Santa Ana College Strategic Plan
2007-2015

Theme I: Student Achievement
(A. Literacy across disciplines; B. Eliminate economic barriers for students; C. Transfer/Employment;
D. Excellence in Teaching/Learning; E. Credit/Non-Credit Articulation)

GOALS	STRATEGIES	MEASURES	LEAD(S)	PROGRESS ON GOALS Spring 2011
A. Literacy across disciplines Increase student academic literacy and learning across disciplines	A.1 Define "academic literacy" and how it integrates with SLOs	A.1 Academic Literacy and Learning Committee minutes	A.1 VP of Academic Affairs (VPAA); Basic Skills/ Literacy Coordinator; Academic Literacy & Learning Workgroup; Title V Coordinator (pending)	

	A.2 Develop, expand, and increase effectiveness of coordinated programs between instruction, student services, and community outreach.	A.2 General survey of faculty, students and staff about their program involvement and their assessment of programs A.2 Follow-up surveys with focus on academic literacy and learning outcomes of programs.	A.2 VPAA; VP of Student Services (VPSS); Basic Skills/ Literacy Coordinator *(A.1-2: Fall 2007)*	

	A.3 Pilot *Degrees of Reading Power* testing in Anthropology, Women's Studies and Reading Departments.	A.3 Published results of pilot study	A.3 Chairs Anthropology/Women's Studies; Reading; Basic Skills Coordinator (A.3: Fall 2007)
	A.4 Provide comprehensive learning assistance center for all basic/ developmental skills across curriculum.	A.4 Explore the options of either co-locating or otherwise linking existing programs & services at SAC.	A.4 VPAA; VPSS (A.4: 2007-2008 academic year*)*

	A.5 Strengthen partnerships with K-12 to offer literacy-enhancement programs accessible at local schools and community centers.	A.5 Number of workshops and number of attendees A.5 Feedback via surveys of "takeaways" from the meetings A.5 Research percentage of successful course completions	A.5 VPAA; VPSS; Various departments (A.5: Fall 2007 – Spring 2010)	
	A.6 Through Title V grant, hire a literacy coordinator to coordinate the learning centers for students.	A.6 Applied for grant summer 2007	A.6 VPAA; VPSS; Basic Skills/ Literacy Coordinator; Title V Coordinator (A.6: Hire literacy coordinator – to be determined)	
	A.7 In monthly workshops, enhance faculty skills in a variety of strategies, which will improve students' skills (reading and learning).	A.7 Document meetings and surveys	A.7 Faculty Development Coordinator (FDC); Basic Skills/ Literacy Coordinator; Associate Dean Information & Learning Resources (ILR) (A.7:2007-2008, on-going)	
B. Eliminate economic barriers to student achievement	B.1 Create a brochure and employ other strategies to more widely communicate programs that would reduce students' economic hardships.	B.1 Increased use and participation in programs by students	B.1 Financial Aid Director; EOPS; VPSS; Student Service Coordinators *(B.1: Spring 2008)*	

	B.2 Work with publishers to decrease cost of books and materials/ Explore alternative options to costly textbooks	B.2 Numbers of faculty and departments who participate	B.2 District Textbook Task Force *(B.2-7: Spring 2008 and ongoing)*	
	B.3 Offer or increase grants for textbooks or one time emergencies cost, book and fee waivers	B.3 Number of students receiving textbooks, fee waivers, and financial aid/ number of requests	B.3 VPSS; EOPS; Director of Financial Aid	
	B.4 Increase programs and resources to assist our students with their economic hardships *(including proposals to assist AB 540 students)*	B.4-7 Number of students who participate	B.4 VPSS	

	B.5 Identify (Access) available aid dollars for students and advertise the information		B.5 Director Financial Aid; SAC Foundation Director	
	B.6 Build stronger loan libraries on campus for student resources		B.6-7 Outreach Program	
	B.7 Increase books on reserve loan programs and library services			
C. Transfer/ Employment: Increase transfer, progress/course completion, and employment rates for all students	C.1 Continue developing fast track to the universities: University Day; Partnership with 4-year schools.	C.1 Number of students who transfer to 4-year institutions	C.1 VPAA; VPSS; Academic Senate (AS)	

	C.2 Increase efforts in recruitment and retention of male Latino students.	C.2 Track number of students contacted, number enrolled and number who drop out	C.2 VPSS; Outreach Department; AS; Academic Literacy/Basic Skills Coordinator (C.1-2: Fall 2007 and ongoing)	
	C.3 Enhance faculty and staff skills to better meet students' academic learning needs.	C. 3 Number of faculty and staff that participate in professional development workshops/ self-reporting surveys of faculty and staff participants	C.3 FDC; Basic Skills/ Literacy Coordinator (C.3: Spring 2008 and ongoing)	
D. Excellence in Teaching and Learning Promote and Sustain Excellence in Teaching and Learning	D.1 Identify innovators in teaching and learning across disciplines with a focus on SLOs and develop a list/bank of activities that can be offered	D.1-4. Numbers of sessions, variety/ participants and surveys; Track use of shared practices; Satisfaction surveys	D.1 Chair TLC; Basic Skills/Literacy Coordinator; FDC	
	D.2 Enhance engagement in faculty development, including SLOs		D.2 FDC; Chair TLC *(D.1-2: Fall 2007 and ongoing)*	

	D.3 Provide best practices/brown bag lunches with a focus on SLOs & assessment		D.3 Basic Skills/ Literacy Coordinator; Department Chairs; AS
	D.4 Create meaningful and focused staff development for existing faculty (e.g., on-line, repeated, day/night)		D.4 FDC; Teaching Learning Committee (TLC); AS
	D.5 Create a Teaching/Learning Blog	D.5 Number, scope & breadth of Blogs	D.5 FDC (D.3-5: Fall 2007-2008 and ongoing)

	D.6 Develop and enhance Innovation grants and mentor/internships	D.6-7 Grants/partnerships developed	D.6 VPAA; VPSS (D.6: Fall 2007 and ongoing)
	D.7 Formalize career ladder for students to teachers		D.7 Coordinator Teacher Education Program (D.7: Fall 2008)
	D.8 Assess faculty-defined needs	D.8 Survey	D.8 FDC (D.8: Fall 2007 and every fall annually)

	D.9 Pilot *Teachers Training Teachers*	D.9 WestEd. Reading Apprenticeship Training Participation	D.9 Basic Skills/ Literacy Coordinator (D.9: June 2008)	
E. Credit/Non-Credit Articulation Enhance cooperative efforts between credit and non-credit to encourage success in workforce preparation, transfer, and basic skills	E.1 Schedule joint department meetings to assess curricular bridges	E.1 Frequency and numbers of meetings E.1 Numbers of participants and evaluative comments	E.1 AS; CEC faculty; English/ Math/ Speech department chairs (E.1: Fall 2007 and beyond)	
	E.2 Implement student interest/assessment needs surveys at major Continuing Education sites.	E.2 Numbers of successfully enrolled students/retained students	E.2 CEC Faculty; Outreach Department (E.2: Spring 2008)	

