2022-2025 Student Equity Planning Institute (SEPI) Year-Long Professional Learning Series

A Collaboration between our Inland Empire/Desert Student Equity Leads & the SDSU CCHALES Research Collective

We are excited to invite you to participate in the 2022-25 Student Equity Planning Institute!

The CCHALES Research Collective at the San Diego State University is partnering with our region's Student Equity Leads Network and Guided Pathways Regional Coordinators to offer a virtual professional learning series to support the development of the next three-year student equity plan. This four-part series is built upon the discussions and lessons learned from GIA's 2021 Spring trainings for Guided Pathways and Student Equity (SE) Leads. It will be held from November 2021 thru September 2022 and will focus on community building, planning support, specialized curriculum, and equity coaching.

The Institute will provide campus practitioners with support, resources, and tools to use the 2022-25 equity planning process (e.g., new student equity plan template, mandates under the Student Equity and Achievement Program, and AB1809) as an opportunity to address racial inequity and improve our students' experience. Come join us to

- Craft a new collective vision for racial equity. Then develop strategies to turn your vision into constructive conversations about planning and campus engagement!
- Align guided pathways and equity efforts. Apply inquiry methods to identify causes of equity gaps across multiple student success metrics (i.e., access, persistence, completion of college level English and Math in first year, certificate and degree completion, and transfer).
- Move from data analysis into actionable practices. Make your Student Equity Plan an opportunity for institutional innovation and student success!
- Work with an equity coach to support your team throughout the learning series to help solve problems, brainstorm strategies, and complete the plan.

REGISTRATION FEE: \$6,000 per campus (8-10 team members per team)

COLLEGE COMMITMENTS (See details below. Tentative timeline):

- **Pre-Institute**: November 30, 2021: [1-Hour Webinar + Pre-Work]
- Institute: February 1st and 3rd 2022: [8-Hour Institute over 2-Days + Coaching]
- Post-Institute: April 2022 and September 2022: [1-Hour Webinar + Coaching]



Registration Deadline: November 12th, 2021

Space is limited! Reserve your team's spot, Complete this 1-min Interest Form.

Please direct any questions to: Eric R. Felix, efelix@sdsu.edu or Lesie Valmonte, LValmonte@foundationccc.org

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The DETAILS

Expectations of Participating Institutions

- 1. Recruit and organize an equity planning team including 8-10 campus members (CORE MEMBERS: student equity coordinator and guided pathways leads; RECOMMENDED MEMBERS: administrators, institutional researchers, shared governance representative, classified staff, faculty, students) that are ready to discuss campus data, racial inequities, and ways to address and mitigate equity gaps on campus.
 - a. Identify a team lead by November 12, 2021
 - b. Submit a final roster of the 8-10 team members by November 23, 2021
- 2. Share critical documents with identified team members to read and review before our first convening on November 30, 2021
 - a. 2019-2022 Student Equity Plan
 - b. CUE's 2019 Student Equity Plan Review Report & College-Level Briefs
 - c. Institutional-level data tracking and evaluating progress with achieving established equity goals
- 3. The 2022 SEPI is divided into three phases between November 2021 and September 2022, make sure all members can join the schedule planning meetings
 - a. Pre-Institute: November 30th (Time TBD)
 - b. Institute: January 18th and 20th (9am-4pm)
 - c. Post-Institute: April 2022 and September 2022 (Date/Time TBD)

Expectations for Team Leader of Participating Institutions

- 1. Meet virtually with CCHALES Lead Facilitators in December (1-hour meeting)
- 2. Provide quarterly updates on the equity planning process at your campus
- 3. Provide data and documents helpful for the two-day Institute in January 2022.