

Santa Ana College Annual Faculty

Awards for Excellence

2012


Dear Colleagues,

Academia is full of rich traditions and ceremonies. One of the most important traditions that a college can undertake is to recognize outstanding achievement and performance by its faculty and staff. For Santa Ana College, the annual Awards for Excellence ceremony fulfills this purpose. It recognizes the faculty members who were the most accomplished in a number of specific categories for 2012 and it singles out one faculty member as the overall distinguished faculty member for that particular year.

The selection process this year must have been particularly difficult as there were excellent candidates across the board. This is truly a testament to the depth of the faculty talent at Santa Ana College. Our students are fortunate to have access to a faculty that is creative, dedicated, and involved. I consistently hear from students that what distinguishes Santa Ana College from other colleges is that the faculty and staff at SAC care about them. Students know when faculty care about them and when they are disinterested. I am proud that Santa Ana is known as a college that cares about its students and about their success.

Congratulations to all of the faculty members who were selected this year for the 2012 Awards for Excellence. John Wesley said, "Catch on fire with enthusiasm and people will come from miles to watch you burn." There's no doubt that the faculty who were recognized in this year's Awards for Excellence are suffused with enthusiasm and are burning brightly as an inspiration to us all!

Sincerely,



Raúl Rodríguez, Ph.D.
Chancellor

Dear Faculty Colleagues,

The 2012 Distinguished Faculty Awards recognize peers that have demonstrated innovation, commitment to students and excellence in teaching. It is the highest honor given to faculty members at Santa Ana College. It is especially valued because it is a peer award.

As the President of Santa Ana College, I am humbled to call you colleagues. Santa Ana College's reputation for excellence is because of your pride, dedication and commitment to our students in the classroom. You demonstrate daily the passion to learn and succeed. We continue to be challenged to serve more students with fewer operational dollars as a result of the fiscal shortfall facing our state and our nation. I appreciate your resilience to serve our students all the more during this difficult time.

Thank you for your devotion to your field and your loyalty to our students. By ensuring student success, you make a difference!

As Ever,



Erlinda J. Martinez, Ed.D.
President

Awards for
EXCELLENCE

Distinguished Faculty Award



The Distinguished Faculty Award is the highest honor bestowed by colleagues upon a faculty member of Santa Ana College. Nominations submitted by SAC faculty and students are reviewed according to such criteria as awards and honors received, writing and publication, civic involvement, leadership experiences and other activities that demonstrate commitment to excellence in teaching

Lynn Marecek Professor, Mathematics

M.A., Teaching with a Specialization in Educational Technology,
National University

M.S., Mathematics, Purdue University

B.A., Mathematics, Valparaiso University

Lynn Marecek has thirty years experience teaching and tutoring math at the college and high school level in courses from basic math through calculus. She began her career teaching mathematics at Highland High School in Highland, Indiana. While teaching at the high school she also began teaching as a part time instructor at her alma mater, Purdue University. Upon moving to California she taught part time at California State University, Long Beach, and owned her own private mathematics tutoring business for several years before coming to work at Santa Ana College as a part time instructor in 1991; full time in 1995. At SAC, Lynn's focus has been promoting student success in Basic Mathematics courses as she has a special fondness for the developmental math student and their unique needs.

While Lynn possesses an inherent talent for explaining and clarifying math concepts for students, she also shares her passion across the campus serving students outside the classroom through her work as the Mathematics Department Co-chair, Freshman Experience Program Coordinator, conducting curriculum and program development, writing grants, and serving on a number of committees: Student Success Committee, Basic Skills Task Force, Title III, Title V, and Professional Learning Communities Facilitator. Recognizing the importance of researching ideas of others in the mathematics community and seeing the need for national perspective on teaching issues, her commitment to teaching mathematics is further demonstrated through her involvement off campus in professional organization, such as; American Mathematical Association of Two Year Colleges, National Council of Teachers of Mathematics, California Math Council of Community Colleges, North and South; TODOS: Mathematics For All, and Textbook and Academic Authors. Many times over the years she has presented on a variety of topics at local, statewide and national conferences for many of these professional organizations.

MORE



Distinguished Faculty Award

**Lynn
Marecek**

In the 17 years Lynn has taught at SAC, she has made extraordinary contributions to curriculum and program development for the Math Department. After researching and evaluating strengths and weaknesses of the Basic Math and Prealgebra program, and as part of the Title III grant, Lynn redesigned Math N05 a variable unit, self-paced course taught in the Success Center and N06 which is taught in the 'classroom of the future', where everything needed for student support is right in the classroom. She is also responsible for creating Math N47, a course that offers Prealgebra in a self-paced, computer assisted format. Currently she is leading the Math Department in its efforts for Course Redesign as they focus on Math 060 and 080/081 and takes an active role in all levels of curriculum assessment, design, implementation and faculty training for the Math Department. Her work on various student centered projects has earned her professional recognition locally and statewide. Her pioneering efforts in development and coordination of the Freshman Experience Program have earned the program the California Community College Board of Governors Exemplary Program Award in this year. In five different years she has been awarded the Curriculum Development Award, and was named in the Who's Who in American Teachers (1996) and Who's Who in the Midwest (16th, 17th and 18th editions).