	E.3 Add General Education SLOs into non-credit courses.	E.3 Track SLOs and assessment of SLOs on courses	E.3 Continuing Education Division Curriculum Committee; SAC C&I Council; TLC *(E.3: Fall 2007 –*	

			Spring 2011)	
	E.4 Provide School of Continuing Education students with the same level of facilities as the credit side.		E.4 VP SCE; VPAA	

Theme II: Use of Technology
A. Students B. College Environment C. Classrooms

GOAL	STRATEGIES	MEASURES	LEAD(S)	PROGRESS ON GOALS Spring 2009
A. Students SAC students will graduate with highly competitive technology skills that will serve them in their continuing education and professional life.	A.1 Determine skills sets required; revise to reflect current trends and needs A.2 Determine technology skills sets of incoming students	A.1 Create Skills continuum list A.2 Track implementation	A.1 SACTAC co-chair; C & I (A.1: December 2007, revise annually) A.2 SACTAC co-chair; C&I chair; VPAA (A.2: Pilot April/May 2008 via Early Decision)	

	A.3 Determine technology skills sets of students by department/discipline	A.3 Track implementation	A.3 Department Chairs; Faculty (A.3: November 2010)	
	A.4 Imbed technology skills into appropriate department curriculum	A.4 Number of departments that require technology skills in their student assignments using pre and post tests	A.4 Curriculum Council; Dept. Chairs; VPAA (A.4: December 2010)	
	A.5 Determine learning areas where students can learn appropriate technology skills required for class assignments.	A.5 Inventory labs and centers such as Mesa, ACC, Nursing	A.5 SACTAC; Co-chairs (A.5: December 2009)	
	A.6 Enhance existing facilities to promote technology proficiency	A.6 Compare inventory to 2007 capacity; survey faculty and students regarding adequacy of technology facilities	A.6 VPAA; Deans (A.6: December 2011)	
	A.7 Assess student technology skills upon identified program completion.	A.7 Assessment of pre and post tests.	A.7 Department chairs and Faculty with other resources as needed, e.g., Testing Center, Research Department, ILR (A.7: May 2011)	
B: College Environment	B.1 Provide student e-mail on registration	B.1 Check availability	B.1 ITS; A & R *(B.1: Spring semester*	

		2009)	
SAC will provide a technology rich environment that will promote efficiency and productivity for faculty, staff and students.	B.2 Provide registration 365/24/7	B.2 Check availability	B.2 A & R; ITS *(B.2: Summer 2008)*
	B.3 Install 100% wireless access to Internet on campus	B.3 Check availability	B.3 VPAA; VPSS; ITS (B.3: January 2010)
	B.4 Plan portal access to college and Datatel information for students and staff	B.4 a Creation of student portal and addition of content to the portal. B.4b Creation of faculty/staff portal	B.4 SACTAC; SCC Tech Committee; ITS (B.4: Summer 2011 Pending Datatel implementation)
	B.5 Implement portal access	B.5 Check availability	B.5 ITS; VPAA; VPSS (Fall 2011 and ongoing)
	B.6 Provide current hardware, software, and databases to offices, student labs, the library, and all classrooms	B.6 Assessment by faculty and staff on an annual basis	B.6 AD, ILR (B.6: January 2009 and annually)
	B.7 Strengthen the technology training staff development program	B.7 Faculty and staff survey of needs	B.7 SACTAC; AD ILR; Faculty Development Coordinator; Literacy Coordinator (B.7: May 2008;May 2009 and annually)
	B.8 Continue to replace and upgrade office technology (hardware and software)	B.8.a Review of hardware inventory B.8.b Review of software inventory B.8.c Review of annual	B.8 AD ILR; Management; VPs (B.8a: April 2008) (B.8b: Summer 2008*)*

		budget B.8.d Assessment of needs met	(B.8c: Fall 2007) (B.8d: Fall 2008 and ongoing)	
	B.9 Enhance and ensure timely, efficient and complete technology support in all offices	B.9 Annual satisfaction survey	B.9 ITS is responsible for maintenance; ILR (B.9: April 2008 and annually)	
	B.10 Continue to develop strategies to provide timely information useful functionality and effective design for the SAC webpage, including division/department web pages	B.10 Assess via focus groups and surveys	B.10 Web Development Committee; AS; ILR (B.10: May 2008)	
	B.11 Provide communication software that allows for collaboration such as blogs and wikis	B.11.a List of possible software programs B.11.b Assessment of needs B.11.c Purchase of software	B.11 SACTAC Task Force, VPAA	
	B.12 Include technology in facilities planning by coordinating college and district efforts	B.12 Review of new building plans and remodeling plans, including security	B.12 VP AS; VPAA; Facility Comm.; Assistant VC of Facility Planning (B.12: Fall 07 and ongoing)	
	B.13 Support expanded usability development of *Datatel/Colleague*	B.13 Faculty and staff survey	B.13 ITS; President (B.13: May 2009 and annually)	
	B.14 Provide access to	B.14 Report from DSPS	B.14 AD; DSPS	

	information to students, staff and faculty with disabilities through the use of state of art specialty technology	department	(B.14: May 2008 and annually)	
	B.15 Develop alternative strategies for funding technology including endowments	B.15 List of alternatives	B.15 VPAA; SACTAC; Director of SAC Foundation (B.15: December 07)	
C. Classrooms SAC will provide innovative instructional technologies that will enable faculty to enhance and facilitate student learning	C.1 Mediate remaining classrooms, as needed	C.1 100% of appropriate classrooms mediated by 2007-2008	C.1 VPAA (C.1: June 2008)	.
	C.2 Update, replace and standardize technology in existing classrooms every 5 years	C.2 Assessment of inventory against current ITS standards	C.2 AD ILR; VPAA (C.2: March 2008 and every year thereafter)	
	C.3 Enhance and ensure timely, efficient and complete technology support in all classrooms	C.3 Annual satisfaction survey	C.3 SAC ITS responsible for maintenance; ILR (C.3: April 2008 and annually)	

	C.4 Fully develop an instructional design team and training program to support faculty which includes
	  a. facilities
	  b. personnel
	  c. a responsive organization
		C.4 Assessment of program through faculty survey of needs	C.4 VPAA; ILR (C.4: Spring 2008; Survey in Spring 2009 and annually)	

	C.5 Continue to maintain and increase quality of distance education (defined by a set of rubrics) and the quantity of	C.5 List of online courses; Assessment of students by a student satisfaction survey and faculty survey	C.5 Distance Education Coordinator; Division Deans; department	

			Chairs; Institutional Design Team (pending Title V Grant) (C.5: Spring 2009 end of each semester)	
online, and hybrid courses				

Theme III: Innovation
(A. Classroom efforts; B. Embrace scholarship, inquiry and a love of learning; C. Access/Outreach)

GOALS	STRATEGIES	MEASURES	LEAD(S)	PROGRESS ON GOALS Spring 2009
A. Classroom efforts:	A.1 Develop training for faculty	A.1 Monitor staff	A.1 Faculty	

