

Core Team Meeting

Minutes

September 23, 2020

1:00 - 3:00pm

Zoom https://cccconfer.zoom.us/j/91291759675

"Santa Ana College inspires, transforms, and empowers a diverse community of learners"

Virtually Present: Stephanie Clark, Maria Aguilar Beltran, Dr. Maria Dela Cruz, Dr. Vaniethia Hubbard, Dr. Jarek Janio, Dr. Jeffrey Lamb, Dr. Fernando Ortiz, Dr. Steve Bautista, Kathy Patterson, Dr. Merari Weber, Janice Love, John Steffens, Basti Lopez, Raquel Requena, Reyna Cummings

- I. Welcome and Introductions 1:05 pm
 - A. GP Coordinator: Stephanie Clark began with an introduction. No new announcements.
- II. Updates, Debriefs, and Next Steps:
 - A. GP Subsite Management Discussion
 - i. Subsite on sac.edu contains pathways and maps. How do want the site managed? Right column to be run by Success Teams?
 - ii. Should each Success team manage their page or should a GP site coordinator?
 - iii. VP of Academic Affairs: Dr. Jeffrey Lamb-Phrase to avoid on page-Not Quite College Ready
 - iv. GP Coordinator Non Credit: Dr. Merari Weber- Landed on word: refresher
 - v. Professor Kathy Patterson- All items on the right should be managed by Success Team and recommend a calendar. Success Teams should be in contact with faculty regarding maps. Should a faculty Lead to update? Or add a position.
 - vi. Center for Teacher Ed Coordinator: Dr. Steve Bautista- Shift to a Canvas Shell? Access in Canvas and easier to manage vs on front face web.
 - vii. Stephanie Clark- Money Matters will be creating a canvas shell for CAP. We will look at shell for issues and serve as a model. Are students being assigned, can they opt out, announcement management.
 - viii. John Steffens: The audience of the web is primarily for prospective students.
 - ix. Equity Coordinator: Maria Aguilar Beltran- Is there data on what the traffic is on the sac.edu/pathways site?
 - x. Professor Kathy Patterson -The initial email students receive should have a link to the site
 - xi. Developing templates in Success Teams to lead students to the sac.edu/pathways site
 - xii. Dr. Jeffery Lamb: Front page to be broad informational page. Have a more personalized link. Case management component in Starfish as a place for community?

- xiii. Work with Ali with 3 objectives for Canvas Shells- Communication, resources, community building
- xiv. Right column to be monitored by Success Team

B. Learning and Engagement

- i. Maria Aguilar Beltran-Marty Romero will share his Grant details. Wanted to connect and get feedback and ideas
- ii. Dr. Jeffrey Lamb-What is your sense in terms of Academic Senate and their complicity or resistance in changes relative to Curriculum?
- iii. Maria Aguilar Beltran- There is a desire to learn. We want to try to make it easier to embrace by developing a framework. A foundation to submit to Academic Senate to determine who will help this get going.
- iv. Stephanie Clark-More are open and some show resistance as it being a state initiative rather than a call to action.
- v. Dr. Jeffrey Lamb -This will take time and energy. Strategize on direction and how we will get there.
- vi. Noncredit Guided Pathways Coordinator: Dr. Merari Weber- We are working on highlighting student voice in Coffee with Colleagues. Highlight to pierce some of the resisting faculty. *Things you wish your professors knew* presentation demonstrated in a campus wide platform. The message should be in addition to data/facts for it to be intentional and stronger.
- vii. Dr. Steve Bautista-We need to acknowledge that this is not a phase or just a state mandate-As faculty leaders, how do we replace individuals who champion this. We need to know who is derailing this work to help move the work forward. We need to have leaders in the right spot.
- viii. Maria Aguilar Beltran-We need hard facts and highlight voices. We also experience this as professionals that are part of the system.

