

1530 W. 17<sup>th</sup> St, Santa Ana, CA 92706

# **AGENDA**

## **CURRICULUM and INSTRUCTION COUNCIL**

Monday, April 24, 2023 2:00 pm

Campus Location: Centennial Education Center, Rooms F - 101/102

- I. Approval of Additions or Corrections to Agenda
- II. Public Comments (Three-minute time limit)
- **III.** Approval of Minutes (Refer to Minutes from April 10, 2023)
- IV. Curriculum
- V. Administrative Regulations and Board Policies Second Reading
  - a. AR 4105 Distance Education
  - b. AR 4236 Advanced Placement Credit
  - c. BP 4230 Grading
- VI. Substitutions for Associate Degree for Transfer (AD-T) P. Canzona
- VII. New Department for Child Development Apprenticeships C. Lamourelle
- VIII. Recommendation for Exception to Curriculum Process for Communication Studies 101 C. Coyne
- IX. Establishing a Catalog Workgroup C. Coyne/J. Lamb
- X. Reports and Announcements
  - a. Bachelor's Degree Update K. Robinson
  - b. Quadrennials and CTE Programs Due October 16, 2023
  - c. Meeting Announcements
    - May 22<sup>nd</sup> Room A-130
- XI. Other

### IV.a. CONSENT AGENDA from TECHNICAL COMMITTEE

## **Revised Courses without Catalog Changes**

None to review

## **Revised Courses with Minor Catalog Changes**

None to review

### **Course Deactivations**

1. Automotive Technology 218, Advanced Engine Performance

### Removal of Deactivated Courses from General Education Plans

None to review

# Course Student Learning Outcomes (SLOs) Revisions Only

None to review

## **Course Materials Revisions Only**

None to review

## **Revised programs**

None to review

## **Program Deletion**

None to review

### **Program SLO Revisions**

None to review

10+1

(1) Curriculum including establishing prerequisites and placing courses within disciplines; (2) Degree and certificate requirements; (3) Grading policies; (4) Educational program development; (5) Standards or policies regarding student preparation and success; (6) District and college governance structures, as related to faculty roles; (7) Faculty roles and involvement in accreditation processes, including self-study and annual reports; (8) Policies for faculty professional development activities; (9) Processes for program review; (10) Processes for institutional planning and budget development; (11) Other academic and professional matters as mutually agreed upon between the governing board and the academic senate

# IV.b. CURRICULUM ITEMS DISCUSSION ITEMS (1st READINGS)

#### **New Course**

None to review

### **Revised Courses**

- 2. \*American Sign Language 110, American Sign Language I
  - a. Distance Education
- 3. \*American Sign Language 111, American Sign Language II
  - a. Prerequisite
  - b. Distance Education
- 4. American Sign Language 114, Classifiers, Fingerspelling, and Numbering
  - a. Prerequisite
  - b. Distance Education
- 5. \*American Sign Language 210, American Sign Language III
  - a. Prerequisite
  - b. Distance Education
- 6. American Sign Language 211, American Sign Language IV
  - a. Prerequisite
  - b. Distance Education
- 7. Automotive Technology 114B, Suspension and Steering Lab
- 8. Italian 120, Elementary Italian I
  - a. Distance Education
- 9. Japanese 102, Elementary Japanese II
  - a. Prerequisite
  - b. Distance Education
- 10. Spanish 212, College Business Spanish
  - a. Prerequisite
  - b. Distance Education
- 11. Vocational Business 243, Introduction to Customer Service Skills
  - a. Distance Education
  - b. Correspondence Education

### **New Programs**

None to review

### **Revised Programs**

None to review

10+1

(1) Curriculum including establishing prerequisites and placing courses within disciplines; (2) Degree and certificate requirements; (3) Grading policies; (4) Educational program development; (5) Standards or policies regarding student preparation and success; (6) District and college governance structures, as related to faculty roles; (7) Faculty roles and involvement in accreditation processes, including self-study and annual reports; (8) Policies for faculty professional development activities; (9) Processes for program review; (10) Processes for institutional planning and budget development; (11) Other academic and professional matters as mutually agreed upon between the governing board and the academic senate

# IV.c. CURRICULUM ITEMS ACTION ITEMS (2<sup>nd</sup> READINGS)

#### **New Courses**

- 12. Political Science 206, Global Issues
  - a. Distance Education
  - b. General Education: Plan A: B2 & D2, Plan B: D; Plan C: Area 4

### **Revised Courses**

- 13. Art 133, Introduction to Gallery Production
  - a. Distance Education
- 14. Art 134, Intermediate Gallery Production
  - a. Prerequisite
  - b. Distance Education
- 15. Art 135, Advanced Gallery Production
  - a. Prerequisite
  - b. Distance Education
- 16. English For Multilingual Students 105, Grammar for Better Writing II
  - a. FOMA
- 17. English For Multilingual Students 106, College Reading and Writing II
  - a. FOMA
- 18. French 201H, Honors Intermediate French I
  - a. Prerequisite
  - b. Honors
  - c. Distance Education
- 19. \*French 202, Intermediate French II
  - a. Prerequisite
  - b. Distance Education
- 20. French 202H, Honors Intermediate French II
  - a. Prerequisite
  - b. Honors
  - c. Distance Education
- 21. Nursing-Continuing Education 145, Advanced Cardiac Life Support
  - a. Prerequisite
- 22. Nursing-Registered 105, Cooperative Work Experience-Occupational
  - a. Corequisite
- 23. \*Philosophy 111, Introductory Logic
  - a. Distance Education

### **New Programs**

None to review

## **Revised Programs**

None to review

10+1

(1) Curriculum including establishing prerequisites and placing courses within disciplines; (2) Degree and certificate requirements; (3) Grading policies; (4) Educational program development; (5) Standards or policies regarding student preparation and success; (6) District and college governance structures, as related to faculty roles; (7) Faculty roles and involvement in accreditation processes, including self-study and annual reports; (8) Policies for faculty professional development activities; (9) Processes for program review; (10) Processes for institutional planning and budget development; (11) Other academic and professional matters as mutually agreed upon between the governing board and the academic senate