## SAC RESOURCE ALLOCATION REQUEST FORM FY 2020/21 - Student Services

## SAC MISSION STATEMENT

Santa Ana College inspires, transforms, and empowers a diverse community of learners

Division/Department:	Student Services		
Submitted By:	Vaniethia Hubbard		References:
	·	·	Resource Allocation Request Procedures
Directions & Timeline:			Strategic Plan
<ol> <li>Enter items that have b</li> </ol>	een included in your 2020/21 approved or revised program review that require new or additional		

2. Sort request by category (i.e. Instructional Supplies, Facilities, etc.,) and prioritize by numerical value, #1 being highest

SAC Planning and Budget Priorities 2020-2021 RSCCD Planning and Design Manual

priority of need.											RSCCD Planning and Design Manual	
Please submit Prioritize	ed Resources Allocation R	equests to Budget Office	by Friday, June 5th, 2020 at 5pm.									
Department/ Program	Item Description	Select request type using the drop down	How does your request relate to course/program Student Learning Outcomes (SLOs). What are you planning to achieve? (Academic Depts.), and Service Unit Outcomes (SUOs) (Administrative/Support Depts.).	How does your request relate to the Strategic Plan?	How will you measure the success of your project?	Is this a multi- disciplinary or campus wide request? Yes/No If Yes, please explain	Has this request been submitted to other funding sources? Yes/No If Yes, what funding source (GP, Equity, SWP, Perkins)	Priority 1= Highest	Estimated Cost FY 20/21 (Do not leave this column blank)	ITEM FUNDED? YES/NO	GL Account will be added during the funding period	Funded Amount
		Classroom			# of students who fulfilled Ed. Plan & Workshop							
MESA	Books/Calculators	Technology/Equipment	Increase program participation, increase retention		requirement, # of students who pass class	No	Yes (Equity)		\$5,000	Yes	Equity-\$10,000 for Books Only	\$10,000
MESA	Student Conferences, field trips, research opportunities	Conferences	Improve student knowledge of STEM careers and increase interest in college study of STEM majors Sense of community, learn how to network, awareness of career opportunity		# of students applying for and participating in research, # of students attending conferences /symposiums, self-disclosure, surveys	No	Yes (Equity)		\$15,000	Yes	Equity-\$8,000 STEM Conferences	\$8,000
Counseling/University Transfer Center	Northern Trip (Intersession 2021) faculty conferences	Conferences	By attending these conferences, staff and counselors will receive critical transfer admissions requirements and updates to better assist our transfer students at SAC		Counselors that attend the Northern Trip enable counseling faculty and support staff to assist students to stay on the transfer path by providing proper guidance and accurate transfer information		Yes. This request has been submitted to Equity.		\$500	Yes	Equity-\$2,000 Conference Expenses	\$2,000
Counseling- Puente Progran	Transportation for Puente University Trips	Contracted Services (Instructional)	Communication Skills, 2. Thinking & Reasoning, 6. Life Skills	Increase the percentage of students who complete English Transfer level course w/in the first year.	Implementation of activity and pre and post survey	Yes- English Dept.	Yes-Equity	1	L \$1,500	Yes	Equity-\$1,250 University Trips	\$1,250
Counseling - Puente Program	Hospitality for the Puente Student Orientation	Contracted Services (Instructional)	Communication Skills, 2. Thinking & Reasoning     Life Skills	Increase the percentage of students who complete English Transfer level course within the first year	Implementation of activity and pre and post survey	Yes- English Department	Yes-Equity	2	\$1,500	Yes	Equity- \$950 Puente Orientation & Celebrations	\$950
MESA	Food for events (MESA banquet, etc.)	Other	Sense of community, group study, interact w/other STEM students in structured & non- structured activities		# of students attending, observations, surveys	No	Yes (Equity)		\$2,000	Yes	Equity-\$1,000 MESA Student Events	\$1,000
MESA	Alaska Field Experience	Other	Improve student knowledge of STEM careers and increase interest in college study of STEM majors Sense of community, learn how to network, awareness of career opportunity		# of students applying for and participating in research, # of students attending conferences /symposiums, self-disclosure, surveys	No	Yes (Equity)		\$27,000	Yes	Equity-\$26,000 Alaska Trip Research	\$26,000