Increase development of innovative teaching techniques	in instructional design and technology to enhance student success in SLOs	development opportunities in instructional design and technology	Development Coordinator	
	A.2 Gather input from students on innovative strategies	A.2 Create student surveys	A.2 FDC; VPAA; AD ILR	
	A.3 Enhance scope and services of the Center for Learning and Instruction (CLI) A.4 Foster a broad range of classroom support	A.3-4 New positions created for the CLI • Instructional Designer • Graphic Artist • Media Producer Student Helper	A.3-4 VPAA; AD ILR (A.1-4: Fall 2007 and ongoing)	
B. Embrace scholarship, inquiry and a love of learning Help students embrace scholarship, inquiry and a love of learning	B.1 Develop training for faculty and Outreach staff in motivating students' positive attitudes toward scholarship and metacognitive skills needed.	B.1 Monitor training sessions and attendance	B.1 FDC; Outreach Department; department chairs	
	B.2 Create list/rubrics for students to develop "lifelong learner characteristics."	B.2 Student surveys with baseline data	B.2 FDC; TLC; Department Chairs	
	B.3 Review and consider curriculum augmentation in	B.3.a Dissemination of rubrics and implementation	B.3. Counseling Division faculty; C&I	

	appropriate counseling courses.	B.3.b Report of counseling curriculum review status	Council *(B.1-4: Spring 2008 and ongoing)*	
C. Access/ Outreach Enhance opportunities for student access to non-traditional delivery modes	C.1 Offer traditional and non-traditional classes 24/7	C.1 Increase course offering	C.1 Faculty; Deans; VPAA *(C.1: Incremental increase by 2010)*	
	C.2 Reach traditional and non traditional students	C.2 Course Enrollment	C.2 Faculty; Deans; VPAA *(C.2: Incremental increase by 2010)*	

	C.3 Offer access to innovative student support services	C.3 Review support services offered in non traditional ways	C.3 Admission; EOPS; Outreach Department; Counseling; Financial Aid; VPSS; Academic Programs (C.3: Incremental increase by 2010)	

Theme IV: Community
(A. Attitude/Motivation; B. Community/Family involvement; C. Lifelong learning D. Healthful Living)

GOALS	STRATEGIES	MEASURES	LEAD(S)	PROGRESS ON GOALS Spring 2009
A. Attitude, access and motivation Promote an "achievement attitude" among our prospective student population and supporting networks	A.1 Continue Homeroom for College program for 7th and 8th graders in SAUSD middle schools	A.1 Pre-post tests for students and teachers	A.1 Dean Student Affairs (A.1: September 2007 – June 2008)	
	A.2 Coordinate all existing mentoring programs for pre-college students, including academic programs, to expand the reach and impact of 1:1 and small group support activities	A.2 Create annotated roster of programs and a leadership team to plan activities, coordinate target populations and track students and mentors	A.2 Assoc. Dean of Student Development (A.2: October 2007- June 2008)	
	A.3 Expand the direct involvement of faculty through a visiting scholars program model in pre-college activities through	A.3 Roster of participating SAC faculty, HS faculty hosts, and students including feedback from	A.3 VPSS; VPAA; AS; Outreach Office; Division Offices; Department Chairs	

one-time activities in discipline-alike classes, HS based courses, and on-campus course previews.	SAC & HS faculty	(A.3: September 2007 – June 2008)	
A.4 Continue professional development conferences for intersegmental counseling and Outreach	A.4 Document number of participants, the agenda, and evaluation data	A.4-5 Dean Student Affairs; Dean Counseling (A.4-5: October 2007 & Spring 2008)	

	A.5 Expand intersegmental faculty involvement in discipline-specific articulation and infuse efforts centered on math and language arts curriculum to expand readiness for college level work upon high school graduation.	A.5.a Document activities and number of beneficiaries A.5.b Obtain recommendations from HS & SAC faculty for program refinement and improvement	
	A.6 Expand college-incentive activities from SAUSD Higher Education Centers including: o KnowHow2Go (25%	A.6 Develop a master calendar for school and college use	A.6 Outreach; EOPS/DSPS; Financial Aid Office; Divisions as

	seniors) o CC/CSU/UC college applications (100%) o Concurrent enrollment (10%) o Financial Aid/Scholarship application support (100%) o Case-based support for juniors and seniors (100%) Expand the number of participants		appropriate (A.6: September 2007 – June 2008)	
B. Community / Family involvement Extend awareness of the college as part of the community	B.1 Increase partnership and interaction between the community and college on a department/ faculty level (including local high schools) B.2 Make the college more visible in the community at community events B.3 Expand invitations (VIP passes) to the community to attend campus events (cultural events, social events, & sporting	B.1 Track number of activities, interactions, & events each year B.2 Track number of events and interactions the college participates in over the course of a program year B.3 Track number of VIP passes used verses number of passes given out	B.1 Cabinet with management and faculty colleagues B.2 Cabinet with the management team, faculty colleagues, and the Public Affairs Office B.3-4 Cabinet and the Public Affairs Office	

	events)	annually	
	B.4 Actively promote the Santa Ana Youth Expo (located at SAC) as a neighborhood open house with more active participation from college programs and services	B.4 Distribute invitations to residents in the neighborhoods bordering SAC	
	B.5 Expand *Padres Promotores* community-based activities	B.5.a Expand the visibility of the Platicas, home visits, & Camino de Amistad community educational outreach activities & other family-centered work led by the Padres here at SAC B.5.b Increase the involvement of the Padres Promotores in other college activities throughout the academic year	B.5 The Office of School and Community Partnerships (B.1-5: September 2007 – and ongoing)
C. Lifelong Learning	C.1 Identify community areas of interest	C.1 Surveys/ Attendance at sessions scheduled	C.1-2 SAC/ District Marketing; VP Continuing

Increase interest in lifelong learning across the college and community			Education; Community Services; VPAA (C.1: Fall 2008/Spring 2009)	
	C.2 Continue to develop marketing plans for offerings both on and off campus	C.2 Document offerings.	(C.2: Fall 2008 and ongoing)	

	C.3 Work with local library to develop community services courses.	C.3 Courses added. Number and extent of partnerships, collaborative endeavors, meetings/ tours/programs/ workshops/ book talks conducted, shared or attended; services marketed and publicly distributed.	C.3 Library department faculty; ADLIR; curriculum committee; TLC (C.3: Fall 2008 and ongoing)	
	C.4 *This strategy is added:* Work with SCE and with Middle College High School, and partner with SAUSC, the SA Public Library, OC Public Library System, and the OC Library Association to promote reading and interest in all OC libraries, to develop good public relations, to provide a means of exchange of information and to promote interlibrary cooperation.			
D. Healthful Living Increase awareness and practice of healthful living across the college and community	D.1 Offer a series of seminars to address traditional as well as non-traditional approaches to Healthful Living for students, staff and community members.	D.1 Needs assessment surveys/ Surveys after sessions / Attendance at sessions scheduled	D.1 Health and Wellness Center; Exercise Science Faculty; Nursing faculty; Psychological Services (D.1: Fall 2008)	