In 2011, she and fellow mathematics professor, MaryAnn Anthony-Smith co-authored Strategies for Success (Pearson Education), a workbook designed to develop student study skills. Activities from the workbook are being integrated in many Math N48, 060 and 081 classes. Together, Lynn and MaryAnn lead workshops to support and train faculty to integrate the study skills activities across the disciplines at SAC. They have also led workshops at other colleges and have presented Strategies for Success at a variety of training sessions and at conferences. Lynn says, "It has been exciting to see how our work has influenced so many aspects of teaching math courses here at SAC". She feels a passionate dedication to writing textbooks with quality curriculum for students.

Lynn desires to create emotional bonds with students that allow them to feel comfortable and supported as they pursue their mathematics goals. She has a deep commitment to high quality education for her students and has an appreciation for the personal growth opportunities she has been afforded at Santa Ana College.

We congratulate Lynn on her distinguished career, her dedication to her profession and her commitment to student success.

Congratulations Lynn!

Distinguished Faculty Co-Finalist



Andy Gonis

Associate Professor, Criminal Justice

Ph.D., Psychology, Northcentral University (in progress)

M.S., Public Administration, California State University, Long Beach

B.S., Criminal Justice, California State University, Long Beach

Andy Gonis came to SAC after a long and distinguished career with the Newport Beach Police Department (NBPD). During his tenure with the NBPD, Andy was the recipient of the Supervisor of the Year Award, two Department Awards of Merit and was the Department Spokesperson for six years.

SAC's Criminal Justice (CJ) Department welcomed Andy to their ranks in 2005. Along with his in-depth experience with municipal police activity, Andy brought a touch of class and a desire to motivate students to develop their skills and follow their aspirations in the field of Criminal Justice. He seeks to provide students with comprehensive career technical education and, to do so, teaches a variety of courses in CJ including: Concepts of Criminal Law, Legal Aspects of Evidence, Street Gangs and Criminal Investigation Principals. He feels it is important to emphasize critical thinking, discipline and academic writing.

Andy has also served in a variety of leadership positions at SAC. As CJ's Co-Department Chair, he coordinated part-time faculty and worked with administration regarding advances in curriculum and program development. In particular, Andy was instrumental in the development of a semester course on Street Gangs. The course combines empirical and theoretical findings with practitioner experiences as shared by such presenters as probation officers and representatives from law enforcement and intervention agencies. The most important outcome is for students to learn how to collaborate in order to respond to the multi-faceted problem of gangs. Andy also serves as a faculty representative on the Facilities Shared Governance committee's Health, Emergency Preparedness, Safety and Security task force.

MORE



**Distinguished
Faculty
Co-Finalist**

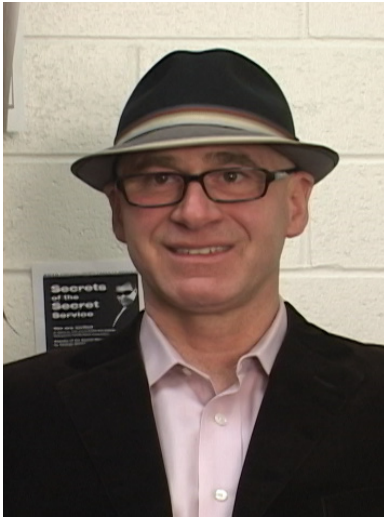
**Andy
Gonis**

To stay current in his discipline, Andy maintains ongoing professional relationships with numerous criminal justice organizations and is completing his Doctoral degree in Psychology. His dissertation topic deals with the effect of emotional intelligence and decision-making in at-risk youth. Presently, Andy is applying his research and expertise by collaborating with criminal justice agencies and nonprofit groups in gang mitigation efforts including after-school programs through the Santa Ana Police Athletics and Activities League.

Andy is well spoken and has addressed audiences from elementary school students through professional associations. Topics of his presentations have included ethics, leadership, careers and the legal aspects of evidence. Last fall, SAC's Administration invited Andy to address students on the ten-year anniversary of 9/11 where he emphasized moral duty and national security.

We thank Andy for his service to SAC and the community and congratulate him on his nomination as a Distinguished Faculty nominee.

Distinguished Faculty Co-Finalist



Ray Hicks

Professor, English for Multi-Lingual Students

M.B.A., Heriot-Watt University, Edinburgh, Scotland

M.A., Teaching of English as a Second Language, United States

Ray has been teaching English for Multi-Lingual Students (EMLS) at SAC since 2002. He has rich and varied experience in education and business that attributes to his global perspective on a wide variety of topics. In addition to teaching, Ray's interests include astronomy, international business communications and baseball. He lived in Japan for 8 ½ years both teaching English and consulting with several companies as a translator for technical documents.

