



SANTA ANA COLLEGE

Student Equity

Research • Innovation • Professional Development

Student Success and Equity Committee

Thursday, December 12, 2019 3:00pm-4:30pm

S-215

Student Success & Equity Philosophy

Work across Santa Ana College to ensure that all courses, academic and student support services, needed are available to all students at critical junctures in their completion journeys. This requires coordinated college wide efforts to strategically organize assets. [update per MAB and KS recommendation]

Attendance: Jocelyn Garcia, John Nguyen, Rebecca Ortiz, Jarek Janio, Kathy Walczak, Janet Cruz, Stephanie Paramore, George Sweeney, Mary Huebsch, Merari Weber, Sara Vu, Kim Smith, Monica Bustamante, Armando Soto, Maria Aguilar Beltran, Kevin Kawa, Fernando Ortiz, Vaniethia Hubbard, Maria Dela Cruz, Vanessa Orozco Martinez

Handouts: Agenda, AB 705 Updates, English 101 support, Pathways to Equity Conference Flyer, PD & BSI Updates, Data Integrity and Security Confidentiality Agreement, Success Team Rollout

I. Welcome & Introductions – Maria Aguilar Beltran

- a. Approve the Minutes from Nov 07, 2019 meeting
 - i. Motion to Approve: All in favor: Minutes Approved Dec 12, 2019.

II. Student Success & Equity Mission/Vision Statement – Maria Aguilar Beltran & Kim Smith –

- a. Discussion and conversation on our philosophy
 - i. Kim Smith Equity Faculty member: Did research on what goes in to the different Equity initiatives: Get in the habit of calling it SEAP: Student Equity Achievement Program work. Funding formula that we need to adapt to. What documents we use to govern what we do as a committee-prepare and approve documents that go to academic senate is pulled from Ed Code Statute. Pull language that is already being used into our governing. Understand we are taxpayer-funded institution and see the importance of Equity.
 - ii. Traditionally unrepresented group language: LGBT/Latinos/any member we serve on this campus.
 - iii. Mission statement to tell a group around you about what you do, how you're doing, what you're doing, who you're doing it for, what value is being brought.
 - iv. M.Aguilar-Making permanent change discussion, fixing the framework, clearly state who this "under represented group" is, clear up the broad language, call out the racism and sexism in the framework.

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- v. Implicit/explicit biases/ intersectionality/ religion
- vi. Small informal poll: asked if anyone was opposed to using racism and sexism as an emphasis of the mission statement conversation
- vii. Do we want to get specific? Calling it out more-making a list of what is being discriminating/name who we are trying to help: CON-someone somehow always gets left out.
- viii. Committee would like to adopt a vision statement- Not absolutely needed but can be added.

III. Skyline Equity Academy Debrief – Maria Aguilar Beltran

- i. 10 attended institute in November
- ii. Takeaway-Urgency on work
- iii. How to create equitable/ inviting spaces-reflection on child care
- iv. Pedagogies that incorporate mission statements/group and individual commitments. Equity forums/Engage in a non rushed settings
- v. Barriers or Bridges: what are our institutional barriers- bridges, collaboration, desire
- vi. Identifying equity issues, organizing funding.
- vii. Manage implementation-faculty in the classroom not moving the needle.
- viii. Reflect on how we can implement these models-framework to evaluate proposals-supporting transformation versus not funding.
- ix. Continue a theme

IV. 2020-2021 Equity Funding Timeline – Fernando Ortiz

- a. Taskforce to review funding request form and rubric
 - i. Process for funding proposal to be re-evaluated and updated. Create a task force to take another look. Clean up the process for those requesting funds- Work to begin Late January early February. Process will be done over email-George volunteered to help with form cleanup/feedback-updates- reach out to begin the clean up

V. Action Items:

VI. Discussion Items

- a. 2020 California Community Colleges Pathways to Equity Conference
 - i. September 29-30, 2020 Newport Beach
 - ii. Keep it on your mind, local conference

VII. Update/Discussion of Major Student Success & Equity Bodies of Work – (electronic updates sent to committee prior to meeting) minute 50

- a. Multiple Measures and Assessment – Maria Aguilar Beltran
 - i. Question on assessment: How effective were we in assessments (math and English dept.) How are our students doing in light of the new multiple measures to plan accordingly. Research dept. will be meeting to provide transparent information to share with students.
 - ii. What role can we serve as far as equity
 - iii. Proposed to create banners and marketing for math department halls
 - iv. Ensure students do not take a class that they do not need to.

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- b. Professional Development – Mary Huebsch
 - i. PD week relevant to Equity- AB705/financial aid/ally training-necessary knowledge to support students
 - ii. 3CSN offering a 7-week online course-\$175 PD will pay 8-10 people to take course. Will be a couple in person meeting to interact and write a 1 page paper on takeaways and future plans.
 - iii. USC Webinar-follow up to Equity Institute last spring. Part 2- Feb 6, 2020 1:30pm room reservation to engage for all to join during PD Week. Small things make a difference, asking for preferred pronouns-invitation to be sent out.
 - iv. Money for conferences available-Forms and proper procedures need to be followed. Apply first to go to conference.
- c. BSI – Mary Huebsch
 - i. Basic skills task force came together to troubleshoot some issues and solution with fundamental math and reading/ESL. Effort for supporting students not yet complete with Eng. 101. Available during intersession to pass Eng. 101 in following semester.
 - ii. Support program for Math 140, 219 statistics undergoing most change for AB705-math support lab
 - iii. Last week of Intersession Math Jam-Intention: work with students that need help in skills for future class in the upcoming semester.
 - iv. School of Continuing Education and Credit math professors working together.
 - v. Training for faculty-Statistics
- d. Guided Pathways – Dr. Maria Dela Cruz
 - i. CAPs Fair Nov 14th-Great Success
 - ii. Launched Guided Pathways Webpage-Details in on all CAPs
 - iii. Success Teams and Program maps to come soon on webpage
 - iv. CAP coordinators and Success Team Summit training session-March 20th-April-May teams will meet separately. Present on SAC days fall 2020 13-15 success teams
 - v. Success Teams: Rolling out 7 (Cont. Ed included)
 - vi. Recruiting Cap coordinators to form teams. 1-300 students per cap
 - vii. Success Team Goals: will be shared by MDC next meeting-**follow up**
 - viii. Early decision by caps
 - ix. Why we are doing this work to get to our why which is Equity
 - x. Plan to implement starfish in Fall 2020- Individuals attended Summit to see how other colleges are utilizing starfish

VIII. Additional Topics

- a. CUE Webinar Debrief – Fernando Ortiz

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- i. M. Heubsh
- b. Data Integrity and Security- Dr. Kevin Kawa-Research
 - i. Bringing awareness about Data Integrity. Revisions and updates being done on policies. Precautionary measures on Student I.D numbers and online access for outcome reports.
 - ii. Dr. Rose wanted this topic to be introduced on all meetings research attends.
- c. 2019-2020 Student Success & Equity Meetings (2nd Thursday, S-215, 3pm-4:30pm unless otherwise noted)
 - i. February 13, 2020
 - ii. March 12, 2020
 - iii. April 16, 2020* (3rd Thursday)
 - iv. May 14, 2020

IX. Meeting Adjourned: 4:30

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