	D.2 Create a poster campaign	D.2 Evidence of "advertising" on all SAC sites	D.2-3 Dean Exercise Science (D.2-3: Fit into "Fitness Month" 2009)	
	D.3 Create a 30-day log for change on a volunteer basis, among faculty and staff	D.3 Self reporting of improvement according to a check list; publish results (anonymous)		
	D.4 Incorporate into curricular activities where appropriate, e.g., Speech, English, History, Exercise Science, etc.	D.4 Report of participation	D.4 C&I/TLC (D.4: Spring 2009 and ongoing)	

Theme V: Workforce Development
(A. Partnerships; B. Skills across the curriculum; C. Skilled employees for high demand occupations)

GOALS	STRATEGIES	MEASURES	LEAD(S)	PROGRESS ON GOALS Spring 2009
A. Partnerships Expand and identify partners and collaborate with industry and communities to identify workforce needs	A.1 Advisory Committee coordination meetings with business partners and secondary schools (e.g., Vital Link, ROP)	A.1 Reports from coordination meetings	A.1 Dean Human Services and Technology; Coordinator Tech Prep	
	A.2 Enhance internships and work-based learning through utilization of Career Center and Service Learning Center	A.2 Track contracts and increases	A.2 Dean Special Services; Dean Human Services and Technology; Coordinator Tech Prep (A.1-2: Fall 2007 and ongoing)	
B. Skills across the curriculum Integrate basic skills and workplace competencies to address workforce education needs	B.1. Invite partners to campus to speak about skills needed currently in the workforce and provide "real world" experience for students	B.1 Feedback/questionnaires and surveys from students and service area employers; Student self-assessment for workforce development needs	B.1 Dean of Human Services and Technology	
	B.2. Encourage Occupational Education faculty to enhance General Education SLOs in course curriculum to appropriately meet workplace competency needs	B.2-3 Course outlines; progress report to the Curriculum and Instruction Council (C&I) ; progress in department portfolios	B.2-3 Department chairs; division curriculum committees; C&I Council (B.1-3: Fall 2007 and ongoing)	
	B.3 Identify additional competencies that need to be included in the curriculum.			

	Include these in the department portfolios.			

C. Skilled employees for high demand occupations
Support regional economic development by becoming the primary local source of skilled employees for high demand occupations.
	C.1 Expand capacity of faculty and space for current high demand occupational programs
	    a. Health Sciences
	    b. Welding
	    c. More (in conjunction with High Tech High and other ventures)
	    d. Computer science/engineering
		C.1 Develop a strategic plan for capacity expansion in conjunction with faculty leaders, business/industry partners, and SAC facilities committee	C.1 Administrative and faculty leaders with subject matter experts in targeted areas
			(C.1: 2007-2008 academic year phase one, with phase two in 2008-2009 [early implementation])	

	C.2 Increase visibility of programs by developing specialized tours and offering related actual and virtual mini-presentations at feeder schools & workplaces
	    a. HS students
	    b. Workers in industry
	    c. Employers
	    d. Industry tours for students
		C.2.a Number of customized tours and appropriate support materials developed
		C.2.b Number of occupational areas offering customized tours
		C.2.c Number of potential student participants
			C.2 Dean of Workforce Development; Occupational Deans; Department Chairs, and Outreach Department in conjunction with educational and industry partners; Administrative and faculty leaders in targeted areas
			
			(C.2: Pilot implementation & expansion in 2007-2008 of high demand in-reach and outreach tours and program	

		previews in 10 areas)	

	C.3 Launch new occupational programs in emerging high demand occupations
	  a. Biotech
	  b. NanoTech
	  c. Gaming-3D
	  d. Robotics
	  e. Solidworks
	  f. Help desk
	  g. GIS
		C.3.a Develop a strategic plan for new program development in conjunction with faculty leaders, subject matter experts, business/industry partners, and SAC Facilities Committee
		C.3.b Review Regional occupational forecasts; plan curriculum appropriately
			C.3 Facilities Committee; AS; Curriculum and Instruction council
			
			(C.3: 2007-2008 academic year phase one, with phase two in 2008-2009 [early implementation])	

Theme VI: New American Community

(A. Civic responsibility; B "Green" efforts; C. Integrated education; D. Cross-Disciplinary Collaboration)

GOALS	STRATEGIES	MEASURES	LEAD(S)	PROGRESS ON GOALS Spring 2009
A. Civic Responsibility Increase awareness and foster proactive civic responsibility	A.1 Enhance existing efforts, including Voter Registration, Service Learning, Citizenship Day, Constitution Day; reinforce as appropriate in courses across disciplines	A.1 Monitor participation and demonstrate increase	A.1-2 VPAA; VPSS, Department Chairs, Division Curriculum committees, TLC, FDC (A.1-2: Fall 2007 and ongoing)	
	A.2 Encourage interdisciplinary best practices sessions to identify examples of SLO- civic responsibility as embedded in courses	A.2 Number of interdisciplinary/best practices sessions		
B. Increase Green Efforts				

	B.1 Increase campus initiative for broad recycling	B.1 Accessibility to recycling containers; number of containers for all recyclable items, including batteries and electronic items	B.1-6 President; VPAA; VPSS; Facilities Committee; Environmental Workgroup; AS; ICC; FDC (B.1-6 Fall 2007 and ongoing)
	B.2 Challenge SAC community to develop and adopt new ways of energy conservation and energy-efficient buildings	B.2-6 Report from College Council and Environmental Workgroup	

	B.2 All new construction must meet LEED (Leadership and Environmental Energy Design) standards		
B.3 Advocate for Mass Transit in conjunction with community leaders	B.3 *In spring 2009, the following was added:* Partner with business/ community leaders to develop a shuttle from the Santa Ana and/or Anaheim train station to SAC. The shuttle should be "green."	B.3 Survey staff to chart key times and locations.	
B.4 Enhance staff, student & community awareness			
B.5. Investigate feasibility of participating in Foundation for Community College Initiative to Improve the Greening of Community Colleges statewide.			
B.6 Faculty, administration, staff and students work through committees and recommend			

	policies for Board of Trustees and resolutions for statewide Academic Senate B.7 Raise awareness with forums and other visible campus- wide activities B.8 Recommend Green Initiative to Academic Senate and Student Senate Goals for 2008-2009. B.9 The urban garden project (new strategy)	B.7 Number of forums; staff and student survey B.8 Reports from Academic & Student Senates	B.7 Facilities Committee; Environmental Workgroup; Research Department; ASG (B.7: Spring 2008*)* B.8 AS (B.8: Fall 2008)	

C. Integrated Education	C.1 Outside classroom—	C.1.a Monitor staff development activities; Document number of sessions and number of attendees from constituency groups	C. 1-2. FDC, Basic Skills/Literacy Coordinator, faculty discipline experts re: culture, Chair TLC, Senate President, ICC, classified leaders; IE&A	
	• Create series of discussions to define and dialog			
	• Invite ICC (Clubs) to participate			
Educate the faculty, staff, students and community regarding the *New American Culture*, the cultural polyglot that has transformed us and our community, promoting greater awareness and global enrichment.	• Staff Development training as a community (not constituency groups) (Develop a true integrated community of learners throughout the institution)	C.1.b Document items discussed—send to appropriate governance committees for discussion and formal action	(C.1-2: Spring 2008 and ongoing)	
	C.2 Inside curriculum—	C.2.a Track progress in department portfolios C.2.b Review TLC goals; analyze progress through minutes and surveys		
	• Infuse cross disciplinary understanding into courses and course-level SLOs			
	• Continue discussion at the Curriculum and Instruction Council, the TLC, etc.			

