



SANTA ANA COLLEGE

Office of Student Success, Equity & Inclusion

Minutes

Student Equity and Achievement Program Committee

Thursday, October 9, 2025 | 3:00 pm – 4:15 pm

Zoom: <https://rscsd-edu.zoom.us/j/84986632898>

SEAP Committee Vision

Santa Ana College (SAC) is a college where students can achieve their educational goals and a defined course of study free from racism and sexism, homophobia and any other assumptions and prejudices.

SEAP Committee Mission

The Mission of the Santa Ana College Student Success and Equity Committee is to boost achievement for all students with an emphasis on eliminating opportunity gaps. To do this we make recommendations on how equity funding is allocated, evaluate the use of that funding, and explore strategic ideas grounded in institutional research to support an education free from racism and sexism, homophobia and any other assumptions and prejudice.

Voting Members: Dr. Annebelle Nery (co-chair), Chantal Lamourelle (co-chair), Dr. Gregory Toya, Dr. Janet Cruz-Teposte, Dr. Maria Dela Cruz, Dr. Daniel Martinez, Dr. Vaniethia Hubbard, Vanessa Orozco-Martinez, Leo Pastrana, Dr. Merari Weber, Louise Janus, Patty Siguenza, Kathy Walczak, Dr. Maria Aguilar Beltran, Dr. Armando Soto, Rick Corp, Anthony Rivera (ASG), Dr. Matthew Morin, Susan Hoang

1) Welcome

- a. Dr. Annebelle Nery called the meeting to order at 3:02 pm.

2) Action Items:

a. Approval of October 9, 2025, Agenda

- i. The agenda was approved with no changes.

b. Approval of September 11, 2025, Minutes

- i. The minutes for September 11, 2025, were approved with 3 abstentions from Susan Hoang, Dr. Merari Weber, and Dr. Daniel Martinez.

3) Updates:

a. 2025-2028 SEA Plan Work Group

- i. Submission of SEA 2025-2028 Draft Plan to SEPI Regional Collective for review and feedback
 - 1. Chantal Lamourelle provided an update that the road show is going well, and the writing group is getting feedback. Feedback given from the SEPI Collaborative and the writing group will incorporate the information. Professor Rick Corp mentioned that the group is working on the 2nd draft. Dr. Nery mentioned that a formal extension has been sent to the chancellor's office to incorporate feedback into the plan.

b. SEAP Committee Membership

c. GP/SEAP Committee Discussion

- i. Dr. Nery discussed that a meeting between SEAP and Guided Pathways Leadership would take place to discuss combining the two committees.

4) Reports: -- 50 minutes

a. SEAP Funding Presentation-MESA- Dan Ruiz (Institutionalized Funded Program)

- i. The MESA Program focused on Successful Enrollment, Transfer, Completion

1. Completion: Completion of Males who completed an AA, certificate,
- ii. Support Student for Underrepresented Students in STEM
 1. Holistic Support and Student Support
 - a. Resources:
 - i. Research Support
 - ii. Professional Conferences
 - iii. Workshops
 - b. Inclusive Curriculum and Training for MESA Team
 - i. CNSL 104: Required for all MESA Students
 - c. Equity Initiatives
 - i. MESA Summit, STEM Month, and Med life Club
 - d. Completion of Degrees & Certificates
 - i. Numbers of AS-T increased each spring
 1. Physics Example SP23 (1), SP 24 (5)
 - e. Persistence: 1st Term to 2nd Term
 - i. Using CSNL 104 to measure this item.
 1. Example: Fall 23 (1st Term)- 37 enrolled, 32 persist to Spring 24.
 - ii. Dr. Merari Weber asked if MESA has done surveys or interviews to check persistence rates.
 1. Dan Ruiz explained that he wants to do a comparison review to see trends of MESA vs. Non-Mesa Students.
 - iii. Claire Coyne asked if there is any data on persistence in their STEM courses for those in MESA and those who are not?
 1. Dan Ruiz wanted to review the data from Counseling 104 because it's when students start using resources.
 2. Dr. Nery mentioned that she would like Dan Ruiz and Dr. Martinez to discuss data and research in June 2026.
 2. Working Well
- b. SEAP Funding Presentation- Pre-Apprenticeship Early Childhood Educator- *Nicholle Clark*
 - i. Most of the students are Non-Credit Students who are 18 and Over
 1. Most are ESL
 2. Working towards to the Child Care Worker Certification
 - ii. Increase students moving from non-credit to credit
 - iii. DI groups: Low-Income Students, Asian, Black/African Diaspora, and Latino/a/x
 - iv. Provided skills and training such as CPR training, computer training, and National Certificates
 1. Students did not get access to the laptops provided by SEAP funding.
 2. There were extensive barriers that's students faced during the program.
 3. The program was set to earn while learning, but this was removed and created a barrier. They need to complete 480 to earn a certificate because of employment and transportation issues.
 4. Zohra Soroosh also spoke about her experience in the program. She is from Afghanistan. She talked about her experience as an ESL speaker and time in the program. She discussed her desire for the program to continue.

- c. Guided Pathways – *Burrus, Coyne*
 - i. Claire Coyne provided an update on the Guided Pathways Steering Committee Meeting from October 1, 2025. 22 members attended the meeting. The subcommittee pillars met and provided an update on their work sessions.
 - 1. Pillar 1 Subcommittee: Clarify the Path discussed creating a survey to assess faculty knowledge on transfer requirements, trends and more visual presentation during Transfer Tuesday. Staff and faculty can wear their college gear and take pictures in front of the fountains.
 - 2. Pillar 2 Subcommittee: Enter the Path- There is a counselor in Non-Credit helping students with the transition from non-credit to credit.
 - 3. Pillar 3 Subcommittee: Stay on the Path and Pillar 4 Subcommittee: Ensure Learning is combined. There is discussion about having more full-time faculty leadership to help ZTC/ORE. Psychology and Geology ZTC/ORE are now completed. 10 more are expected by Fall 2026.
 - d. ASG – *Representative*
 - i. Anthony Rivera discussed how Hispanic Heritage Month Event had 155 students attend and Constitution Day had 66 attendees.
- 5) Good of the Order**
- 6) Information/Reminders:**
- a. SEA 2025-2028 (Draft) Plan feedback due by Wednesday, October 15, 2025
- 7) Adjournment**
- a. The meeting was adjourned at 3:46 pm.