Ray understands that most students come to class with goals other than majoring in English. His goal as a language instructor is “to infuse all aspects of language learning with relevant content in various areas of disciplines besides English.” His students are exposed to content which could easily appear in art, anthropology, astronomy, history, economics, and music among others. Ray observes that many students think they have mastered English and think they only learn English to check a box on their transcript. Ray teaches with the intention to show students that language is inseparable from the other courses they take and from the majors they pursue by communicating the correlation between their language strength and their future earning power.

A fixture in the Academic Senate, Ray is currently President and in the middle of the four-year cycle, 2010-2014. This is his second Presidential cycle; the first being 2006-2010. In his tenure as Academic Senate President, Ray was instrumental in renewing high levels of safety for students and staff and was a great collaborator with SCC, the Board and the Chancellor. His committee work is extensive including:

MORE



Distinguished Faculty Co-Finalist

Ray Hicks

- Facilities Committee – currently in his second term as co-chair,
- Instructional and Effectiveness & Assessment Committee – a representative since the committee’s inception,
- Budget Model 361 – encouraged the District to adopt a budget model that is more transparently operated,
- Budget Allocation and Planning Review Committee – past co-chair and now the college representative,
- “I-Building” – design committee representative,
- Accreditation Committee – faculty representative who contributed to the standard on SAC facilities,
- Technology Advisory Group – currently working on SAC’s master plan, and
- National Association of Community Colleges Entrepreneurs – representing SAC and helping expose students to beneficial programs across the country.

Ray’s current focus is on the highest level ESL class, EMLS 112, where the curriculum is aligned with English 061. He is working to reinstate the research paper to its proper position in the curriculum and wants to see students be successful as they leave the ESL track and merge with the native speakers in English 101.

Congratulations to Ray for his dedication to his profession and service to our students.

Adjunct Faculty Award

The Adjunct Faculty Award recognizes adjunct faculty who meet the following criteria:

Outstanding teaching abilities, which may include integrating technology, demonstrated student success, innovative teaching techniques and materials.

Contribution to the college, which may include acting as student club advisor, participation in committees, mentoring, leadership activities.

Other considerations, which may include community involvement, presentations, publications, and/or participation in professional organizations.

Two awards are given; one to the credit program and one to the continuing education program.



Joseph Ascheman **Adjunct Faculty, Student Services** **American Sign Language Department**

M.S. Social Work California State University, Long Beach
B.A., Sociology, St. Cloud University, St. Cloud, Minnesota

Joe teaches American Sign Language and Perspectives on Deafness classes at SAC. He feels a great passion for the act of teaching others, especially because it can help bridge the hearing and deaf communities. He has also served as faculty advisor for the ASL student organization on campus.

Joe is deaf and hails from rural Minnesota. He was born into a family with eight older siblings including one deaf brother. After receiving his Bachelor of Arts in Sociology from St. Cloud State University in Minnesota, Joe worked as an advocate for deaf and hard of hearing people in St. Paul, Minnesota. He has also worked to prepare deaf immigrants for the naturalization testing and processing and at a drug and alcohol recovery unit for deaf and hard of hearing individuals. Upon moving to California, Joe worked again as an advocate for the deaf and hard of hearing in Los Angeles. Joe is currently attending grad school at CSULB to obtain his MSW.

During the five years he has taught at SAC he designs his courses to allow for the incorporation of public speaking, interpersonal communication, critical analysis, social engagement, reflection upon diversity and encourages student to understand each other while learning about American Deaf culture and ASL. Joe hopes his students complete his courses with a deeper understanding of their own culture and identify, as well as that of the American Deaf community.

Adjunct Faculty Award



Barbara Barone

Adjunct Faculty, School of Continuing Education, High School

B.A., Business, Vanguard University of Southern California, Los Angeles

Barbara has been in the field of instructing for three years with Santa Ana College School of Continuing Education. She first held a position with the Marketplace Educational Center (MEC) where she taught Job Readiness classes and Introduction to Computers. She also worked offsite at Taller San Jose teaching employability classes. She currently teaches in the computer lab at Centennial Education Center (CEC) in the Business Skills program. Her expertise includes computer software applications including Microsoft Office Applications, Employability/Job Readiness and the administration of the Vocational Business Skills Blog (www.ceclab.wordpress.com).

Barbara also holds a position with the Osher Lifelong Learning Institute (www.unx.uci.edu/olli), a department of the University of California Irvine Extension. Most recently Barbara was the Director of the Women's Opportunities Center, UC Irvine Extension. Her responsibilities included overseeing the advancement of the Career/Life Planning Program, a non-profit community service organization dedicated to helping men and women to effectively manage their careers and successfully navigate career transitions. Barbara further volunteers her time with the Assistance League of Newport Costa Mesa (ALNM), a self-funded, volunteer, non-profit organization.

Barbara's background includes thirty-four years in the corporate arena in the areas of Marketing, Instructing, and Account and Project Management with two major companies: American Airlines (www.aa.com) and Sabre Holdings (www.sabre.com). Barbara graduated Summa cum Laude from Vanguard University of Southern California.