D. Cross-Disciplinary Collaboration	D.1 Allocate money for multidisciplinary speakers, meetings, activities for students / faculty	D.1-5 Document increase in funding, activities and resources	D.1 President; VPAA; VPSS; VP Administrative Services (D.1: Fall 2008)	
Create an environment among faculty, staff and students that encourages cross disciplinary collaboration, activities and dialogues.				
	D.2 Review and train department chairs to integrate and coordinate information / procedures in department portfolios		D. 2 FDC (D.2: Spring 2008)	
	D.3 Train department chairs with regard to best practice integration			
	D.4 Encourage interdisciplinary best practices sessions to identify examples of SLOs embedded in courses		D.4 FDC, TLC (D.3-4: Fall 2007 and ongoing)	
	D.5 Develop infrastructure throughout existing governance committees to coordinate and enhance each other's work as well as the implementation of the Strategic Plan.		D.5 College Council, IE&A Committee, C&I, TLC, Student Success Committee, Facilities Committee (D.5: Fall 2007 and ongoing)	
	D.6 Make Student Handbook widely available	D. 6-8 Every student can demonstrate knowledge of where to acquire services	D.6-8 Associate Dean Student Life, VPSS, Dean of Student Affairs (D.6-8: Every student can demonstrate knowledge of where	

			to acquire services.)	
	D.7 Review naming of programs and services for clarity D.8 Add information center to SAC campus to house brochures and direct students to appropriate departments.			

Appendix A: Theme I.D.6 --SAC Grants 2008

Datatel Project #	Proj. #	Site	Fund Type	Competitive/ Entitlement/ Financial Aid	Board Appvd	Beg. Date	Ending Date	Admin/Director	Project Name	Funded
1023	5222	SAC	Federal	Competitive	12/10/07	08/01/07	12/31/08	L. Tanakeyowma/Loy Nashua	AmeriCorps - TRMDP (SAC) - Year 3	36,207
1110	5198	SAC	Federal	Competitive	10/15/07	08/15/07	06/30/08	K. Mennealy/R. Jenkins	California Adult Literacy Professional Development Project (CALPRO) - American Institutes for Research	65,000
2031		SAC	State	Competitive	08/27/07	07/26/07	07/31/08	K. Mennealy/S. Sotelo	California High School Exit Exam (CASHEE) Preparation Project - Class of 207	350,000
2040	5350	SAC	State	Competitive	09/24/07	07/01/07	06/30/08	C. Comeau/C. Comeau	California Mathematics Diagnostic Testing Project (MDTP)	25,557
3255		SAC	Local	Competitive	10/15/07	08/27/07	06/11/08	C. Comeau/C. McClure	Carnegie Mellon - "The Open Learning Initiative"	13,566
1510		SAC	Federal	Competitive	12/10/07	09/15/07	09/14/08	S. Lundquist/L. Tanakeyowma	GEAR UP II - **Year 6 (UCI)**	131,250
1507	5883	SAC	Federal	Competitive	10/29/07	09/01/07	08/31/08	S. Lundquist/L. Tanakeyowma	GEAR UP III - **Year 3**	800,000
1553		SAC	Federal	Competitive	10/15/07	10/01/07	09/30/08	E.Ripley/G. Morgan-Beazell	Head Start Hispanic - Latino Service Partnership (Year 4 of 5)	150,000
1201	5508	SAC	Federal	Competitive	08/27/07	07/01/07	06/30/08	H. Roberts/M. Grant	Int'l Business - Expanding the Franchise (Year 2 of 2)	87,000
1580	5061	SAC	Federal	Competitive	06/25/07	07/01/07	06/30/08	D. Guzman/S. Morris	Job Dev., Training & Placement Program for the Disabled - Workability III	336,915
2470	5182	SAC	State	Competitive	09/10/07	07/01/07	06/30/08	M. Bryant/Yolanda Mugica	MESA (Math Engineering Science Achievement) Program	81,500
2450	5570	SAC	State	Competitive	08/28/06	07/01/06	06/30/07	S. Lundquist/J.B. Williams	Santa Ana Middle College High School (SA-MCHS)	136,769
3701	5697	SAC	Local	Competitive	03/12/07	01/01/07	12/31/07	M. Bryant/T. Huck	Student Support Partnership Integrating Resources & Education (SSPIRE) - **Year 2**	75,039
1651	5365	SAC	Federal	Competitive	09/24/07	09/01/07	08/31/08	D. Guzman/R. Madrigal	Title IV - Student Support Services (III) - **Year Two**	278,295
1693	5797	SAC	Federal	Competitive	09/24/07	09/01/07	08/31/08	D. Guzman/M. Ramirez	Title IV - Talent Search III - **Year Four**	320,832
1705	5505	SAC	Federal	Competitive	09/14/07	09/01/07	08/31/08	D. Guzman/R. Madrigal	Title IV - Upward Bound III - **Year One**	334,624
1674	5816	SAC	Federal	Competitive	09/24/07	10/01/07	09/30/08	M. Bryant/S. Bautista	Title V - HSI Cooperative Arrangement Program - **Year Five**	634,893
1720	5876	SAC	Federal	Competitive	06/25/07	07/01/07	06/30/10	M. Bryant/M. Vargas	USDA Partnership for Transfer Success	75,000
1828		SAC	Federal	Competitive	01/22/08	07/01/07	06/30/08	E. Ripley/J. Kalko	VTEA - Tech Prep Regional Consortium (sub-award from Coast CCD)	30,000
1900	5240	SAC	State	Competitive	10/10/05	07/01/07	06/30/08	B. Miller/G. Giroux	WIA Center for Nursing Grant - **Year 3**	430,628
									Subtotal (SAC - Competitive Grants)	4,393,075
2570	5150	SAC	State	Entitlement	10/15/07	07/01/07	06/30/08	M. Byant/P. Canzona	California Articulation Number (CAN) System Allocation - SAC	5,000

