



# SANTA ANA COLLEGE

## Student Equity

Research • Innovation • Professional Development

### Student Success and Equity Committee Minutes

Thursday, November 7, 2019 3:00pm-4:30pm

#### Student Success & Equity Philosophy

*Work across Santa Ana College to ensure that all courses, academic and student support services, needed are available to all students at critical junctures in their completion journeys. This requires coordinated college wide efforts to strategically organize assets.*

**Attendees:** Maria Aguilar Beltran, Co-chair; Dr. Fernando Ortiz, Co-Chair; Monica Bustamante, Janet Cruz-Teposte, Dr. Maria Dela Cruz, Mary Huebsch, Dr. Vaniethia Hubbard, Dr. Kevin Kawa, Alicia Kruezenga, Dr. Jeffrey Lamb, Mark Liang, Janice Love, John Nguyen, Kim Smith, Dr. Armando Soto, Kathy Walzcak, Dr. Merari Weber

**Handouts:** Agenda; October 8, 2019 Draft Minutes; Vision Statements; Challenges and Successes for Equity Report (Research); Change in Academic Behaviors after SAC Days (Research); Program Participation Compared to Percent in Population; Professional Development Update; Notes from 1<sup>st</sup> 3CSN SoCal Equity Institute Debriefing; Do We Need a Safe Space or a Brave Space?; Communication Guidelines for a Brave Space; Cross Cultural Conference Flyer

Meeting called to order at 3:07pm by Maria Aguilar Beltran.

- I. Welcome & Introductions – Maria Aguilar Beltran**
  - a. Approve the Minutes from October 8, 2019 meeting
    - i. Minutes provided as informational only, did not have quorum to approve minutes.
- II. Vision of Student Equity and Achievement Committee – Dr. Fernando Ortiz**
  - a. Proposed vision statements:
    - i. The Student Success and Equity Committee empowers students by celebrating their strengths, acknowledging their unique needs to address the impact of inequity among our campus community.
    - ii. The Student Success and Equity Committee strives to acknowledge the unique needs of individual students, honor their strengths, resiliencies, and stories, as we create an all-inclusive space and foster community relationships that lead to students' educational success.
    - iii. Kim Smith and Maria Aguilar Beltran will work on revising the proposed vision statement and incorporate 'resources' into the statement.
- III. Action Items:**

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#### IV. Discussion Items

- a. SEA Annual Report Workgroup – Dr. Fernando Ortiz, Mary Huebsch, Janice Love
  - i. Janice Love shared that the group needed to come up with challenges/successes and groups that needed to be focused on.
    1. Success #2: The average number of semester units attempted by first time freshman in their first term is increasing.
    2. Challenge #2: Units completed successfully has not kept pace with units attempted.
    3. Challenge #4: Given the greater success (with respect to units attempted, units completed, GPA) experiences by students that enroll in “high touch” programs in their first term, how does SAC either :
      - a. Include more students in these programs or
      - b. Provide all students with some of the incentives/engagement provided by program participation?
    4. Challenge #4: Differences in persistence rates (first time students, first term at SAC excludes “exclusively academy”) Lowest rates for Black/AA, White/Caucasian, and Multirace. And sometimes Amer in/Alaska Native).
    5. Challenge #5: Achieving equivalent program participation rates by HS GPA level. Preventing non-program participants from falling further behind program participants.
  - ii. Success story: SAC Days will be integrated into the narrative (workshops occurring that have helped increase unit attempts).
    1. 28% of students who attended SAC Days were continuing students.
    2. Dr. Lamb encouraged that a SAC Days should be scheduled in the Spring due to its success.
      - a. ~800 new students arrive in the Spring. Focus can be new students or transferring students. Possible half-day event.
      - b. Is there a way to capture students who are not enrolling in 12 units?
- b. Ad-Hoc Committees:
  - i. Review process for evaluating programs who received 2019-2020 funds
    1. Alicia Kruizenga, Dr. George Sweeney, Mary Huebsch, Dr. Armando Soto, Stephanie Paramore.
    2. Dr. Lamb shared that many of the groups that receive funding have previously received funding, so they can report on the previous year’s Spring Semester.
  - ii. Review process and rubric for evaluating 2020-2021 funding requests
    1. Maria Aguilar Beltran, Dr. Fernando Ortiz, Janet Cruz Teposte, Dr. Merari Weber

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iii. Creation and delivery of equity funding orientation, February 2019

