



Student Success and Equity Committee

Thursday, March 12, 2020 3:00pm-4:30pm

S-215

SS&E Committee Vision

SAC is a college where students can achieve their educational goals and a defined course of study free from racism and sexism, homophobia and any other assumptions and prejudices

SS&E Committee Mission

The mission of the Santa Ana College Student Success and Equity Committee is to boost achievement for all students with an emphasis on eliminating achievement gaps. To do this we make recommendations on how equity funding is allocated, evaluate the use of that funding, and explore strategic ideas grounded in institutional research in order to support an education free from racism and sexism, homophobia and any other assumptions and prejudices

Membership: Dr. Fernando Ortiz (co-chair), Maria Aguilar Beltran (co-chair) Janet Cruz-Teposte, Dr. Maria Dela Cruz, Ana Diaz, Theresa Hagelbarger, Dr. Bart Hoffman, Mary Huebsch, Dr. Kevin Kawa, Dr. Jeffrey Lamb, Mark Liang, Janice Love, Vanessa Orozco-Martinez, Maribel Pineda, Kim Smith, Justin Tolentino, Martha Vargas, Dr. Merari Weber

Present: Jessica Hamman, Kevin Kawa, John Nguyen, Joselyn Garcia (Student), Justin Tolentino, Stephanie Paramore, Tyler Nguyen, Vanessa Orozco-Martinez, Leo Pastrana, Janet Cruz-Teposte, Stephanie Clark, Mary Huebsch, Dr. Merari Weber, Dr. Fernando Ortiz, Maria Aguilar Beltran, Alejandra Colon

- I. Welcome & Introductions** – Maria Aguilar Beltran
 - a. Approve Minutes from February 13, 2020 –No Quorum- Minutes to be informational and tabled for next meeting
- II. Action Items:**
 - a. Student Success & Equity Vision and Mission Statements - Approval
 - i. Kim Smith shared input via Email to Maria
 - ii. T3 model shares root-racism and sexism
 - iii. Mary Huebsch “Achievement Gap” student blaming-Use *opportunity gap*
 - iv. Official vote with changes for the next meeting
- III. Update on 2020-2021 Equity Funding Timeline** – Dr. Fernando Ortiz
 - a. Funding Requests Review Workgroup Recruitment
 - i. Looking to Finalize workgroup- Jessica Hamman, Alejandra Colon, Maria Aguilar-Beltran, John Nguyen, Janet Cruz-Teposte.
 - ii. Equity funding office to organize request/ mid year report from previous year 19/20 and compile all in one electronic package-rubric will be used with descriptors to scale
 - iii. Dr. Weber-Recommend getting different departments to submit one request for multiple departments?
 - iv. Dr. Ortiz-If department will work collectively and have commonalties, then yes, makes sense; but if they are not related to each other then reports should be separate.
 - v. Leo Pastrana: Extension on report in case campus/instruction closes?

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- vi. Vanessa Orozco-Discussion on unfunded money in lieu of Virus- E.g.: Field trips cancelled, is rollover possible?
- vii. Dr. Ortiz-Committee to determine for next Equity meeting.
- viii. Dr. Ortiz-Unless a message comes from The Chancellors office, money needs to be spent by June 30th

IV. Information Items –

- a. 2020 Equity Symposium Workgroup - Registration open
 - i. April 3, 2020 Irvine Valley College
- b. 2020 California Community Colleges Pathways to Equity Conference
 - i. September 29-30, 2020 Newport Beach- Registration opens in April
- c. Don's Corner Debrief – John Nguyen
 - i. Soft opening Feb 27th
 - ii. 313 students served- 4 hours time
 - iii. Majority daytime students
 - iv. Student feedback-Food presentation is adequate, timing and location worked, survey sent and still receiving responses
 - v. Looking forward to next opening-partnering with OC food bank and other community partners for additional items
 - vi. OC food bank is being impacted with the virus
 - vii. Items will continue to be rationed for morning and evening time for those that have evening classes
 - viii. Student survey-Was food helpful to focus on academics, timing and location help?
 - ix. Dr. Weber-Students enjoyed and appreciated portable and ease of access of this food resource.
 - x. Working on marketing and branding modification to reduce stigma of need of food
- d. New Faculty Institute – Dr. Ortiz
 - i. Equity minded work is cultural change; to affect change in classroom it requires lots of faculty to emphasize the importance.
 - ii. Cultural shift will begin with new faculty to make an impact as we move forward
 - iii. 6 individuals who assisted February Equity Institute are working on a transformational syllabus. Looking to create a template to be College Council approved.
 - iv. April- Focus on grading, SLOs and Assessment using Equity grading practices
 - v. Evaluating to incorporate this plan for next year

V. Update/Discussion of Major Student Success & Equity Bodies of Work – (electronic updates sent to committee prior to meeting)

- a. Multiple Measures and Assessment – Maria Aguilar Beltran
- b. Professional Development – Mary Huebsch

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- i. Audrey Dow-Available by Zoom access for all to learn new practices
 - ii. Scholarship Readings-Flex credits
 - iii. Professional Development in the works for Accreditation soon
- c. BSI – Mary Huebsch
 - i. Planning Student Summit support
 - ii. Deans Galvan and Eidgahy will speak to Chancellor on AB705 implementations
- d. Guided Pathways – Stephanie Clark
 - i. March 20th Student Success Summit-Rescheduled until further notice
 - a. Meanwhile working on organization of teams for CAPs
 - ii. March 27th SCE -Event Cancelled
 - iii. SCE Event-April 24th How to implement Success Teams and workload of Teams
 - iv. Transitions workshop-April 3rd
 - v. Learning and Engagement Team- Looking for support from Academic Senate-Professional Development planning for faculty at the college for better communications and collaborations

VI. Additional Topics (Please see attachment for specific details)

- a. AB 705 Placement and Outcomes –Tyler Nguyen
 - i. AB 705 requires California community colleges to maximize the probability that a student will enter and complete transfer-level coursework in English and math within a one-year timeframe. Colleges must place students into English and math courses using one or more of the following:
 - 1. High school coursework
 - 2. High school grades
 - 3. High school grade point average
 - ii. Under the new law, the students cannot be denied entry into a transfer-level math and English class unless the college can prove that:
 - 1. The student is highly unlikely to succeed in the transfer-level course.
 - 2. Enrolling in a pre-transfer-level course will improve the student’s likelihood of completing transfer-level courses in one year
 - iii. Implementation of AB705 is important for students because they are often held back by the placement test, becoming stuck in sequences that statistically ensure failure to transfer to higher institutions.
 - iv. All community colleges are required to be in compliance with AB 705 no later than fall of 2019.
- b. Program Review Template
 - i. Jaki King drafted program review templates
 - ii. Pilot program-Equity to review templates with Equity lens
 - iii. Recommendations from Equity members will be sent to Jaki
- c. 2019-2020 Student Success & Equity Meetings

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- i. April 16, 2020* (3rd Thursday)
- ii. May 14, 2020

2nd Thursdays, S-215, 3pm-4:30pm unless otherwise noted

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