STUDENT EQUITY AND ACHIEVEMENT PROGRAM CATEGORICAL FUNDING REPORT

Please review each section and provide a response to all the questions below.

1. **NEW or ONGOING:** If your program/activity took place during the fall of the funding year, report on fall semester outcomes.

2. **ONGOING:** If your program/activity is planned for the spring of the funding year and you have received equity funding in the prior year, report on outcomes for the prior year.

3. **NEW:** If your program/activity is planned for the spring and you have not received prior equity funding, report on your planning to date and the intended outcomes of your program/activity for the upcoming spring semester.

As you report on the outcomes for this year, please use the following Equity-Minded mode of thinking to help you interrogate your efforts, data, and outcomes so that we can continue the courageous work of transforming our institution

Please email the signed forms and any additional documents to Miranda_Cristina@sac.edu **by January 28.**

1.	Project Title:	
2.	Please indicate which Semester/Year you are reporting on (see the three options above):	

3. Please review your equity request and provide a summary of the outcomes and/or progress towards the Integrated Plan Goals AND Guided Pathways Pillars presented in your original or amended funding request. Be sure to discuss each of the goals AND pillars that you checked off.

Integrated Plan Goals https://sac.edu/committees/StudentSuccess/Documents/2017-2019%20Integrated%20Plan.pdf (Page 7)

☐ 1G. Increase number of students who transition from SAC noncredit to SAC credit or who are prepared successfully to enter the workforce.

☐ 2G. Increase the percentage of students who complete an English or Mathematics transfer-level course within the first year of college.

☐ 3G. Increase percentage of students who make an informed decision to declare a major by the third semester or by attainment of 15 degree applicable units.

☐ 4G. Decrease the average amount of time it takes students to complete degrees or certificates.

☐ 5G. Increase the percentage of students who become transfer ready, attain transfer degrees or transfer.

Guided Pathways Pillars https://sac.edu/FacultyStaff/GuidedPathways/Pages/default.aspx

☐ 1P. Clarify the path.   ☐ 3P. Help students stay on the path.

☐ 2P. Help students enter the path.   ☐ 4P. Ensure students are learning.

4.Provide outcome data disaggregated based on equity filters including race, gender, age, disability, etc. Did you serve the intended number of students that your equity request indicated? Provide a brief explanation. When looking at the outcome and success data, which equity groups experiences the greatest increase in outcomes?

Definition Low-Income: Students eligible to receive Pell Grant or Cal Grant financial. aid, an exemption from paying nonresident tuition provided the student meets income criteria of. the California Dream Act (AB 540 status with a gross family income of $86,000 or less), or a fee waiver from a California Community College.

Mandated Equity Groups:
https://leginfo.legislature.ca.gov/faces/codes_displayText.xhtml?lawCode=EDC&division=7.&title=3.&part=48.&chapter=2.&article=1.5

☐ _____ Current or former foster youth   ☐ _____ Veterans   **Racial/Ethnicity categories**
☐ _____ First-generation students   ☐_____ LGBTQ students   ☐_____ Asian
☐_____Students with disabilities   ☐ _____ Homeless students ☐_____ Black/African American
☐ _____ Low-income students   ☐_____ Latino/a/x
                                                                               ☐_____ Native American
                                                                               ☐_____ Pacific Islander
                                                                               ☐_____ White

5.Discuss the impact you believe the service and/or activity had on each of the groups that you intended to impact in your original request. (While we are transitioning our data from Tableau to Power BI you can access data by going to the public H drive-find "Research Department Tableau Files"-click on the folder "Dashboards" or "Report" to find data for this report). Non-credit Equity requests can still use the Non-Credit Equity Action Tool (N.E.A.T.).

Please connect with the Research Department directly to request information if you are not able to access any data in the H-drive or N.E.A.T for this report.

6. Which equity groups did not experience the expected outcomes? Please share your growth opportunities as they relate to these outcomes.

7. Please share with us any obstacles/issues that prevented you from successfully completing your proposed activity. How did you adapt and work around them? Is there any support we can provide you to mitigate these issues in the future?

Name:		Contact email:	
Department:		Contact phone:	
Signature:		Date:	
Administrator/Manager:			
Signature of Administrator/Manager:		Date:	