			SAC F	RESOURCE A	LLOCATIO	N REQUE	ST FORM FY	202	3/24				
			S	anta Ana College insp		SSION STATEME	NT liverse community of le	arner	s				
Division/Department:	SCE									_		References:	
Submitted By:	Dr. Kenn		1	RAR's are used to meet a	accreditation standard	ls, tving outcomes to	o planning & budget			ŀ		Resource Allocation Request Procedures	
,			1			, -,g	- Framme			ŀ	<u>s</u>	SAC Planning and Budget Priorities 2023-2024	
Directions &		<u> </u>					•			Ī		RSCCD Planning and Design Manual	
			sed program review that require r							L		AR6601 Facility Modification Request	
			d prioritize by numerical value, # 1										
			rsical Plant/Facilities to review if re	equest will need to go th	nrough the Facilities	Modification							
	•		olumn "B" (Item Description). ampus Budget & Accounting by <u>Fr</u>	riday, June 2nd 2023.			1					Budget Office use only	
		Select request type using the		How does your request relate to	How will you measure the success of your	Is this a multi- disciplinary or campus wide request? Yes/No If Yes, please	Has this request been submitted to other funding sources? Yes/No If Yes, what funding source (GP, Equity, SWP,	iority 1= Highest	FY 23/24 Estimated Cost (Do not leave this		ITEM FUNDED?	GL Account will be added during the	
Department/ Program	Item Description	drop down menu.	planning to achieve?	SAC's Strategic Plan?	project?	explain	Perkins)	Pr	column blank)		YES/NO	funding period	Funded Amount
SCE ESL/Conferences	CATESOL and TESOL Membership and Conferences	Conferences	Student Learning Outcomes are part of every course and faculty training is necessary to provide innovative instructional strategies and new resources for best practices to maximize student learning and help students reach their goals.	Plan Area I Student Achievement: Excellence in Teaching & Learning (Vision Themes I & III, Student Achievement and Innovation) Professional Development is necessary to ensure that faculty and	on evaluation forms	Campus wide: ESL courses will be affected throughout the district.	No	1	\$10,400		Yes	Conferences will be funded as they are approved by administration. Funds are available for conference.	\$10,400
	ESL Lab faculty to visit other		The part-time faculty involved with	Plan Areas I, IV Student		The ESL Lab is							
CCF FEL /FEL Jah	noncredit Learning Centers to see innovative instructional software programs, resources, materials. Meetings to be held for possible curriculum		departmental issues and action plans are instructors. In this capacity, they are able to take an active role when student learning outcomes are discussed, revised, or created to help increase student success rates across	Achievement: Excellence in Teaching & Learning (Vision Themes I & III, Student Achievement and Innovation) Visiting other ESL Labs will provide		located at Centennial Education Center and is open to all ESL students Monday to Saturday.	No	2	64.000			Conferences will be funded as they are approved by administration. Funds are available for conference.	¢1.000
SCE ESL/ESL Lab	develonment	Conferences	levels	access to hest practices	assessments Cultivate a culture of		NO	3	\$1,000		Yes	for conferences.	\$1,000
SCE Counseling	Professional Conferences	Conferences	Provide faculty with ongoing staff development opportunities to update and enhance student delivery programs Provide monthly division meetings for	Provide ongoing faculty development opportunities	innovation to enhance student success throughout the entire college environment,	No	No	29	\$30,000	,	Yes	Conferences will be funded as they are approved by administration. Funds are available for conferences.	\$30,000
			Faculty the purpose being staff development in-service training	VI. Excellence in Teaching Provide ongoing faculty development	FTES,increase student enrollment retention, and							13-0003-619000-18180-1480 for \$1,500 13-003-675000-18180-1480	
Active Adults/OA Program,	Meetings and trainings	Conferences		opportunities Focus would be on Plan	progress.	NO	NO	3	\$3,000		Yes	for \$1,500	\$3,000
PRNT, Health & Safety	Meetings and trainings		Provide faculty with ongoing staff development opportunities to update and enhance student delivery programs	Area I: Student Achievement, improving remote teaching skills, Basic Skills Completion,	FTES,increase student enrollment retention, and progress.	No	No	3	\$3,000		Yes	13-0003-619000-18180-1480 for \$1,500 13-0003-675000-18180-1480 for \$1,500	\$3,000
							Conferences Total		\$47,400				\$47,400
	Faculty training workshops to provide information to ESL faculty about ESL courses, certificates, and pathways to include curricular updates, changes, materials, and other related	Contracted Services	revised/new curriculum to include SLOs, learning objectives, assessments, materials, and other	Plan Area I Student Achievement: Excellence in Teaching & Learning (Vision Themes 1 & III, Student Achievement and Innovation) Faculty trainings are necessary to ensure that faculty learn new and innovative student success-centered		courses will be affected throughout	555.51665						
SCE ESL/ Faculty Training	items.	(Instructional)	items.	tosching mothode and	throughout the year.	the district.	No	1	\$20,000		Yes	WIOA/CAEP Funded	\$20,000
					Со	ntracted Service	es (Instructional) Total		\$20,000				\$20,000
	Professional development needs required such as for keynote/flex presenters, special accommodations,		Student Learning Outcomes are part of every course and faculty training is necessary to provide innovative instructional strategies and new	Plan Area I - Student Achievement: Excellence in Teaching & Learning (Vision Themes I & III, Student Achievement and Innovation) Professional Development is necessary to ensure that faculty and	Analysis of answers provided by attendees								

at all sites.

Campus wide: ESL

\$12,000

WIOA/CAEP Funded

\$12,000

staff at SAC have access to on evaluation forms

student success-centered after each PD activity Courses are offered

throughout the year.

resources for best practices to

increase FTES production.

maximize course completion and to

and supplies for flex

fiscal year.

presentations during the

Contracted Services

(Non-instructional)