U-Link Program	UC Field Trips and Spring Visit	Other	Understanding the transfer process.		Number of students transferring to the university.	No	Yes, Equity		\$6,000	Yes	Equity-\$5,000 UC Field Trips	\$5,000
U-Link Program	Hospitality for End of Year Banquet	Other	Retention and recognition of student completion for first year experience and transfer.		By student and parent participation.	No	Yes, Equity		\$2,500	Yes		\$2,801
	SAC Promise Program transportation expenses for University Field Trips		University field trips expose our SAC Promise		Tracking student participation. Pre/post surveys. Research based reports for course completion, retention, academic performance and progress in comparison to non-program		Yes. This request has been submitted to					
Counseling/SAC Promise	to UCI and CSUF	Other	student population to our partners' institutions		participants.		Equity.		\$600	Yes	Equity- \$1,456 SAC Promise Transportation	\$1,456
Counseling/University Transfer Center	Transfer Awareness Month food and refreshments expenses	Other	Provides exposure to four-year institutions, as well as up-to-date transfer information and admissions processes. The main goal is to increase transfer rates to baccalaureate programs.		Tracking student participation. Pre/post surveys. Research based reports for course completion, retention, academic performance and progress in comparison to non-program participants.		Yes. This request has been submitted to Equity.		\$3,000	Yes	Equity-\$2,894 UTC Hospitality	\$2,894
Counseling/University	University Transfer Center field trip transportation expenses	outer .	University field trips expose our transfer student population to local baccalaureate granting		Tracking student participation. Pre/post surveys. Research based reports for course completion, retention, academic performance and progress in comparison to non-program		Yes. This request has been submitted to			163		
Transfer Center  Counseling/University	to local universities  Northern Trip (Intersession 2021) travel expenses (hotel accommodations) for	Other	institutions  Increase transfer rate among low income and first generation students and assist in the successful transition between community college and four-		participants. Tracking student participation. Pre/post surveys. Research based reports for course completion, retention, academic performance and progress in comparison to non-program		Equity.  Yes. This request has been submitted to		\$1,500	Yes	Equity-\$4,026 UTC Transportation  Equity-\$25,000 Accommodations Exp. Intersession &	\$4,026
Transfer Center	students/faculty  Northern Trip (Intersession 2021)	Other	year institutions  Increase transfer rate among low income and first generation students and assist in the successful		Tracking student participation. Pre/post surveys. Research based reports for course completion, retention, academic performance		Equity.  Yes. This request has		\$12,700	Yes	Summer	\$25,000
Counseling/University Transfer Center	transportation expenses for students/faculty	Other	transition between community college and four- year institutions		and progress in comparison to non-program participants.		been submitted to Equity.		\$7,300	Yes	Equity-\$9,459 Transportation Intersession & Summer	\$9,459

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Automotive   Aut			Other							\$50	Yes	Equity-50 SCHEC Membership	\$50
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Contract				Assisting students with the application process,									
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Note   Content by part   September   Sep	S4S Leaders Program	Student Salaries	Other			Student Contact log	no	Yes, Equity		\$90,000	Yes	Equity-partially awarded	\$38,250
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Marchen Program   Section Section   Section		trainings/ end of the year		Monthly trainings on SAC Technology Support and		Student Contact log different areas that students							
Company   Comp	S4S Leaders Program		Other				no	Yes, Equity		\$1,250	Yes	Equity-partially awarded	\$309
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DHYContract Agencies   Instructional   Outcomes   Title 5 Legal Compliance   DHH Agency and Student Surveys   No Fund 1   1   \$83,000   Yes   Fund 11   National S83,000   \$83,000   Personnel (Non-provide general counseling services (education plans, graduation checks, etc.)   Personnel (Non-provide general counseling services (education plans, graduation checks, etc.)   Program   No Fund 1   1   \$83,000   Yes   \$13,000,85000-\$3310-\$434   Non-provide general counseling services (education plans, graduation checks, etc.)   Program   No Fund 1   National Provides	EOPS	Adjunct Counseling	Instructional)	to provide 3 contacts per student per semester		by RAR funding.	No	No	1	\$82,000	Yes	13-0003-631000-19300-1430	\$64,909
