



SANTA ANA COLLEGE

STUDENT EQUITY

Research • Innovation • Professional Development

Student Success and Equity Committee

Thursday, February 13, 2020 3:00pm-4:30pm

S-215

SS&E Committee Vision

SAC is a college where students can achieve their educational goals and a defined course of study free from racism and sexism-Tabled until 3.12.2020.

SS&E Committee Mission

The mission of the Santa Ana College Student Success and Equity Committee is to boost achievement for all students with an emphasis on eliminating achievement gaps. To do this we make recommendations on how equity funding is allocated, evaluate the use of that funding, and explore strategic ideas grounded in institutional research in order to support an education free from racism and sexism.

Membership: Dr. Fernando Ortiz (co-chair), Maria Aguilar Beltran (co-chair), Vanessa Orozco, Janet Cruz-Teposte, Dr. Maria Dela Cruz, Ana Diaz, Theresa Hagelbarger, Dr. Bart Hoffman, Dr. Vaniethia Hubbard, Mary Huebsch, Dr. Kevin Kawa, Dr. Jeffrey Lamb, Mark Liang, Janice Love, Maribel Pineda, Kim Smith, Justin Tolentino, Martha Vargas, Dr. Merari Weber

- I. Welcome & Introductions** – Maria Aguilar Beltran
 - a. Approve the Minutes from December 12, 2019 meeting
 - i. Motion approved by voting Equity members
- II. Action Items:**
 - a. Student Success & Equity Vision and Mission Statements - Approval
 - i. Group question: Is there a wider word that is more inclusive-free from discrimination, free from biases, goes along with discrimination, less harsh? Free from racism, sexism and all forms of discrimination. Caution you on the words, seeing it in writing makes a difference. What about foster youth, LGBT, gendered.
 - ii. Clark- sharing items from academic senate-anti-racism, no hate education
 - iii. Recommendation: Look up different variables and options for the committee
 - iv. Tabling the item until next meeting (March 12, 2020)
- III. Update on 2020-2021 Equity Funding Workshop and Timeline** – Dr. Fernando Ortiz
 - a. Equity funding request PD week, around 40 participants, great opportunity to update on basic processes and closer timelines.
 - b. Funding Requests Review Workgroup Recruitment
 - i. Review process: 5-7 individuals. Task force will be provided with rubric to score on criteria and will re-convene as a committee. The committee recommends and we give those recs to VP and they make the final decision.
 - ii. Looking for individuals that will not be requesting money to be on task force
 - iii. Alejandra colon, Christina Romero, Jessica (Foundation Office), Janet Cruz-Teposte. Need 2 or 3 more. Will finalize the task force next meeting. All will get training and specifics.

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IV. Information Items – Save the Dates!

- a. 2020 Equity Symposium Workgroup - registration open
 - i. April 3, 2020 Irvine Valley College-Click link to register. Mary Huebsch offering flex credit for those present
- b. 2020 California Community Colleges Pathways to Equity Conference
 - i. September 29-30, 2020 Newport Beach-Keep on your calendars. Registration information not available yet.
- c. Food & Housing Campus Initiatives – John Nguyen
 - i. With the help of students, the name *Dons Corner* has been established. Soft opening happening Feb. 27, 2020. Projected opening once a month. Looking to increase opening dates once we get an idea of necessity. Last Thursday of every month.
 - ii. Grab and go items
 - iii. Will there be any information on housing? Maria Aguilar Beltran- There is a document in the works in regards to that
 - iv. Basti Lopez- Has an agency been contacted for medical? - there has been no contact but will note
 - v. Janet Cruz-Teposte-The wellness center has a connection with the OC bank where they share a location and students can pick up items like the food and housing initiative.
 - vi. All Marketing is still in process.

V. Update/Discussion of Major Student Success & Equity Bodies of Work – (electronic updates sent to committee prior to meeting)

- a. Multiple Measures and Assessment – Maria Aguilar Beltran
 - i. Committee Jose Galvan and Saeid will be collecting data to bring updates. Research will be sharing the details
 - ii. Dr. Kawa: Fall 2018- Two benchmarks associated with student success from those with higher GPA and completion. Determine if having social networks were associated to completion and higher GPA. Research will put together discussion and share with the group.
- b. Professional Development – Mary Huebsch
 - i. Convocation survey: Thank you to research and Raquel for the update on the survey itself, high expectations and aspiration
- c. BSI – Mary Huebsch
- d. Guided Pathways – Stephanie Clark
 - i. Preparing for the Success Team Summit March 20, 2020. Recruitment of faculty leads is in the process. We are rolling out Starfish, our case management tool to be connected to canvas and the portal
 - ii. New team of coordinators for the 4th pillar: The Learning and Engagement Team.
 - iii. There is an Equity canvas shell coming soon-online faculty training