2090	5139	SAC	State	Entitlement	12/10/07	07/01/07	06/30/08	S. Lundquist/A. Kamimura	CARE Program (SAC)	100,918
2230	5068	SAC	State	Entitlement	01/22/08	07/01/07	06/30/08	D. Guzman/J. Mathis	Disabled Students Programs and Services (DSP&S) (SAC)	1,990,476
2284	5203	SAC	State	Entitlement	05/14/07	07/01/07	06/30/08	B. Miller/G. Giroux	Enrollment Growth - Year 2 - Nursing	57,142
2250	5130	SAC	State	Entitlement	12/10/07	07/01/07	06/30/08	S. Lundquist/A. Kamimura	Extended Opportunities Programs & Services (EOP&S) (SAC)	1,766,895
2417	5175	SAC	State	Entitlement	12/10/07	07/01/07	06/30/08	S. Lundquist/M. Bryant	Matriculaiton - Credit - Student Follow-Up (SAC)	395,184
2411	5171	SAC	State	Entitlement	12/10/07	07/01/07	06/30/08	S. Lundquist/A. Elseroad	Matriculation - Credit - Admissions (SAC)	267,780
2412	5174	SAC	State	Entitlement	12/10/07	07/01/07	06/30/08	S. Lundquist/M. Bryant	Matriculation - Credit - Advisement/Counseling (SAC)	453,172
2413	5177	SAC	State	Entitlement	12/10/07	07/01/07	06/30/08	S. Lundquist/S. Lundquist	Matriculation - Credit - Coordination & Training (SAC)	360,825
2414	5176	SAC-DO	State	Entitlement	12/10/07	07/01/07	06/30/08	S. Lundquist/N. Pham	Matriculation - Credit - Institutional Research (District - SAC)	73,197
2415	5172	SAC	State	Entitlement	12/10/07	07/01/07	06/30/08	S. Lundquist/L. Tanakeyowma	Matriculation - Credit - Orientation (SAC)	450,278
2416	5173	SAC	State	Entitlement	12/10/07	07/01/07	06/30/08	S. Lundquist/D. Guzman	Matriculation - Credit - Skills Assessment (SAC)	58,030
2418		SAC	State	Entitlement	12/10/07	07/01/07	06/30/08	S. Lundquist/S. Lundquist	Matriculation - Credit - Student Success (SAC)	-
2490	5169	SAC	State	Entitlement				S. Sotelo/S. Sotelo	Matriculation - Non-Credit - CED	1,714,545
2592	5103	SAC	State	Entitlement	09/24/07	07/01/07	06/30/08	R. Bridges/M. Sugranes	TTIP - Librabry Automotive (SAC)	36,363
2002		SAC	State	Entitlement				J. Grindel/N. Kanouse	Unused Basic Skills funds 06/07 - OT funding - SAC	1,149,234
2003		SAC	State	Entitlement				J. Grindel/N. Kanouse	Basic Skills Initiative - OT funding - SAC	1,045,439
1829	5937	SAC	Federal	Entitlement	06/25/07	07/01/07	06/30/08	E. Ripley/H. Roberts(J.Trone)	VTEA - SAC - Accounting	4,449
1824	5904	SAC	Federal	Entitlement	06/25/07	07/01/07	06/30/08	E. Ripley/E. Ripley	VTEA - SAC - Advertising & Curriculum Development	91,891
1802	5919	SAC	Federal	Entitlement	06/25/07	07/01/07	06/30/08	E. Ripley/Glen Hammonds	VTEA - SAC - Automotive Technology	69,265
1803	5906	SAC	Federal	Entitlement	06/25/07	07/01/07	06/30/08	E. Ripley/H. Roberts	VTEA - SAC - Business Application & Technology (BAT)	111,360
1826	5913	SAC	Federal	Entitlement	06/25/07	07/01/07	06/30/08	E. Ripley/D. Guzman	VTEA - SAC - Career Center	96,151
1805	5928	SAC	Federal	Entitlement	06/25/07	07/01/07	06/30/08	E. Ripley/T. Hill	VTEA - SAC - Digital Media Arts	14,946
1930		SAC	Federal	Entitlement	06/25/07	07/01/07	06/30/08	E. Ripley/H. Roberts(S.Sherod)	VTEA - SAC - Drafting Technology - AutoCAD	21,500
1807	5922	SAC	Federal	Entitlement	06/25/07	07/01/07	06/30/08	E. Ripley/E. Ripley	VTEA - SAC - Fire Technology	105,000
1810	5908	SAC	Federal	Entitlement	06/25/07	07/01/07	06/30/08	E. Ripley/B. Miller	VTEA - SAC - Nursing (RN)	33,110
1812	5916	SAC	Federal	Entitlement	06/25/07	07/01/07	06/30/08	E. Ripley/E. Ripley	VTEA - SAC - Pharmacy Technology	36,752
1825	5934	SAC	Federal	Entitlement	06/25/07	07/01/07	06/30/08	E. Ripley/D. Guzman	VTEA - SAC - Vocational Project for Deaf & Hard of Hearing	40,419
1827	5277	SAC/SCC	Federal	Entitlement	06/25/07	07/01/07	06/30/08	E. Ripley/J. Kalko	Vocational & Technical Education Act (VTEA) Program - Tech Prep Consortium	153,296

		SAC	Federal	Entitlement	02/04/08	07/01/07	06/30/08	K. Meneally/S. Sotelo	WIA II - Adult Education & Literacy **(SAC)**	2,493,589
									Subtotal (SAC - Entitlement Grants)	13,196,206
2550	5036	SAC	State	Financial Aid	12/10/07	07/01/07	06/30/08	D. Guzman/M. Liang	Board Financial Assistance Program - Administrative Allowable - **SAC**	689,275
1404	5052	SAC	Federal	Financial Aid		07/01/07	06/30/08	D. Guzman/M. Liang	Federal Assistance - Federal Pell Grant **(SAC)**	4,590,275
1402	5015	SAC	Federal	Financial Aid		07/01/07	06/30/08	D. Guzman/M. Liang	Federal Assistance - Federal Supplemental Education Opportunity Grant (SEOG)	243,600
1401	5016	SAC	Federal	Financial Aid		07/01/07	06/30/08	D. Guzman/M. Liang	Federal Assistance - Federal Work Study (FWS) **(SAC)**	428,275
									Subtotal (SAC - Financial Aids)	5,951,425
									TOTAL (SAC)	23,540,706

GRANTS AND PROJECTS 2009

Datatel Project #	Site	Fund Type	Competitive/ Entitlement/ Financial Aid	Beg. Date	Ending Date	Admin/Director	Resp. person	Project Name	Funding Source	Funded
1023	SAC	Fed.	Competitive	08/01/07	12/31/08	L. Tanakeyowma/Loy Nashua	Sarah/Janie	AmeriCorps - TRMDP (SAC) - Year 3 (Carryover)		17,744
1101	SAC	Fed.	Entitlement	07/01/08	06/30/09	N. Lipiz/S. Sotelo	Sarah	WIA II - 231 Adult Secondary Education/GED (SAC)	U.S. Dept. of Ed.	55,291
1102	SAC	Fed.	Entitlement	07/01/08	06/30/09	N. Lipiz/S. Sotelo	Sarah	WIA II - 231 English as a 2nd Language (SAC)	U.S. Dept. of Ed.	955,673
1103	SAC	Fed.	Entitlement	07/01/08	06/30/09	N. Lipiz/S. Sotelo	Sarah	WIA II - 231 Family Literacy (SAC)	U.S. Dept. of Ed.	197,325
1106	SAC	Fed.	Entitlement	07/01/08	06/30/09	N. Lipiz/S. Sotelo	Sarah	WIA II - English Lit. Civics Education 1 (SAC)	U.S. Dept of Ed.	930,218
1109	SAC	Fed.	Entitlement	07/01/08	06/30/09	N. Lipiz/S. Sotelo	Sarah	WIA II - Jail 225 English as a 2nd Language (SAC)	U.S. Dept. of Ed.	69,876
1200	SAC	Fed.	Competitive			H. Roberts/M. Grant	Cherie	Int'l Business - Expanding the Franchise (Year 1 of 2) - Carryover	U.S. Dept of Ed.	
1201	SAC	Fed.	Competitive			H. Roberts/M. Grant	Cherie	Int'l Business - Expanding the Franchise (Year 2 of 2) - Carryover	U.S. Dept of Ed.	82,298
1226	SAC	Fed.	Competitive	10/01/08	09/30/09	M. Bryant/S. Bautista	Huong/LaVonne	CCRAA (College Cost Reduction & Access Act) - Year 1	U.S. Dept. of Ed.	1,143,388
1260	SAC	Fed	Competitive	10/01/08	09/30/08	E. Perez/D. Tucker	Cherie	Network for a Healthy CA - Year 1 of 3	O.C Sup't of Schools (from U.S. Dept of Ed)	39,375
1280	SAC	Fed.	Competitive	08/01/08	07/31/09	L. Nashua/Donna Tolley	Cherie	Community Colleges Summit Iniatitive Program - CCSIP	CCID (U. S. State Dept)	360,290
1281	SAC	Fed.	Competitive	08/01/08	07/31/09	L. Nashua/Donna Tolley	Cherie	Community Colleges Initiative for Egypt	CCID (U. S. State Dept)	164,593
1402	SAC	Fed.	Financial Aid			L. Tanakeyowma/M. Liang	Huong/Janie	Federal Assistance - Federal Supplemental Education Opportunity Grant (SEOG) (SAC)	U.S. Dept. of Ed.	216,946
1404	SAC	Fed.	Financial Aid			L. Tanakeyowma/M. Liang	Huong/Janie	Federal Assistance - Federal Pell Grant (SAC)	U.S. Dept. of Ed.	
1506	SAC	Fed.	Competitive	09/01/06	08/31/07	S. Lundquist/L. Tanakeyowma	Huong/LaVonne	GEAR UP III - Year 2 - Carryover	U.S. Dept. of Ed.	5,377
1507	SAC	Fed.	Competitive	09/01/07	08/31/08	S. Lundquist/L. Tanakeyowma	Huong/LaVonne	GEAR UP III - Year 3 (Carryover)	U.S. Dept. of Ed.	546,140
1508	SAC	Fed.	Competitive	09/01/08	08/31/09	S. Lundquist/L. Tanakeyowma	Huong/LaVonne	GEAR UP III - Year 4	U.S. Dept. of Ed.	800,000
1510	SAC	Fed.	Competitive	09/15/07	06/30/09	S. Lundquist/L. Tanakeyowma	Huong/LaVonne	GEAR UP II - Year 6 (UCI) (Carryover)	U.S. Dept. of Ed.	63,472
1545	SAC	Fed	Competitive	09/01/08	08/31/09	C. Comeau/R. Miller	Cherie	EMT/Nursing Continuing Education Program (HRSA Earmark)	U.S. Dept. of HHS	227,613
1553	SAC	Fed.	Competitive	10/01/07	09/30/08	B Hoffman/G. Morgan-Beazell	Cherie	Head Start Hispanic - Latino Service Partnership (Year 4 of 5)	U.S. Dept. of HHS	90,397
1554	SAC	Fed.	Competitive	10/01/08	09/30/09	B Hoffman/G. Morgan-Beazell	Cherie	Head Start Hispanic - Latino Service Partnership (Year 5 of 5)	U.S. Dept. of HHS	150,000
1554	SAC	Fed.	Competitive	10/01/08	09/30/09	B. Hoffman/G. Morgan-Beazell	Cherie	Head Start Hispanic - Latino Service Partnership (Year 5 of 5)	U.S. Dept. of HHS	150,000
1560	SAC	Fed.	Competitive	10/01/04	09/30/08	L. Franklin/G. Guzman	Cherie	HSIAC - Parent & Childcare Provider Empoowerment Center (3 years) - Carryover	HUD	486,053
1580	SAC	Fed.	Competitive	07/01/08	06/30/09	J. Mathis/S. Morris	Huong/LaVonne	Job Dev., Training & Placement Program for the Disabled - Workability III	Cal. Dept. of Rehab.	361,207

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1603	SAC	Fed.	Competitive	07/01/08	06/30/09	Carol Comeau	Huong/Janie	NSF - TEST:UP	NSF	134,523
1651	SAC	Fed.	Competitive	09/01/07	08/31/08	L. Tanakeyowma/R. Madrigal	Huong/LaVonne	Title IV - Student Support Services (III) - **Year Two (Carryover)**	U.S. Dept. of Ed.	42,919
1652	SAC	Fed.	Competitive	09/01/08	08/31/08	L. Tanakeyowma/R. Madrigal	Huong/LaVonne	Title IV - Student Support Services (III) - **Year Three**	U.S. Dept. of Ed.	292,905
1673	SAC	Fed.	Competitive	10/01/06	09/30/07	M. Bryant/S. Bautista	Huong/Janie	Title V - HSI Cooperative Arrangement Program - **Year Four (Carryover)**	U.S. Dept. of Ed.	12,274
1674	SAC	Fed.	Competitive	10/01/07	09/30/08	M. Bryant/S. Bautista	Huong/Janie	Title V - HSI Cooperative Arrangement Program - **Year Five (Carryover)**	U.S. Dept. of Ed.	143,833
1680	SAC	Fed.	Entitlement	07/01/08	06/30/09	S. Lundquist/S. Lundquist	Cherie	TANF - Welfare to Work **(SAC)**	U.S. Dept. of Ed.	94,385
1693	SAC	Fed.	Competitive	09/01/07	08/31/08	L. Tanakeyowma/M. Ramirez	Huong/LaVonne	Title IV - Talent Search III - **Year Four (Carryover)**	U.S. Dept. of Ed.	38,007
1694	SAC	Fed.	Competitive	09/01/08	08/30/09	L. Tanakeyowma/M. Ramirez	Huong/LaVonne	Titel IV - Talent Search III - **Year Five**	U.S. Dept. of Ed.	320,832
1705	SAC	Fed.	Competitive	09/01/07	08/31/08	L. Tanakeyowma/R. Madrigal	Huong/LaVonne	Title IV - Upward Bound III - **Year One (Carryover)**	U.S. Dept. of Ed.	61,451
1706	SAC	Fed.	Competitive	09/01/08	08/31/08	L. Tanakeyowma/R. Madrigal	Huong/LaVonne	Title IV - Upward Bound III - **Year Two**	U.S. Dept. of Ed.	291,663
1720	SAC	Fed.	Competitive	07/01/07	06/30/10	M. Bryant/M. Vargas	Sarah/Janie	USDA Partnership for Transfer Success **(Carryover)**	USDA	243,010
1802	SAC	Fed.	Entitlement	07/01/08	06/30/09	B. Hoffman/Glen Hammonds	Huong	CTE IC (VTEA) - SAC - Automotive Technology	U.S. Dept. of Ed.	80,299
1803	SAC	Fed.	Entitlement	07/01/08	06/30/09	B. Hoffman/H. Roberts	Huong	CTE IC (VTEA) - SAC - Business Application & Technology (BAT)	U.S. Dept. of Ed.	119,665
1805	SAC	Fed.	Entitlement	07/01/08	06/30/09	B. Hoffman/T. Hill	Huong	CTE IC (VTEA) - SAC - Digital Media Arts	U.S. Dept. of Ed.	68,478
1809	SAC	Fed.	Entitlement	07/01/08	06/30/09		Huong	CTE IC (VTEA) - SAC - Manufacturing Technology	U.S. Dept. of Ed.	169,996
1810	SAC	Fed.	Entitlement	07/01/08	06/30/09	B. Hoffman/B. Miller	Huong	CTE IC (VTEA) - SAC - Nursing (RN)	U.S. Dept. of Ed.	33,699
1812	SAC	Fed.	Entitlement	07/01/08	06/30/09	B. Hoffman/E. Ripley	Huong	CTE IC (VTEA) - SAC - Pharmacy Technology	U.S. Dept. of Ed.	93,794
1824	SAC	Fed.	Entitlement	07/01/08	06/30/09	B. Hoffman/E. Ripley	Huong	CTE IC (VTEA) - SAC - Advertising & Curriculum Development	U.S. Dept. of Ed.	98,939
1825	SAC	Fed.	Entitlement	07/01/08	06/30/09	B. Hoffman/J. Mathis	Huong	CTE IC (VTEA) - SAC - Vocational Project for Deaf & Hard of Hearing	U.S. Dept. of Ed.	40,308
1826	SAC	Fed.	Entitlement	07/01/08	06/30/09	B. Hoffman/D. Guzman	Huong	CTE IC (VTEA) - SAC - Career Center	U.S. Dept. of Ed.	50,773
1827	SAC/SCC	Fed.	Entitlement	07/01/08	06/30/09	B. Hoffman/J. Kalko	Huong	CTE IC (VTEA) - Tech Prep Consortium	U.S. Dept. of Ed.	162,810
1828	SAC	Fed.	Competitive	09/16/08	06/30/09	B. Hoffman/J. Kalko	Huong	CTE IC (VTEA) - Tech Prep Partnership (Sub-agreement with Coast CCD)	CA Dept. of Ed	15,000
1829	SAC	Fed.	Entitlement	07/01/08	06/30/09	B. Hoffman/H. Roberts(J.Trone)	Huong	CTE IC (VTEA) - SAC - Accounting	U.S. Dept. of Ed.	9,732
1830	SAC	Fed.	Entitlement	07/01/08	06/30/09	B. Hoffman/H. Roberts(S.Sherod)	Huong	CTE IC (VTEA) - SAC - Drafting Technology - AutoCAD	U.S. Dept. of Ed.	52,045
1900	SAC	State	Competitive	07/01/07	06/30/08	B. Miller/G. Giroux	Sarah	WIA Center for Nursing Grant - **Year 4**	Chancellor's Office	455,577
2001	SAC	State	Entitlement	07/01/06	06/30/09	N. Fujimoto/J. Grindel	Huong	Basic Skills 05/06 OT Funding - **Year 1 Allocation - SAC (allow to carryover to 08-09)**	Chancellor's Office	150,130
2002	SAC	State	Entitlement	07/01/07	06/30/09	N. Fujimoto/J. Grindel	Huong	Basic Skills 06/07 OT Funding - **Year 2 Allocation - SAC (Allow to carryover to 08-09)**	Chancellor's Office	751,379
2003	SAC	State	Entitlement	07/01/07	06/30/10	N. Fujimoto/J. Grindel	Huong	Basic Skills 07/08 OT Funding - **Year 3 Allocation - SAC (Allow to carryover to 08-09)**	Chancellor's Office	941,701
2004	SAC	State	Entitlement			N. Fujimoto/J. Grindel	Huong	Basic Skills 08/09 Funding - **Year 4 Allocation - SAC**	Chancellor's Office	904,382
2030	SAC	State	Competitive	01/02/07	12/31/07	E. Ripley/S. Sotelo	Cherie	California High School Exit Exam (CASHEE) Preparation Project - Class of 2006 **Carryover**	Chancellor's Office	105,445

2031	SAC	State	Competitive	07/26/07	07/31/08	E. Ripley/S. Sotelo	Cherie	California High School Exit Exam (CASHEE) Preparation Project - Class of 2007 Carryover	Chancellor's Office	174,538
2032				11/01/08	10/31/09	E. Ripley/S. Sotelo	Cherie	California High School Exit Exam (CASHEE) Preparation Project - Class of 2008	Chancellor's Office	250,000
2040	SAC	State	Competitive	07/01/08	06/30/09	C. Comeau/C. Comeau	Huong/Janie	California Mathematics Diagnostic Testing Project (MDTP)	UCSD	28,420
2060	SAC/SCC	State	Entitlement	07/01/08	06/30/09	E. Perrez/D. Tucker	Cherie	CALWORKS - Child Development	Chancellor's Office	180,510
2061	SAC	State	Entitlement	07/01/08	06/30/09	E. Perez/D. Tucker	Cherie	CALWORKS - Coord/Training/Work Study/Job Dev/Placement (SAC)	Chancellor's Office	241,859
2090	SAC	State	Entitlement	07/01/08	06/30/09	S. Lundquist/A. Kamimura	Cherie	CARE Program (SAC)	Chancellor's Office	98,667
2091	SAC	State	Entitlement			S. Lundquist/A. Kamimura	Cherie	CARE Program (SAC) - Carryover	Chancellor's Office	17,049
2112	SAC	State	Entitlement	06/01/07	06/30/09	J. Slark/D.Tucker	Cherie	Child Development Program - Renovation and Repairs (SAC/CEC) - Carryover	Cal. Dept. of Ed.	
2113	SAC/SCC	State	Competitive	06/01/07	06/30/09	J. Slark/D. Tucker	Cherie	Child Development Program - Renovation and Repairs Phase 2 (SAC/CEC/SCC)	Cal. Dept. of Ed.	30,728
2114	SAC/SCC	State	Competitive	12/15/07	06/30/10	J. Slark/D. Tucker	Cherie	Child Development Program - Renovation and Repairs Phase 3 (SAC/CEC/SCC)	Cal. Dept. of Ed.	100,000
2130	SAC/SCC	State	Entitlement	07/01/07	06/30/07	J. Slark/D. Tucker	Cherie	Child Development Program - General Child Care	Cal. Dept. of Ed.	1,571,234
2150	SAC/SCC	State	Entitlement	07/01/07	06/30/08	J. Slark/D. Tucker	Cherie	Child Development Program - State Preschool	Cal. Dept. of Ed.	1,433,556
2150	SAC	State	Entitlement	07/01/08	06/30/09	E. Perez/D. Tucker	Cherie	Child Development Program - State Preschool - Expansion Augmentation	Cal. Dept. of Ed.	632,526
2189	SAC	State	Competitive	02/15/07	03/15/09	L. