RANCHO SANTIAGO COMMUNITY COLLEGE DISTRICT



MINUTES CURRICULUM AND INSTRUCTION COUNCIL Monday, September 30, 2019

2:00 pm

S – 215

- Present: M. Aguilar-Beltran, P. Canzona, R. Castillo, C. Coyne, M. Grant, J. Macdonald, K. Patterson, D. Peraza, C. Pierce, K. Robinson, D. Roper, J. Ross, B. Sos, M. Steckler, D. Vu
- Absent: D. Khalid, J. Lamb, TBA (Student Representative)
- **Guest:** S. Bautista, K. Benson, M. Colunga, C. Kushida, M. Liang, S. Hoang, M. Huebsch, L. Pastrana, J. Tashima, C. Truong, B. Virgoe, T. Winchell

I. PUBLIC COMMENTS

D. Roper shared concerns with META's course block in programs.

II. APPROVAL OF MINUTES

The Minutes from August 26, 2019 were approved.

Mover:	D. Roper
Seconded by:	C. Coyne
Ayes:	R. Castillo, C. Coyne, M. Grant, J. Macdonald, D. Peraza, K. Robinson, D. Roper, J. Ross, B. Sos,
	M. Steckler, D. Vu
Nays:	None
Abstentions:	None

III. CURRICULUM

See comments and approvals in subsequent pages.

IV. ADMINISTRATIVE REGULATION (AR) 4110 and BOARD POLICY (BP) 4110 – HONORARY & POSTHUMOUS DEGREES – Second Reading

Administrative Regulation (AR) 4110 and Board Policy (BP) 4110 – Honorary & Posthumous Degrees were approved.

Mover:	M. Steckler
Seconded by:	J. Ross
Ayes:	R. Castillo, C. Coyne, M. Grant, J. Macdonald, K. Patterson, D. Peraza, C. Pierce, K. Robinson,
	D. Roper, J. Ross, B. Sos, M. Steckler, D. Vu
Nays:	None
Abstentions:	None

V. DISCIPLINE NAME CHANGE – LIBRARY and INFORMATION STUDIES (LIBI) to INFORMATION STUDIES (INFO) – S. Hoang

S. Hoang stated that the main reason for seeking a discipline change was to address the confusion between Library and Information Studies (LIBI) and Library Technology (LIBR). She mentioned that she is aware of the challenges that come with a discipline change and the work that follows. She further stated that the change is being done in conjunction with SCC.

VI. COURSE OBJECTIVES and STUDENT LEARNING OUTCOMES TRAINING

B. Sos provided training on course objectives and Student Learning Outcomes (SLOs) via a PowerPoint presentation. He stated that SLOs should be related to but distinct from course objectives. He commented that SLOs are what a student is able to do when they are finished with the course. He explained that further collaboration effort with Institutional Effectiveness and the Assessment Committees is coming.

M. Grant mentioned that the goal is to have META and Nuventive linked together so SLO's may be assessed in Nuventive.

B. Sos explained that that objectives are what students are able to do upon successful completion of a course. He defined objectives as an assessment on what students can do; similar to SLOs. He mentioned that the discipline experts determine the appropriateness of a course objective. The Curriculum and Instruction Council reviews the course to ensure that the appropriate rigor (intensity, difficulty and level) is present. He stated that changes to essential elements may require addition or deletion of SLOs and objectives.

B. Sos also stated that SLOs are required by ACCJC Standard IIIA.3.

The presentation will be emailed to all CIC representatives by the Curriculum Office.

VII. ASSOCIATE DEGREE READING PROFICIENCY – Reading Department Presentation: Discussion ONLY

M. Colunga reviewed the revised version of the proposed Reading Proficiency Requirement. She mentioned that the revisions reflected comments and concerns shared by the council during the August 26th meeting. M. Aguilar and S. Bautista disseminated documents that provided statistical information. Discussion followed.

B. Sos requested that CIC members take the information provided back to their respective constituents for feedback. He also stated that a workgroup may be needed to ensure that that all facets of the requirement are reviewed by various individuals, including the Research Department.

VIII.a. Accreditation Report

No report provided.

VIII.b. Articulation Report

P. Canzona stated that C-ID course requirements cannot be used for requisite validations.

VIII.c. currlQūnet META Update

B. Sos requested that proposals that address Distance Education (DE) and Student Learning Outcomes (SLOs) only be clearly stated in the rationale. This will avoid the review of the entire course by the CIC Technical Committee. He further requested that Department Chairs make a comment stating DE or SLO only in the comment area.

<u>Mission Statement</u> Santa Ana College inspires, transforms and empowers a diverse community of learners.

Vision Statement

I. Student Achievement; II. Use of Technology; III. Innovation; IV. Community; V. Workforce Development; VI. Emerging American Community *Course is shared with SCC B. Sos recommended the removal of the breakdown of lecture/lab hours from the content area and from including outside hours in the body of the Course of Record (COR).

B. Sos stated that as standardized practice, courses identifying field trips should be clearly stated in the catalog description. Faculty may use the wording: field trips required, field trips may be required or optional field trips.

B. Sos stressed the importance of not using text boxes or graphics in the text rich boxes in META. This causes issues with the way the COR is printed and viewed.

C. Kushida requested a title modification of the Open Education Resources box under the course materials tab in META. She asked that it be renamed Open Education Resources/Zero Textbook Cost. Curriculum Office will submit a ticket to Governet.

VIII.d. Guided Pathways (GP)

No report provided.

Meeting adjourned at 4:12 p.m.

III.a. CONSENT AGENDA from TECHNICAL COMMITTEE

Revised Course without Catalog Changes

None to review

Revised Courses with Minor Catalog Changes None to review

Course Deactivations

None to review

Removal of Deactivated Courses from General Education Plans None to review

Removal of Deactivated Courses from Programs None to review

Revised program with Catalog Changes

None to review

Program Deletion

Course SLO Revisions

None to review

Program SLO Revisions

None to review

III.b. CURRICULUM ITEMS DISCUSSION ITEMS (1st READINGS) Items 1 – 6 were presented and discussed.

New Courses

None to review

Revised Courses

- 1. *Adult Basic Education 023, Adult Basic Education Reading
- 2. *Adult Basic Education 024, Adult Basic Education Writing
- 3. English As a Second Language 491, Advanced Writing and Grammar Review a. Distance Education
- 4. Learning 750, Intensive Writing and Grammar
 - a. Distance Education -ONLY

New Programs

- 5. Digital Literacy for Academic and Professional Success I Certificate of Competency Noncredit
- 6. Digital Literacy for Academic and Professional Success II Certificate of Competency Noncredit

Revised Programs

None to review

III.c. CURRICULUM ITEMS ACTION ITEMS (2nd READINGS) Items 7 – 8 were approved.

Mover:	M. Steckler
Seconded by:	K. Robinson
Ayes:	R. Castillo, C. Coyne, M. Grant, J. Macdonald, K. Patterson, D. Peraza, C. Pierce, K. Robinson,
	D. Roper, J. Ross, B. Sos, M. Steckler, D. Vu
Nays:	None
Abstentions:	None

Item 7 with prerequisite was approved.

Mover:	M. Steckler
Seconded by:	K. Robinson
Ayes:	R. Castillo, C. Coyne, M. Grant, J. Macdonald, K. Patterson, D. Peraza, C. Pierce, K. Robinson,
	D. Roper, J. Ross, B. Sos, M. Steckler, D. Vu
Nays:	None
Abstentions:	None

Items 9 – 11 were tabled.

Items 12 - 37, 40 - 41, 45 - 46 were approved.

Mover:	D. Roper
Seconded by:	C. Pierce
Ayes:	R. Castillo, C. Coyne, M. Grant, J. Macdonald, K. Patterson, D. Peraza, C. Pierce, K. Robinson,
	D. Roper, J. Ross, B. Sos, M. Steckler, D. Vu
Nays:	None
Abstentions:	None

Items 12 – 37, 40 – 41, 45 – 46 with prerequisites and corequisites approved.

Mover:	D. Roper
Seconded by:	J. Ross
Ayes:	R. Castillo, C. Coyne, M. Grant, J. Macdonald, K. Patterson, D. Peraza, C. Pierce, K. Robinson,
	D. Roper, J. Ross, B. Sos, M. Steckler, D. Vu
Nays:	None
Abstentions:	None

Items 12 – 37, 40 – 41, 45 – 46 with Distance Education were approved.

Mover:	D. Roper
Seconded by:	J. Ross
Ayes:	R. Castillo, C. Coyne, M. Grant, J. Macdonald, K. Patterson, D. Peraza, C. Pierce, K. Robinson,
	D. Roper, J. Ross, B. Sos, M. Steckler, D. Vu
Nays:	None
Abstentions:	None

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Items 38 – 39 were tabled.

Items 42 – 44 were approved with minor changes.

Mover:	J. Ross
Seconded by:	K. Patterson
Ayes:	R. Castillo, C. Coyne, M. Grant, J. Macdonald, K. Patterson, D. Peraza, C. Pierce, K. Robinson,
	D. Roper, J. Ross, B. Sos, M. Steckler, D. Vu
Nays:	None
Abstentions:	None

Items 42 – 44 with Distance Education were approved.

Mover:	K. Patterson
Seconded by:	J. Ross
Ayes:	R. Castillo, C. Coyne, M. Grant, J. Macdonald, K. Patterson, D. Peraza, C. Pierce, K. Robinson,
	D. Roper, J. Ross, B. Sos, M. Steckler, D. Vu
Nays:	None
Abstentions:	None

Item 42 with General Education Change was approved.

