at SAC. Unless you know where to look (with sometimes cryptic and outdated websites) it is really hard to integrate into the student life at this college. Many times students don't know of all the help they can get or the programs available to them until it is too late. When registering, we are asked if we are interested in financial aid, sports, clubs, student activities, etc. but there is no follow up even if we do show interest. Maybe a follow up email with a link to all of the clubs, the financial aid webpage, or a database of the like would help. Many universities do something similar. A better kept school website that is easier to navigate and a bigger social media presence to promote events would help people be more aware of events and more likely to be active in them.*
- *More student benches around school so there could be more campus life.*
- *No construction all over the place. More parking. Financial aid that picks up the phone and actually care about the students. A cafeteria that I actually eat at. And a quiet place outside to study without the noise going on all over the school.*
- *More trees, since the construction all the trees have been taken out. The trees were relaxing, especially during finals. Now it's going to be hot and irritating being out, waiting for another class to start.*
- *Maybe more fun activities during lunch time. Resource tables during the day. Student Information Center outside that can answer fairly quick and easy questions such as directions, ph# for security.*
- *Important offices, like admission, financial aid, counseling etc. to be open on Fridays and Saturdays as well.*
- *Hire more counselors. There are never appointments available.*
- *Club fairs can be held more often and advertised in a way students would want to go. Making it a fair style with prices and fun games. Also, student events (mini fair, sport games like Angel games, or a potluck in the field with music) would be a fun opportunity for students to meet other students. I attended the SAC 100th party and it was an amazing event.*
- *Parking is the biggest hassle in my day-to-day experience.*
- *Staff needs to be more knowledgeable of campus information instead of just telling students they don't know and they are unable to point me towards the right direction to find the answer.*

Santa Ana College Student Satisfaction Survey 2016

Selected survey questions regarding student attitudes about Santa Ana College by student characteristics

Green = 90% rating or above, Red = 75% rating or below

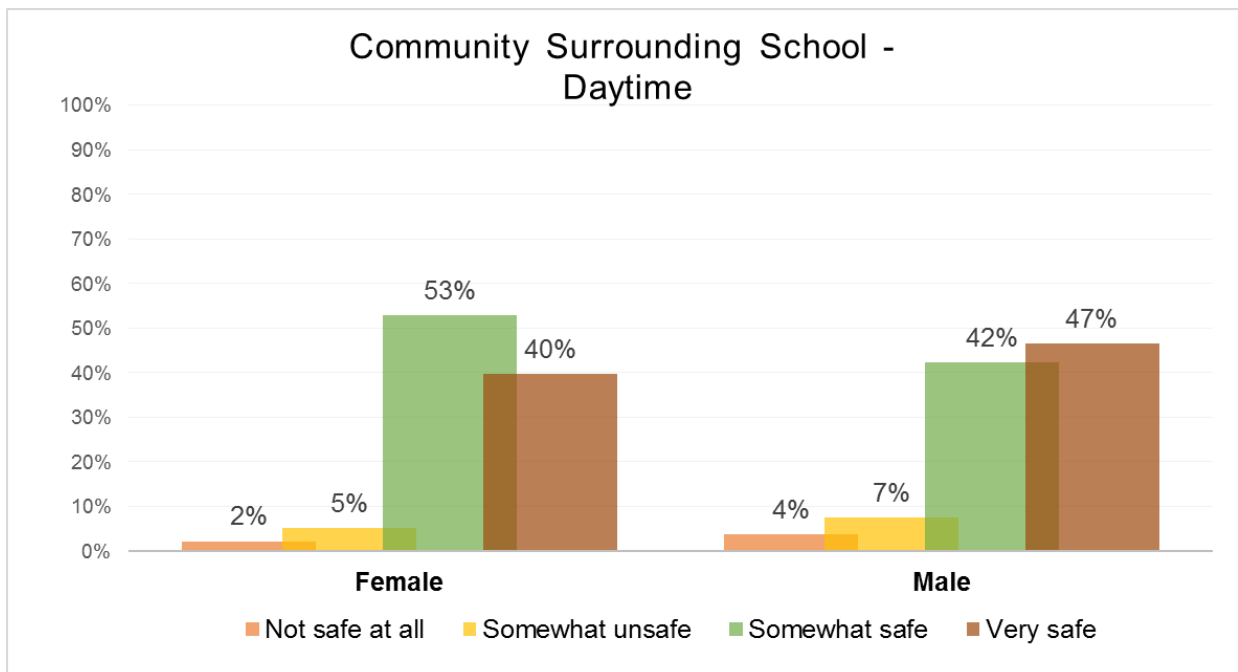
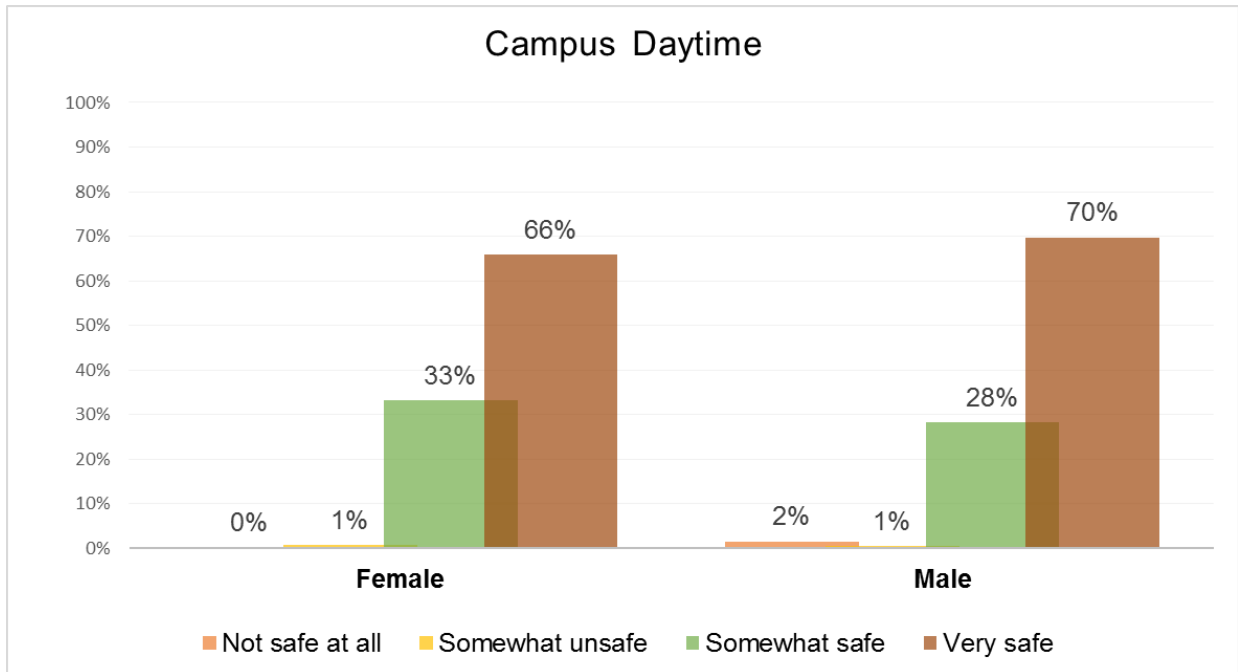
	African-American	American Indian/Alaskan Native	Asian	Filipino	Latino	Pacific Islander	White	Other	male	female
I am treated fairly: Percent that "strongly agree" or "agree"	92%	100%	83%	69%	92%	80%	82%	73%	89%	88%
My cultural background is respected: Percent that "strongly agree" or "agree"	80%	87%	80%	54%	94%	60%	75%	71%	85%	88%
My overall experience at SAC: Percent that chose "excellent" or "good"	92%	96%	78%	69%	91%	60%	77%	67%	82%	87%
I would recommend this college to a friend or family member: Percent that "strongly agree" or "agree"	96%	96%	85%	69%	91%	60%	77%	78%	84%	88%
Response Count	25	23	109	13	480	5	160	48	248	535

Green = 90% rating or above, Red = 75% rating or below

	Foster Youth (Self Identified)	19 and under	20 to 21	22 to 25	26 to 29	30 to 39	40 to 49	50 to 64	65 and over
I am treated fairly: Percent that "strongly agree" or "agree"	86%	90%	88%	85%	83%	91%	87%	98%	88%
My cultural background is respected: Percent that "strongly agree" or "agree"	86%	90%	86%	87%	80%	92%	85%	97%	63%
My overall experience at SAC: Percent that chose "excellent" or "good"	86%	83%	82%	82%	82%	89%	89%	98%	75%
I would recommend this college to a friend or family member: Percent that "strongly agree" or "agree"	100%	84%	87%	86%	83%	87%	91%	97%	75%
Response Count	7	96	131	142	94	141	94	58	8

Source: Student Satisfaction Survey, 2016

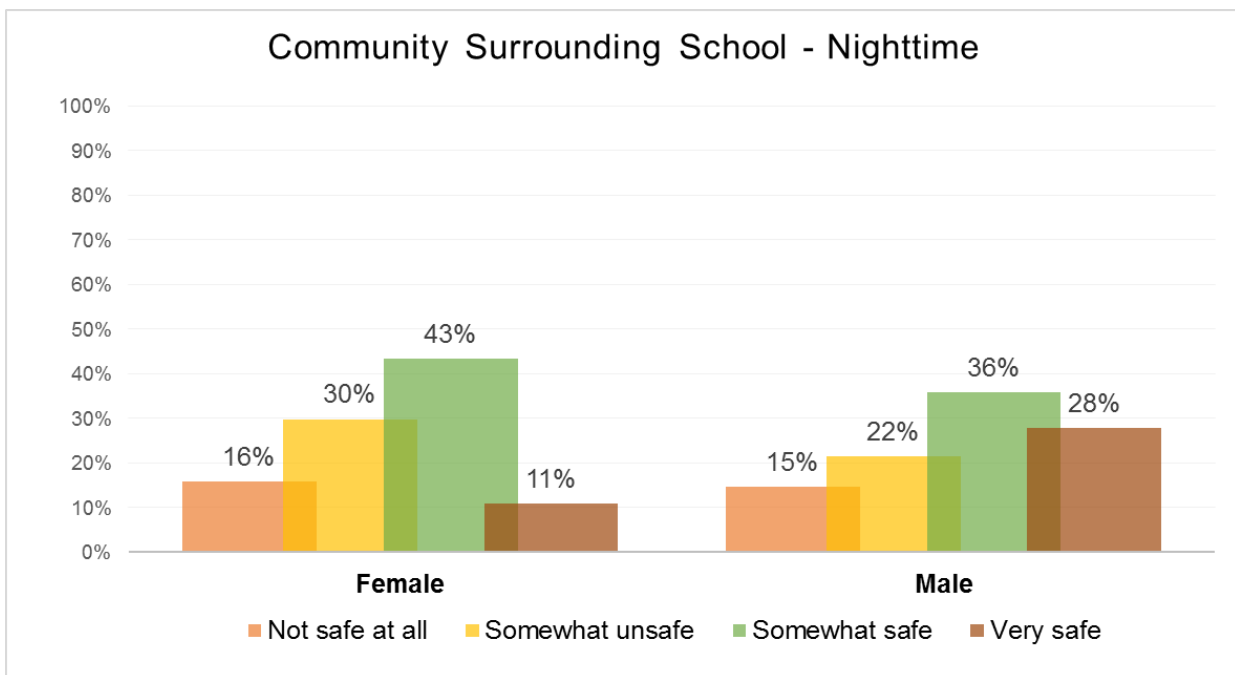
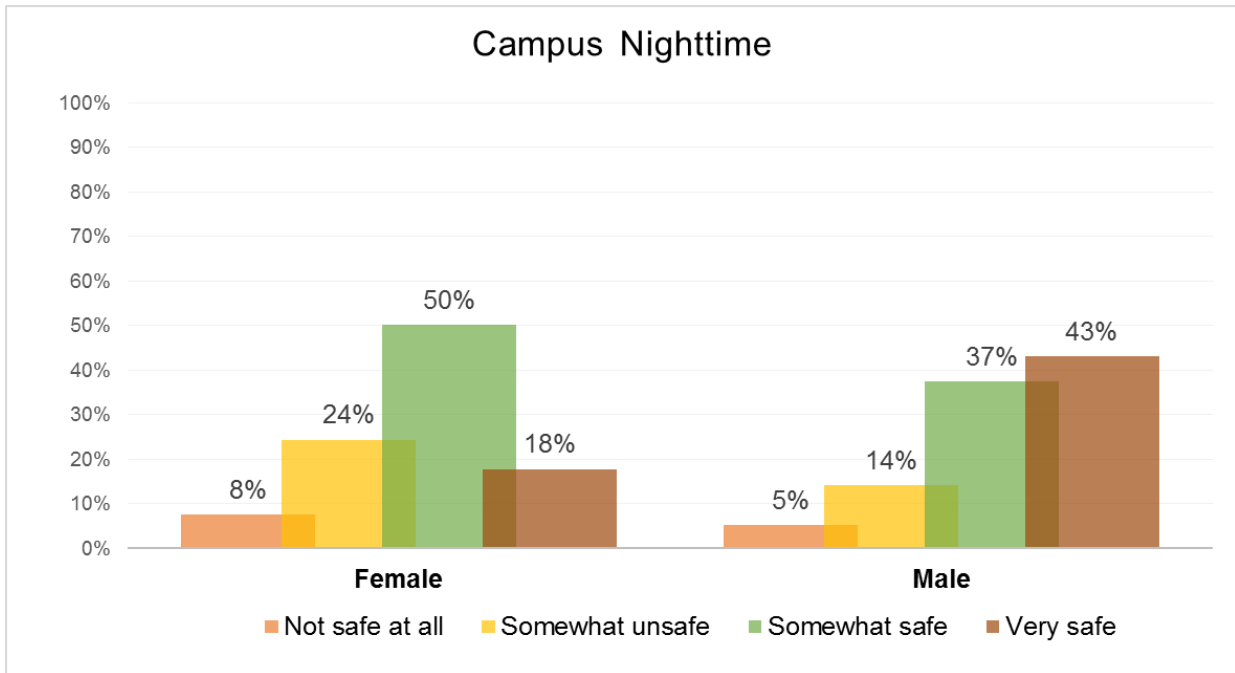
Do you feel safe during the daytime? By gender



Source: American College Health Association
National College Health Assessment II, Spring 2016
Results from surveying 643 SAC students

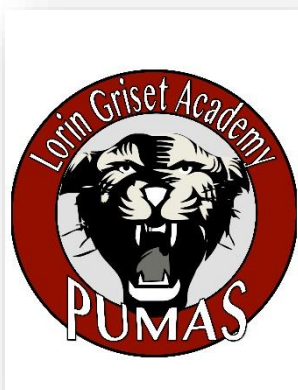
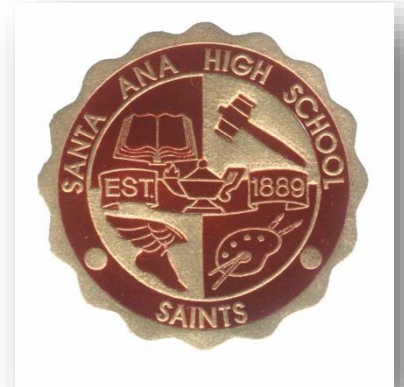
Do you feel safe at nighttime?

