



# SANTA ANA COLLEGE

## GUIDED PATHWAYS

### Core Team Meeting Minutes

February 19, 2020

1:00 – 3:00pm

S-215

*“Santa Ana College inspires, transforms, and empowers a diverse community of learners”*

- I. Welcome and Introductions
- II. Student Success Team Rollout – Stephanie Clark
  - A. Clarifying Roles
  - B. Summit Update
  - C. Rollout Timeline
    - i. Cap Coordinators are extending the invitation to the Success Team Summit to understand what being part of a Success Team is all about before they commit. Summit is about the why we are doing this and the roles. Flyer needed to recruit for the teams and invite to have completed teams for SAC Days. We are still clarifying roles and recruiting. People are still needed. Roles are around three goals: Ensure student is in correct major 2. Ensure every student has an Ed Plan. 3. Ensure every student has filled out fafsa. Connecting the roles to the goals. All teams have to adhere to the 3 goals but they can then add more to allow freedom of tackling more. Summit-March 20 9am -2pm Cap coordinators meeting March 17<sup>th</sup> 10am -11am
- III. Updates, Debriefs, and Next Steps:
  - A. GP Cohort One Financial Stability Through Pathways Workshop- April 24
    - i. One of 20 demonstration colleges to continue offering resources. 2 one day workshops connecting basic needs support -Working on identifying members and gathering a group of 6-8 individuals
    - ii. Janice Love and Ann Kass in counseling interested, Dr. Lamb, Dr. Ortiz. Will continue recruiting
  - B. Career Ladders Project Innovation Lab, Learning and Engagement Team- April 24
    - i. New learning and engagement team-5 coordinators; Dr. Maria Dela Cruz, Stephanie Clark, Dr. Merari Weber, Janet Cruz-Teposte and Mary Huebsch
    - ii. Accessibility center training-April 24
    - iii. Conference call to confirm “problem” plan of action for equity training and addressing 4<sup>th</sup> pillar. Cerritos College
  - C. California Community Colleges Pathways to Equity Conference – September 29-30, 2020 – Maria Aguilar Beltran

- i. Newport beach-registration not available yet. Reach goals on visit for success and GP frame in equity. –Student representation needed. Reach out to John Nguyen in ASG to get a student to participate in core team to recruit.
  - D. Starfish Implementation – Stephanie Clark
    - i. Implementation underway-Functional and technical team. Using the application and IT. Allow us to connect and communicate in a more efficient way. 8 week/1hour training. Training related to early alert and how to use it. Once it is underway, it will be customizable to focus on the need as a college.
    - ii. Aggressive timeline-Student Support & Advising vetting place for behavior, flags, beyond our functional group for the weekly meetings, May rollout.
    - iii. Mark turner suggestion-Encouraging participation, organizational units that are more critical that should be included. EOPS successful interventions, “building on to successful programs” John Steffens is reaching out to a variety of individuals.
    - iv. Student success efforts will be discussed in the focus groups
  - E. Scale of Adoption Assessment Update – Fernando Ortiz
    - i. BOT 24<sup>th</sup> for approval. Certification of Scale of Adoption March 1<sup>st</sup>
    - ii. Began as document of 20 demonstration colleges. Feedback report suggested to be shared after nova submission
    - iii. Dr. Lamb-Plan to make GP efforts sustainable-continual part of what we do. Find ways that can have SOAA be embedded into Ed master plan.
    - iv. Metric for accountability pieces-target work and intervention, helps enrollment and Ed plans.
    - v. Dr. Maria Dela Cruz- If progress is at scale it means we are doing the work/detailed number/data point/ if at scale-what does scale mean in numbers?
    - vi. Example-Success is 9% of entering students- Janice Love
    - vii. Tackle this at next Core Team: identify that some items will be metric and some milestone oriented.
    - viii. Dr. Merari-looking at the student progress/student engagement
    - ix. Elements that can be shared through a SENSE. Talk through the milestone type of targets.
    - x. Student Focus groups to get qualitative data
  - F. EdInsights Site Visit, Part 2 – March 23-25
    - i. Selected as one of 15 colleges to find out where we are in GP implementation
    - ii. March 25 130-230 wrap up group to give feedback D-418
  - G. CAGP NCII 2020 Site Visits
    - i. Spring – Wednesday, March 18<sup>th</sup>
    - ii. Fall – Monday, November 6<sup>th</sup>