DHYContract Agencies   Instructional   Outcomes   Title 5 Legal Compliance   DHH Agency and Student Surveys   No Fund 1   1   \$83,000   Yes   Fund 11   National S83,000   \$83,000   Personnel (Non-provide general counseling services (education plans, graduation checks, etc.)   Personnel (Non-provide general counseling services (education plans, graduation checks, etc.)   Program   No Fund 1   1   \$83,000   Yes   \$13,000,85000-\$3310-\$434   Non-provide general counseling services (education plans, graduation checks, etc.)   Program   No Fund 1   National Provides													
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Software/Licenses/fees Program	General Counseling Center	Summer Counseling hours	Instructional)	plans, graduation checks, etc.)			no	no		\$75,091	Yes	13-0003-631000-15310-1435	\$75,091
renewal (Instructional) laptop tracking system semester semester on this software direct will result in data driven metrics that will allow for the Scholarship Program to see areas of impact and areas of meet reasoning for utilizing this software and why we must continue or fellow and the workards software system is the main tool that all does for this SLO and the overall scholarship competition to be strategic plans if the variables of the awards and the highest needs of all our students. We continue to refine the process to be inline with all of our program review components and the Strategic plans of the workards and the process to be inline with all of our program review components and the Strategic plans of the surface scholarships.  Advancement/Scholarships Technology (Non-instructional) utilizing this critical tool.  Batton of the surface of the surface of the surface of the surface of scholarships are sent out to be strategic plans from the strategic plans of the college and the surface of scholarships. Technology (Non-instructional) utilizing this critical tool and critical scholar and critical s	1	l	L				1						
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for this SLO and the overall scholarship competition to be strategically framed to meet all the variables of the awards and the highest needs scholarship support to process to be inline with all of our program review components and the Strategic goals of the cortice of all our students. We continue to refine the process to be inline with all of our program review components and the Strategic goals of the cortice of all our students. We continue to refine the process to be inline with all of our program review components and the Strategic goals of the cortice of all our students. We continue to refine the process to be inline with all of our program review components and the Strategic goals of the cortices is the following baseline numbers of scholarships:  Advancement/Scholarships  Technology  (Non-Instructional)  I at the end of each semester laptops are sent out to wipe out all students award information and to will student saved information and to strategic goals of the cortices is the following baseline numbers of scholarships:  at the end of each semester laptops are sent out to wipe out all students award information and to wipe out all students award information and to wipe out all students award information and to wipe out all students award information and to wipe out all students award information and to wipe out all students award information and to wipe out all students award information and to wipe a sent out to wipe out all students award information and to wipe out all students award information and to wipe out all students award information and to wipe out all students award information and to wipe out all students award information and to wipe out all students award information and to wipe out all students award information and to wipe out all students award information and to wipe out all students award information and to wipe out all students award information and to wipe out all students award information and to wipe out all students award information and to wipe out all students award infor		İ	İ				1		l I				