SCE ESL/Professional

Development

				Strategic Goal #2: Santa								
				Ana College will provide								
				Career and Academic	Enhance cooperative							
				Pathways (CAPs) to all students together with	efforts between credit							
			Orient new students to essential	academic and student	and non-credit to							
			college procedures, academic support	support services they need	encourage success in							
			services in order to provide students	to complete their	workforce							
	Department publications	Contracted Services	with the information and tools needed	educational goals in a	preparation, transfer							
SCE Counseling	and marketing supplies	(Non-instructional)	to be successful in college	timely manner.	and basic skills.	No	No	24	\$8,000	Yes	WIOA/CAEP Funded	\$8,000
					# of consultations &							
	Guest speaking in small				mentoring services, #							
	business classes,		To enhance student success in the		of guest speaking							
	consultation for students,		workforce & meet employer needs or		presentations, event(s)					Yes, please submit a		
	&/or partnering in planning	Contracted Services		Strategic Goal #1, #2, #5,	held & attendance					specific request around		
& Entrepreneurship	a student event.	(Non-instructional)	current business.	#7, & #8	(FTE generated via	No	No	5	\$30,000	this item	WIOA/CAEP Funded	\$30,000
	•			•	Contrac	cted Services (N	on-instructional) Total	<u> </u>	\$50,000			\$50,000
				Plan Areas I, II Student	hardware and							
				Achievement: Excellence in Teaching & Learning	software will empower							
		Equipment	Computer hardware is essential for	(Vision Themes I & III,	ESL full-time faculty,	Campus wide: ESL						
	Laptop/desktops s for full	(Instructional)	enhancing productivity and facilitating	Budget & Infrastructure)	who are leaders	courses are offered					Determined by ITS - for Computer Replacement	
SCE ESL/Hardware	time faculty	>\$1,000 per item	effective teaching practices.	ECI full time faculty are	supporting more than	at all sites.	No	1	\$8,000	No	Plan	\$0
											WIOA/CAEP Funded	
						Ì	Ì	1	1		WIGN, CAEF Fullueu	
			At the end of the program year, all			Ì	Ì	1	]		Please work with SAC ITS (Ron Gonzalves) to	
		Equipment	qualified SCE students will have taken			Ì	Ì	1	]		ensure all purchases meet district standards	
	6 iPads & 3 Laptops (staff	(Instructional)	the appropriate recommended CASAS			Ì	Ì	1	1		and these items get tracked through our	
Assessment (CASAS)	use)	>\$1,000 per item	testing (at least pre/post testing)			Yes	No	18	\$9,234	Yes	computer replacement plan.	\$9,234
							Ì	1	[			
											12-2390-499900-18200-6410	
			At the end of the program year, all								Please work with SAC ITS (Ron Gonzalves) to	
		Equipment	qualified SCE students will have taken								ensure all purchases meet district standards	
Assessment (CASAS)	50 iPads for student use	(Instructional)	the appropriate recommended CASAS testing (at least pre/post testing)				h	40	620.470		and these items get tracked through our	620.470
Assessment (CASAS)	(testing)	>\$1,000 per item	testing (at least pre/post testing)		FTE, course	res	NO	19	\$29,478	Yes	computer replacement plan.	\$29,478
		Equipment			completers, # of CDCP							
	Kitchen instructional	(Instructional)	Smallware needed to produce and	Strategic Goal #1, #2, #5,	Certificate Student							
Career Education/Culinary	equipment	>\$1,000 per item	prep food for line cook program	#7, & #8	Achievers	No	Yes. SWP	1	\$20,000	No		\$0
										Î		
		L			FTE, course							
	F	Equipment	s.f.l. days in the attended to the		completers, # of CDCP							
Career Education/All Programs	Equipment (i.e., storage unit)	(Instructional) >\$1,000 per item	Safely store instructional supplies on SAC main campus location	Strategic Goal #7	Certificate Student Achievers	No	No	,	\$5,000	Yes	13-0003-619000-18190-6410	\$5,000
Career Education/Air Flograms	unit)	>31,000 per item	SAC Main campus location	Strategic Goar#7	Actilevers	NO	NO	,	\$3,000	ies	13-0003-015000-18150-0410	\$3,000
					FTE, course							
					completers, # of CDCP			1		1		
	Medical equipment for				Certificate Student	Ì	Ì	1	]			
	expansion of program into	Equipment	Dept. of Public Health licensing		Achievers, # of CNA		1	1				
[	LEC &/or replenish some for	(Instructional)	requirements include specific medical		State License Exam	Ì	l.	L	I I		1	
Career Education/Allied Health	current site at SAC Village.	>\$1,000 per item	equipment be used for CNA training.	#7, & #8	achievers	No	SWP	2	\$50,000	Yes	SWP Funded	\$50,000
		Equipment		Supplies would affect Plan Area I: Student	FTES,Increase student		Ì	1	[			
		Equipment (Instructional)	Various supplies are needed in Art,	Achievement, in	enrollment retention, and	Ì	Ì	1	]			
Active Adults/OA Program	Supplies	>\$1,000 per item	Music, Gardening, Creative Cooking,	improving Basic Skills.	progress.	No	No	2	\$5,000	Yes	12-2390-130900-18200-4310	\$5,000
						(Instructional)	\$1,000 per item Total	i	\$126,712			\$98,712
			I	Increase the percentage of			-,000 pc. item iotal		+ ===0,: ===			, , , , ,
				faculty and staff who			1	1				
	Classroom furniture	Equipment (Non-	Classroom furniture help ESL	respond "strongly agree"		Campus wide: ESL		1		1		
	necessary for variety of		instructors maintain neat and	or "agree" to "The	Faculty discussions	Courses are offered	Ì	1	]			
SCE ESL/Furniture	storage needs.	per item	organized learning environment.	facilities (e.g. classrooms,	and surveys.	at all sites.	No	1	\$25,000	Yes	13-0003-619000-18110-6410	\$25,000
				Plan Areas I, II Student								
				Achievement: Excellence	Interviews and surveys		1	1				
	Classroom furniture to hold	Equipment (Non-	L	in Teaching & Learning	with adjunct faculty	courses are offered	Ì	1	1			
CCC CCI /leates and collection	up to 25 laptops for student			(Vision Themes I & III,	and their students at	at	l <sub>N-</sub>	ļ	643.00=	Nanda anai's	TRD	
SCE ESL/laptop cart with laptops	use in the classroom.	per item	instruction.	Budget & Infrastructure)	CEC. Cultivate a culture of	all sites.	INO	1	\$42,000	Need a specific proposal	TBD	\$0
					innovation to enhance	Ì	Ì	1	]			
					student success		1	1				
				To provide ongoing and	throughout the entire		Ì	1	[			
				update information and	college environment,	Ì	Ì	1	]			
				tools to faculty. Provide	including course,		1	1				
			L	and develop training	program,	Ì	Ì	1	1			
			Provide faculty with necessary	opportunities to adjunct	certificate/degree-	Ì	Ì	1	]			
SCE Counseling	Technology Upgrado	Equipment (Non Instant	equipment to update and enhance student delivery programs	counselors that will better serve our students.	level; student services	No	No	20	¢25 000	Need a specific proposal	TBD	60
SCE Counseling	Technology Upgrade	Equipment (Non-Instru	student denvery programs	serve our students.	and operational	In atmost 1	61 000 mar 't T : '		\$25,000	reed a specific proposal	100	\$0
					Equipment (Non	-instructional) :	>\$1,000 per item Total	4	\$92,000			\$25,000