#### IV. Implementation Team Reports:

- A. Communication: There will be no merger with Entry Team. Entry team has a finite goal and comms team is a long term goal. Landing page to be built for all incoming students or breaking up by student. Ongoing conversation with Superstrong information that will be distributed. IT-SuperGlue solution to combine applications together to better identify students. Automated solution.
- B. Student Support & Advising
  - i. Daily workshops in learning center in intersession-sparsely attended.

- ii. Math/English intersession student feedback: invaluable assistance and very grateful for Dr. Merari and Mr. Tashima courses
- iii. Keywords/language in class names: Refresher vs “Support” workshop or classes for “support” what does math “jam” mean to a student, it doesn’t really tell them what that is. Pick a term but explain the options the students will be getting
- iv. Spring SAC days: 89 students, lower attendance. Positive feedback: helpful workshop, very informational.
- v. Feb 25-26: Former sac student and tutor: Education equity, things I wish I’d known before I transferred D101 4:30
- vi. Surveying what successful programs are doing. Continue to clarify the work with success teams, promoting early alert effectiveness
- vii. Evaluate and clarify the refresher courses for credit and non credit efforts

#### C. Entry

- i. Learning goal to institutionalize: Registration workshops. Mini-early decision had been very successful. But it is a duplication of work. Can this be combined with any other event. Entry team is open to do this registration workshop more efficiently.
- ii. Janice Love-application question asks where do they need help: housing, Financial aid but nothing came out of it.
- iii. Maria Aguilar Beltran-Nothing was done because that portion was going to get eliminated from the application and provided by other outlets
- iv. Working to streamline the registration page. We have the ability to add supplemental question. We should be able to serve the students if we are asking those specific types of questions.
- v. Gather other touch points on the registration page in a separate location, workshop
- vi. There is still work to do in Entry, superstrong, web implementation,
- vii. Dr. Lamb: Determine critically evaluating what is there and what can be discontinued with starfish implementation.
- viii. Registration questions, Housing questions, financial aid, scholarships, food, -success team summit to define roles and goals. What info can be sent out to students that do chose these categories.
- ix. Room number changes in schedule, detailed maps,
- x. Accessibility for students-being conscious
- xi. Small Barriers-work on physical entry, signage
- xii. Secret shopper report-how are students being received.
- xiii. Onboarding application, welcome letter, 91 day challenge outreach, orientation, and financial aid focus: scope to expand into a facilities. Take a look a new issues/scope of work food, parking.
- xiv. Revising/re-evaluate entry based on recommendation from ASCCC webinar-to be sent by Maria Aguilar Beltran
- xv. Figuring out touch points from HS to becoming a College Students in one big picture
- xvi. Dr. Merari-CEC Classified questioning their role in Guided Pathway entry
- xvii. Entry-access/cultural shift for belonging, physical access-could possibly be learning and engagement to feel like they belong. Staff/customer service.

xviii. Having a broad level understanding of how students enter into the institution then we can begin to make a point to get them to the next level for the students.

xix. Clark-User experience with students to determine “pain points” of the process in getting started. Student Focus groups to identify the Entry issues

#### D. Learning & Engagement

##### Announcements:

March 10-SCE pathways conference ESL students what programs they can join

March 27<sup>th</sup>- Student Success Pathways conference. Learn about campus and orientation of CAPs

##### Adjournment

2:25

*Guided Pathways provides a supportive college environment that allows students to confidently and successfully achieve their academic goal in a timely manner by providing a clearer path to a career of value.*