



SANTA ANA COLLEGE

GUIDED PATHWAYS

Core Team Meeting

Minutes

August 26, 2020

1:00 – 3:00pm

Zoom <https://cccconfer.zoom.us/j/93055485024>

“Santa Ana College inspires, transforms, and empowers a diverse community of learners”

Virtual Attendees: Stephanie Clark, Student Rep: Zabdi Alvarez, Janice Love, Maria Aguilar Beltran, Dr. Vaniethia Hubbard, Dr. Jeffrey Lamb, Raquel Requena Ramirez, Dr. Maria Dela Cruz, Dr. Fernando Ortiz, Dr. Steve Bautista, Dr. Merari Weber, Amberly Chamberlain, Dr. Jarek Janio, Basti Lopez, John D. Steffens, Reyna Cummings

- I. Welcome and Introductions
 - i. Welcome Zabdi Alvarez ASG Student Representative studying Human Service & Family Law
- II. Updates, Debriefs, and Next Steps:
 - A. Guided Pathways Dashboard – Tracking Early Momentum Points – Director of Research: Janice Love
 - i. Early momentum KPIs, Course completion credit numbers by units/year1, Completion numbers of transfer level math and English, Male/Female success outcomes.
 - ii. All data can be downloaded to excel
 - iii. Launch board link -No login required:
<https://www.calpassplus.org/Launchboard/GuidedPathways.aspx>
 1. Equity Coordinator- Maria Aguilar Beltran: As we look at all trend years, what specific things are happening systemically to help inform decisions to pertain in the future-downtrends. How will be intentionally use this data?
 2. Dean of Counseling: Dr Maria Dela Cruz: Intentional goals to be set in success teams
 3. VP of Academic Affairs- Dr. Lamb: Using Scale of Adoption and essential elements and activities that are being done-Ask ourselves, how is it increasing x-y-z and leveraging of GP, Equity dollars
 4. VP of Student Services-Dr. Hubbard- Expansion of funds-tricky spots with SAUSD districts, look at the promising practices where we are seeing results. May be because of benefits and resources received that they are succeeding. How do we scale up resources to *all* students to increase the data on successful paths?
 5. CE Guided Pathway Coordinator: Dr. Weber- An example; Freshman Experience in the year 16 or 17, data dipped once the program was removed

6. Dr. Lamb: Various aspects, cost, sustainable programs look at resources to determine what we can do.
7. Dr. Hubbard-Where there is successful info-we should learn from that and discover where to scale for other students and learning communities, support system to help as many students succeed within Guided Pathways
8. Center for Teacher Education Coordinator/Counselor: Dr. Bautista-From the scale of GP, this data needs to be used and leveraged for all aspects -Add code experiences, etc. Helping students meet their goals from the very beginning.
9. Maria Aguila Beltran- Revisit the number of units- how do we systemically address the number of units per department.
10. Stephanie Clark-That discussion would need to come from CIC-Kathy Paterson and Kristen Robinson. We need to educate faculty on these issues. Having a high unit associate degree can be detrimental for students
11. Professional Development Coordinator-Amberly Chamberlain-Cancelling of classes affecting numbers and completion. AATs rules are different.
12. Dr. Bautista-We will need to unlearn and let go some of these programs that we may have been complicit in creating and shift them to become more equitable. This is a core issue --Our curriculum can be very territorial for many of us. This is deep work that needs to be done. Re-learn and implement new equitable pathways.
13. Stephanie Clark-Idea of Cohorts can transform the campus.

B. Starfish Implementation- John Steffens

- i. Shared tracking items for the Fall-September 14 will be first survey out
- ii. Will continue to speak on the concern of faculty-there will be teams to Phase 2- predictive analytics
- iii. Dr. Bautista-Success teams will be pushing information on Starfish-Getting the word out for faculty to use it.
- iv. Dr. Weber- Invited mentor teachers as ambassadors to get word out. Highlighting them to share how it's helped them, any glitches-staying on the path
- v. Dr. Maria Dela Cruz - Having faculty reach out to other faculty to use this tool as well. This tool will be a game changer for us.
- vi. Amberly Chamberlain-Could a video be made with instructions and research data of how it helps students? Get students to talk how this service has helped them.
- vii. John Steffens-Generic videos from Hobsons have been sent out. The tool itself won't change anything on its own, we need to have everyone working and support the use of it.
- viii. Stephanie Clark-How do we efficiently connect it to the *why*- Recently, faculty have been sent a lot of information/reminders.
- ix. Dr. Maria Dela Cruz: Success Teams-given task to build better community and share this information.
- x. Stephanie Clark: Faculty Leads-Will provide guidance on where to find more information

