



| BDP Interest Form | BDP Application | BDP Preparation |
|---|--|---|
| Step 1 | Step 2 | Step 3 |
| Complete the Bachelor's Degree Interest form. Submit to CIC, if approved move to Step 2 | Complete the BDP Application. If approved, move to Step 3 | Program/Curriculum Development based on proposed sequece of courses. Making other BDP program preparations. |
| | | Other preparations could include: Space/Facilities, faculty responsibilities, new hires, instructional supplies: equipment, student support i.e. tutorig. |

References

Refer to the California Community Colleges Chancellor's Office <u>Program and Course Approval Handbook, 8th</u> <u>Edition, pp. 99</u> for a discussion on Labor Market Information analysis and considerations

Useful links for Labor Maker information and UC and CSU Majors:

Labor Market Information Centers of Excellence Website SAC Career Ed Dashboard UC & CSU Data ACCJC Standards Pertaining to BDP SAC 2+2 Degree Program

2+2 program – Students earn an associate degree in 2 years and then go on to earn a bachelor's degree in an additional 2 years (therefore the student will earn both degrees in 4 years)
4-year program – Students are required to complete 4 years of college prior to receiving their bachelor's

degree. There isn't an option to earn the 2-year degree at the mid-point.

*For emerging occupations only*The Initiative website (<u>http://www.coeccc.org</u>) includes comprehensive reports on emerging occupations, called "Environmental Scans," as well as information about requesting customized reports if no scan has been published.

| Department: | Degree Program: | |
|-------------|-----------------|---|
| | | |
| | | 1 |

Name:______ Application Due Date: January 15, 2024

□ 2-year + 2-Year Program □ 4-year Program

| ١. | Evidence Unmet Workforce Needs | | | Comments and/or |
|----|--|---------|---------|-----------------------------|
| | | Yes | No | Evidence |
| 1. | Would you be able to provide evidence that the proposed | | | |
| | baccalaureate degree will help address unmet workforce needs? | | | |
| 2. | Please provide projections from LMI that suggest adequate jo provide employment for all program completers. | ob open | ings in | the college service area to |
| | 2a. If not, please explain what other factors may justify the p misleading. | orogram | n and m | ake the LMI figures |
| 3. | Would you be able to provide evidence that you consulted | | | |
| | with your advisory members and/or regional employers? | | | |
| 4. | Would you be able to provide any of the following evidence | | | |
| | (please select applicable items)? | | | |
| | Employers are having difficulty filling positions that require a baccalaureate degree. | | | |
| | Employers are willing to pay baccalaureate degree | | | |
| | holders more than those with a related associate | | | |
| | degree or no postsecondary degree. | | | |
| | Employers prefer candidates with the proposed | | | |
| | baccalaureate degree. | | | |
| | | | | |

| ١١. | California State University/ University of California | | | Comments and/or |
|-----|--|-----|----|-----------------|
| | | Yes | No | Evidence |
| 1. | Does the degree program (or program curricula) for which | | | |
| | you are interested duplicate any existing program in the | | | |
| | California State University or the University of California? | | | |
| 2. | Would you be able to submit documentation of | | | |
| | consultation with the California State University and the | | | |
| | University of California regarding collaborative approaches | | | |
| | to meeting regional workforce needs? | | | |
| - | ny form of communication could be utilized, such as email, | | | |
| ph | one call or in-person/zoom meetings) | | | |

| III. Resources Needed | | | Comments and/or |
|---|------------------------------------|----|-------------------------|
| Based on ACCJC Program Standards | Yes | No | Evidence |
| 1. Does the overall facilities availability meet your needs | | | |
| when adding courses for a bachelor's program? | | | |
| Please describe the anticipated known resources (For example: stora | <i>α</i> β <i>υ</i> , υ η τ | | , solution of narowarcy |
| | | | |
| | | | |
| | | | |
| Projected Total Cost (if possible): | | | |

| IV. Faculty | | | Comments and/or |
|---|-----|----|-----------------|
| | Yes | No | Evidence |
| 1. Do you currently have one full time faculty that could be | | | |
| dedicated to the bachelor's program? | | | |
| 2. Do you need to hire a full-time faculty? | | | |
| BDP will require faculty to develop upper division curriculum | | | |
| including upper division general education course work | | | |
| appropriate for the proposed degree. | | | |
| 3. Does your faculty meet the minimum requirements? | | | |
| Per ACCJC (Standard III), the full-time faculty is required to have a *Master's Degree (or academic credentials at least one level higher than a baccalaureate degree) or doctoral degree, in an appropriate discipline. | | | |
| Projected Number of Students: | | | |

*From ACCJC: In disciplines where the master's degree is not generally expected or available, and where a related bachelor's or associate degree is not generally expected or available, possession of:

• Any bachelor's degree or equivalent foreign degree and six years of professional experience directly related to the faculty member's teaching assignment and any appropriate licensure.



| I. Interest Form Completed | Yes | No | Date |
|----------------------------|-----|----|------|
| Interest Form Completed? | | | |

Acknowledgments (Initials):

Department Chair:_____

Division Dean: _____

| II. Curriculum and Instruction Council | Yes | No | Date |
|--|-----|----|------|
| Submission to CIC? | | | |
| Approved by CIC? | | | |

- CIC reviews proposals
- CIC reports to Academic Senate
- Academic Senate provides recommendations for College Council Approval

Curriculum and Instruction Council Meeting

Dates Last date to submit to CIC: October 2, 2023

| III. College Council | Yes | No | Date |
|--|-----|----|------|
| College Council reviewed and approved? | | | |

College Council Meeting Dates

Last date to submit to College Council: October 25, 2023

| Agreement/Institutional Commitment | | |
|--|--|--|
| SAC has included the baccalaureate degree in its decision-making and planning processes, | | |
| and in setting its goals for student learning and achievement. | | |
| The financial resources allocated to the baccalaureate program are sufficient to support and | | |
| sustain program student learning and effectiveness. | | |

College Council

Date