Career Education Excellence Award

Recognizes a faculty member or a group of faculty members whose program provides outstanding services to both students and the community.



Automotive Technology

Glen Hammonds, Doug Wilkes and Max Serrano

The Automotive Technology Program at Santa Ana College is a career technical program emphasizing the skills and knowledge required by students to succeed in the automotive industry. The program focus is on student safety, electronics, diagnosis, and hands-on experience and has recently achieved national accreditation through the National Automotive Technicians Education Foundation (NATEF). NATEF certification is the industry standard for auto programs, recognized by vehicle manufacturers and dealers.



Keeping up with advances in automotive technology, the Auto Program has been certified as a Clean Air Car Course School for delivery of smog license and update training by the California Bureau of Automotive Repair (BAR). Additionally, the most recognized tool company in the nation, Snap-on Tools, has approved the Auto Program as a STECH Snap-on Certification Center. Students are trained, and can test to receive five different certificates.

The program has a fleet of modern vehicles with eight cars that are 2007 or newer and include alternative fuel, diesel, and hybrid vehicles. All courses in the program are taught by California and nationally certified instructors.



The Automotive Advisory Committee for the program is very well rounded and includes members who are business owners and shop managers, former students and instructors, classified employees, a college administrator, and college, high school and ROP instructors. Glen, Doug and Max individually hold an impressive and extensive list of certifications and, as industry experts, are deeply involved in the community. Their activities include:

Judging for the annual Orange County Auto Dealers Association (OCADA) high school automotive competition

- Member of the High School Inc. Advisory Committee
- Member of the Central County Advisory Committee
- Speaker at Vital-Link Articulation Meetings

MORE



Career Education Excellence Award

**Glen Hammonds
Doug Wilkes
Max Serrano**

Glen, Doug and Max each maintain instructor certifications as California BAR certified Clean Air Instructors and Advance Level Smog Technicians and are nationally certified by Auto Service Excellence in at least 8 additional areas. Over the past 10 months they have participated in 300+ hours of nationally recognized update training at BMW, Chrysler, ATech Training, Snap-on, BAR, and others. They have rounded out their training and continuing education by attending workshops sponsored by the Basic Skills Initiative.

The Auto Program also boasts a variety of industry and innovative Partnerships. Amongst others, they provide training and course development for the Southern California Regional Transit Training Consortium, student internships and scholarships for the Orange County Auto Dealers Association, and partner with Cypress College in an alternative fuels grant. The program is a certification center for students in the areas of Safety, Electrical Safety, Torque, Electronic Torque, and Digital Multi-meters. In fact, the program is so positively recognized in the automotive industry that it has received donations of vehicles and hybrid components from both Toyota and KIA Motors.

Over the past 5 years, the Auto Program has been successful in its primary goal: to continually upgrade the program to meet the needs of students and industry. This includes pursuing funding to modernize and improve the training and has received over \$400K in equipment grants from various sources. The program's faculty also set up linkages that will enhance all students' awareness of the needs of the automotive industry as well the employability of the program's graduates.

The success of the Auto Program is evidenced by the educational and employment opportunities awarded to its participants and graduates. The program was just invited to join the Automotive Youth Education Systems which primarily links schools with auto dealerships and manufacturers for internships with mentoring. The Auto Program confers the 2nd highest number of certificates (behind the Fire Academy) and, last summer, had six students who received scholarships from OCADA. Graduates have gone on to employment across the automotive industry spectrum: from Acura to Volkswagen.

We congratulate the Automotive Technology Program's faculty and staff for the excellence of their program, their dedication to their profession and the service to our students and community.

Professional Achievement Award

AND

Professional (Staff) Development Award

Honoring faculty whose contributions have enriched their fields of teaching, their professional organizations or their communities, bringing recognition to themselves and to the college.

The Professional (Staff) Development Award honors the most outstanding faculty who has shared expertise on methods, technology or personal development with colleagues to improve the overall quality of instruction.



Todd Huck Professor of English

M.A., English, California State University, Fullerton

B.A., English, University of California, Los Angeles

This is Todd Huck's fortieth year in teaching. He began teaching in 1972 at Thurston Intermediate School in Laguna Beach, where he worked until 1990. During that time he had the first seismic experience that changed his professional life forever: In 1982 he attended the UCI Writing Project Summer Institute. Todd says, "It transformed the way I thought about being in the classroom and deepened my expertise in teaching writing," and for five years, 1984-1989, he was a co-director of the UCI WP. Make no mistake, Todd loved the UCIWP and, as it turns out, it loved him back. In 1994, Todd married the director, Dr. Carol Booth Olson.