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- iv. Non-credit success pathway –hoping to bring around 300 students.
Planning on how to introduce students to GP and connect them with careers and strengths

VI. Additional Topics

- a. Research (English and Math Trends) – Dr. Kevin Kawa and Tyler Johnson-15min
 - i. Tyler Johnson :Math course outcome data:
 - 1. Total math enrollment slightly decreased (not including support courses)
 - 2. Transfer math enrollment increased and the number of students passing these courses increased
 - a. no gender differences enough to see but **what** is normally seen as females do better
 - b. -racial and ethnic background-Asian white higher completion rates
 - ii. Dr. Lamb: With Ab705 we want more students of color to be more successful.
 - 1. Open up the doors for students to be successful 2. What is being done pedagogically to increase success?
 - iii. It seems like the same groups students are succeeding-What are we doing as faculty or do we keep blaming it on the students. What are the professors doing from the start: example –Saying this class will be hard or half of you will fail? Triggering comments that can affect success
 - iv. For math department-what is considered small or large course? Example- Math 219 is at 34 this would be considered large. Math 140 around 40. When classes hit 30 to 40 they are considered large
 - v. Dr. Kevin Kawa- Entry-level Transfer and Reading Courses Outcome-
 - 1. Overall success rate down 7%
 - 2. Success rate if students in GPA range 1.9-<2.6%: English 101 with support benefited them.
 - 3. Due to increase in enrollment, an additional 317 students successfully completed English 101 compared to last fall
 - 4. Students who passed Eng. 101 without support generally attended the Learning Center slightly more than those who did not pass.
 - 5. Gender: Females generally performed better than males
 - 6. No consistent pattern of outcomes by age group
 - 7. In Eng. 101 without support, the 3 lowest performing groups with sample sized greater than 10 were Filipino, Latinx, and Black/African American Students.
 - a. Dr. Lamb: We are getting a 90% bump that will equal a certain number of students. This data has an impact, we need to know how effective the instructional aides are
 - b. Transfer Math and Remedial- In regards to advising, we need to see the alternatives for students, Ensure students are

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taking the right math with program mapping. Some math courses transfer to Cal State but it is not valid for an AA degree here at SAC.

- b. Equity Frameworks– Dr. Rebecca Ortiz -10 min
 - i. The Equity Institute (Skyline College) - develops transformative experiences for organizations committed to becoming more culturally proficient and equity advancing.
 - ii. Problem of Common Sense: We can't transform by maintaining the status quo
 - iii. T3 Framework- Institutions that are student ready – How do we shift from the mindset of asking if students are ready for college (college readiness) to becoming an institution that is ready for students?
 - iv. How do we raise consciousness? How do we raise consciousness concerning race and gender and historical institutional exclusion?
 - v. Traditional (T1): Current state of inequity, Transitional (T2): Reformative strategies to fix the student, Transformative (T3): Addressing historical inequities, Changing tools, Becoming study ready
 - vi. Dr. Lamb: What can we do to inhabit a T3 Space?-Before you start, you have to understand equity. What does this mean for us? There are people on all sides of the scale. Our college will not be in one place but many places, we command resources, and how can we help it and help its transition.
 - vii. At the end of it all we need to see teaching as an art form
 - viii. T3 follow up in the next meeting. Dr. Lamb-We need to continue this conversation
- c. Tech Update – John Steffens -5min
 - i. Leading 2 implementations: Starfish student success platform, consultants coming in mid-march for a site visits for focus groups.
 - ii. Summer and fall mobile friendly web advisor
 - iii. Wanted to make the committee aware of this, to see how this information would affect your area to display on the class roster.
 - iv. Will online Ed. plan change? Leo- this should apply there as well. Please share with anyone. See if this works with any counterparts you may have at SCC
- d. 2019-2020 Student Success & Equity Meetings
 - i. February 13, 2020
 - ii. March 12, 2020
 - iii. April 16, 2020* (3rd Thursday)
 - iv. May 14, 2020

2nd Thursdays, S-215, 3pm-4:30pm unless otherwise noted

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