Mover:	K. Patterson
Seconded by:	D. Roper
Ayes:	R. Castillo, C. Coyne, M. Grant, J. Macdonald, K. Patterson, D. Peraza, C. Pierce, K. Robinson,
	D. Roper, J. Ross, B. Sos, M. Steckler, D. Vu
Nays:	None
Abstentions:	None

Items 47 – 49 were approved. Item 50 was approved with minor change.

Mover:	K. Robinson
Seconded by:	D. Roper
Ayes:	R. Castillo, C. Coyne, M. Grant, J. Macdonald, K. Patterson, D. Peraza, C. Pierce, K. Robinson,
	D. Roper, J. Ross, B. Sos, M. Steckler, D. Vu
Nays:	None
Abstentions:	None

New Courses

- 7. Criminal Justice Academies 083B, Arrest and Control Techniques (ACT) Instructor Training a. Prerequisite
- 8. Criminal Justice Academies 083C, First Aid/ Cardio-Pulmonary Resuscitation (CPR) Instructor Training
- 9. Manufacturing Technology 122, Autonomous Control and Piloting of Drones TABLED

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- 10. Manufacturing Technology 123, Payload and Sensors for the Manufacturing of Autonomous Drones **TABLED**
- 11. Manufacturing Technology 124, Repair and Troubleshooting of Autonomous Drones TABLED

Revised Courses

- 12. Automotive Technology 102, Auto Essentialsa. Distance Education
- 13. Automotive Technology 106, Automotive Maintenance
 - a. Distance Education ONLY
- 14. Automotive Technology 122, Electronics Fundamentalsa. Distance Education ONLY
- 15. Automotive Technology 124, Electrical Systems
 - a. Distance Education ONLY
- 16. Automotive Technology 132, Engine Performance
 - a. Distance Education ONLY
- 17. Automotive Technology 145, Advanced Drive Train Systems
 - a. Distance Education ONLY
- 18. Automotive Technology 153, Brakes
 - a. Distance Education ONLY
- 19. Automotive Technology 154, Steering and Suspension Service a. Distance Education - **ONLY**
- 20. Automotive Technology 161, Automotive Air Conditioning, Heating and Ventilation Systems a. Distance Education - **ONLY**
- 21. Automotive Technology 172, Engine Diagnosis and Maintenance
 - a. Distance Education ONLY
- 22. Automotive Technology 176, Engine Repair
 - a. Distance Education- ONLY
- 23. Automotive Technology 185, Bureau of Automotive Repair (BAR) Smog Inspector Training I
- 24. Automotive Technology 186, Bureau of Automotive Repair (BAR) Smog Inspector Training II
- 25. Automotive Technology 187, BAR Specified Diagnostic and Repair
- 26. Automotive Technology 280, Computer Control and OBD-2 Foundations a. Distance Education
- 27. Automotive Technology 281, Fuel Injection Systems
 - a. Distance Education
- 28. Automotive Technology 282, Automotive Sensors
 - a. Distance Education
- 29. Automotive Technology 283, Diagnostic Test Equipment a. Distance Education
- 30. Automotive Technology 284, OBD-2 Diagnosis and Networks
 - a. Distance Education
- 31. Automotive Technology 285, Hybrid Vehicles
 - a. Distance Education
- 32. Automotive Technology 287, Alternative Fuels
 - a. Distance Education
- 33. Criminal Justice Academies 009B, Fitness for Law Enforcement
- 34. Criminal Justice Academies 021A, PC 832 Firearms
 - a. Prerequisite

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- 35. Criminal Justice Academies 038A, Tactical/Weapons Training a. Prerequisite
- 36. Criminal Justice Academies 039A, First Aid/CPR Refresher a. Prerequisite
- 37. Criminal Justice Academies 055A, Driver Training/Force Option IIa. Prerequisite
- Criminal Justice Academies 055B, Correctional Services Assistant Academy TABLED
 a. Prerequisite
- 39. Criminal Justice Academies 055E, Sheriff Special Officer Transition Course **TABLED** a. Prerequisite
- 40. Criminal Justice Academies 090, Academy Tactical Officer Training a. Prerequisite
- 41. Fashion Design Merchandising 100, Introduction to the Fashion Industry
 - a. Distance Education
- 42. Fashion Design Merchandising 103, Fashion Selection
 - a. Distance Education
 - b. General Education Policy Change (Plan A and Plan B)
- 43. Fashion Design Merchandising 105A, Beginning Sewing
 - a. Distance Education
- 44. Fashion Design Merchandising 108, RTW Apparel Quality and Construction Analysisa. Distance Education
- 45. Fashion Design Merchandising 216, Computerized Garment Pattern Drafting
 - a. Recommended Preparation
 - b. Distance Education
- 46. Fire Academy 060, Basic Fire Academy
 - a. Prerequisite
 - b. Corequisite

New Programs

None to review

Revised Programs

- 47. Advanced Engine Performance Option Certificate of Achievement
- 48. Chassis Service Option Certificate of Achievement
- 49. Drive Train Service Option Certificate of Achievement
- 50. Engine Service Option Certificate of Achievement