



SANTA ANA COLLEGE

Student Equity

Research • Innovation • Professional Development

Student Success & Equity Committee

Thursday, March 15, 2018, 3pm-4:30pm

Student Success & Equity Philosophy

Work across Santa Ana College to ensure that all courses, academic and student support services, needed are available to all students at critical junctures in their completion journeys. This requires coordinated college wide efforts to strategically organize assets.

Attendees: *Members:* Maria Aguilar Beltran; Alicia Kruizena, Co-Chair; Monica Bustamante, Janet Cruz-Teposte, Maria Dela Cruz, Ana Diaz, Theresa Hagelbarger, Bart Hoffman, Martha Montoyo-Herrera, Janice Love, Michelle Priest, Kim Smith, Justin Tolentino

Guests: Annie Knight, Jarek Janio, Kevin Nguyen, Susana Salgado, Chris Truong, Kathy Walczak, Merari Weber

Handouts: Agenda; Draft minutes from February 15, 2017 Student Success & Equity Committee meeting; Student Success and Equity Committee Roster 2017-18; Course Completion for Selected Subjects Fall 2017; Credit Enrollment Demographics Spring 2017-2018; AB 705 and Multiple Measures.

Agenda Items

I. Welcome, Introductions & Committee Purpose (if new members join) Alicia Kruizena & Maria Aguilar Beltran

- a. Approve the Minutes
 - i. Motion to approve the minutes made by Maria Dela Cruz.
 - ii. Second motion to approve the minutes made by Theresa Hagelbarger.
 - iii. All present voting members in attendance voted to approve.

II. Discussion Items

- a. Adding additional Faculty Members to Committee – Maria Aguilar Beltran
 - i. Susana Salgado, Merari Weber, and Kathy Walczak have expressed interest in joining the committee.
 - ii. Looking to fill out vacant areas, Maria is in communication with Monica Zarske in Academic Senate to look at Faculty membership.
 1. Faculty member from DSPS.
 2. Need to review list of classified employees in order to add more classified staff.
- b. Finalize Equity Subcommittee membership – Alicia Kruizena
- c. Future Meeting Dates
 - i. Cancelling April 19 meeting.
 - ii. May meeting moved from May 17 to May 2.

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iii. Doodle Poll for 18/19 meetings.

III. Student Success Research Spotlight

- a. Report from Research – Janice Love
 - i. Spring 17 to Spring 18 Credit Enrollment Demographic Handout
 1. Larger drop in male enrollment.
 2. Larger drop in 20-24 age group, increase in 19 and under.
 3. Large changes observed in counts for American Indian/Native American and Hispanic/Latino students are a result of an update to how students were categorized beginning in late 2017.
 - ii. Course Completion: Selected Subjects handout (Fall 2017)
 1. Older students have a higher rate of successful completion.

IV. Update/Discussion of Major Student Success & Equity Bodies of Work

- a. Multiple Measures and Assessment Update – Maria Aguilar Beltran
 - i. AB705 and MM Handout
 1. AB-705 – Requires CC’s to maximize the probability that a student will enter and complete transfer-level coursework in English and Math within one year.
 - a. Example: placing students into a transfer level course.
 - b. This will impact some classes that previously required pre-requisites.
 2. Placement of students into English and Math must include one or more of the following: HS coursework, HS grades, HS GPA.
 - a. Standardized testing is no longer the primary means of assessing students.
 - b. What if students don’t have HS GPAs?
 - i. Students will be able to self-report or pick their placement.
 - ii. Various forms of Multiple Measures
 1. Attitude surveys.
 2. Vocational or career aptitude interest inventories.
 3. Education and employment histories.
 4. Interview.
 3. Place limits on requiring remedial courses that delay students’ progress to degree.
 4. AB-705 has to be implemented by Fall 2019.
 5. Many issues to consider
 - a. AB-705 impacts all curriculum.
 - b. Changes need to be coordinated with curriculum process.
 - c. Need technological solutions to implement.
 - d. Collaboration with counseling and student services.
 - e. Campus wide effort.
 - b. Professional Development Update for Classified– Theresa Hagelbarger

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- i. Mid-July PD.
 - 1. Guided Pathways PD.
 - 2. Getting Classified Staff together in order to look at best practices and become more efficient.
 - 3. Need ideas and input from Managers, Classified, Faculty to suggest ideas for trainings. Please contact Theresa Hagalbarger or Mary Huebsch
 - a. Dealing with stress.
 - b. Helping upset students.

V. Additional Topics

- a. Alicia – Subcommittee will be reviewing requests, date TBD.
- b. Kevin Nguyen – Undocumented Student Conference onsite at SAC to have students connect to resources and feel like they have a safe space on campus. April 27th from 9am-3pm.

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