By gender



Source: American College Health Association
 National College Health Assessment II, Spring 2016
 Results from surveying 643 SAC students

Feeder High Schools

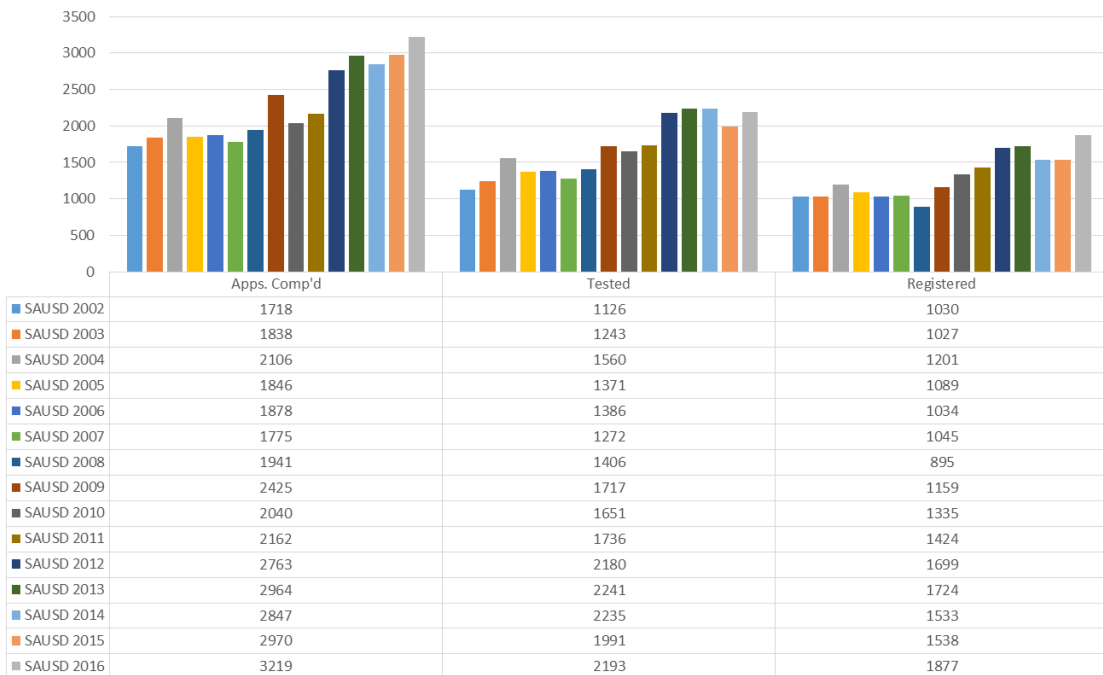


Fall 2016 First Census Enrollment by High School of Student (regardless of high school graduation year)

	High School District	High School	Count	%	
Orange County High School Districts	Anaheim Union High School District		1,373	7.2%	
	Brea Olinda Unified School District		66	0.3%	
	Capistrano Unified School District		152	0.8%	
	Fullerton Joint Union High School District		358	1.9%	
	Garden Grove Unified School District		2,048	10.8%	
	Huntington Beach Union High School District		514	2.7%	
	Irvine Unified School District		154	0.8%	
	Newport Mesa Unified School District		210	1.1%	
	Orange Unified School District		1,294	6.8%	
	Placentia Yorba Linda Unified School District		452	2.4%	
	Santa Ana Unified School District		Century HS	843	4.4%
	Santa Ana Unified School District		Cesar Chavez HS	90	0.5%
	Santa Ana Unified School District		Hector G. Godinez HS	761	4.0%
	Santa Ana Unified School District		Lorin Griset Academy	114	0.6%
	Santa Ana Unified School District		Middle College HS	319	1.7%
	Santa Ana Unified School District		Saddleback HS	750	4.0%
	Santa Ana Unified School District		Santa Ana Valley HS	882	4.6%
	Santa Ana Unified School District		Santa Ana HS	1,476	7.8%
	Santa Ana Unified School District		Segerstrom HS	743	3.9%
	Saddleback Valley Unified School District			226	1.2%
Tustin Unified School District			656	3.5%	
Other	Other HS Districts or Unknown		5,492	28.9%	
Total			18,973	100.0%	

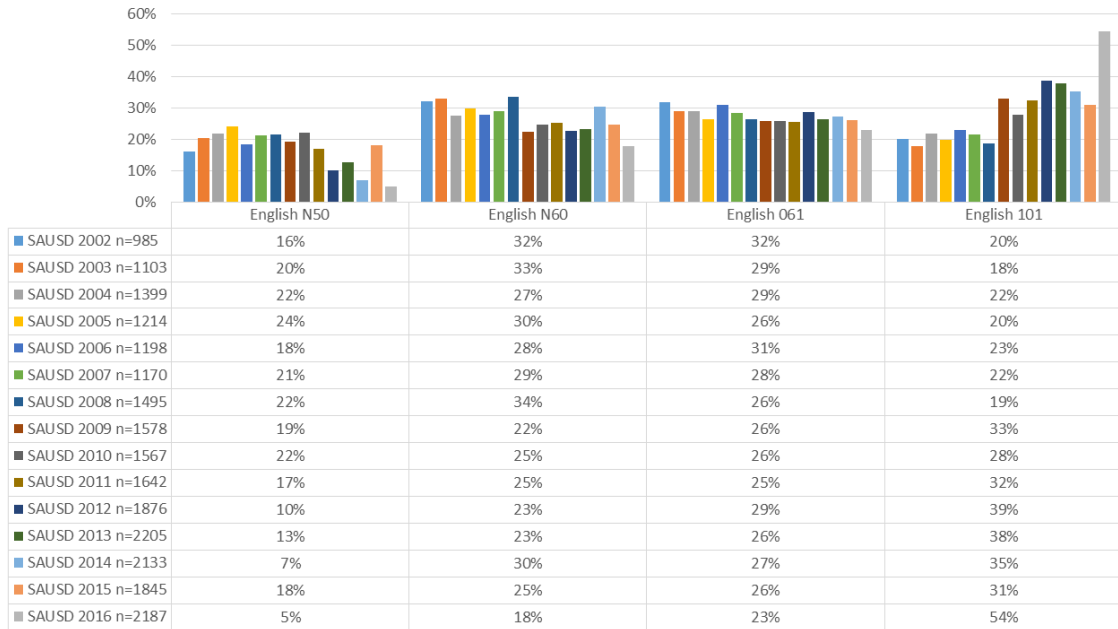
SAUSD to SAC: Applications, Testing, Registration

SAUSD TO SANTA ANA COLLEGE REGISTRATION - 15 YEAR TREND
2002-2016



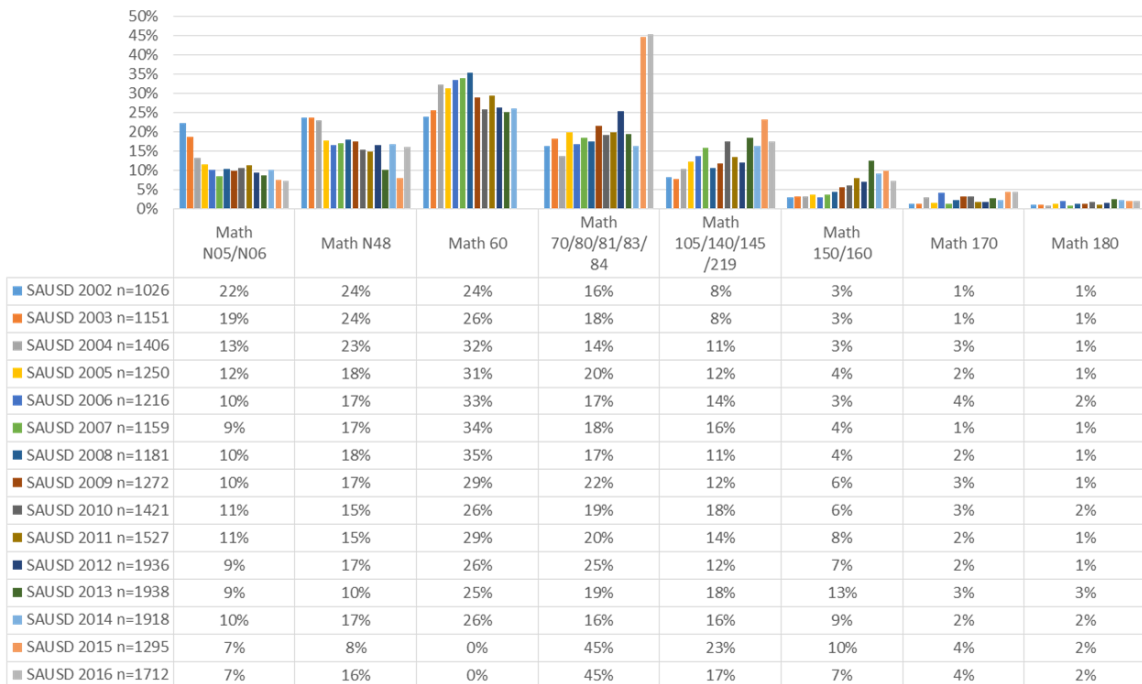
English and Math Placement Trends for Incoming SAUSD Graduates

SAUSD to Santa Ana College English Percentage - 15 Year Trend
2002 - 2016



The spike in the percentage of SAUSD students placed in English 101 and complimentary decrease in the percentage placed in English N50 in 2016 is a result of changes in SAC's placement system that include consideration of students' high school GPA and course taking as indicators for readiness to take college level courses.

SAUSD to Santa Ana College Math Percentage - 15 Year Trend
2002 - 2016

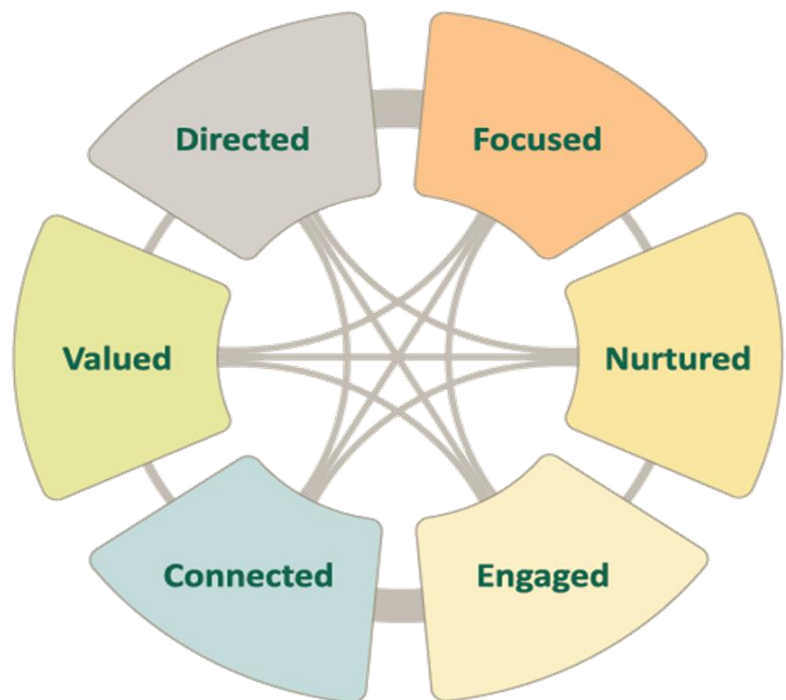


Six Success Factors

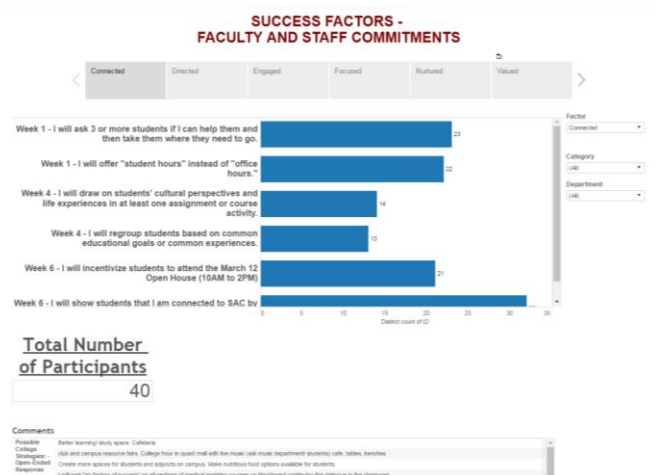
Santa Ana College began a process to introduce to and imbed the campus culture with a commitment to Six Success Factors in 2016. The six success factors were rolled out during the February 5, 2016 convocation, and have been affirmed in mini convocations, professional development courses, new faculty and Flex Day training, and other events throughout the year.

Research on community college support indicates that students are more likely to achieve their goals when “six success factors” are present, (rpgroup.org).

- ▶ **Directed** — students have a goal and know how to achieve it
- ▶ **Focused** — students stay on track, keeping their eyes on the prize
- ▶ **Nurtured** — students feel somebody wants and helps them to succeed
- ▶ **Engaged** — students actively participate in class and extracurriculars
- ▶ **Connected** — students feel like they are part of the college community
- ▶ **Valued** — students’ skills, talents, abilities and experiences are recognized; they have opportunities to contribute on campus and feel their contributions are appreciated



Employee commitment to the Factors can be explored on a dashboard available on the research website:
<https://public.tableau.com/profile/sacresearch/#/>



Six Success Factors

The campus community was given the opportunity to provide ideas and suggestions regarding the implementation of the Six Success Factors. The following charts and comments represent many of the ideas expressed by faculty, staff and management.

ASK STUDENTS!

- What do you need?
- What are your goals?
- How are you feeling?
- How can we help?

SHOW STUDENTS!

- How to succeed
- Where to go
- How to get there
- Introduce them to the services that are available

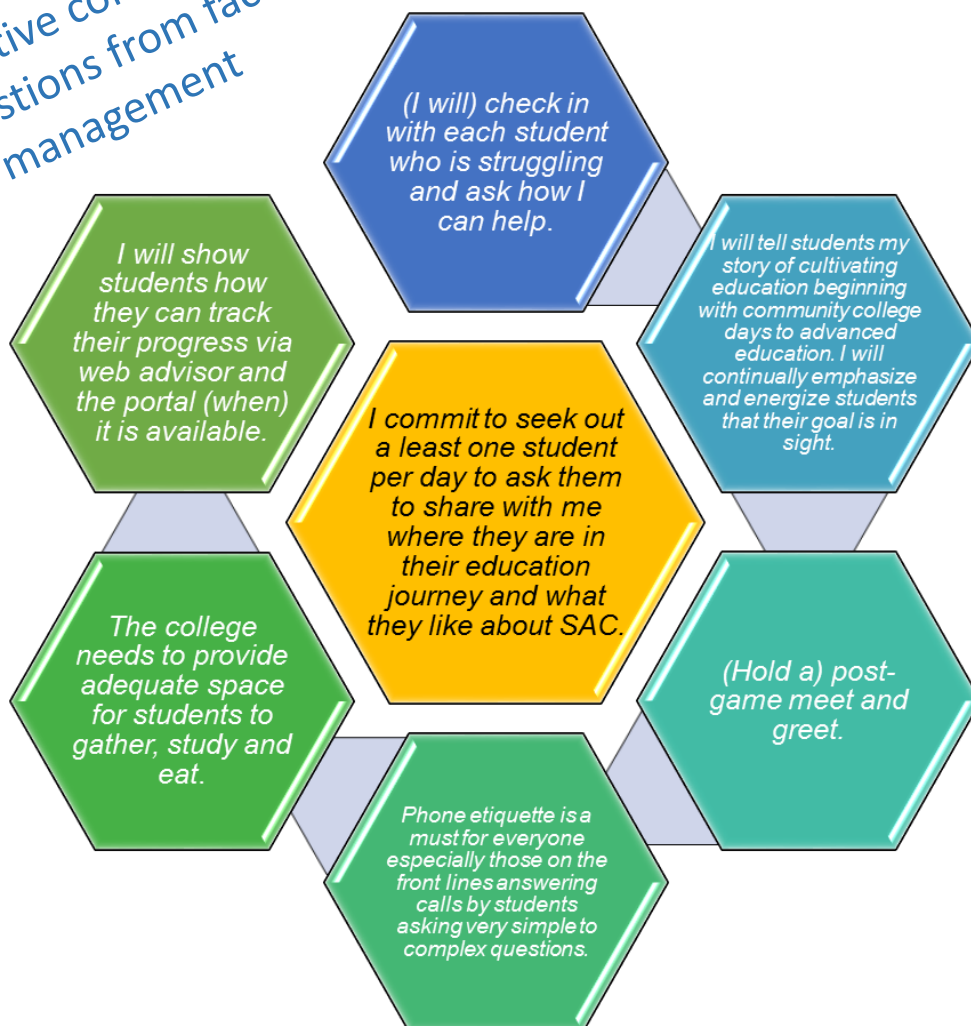
ENCOURAGE!

- Meet with them
- Mentor them
- Advise them
- Share with them (your personal college story)
- Meet & greet them (in the classroom)
- Refer them (for tutoring & other services)

INTERACT WITH STUDENTS!

- Speak to them
- Smile at them
- Email them
- Walk with them
- Learn their names

Representative commitments and suggestions from faculty, staff and management



Student Success Scorecard



The Student Success Scorecard

California Community Colleges Board of Governors has established a performance measurement system that tracks student success at all 113 California community colleges. Community colleges are tracked with respect to remedial instruction, job training programs, retention of students and graduation and completion rates. The purpose of the scorecard is not to rank colleges but to provide consistent data that allows and encourages colleges to focus on and evaluate its performance regarding these important measures.

Santa Ana College's performance measurements can be found at the following website:
<http://scorecard.cccco.edu/scorecard.aspx>



STUDENT SUCCESS INITIATIVE

CALIFORNIA COMMUNITY COLLEGES

STUDENT SUCCESS SCORECARD

Irvine Valley College

Make a selection
Santa Ana College

Student Success Scorecard

In its commitment to increase transfer and degree and certificate attainment, the California Community Colleges Board of Governors has established a performance measurement system that tracks student success at all 113 community colleges.

This scorecard represents an unprecedented level of transparency and accountability on student progress and success metrics in public higher education in the United States. The data available in this scorecard tell how well colleges are doing in remedial instruction, job training programs, retention of students and graduation and completion rates.

With data reported by gender, age and ethnicity, colleges, students and the public can also better determine if colleges are narrowing achievement gaps, which is vitally important for our students and our state's economy.

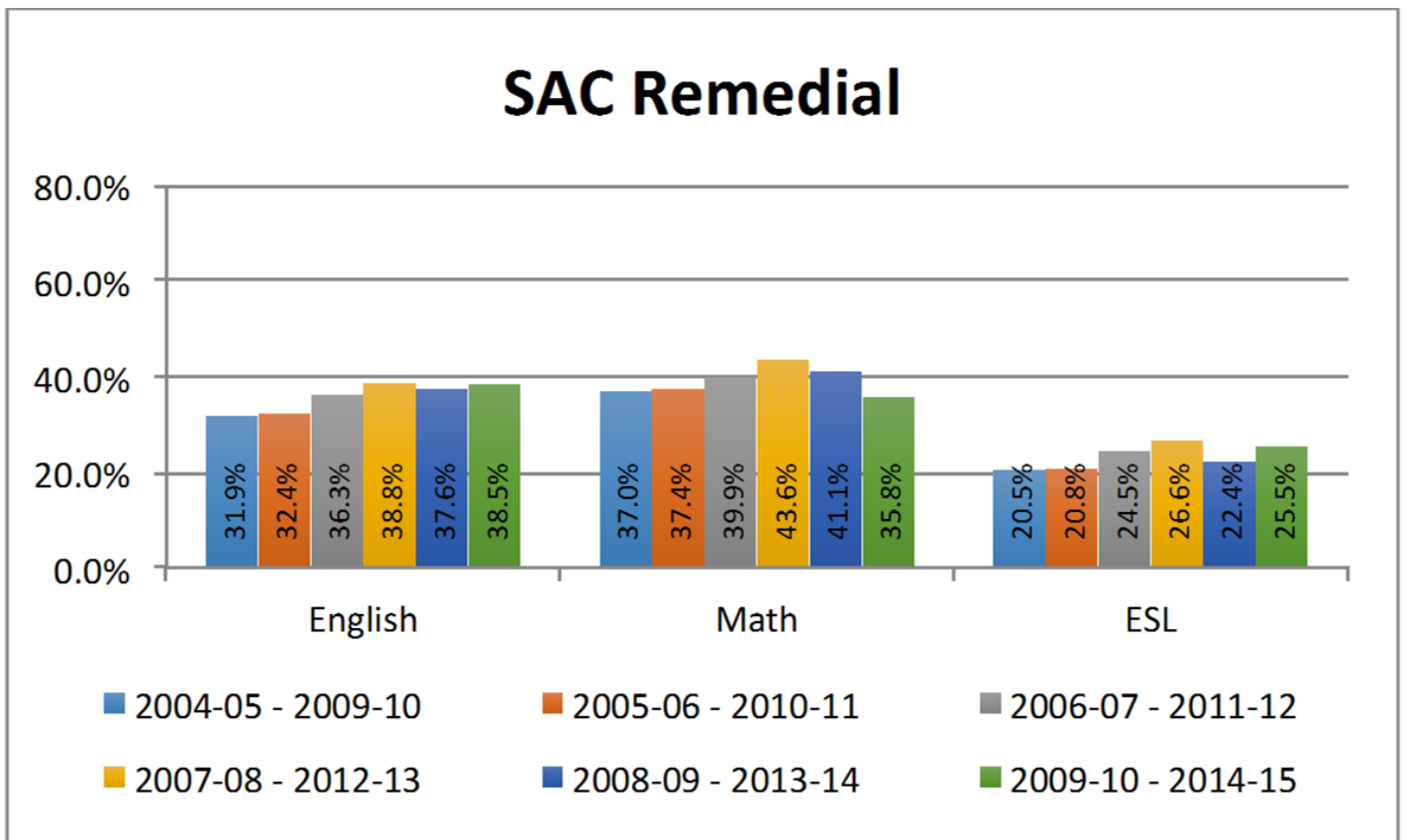
Please contact us at scorecard@ccco.edu if you have questions about the data or [documentation](#) used to develop the Student Success Scorecard.

Student Success Scorecard Home | Documentation | Terms of Use | Privacy Statement | Accessibility | Contact Us
Copyright © 2013 by California Community Colleges Chancellor's Office | 1102 Q Street, Suite 4354, Sacramento, CA 95811 | 916.445.8752

The Student Success Scorecard

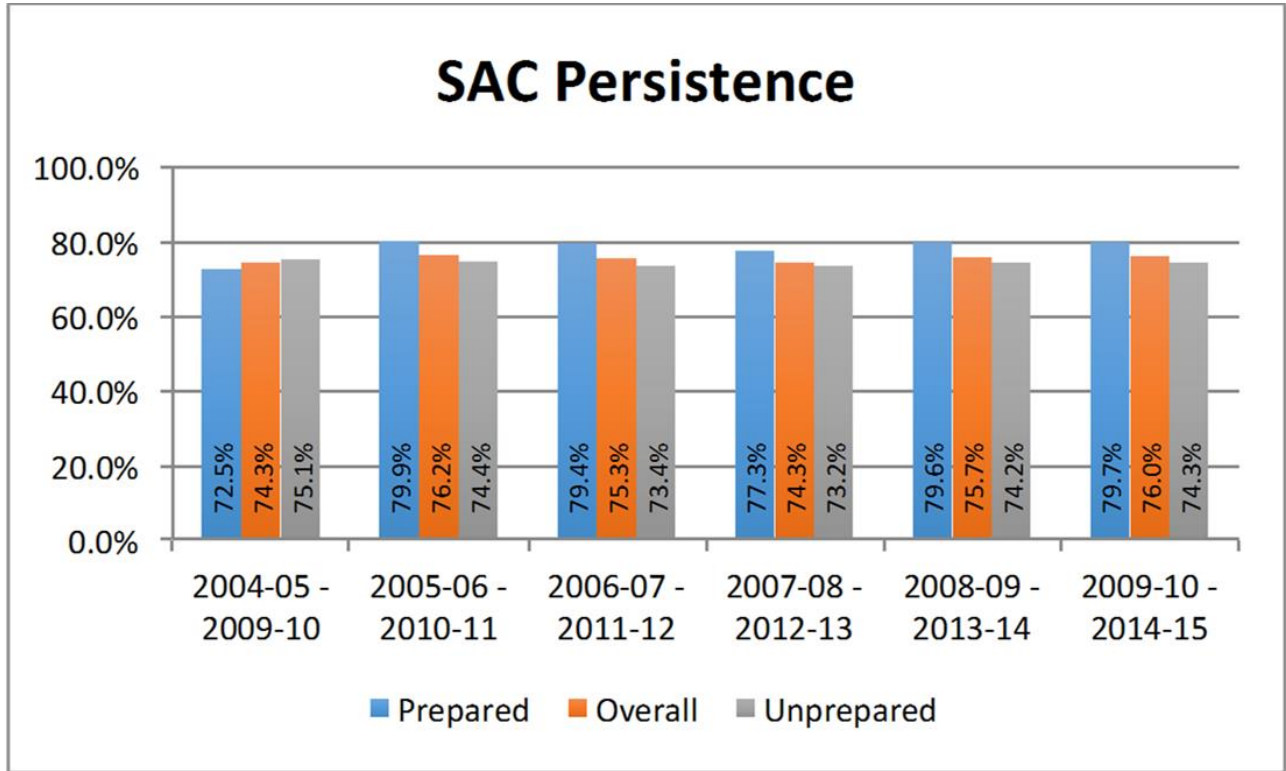
The following five charts report the latest outcomes for Santa Ana College with respect to the Student Success Scorecard measures.

Remedial: Percentage of credit students tracked for six years through 2014-15 who first enrolled in a course below transfer level in English, mathematics, and/or ESL during 2009-10 and completed a college-level course in the same discipline.

