



**SANTA ANA COLLEGE**

## **Student Equity**

Research • Innovation • Professional Development

### **Student Success & Equity Committee Minutes**

**Wednesday, May 2, 3pm-4:30pm**

#### **Student Success & Equity Philosophy**

*Work across Santa Ana College to ensure that all courses, academic and student support services, needed are available to all students at critical junctures in their completion journeys. This requires coordinated college wide efforts to strategically organize assets.*

**Attendees:** Maria Aguilar Beltran, Co-Chair; Alicia Kruiuzenga, Co-Chair; *Members:* Monica Bustamante, Janet Cruz-Teposte, Maria Dela Cruz, Mary Huebsch, Bart Hoffman, Kevin Kawa, Mark Liang, Kim Smith, Justin Tolentino, Merari Weber

*Guests:* Ali Fahmy, Kathy Walczak, Patty Siguenza, Adalberto Zambrano

**Handouts:** Agenda; Draft minutes from March 15, 2018 Student Success & Equity Committee meeting; Transfer Volume Demographics; Enrollment F17 By Course with Selected Student Characteristics; Initiative To Create Simplified Metrics; Throughput rates English 101, Updates from Basic Skills and Professional Development; Recommended Equity Allocation Requests for 18-19 Fiscal Year

#### **Agenda Items**

**I. Welcome, Introductions & Committee Purpose (if new members join) Alicia Kruiuzenga & Maria Aguilar Beltran**

- a. Approve the Minutes
  - i. Kim Smith motion to approve.
  - ii. Maria Dela Cruz seconds the motion to approve.
  - iii. Voting members move to approve the minutes.

**II. Discussion Items**

- a. Mission Statement – What is Equity’s purpose?
  - i. Current Equity philosophy: Work across Santa Ana College to ensure that all courses, academic and student support services, needed are available to all students at critical junctures in their completion journeys. This requires coordinated college wide efforts to strategically organize assets.
    1. Maria Dela Cruz – How Equity funds are to be dispersed.
    2. Kim Smith – Removing barriers in order to provide access to education for those
    3. Maria Aguilar Beltran - Where fairness, impartiality, and justice are the main staples in the relationship between people of all backgrounds.

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4. Kevin Kawa – Not only access, but education to the use of resources.
5. Monica Bustamante – SCC’s - The Office of Student Equity and Success serves as a campus resource for faculty, staff, students, and administrators to learn more about the students that are disproportionately impacted by barriers outside of their control, and to reduce the achievement gap for these students at SCC.
6. Mary Huebsch – Access, progress, completion, and employment somehow tied into the philosophy.
7. Alicia Kruizenga – Try to find what the barriers are for student and identify each one. Not blanketing the campus, providing specific resources that are needed for disproportionately impacted groups.
  - a. Monica will email out all of the ideas to the committee in order to come together as a group.

### **III. Student Success Research Spotlight**

#### **a. Report from Research**

#### **i. Transfer Volume by Demographics – Kevin Kawa (Handout given)**

1. Hispanic/Latino students are underrepresented and white/Caucasian students overrepresented in the transfer volume counts with respect to their representation in the overall on campus credit population. Hispanic/Latino population on campus is usually 69%.
2. Justin Tolentino – has the Hispanic/Latino population changed since 2012?
  - a. Kevin – has been consistently the same (69-70%)
3. Mark Liang – Are AA transfers included in the report?
  - a. Kevin – Yes.
4. Maria Aguilar Beltran – it looks like our number is decreasing among male students.
5. Mary Huebsch – more students are transferring.
  - a. Martha Vargas – Promise Program has helped with increase in transfers.
6. Mark Liang – update on degree audits
  - a. Running both manual and automatic degree audit program to see how each works. Getting close to where he’s confident to move over to automatic audits. Starting Fall 2018, Financial Aid will no longer be negatively impacted if students are automatically awarded degrees. This past semester, SAC awarded 5,000 certificates with the automatic degree audit (retroactively).
  - b. Bart Hoffman – Does the student have to agree to the certificate being awarded?

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- i. Mark Liang – Students must agree to getting the certificate awarded. If it doesn't negatively impact the student's Financial Aid, the degree will get posted to the student's transcript.
      - ii. Bart Hoffman – We can impact funding if we have an increase in certificates and then have a large drop.
    - c. Maria Aguilar Beltran – If a student has a degree, can students still submit for Academic Renewal?
      - i. Martha Vargas – yes, it can impact the student because once they receive the Certificate, they can't do Academic Renewal.
  - ii. Enrollment Report - Janice Love
    - 1. Initiative to create simplified metrics (Power Point)
      - a. Chancellor Oakley proposed simplified Metrics for:
        - i. Santa Ana College Student Success Score Card
        - ii. IEPI Goals
        - iii. SSSP
        - iv. Student Equity
        - v. Guided Pathways
        - vi. Strong Workforce
        - vii. CCCCCO system goals
        - viii. Accreditation
      - b. Student Types Based on Goals
        - i. Adult Education/ESL
        - ii. Short-term CTE/Skills Builders
        - iii. Award/Transfer
      - c. Metrics Focus on Seven Themes
        - i. Equitable Access
        - ii. Enrolled after application
        - iii. Momentum
        - iv. Foundational Coursework
        - v. Completion/transfer
        - vi. Employment
        - vii. Earnings
      - d. Chancellor's office wants Equity embedded into all of the metrics.
    - 2. Question: Mark Liang – Does CCC apply take into account that students have multiple applications for different schools?
      - a. Janice Love – not sure, other colleges had similar questions, but the Chancellor's office is still working on the process.