			1		1	1			l I			
	Purchase exam vouchers for											
	industry recognized certifications (i.e., CNA state	Fees Daid for										
		Students: Short-term	To enhance student success in the	Strategic Goal #1, #2, #5,	FTE, certifications							
Career Education/All Programs	Microsoft, Google, etc.)	Vocational	workforce & meet employer needs.	#7, & #8	awarded	No	Perkins, RERP, & SWP	2	\$20,000	Yes	Perkins, RERP, & SWP Funded	\$20,000
					Fees Paid for S	tudents: Short-	term Vocational Total		\$20,000			\$20,000
					Enhance cooperative							
					efforts between credit							
			Orient new students to essential	To provide ongoing and	and non-credit to						13-0003-619000-181000-1483	
			college procedures, academic support	update information and	encourage success in						for \$3,000	
		Marketing & Application	services in order to provide students with the information and tools needed	faculty development opportunities to adjunct	workforce preparation, transfer						13-0003-619000-18100-5940	
SCE Counseling		Development	to be successful in college	counselors	and basic skills.	No	No	21	\$5,000	Yes	for \$2,000	\$5,000
· ·					Market	ting & Application	on Development Total		\$5,000			\$5,000
					Student completion.							
				VT I, II, III improve	retention, and							
			Training funds for classified staff,	accuracy of attendance	progress. Increase							
			adjunct faculty, and full time faculty	and grading; improve	number of online							
	Training funds for classified		for professional development and	teamwork; 10 hours per IA and 3 hrs per semester for	offerings to a full high school diploma					Please submit a specific		
ASE	Training funds for classified staff and adjunct faculty	Other	conferences with a specific goal of online teaching.	meetings	program in 2022.	No	No	4	\$25,000	request around this item	TBD	\$0
			Scholarships will help students subsidize payment for their HSE	Focus would be on Plan Area I: Student						1		
			exams. In turn, students will meet SLO		The department will					1		
			requirements and program	Basic Skills Completion,	monitor student					1		
6.11	HSE scholarships/exam		completion requirements with more	Diploma, Certificate &	retention and					Yes, if we can identify an		
GED/HISET	vouchers	Other	rigor. These funds will pay for courses,	Transfer Completion.	completion rates.	NO	NO	27	\$12,000	allowable funding source	TBD	\$0
			conferences, and general professional									
			development needs to ensure that	Focus would be on Plan								
			instructors are professionally	Area I: Student Achievement, improving								
			prepared for the demands of teaching remote/hybrid/Canvas classes and	Basic Skills Completion,	The department will							
			assure SLO requirements.	Diploma, Certificate &	monitor student							
ABE/GED HISET	Professional Development	Other		Transfer Completion.	completion rates.	No	No	28	\$8,000	Need a specific proposal	TBD	\$0
			These funds will pay for instructors to write new ABE/HSE curriculum, online									
			courses, and Canvas project									
			developments to help the department									
			reach its goal of implementing more remote/hybrid/Canvas classes,	Area I: Student Achievement, improving								
			improve curriculum, and assure SLO	Basic Skills Completion,	The department will							
			requirements.	Diploma, Certificate &	monitor student							
ABE/GED HISET	Curriculum Writing	Other		Transfer Completion.	completion rates. # of students who	No	No	30	\$16,000	Yes	13-0003-602000-18130-1480	\$16,000
					attend events (FTE							
			Inform & educate students of career		generated via VBUS							
			pathways with visits & events at SAC		340 Career							
	Student Transition Activities		and industry sites. To enhance student success in the workforce & meet		Exploration), # of students transitioning							
Career Education/All Programs		Other	employer needs.	Strategic Goal #2 & #8	to SAC	No	Yes. SEAP.	4	\$15,000	No		\$0
			Enhance and support faculty									
			development to better serve students. To continuously improve Student							1		
			Learning Outcomes (SLOs) directly	Vision Themes I, & III,		Yes, conferences will				1		
		Other .	related to incarcerated students.	Student Achievement, and		benefit PT faculty	L.			<u></u>	42 0002 040000 40240 1177	
Inmate Program	Meeting and Trainings	Other		Innovation	development	and students	Other Tetal	2	\$1,000 <b>\$77,000</b>	Yes	13-0003-619000-18310-1480	\$2,500 <b>\$18,500</b>
				Plan Area I Student	I	ı	Other Total	1	\$77,000			\$10,500
				Achievement: Excellence						1		
				in Teaching & Learning						1		
	Three new tenure-track			(Vision Themes I & III,								
	teaching faculty are needed to increase the		Support for the EL Civics civic	Student Achievement and Innovation) Additional full-	No overload teaching					1		
	part-time to full-time faculty		education is required by the WIOA	time ESL tenure-track	hours will					1		
	ratio currently at less than		grants, and language and literacy	faculty will allow for the	increase student					1		
	5.0%. Starting summer 2020, we went down to	Personnel	objectives are embedded into all curricular units in alignment with	ESL Program to expand faculty sections, the ability	completions and transitions as well as	Campus wide: ESL courses are offered				Yes partial - we received 1		
SCE ESL/Full time faculty		(Instructional)	current standards.	to research, design and	FTES.	at all sites.	No	1	\$446,549	new full time faculty	GF	\$148,850
·				Plan Area I Student								
				Achievement: Excellence in Teaching & Learning						1		
				(Vision Themes I & III,						1		
				Student Achievement and						1		
				Innovation) Part-time ESL	latan in	C				1		
	Instructional Assistants (2			faculty coordinators will	Interviews and surveys with adjunct faculty	Campus wide: ESL courses are offered				1		
		Personnel	Instructional support for ESL	enable and ensure that all ESL faculty are supported	and their students at	at						
SCE ESL/AI classroom support	reorganization chart	(Instructional)	classrooms	in various was such as	CEC.	all sites.	No	1	\$20,000	No		\$0