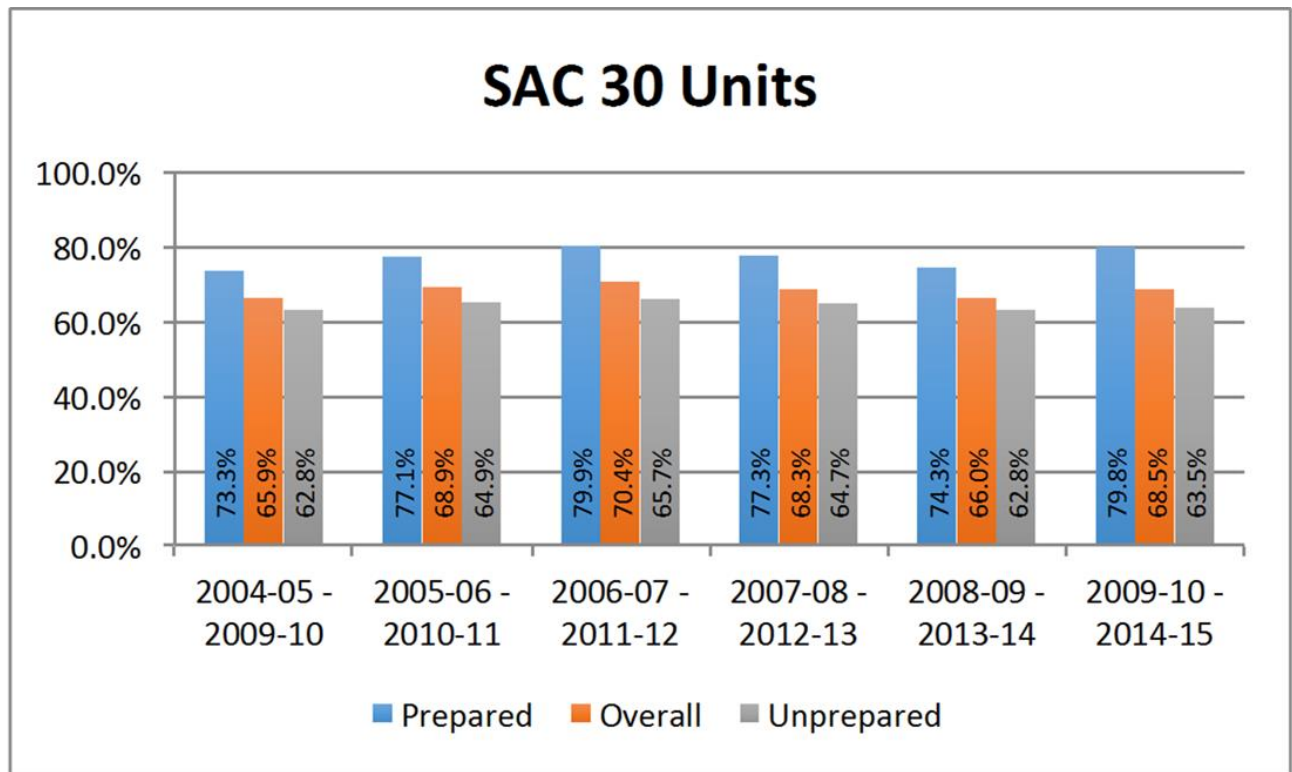


Persistence: Percentage of degree, certificate and/or transfer-seeking students starting first time in 2009-10 tracked for six years through 2014-15 who enrolled in the first three consecutive terms.

“unprepared” = lowest attempted math or English course was remedial
 “prepared” = lowest attempted math or English course was at the college level

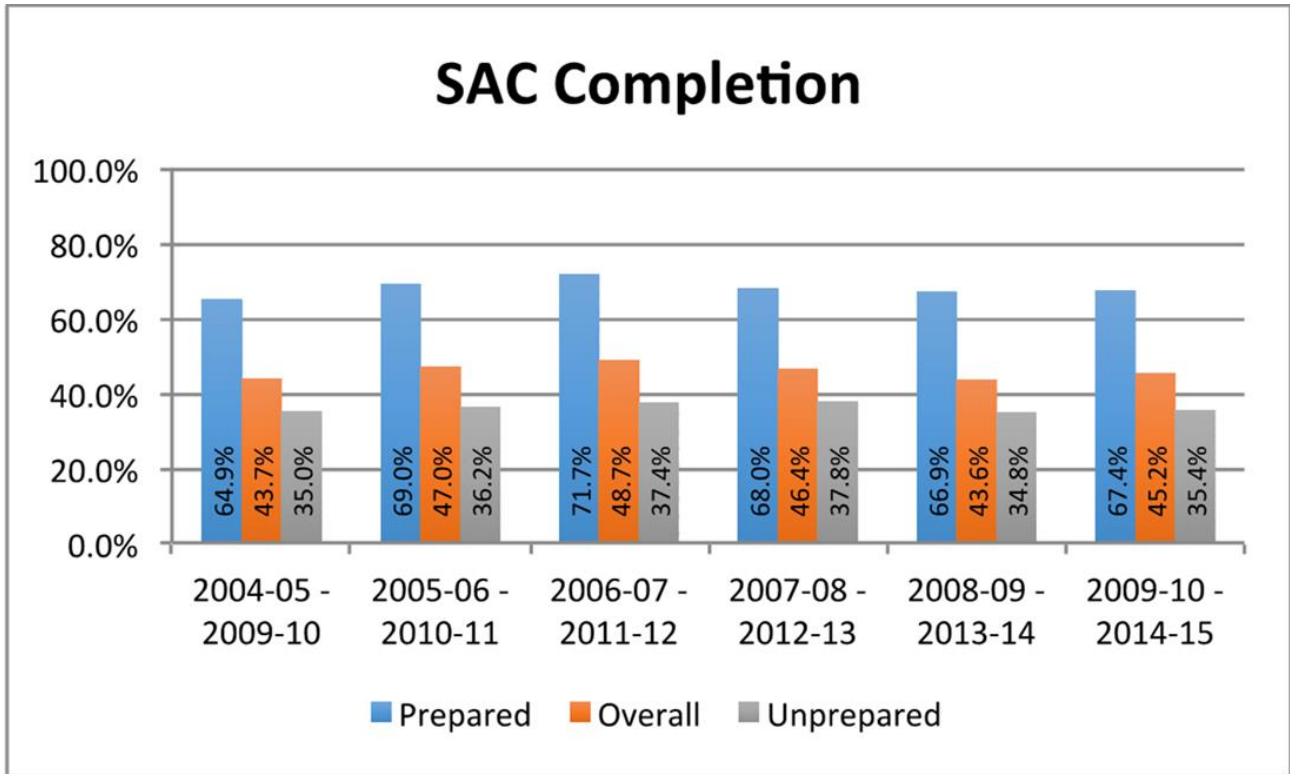


30 Units: Percentage of degree, certificate and/or transfer-seeking students starting first time in 2009-10 tracked for six years through 2014-15 who achieved at least 30 units.

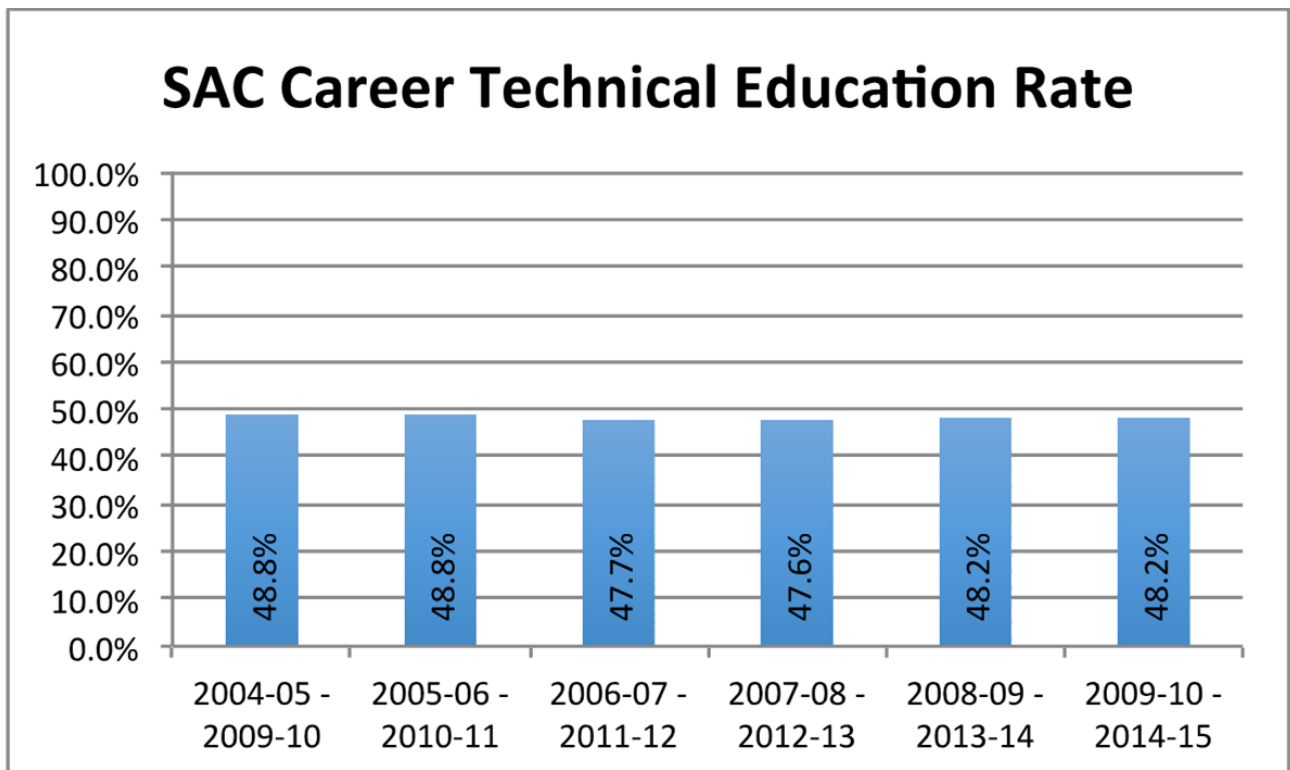


Completion: Percentage of degree, certificate and/or transfer-seeking students starting first time in 2009-10 tracked for six years through 2014-15 who completed a degree, certificate or transfer-related outcomes.

“unprepared” = lowest attempted math or English course was remedial
 “prepared” = lowest attempted math or English course was at the college level



CTE Rate: Percentage of students completing more than eight units in courses classified as career technical education (or apprenticeship) in a single discipline for the first time in 2009-10 tracked for six years through 2014-15 who completed a degree, certificate, apprenticeship or transfer-related outcomes.



Student Success & Equity



Student Equity at SAC

Student Equity works to improve student success at Santa Ana College for all students. We accomplish this by inquiring into the differences between populations of students to give insight into the particular obstacles or issues that affect those populations. Once we have determined who is disproportionately impacted, Student Equity identifies programs and provides support for activities that could potentially transform the campus.

What is disproportionate impact? Disproportionate impact is when a population of students significantly underperforms the highest performing group of students. The current threshold for a group to be disproportionately impacted is 80%. This means that when a group of students performs at a level that is only 80% of the highest performing group, they are disproportionately impacted.

Student Equity Success Indicators

- Access
- Course Completion
- Basic Skills Completion
- Degree and Certificate Completion
- Transfer

Student Equity Required Populations

- Gender
- Race
- Income Status
- Students with Disabilities
- Veterans
- Foster Youth



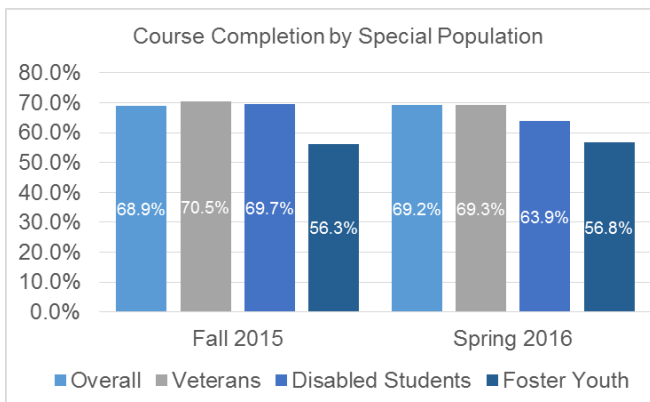
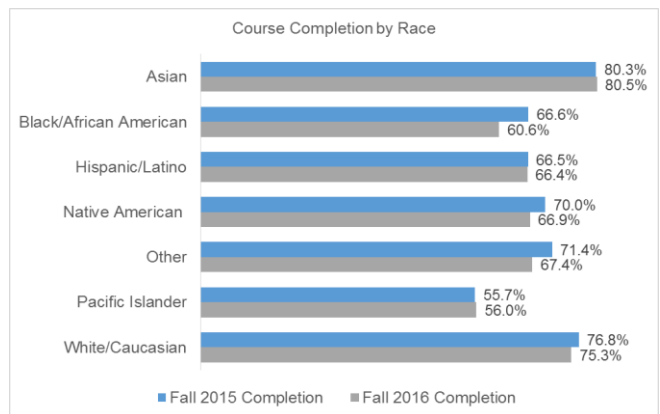
SANTA ANA COLLEGE

Student Equity

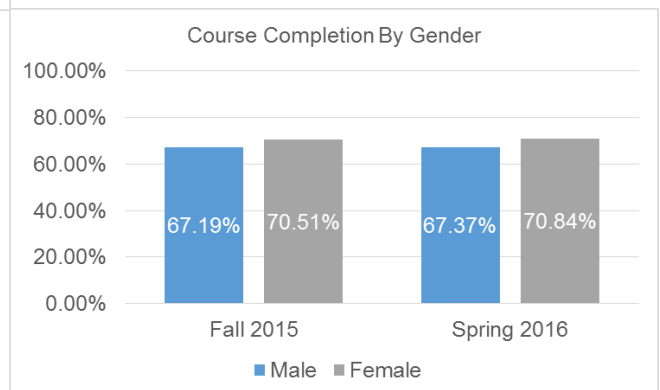
Research • Innovation • Professional Development

Disproportionately Impacted Populations at Santa Ana College

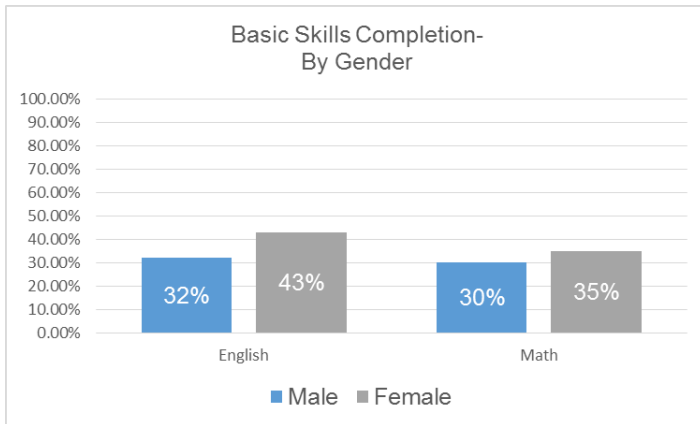
Success Indicator	Disproportionately Impacted Population
Access	Veterans
Course Completion	Pacific Islanders
	At Risk: Hispanic/Latino, Black/African Americans, Foster Youth
Basic Skills Completion	Math: Black/African-American, Hispanic/Latino, White/Caucasian, Foster Youth
	English: Male, Black/African-American, Hispanic/Latino, White/Caucasian, Students with Disabilities, Foster Youth
Degree and Certificate Completion	Hispanic/Latinos, Veterans
Transfer	Filipino, Hispanic/Latino, White/Caucasian



Course Completion: The number of students within the population who successfully completed the course with an A, B, C, or P divided by the number of students who were enrolled in the course at the time of census.