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3. Question: Merari Webber – Will ESL students have to submit applications?
  - a. Janice Love- not sure, they're still working on the new process.
4. End of Term Enrollment by course chart
  - a. You can use the dropdown menus on the Excel sheet in order to pull data based on selected filters.
  - b. Importance to see demographic change when looking at sequence of courses.
    - i. Maria Aguilar Beltran – are we unconsciously perpetuating stereotypes based on what areas students are gravitating towards? What can we do as a committee that can help inform the rest of the campus? We can create awareness and visibility as to what this committee does.
      1. Mary Huebsch – We can make recommendations to College Council. We can also provide this information to Academic Senate.
      2. Maria Aguilar Beltran – Thinking of Guided Pathways, we can actionize by seeing where it fits in design teams for GP.
      3. Bart Hoffman – Can we tie this to Program Review?
      4. Martha Vargas – our academies bring a specific population to SAC.

#### **IV. Update/Discussion of Major Student Success & Equity Bodies of Work**

- a. Multiple Measures and Assessment Update (AB705) – Maria Aguilar Beltran
  - i. Throughput Data – Janice Love
    1. When placed into English 101, only 38% of students with 11<sup>th</sup> grade HS GPA  $\geq 1.9$  to  $< 2.6$  complete transfer level English but completion rate of 101 within one year is much higher than for similar students placed at lower rates.
    2. While we may not be happy with a 40% probability of passing a transfer-level course, it represents students' best shot at making it through the transfer-level work.
  - ii. Where is SAC with AB705?
    1. Re-structured the CAI Implementation Task Force. AB 705 Task Force Group will report to the Assessment Committee. Dora Escobar will co-chair the AB 705 Task Force Group.

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2. ITS has a time line that is needed to automate HS GPA/Grades Information.
  3. Need to explore a temporary and permanent tool that will allow SAC to do self-guided placement for students that do not have HS GPA/Grades.
  4. Discussing and Learning about the curriculum implications that this has across campus.
  5. Continue to review and discuss the data that the Research Department is doing for SAC based on the AB 705 Requirements.
- b. Professional Development Update – Mary Huebsch
- i. Upcoming PD
    1. Faculty and Staff Supporting Students in Crisis PD – May 16
    2. Dr. Rose presenting Professional Advancement in CCC – July 13
    3. PD Week (Formerly Flex) - August 20-24
    4. SAC Days – August 20-21
      - a. Please email Kathy Walczak if you would like to be a facilitator
    5. PD Needs survey going out soon
    6. Online Trainings available for all employees, email went out.
- c. BSI Update – Mary Huebsch
- i. Revised allocation \$509,734.
  - ii. Team attending California Acceleration Project Community of Practice in Riverside July 13-15.
- d. Guided Pathways – Maria Dela Cruz
- i. Officially received funding – \$1,500,000 over 5 years.
  - ii. There is a Core Team, a Steering Committee, and Design Teams.
    1. Next Steering Committee Meeting is May 17.
    2. Had PD event for Meta Majors, still waiting on results.

## V. **Additional Topics**

- a. Food Insecurity Process – Maria Aguilar Beltran
  - i. Tabled for September 12 meeting
- b. Equity Allocation Request update – Alicia Kruizenga
  - i. Personnel was removed from allocation requests as well as hospitality unless it was for end of the year celebrations for students.
  - ii. Maria Aguilar Beltran – we would like to see Flex Workshops in order for people to be more familiar with how to submit requests.
  - iii. Monica Bustamante – please provide feedback on Request Forms and Scoring Rubric.
    1. Motion to approve recommended allocation requests: Martha Vargas
    2. Second to approve recommended allocation requests: Justin Tolentino
    3. Voting members approve recommended allocation requests.

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- c. 2018/2019 Academic Year Meeting dates
  - i. Wednesday, September 12, 3pm-4:30pm
  - ii. Wednesday, October 10, 3pm-4:30pm
  - iii. Wednesday, November 14, 3pm-4:30pm
  - iv. Wednesday, February 13, 3pm-4:30pm
  - v. Wednesday, March 13, 3pm-4:30pm
  - vi. Wednesday, April 10, 3pm-4:30pm
  - vii. Wednesday, May 8, 3pm-4:30pm

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