SANTA ANA COLLEGE
Student Equity
Research • Innovation • Professional Development

Student Success & Equity Committee
Thursday, September 21, 2017, 3pm-4:30pm

Student Success & Equity Philosophy
Work across Santa Ana College to ensure that all courses, academic and student support services, needed are available to all students at critical junctures in their completion journeys. This requires coordinated college wide efforts to strategically organize assets.

Attendees: Alicia Kruizenga, Co-Chair; George Sweeney, Co-Chair; Members: Maria Aguilar Beltran, Christine Cha, Janet Cruz Teposte, Maria Dela Cruz, Mary Huebsch, Annie Knight, Janice Love, Victoria Lugo, Martha Montoya-Herrera, Kevin Nguyen, Michelle Priest, Christina Romero, John Steffens, Justin Tolentino, Martha Vargas, Elizabeth Weber

Handouts: Agenda; Draft minutes from May 2, 2017 Student Success & Equity Committee meeting; Assessment Handout – Multiple Measures September 2017; AB705 Fact Sheet; 2017-2019 Integrated Plan Draft; PD and BSI Notes; SS17-20 Food Security Allocations Memo; 2017 SP SAUSD Digital Dons Outcomes; California Guided Pathways Handout.

I.   **Welcome, Introductions & Committee Purpose (if new members join)** *Alicia Kruizenga & George Sweeney,* Co-Chair
   a. Approve the Minutes
      i. Minutes from May 1, 2017 were approved.
II. **Updates**
   a. CAI and Multiple Measures Update – Maria Aguilar Beltran
      i. AB705 (handout). Purpose is to ensure students complete. Requires placement using multiple measures. Want completion of a transfer level English and Math classes in 1st year. ESL has up to 3 years.
      ii. June 15, Chancellor Oakley postponing the CAI (Common Assessment Initiative) at pilot colleges. Team is assessing project at state levels and probably won't implement until 2019-2020 (2-year delay). Want an excellent product and one product for all 114 colleges.
      iii. CSUs ending remedial courses and some drastic changes occurring. CSUs will look at Multiple Measures. Maria Aguilar Beltran will send a link from a recent news article. CSUs also eliminating requirement of intermediate algebra. Gives community colleges more flexibility on placement of students into math courses. 90% of community college transfers are to CSUs. There may be co-requisite courses to support

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students in transfer-level Math and English courses at CSUs. These changes impactful for students with disabilities.

    iv. Assessment Handout (Multiple Measures September 2017) Placement distribution for 15-16 and 16-17.
1. Previously many students got no placement
2. English – 13 percentage point increase in students placing at transfer level
3. Many students placed higher in Math track.
4. Traditional assessment measures have a disproportionate impact on students of color. Large groups of students were negatively impacted by traditional assessments.
5. Evidence of gaps closing for SAC students
6. English gap closed
7. Math – Hispanic closed, African American closed, Pacific Islanders closed.
8. Question: Will we disaggregate Asian students?
   a. At SAC, vast majority of students SE Asian and Vietnamese. UCs – more diverse Asian population

b. Professional Development Update – Mary Huebsch
  i. SAC Faculty Development Tracking System implemented. Faculty can track flex obligations and propose workshops and personal flex projects in the new system. SAC Professional Development Advisory Committee convened. Includes work groups for faculty, classified staff, managers and students.

c. BSI Update – Mary Huebsch
  i. Funding formula has changed for BSI (now Student Success in Basic Skills). New formula tied to number of students on BOG fee waiver; basic skills completion for students with BOG fee waiver; number of courses with BSSOT grant practices. Non-credit included in last part of formula only. Certification process is being required for courses with BSSOT grant practices.

d. Academic Learning Academy Center (Remington Center) Update – Alicia Kruizenga
  i. Example of SAUSD and SAC partnerships. First day was August 24, includes preschool and childcare availability. Night classes fuller than day classes, lots of openings during the day and in the preschool. Suggestion: contact people on waitlist for CDC and other child care centers. No credit classes for SAC but 2 counseling classes (120-121) are offered, providing opportunities for Dual Enrollment in SAC & SCE. Most classes are non-credit classes and CTE classes.

e. Food Insecurity and Hunger at SAC Update – Alicia Kruizenga

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i. Cannot do full-on pantry at this time. We need to remove hunger barriers so students can study. Over the counter food available in the Health & Wellness Center. Looking at other options, there is a donor who wants to provide some type of program. May add vending machines. Night students are a concern (welcome bags were handed out to night students).

ii. Question from Elizabeth_____ (student): Can we get EBT services? No, these services must be open to entire community, cannot just do it for students. It would have to be available for community use.

iii. Last year the Assessment Center offered gift cards for food, it was helpful and it was open until 8 for distribution. Focus groups indicated that students need to get food immediately and that there is a desire for a food pantry on campus. We never branded the effort with food cards last year. Assessment Center distributed all except the Smart & Final cards. Focus groups indicated that some students were using the cards, but most students didn't know about the availability of cards.