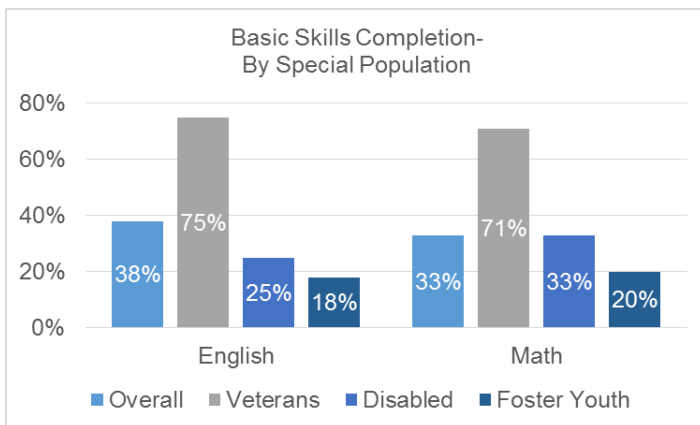
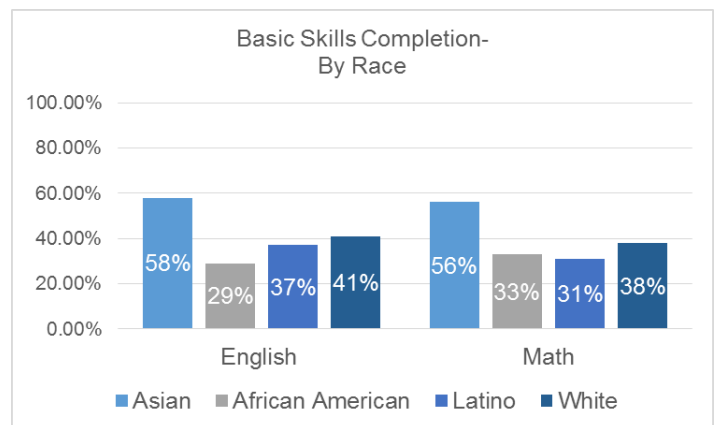


Disproportionately Impacted Populations at Santa Ana College



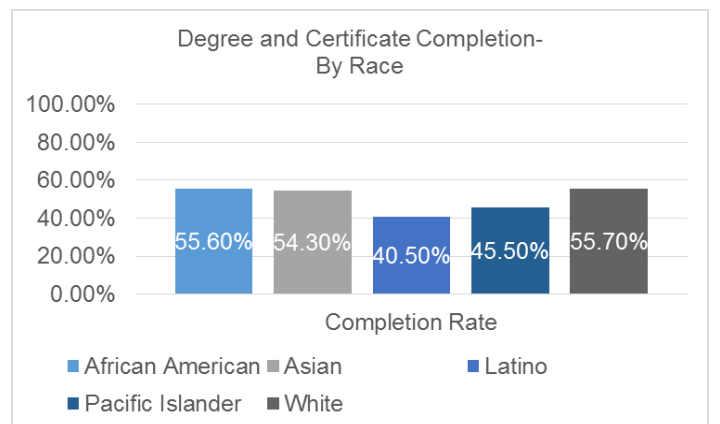
Access: The percentage of students within a population at Santa Ana College divided by the percentage of the population in the college's service area.

Basic Skills Completion: For a particular discipline (Math, English, EMLS) the number of students who successfully complete a transfer level course in the discipline divided by the number of students who started in a Basic Skills course in the discipline.



Transfer: The number of students in the population who transfer to a four-year college or are deemed transfer-ready divided by the number in the population who have also completed twelve transfer-level units and a transfer-level course in Math or English.

Degree and Certificate Completion: The number of students who receive a degree or certificate divided by the number of students who state that their educational goal is a degree or certificate and have completed at least 6 units at the college.



Santa Ana Partnership



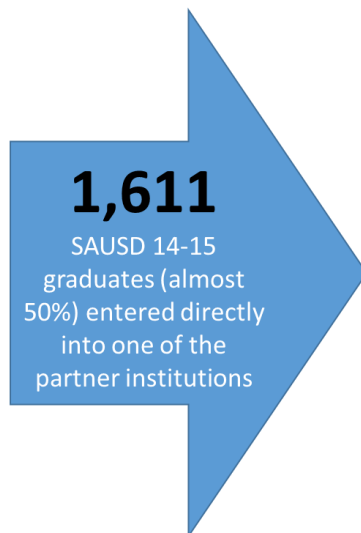
The Santa Ana Partnership High School to College Pipeline

Working to have a degree in every home in Santa Ana by 2025

- The Santa Ana Partnership has been working together since 1983 to address and dismantle barriers to student success systematically.
- K-16 Partnership centered on educational achievement, college access, and completion in one of the nation's youngest and most Latino cities.
- Connects students, parents, and community to education locally
- Works simultaneously at the program, school/college, and system levels to seed innovation and share data to measure progress along the way.



Santa Ana Partnership in Action



- SAC SAUSD students receive:
- CSUF and UCI library card
 - Guaranteed admission to CSUF or UCI if certain criteria are met
 - Initiatives and events to promote transfer to CSUF and UCI

City of Santa Ana: A college degree in every home

Santa Ana Partnership Leadership Roster

Sara Lundquist (Project Director)

Vice President, Student Services, Santa Ana College

Lilia Tanakeyowma (Project Co-Director)

Dean, Student Affairs, Santa Ana College

Vanessa Alonso-Gonzalez

Operations Manager, Comunidad Latina Federal Credit Union

Judy Benavidez (Higher Education)

¡Adelante! Transfer Specialist, Santa Ana College

Micki Bryant (Higher Education)

Dean of Counseling, Santa Ana College

Darren Bush (Higher Education)

Interim Associate Vice President, Student Affairs, CSUF

Melba Schneider Castro (Higher Education)

Director of Educational Partnerships, CSU Fullerton

Cynthia Cervantes (Higher Education)

¡Adelante! Transfer Specialist, Santa Ana College

Christine Cha (Philanthropy)

Scholarship Coordinator, Santa Ana College

Cheryl Eberly (Community)

Principal Librarian - Young Adult/Volunteer Services
Santa Ana Public Library

Manuel Escamilla (Assistant Librarian)

Santa Ana Public Library

Dennis Galligani (Regional Alliances/Policy)

ARCHES

Elfy Gaona (Parents and Community)

Padres Promotores Leader

Rosa Harrizon (Parents and Community)

Padres Promotores Leader

Zeke Hernandez (Latino Organization/Community)

President, Santa Ana LULAC # 147

Member, Los Amigos de Orange County

Tran Keys (K-12, Research)

Executive Director of Research & Evaluation
Santa Ana Unified School District

Patty Lopez (Principal Librarian)

Santa Ana Public Library

Janice Love (Higher Education)

Director of College Research, Santa Ana College

Daniel Marquez (Higher Education)

Student Services Coordinator, Santa Ana College

Teresa Mercado-Cota (CBO & Higher Education)

Assistant Dean, Professional Development
Santa Ana College

National Hispanic Business Women's Association

Erick Orellana (Business)

President/CEO, Comunidad Latina Federal Credit Union

Nga Pham (Higher Education)

Director of Research

Rancho Santiago Community College District

Lucinda Pueblos (K-12 Representative & Policy)

Executive Director of School Renewal
Santa Ana Unified School District

Stephanie Reyes-Tuccio (Higher Education)

Director, Center for Educational Partnerships, UC Irvine

Victor Rojas (Higher Education)

Upward Bound Director, CSU Fullerton

Christina Romero (Philanthropy)

Executive Director, Santa Ana College Foundation

Santana Ruiz (Higher Education)

Associate Director, Center for Educational Partnerships,
UC Irvine

John Steffens (Higher Education)

Project Manager, Santa Ana College

Amanda Valbuena (Higher Education)

Director, Research & Evaluation, UC Irvine

Saidy Valdez (Assistant Librarian)

Santa Ana Public Library

Martha Vargas (Higher Education)

Counselor/University Transfer Coordinator

Ed Winchester (K-12 Representative)

Director of Secondary Education
Santa Ana Unified School District

Whitney Youngren (Higher Education)

Research Analyst, Santa Ana College

Santa Ana Partnership Research Team

A key component of the Santa Ana Partnership project is the sharing of student data between partnering institutions for the purpose of measuring the impact of Santa Ana Partnership (SAP) initiatives, tracking student progress from high school through four-year institutions, and improving student achievement. A subset of the Santa Ana Partnership leadership team meets monthly to plan and execute data driven projects that make use of that shared data and support SAP goals. Each of the four educational institutions are represented on the team:

- Santa Ana Unified School District
Tran Keys, Emily Wolk, Sharon Bi, Josh Dorman, Karen Tzong
- Santa Ana College
Janice Love, Whitney Youngren
- California State University Fullerton
Melba Castro, Sunny Moon
- University of California Irvine
Amanda Valbuena, Seven Kalaydjian

The Santa Ana Partnership Scorecard and Santa Ana Partnership Disaggregated Scorecard on the following pages are products of this collaboration.

Future projects:

- Conference presentations regarding the research component of the partnership
- Creation of a shared database held on UCI server
- Migration of the Excel based scorecard into a dashboard format
- Shared training opportunities



Santa Ana Partnership Scorecard



"The goal of the Santa Ana Partnership is to provide all Santa Ana students with an academically rigorous curriculum and the support that they need to succeed in school, advance to college, and graduate."

	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	Growth Patterns
From academic year						
Number of SAUSD Graduating Seniors	3249	3323	3345	3422	3304	↔
On-Time GRADUATION Rate	83%	85%	86%	87%	89%	↗
A-G Completion (By end of the senior year)	31%	31%	37%	40%	42%	↗
FAFSA Submitted	Not Available	Not Available	2726	2971	Available 2016	↗
AP Enrollment	Not Available	19%	20%	21%	24%	↗
Students Passing AP Exam	Not Available	43%	41%	44%	39%	↔
% of Grade 12 Taking SAT	36%	39%	44%	45%	48%	↗
% of Grade 12 Taking ACT	Not Available	19%	22%	20%	22%	↔
SAC Placement via Exam or Pathway	English college-ready ^b Math college-ready ^c	989 1025	1482 803	1346 983	1951 908	↗

	2011	2012	2013	2014	2015	Growth Patterns
Snapshot in Spring 2015						
Post-secondary certificate attainment at SAC ^F	309	346	392	467	799	↗
AA/AS degree attainment at SAC ^F	327	338	397	468	519	↗
Number of SAC transfers to 4-year universities ^G	312	293	293	329	384	↔
	1784	1549	1559	1658	1739	↔
Cohort Completion data for	2006-2012	2007-2013	2008-2014	2009-2015	2010-2016	Growth Patterns
1 st time freshmen 6-year completion rate	35% (38/110)	41% (43/106)	41% (50/122)	43% (51/119)	43% (51/119)	↔
UCI ^H	51%	54%	56%	62%	62%	↗
	89% (24/27)	87% (27/31)	82% (28/34)	87% (41/47)	87% (41/47)	↗
Cohort Completion data for	2009-2012	2010-2013	2011-2014	2012-2015	2013-2016	Growth Patterns
3-year transfer completion rate	57% (44/77)	56% (63/113)	50% (49/98)	63% (71/123)	63% (71/123)	↗
UCI ^H	62% (8/13)	91% (20/22)	88% (15/17)	92% (12/13)	92% (12/13)	↗
	83% (8/13)	85% (20/22)	87% (15/17)	86% (12/13)	86% (12/13)	↔

	2011	2012	2013	2014	2015	Growth Patterns
Graduating class of						
% to SAC	35% (1174)	38% (1314)	49% (1369)	45% (1345)	42% (1348)	↔
% to CSUF	4% (121)	5% (150)	5% (167)	5% (173)	4% (183)	↔
% to UCI	2% (67)	2% (51)	2% (73)	2% (79)	2% (80)	↔
% to Other Institutions	23% (748)	20% (661)	16% (534)	20% (668)	17% (556)	↔
Total attending postsecondary	64%	64%	74%	71%	66%	↔