C. Success Teams

- i. Teams have met and had their first monthly meetings.
- ii. Career Coach Taskforce-Dean Madeline Grant and Dr. Maria Dela Cruz conducting
- iii. Student Teams are interacting with Fall 2020. Entering Freshmen class of 3500+
- iv. Goals 1-2: Ensure Pell Grant Recipients are receiving their financial aid and filled out the FAFSA/Dream Act and ensure that all first-time freshman have a 2 semester ed plan and take either (or both) Math & English their first year
- v. Goal 3: Ensure all students are in the right major by providing career exploration activities.
- vi. Kathy Patterson: Our CAP had few enrolled in English or Math-Below 100
- vii. Stephanie Clark- We need to take this data and review for early interventions in Spring to help figure out mechanism to maximize and bring students into them to register for the following semester.
- viii. Dr. Vaniethia Hubbard- Campaign in enrollment management-Early decision students, many showed interest but didn't show up and did some following up with them. If we look at all data, there might be students that are being reached out to more than once. We need to fill in the gaps and send Dr. Lamb and I the data.
- ix. John Steffens: Starfish-Aggregate data and look at it a whole- Help address those that are missing ed plan and can see who are EOPS students. Colleague has link to EOPS.

D. Mapping- Stephanie Clark

- i. Mapping Concept Meeting 9/29-Unsure how the work would be assigned through curriculum process. Concerns about adopting new curriculum tool.
- ii. Use of a Counselor-Possibly overload during the Summer, work on maps and publish.
- iii. Open to discuss process with staff and faculty for a simpler process.
- iv. Idea of a website or printable. Frustration related to Ed Planning. Focusing on website to help students. Talked about practices and standards-Technical changes don't need consultation Ex: title changes, units do require consultation.
- v. Dr. Steve Bautista-Maps great visual layout for students and faculty. Use these as a tool to encourage students to meet with counselors.
- vi. Maria Aguilar Beltran-Is mapping team going to discuss this on a macro level?
- vii. Stephanie Clark- We can prioritize goals to deliver messages to CIC
- viii. Dr. Fernando Ortiz Students taking too many units -Priority to look into this matter.
- ix. Kathy Patterson -What is impacting the high unit? How many of these students completing more than one degree?
- x. Stephanie Clark -Examining to see if students are at least in the major they chose rather than roaming. On top of GE along with Major. Look internally if we are causing the increase of units.
- xi. Janice Love: Surveys to be sent in a sensitive way to ask why they are at high units.
- xii. Kathy Patterson-Look at unit counts in regards to repeated classes as well. What are the Core classes that students can take within the broader common gateway classes.

E. Transitions

- i. Held first team meeting last week. Discussion on ways our team could be a support. Looking to solidify ways to contribute to teams.
- ii. How can we strengthen students' pathways for them to be sure this pathway is fitting for them? Begin in HS or Non-Credit. Building connections and serve as liaisons to best prepare students to transition. Unnecessary units, etc.

F. Starfish

- i. Huge team effort across campus. First progress survey was opened last week and will close Saturday 9/26
- ii. Very happy with flags and kudos that have been sent. College Council received latest numbers
- iii. Will be rescheduling the focus group workshops that were scheduled before the COVID shutdown. Invitations to come in the next month.
- iv. Dr. Maria Dela Cruz Putting stories behind these numbers is important Highlight how student lead with the positive has boosted engagement.

III. Informational Items

A. CAP Exploration Months

- i. Creating our World is the first CAP
- ii. Guidelines are set to complete registration spreadsheet by the 15th of each month.

- iii. Any of these events that pertain to High Schools can be marketed accordingly B. Other:
 - i. Non-Credit taking part in CAEP Summit. Representing SAC October 26-29 Free Event. Presentation #1381
 - 1. https://caepsummit2020.vfairs.com/en/

Next meeting date: October 21, 2020— All upcoming meetings will be through Zoom until further notice/Any date-time changes will be notified in advance.

 October 21, 2020
 1:00-3:00 pm | Zoom/TBD

 November 6, 2020
 1:00-3:00 pm | Zoom/TBD

 December 9, 2020
 1:00-3:00 pm | Zoom/TBD

Adjournment 3:00



Guided Pathways provides a supportive college environment that allows students to confidently and successfully achieve their academic goal in a timely manner by providing a clearer path to a career of value.