- C. Success Teams- Dr. Maria Dela Cruz
 - i. Success Team Launch on August 11-Great turnout
 - ii. Teams were tasked with goals
 - iii. Role-a like CAP Coordinator meetings will be held twice a month
 - iv. CAP Career Fair - Now CAP Career Exploration Months, Creating our World is first.
 - v. Kimberly Mathews and Sandy Morris will help with marketing.
 - vi. Since a fair is not possible this year, we will have virtual exploration months. Leaving it up to success teams to present their months
 - vii. Amberly Chamberlain – Are high schools invited?
 - 1. Dr. Maria Dela Cruz -It can be an option, have transitions teams help with their partnerships and communicate with the school district
 - viii. SAC Days- August 17
- D. Transitions- Raquel Requena
 - i. Meetings will be held 11-12 pm beginning September 16
 - ii. Looking to focus on HS to transfer and hoping to get direction on specific tasks for transitions team take over
 - iii. Maria Aguilar Beltran- Sending out historical entry team details
 - iv. Dr. Steve Bautista-More bridging needed with students and SuperStrong. Lots of students do not know self-service. Could there be an alert to the department chair or PD workshop to let them know what to do with major information?
 - v. John Steffens-Financial Aid & Counseling has been using for years-Do agree that without a comprehensive plan or a map of instruction, it might be difficult for many to remember or know how to use.
 - vi. There is still work to do with entry- we will work to expand on touchpoints that Maria's document shares.
- E. Learning & Engagement- Stephanie Clark & Maria Aguilar Beltran
 - i. Convocation
 - 1. Equity focused speaker- Dr. Kevin Kumashiro- Around 400 people attended-Thank you to all who help put it all together. Focused on Equity
 - ii. PD week-focus on intentional days based on low attendance on Friday
 - 1. Working with Maria A. Beltran and Amberly Chamberlain to focus on the 5 teachings Dr. Kumashiro shared during convocation
 - iii. 3 Year Plan
 - 1. Possible keynote speakers for future convocations
 - 2. Four areas & goals
 - 3. Collaboration with dates and times for our events and New Faculty Institute (NFI)
 - 4. NFI-Idea of a year-round training, may take collaborating with union to be on board.
 - 5. Dr. Steve Bautista- Is the intent on NFI steering toward equitable guidance and teaching?
 - a. Stephanie Clark: Yes, intention is to be culturally responsive-GP and equity assistance along with the Curriculum and Instruction Council
 - iv. Canvas Shell
- F. Mapping- Stephanie Clark
 - i. CurriQunet Mapper

- ii. Things with CurriQnet are still ongoing, trying to identify a sustainable solution for moving forward with maps.
 - iii. Working with mapping team for strategies and address realistic goals and solutions
- G. Communications Update-Stephanie Clark
- i. Announcement sent to faculty that had links for student resources
 - ii. Gave copy-paste items for student announcements for their shells
 - iii. Discussion with Sara- 3 PD visual communications 101-Harnessing social media to develop your program-Best practices for website
- H. Assessments Update-Dr. Jarek Janio
- i. Over the summer, SLO assessment data from spring semester has been collected from 46 out of 52 departments and programs at the college. There is a great variety among the departments with how SLOs are articulated and assessed. Methods of assessment are not always consistent, they don't always align with SLO statements and are normally treated by faculty as an added-on activity interpreted as an effort to satisfy mandates, rather than a genuine effort to help students learn and attain
 - ii. Full update given on attachment provided.
- I. NCII Site Visit- November 6, 2020
- i. Shared attendee list for November 6th visit and vetted new additions.

Next meeting date: September 23, 2020 – All upcoming meetings will be through Zoom until further notice/Any date-time changes will be notified in advance.

September 23, 2020	1:00-3:00 pm Zoom/TBD
October 21, 2020	1:00-3:00 pm Zoom/TBD
November 6, 2020 (NCII Site Visit)	1:00-3:00 pm Zoom/TBD
December 9, 2020	1:00-3:00 pm Zoom/TBD

Adjournment

Guided Pathways provides a supportive college environment that allows students to confidently and successfully achieve their academic goal in a timely manner by providing a clearer path to a career of value.