	2011	2012	2013	2014	2015	Growth Patterns
From graduating class of						
Entering SAUSD who persist from 1 st to 2 nd year at SAC ^E	65% (767/1174)	62% (815/1314)	66% (907/1369)	66% (743/1345)	55%	↔
Entering SAUSD who persist from 1 st to 2 nd year at CSUF ^E	74% (90/121)	81% (122/150)	83% (139/167)	82% (142/173)	82%	↔
Entering SAUSD who persist from 1 st to 2 nd year at UCI ^E	99% (66/67)	100% (51/51)	100% (73/73)	100% (79/79)	100%	↔
Transfer from SAC to CSUF who persist from 1 st to 2 nd year	81% (232/313)	80% (273/340)	82% (355/433)	84% (294/349)	84%	↔

COLLEGE COMPLETION



^ASAUSD R&E Department CDE/ED - data; Aeries; College Board Online Reports; Federal Student Aid Commission; ^BEnglish 61 and 101; ERWC course; ^CMath 70/80 and above (non-remedial courses); ^DRSCCD Research Department/National Student Clearinghouse Database/UC Information Center/CSUF; ^EData gathered in fall of the following year; ^FRSCCD Research Department; ^GNational Student Clearinghouse ^HInstitutional Research and Analytical Studies/www.calstate.edu/value/public-good/fullerton.html; ^IUCI Office of the Registrar/www.oir.uci.edu/campus-data.html (Common Data Sets) (Updated July 2016)

Santa Ana Partnership Disaggregated Scorecard

SANTA ANA PARTNERSHIP 2014-2015 DISAGGREGATED SCORECARD

SAUSD DEMOGRAPHICS		COLLEGE READINESS	
STUDENT ETHNICITIES	Number of Students (2014-2015)	Number of Graduates (2014-2015)	A-G Completion (2014-2015)
American Indian or Alaska Native, Not Hispanic	74 (<1%)	1683	49%
Asian, Not Hispanic	1112 (2%)	1621	28%
Pacific Islander, Not Hispanic	58 (<1%)	90	20%
Filipino, Not Hispanic	121 (<1%)	3154	48%
Hispanic or Latino	50,455 (96%)	24	53%
African American, Not Hispanic (formerly known as Black, Not Hispanic)	150 (<1%)	36	23%
White, Not Hispanic	508 (1%)	Not Available	30%
Two or more Races, Not Hispanic	151 (<1%)	Not Available	-
Not Reported	9 (<1%)	Not Available	-
TOTAL ENROLLMENT	52,638		

COLLEGE READINESS		COLLEGE COMPLETION	
Key Populations	Number of Graduates (2014-2015)	A-G Completion (2014-2015)	AP Enrollment (2014-2015)
GENDER			
Female	1683	49%	28%
Male	1621	34%	20%
Asian, Not Hispanic	90	79%	48%
Hispanic or Latino	3154	41%	23%
White, Not Hispanic	24	42%	30%
Other	36	61%	-
EL	English Learners	Not Available	3%
SWD	Students with Disabilities	Not Available	2%
SED	Socioeconomically Disadvantaged	Not Available	24%
			38%

COLLEGE COMPLETION		COLLEGE COMPLETION	
Key Populations	Number of Students (2014-2015)	% of Grade 12 with SAT I (2014-2015)	% of Grade 12 taking ACT (2014-2015)
GENDER			
Female	1683	55%	29%
Male	1621	40%	15%
Asian, Not Hispanic	90	81%	41%
Hispanic or Latino	3154	47%	21%
White, Not Hispanic	24	45%	15%
Other	36	-	-
EL	English Learners	9%	2%
SWD	Students with Disabilities	11%	3%
SED	Socioeconomically Disadvantaged	49%	22%

SAUSD DEMOGRAPHICS		COLLEGE GOING	
STUDENT ETHNICITIES	Number of Students (2014-2015)	SAC (2014-2015)	UCI (2014-2015)
American Indian or Alaska Native, Not Hispanic	74 (<1%)	From SAUSD	General
Asian, Not Hispanic	1112 (2%)	680	50
Pacific Islander, Not Hispanic	58 (<1%)	665	31
Filipino, Not Hispanic	121 (<1%)	3	0
Hispanic or Latino	50,455 (96%)	1302	65
African American, Not Hispanic (formerly known as Black, Not Hispanic)	150 (<1%)	9	14
White, Not Hispanic	508 (1%)	37	2
Two or more Races, Not Hispanic	151 (<1%)		
Not Reported	9 (<1%)		
TOTAL ENROLLMENT	52,638		

COLLEGE GOING		COLLEGE COMPLETION	
Key Populations	Number of Students (2014-2015)	SAC (2014-2015)	UCI (2014-2015)
GENDER			
Female	11,194	680	50
Male	13,203	665	31
Unknown	-	3	0
Hispanic or Latino	5767	1302	65
Asian, Not Hispanic	10,779	9	14
Other	7851	37	2

COLLEGE COMPLETION		COLLEGE COMPLETION	
Key Populations	Number of Students (2014-2015)	SAC (2014-2015)	UCI (2014-2015)
GENDER			
Female	11,194	62% (416/680)	96% (46/48)
Male	13,203	51% (327/665)	97% (33/34)
Hispanic or Latino	5767	60% (441/737)	97% (63/65)
Asian, Not Hispanic	10,779	72% (53/81)	93% (14/15)
Other	7851	89% (66/74)	94% (48/54)

COLLEGE COMPLETION		COLLEGE COMPLETION	
Key Populations	Number of Students (2014-2015)	SAC (2014-2015)	UCI (2014-2015)
GENDER			
Female	11,194	62% (416/680)	96% (46/48)
Male	13,203	51% (327/665)	97% (33/34)
Hispanic or Latino	5767	60% (441/737)	97% (63/65)
Asian, Not Hispanic	10,779	72% (53/81)	93% (14/15)
Other	7851	89% (66/74)	94% (48/54)

COLLEGE COMPLETION		COLLEGE COMPLETION	
Key Populations	Number of Students (2014-2015)	SAC (2014-2015)	UCI (2014-2015)
GENDER			
Female	744	42% (29/69)	88% (30/34)
Male	991	44% (22/50)	85% (11/13)
Hispanic or Latino	570	42% (46/110)	81% (25/31)
Asian, Not Hispanic	259	50% (3/6)	100% (14/14)
Other	910	66% (1/3)	91% (18/21)

COLLEGE COMPLETION		COLLEGE COMPLETION	
Key Populations	Number of Students (2014-2015)	SAC (2014-2015)	UCI (2014-2015)
GENDER			
Female	744	42% (29/69)	88% (30/34)
Male	991	44% (22/50)	85% (11/13)
Hispanic or Latino	570	42% (46/110)	81% (25/31)
Asian, Not Hispanic	259	50% (3/6)	100% (14/14)
Other	910	66% (1/3)	91% (18/21)

(Updated August 2016)

Faculty & Staff



Faculty and Staff

Santa Ana College - Staff Profile (as of 9/14/2016) Includes Non-credit Staff

	Administrators	Faculty - Full Time	Faculty - Hourly	Instructional Assoc/Asst	Classified - Full Time	Classified - term & ongoing)	Supervisory & Confidential	Total
Total	26	260	1,424	323	222	454	13	2,722
GENDER								
Female	14	142	621	93	141	266	7	1,284
Male	12	118	803	230	81	183	6	1,433
Unknown	0	0	0	0	0	5	0	5
ETHNICITY/RACE								
Asian	1	30	170	18	34	83	2	338
Black	2	6	43	11	6	29	1	98
Filipino	0	6	25	9	7	9	0	56
Hispanic	7	65	311	73	122	212	3	793
Native American	0	3	13	3	1	3	0	23
Pacific Islander	0	0	7	3	0	3	0	13
White	16	140	803	181	51	107	6	1,304
Unknown	0	10	52	25	1	8	1	97
AGE GROUP								
Age < 30 yrs	0	7	91	46	12	189	0	345
Age 30 - 39 yrs	1	50	359	109	49	99	3	670
Age 40-49 yrs	8	66	372	80	49	58	3	636
Age 50 - 54 yrs	2	38	176	39	42	24	2	323
Age 55 - 59 yrs	6	47	159	29	30	22	1	294
Age 60 - 63 yrs	5	19	82	7	19	20	1	153
Age 63+ yrs	4	33	185	13	21	42	3	301
Unknown	0	0	0	0	0	0	0	0

Source: RSCCD Human Resources, Online Report Repository

Faculty and Staff

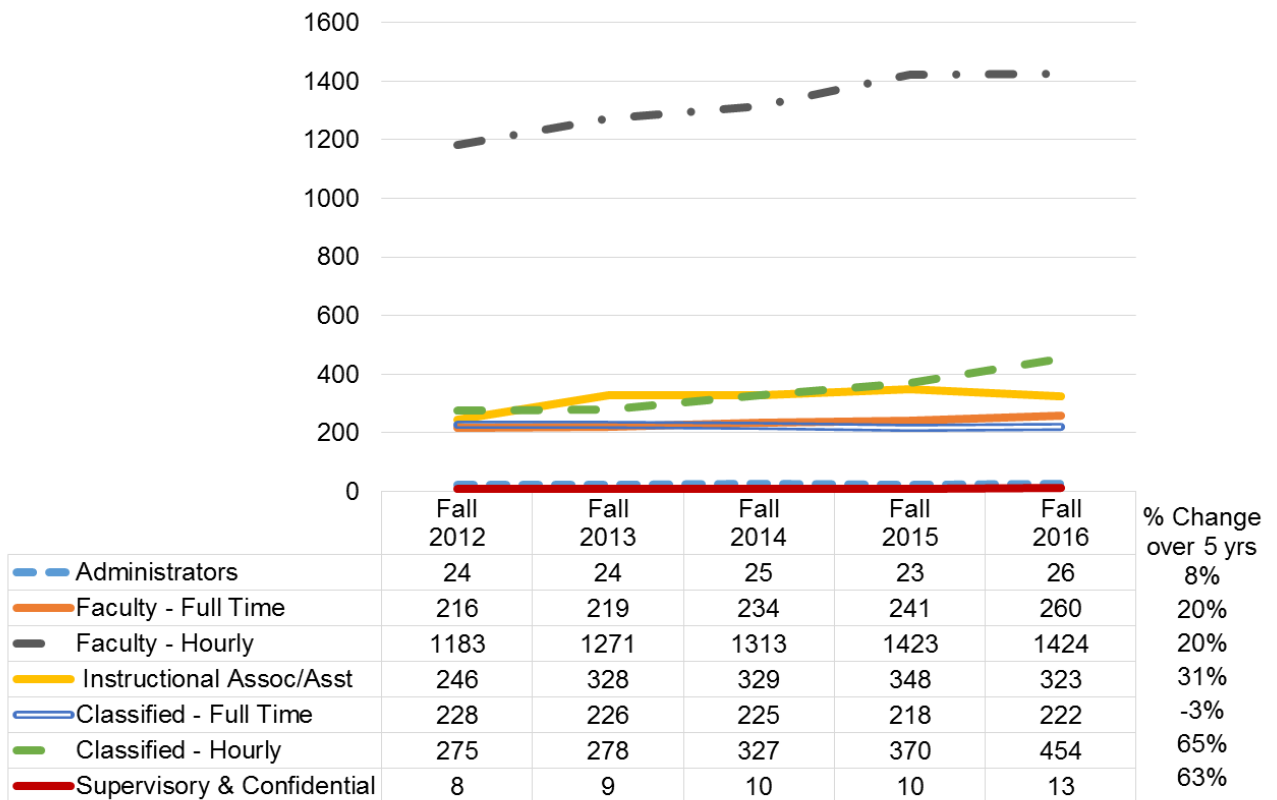
Santa Ana College - Staff Profile (as of 9/14/2016): Percents of Categories Includes Non-credit Staff

	Administrators	Faculty - Full Time	Faculty - Hourly	Instructional Assoc/Asst	Classified - Full Time	Classified - term & ongoing	Supervisory & Confidential	Total
Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
GENDER								
Female	53.8%	54.6%	43.6%	28.8%	63.5%	58.6%	53.8%	47.2%
Male	46.2%	45.4%	56.4%	71.2%	36.5%	40.3%	46.2%	52.6%
Unknown	0.0%	0.0%	0.0%	0.0%	0.0%	1.1%	0.0%	0.2%
ETHNICITY/RACE								
Asian	3.8%	11.5%	11.9%	5.6%	15.3%	18.3%	15.4%	12.4%
Black	7.7%	2.3%	3.0%	3.4%	2.7%	6.4%	7.7%	3.6%
Filipino	0.0%	2.3%	1.8%	2.8%	3.2%	2.0%	0.0%	2.1%
Hispanic	26.9%	25.0%	21.8%	22.6%	55.0%	46.7%	23.1%	29.1%
Native American	0.0%	1.2%	0.9%	0.9%	0.5%	0.7%	0.0%	0.8%
Pacific Islander	0.0%	0.0%	0.5%	0.9%	0.0%	0.7%	0.0%	0.5%
White	61.5%	53.8%	56.4%	56.0%	23.0%	23.6%	46.2%	47.9%
Unknown	0.0%	3.8%	3.7%	7.7%	0.5%	1.8%	7.7%	3.6%
AGE GROUP								
Age < 30 yrs	0.0%	2.7%	6.4%	14.2%	5.4%	41.6%	0.0%	12.7%
Age 30 - 39 yrs	3.8%	19.2%	25.2%	33.7%	22.1%	21.8%	23.1%	24.6%
Age 40-49 yrs	30.8%	25.4%	26.1%	24.8%	22.1%	12.8%	23.1%	23.4%
Age 50 - 54 yrs	7.7%	14.6%	12.4%	12.1%	18.9%	5.3%	15.4%	11.9%
Age 55 - 59 yrs	23.1%	18.1%	11.2%	9.0%	13.5%	4.8%	7.7%	10.8%
Age 60 - 63 yrs	19.2%	7.3%	5.8%	2.2%	8.6%	4.4%	7.7%	5.6%
Age 63+yrs	15.4%	12.7%	13.0%	4.0%	9.5%	9.3%	23.1%	11.1%
Unknown								

Source: RSCCD Human Resources, Online Report Repository

Faculty and Staff

Santa Ana College Staff Counts: Fall 2012 - Fall 2016



Source: Human Resources, Online Report Repository

Includes non-credit staff. Employee counts are as of September 14th of each year.