				r								
				SAC Vision Themes I and								
				III: The HSE/ABE								
			The addition of one full-time faculty	Department's needs have grown and additional full-								
			member will help ensure that the		The department will							
			program has the necessary curricular	time faculty support is needed to meet current	monitor student					No - please submit for		
		Personnel	and committee support to meet the	and future growth.	retention and					next year through faculty		
ABE/GED HISET	1 full-time faculty	(Instructional)	demands of a growing department.		completion rates.	No	No	1	\$148,850	prioritization process		\$0
				We requested 3 positions								
				in Oct 13 and were								
				granted one, which was								
				filled, and then vacated in								
				2017. We currently have								
			Because there is a shortage of IAs,	no fulltime classified								
			students experience a lack of	position serving over	Student completion,							
		Personnel	assistance which degrades learning	13,000 students in five rooms and online. VTI	retention, and					Yes partial - we are hiring		
ASE	2 FT Classified positions	(Instructional)	outcomes.	rooms and online. VII	progress.	No	No	2	\$75,000	for one position	GF	\$37,500
		(,	One additional full-time instructional		h8				¥1.0,000			+01/000
			assistant will help the department									
			with more labor intensive projects to									
			continue serving the growing number									
			of students in the ABE/HSE									
			department. IAs are instrumental with									
			the sustainability of our services to									
			students. The IA will help with		The department will			1 1				l
			scholarship voucher efforts, managing	SAC Vision Themes I and	monitor student			1 1		No - the need is there and		l
	1 full-time Instructional	Personnel	our new book loaner program, helping	III: ABE has no full-time	retention and			1 1		so we will work to		l
ABE/GED HISET	Assistants	(Instructional)	students with exam registrations, and	classified IAs.	completion rates.	No	No	3	\$85,425	identify future funding	<u>                                       </u>	\$0
		·	Continual funding for a part-time									
			faculty coordinator will continue									
			supporting the leadership efforts of					1 1				
			the Department. Some, but not all,									
			responsibilities include: overseeing									
			the training of current and new		The department will							
			teachers, writing and implementing	SAC Vision Themes I and	monitor student							
	1-part-time faculty	Personnel	new Canvas courses, coordination of IAs, holding regular Zoom meetings	III: ABE/HSE has no full-	retention and							
ABE/GED HISET	coordinator	(Instructional)	with teachers and IAs, working	time coordinator	completion rates.	No	No	5	\$46,585	Yes	GF funds already in place	\$46,585
					Student completion,							
					retention, and							
					progress. Increase							
					number of online							
					offerings to a full high							
					school diploma							
		Personnel	Revision of curriculum for the online		program in 2022.							
ASE	Curriculum Writers	(Instructional)	courses in high school.	Vision Themes I and III		No		7	\$40,000	No	Please provide specific proposal	\$n
ASE	Curriculatif Writers	(mstractionar)	courses in riigh school.	VISION THEMES Fand III	Cultivate a culture of	140		-	Ş40,000	110	riease provide specific proposar	Şū
					innovation to enhance							
				Strategic Goal #2: Santa	student success							
	Coordination Stipend-to			Ana College will provide	throughout the entire							
	focus on development for			Career and Academic	college environment,							
	cross-curricular			Pathways (CAPs) to all	including course,							
	implementation of digital ed			students together with	program,							
	plan. Create transition			academic and student	certificate/degree-							
	pathways from non-credit		Provide student with access to	support services they need	level; student services			1 1				
	to credit and provide		orientation, advisement and	to complete their	and operational			1 1				
CCC Courseline	implementation of AB 705	Personnel	educational planning gear to transition	educational goals in a	support.	No	l <sub>M</sub>	1 ,,	ćar 200	Manda assaifia assair	T00	ćo
SCE Counseling	guidelines.	(Instructional)	and or job enhancement.	timely manner.	Cultivate a culture of	INU	No	22	\$25,000	Need a specific proposal	TBD	\$0
				Strategic Goal #2: Santa	innovation to enhance			1 1				
				Ana College will provide	student success			1 1				
				Career and Academic	throughout the entire			1 1				
				Pathways (CAPs) to all	college environment,			1 1				
				students together with	including course,			1 1				
			L	academic and student	program,			1 1				
			Provide student with access to	support services they need	certificate/degree-			1 1				
		December 1	orientation, advisement and	to complete their	level; student services							
SCF Counseling	Coordination stinend to esta	Personnel	educational planning gear to transition	educational goals in a	and operational	No	No	22	\$15,000	Need a specific proposal	TRD	ćo
oce counseling	coordination superio to esta	umstruction)	and or job enhancement.	Strategic Goal #1: Santa		140	110	23	\$15,000	iveen a specific brobosal	100	ŞÜ
				Ana College will provide								
				support services that				1 1				
				remove barriers for timely				1 1				
				completion of educational								
			Provide instruction to students to	goals of students.				1 1				
		Personnel	assist them in developing an		Offer Counseling			1 1				
SCE Counseling	Curriculum Development	(Instructional)	educational and career path.	ļ	Course	No	No	25	\$6,000	Yes	13-0003-602000-18100-1433	\$6,000
			Part- time instructional assistants will		]		<u> </u>	1 7	T			$\neg$
			help meet the department's growing					1 1				l
			demands of serving students. IAs are					1 1				
			instrumental with handling student					1 1				
			recruitment phone calls, providing		The department will			1 1				
			testing materials, exam registrations, and tracking of student completers.	SAC Vision Themes I and	monitor student			1 1		We will seek to identify		
	4 part-time Instructional	Personnel	and tracking of student completers.	III: ABE has no full-time	retention and			1 1		funding for increased		
ABE/GED HISET	Assistants	(Instructional)		classified IAs.	completion rates.	No	No	26	\$88,149	position in this area	TBD	\$0
			•			•	•		+,- /3			ÇÜ

