

## Associate of Arts in Elementary Teacher Education for Transfer (AA-T)



### Program Description:

The Associate in Arts in Elementary Teacher Education for Transfer (A.A.-T in Elementary Teacher Education) prepares students to transfer into the CSU system to complete a baccalaureate degree in Liberal Studies and into a multiple subject teaching credential program. Please consult a counselor regarding specific course requirements for your transfer institution. Completion of the Associate in Arts in Elementary Teacher Education for Transfer (A.A.-T in Elementary Teacher Education) degree also provides guaranteed admission with junior status to the CSU system, along with priority admission to the local CSU, Fullerton, in the Liberal Studies major. Upon completion of the Associate in Arts in Elementary Teacher Education for Transfer (A.A.-T in Elementary Teacher Education), students will have a strong foundation in introductory content area subject matter requirements for teaching at the elementary school level. Students will also have the opportunity to participate in supervised fieldwork in K-12 settings.

### Career Opportunities:

Also known as: transitional kindergarten-6<sup>th</sup> grade teacher, classroom teacher, elementary education teacher, elementary school teacher, and teacher

### **2016 1<sup>st</sup> Quarter Wages**

State Median Income: \$73,967 annually

OC Median Income: \$80,743 annually

### **2014-2024 Projections**

CA Statewide Outlook or Demand: 9.5%

OC Outlook or Demand: 11.5% (11,690)

The minimum educational requirements to be an elementary teacher include BA/BS and a passing score on the California Basic Skills Education Test (CBEST) and the California Subjects Examinations for Teachers (CSET). For elementary teachers, they must also pass the Reading Instruction Competence Assessment (RICA).

Students working in a related field while continuing their education is an essential component of the Education Industry curriculum. Community college education industry certificates can ensure employers that students are well prepared to work with children in their expanded learning programs or classroom settings. These early work experiences provide students with the opportunity of networking and building resumes and portfolios, at the same time providing university credential programs with focused students who are aware of the career demands ahead of them.

### Two Year Plan for Full-Time Students\*

First Semester		
Course	Units	Co-Curricular
English 101	4	- Secure employment or internship in related field - Make an appointment to see an academic counselor
Child Development 107 or Psychology 157	3	
Earth Science 115	4	
Ethnic Studies 101, Philosophy 106, 108, or 112	3	
<b>Total Units</b>	14	

Intersession		
Course	Units	Co-Curricular
History 101	3	
<b>Total Units</b>	3	

Second Semester		
Course	Units	Co-Curricular
Mathematics 204	4	
English 102	4	
History 120	3	
Art 100, Dance 100, Music 100, or Theater Arts 100	3	
<b>Total Units</b>	14	

Summer Session		
Course	Units	Co-Curricular
Education 204 or 205	3	
<b>Total Units</b>	3	

Third Semester		
Course	Units	Co-Curricular
Chemistry 115 or Physical Science 115	4	- Submit transfer university applications
Political Science 101	3	
Communication Studies 102	3	
English 103 or Philosophy 110	4	
<b>Total Units</b>	14	

Intersession		
Course	Units	Co-Curricular
Geography 100	3	
<b>Total Units</b>	3	

Fourth Semester		
Course	Units	Co-Curricular
Education 100	3	- Apply for graduation
Biology 109 or 115	3-4	
Geography 102, Kinesiology 140, English 207, 231, 232, 241, 242, 271, or 272	3	
Anthropology 104, English 104 or 206, or Interdisciplinary Studies 200	3	
<b>Total Units</b>	12-13	

*\*Student should consult with an academic counselor for variations to this plan based on part-time or full-time status, transfer plans, pre-requisites needed, etc.*