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the variables of the awards and the highest needs of all our students. We continue to refine the process to be inline with all of our program review. Software/licenses/fees components and the Strategic goals of the college Plan under access is the following baseline numbers of scholarships:  Advancement/Scholarships  Technology  Advancement/Scholarships  Technology  Technolog		İ	İ				I		l I				
of all our students. We continue to refine the process to be inline with all of our program review Software/licenses/fees components and the Strategic goals of the college Plan under access is the following baseline numbers of scholarships:  Advancement/Scholarships Technology (Non-Instructional) utilizing this critical tool.  at the end of each semester laptops are sent out to wipcout all students aved information and to work and to wish and to work and to		İ	İ				1		l I				
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Software/licenses/fees components and the Strategic goals of the college Plan under access is the following baseline numbers of scholarships:  Non-Instructional) light of Double Instruction and the Strategic goals of the college Plan under access is the following baseline numbers of scholarships:  no no no 1 \$11,000 Yes COVID Block Grant \$8,600  Technology duplication (Re- Digital Dons Laptop Loan laptop duplication (Re- Software/licenses/fees to wipe out all student saved information and asset cloud program keeps inventory of		İ	İ			processes.	I		l I				
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at the end of each semester laptops are sent out pligital Dons Laptop Loan laptop duplication( Re-Software/licenses/fees to wipe out all student saved information and asset cloud program keeps inventory of	Advancement/Scholarching	Technology					l <sub>no</sub>	no	1	\$11,000	Voc	COVID Block Grant	\$8 600
Digital Dons Laptop Loan laptop duplication ( Re- Software/licenses/fees to wipe out all student saved information and asset cloud program keeps inventory of	navancement/scholarships	recimology	(14011-1115ti uctional)		baseme numbers of scholarships:	<del> </del>	110	110	-	1,000ء د	162	COVID BIOCK GIAIIL	90,000
	Digital Dons Lanton Loan	lanton dunlication/ Re	Software/licenses/fees		1	asset cloud program keeps inventory of	I		l I				
Pomenter indicate metric and the Leaf refusit Acciond less refusit Acciond less refusit Acciond less refusit Acciond less refusit Acciond less refusit Acciond less refusit Acciond less refusit and					1		no	Yes, Equity	l I	\$22 000	Yes	Fauity-7.912	\$7.912
					•			,,		7-2,000		1 1 1 1	

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11/12/20

Counseling - Puente Program Par  Counseling - Puente Sup  Program Cul	uente Career/Faculty			l	l							
Counseling- Puente Program Par Counseling - Puente Sup Program Cul	uente Career/Faculty			Increase the percentage of students								
Counseling - Puente Sup Program Cul			1. Communication Skills, 2. Thinking & Reasoning,		Implementation of activity and pre and post	Yes- English						
Program Cul	anels	Supplies (Instructional)	6. Life Skills	course w/in the first year.	survey	Dept.	Yes-Equity	3	\$300	Yes	Equity-175	\$175
Program Cul												
Program Cul				Increase the percentage of students								
Sup	upplies for Puente ultural Event	Supplies (Instructional)	Communication Skills, 2. Thinking & Reasoning     Life Skills	who complete English Transfer level course within the first year	Implementation of activity and pre and post	Yes- English Department	Van Farrite		\$650	V	Equity-150	\$150
	uiturai Event	Supplies (instructional)	B. LITE SKIIIS	course within the first year	survey	Department	Yes-Equity	4	\$050	res	Equity-150	\$130
				Increase the percentage of students								
Counseling- Puente Program Me	upplies for Puente		1. Communication Skills, 2. Thinking & Reasoning,		implementation of activity and pre and post	Yes- English						
	lentor Trainings	Supplies (Instructional)	6. Life Skills	course w/in the first year.	survey	Department	Yes-Equity	5	\$50	Yes	Equity-25	\$25
i l												
	ooks for University Link											
U-Link Program boo	ook loan program	Supplies (Instructional)	Necessity for academic success.		Successful completion of the cohorts.	No	Yes, Equity	1	\$1,500	Yes	Equity-1,300	\$1,300
			The Office of College Advancement is the	Scholarships are directed tied to								
			umbrella program/Office that manages the	student completion, College Access.								