1. There will be a training during Professional Development week.

**V. Update/Discussion of Major Student Success & Equity Bodies of Work – (electronic updates sent to committee prior to meeting)**

a. Multiple Measures and Assessment – Maria Aguilar Beltran

i. There is an AB 705 Monitoring Committee that is being led by the Interim Dean of Humanities and Social Sciences, Javier Galvan, and the Dean of Science, Mathematics, and Health Science, Saeid Eidgahy. The committee will meet twice per semester to review the progress and data of the changes.

ii. The Guided Self Placement is being developed in the Comevo platform. We must use the same Guided Self Placement district wide in order to automate the process.

iii. The ESL AB 705 Implementation Task Force is working on changes to the onboarding experience of credit and non-credit students, as well as the Guided Self Placement tool. The group is meeting twice a month to get all the identified action items implemented.

b. Professional Development – Mary Huebsch

i. Equity Funding: Conference should address Integrated Plan goals, disproportionately impacted students, and/or Guided Pathways pillars. Conference attendees must indicate how they will shared what they have learned with the SAC community. See the Conference Request Instructions page PD is also managing an additional conference funding from the general fund. These funds are for staff who do not have access to other funding.

ii. Upcoming & Available Professional Development

1. SAC Canvas Online, includes SAC Accessibility Training Course. <https://www.sac.edu/AcademicAffairs/DistanceEd/Pages/CanvasLogin.aspx> Follow instructions to add the accessibility course to your dashboard. Contact Vivian Kvenbo if you cannot find the course. Coming soon to Canvas: Micro-Accessibility Courses and Course on Equity, Open Educational Resources (OER), Guided Pathways, and Zero Textbook Cost (ZTC) programs.

2. 3CSN Equity Online Course (available in spring).

3. 3CSN Equity Institute Debriefings: November 13 (1:30-3:30PM in TBA). Others TBA including at CEC.

4. CAPs Exploration Fair (November 14) (up to 5 hours of flex credit for participants)

5. The Intersection of Equity and Pedagogy (Part 2):

6. Changing the Narrative for Diverse College Students January 31, 2019 Orange County Department of Education | Costa Mesa, California AVID for Higher Education (AHE), in collaboration with the Community College Equity Assessment Lab (CCEAL),

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will provide a workshop focusing on how cultivate a positive institutional culture, improve instructional practices, and systems that help diverse learners succeed. The registration fee for this event is \$225, which covers morning coffee, lunch, speakers and workshop materials

7. Professional Development Week (February 3-7, includes AB 540 Ally Training, VetNet Training, EEO Training, Tuesday, February 4, 1:30-4:30PM at SAC
  8. Vision for Success Summit, April 27-28, Irvine
- c. BSI – Mary Huebsch
- i. Maria Dela Cruz shared that Counseling is discussing a Summer Bridge program with Math Jam (non-credit) and Counseling 106 courses that tie into each Guided Pathways CAP.
  - ii. Kathy Walczak shared that the Learning Center has been discussing a non-credit option for students to get English support.
- d. Guided Pathways – Dr. Maria Dela Cruz
- i. CAP Fair is November 14 10am-1pm
  - ii. Stephanie Clark is the new Guided Pathways Coordinator.

## **VI. Additional Topics**

- a. Region 8 Student Equity Meeting (LBCC) Update – Dr. Fernando Ortiz
  - i. Dr. Ortiz shared that they're trying to combine the Equity and 3SP meetings. LBCC hosted a 3 day workshop for Faculty and had Faculty bring their COR and Syllabus in order to think about their pedagogy and how to make simple changes in order to make an impact (example: calling office hours student hours)
- b. 3CSN Equity Institute at SAC Debrief – Mary Huebsch
- c. Men of Color Student Group Update – Dr. Fernando Ortiz
  - i. Men of Color workshop at the Cross Cultural Conference Friday, November 9<sup>th</sup> at 11am in D-102/103
- d. Exploring Safe and Brave Spaces – Maria Aguilar Beltran, Dr. Fernando Ortiz
  - i. 'Brave space' fosters courageous conversations where people are uncomfortable and are pushed to think critically; while allowing grace and respect
    1. <https://www.youtube.com/watch?v=-steUUdTVuE&feature=youtu.be>
- e. 2019-2020 Student Success & Equity Meetings (2<sup>nd</sup> Thursday, S-215, 3pm-4:30pm unless otherwise noted)
  - i. December 12, 2019
  - ii. February 13, 2020
  - iii. March 12, 2020
  - iv. April 16, 2020\* (3<sup>rd</sup> Thursday)
  - v. May 14, 2020

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