	Curriculum Development				# of updated and new							
	for new or existing training				courses & programs, #							
	programs, integration				of noncredit to credit						13-0003-619000-18190-1480	
	programs, noncredit to		To enhance student success in the		pathways &						for \$5,000	
	credit pathways, &		workforce & meet employer needs.		articulation							
	professional development	Personnel	Update and expand the number of	Strategic Goal #1, #2, #5,	agreements						13-0003-602000-18190-1480	
Career Education/All Programs	courses for employers.	(Instructional)	courses and programs.	#7, & #8	established, & #	No	Yes. Perkins	4	\$15,000	Yes	for \$10,000	\$15,000
			Required for teachers to perform their		By monitoring student							
			tasks in the classroom and help to		progress, learning, and							
			improve their pedagogy and		certificate completions							
			knowledge in their subject area. To		rate. Ensure that every							
			continuously improve Student		teacher has access							
			Learning Outcomes (SLOs).		books and technology	Yes, class materials						
			Correspondence Education requires		to achieve the goals.	will meet student						
			curriculum and lessons to be adapted	Vision Themes I, & III,		needs on ESL, ABE,						
		Personnel	to better serve students.	Student Achievement, and		HiSet and CET						
Inmate Education Program	Curriculum Development	(Instructional)		Innovation		programs	No	1	\$5,000	YES	13-0003-602000-18310-1480	\$10,000
						Personn	el (Instructional) Total		\$1,016,558			\$263,935
	1	1	1	Having a part-time		1	- (		. , ,			. ,
				Citizenship coordinator will								
				continue to support								
			The part-time coordinator will	Citizenship faculty and								
			coordinate the Citizenship program		The part-time							
1			and support its faculty and students	students, which will	coordinator will					1	1	
1	Part-time coordinator for		by attending USCIS webinars and	strengthen student	complete the annual					1	1	
1	Citizenship program for		meetings, providing weekly	success and retention. The	review for Citizenship					1	1	
1	2023-2024 (fall 2023, spring		Citizenship updates, offering PD	coordinator will also	program by the end of					1	1	
1	2024, summer 2024) 13	Personnel (Non-	meetings and training, and	employ innovative pilot	fall 2023 and collect					1	1	
Citizenship/ Citizenship	hours per week	Instructional)	researching OER teaching materials.	classes and services to	program data.	No.	No.	1	\$34,000	Yes	Citizenship and Integration Grant	\$34,000
	Part-time faculty are			Plan Area I Student								
	involved in the ESL			Achievement: Excellence						1	1	
1	Department Committee			in Teaching & Learning						1	1	
	and other subcommittees			(Vision Themes I & III,	Part-time participation					1	1	
	as needed as in previous			Student Achievement and	and							
	years. All specific			Innovation) Part-time ESL	project completions							
	involvement hours are			faculty coordinators will	are	Campus wide: ESL						
	approved by the dean and			enable and ensure that all	documented in the	courses are offered						
	in consideration of	Personnel (Non-	Support for IELTS and workforce	ESL faculty are supported	SCE ESL	at						
SCE ESL/Part-time representation	the Affordable Care Act.	Instructional)	development curriculum.	in various was such as	Department minutes.	all sites.	No	1	\$9,000	Yes	13-0003-619000-18110-1480	\$9,000
	1				Cultivate a culture of		İ					
					innovation to enhance							
					student success							
					throughout the entire							
					college environment,							
			Adequate classified support enables		including course,							
	(1) FT Student Program		the division to prepare students for	Goal 1 (c): Seek classified	program,					Yes partial - please see re-		
	Specialist position to		transfer, careers and lifelong	position to help meet	certificate/degree-					org submitted as it does		
	oversee flow of front desk,		intellectual pursuits in a global society.	requirements of the	level; student services					create a new full time		
	scheduling and student	Personnel (Non-	The position would assist in meeting	Student Services and	and operational					position at the Admin		
SCE Counseling	service	Instructional)	the demands for various sites.	Support Program.	and operational	No	No	6	\$75,000	Clerk grade	GF	\$75,000
					innovation to enhance							
					student success							
					throughout the entire							
			Adequate classified support enables	Goal 1 (c): Seek classified	college environment,					Yes partial - please see		
	(1) FT Counseling Assistant		the division to prepare students for	position to help meet	including course,					reorg submitted as it does		
	position to oversee flow of		transfer, careers and lifelong	requirements of the	program,					create a new full time	1	
	front desk, scheduling and	Personnel (Non-	intellectual pursuits in a global	Student Services and	certificate/degree-					position at the Admin	1	
SCE Counseling	student service	Instructional)	economy.	Support Program.	level; student services	No	No	8	\$60,000	Clerk grade	GF	\$60,000
			At the end of the program year, all		Ī					1	1	
			qualified SCE students will have taken							Yes when WIOA funds are	1	
	Instructional Center	Personnel (Non-	the appropriate recommended CASAS							available to support,	1	
Assessment (CASAS)	Technician (F/T)	Instructional)	testing (at least pre/post testing)			Yes	No	16	\$98,020	probably 24-25	GF for FY 23-24 and WIOA for 24-25	\$0
			At the end of the program year, all							1		
			qualified SCE students will have taken							1		
		Personnel (Non-	the appropriate recommended CASAS		Ī					Yes - through reorg of	1	
Assessment (CASAS)	Administrative Clerk	Instructional)	testing (at least pre/post testing)			Yes	No	17	\$107,932	general clerk position	GF	\$107,932
			Provides departmental leadership and		Sustained						<u> </u>	
			support to faculty in meeting the goals		infrastructure in SCE,					1	1	
			& needs of the students & program.		specifically Career					1	1	
			Develop, enhance, and expand career		Education					1	1	
			ed. programs, by connecting with		Department. Increased					1	1	
			industry, to support regional		noncredit to credit					1	1	
			workforce needs as the primary		pathways in career					1	1	
			noncredit local source of skilled labor.		education programs.					1	1	
		Personnel (Non-	Obtain funding for staff, curriculum	Strategic Goal #1, #2, #6 &						1	1	
Career Education/All Programs	Special Programs Director	Instructional)	development, materials, technology,	#8	industry.	No	No	7	\$187,431	No	1	\$0
, , , , , , , , , , , , , , , , , , , ,	Part-time Instructional	.,	1							1		
	Assistant for construction,									1	1	
	culinary arts, auto									1	1	
	technology, CEC lab, and									Can support this through	1	
	other courses/programs in		Provides support to faculty in meeting							short term. We would	1	
	need of support.	Personnel (Non-	the goals & needs of the students &		# of course & CDCP					need a reorg to create	1	
Career Education/All Programs		Instructional)	program.	Strategic Goal #1, #2, & #8		No	No	5	\$25,000	this position	SWP, CAEP Funded via short term	\$0
, ., .,									1 -7-24			