Appendix



Glossary:

Santa Ana College commonly used terms, abbreviations and acronyms (as of September 2016)

Abbreviation	Term	Description
3SP	Student Success and Support Program	The Student Success and Support Program (3SP) is designed to support the transition of new students into the college by providing core services that promote academic achievement and successful completion of degrees, transfer preparation, career technical education (CTE) certificates, or career advancement. In an effort to promote student success, English and Math placement testing, orientation, and advisement toward the development of an education plan are core services required of all entering students, as mandated by the state (effective Fall 2014). Students must also declare a course of study (major), and receive advisement towards the development of a Comprehensive Education Plan no later than the semester after which the student completes 15 degree applicable units. Not completing these core services may result in the loss of priority registration.
AA	Associate in Arts Degree	
AAT	Associate in Arts for Transfer Degree	Degrees for students planning to transfer to CSU.
AB540	AB540	A new exemption from the payment of non-resident tuition for certain non-resident students (undocumented) who have attended high school in California and received a high school diploma or its equivalent.
ABE	Adult Basic Education	High school equivalency program for adult learners
iAdelante!	iAdelante!	Santa Ana ¡Adelante! is the latest initiative of the Santa Ana Partnership to elevate academic achievement and college attendance for students who attend high schools in the city of Santa Ana. The goal of Santa Ana ¡Adelante! is to one day have a college degree in every home in Santa Ana. Santa Ana ¡Adelante! provides every Santa Ana Unified School District (SAUSD) high school graduate with the promise of admission to either California State University, Fullerton (CSUF) or the University of California, Irvine (UCI) as long as they enroll at Santa Ana College (SAC) within one year of graduating from SAUSD and complete all academic and application requirements for transfer.
AS	Associate in Science Degree	
ASE	Adult Secondary Education	Students who complete the SAC SCE Adult Secondary Education High School Subjects or GED Programs will demonstrate the ability to apply essential grammar, reading, writing, math, and social/natural science concepts when transferring to college, entering the workforce, or for personal success. A student earns a high school diploma after completing 160 units and 3 proficiencies.
AST	Associate in Science for Transfer Degree	degrees for students planning to transfer to CSU.
AUHSD	Anaheim Union High School District	Anaheim HS, Katella HS, Loara HS, Magnolia HS, Savanna HS, Western HS
Basic Skills Courses		Courses not meeting the requisites for degree or transfer. Sometimes referred to as "Remedial". Courses given to students who are not prepared for college level work. New college students often have to take basic skills courses before they can begin actual college or transfer level courses.
BOGW	Board of Governors Fee Waiver	This is a State program for California residents to assist in payment of enrollment fees at community colleges. The per-unit enrollment fee (currently \$ 46) is waived for eligible students.
BOUSD	Brea Olinda Unified School District	
BSI	Basic Skills Initiative	Many Santa Ana College students need to develop collegiate-level skills in mathematics and/or English in order to be successful college students. To support these students, Santa Ana College is participating in the Basic Skills Initiative (BSI), a grant funded and directed by the California Community Colleges Chancellor's Office to ensure that all students have equal access to and success in quality programs, services and classes that will help them obtain and enhance their foundational skills, enabling them to achieve their academic and career goals. The Santa Ana College Basic Skills Initiative Taskforce provides leadership for all basic skills development efforts at Santa Ana College.
CA	Certificate of Achievement	
Cal Grant	Cal Grant	Cal Grant is a financial aid program administered by the California Student Aid Commission (CSAC) providing aid to California undergraduates, vocational training students, and those in teacher certification programs. Cal Grants are the largest source of California state funded student financial aid. Cal Grant money does not have to be paid back. Qualifications include eligibility and financial requirements as well as any minimum GPA requirements. Cal Grants can be used at any University of California, California State University or California Community College, as well as qualifying independent and career colleges or technical schools in California.
CalWORKs	California Work Opportunity and Responsibility to Kids	To serve and advocate students meeting the new Welfare to Work requirement. Provides services, training, management and job development.

Glossary:

Santa Ana College commonly used terms, abbreviations and acronyms (as of September 2016)

Abbreviation	Term	Description
CARE	Cooperative Agencies Resources for Education	Supplemental program to EOPS designed to provide extra help students who are single parents achieve their educational goal.
CASAS	Comprehensive Adult Student Assessment System	Measures the basic skills and the English language and literacy skills needed to function effectively at work and in life.
CDC	Child Development Center	See the websites of the Santa Ana College Early Childhood Education Center (SAC ECEC), Santa Ana College Child Development Center East Campus (SAC East CDC) and Centennial Education Center Child Development Center (CEC CDC).
CDE	California Department of Education	Serves our state by innovating and collaborating with educators, schools, parents, and community partners. Prepare students to live, work, and thrive in a multicultural world.
CEC	Centennial Education Center	Santa Ana College's primary non-credit campus.
CERT	Certificate of Proficiency	
CFT	Certificate of Achievement	
CFTE	Center for Teacher Education	The Center for Teacher Education is a resource center which offers information, academic advisement, and support for students interested in pursuing a career in teaching with an emphasis in preparing students for employment in local public elementary and secondary schools.
CJA	Criminal Justice Academies	Law enforcement training for sworn police officers; deputy sheriffs; district attorney investigators; campus law enforcement and security officers; individuals with an interest in criminal justice; code enforcement officers; beaches and parks security staff; reserve police and deputy sheriff's; probation officers; and civilian and sworn custody officers. Training is held at the Orange County Sheriff's Regional Training Academy in Tustin.
CTE	Career Technical Education	The Career Technical Education Program, formerly Vocational & Business Skills, prepares students for work. Students learn computer skills and personal skills that are much needed at work. Students learn how to prepare themselves when looking for a job and to get the skills to keep their jobs.
CTEP	College Tests for English Placement	English placement test
CTF	Children's Trust Fund	Provides financial, educational, and emergency assistance to current and former foster youth with an emphasis on those who are pursuing higher education after emancipation
CUSD	Capistrano Unified School District	
DACA	Deferred Action for Childhood Arrivals	That allows certain undocumented immigrants who entered the country before their 16th birthday and before June 2007 to receive a renewable two-year work permit and exemption from deportation.
Dream Act	Dream Act	The California Dream Act is a law that allows students who are not California residents to receive State financial aid if they meet the AB-540 criteria. Eligible students may include those who are undocumented, who are US citizens but who are not CA residents, and dependent students whose parents are not CA residents
DSPS	Disabled Students Programs & Services	Center for verifiable disabled students that provides access to accommodations and services, counseling and resources
Early Decision	Early Decision	The Early Decision Program encourages high school seniors to consider Santa Ana College and the benefits of a community college education. Some of the activities include classroom presentations, financial aid workshops, placement testing at the high schools, and transportation to SAC for advisement and registration.
EMLS	English for Multilingual Students	
EOPS	Extended Opportunity Programs and Services	Santa Ana College's Extended Opportunities Programs and Services (EOPS) is a state-funded program which works with students whose educational and socioeconomic backgrounds might limit their access to higher education or hinder their ability to be academically successful in their college-level studies. Students who meet EOPS eligibility criteria are provided services that are "over and above" those services provided by Santa Ana College to all students.
EPA	Early Assessment Program	The Early Assessment Program (EAP) is a collaborative effort between the California State University (CSU), the California Department of Education (CDE), and the State Board of Education to determine high school student readiness for college-level work in English and math and to provide students opportunities to improve skills during their senior year. The early signal gives students the opportunity to improve their skills during their senior year or the summer before attending a CSU or community college.

Glossary:

Santa Ana College commonly used terms, abbreviations and acronyms (as of September 2016)

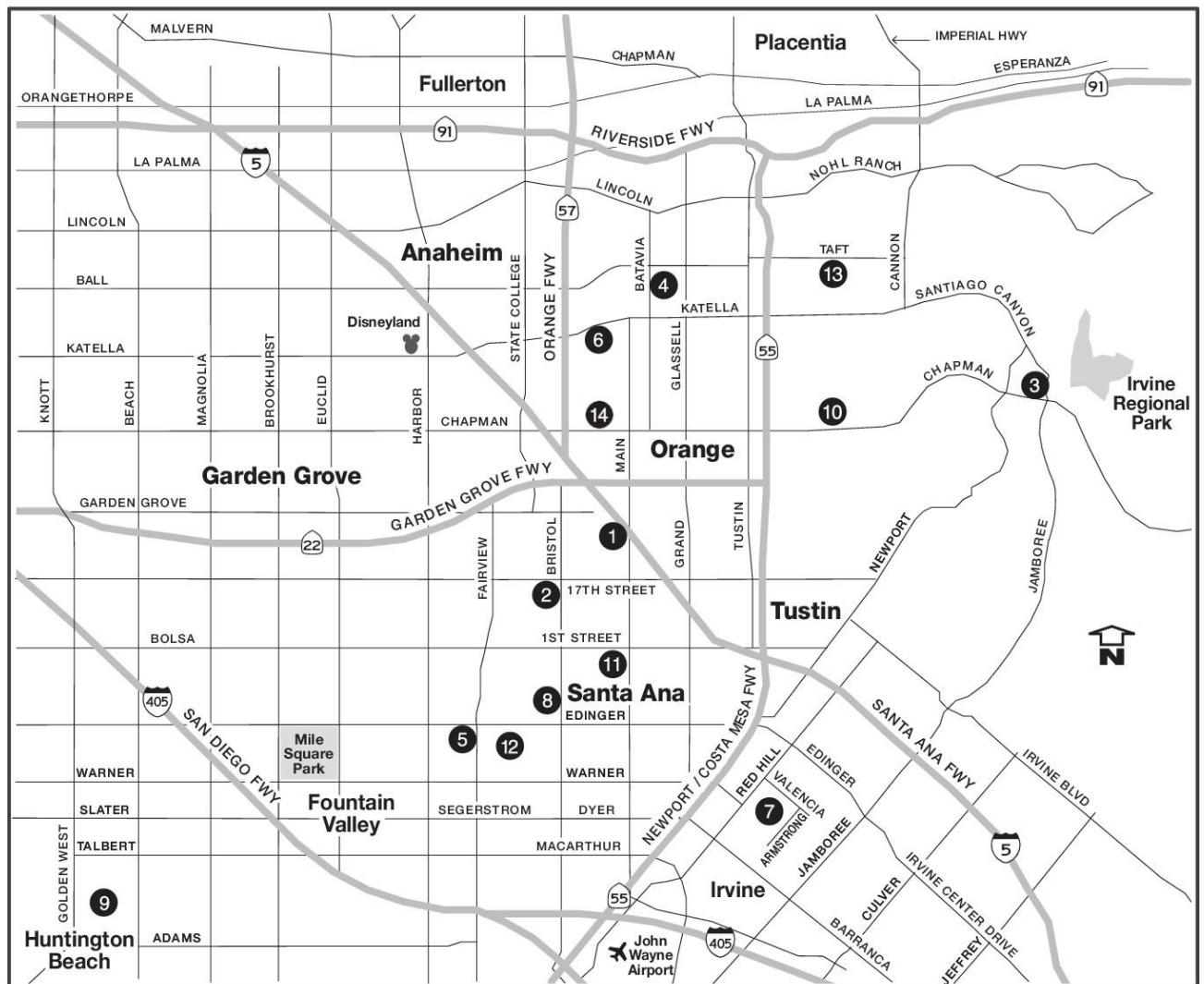
Abbreviation	Term	Description
Equity	Equity	A state of affairs where the student success is not predicted by income, gender, ethnicity, disability status, previous military service, or any qualifying characteristic other than the ability to benefit from higher education and the desire to excel.
ERWC	Expository Reading & Writing Course	Rigorous, rhetorically based, full-year college preparatory English course for high school seniors designed to support college-readiness in English.
ESL	English as a Second Language	Instructional program for students whose dominant language is not English. Purpose of the program is to increase the English proficiency to achieve success in the classroom.
FEP	Freshman Experience Program	Open to all, but designed specifically for first time freshman. Helps them explore majors and careers, access resources, and be part of a learning community with other students.
FJUHSD	Fullerton Joint Union High School District	
FTC	Fire Technology College	The program provides students the opportunity to develop the technical, academic and professional competencies required for fire and emergency service professions, as well as transfer to higher educational institutions.
FTES	Full Time Equivalent Students	Students enrolled in 12 units or more
FYSI	Foster Youth Success Initiative	Program to help emancipated foster youth integrate into college, live and achieve success.
GGUSD	Garden Grove Unified School District	Bolsa Grande HS, Garden Grove HS, Hare Continuation HS, La Quinta HS, Los Amigos HS, Pacifica HS, Rancho Alamitos HS, Santiago HS
HBUHSD	Huntington Beach Union High School District	
Honors Program	Honors Program	For students who have a cumulative GPA of 3.0 or higher and eligible for enrollment in English 101. Provides scholarship opportunities, admissions to many four-year institutions, enriched coursework, and leadership opportunities.
IE&A	Institutional Effectiveness and Assessment Committee	Reviews all college planning efforts and make recommendations to the College Council regarding systematic, integrated planning.
IEP	Individualized Education Plan	Academic plan for students to pace and organize their schedule to finish the necessary requirements for their selected major/certificate
ILO	Intended Learning Outcomes	Describes what the students should be able to do or demonstrate, in terms of particular knowledge, skills and attitudes, by the end of the program/course.
International Student Program	International Student Program	The International Student Program at Santa Ana College provides a full range of services to help international students adjust to cultural and academic life in the United States.
IUSD	Irvine Unified School District	
MDTP	Math Diagnostic Testing Project	Math placement test
MESA	Mathematics Engineering Science Achievement	The MESA Program is an academic program that supports educationally disadvantaged community college students to excel in math, computer science, engineering, and science so they can transfer to four-year institutions as majors in these fields.
NMUSD	Newport Mesa Unified School District	
Non-Remedial	Non-Remedial	Courses that meet college level/ transferable
OEC	Orange Education Center	Santiago Canyon Community College's Continuing Education Center.
OER	Open Educational Resources	Teaching and learning materials that you may freely use and reuse, without charge. "Open Educational Resources (OER) are any type of educational materials that are in the public domain or introduced with an open license. The nature of these open materials means that anyone can legally and freely copy, use, adapt, and re-share them. OERs range from textbooks to curricula, syllabi, lecture notes, assignments, tests, projects, audio, video, and animation." (Definition by UNESCO)
OSCP	Office of School & Community Partnership	The OSCP Program attracts and recruits new students to SAC from all high schools in the greater Orange County area. Services provided include school presentations, campus tours, college prep workshops (Eng/Span/Vietnamese), community outreach, pre-orientation assistance, assessment information, and admission support.
OUSD	Orange Unified School District	
Part Time	Part Time	Students enrolled in 11 units or less .
Pell Grant	Pell Grant	A Federal Pell Grant, unlike a loan, does not have to be repaid. Federal Pell Grants usually are awarded only to undergraduate students who have not earned a bachelor's or a professional degree. Grants, unlike loans, do not have to be repaid. Eligible students receive a specified amount each year under this program.
Puente	Puente Program	The Puente Program is an academic preparation program with the mission to increase the number of disadvantaged students who enroll in four-year colleges and universities, earn college degrees, and return to the community as mentors and leaders of future generations.