Todd came to Rancho Santiago College as a member of the English department in 1990, and by the next year he was recruited into the Puente Project; the source of his second career-altering experience. Puente reaffirmed much of what he had learned at the UCI WP, it acquainted him with Chicano literature and culturally relevant pedagogy, and it taught him how to work collaboratively with another instructor in the classroom. Fortuitously, that instructor was John Acuña, and that collaboration evolved into a rewarding, long-term educational partnership and an enduring friendship. From 1994-1999 Todd facilitated the college's campus-wide classroom research project, and in 1996, Todd and John became the founding coordinators of the Freshman Experience Program (FEP). Fresh-Ex, as it is known, is a highly successful program that provides participants with essential support in their acclimation to the culture of college and their acquisition of behaviors and habits of mind of successful college students. Since John's retirement in 2008, Todd's leadership in FEP has continued with the assistance and expertise of Martha Vargas, Steve Bautista, and Lynn Marecek. FEP has served approximately 6100 students and varied positive qualitative data have been collected from students and faculty including increases in:

- student retention
- student pass rates and course completion
- percentage of students completing two-semester pre-collegiate and collegiate course sequences in Math and English
- transfer rates
- student satisfaction

[MORE](#)



**Professional
Achievement
Award**

AND

**Professional
(Staff)
Development
Award**

Todd Huck

Todd was named SAC's 1997-1998 Distinguished Faculty Lecturer and he has received two Exemplary Program Awards from the State Academic Senate.

In 2009 Todd began working with the Basic Skills Initiative, and for the last two years he has helped to run campus professional development with the collaboration of Melanie Mowrer and the Academic Senate. This includes planning for the last two campus convocations on reading and writing.

Todd's educational philosophy has always been simple: stay hungry. He says, "The first learner in the classroom must always be the teacher. Without that hunger to understand one's students, to serve them better, to discover new classroom strategies to achieve these goals, to remain conversant with new ideas and research in the field, one can slow, stall, lose heart. Learning is, among other things, reinvention, transformation, evolution. That and this . . . we accomplish more when we join forces, when we form bonds, when we work collaboratively to better teach the students we serve."

Todd is thankful for the many opportunities to work with colleagues on projects that advance student success and insists that all the work he has done that has brought recognition to the college has been collaborative.

Congratulations to Todd for his dedication to students, his many accomplishments in the field of education and his leadership in transformation.

Curriculum Development Award

Recognizing excellence in faculty who have developed superior projects or activities which support instruction, strengthen counseling and improve awareness of the program



Melanie Mowrer

Professor of English/ESL

M.A., Education, United States International University, Irvine
B.A., English, Moravian College, Bethlehem, Pennsylvania

Susan Gaer

Professor of ESL/Technology

M.A., Educational Technology, Pepperdine University
B.A., M.A., English/TESL, San Francisco State University



When SAC announced *The House on Mango Street* for its 2009 Book of the Year, Melanie Mowrer and Susan Gaer saw a golden opportunity for student collaboration. Melanie's EMLS 055 class invited Susan's Intermediate 2/3 (combined levels 2 and 3 ESL) class for a joint classroom discussion about the book. The discussion was followed by a tour of the SAC campus. As a result of that activity, one student, Octavio Zamudio, decided that he wanted to attend SAC and transferred the very next semester! It was after this activity that Melanie and Susan knew they had a way to help Centennial students become more aware of classes at SAC. (See Student Testimonial at <http://bit.ly/octaviozamudio>)

During the fall semester of 2011, Susan and Melanie applied for and were awarded a small SAC Foundation grant. Melanie and Susan met and created a series of lessons and a schedule of events to help streamline pathways to the college. The two determined that Susan's Intermediate 2/3 ESL students and Melanie's EMLS 055 students would work collaboratively one evening every month on engaging, student centered reading and writings activities. They purchased flip cameras to document student interaction and developed a blog and a photo site to document student success and increase transition to college.

The blog is located at sacesl.edublogs.org and the photos are located at <http://s617.photobucket.com/albums/tt252/sgaer/Discovering%20SAC/>

MORE



Curriculum Development Award

**Melanie Mowrer
and
Susan Gaer**

Prior to the first meeting, a blog was developed at <http://sacsce@edublogs.org> and used to facilitate information between the two classes. The semester then progressed as follows:

September: A Classmate Connection - approximately 46 students met and worked in groups of 4 interviewing each other about their commonalities. Student groups had to create graphic organizers illustrating their commonalities as well as one unique characteristic about each individual. Student groups presented their graphic organizers to the class. Finally, students wrote paragraphs utilizing the information in the graphs. Susan and Melanie recorded the presentations on video. The graphic organizers were also posted on their blog, and students voted for their favorite!

October: Reading Apprenticeship Strategies were taught including having students develop Evidence/Interpretation reading logs. Students compared their logs and their reading processes. Melanie and Susan also modeled how to do "The Final Word" and students carried out lively discussions of the story. This strategy was modeled and recorded on tape.

November: Students read *The Garbage Project* and were challenged with creating a Recycle, Reuse, Reduce project for their school/family. Students presented their projects to the class. Susan and Melanie recorded students' presentations and laminated their posters for a classroom publication.

December: Students were formally surveyed about working collaboratively and about the college experience. Melanie and Susan summarized project outcomes and results and outlined next steps for the 2012-2013 school year.