iv. Question: Is there an electronic version of locally available food provided at SAC? Veronica is working on a map of local area food pantries.

v. CalFresh – Christine Leon in EOPS has provided opportunities for students to have appointments to see if they can qualify. CalFresh rep needs space for appointments. All appointments at SAC have been filled. Christine will get info to Alicia about what is needed to arrange for CalFresh. Per Janet Cruz Teposte, every EOPS student should qualify for CalFresh. CalFresh has come to Remington and will come to the Career Center at SCE

vi. OC 2nd Food Harvest process being investigated. Successful at OCC. They will provide a refrigerator and food, SAC just needs a spot to put the refrigerator. SAC cannot identify a space. Suggestion: 2 utility rooms in The Spot (can't be used, needs to be an accessible space). Many buildings are going offline, we also need space for adjunct faculty. Every space on campus is dedicated. Middle College HS has a temporary structure for rolling out equipment to distribute lunches. Problem: has to be staffed.

f. Digital Dons Update – John Steffens

i. Digital Dons handout. Impact success = A, B, C, or pass. In general, SAUSD students who participated in Digital Dons were successful. Most beneficial: Participating in Digital Dons and other programs – Adelante, EOPS, FEP.

ii. What's next – look at how to take this from pilot program to full program.

iii. Question: How many students are in multiple programs? Data not available.

iv. Question: What is the response from students (focus groups, etc)? Routinely, students say it's essential to have laptops in class. 70% of borrowers do not own a laptop or computer.

     v.   Question: Are students using all of the tools on the laptops? An orientation is required and Office 365, IQ Bar, etc are discussed.

    vi.   Adelante is now The Promise. Question: Did we have enough laptops for last year? Interest level of participation. Early Decision filled out interest forms. Initial interest fell off when students got on campus. We are keeping up with the demand.

   vii.   Question: 1-hour orientation in person, can this be done online? Issue – online can't go through all of the steps (ex. using SAC's wifi, downloading software), might have to identify a different hub for distribution. May need online orientation if we scale up the process. May do combination of both online and in person.

III.   Action Items

   a. Budget and Integrated Planning update for Student Equity

      i. Goals and Metrics for the plan – George Sweeney, Mary Huebsch, Maria Dela Cruz

         1. SS&E is responsible for reviewing the Integrated Plan as part of the approval process. The plan requires 5 goals only. (We can have additional goals.)

         2. Problems – Electronic Plan from Ellucian platform can't be used in online counseling classes. SCC plan is fillable. District product is not compatible with Datatel.

         3. Student question: Are we going to get something that will show us digitally what we need to have, (e.g. which courses we have completed and what we need) as students? Yes, we will get it.

         4. Degree audit and certificate audit with student ed plans would be good.

         5. Eventually, like Chaffey, want meta-majors and place holder courses. Online ed plan will pre-load. Gives a visual to show student what he/she can put into a plan. Issue – some courses only offered once a year.

         6. Page numbers need to be added to Integrated Plan draft

IV.   Student Success Research Spotlight

V.   Update/Discussion of Major Student Success & Equity Bodies of Work

   a. Guided Pathways – George Sweeney and Maria Dela Cruz

      i. The Guided Pathways Model – What is it?

         1. Most important student success initiative for SS & E Committee

         2. We are one of 20 California Community Colleges participating in one of the Guided Pathways Initiatives. All initiatives now need to feed into pathways initiatives. States that have done pathways are

seeing the needle move, i.e. improved student completion. This will work.
3. Degrees, Certificates, Job Skills.
4. We have had good results in California with students completing courses and persisting but not with transferring or completion. California is at the bottom in completion.
5. Elizabeth _____ – students in CalWorks feel they are destined to fail. Concern: programs that are intended to help us consume a lot of time.
6. Median number of years it takes a student to get a 2-year degree 3.8 years. Those extra years don't serve students. Business degree median number of units > 100

ii. California Guided Pathways – A Different Program with the same goal as the selective program SAC is participating in.
iii. Concerns and challenges that we might encounter
1. Large committee looking at Guided Pathways. Georgia State took 5-10 years.
2. Need climate change to make this happen
3. Work of pathways team: What are our students taking? What are barriers and obstacles?
4. Pathways student (Paralegal) – They get direction for what they need to do. Appreciates guidance she has been given.
5. Need for pathways information and discussion to be campus wide – need to communicate with all faculty about this. Faculty need to have a voice in this effort.

b. DREAM Center – Alicia Kruizenga
c. Student Ambassadors – Alicia Kruizenga
d. The Promise – Alicia Kruizenga
e. Review the goals of the Student Success & Equity Committee

VI. Additional Topics

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