			Student Services Component of the operations:	Based on the current College								
			Scholarships. The Office of College Advancement	Strategic Plan, the goal to increase								
			takes on 80% of all costs associated with scholarship ceremony and other marketing	and sustain Scholarships has not only been met, but has increased.								
			aspects of the program. However, the College is	Referenced in the plan currently is a								
			being sought out to be apart in the basic		The consist completion and increase of all							
			operational needs of the program that include all	total \$309K/\$343K. We have	outcomes and metrics will be the measurement	İ	İ	1				
			costs that are required to run a fully operational	increased scholarships by 21%	of success related to any and all funding. All	l	ĺ	1				
			scholarship program. The Scholarship Program	based on 10-19 awards, totaling	program review, SLO's and strategic college	İ	İ	1				
			should be a partner with the College just as all	\$415,810 and will increase to a 29%	goals and their success are of course related to	1	1					
			other Student Service programs are. All SLO's and		basic needs of the department being able to be	l	ĺ	1				
Advancement/Scholarships Ope	perational Needs	Supplies (Instructional)	Program goals are attached of this funding.	projected, totally \$443,469.	filled and accomplished.	NO	NO	3	\$10,000	Yes	13-0003-499900-19550-4310	\$5,000
	noual Study Chille	Supplies (No-	Improve retention learn to study occurs of the study		Loarning Suprov Instructor Observation Colf		ĺ	1				
	nnual Study Skills /orkshop/materials	Supplies (Non Instructional)	Improve retention, learn to study more efficiently, improve study skills, improve time management		Learning Survey, Instructor Observation, Self- Disclosure, surveys	No	No		\$5,000	Vec	13-0003-649000-15340-4610	\$5,000
WESA	orkshop/materials	mstructionary	improve study skiis, improve time management		Making sure promotional materials are sent out	NO	NO		\$5,000	163	15-0005-045000-15540-4010	95,000
Sur	upplies to support U-	Supplies (Non			to students to marker the program and U-Link							
U-Link Program Lini	nk activities	Instructional)	Program required materials.		activities.	No	Yes, Equity		\$1,000	Yes	Equity-1,536	\$1,536
					_ ,							
l.,			These orientations and collaboration with SAC		Pre/post surveys during orientations.							
	AC Promise Program		Days, are crucial to student retention and higher		Researched based reports for course		Van This seement has					
	naterials and supplies for AC Days and ongoing	Supplies (Non	academic achievement of our incoming freshman Promise Students and exposure to four-year		completion, retention, academic performance and progress in comparison to non-program		Yes. This request has been submitted to					
	AC Promise orientations		transferring institutions		participants		Equity.		\$2,000	Yes	Equity-775	\$775
eduliseling/s/tell/ollise	te i romise orientations	moti detionary	transferring institutions		participants		Equity.		\$2,000	103	Equity 773	ψs
					Tracking student participation. Pre/post							
			Provides exposure to four-year institutions, as		surveys. Research based reports for course							
			well as up-to-date transfer information and		completion, retention, academic performance		Yes. This request has					
	ransfer Awareness	Supplies (Non	admissions processes. The main goal is to		and progress in comparison to non-program		been submitted to					
Transfer Center Mo	1onth materials expenses	Instructional)	increase transfer rates to baccalaureate programs.		participants.		Equity.	1	\$500	Yes	Equity-500 Transfer Celebration	\$500
			Increase transfer rate among low income and first		Tracking student participation. Pre/post surveys. Research based reports for course							
Trz	ransfer Mentor Program		generation students and assist in the successful		completion, retention, academic performance		Yes. This request has					
	MP) materials for	Supplies (Non	transition between community college and four-		and progress in comparison to non-program		been submitted to					
	cheduled events	Instructional)	year institutions		participants.		Equity.		\$200	Yes	Equity-200 Transfer Mentor Program	\$200