Procedure   Proc		1		1	T		1	1			Г	_	
State   Part		Brofossional Dovolonment				# of faculty & hours							
State   Stat				Broyidas support to faculty in mosting									
Second content			Personnel (Non-		Strategic Goal #1 #2 #7 &								
Property	Career Education/All Programs				#8		No	No	4	\$15.000	Yes	13-0003-675000-18190-1480	\$15.000
Control   Cont										7-0,000			7-0,000
Market   M						completers, # of CDCP							
				Coordinate all culinary programs	Strategic Goal #1, #2, #5,								
March   Marc	Career Education/Culinary	Coordinator (Part-Time)	Instructional)	within hospitality	#7, & #8	Achievers	No	Yes. SWP.	1	\$64,000	Yes	SWP Funded	\$64,000
March   Marc				Particular that are described as a feet of		FTF							
Section   Sect		Dancei and Aires				,							
Marche   M			Personnel (Non-		Strategic Goal #1 #2 #5								
	Career Education/All Programs						No	Perkins SWP	2	\$5,000	Yes	Perkins SWP Funded	\$5,000
Company   Comp	career Eddedatory/ in Flograms	idealty.	mscraccionary		117, 0.110			r crkins, swi	_	\$3,000	163	renans, swi ranaca	\$5,000
March   Marc		Summer extension day for											
Production of the part of the months of the production of the months of the part of the	Career Education/VBUS & Allied	full-time faculty to provide	Personnel (Non-	programs, and planning for the	Strategic Goal #1, #2, #5,	Certificate Student							
Processed State   Processed	Health	coordination duties.	Instructional)	incoming academic year.	#7, & #8	Achievers	No	SWP	2	\$15,000	Yes	Perkins, SWP Funded	\$15,000
Processed State   Processed													
March   Part													
Companies   Comp	Comment of the Call Borrows							L	.	624 000		42 0002 540000 40400 4450	624 000
Accordance   Acc	Career Education/All Programs	Director, Counselor	instructional)			ESTABLISH ETHICIENT	INO	NO	1	\$31,000	res	13-0003-619000-18100-1450	\$31,000
Page			1					1					
April   Apri			I					Ì					
Section   Sect			I					Ì					
Part			1					1					
Section   Company   Comp			1					1					
March   Marc	December and December 5 th 2001		Barrage (**)					Ì			p		
Part		1 Full Time Consdicates		job market and then to continue			No.	NI-	,	ć02 170			60
Application	Health & Safety	1 Full Time Coordinator	instructional)	The coordinater would write and	v.workforce Development,	enrolled	NO	NO	1	\$93,170	prioritization process		\$0
Actual Confessor or unification of the Confessor or Unification of the Confessor or Unification of Confessor or													
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Active Adults (Ab Program Part Time Coordinate Active Adults (Ab Program					SAC Strategic Plan: I.								
Acces Addutify A Program Part Time Coordination Access Addutify A Program Part Time Co													
March   Application   Applic				remove the umbrella									
Market   1 - 3													
State of the state	Active Adults/OA Program	Part Time Coordinator	Instructional)	each discipline designed for easier	& Learning	enrollment	No	No	1	1 -7	Yes	GF_11-0000-619000-18180-1450	,
Activises candidate with substance to accomplete learning program complete learning complete learning program complete learning complete learn							Personnel (N	on-Instructional) Total		\$864,553			\$460,932
lamplage learning program software (Exerus, Fett, unique pages learning offwore feeteness, Fett, unique pages learning offwore programs. These controlled by surplications of removable for programs. These controlled by surplications of the programs of the				Student Learning Outcomes are	Plan Areas I, II Student	Weekly and monthly	The ESL Lab is						
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"No Red Ink" provided writing and grammar lessons that have been vetted by faculty and suitable for the writed by faculty and suitable for the writed and improve students. The Incidence years and interests and improve students to more default in time" remediation.  Activities created with "No Red Ink" provided writing and grammar lessons that have been vetted by faculty and suitable for the writing strategy helps.  Softwarry Licenses/fer Softwarry License				pathways, courses, and goals.									
grammar lessons that have been vetted by faculty and suitable for the SCS tudents. The included Al- saisted writing yarday helps Composition students unearly their Composition students unearly their Composition students with their composition and an important students the marked as more effectively engage with instructional design software to retention and composition students in their composition students with their composition students in their composition students with the composition students in the composition students with their c	SCE ESL/Software	the ESL Lab.	s (Instructional)		SOFTWARE TO SUPPORT ESE	anu	and is open to all ESE	No	1	\$30,000	Yes	12-2390-493087-18200-5950	\$30,000
grammar lessons that have been vetted by faculty and suitable for the SCS tudents. The included Al- saisted writing yarday helps Composition students unearly their Composition students unearly their Composition students with their composition and an important students the marked as more effectively engage with instructional design software to retention and composition students in their composition students with their composition students in their composition students with the composition students in the composition students with their c													
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No Red Ink** 400 Software/Licensex/Fee Individual learning needs are concepts in Composition Students unearth their Software/Licensex/Fee Individual learning needs are concepts in Composition (Vision Themes 18. II) Composition Students of Instructional Being provided "just in time" remediation. (Vision Themes 18. II) Concepts in Composition Students of Instructional Being provided a suite of Instructional Being notware to create frectively negage with the instructional design software to create frectively negage with the instructional design software to create frectively negage with the instructional design software to create frectively negage with the instructional design software to create frectively negage with the instructional design software to create frectively negage with the instructional design software to create frectively negage with the instructional design software to create frectively negage with the instructional design software to create frectively negage with the instructional design software to create frectively negage with the instructional design software to create frective reference with the reference of new proving instruction.  ASE ALEKS Math software (Instructional) of the software.  Software/Licensex/Rea excitations in the materials for remote instruction, and online instructional being mediated with Articulate season and received with the retention and progress of the proving instruction.  ASE ALEKS Math software (Instructional) (Inst			I					Ì					
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ASE Articulate 360 software/Licenses/fee schivities for Carvas and Ease Learning Software. (Vision Themest Is III) improving instruction. Improving instruction.			I					Ì					
ASE Articulate 360 s (Instructional) software. (Vision Themset I& II) improving instruction. The math curriculum needs a more effective way to present lessons and recelt students. The redesigned to meer the needs of non-credit and redit students. The redesigned to meer the needs of non-credit and redit students. The redesigned to meer the needs of non-credit and redit students. The redesigned to meer the needs of non-credit and redit students. The redesigned to meer the needs of non-credit and redit students. The redesigned to meer the needs of non-credit and redit students. The redesigned to meer the needs of non-credit and redit students. The redesigned to meer the needs of non-credit and redit students. The redesigned to meet the needs of non-credit and redit students. The redesigned to meet the needs of non-credit and redit students. The redesigned to meet the needs of non-credit and redit students. The redesigned to meet the needs of non-credit and redit students. The redesigned to meet the needs of non-credit and redit students. The redesigned to meet the needs of non-credit and redit students. The redesigned to meet the needs of non-credit and redit students. The redesigned to meet the needs of non-credit and redit students. The redesigned to meet a non-credit and redit students. The redesigned to meet a non-credit and redit students. The redesigned to meet a non-credit and redit students. The redesigned to meet a non-credit and redit students. The redesigned to meet a non-credit and redit students. The redesigned to meet a non-credit and redit students. The redesigned to meet a non-credit and redit students. The redesigned to meet a non-credit and redit students. The redesigned to meet a non-credit and redit students. The redesigned to meet a non-credit and redit students. The redit students and redit students. The redit students and redit students. The redit students are student and redit students. The redit students are students with other and redit students. The redit students are students and redit			Software/Licenses/fee					1					
The math curriculum is being redesigned to meet the needs of non-credit and credit students. The provide support and scaled folding. Vision Themes  ASE ALEKS Math software s [Instructional] for the software.  Monies to pay licenses, e-books, software, and online materials for remote instruction, and online more instruction, and online software, and soline materials for remote instruction, and online software, and soline materials for semble instruction, and online software, and soline materials for semble instruction, and online software, and soline materials for semble instruction, and online software, and soline materials for semble instruction, and online software, and soline materials for semble instruction, and online software, and online materials for semble instruction, and online software, and online materials for semble instruction, and online software, and online software instruction, n the software instruction in	ASE	Articulate 360			(Vision Themes I & II)			No	10	\$1,400	Yes	12-2390-493062-18200-5950	\$1,400
ASE ALEKS Math software s functionally linear decises of licenses for the software/Licenses/fee students will need access to licenses safefolding. Vision Themes safefolding. Vision Themes software/Licenses/fee students will need access to licenses software/Licenses/fee students will need access to licenses safefolding. Vision Themes safefolding. Vision Themes shared with other retention and progress departments No 11 \$10,000 Yes 12-2390-493062-18200-5950 \$10,000 Process for the software safe for remote instruction, and online materials for remote instruction, and online materials for remote instruction, and online software, and online materials for semble instruction, and online software, and online software software software, and online software so													
ASE ALEKS Math software s [Instructional] for the software, and online materials for remote instruction, and online materials for software/Licenses/fee teaching will help students meet SLO blacks and software s [Instructional] through the software s [Instructional] through the software students will need access to licenses as a software/Licenses/fee teaching will help students meet SLO blacks. Transfer Completion.			I					Ì					
ASE ALEKS Math software s (Instructional)			1					1					
ASE ALEKS Math software s (Instructional) for the software. II retention and progress. departments No 11 \$1,000 Yes 12-2390-493062-18200-5950 \$10,000 Yes 12-2390-493062-18200-5950 \$10,			Software /Licenses /for			Student completion		1					
Monies to pay licenses, e-books, software, and online materials for remote instruction, and online a Basic Skills Completion, Software/Licenses/fee teaching will help students meet SLO bing. Certificate & monitor student thresholds.  ABE/GED HISET  Educational e-licenses  Focus would be on Plan Are 1: Student Achievement, improving Basic Skills Completion, The department will monitor student monitor student Transfer Completion.  Transfer Completion.  Focus would be on Plan Achievement, improving remote instruction, and online Basic Skills Completion, The department will monitor student completion and the partment will such achievement, improving remote instruction, and online Basic Skills Completion, The department will monitor student thresholds.  Transfer Completion.  Focus would be on Plan Achievement, improving remote instruction, and online Basic Skills Completion, The department will monitor student thresholds.  Transfer Completion.  Focus would be on Plan Achievement, improving remote instruction, and online Basic Skills Completion, The department will monitor student thresholds.  Focus would be on Plan Achievement, improving remote instruction, and online Basic Skills Completion, The department will thresholds.  Focus would be on Plan Achievement, improving remote instruction, and online Basic Skills Completion, The department will be partment will thresholds.  Focus would be on Plan Achievement, improving remote instruction, and online Basic Skills Completion, The department will be partment will be pa	ΔSF	ALEKS Math software			II			No	11	\$10,000	Ves	12-2390-493062-18200-5950	\$10,000
Monies to pay licenses, e-books, software, and online materials for remote instruction, and online Software/Licenses/fee teaching will help students meet SLO Diploma, Certificate & monitor student SABE/GED HISET Educational e-licenses is (Instructional) thresholds. Area I: Student Achievement, improving assic Skills Completion, The department will monitor student monitor student monitor student completion. Completion No No 12 \$10,000 Yes need specific plan TBD \$0	AJL .	ALEKS IVIALII SÜLÜMÜLE	a (misu ucuUfidi)	ioi die software.	"	recention and progress	. ueparunents	110	11	\$10,000	163	12-23-0-433002-10200-3330	\$10,000
Monies to pay licenses, e-books, software, and online materials for remote instruction, and online Software/Licenses/fee teaching will help students meet SLO Diploma, Certificate & monitor student SABE/GED HISET Educational e-licenses is (Instructional) thresholds. Area I: Student Achievement, improving assic Skills Completion, The department will monitor student monitor student monitor student completion. Completion No No 12 \$10,000 Yes need specific plan TBD \$0			I	1	Focus would be on Plan			Ì					
software, and online materials for remote instruction, and online Basic Skills Completion,  Software/Licenses/fee teaching will help students meet SLO  Babic/GED HISET  Educational e-licenses  software/Licenses  software/Licenses/fee teaching will help students meet SLO  Transfer Completion.  Transfer Completion.  completion No  No  No  12  Software/Licenses  software/Licenses  remote instruction, and online  Basic Skills Completion,  The department will be an onlitor student  monitor student  Transfer Completion.  Software/Licenses  software/Licenses/fee teaching will help students meet SLO  Transfer Completion.  Transfer Completion.  Software/Licenses  software/Licenses/fee teaching will help students meet SLO  Transfer Completion.  Software/Licenses/fee teaching will help students meet SLO  Transfer Completion.  Software/Licenses/fee teaching will help students meet SLO  Transfer Completion.  Software/Licenses/fee teaching will help students meet SLO  Transfer Completion.  Software/Licenses/fee teaching will help students meet SLO  Transfer Completion.  Software/Licenses/fee teaching will help students meet SLO  Transfer Completion.  Software/Licenses/fee teaching will help students meet SLO  Transfer Completion.  Software/Licenses/fee teaching will help students meet SLO  Transfer Completion.  Software/Licenses/fee teaching will help students meet SLO  Transfer Completion.  Software/Licenses/fee teaching will help students meet SLO  Transfer Completion.  Software/Licenses/fee teaching will help students meet SLO  Transfer Completion.  Software/Licenses/fee teaching will help students meet SLO  Software/Licenses/fee teaching will help students meet SLO  Transfer Completion.  Software/Licenses/fee teaching will help students meet SLO  Software/Licenses/fee teaching will hel			I	Monies to pay licenses, e-books,				Ì					
Software/Licenses/fee teaching will help students meet SLO Diploma, Certificate & monitor student   Software/Licenses   Softwa			I	software, and online materials for	Achievement, improving			Ì					
ABE/GED HISET Educational e-licenses s (Instructional) thresholds. Transfer Completion. completion rates. No No 12 \$10,000 Yes need specific plan TBD \$0		1	1	remote instruction, and online				1					
Software/Licenses/fees (Instructional) Total \$59,400 \$49,400													
	ABE/GED HISET	Educational e-licenses				completion rates.	No	No	12	1 .,	Yes need specific plan	TBD	\$0