Glossary:

Santa Ana College commonly used terms, abbreviations and acronyms (as of September 2016)

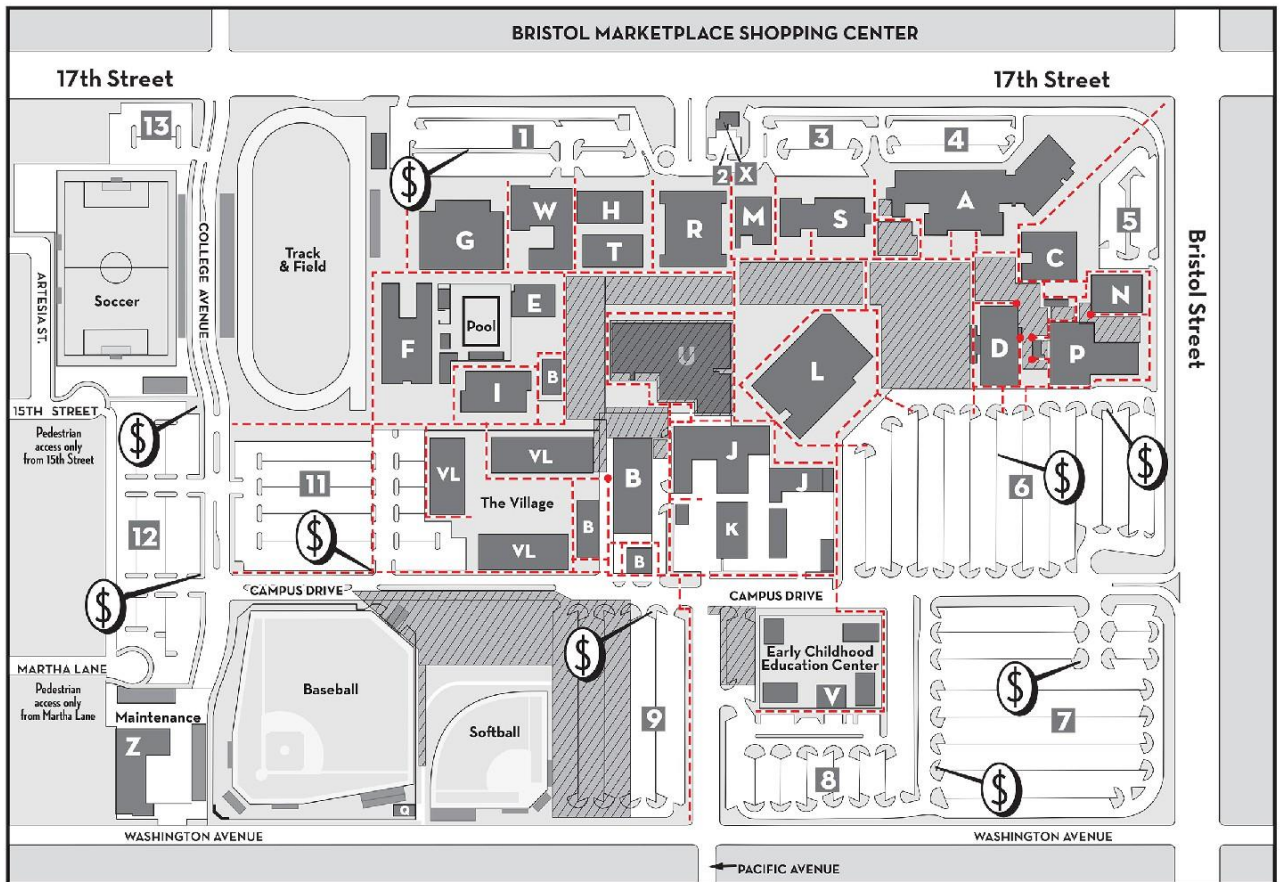
Abbreviation	Term	Description
PYLUSD	Placentia_Yorba Linda Unified School District	
RAR	Research Allocation Request	Research Allocation Request
Remedial	Remedial	Courses given to students who are not prepared for college level work. New college students often have to take remedial classes before they can begin actual college-level courses. Courses not at college/transferable level. See <i>Basic Skills Courses</i> .
SAC	Santa Ana College	
Safe Space	Safe Space	The Safe Space Program is a Lesbian, Gay, Bisexual, Transgender, and Queer (LGBTQ) awareness and support program, designed to improve the campus climate for this underrepresented community.
SARS GRID		Multi-user scheduling program
SAUSD	Santa Ana Unified School District	Century HS, Cesar Chavez HS, Hector Godinez HS, Lorin Griset Academy, Middle College HS, Saddleback HS, Santa Ana HS Segerstrom HS, Valley HS
SCC	Santiago Canyon College	
SLO	Student Learning Outcomes	Student learning outcomes (SLOs) are the specific observable or measurable results that are expected subsequent to a learning experience. These outcomes may involve knowledge (cognitive), skills (behavioral), or attitudes (affective) that provide evidence that learning has occurred as a result of a specified course, program activity, or process. An SLO refers to an overarching outcome for a course, program, degree or certificate, or student services area (such as the library). SLOs describe a student's ability to synthesize many discreet skills using higher level thinking skills and to produce something that asks them to apply what they've learned. SLOs usually encompass a gathering together of smaller discrete objectives (see definition on previous page) through analysis, evaluation and synthesis into more sophisticated skills and abilities. Source: The Academic Senate for California Colleges SLO (2010) Glossary
SSTI	Summer Scholars Transfer Institute	Institute participants experience UC Irvine by completing a class in only 10 days while living, eating, sleeping, and studying on campus.
STP	Student Transition Program	Support to selected freshmen students as they adjust to new experiences and opportunities at SAC.
SVUSD	Saddleback Valley Unified School District	
TANF	Temporary Assistance for Needy Families	Program provides temporary financial assistance for pregnant women and families with one or more dependent children. Provides financial assistance to help pay for food, shelter, utilities, and expenses other than medical.
TELD	Test of English Language Development	English placement test for non-native English speakers.
TMP	Transfer Mentor Program	Peer mentoring by SAC alumni to students who will transfer within one year to local universities.
TRIO	Student Support Services (SSSP), (TRIO)	Student Support Services Program (SSSP) provides supplementary academic services to eligible Santa Ana College students (see Program Eligibility). The services of the program are highly personalized and the program is limited to 175 students. Applications are available year-round as space permits. The goal of SSSP is to increase the college retention and graduation rates of its participants and help students make the transition from one level of higher education to the next.
TUSD	Tustin Unified School District	
URM	Underrepresented Minorities	Native American Indians, Black or African American, and Hispanic / Latino students are the underrepresented minorities at SAC.
USCIS	United States Citizenship and Immigration Services	The government agency that oversees lawful immigration to the United States
VESL	Vocational English as a Second Language	Courses or programs serve postsecondary students whose native language is not English and whose educational goal is to enhance their professional/job-related skills and opportunities.
VRC	Veteran Resource Center	SAC center that helps incoming Veteran students transition from soldiers to scholars. The VRC also directs students to campus resources that would help them succeed in their educational goals.
VSSS	Veterans Student Support Services	Services to aid student veterans with staying in college as they complete a certificate, earn an AA degree, or transfer for the bachelor's diploma or beyond.
YESS (Guardian Scholars)	Youth Empowerment Strategies for Success	Provides current or former foster youth or Wards of the Court with academic counseling, resources, food and health care. The YESS program is funded by a grant through the Foundation for California Community Colleges. The Foundation's goal is to benefit, support and enhance the California Community College system. With this grant the YESS program is able to work towards their mission of a comprehensive and integrated program that unites community partners and academic leaders to empower foster youth to successfully transition into independent living.

RANCHO SANTIAGO COMMUNITY COLLEGE DISTRICT



KEY TO LOCATIONS

- | | | |
|---|--|---|
| <p>1. RSCCD District Office
2323 N. Broadway, Santa Ana</p> <p>2. Santa Ana College
1530 W. 17th St., Santa Ana</p> <p>3. Santiago Canyon College
8045 E. Chapman Ave., Orange</p> <p>4. Orange Education Center
1465 N. Batavia St., Orange</p> <p>5. Centennial Education Center
2900 W. Edinger Ave., Santa Ana</p> | <p>6. Orange County Sheriff's Department Training Center
1900 W. Katella Ave., Orange</p> <p>7. Santa Ana College – Orange County Sheriff's Regional Training Academy
15991 Armstrong Blvd., Tustin</p> <p>8. Digital Media Center
1300 S. Bristol St., Santa Ana</p> <p>9. Joint Powers Training Center
18301 Gothard, Huntington Beach</p> | <p>10. El Modena High School
3920 Spring St., Orange</p> <p>11. Santa Ana High School
520 W. Walnut St., Santa Ana</p> <p>12. Valley High School
1801 S. Greenville St., Santa Ana</p> <p>13. Villa Park High School
18042 Taft Ave., Villa Park</p> <p>14. Chapman Center
1937 W. Chapman Ave. Orange</p> |
|---|--|---|



SANTA ANA COLLEGE FACILITIES

- A** Cesar Chavez Building / Business / Computer Lab
 - B** Middle College High School
 - C** Fine Arts / Art Gallery
 - D** Dunlap Hall
 - E** Fitness Center
 - F** Locker Rooms
 - G** Cook Gym
 - H** Hammond Hall
 - I** Classroom Building
 - J** Auto Shop / Quick Center
 - K** Welding / Auto / Diesel
 - L** Nealley Library / Media Services
 - M** Tessmann Planetarium
 - N** Music Building
 - P** Phillips Hall Theatre
 - Q** Concession
 - R** Russell Hall
 - S** Administration Building / Admissions / Counseling
 - T** Technical Arts
 - U** Johnson Center (Closed)
 - V** Early Childhood Education Center
 - VL** The Village (Student Business Office, Campus Store, Grab-n-Go, Health & Wellness, DSPS, EOPS, Financial Aid International Students Program, The Spot, Student Life)
 - W** Exercise Science
 - X** Security / Safety
 - Z** Maintenance
- Denotes "Closed for Construction"
 Denotes Path of Travel
 Denotes Dead End

PARKING

- 1** Staff Parking
 - 2** Security Parking
 - 3** Visitor Parking (30 minutes)
 - 4-5** Staff Parking
 - 6-13** Student Parking (except as posted)
- Permit Dispenser (\$2.00 for 8 hours)



SAC IS TOBACCO-FREE

Use of tobacco-related products is allowed only in parking lots.





District Mission Statement:

The mission of the Rancho Santiago Community College District is to provide quality educational programs and services that address the needs of our diverse students and communities.

Santa Ana College Mission Statement:

The mission of Santa Ana College is to be a leader and partner in meeting the intellectual, cultural, technological, and workforce development needs of our diverse community. Santa Ana College provides access and equity in a dynamic learning environment that prepares students for transfer, careers and lifelong intellectual pursuits in a global community.

Santa Ana College Research Office Mission Statement:

The Santa Ana College Research Department pursues the collaborative exploration, analysis, dissemination, and cultivation of understanding of current data regarding our student community. The primary directive of the department is to further the campus' understanding of equity issues, and furthermore to enable the campus to make data driven decisions that significantly impact student achievement and attainment.

Santa Ana College Student Equity Office Mission Statement:

Student Equity at Santa Ana College is committed to fostering equitable student success and retention across all sectors of our campus. Through research, innovation, and professional development, we work to educate Santa Ana College's staff and faculty on the needs of our students, so that they can provide the best possible education. Then we as a community can facilitate students successfully achieving their educational goals.

Santa Ana College Student Services

Sara Lundquist, Ph.D.
Vice President of Student Services

Santa Ana College Research Office

Janice Love, M.A.
Director of Research

Whitney Youngren, M.A.
Research Analyst

Hoa Diep
Research Assistant

Santa Ana College Student Equity Office

George Sweeney, Ph.D.
Equity Coordinator

Monica Bustamante
Support Services Assistant

For more information, please contact the Santa Ana College Research Office at research@sac.edu or visit our website: <http://www.sac.edu/research>

We are located on the 2nd floor of the S (Administration) Building

Santa Ana College
1530 West 17th Street
Santa Ana, CA 92706-3398
(714) 564-6000