							Funded RAR's		\$487,191			\$410,512
												. ,
Stir	tipends for facilitators/											
scir	cience mentors/study	Contracted Services (Non-	Learning Strategies, Expose Student to Career		Learning Survey, Instructor Observation, Self-							
MESA skil	cills workshops	instructional)	Choices, Application of Strategies		Disclosure, surveys	No	No		\$3,000	No		
	ho Acadomic Talaat		1			l	ĺ	1				
	he Academic Talent earch program has costs		1			l	İ	1				
	earch program has costs hat cannot be covered		1	It aligns with the strategic plan		l	ĺ	1				
	y the grant. These costs			under-Promote awareness of								
	clude food for (100) 8th		Our students are all considered low-income first	college programs and services		l	İ	1				
	rade students who are		generation, and many with food insecurities. By	regionally. ATS educates SAUSD		l	İ	1				
	articipating in the After		providing a small incentive such as food during	students about the services and		l	İ	1				
par	chool Pre-College			programs offered at Santa Ana	By the number of students who attend at least	l	ĺ	1				
Student Affairs/Academic Sch	rogram.	Other	student learning and participation.	College, as a post-secondary option.	75% of the classes.	No	No	1	\$1,600	No		
Student Affairs/Academic Sch	ospitality for U-Link		1			l	ĺ	1				
Student Affairs/Academic Sch Talent Search (ATS) pro	ospitality for U-Link arent Night, orientations		Supports U-Link events for students and their		Pre and post test to evaluate the impact of each	l	ĺ	1				
Student Affairs/Academic Sch Talent Search (ATS) pro		Other	families. Learning how higher education works.		activity.	No	Yes, Equity	1	\$1,000	No		
Student Affairs/Academic Sch Talent Search (ATS) pro				<b> </b>	Tracking student participation. Pre/post	1	,,	Ħ	Ç2,000	1		
Student Affairs/Academic Sch Talent Search (ATS) pro	nd U-Link activities						1	1		1	1	1
Student Affairs/Academic Sch Talent Search (ATS) Pro Hot- Par U-Link Program and	nd U-Link activities		Increase transfer rate among low income and first		surveys. Research based reports for course							
Student Affairs/Academic Sch Talent Search (ATS) pro Hot Par U-Link Program and	nd U-Link activities		generation students and assist in the successful		completion, retention, academic performance		Yes. This request has					
Student Affairs/Academic Sch Talent Search (ATS) pro U-Link Program and Tra Counseling/University (TM	nd U-Link activities  ransfer Mentor Program TMP) food items for		generation students and assist in the successful transition between community college and four-		completion, retention, academic performance and progress in comparison to non-program		been submitted to					
Student Affairs/Academic Sch Talent Search (ATS) pro U-Link Program and Tra Counseling/University (TM	nd U-Link activities	Other	generation students and assist in the successful		completion, retention, academic performance				\$250	No		
Student Affairs/Academic Sch Talent Search (ATS) pro U-Link Program and Tra Counseling/University (TM	nd U-Link activities  ransfer Mentor Program TMP) food items for		generation students and assist in the successful transition between community college and four-		completion, retention, academic performance and progress in comparison to non-program participants.		been submitted to		\$250	No		
Student Affairs/Academic Sch Talent Search (ATS) pro Hoto Par U-Link Program and Tra Counseling/University (TN Transfer Center sch	nd U-Link activities  ransfer Mentor Program  MP) food items for  cheduled events		generation students and assist in the successful transition between community college and four- year institutions		completion, retention, academic performance and progress in comparison to non-program participants.  Tracking student participation. Pre/post		been submitted to		\$250	No		
Student Affairs/Academic Sch Talent Search (ATS) pro Hoi Par U-Link Program and Counseling/University (TN Transfer Center sch	nd U-Link activities  ransfer Mentor Program TMP) food items for		generation students and assist in the successful transition between community college and four-year institutions  Provides exposure to four-year institutions, as		completion, retention, academic performance and progress in comparison to non-program participants.		been submitted to Equity.		\$250	No		
