#### RANCHO SANTIAGO COMMUNITY COLLEGE DISTRICT



## **Santa Ana College**

1530 W. 17<sup>th</sup> St, Santa Ana, CA 92706

## MINUTES CURRICULUM AND INSTRUCTION COUNCIL

Monday, March 18, 2019 2:00 pm S-215

Present: M. Aguilar-Beltran, P. Canzona, C. Coyne, I. Hernandez (Student Representative), S. Jaffray, J. Lamb,

R. Ortiz, K. Patterson, C. Pierce, M. Pineda, K. Robinson, D. Roper, B. Sos, D. Vu

**Absent:** D. Khalid, J. Macdonald, D. Mixer, L. Pedroza, J. Ross

Guest: M. Liang, D. Manning, B. Rocke, R. Shahbazian, M. Steckler, C. Truong, T. Winchell

#### I. PUBLIC COMMENTS

No public comments.

#### II. APPROVAL OF MINUTES

The Minutes of March 4, 2019 were approved.

Mover: C. Coyne Seconded by: S. Jaffray

Ayes: C. Coyne, I. Hernandez (Student Representative), S. Jaffray, R. Ortiz, K. Patterson, C. Pierce,

M. Pineda, K. Robinson, D. Roper, B. Sos, D. Vu

Nays: None Abstentions: None

#### III. CURRICULUM

No curriculum items were reviewed.

## IV. EXCUSED WITHDRAWAL (EW) NEW POLICY

New guidelines for Excused Withdrawal were presented and discussed in detail. The differences between Excused Withdrawal (EW) and Financial Withdrawal (FW) were also discussed.

#### V. ACADEMIC RENEWAL WITHOUT COURSE REPETITION

This was the first read of the proposed policy change. CIC members requested that a modification adding the verbiage "combined from both SAC and SCC" be added to the bullet point containing the language "and is limited to up to 30 units."

## VI. GRADE ALLEVIATION FOR PRE-TRANSFER ENGLISH/MATH LEVEL COURSES

This was the first read of the statement. English and Math will have further discussion in their respective departments and report back to this committee. It was suggested that the Grade Alleviation statement begin with a statement that references Title 5.

## VII. CURRICULAR PROCESS - Claire Coyne

C. Coyne distributed a document for discussion of the curricular process. After discussion, she was asked to form a work-group of CIC committee member to draft suggested revisions to the SAC Curriculum and Instruction Handbook processes and procedures.

## VIII.a. Accreditation Report

J. Lamb will be attending the annual ACCJC conference at the end of the month. When he returns, he will present on the formative vs. summative accreditation process.

### VIII.b. Articulation Report

P. Canzona reported that she has not heard from CSU/IGETC on the courses submitted.

## VIII.c. CurriQunet META Update

B. Sos reported that CurrlQūnet META's unit calculations are finally working properly and gave the go ahead to submit courses. He expressed gratitude for faculty's patience. He also reiterated that all programs be reviewed to ensure that the information transferred correctly. If corrections need to be made for units only, he asked that those programs be launched immediately as they will be placed in the consent portion of curriculum agenda. However, if programs require course(s) modifications, these will go undergo the two reading curriculum process.

## VIII.d. Guided Pathways

K. Patterson encouraged all CIC members to attend the March 19th GP workshop. At this workshop, folders will be designed for each student. She asked faculty to show their creativity and be part of highlighting SAC to students.

## IX. Multiple Measures

M. Aguilar-Beltran reported that changes are underway in Colleague to accommodate multiple measures. This task is being performed across all disciplines without any prerequisites being touched. She suggested that faculty consider the following two options either removing prerequisites from remedial courses, specifically Math and English. The other option is to keep prerequisites as is, which will trigger students to see a counselor and; thus, create a means to collect data for AB 705 & AB 1805. Discussion followed.

#### III.a. CONSENT AGENDA from TECHNICAL COMMITTEE

## **Revised Course without Catalog Changes**

None to review

## **Revised Courses with Minor Catalog Changes**

None to review

#### **Course Deactivations**

None to review

#### Removal of Deactivated Courses from General Education Plans

None to review

#### **Removal of Deactivated Courses from Programs**

None to review

### **Revised program with Catalog Changes**

None to review

## **Program Deletion**

None to review

#### **Course SLO Revisions**

None to review

## **Program SLO Revisions**

None to review

# III.b. CURRICULUM ITEMS DISCUSSION ITEMS (1st READINGS)

### **New Courses**

None to review

#### **Revised Courses**

None to review

## **New Programs**

None to review

## **Revised Programs**

None to review

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## III.c. CURRICULUM ITEMS ACTION ITEMS (2<sup>nd</sup> READINGS)

#### **New Courses**

None to review

#### **Revised Courses**

None to review

## **New Programs**

None to review

## **Revised Programs**

None to review

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