Through their collaboration, Melanie and Susan established a bridge between SAC and the School of Continuing Education where students from a non-credit class were provided with a firsthand opportunity to get to know a professor from the credit side and actively participate in a college credit class. All students learned new reading strategies that will transfer among their classes. Using the blog, students practiced writing skills and critical thinking and report feeling connected to the college. All Continuing Ed. students said they wanted to attend Santa Ana College when they finished their class!

Congratulations to Melanie and Susan for their creativity and their contributions to student success.

Publications Award

Honoring faculty whose prose, poetry, audio or video work has added to the current body of knowledge in a discipline, brought recognition to the institution, or resulted in other noteworthy benefit.



Lance Lockwood

Associate Professor of Speech Communication

M.A., Organizational Leadership and Development, Chapman University
B.A., Speech Communication, Chapman University
A.A., Victor Valley College

Lance Lockwood's interests lie in Communication Studies and as a Communication Consultant where he has been instructing students and business professionals in the art of Oralistic Persuasion for more than 15 years. Lance's techniques are firmly rooted in the ancient Aristotelian teachings of public address, allowing the use of one's conversational voice to be delivered naturally while persuading any size audience. His system has allowed students and sales professionals to build stronger client and personal relationships, increasing earnings and effectively communicating their differentiators – whatever the industry. Lance teaches students to persuasively guide their audiences to listen and react.

Lance has co-authored a textbook, *Introduction to Public Conversing*, which is available through KONA Publishing & Media Group. The text “covers the history of public speaking, in theory and in practice, from the Ancient Greeks to the present, but from the ‘other side,’ the neglected conversing approach, which effectively reduces stage fright.” He is a firm believer in speakers getting out from behind the lectern, or “vertical coffin”, so they can be of greater interest and better interact with their audience.

An alumnus of Chapman University, Lance earned a BA in Speech Communication and a MA in Organizational Leadership & Development, with an emphasis in Organizational Communication and Education. His professional experience includes courses in Public Speaking, Argumentation and Debate, Interpersonal Communication, Gender Communication, Voice and Diction, and Group Dynamics and Leadership.

Lance brings forth a dynamic approach to create energetic persuasive presentations with a human touch – a key factor in today's highly competitive environment. He has consulted with Fortune 100 and 500 corporations and individuals, professional speakers, sales professionals and members of the non-profit community.

In his personal life, Lance is a fitness enthusiast and avid cook. He hopes to someday write a cookbook filled with favorite recipes learned from and inspired by friends and family. Let's all hope it includes his delicious peanut brittle!

Congratulations to Lance on the completion and publication of his book, a **16** copy of which will be kept in Nealley Library.

Distinguished Faculty Achievement Awards Recipients

Distinguished Faculty Award

Suzanne Freeman, 2011
George Wright, 2010
Phil Hughes, 2009
Robert Jenkins, 2008
Glenn A. Doolittle Jr., 2007
Kathleen Patterson, 2006
John Acuna, 2005
Ross F. Macdonald, 2004
Ginger Osborne, 2003
Sandra Wood, 2002
Patricia Mansfield, 2001
Charles W. "Bud" Little Jr., 2000
Brian Kehlenbach, 1999
Lee Mallory, 1998
Todd Huck, 1997
John Smith, 1996
Sylvia Turner, 1995
Melinda S. Womack, 1994
Mary Anne Anthony, 1993
T. Stephen Eastmond, 1992
Bonita Nahoum Jaros, 1991
Robert Ash, 1990
Richard Bates, 1989
Terry Bales, 1988
Thomas J. Osborne, 1987

Adjunct Faculty Award

Al Molina, 2011
Laura Menendez, 2011
Laurie Hassold, 2010
Carrie Patton, 2010
John Finch, 2009
Jennifer Gaudet, 2009
Julie Davis, 2008
Jose A. Lopez-Mercedes, 2008
Phil Marquez, 2007
Danna Weber, 2007

Publications Award

Jinhee Trone, 2011
Elliott Jones, 2011
Javier Galvan, 2010
Lee Mallory, 2010
Rob Jenkins, 2009

Becky Ettinger, 2008
Ralph Osterkamp, 2008
Randal David, 2007
Rob Jenkins, 2007
Bonita Nahoum Jaros, 2006
Lee Mallory, 2006
Javier Galvan, 2006
Javier Galvan, 2005
Javier Galvan, 2004
Patricia Waterman, 2004
Thomas Adams, 2003
Alan Caddell, 2003
Rob Jenkins, 2003
Staci Sabbagh, 2003
Cheryl Ooten, 2002
Bonita Nahoum Jaros, 2000
Kay Ferrell, 1999
Grace Tanaka, 1999
Melinda Womack, 1999
Stewart Case, 1997
Mel Rollins, 1997
Javier Galvan, 1997
Irene Soriano, 1997
Evelyn Winkel, 1997
John Penn, 1987
Patricia Mansfield, 1996
Javier Galvan, 1996
Lynda Armbruster, 1995
Bonita Jaros, 1993
Lee Malory, 1992
Melinda Womack, 1992
Gregory Kishel, 1991
Jim Reach, 1991
George Wright, 1990
John Reseck, 1989
Barry Resnick, 1989
Lee W. Mallory, 1988
Bernard Schwartz, 1988
Thomas F. Adams, 1987
Shifra M. Goldman, 1987
Herbert H. Hoffman, 1987