			Necessary for students to learn the									
			class material, meet the learning									
			outcomes, & successfully complete									
			the course and/or CDCP certificate									
			program. To enhance student success									
			in the workforce & meet employer									
			needs. Provide students with the									
			technical skills needed in today's									
			workforce through high quality &		FTE, course							
	Software & Licenses (Adobe		innovative instruction.		completers, # of CDCP							
	Suite, Shop Key, NABTU,	Software/licenses/fee	milovative instruction.		Certificate Student							
Career Education/All Programs	Cisco Net Academy, others)	s (Non-Instructional)		Strategic Goal #1 & #8	Achievers	No	Yes, SWP, Perkins, and RERP.	2	\$15,000	Yes	\$15,000 Eligible for SWP, Peking's and RERP.	\$15,000
					Software/I	icenses/fees (No	on-Instructional) Total		\$15,000			\$15,000
			The Citizenship program has a lot of		1	1			. ,			. ,
			potential to grow its program. Based									
			on the 2021/2022 annual review, we	Providing classroom								
			saw the need to expand the course	textbooks will eliminate								
				economic barriers for								
			offerings at offsites. Once we open	students, which is one of		Yes, this is.						
			more in-person classes at offsites, we	SAC's strategic plans for		Citizenship classes						
			plan to provide a classroom set of			will benefit all						
			textbooks to at least two sites. Our	student achievement.	The date of a decision							
			current textbooks at Professional	Offering classes at offsite	The data of students	eligible students,						
			Development Center (PDC at CEC) only	locations will meet SAC's	served will be a way to	credit and noncredit,						
L., .,	Textbook- Voices of	Supplies	serve the classes at Centennial	strategic plan of involving	measure the success	and their families	L.	L		L.	l	
Citizenship/ Citizenship	Freedom 5th Edition	(Instructional)	Education Center.	community.	of this project.	and communities.	No	2	\$2,400	Yes	12-2390-493090-18200-4210	\$2,400
		Ī	L	Plan Areas I, II Student	I			l			1	
1			Student Learning Outcomes are	Achievement: Excellence	1							
1		Ī	achieved when students complete	in Teaching & Learning	I			l			1	
1		Ī	learning objectives in their ESL	(Vision Themes I & III,	I			l			1	
1			courses that are supported by class	Budget & Infrastructure)	Faculty discussions,						1	
1		Ī	sets of textbooks and instructional	The ESL Program offers a	surveys, and other			l			1	
1		Ī	materials and resources. These	variety of courses to	assessments to review			l			1	
			outcomes help students complete	facilitate language learning	student progress,	Campus wide: ESL						
SCE ESL Textbooks/Instructional	ESL Textbooks/Instructional	Supplies	their educational pathways, courses,	and having current	persistence, and	courses are offered						
Resources and Materials	Resources and Materials	(Instructional)	and goals.	textbooks and	completion rates.	at all sites	No	1	\$30,000	Yes	12-2390-493087-18200-4210	\$25,000
		,							, ,			, .,
			Instructional supplemental supplies		Student completion,							
		Supplies	and replacement textbooks for all		retention, and							
ASE	Supplies	(Instructional)	classrooms.	Vision Themes I, II and III	progress.	No	No	13	\$6,000	Yes	12-2390-493062-18200-4310	\$6,000
						-			1.7			, , , , , ,
				Books would affect Plan								
				Area I: Student								
				Achievement, improving	The department will							
			These books will be used by students	Basic Skills Completion,	monitor student							
		Supplies	to help improve their reading	Diploma, Certificate &	retention and							
ABE/GED HISET	Class Set Books	(Instructional)	comprehension levels in ABE and HSE	Transfer Completion.	completion rates.	No	No	14	\$10,000	Yes	12-2390-493062-18200-4210	\$10,000
ABE, GEB TIISE.	class see books	(motractional)	comprehension revers in vide and vise	Transier completion:	completion rates.			1.7	\$10,000	103	12 2330 435002 10200 4210	\$10,000
			Blue books are used by ABE Writing									
			and Composition 1 & 2 students to		Composition student							
		Supplies	facilitate writing fluency outcomes in		completion, retention,							
ASF	Blue books	(Instructional)	their respective classes.	Vision Theme I	and progress.	No	No	15	\$300	Yes	12-2390-493062-18200-4310	\$300
AJE	Dide books	(matractional)	their respective classes.	VISION MEMORIA	FTE, course	INO	NO .	13	Ç500	163	12-2330-433002-10200-4310	,5000
			Textbooks & other supplies required		completers, # of CDCP							
	Textbooks & other	Supplies	for new & existing courses & CDCP		Certificate Student							
Career Education/All Programs	instructional supplies	(Instructional)	Certificate programs	Strategic Goal #1 & #8	Achievers	No	No.	3	\$10,000	Need a specific proposal	1	\$0
,		,				1	-	Ĺ	\$10,000		<del> </del>	ÇÜ
1		Ī	Appliances that will replicate what		FTE, course			l			1	
1		Ī	students will use when they enter the		completers, # of CDCP			l			1	
	Appliances & food for	Supplies	workforce. Weekly food for classroom	Strategic Goal #1, #2, #5,	Certificate Student			l			1	
Career Education/Culinary	classroom instruction.	(Instructional)	instruction to be conducted.	#7, & #8	Achievers	No	Yes. SWP, Perkins.	1	\$20,000	No		\$0
, , , , , , , , , , , , , , , , , , ,		,		,		-		Ĺ	\$25,500	+		70
			1		FTE, course				į			
1		Ī	1		completers, # of CDCP			l			1	
1	Medical supplies for	Ī	1		Certificate Student			l			1	
1	expansion of program into	Ī	Dept. of Public Health licensing		Achievers, # of CNA			l			1	
1	LEC &/or replenish some for	Supplies	'	Strategic Goal #1, #2, #5,	State License Exam			l			1	
Career Education/Allied Health	current site at SAC Village.	(Instructional)	supplies be used for CNA training.	#7, & #8	achievers	No	SWP	2	\$30,000	No		\$0
,	and the state of t	,		,	1	1		Ė	\$30,000	1	<del> </del>	ÇÜ
			1		FTE, course				į			
1					completers, # of CDCP						1	
1		Ī	Provide the necessary supplies		Certificate Student			l			1	
1	Supplies required to meet		required for the program to meet the		Achievers, NABTU							
Career Education/Vocational	MC3 curriculum	Supplies	MC3 curriculum standards which the	Strategic Goal #1, #2, #5,	MC3 Certificate				į			
Construction	requirements.	(Instructional)	program uses.	#7, & #8	Achievers	No	SWP	2	\$5,000	No		\$0
2336 4666.	. again concerns.	,scracconarj	F0. um uses.	,				F	,000	1.0	1	JO.
			1		I				į			
					By monitoring student						1	
			1		progress and				į			
1	Class materials including:		Required for students to perform their		certificate completions	Yes, class materials						
	Blank certificates, line	Ī	tasks in the classroom and help to		rate. Ensure that every	will meet student		l			1	
1	paper, folders, pens,	Ī	improve their learning potential. To	Vision Themes I, & III,	student access the	needs on ESL, ABE,		l			1	
	paper, roiders, pens, pencils, markers, hand	Supplies	continuously improve Student	Student Achievement, and				l			1	
Inmate Brogram		Supplies (Instructional)					No	,	64 500	Voc	12-2390-499900-18200-4310	64 500
Inmate Program	sanitizers, tape, etc.	(Instructional)	Learning Outcomes (SLOs)	Innovation	achieve the goals.	programs	NO	٥	\$1,500	Yes	12-2350-433300-10200-4310	\$1,500