Student Affairs/Academic Talent Search (ATS) Hot Par U-Link Program  Counseling/University Transfer Center  Noi (Int	nd U-Link activities  ransfer Mentor Program TMP) food items for cheduled events  orthern Trip		generation students and assist in the successful transition between community college and four- year institutions		completion, retention, academic performance and progress in comparison to non-program participants.  Tracking student participation. Pre/post surveys. Research based reports for course		been submitted to		\$250	No		
Student Affairs/Academic Sch Talent Search (ATS) pro Hoto Par U-Link Program and Counseling/University (Th Transfer Center Sch Not (Int Counseling/University and Counseling/University and	ransfer Mentor Program 'MP) food items for cheduled events  orthern Trip ntersession 2021) food		generation students and assist in the successful transition between community college and four-year institutions  Provides exposure to four-year institutions, as well as up-to-date transfer information and		completion, retention, academic performance and progress in comparison to non-program participants.  Tracking student participation. Pre/post surveys. Research based reports for course completion, retention, academic performance		been submitted to Equity.  Yes. This request has		\$250 \$800	No No		
Student Affairs/Academic Sch Talent Search (ATS) pro  Hoto Par U-Link Program and  Counseling/University (TN Transfer Center sch  Noi (Int Counseling/University and Transfer Center exp	nd U-Link activities  ransfer Mentor Program  TMP) food items for cheduled events  orthern Trip ntersession 2021) food nd refreshment	Other	generation students and assist in the successful transition between community college and four- year institutions  Provides exposure to four-year institutions, as well as up-to-date transfer information and admissions processes. The main goal is to		completion, retention, academic performance and progress in comparison to non-program participants.  Tracking student participation. Pre/post surveys. Research based reports for course completion, retention, academic performance and progress in comparison to non-program		been submitted to Equity.  Yes. This request has been submitted to			No No		

		Personnel (Non-	Support program mission and Service Area	1							
DSPS	Faculty 50% Salary	Instructional)		Guided Pathways	Data driven research and student goals	No	Fund 11	2	\$159,000	No	
	Senior Interpreter 80%	Personnel (Non-	Support program mission and Service Area								
DSPS	Salary	Instructional)	Outcomes	Legal Compliance	Student Learning Outcomes	No	Fund 11	3	\$150,000	No	
DSPS position approved by		Personnel (Non-	Support program mission and Service Area				Fund 11, Equity, Guided Pathways, BSI,				
General Counseling	Academic Counselor	Instructional)	Outcomes	Guided Pathways	Data driven research and student goals	No	AB705, 3SP	4	\$126,000	No	
Career Center	Career Education Counselors(2 adjunct Counselors)	Personnel (Non- Instructional)	provide counseling to Career Education students		number of CE appointments offered by counselors		Perkins grant		\$186,219	No	
Career Center	Counselors)	instructional)	provide counseling to career Education students		counselors	no	Perkins grant	$\vdash$	\$180,219	INO	
Assessment Center	Drop-in Counseling	Personnel (Non- Instructional)	provide general counseling services (education plans, graduation checks, etc.)			no	no		\$58,035	No	
			F, &,,						400,000		
S4S Leaders Program	Office/ cleaning supplies	Supplies (Instructional)	clean both Student Help/Resource Desk		keeping areas clean for staff and students	no	Yes, Equity		\$400	No	
	Service Learning awards and ceremony (supplies	Supplies (Non	purchase US Presidential Volunteer Awards for Students that volunteered 100+ hours and awards				not yet-plan on asking				
Career Center	and food)	Instructional)	ceremony		students will receive awards at ceremony	no	the foundation		\$1,600	No	
							TOTALS		\$1,176,095		\$410,512

## Total Funded FY 20/21 RARS

Funding Sources	Amount
Fund 11 - Match	\$83,000
Fund 12 - Equity	\$162,512
Fund 12 - CTEA	\$176,462
Fund 13	\$165,000
Totals	\$586,974