Curriculum Development Award

Neil L. Rogers, 2011
Rita Mitzner, 2011
Catherine Emley, 2011
Cher Carrera, 2010
Sandon Larson, 2010
Sharon Brown, 2010
Madeline Grant, 2010
Glenn Doolittle, 2010

Ginni Mayne, 2009
Mary Anne Anthony and Lynn Marecek, 2008
Mike Everett, Lynn Marecek and Neal Rogers, 2007
Steve Bautista and Gwen Morgan-Beazell, 2007
Philip Garnett, 2006
Henry Kim, 2006
Patricia Siguenza, 2006
Mike Everett, 2004
Lynn Marecek, 2004
Staci (Sabbagh) Johnson, 2004
Heather Gillette, 2003
Jeff McMillan, 2003
Eve Kikawa, 2003
Patricia Waterman, 2003
James Ford, 2002
Marylou Morris, Janet Trueman, and Dorothy McJenkin, 2002
Becky Haglund, 2001
Rebecca Miller, 2001
John Fries, 2001
Robert Jenkins, 2000
Charlotte Lynch, 2000
Aaron Macias, 2000
Virginia Robbins, 2000
Glen Hammonds, 1999
Leah Freidenrich, 1999
Mary Ellen Bobp, 1999
Neal Rogers, 1999
Lynda Armbruster, 1998
Sue Mendizza, 1998
Terry Tomlinson, 1998
Lynn Marecek, 1997
Sherry B. Allen, 1994
Karen Dennis, 1994
Kay Ferrell, 1994
Sharon B. Allen, 1993
Kay Ferrell, 1993
Roseann Cacciola, 1992
Terry Coleman, 1992
Betty Dixon, 1992
Cheryl Dunn, 1992
Jan Scott Hansen, 1992
Ethel Kilkeary-Hafner, 1992
Betty Mills, 1992
Hilda Roberts, 1992
Richard Bates, 1991
Donald Bargabus, 1990
Isaac Guzman, 1990

Distinguished Faculty Achievement Awards Recipients

Mary Frances Gable, 1989
Rose Gee, 1989
Margaret McDonnell, 1989
Edward Mills, 1989
Joyce Zorger, 1989
Sharon E. Ford, 1988
Ben Glover, 1988
Myrna Sorensen, 1988
Terry Gleason, 1987
Hilda Roberts, 1987

Research/Travel Award

Glenn A. Doolittle Jr., 2002
Maria Hernandez, 2002
Javier Galvan, 2001
Javier Galvan, 1998
Tom Osborne, 1996

Professional Achievement Award

Sandra Wood, 2011
Steve Bautista, 2010
Karen Dennis, 2010
Martha Vargas, 2010
Don Sneddon, 2009
Terry Bales, 2008
Charles W. "Bud" Little Jr., 2007
Richard Gorrie, 2006
Cheryl Donchey, 2005
John Howe, 2004
Gail Askew, 2003
Kathy Patterson, 2003
Don Sneddon, 2003
Thomas Adams, 2003
Cheryl Dunn, 2002
Dennis Gilmour, 2002
Julia Vercelli-Oklander, 2002
Judy Chitlik, 2001
Ramon Reza, 2001
James Harris, 2000
Sandra Wood, 2000
Steve Eastmond, 2000
Ginger Osborne, 1999
Bonita Nahoum Jaros, 1999
Phil Garnett, 1999
Marguerite Albanez, 1998
Mary Castellanos, 1998
Brian Kehlenbach, 1998
Irene Malmgren, 1998
John Acuna, 1997
Todd Huck, 1997

Phillip Hughes, 1997
Virginia Starett, 1997
Grace Tanaka, 1997
Cheryl Ooten, 1996
Irene Malmgren, 1996
Merlin (Bud) Henry, 1996
Justo Frutos, 1995
Richard Keller, 1995
John Smith, 1995
Karen Dennis, 1995
John M. Espinosa, 1994
Regina Stanback-Stroud, 1994
Janie Perry, 1993
Melinda S. Womack, 1993
George Wright, 1993
Merlin (Bud) Henry, 1992
Hilda Roberts, 1992
Marguerite Albanez, 1991
Gloria Guzman, 1991
Bonita Nahoum Jaros, 1991
Karen Dennis, 1990
Lee Mallory, 1990
John Reseck, 1990
Patrick Francois, 1989
Peggy Patterson, 1989
Terry Bales, 1988
Judy Anne Chitlik, 1988
Ginger Osborne, 1987
Thomas J. Osborne, 1987
John Penn, 1987

Career Education Excellence Award

(formerly Occupational Education Excellence Award)

Speech Pathology Assistant Program
Monica Porter
2011

Fire Technology Program,
2010

Occupational Therapy Assistant Program
Michelle Parolise
2009

TV/Video Communications Program
Terry Bales
2008

Pharmacy Technology Program
Developed by Gail Askew
KC Huynh-Dang
Deborah Rocha
Jody Jacobson Wedret and
Dr. Cong-Minh "Justin" Phi
Anisa Latthitham
Nga "Linda" Nguay
2007

Office Services, Adult Basic Education, English as a Second Language, and Computer Applications at Santa Ana's School of Continuing Education,
Dena Montiel, Program developer
2006

International Business Program, 2005,
Glenn Doolittle and Madeline Grant –
co -developers

Nursing Program,
Program developers:
Mary Crook
Becky Miller
Gina Giroux
2004

Sabbatical Leave Award

Mayde Herberg, 2001
Tom Osborne, 2001
Patricia Mansfield, 1999
Patrick Crabb, 1998
Rebecca Miller, 1998
Sylvia Turner, 1997
Ann Vescial, 1996
Estelle Orr, 1994
Robert K. Gaughran, 1993
Mayde Herberg, 1993
Marjorie O. Rosberg, 1992
Thomas M. Hartnett, 1991
Eve Kikawa, 1991
James Utter, 1990
John Velasquez, 1990
Betty Dixon, 1989

Sylvia Turner, 1989
Nancy C. Cheng, 1988
Shifra M. Goldman, 1988
Carol McCormack, 1987

**Professional Development Award/
Faculty Development Award**

Sharon Brown, 2010
Cher Carrera, 2010
Robert Jenkins, 2010
Susan Gaer, 2009
Richard Gorrie, 2006
Mary Castellanos, 2005
Rob Jenkins, 2005
Carol Lehrer, 2004
Jane Francis, 2003
Elissa Hassel, 2003
Shelly Jaffray, 2003
Cheryl Ooten, 2003
Ramon Reza, 2002
Susan Gaer, 2002
Todd Huck, 2001
Dennis Airey, 2000
Phyllis Blake, 1999
Richard Gorrie, 1999
William Blake, 1998
Phil Garnett, 1998
Ann Vescial, 1997
Wayne D. Gibson, 1994
Avril Lovell, 1994
Mary Anne Anthony, 1993
Sherry B. Allen, 1992
Eugene L. Isaacson, 1992
John Luxenberg, 1992
Ann Vescial, 1992
John Reseck, 1991
Kay Ferrell, 1990
John Reseck, 1989
Grace Tanaka, 1989
Joyce Earl, 1988
Thomas M. Hartnett, 1988
James Christian, 1987
Richard Gorrie, 1987
James Pugh, 1987

**Emeritus Award in Professional
Development**

Jim Christian, 1995

**Special Recognition Award in
Curriculum and Instruction**

Bonita Nahoum Jaros, 2010
Bonita Nahoum Jaros, 2002
Bonita Nahoum Jaros, 1998
Bonita Nahoum Jaros, 1997

Commencement Speakers:

George Wright, 2011
Phillip Hughes, 2010
Rob Jenkins, 2009
Glenn A Doolittle Jr., 2008
Kathleen Patterson, 2007
Cher Carrera, 2006
Fernando Ortiz, 2005
Ginger Tredway Osborne, 2004
Gail Askew, 2003
Kathy Patterson, 2002
James Harris, 2001
Kelly Brandon, 2000
Cheryl Ooten, 1999
Emeritus Gloria Guzman, 1998
Tina Pham, 1997
George P. Wright, 1996
Angelina F. Veyna, 1995
John A. Velasquez, 1994
Gary Teigen, 1993
Stephen Eastmond, 1992
Bonita Jaros, 1992
Robert J. Ash, 1990

Rancho Santiago
Community College District
**An
Overview**

The Rancho Santiago Community College District has evolved into a comprehensive multi-college format, serving a population of more than 600,000 residents in Central Orange County. The two-college existence of RSCCD was born July 1, 1997, when the former Santa Ana Campus returned to the name of Santa Ana College, and the Orange Campus became known as Santiago Canyon College. The multi-college structure also includes the continuing education facilities in Santa Ana and Orange, a Garden Grove Center, the Business and Industry Services Center, the new Marketplace Educational Center, and a multitude of convenient locations throughout the district.

RSCCD students enjoy the benefits of quality of instruction in a personalized atmosphere that fosters numerous opportunities for learning. Approximately 3,000 classes offered each semester support associate degree and certificate programs that lead to transfer four-year colleges and universities, gainful employment, and many additional avenues for personal and professional enrichment.

Our commitment to excellence has its foundation in the quality of our professional faculty and staff, who provide the opportunities for students to realize their fullest potential, RSCCD is extremely proud of its tradition in providing the finest educational programs and services for our students, offering a comprehensive selection of educational service to the communities we serve.

A progressive institution serving a steadily expanding student population, RSCCD now enrolls more than 25000, students in college credit program, and more than 20,000 in continuing education classes for adult learner. Nearly 7,000 residents enroll in non-credit Community Services seminars and workshops, and each year approximately 500,000 individuals participate in activities held at our college facilities

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