	1	1	1	1	1				1				
				SAC Strategic Plan: I.									
				Student Achievement,									
			Textbook, software and other supplies	V.Workforce Development,	FTES, course								
	Textbook & CDA	Supplies	required for new P-AP and NC-C	VI. Excellence in Teaching	completion rates,# of								
PRNT, Health & Safety	credentialing Supplies	(Instructional)	pathway	& Learning	P-AP participants	No	No	2	\$5,000	Y	'es	12-2390-130500-18200-4210	\$5,000
						Supplie	s (Instructional) Total		\$120,200				\$50,200
			Since the pandemic, many of our	Mailing out the Citizenship	At the end of each					T			
			Citizenship classes are being offered	packets to our Remote-	semester, the								
			remotely, Remote-Live and Hybrid.	Live and Hybrid/Online	Citizenship								
			We have many students who do not	Citizenship students will	Coordinator will keep								
			have access to a printer and asked to	enhance student success	track of the number of								
			receive a Citizenship packet with Form	and retention, and serve	Citizenship packets								
	Manila envelopes and	Supplies (Non	N400 naturalization application and	our students equitably.	mailed out and								
Citizenship/ Citizenship	address labels	Instructional)	study materials. This request is closely	This is closely related to	student success and	No.	No.	3	\$100	Y	'es	Citizenship and Integration Grant	\$100
						Supplies (No	on Instructional) Total		\$100				\$100
			Students are required to have a self										
			addressed stamped envelope for										
1	Envelopes and Stamps.	l	CDPH exam. In need of a functioning		# of CNA State License								
	Office chairs for Allied	Supplies (Non-	chairs for faculty so they can work		Exam achievers;	l		L					
Career Education/Allied Health	Health office at SAC VL112.	instructional)	effectively.	Strategic Goal #1 & #8	employee satisfaction		No .	2	\$1,000	Y	'es	13-0003-601000-18190-6414	\$8,000
						Supplies (No	n-instructional) Total		\$1,000				\$8,000

\$2,514,923

Grand Total (requests)

Grand Total (approvals)

\$1,132,179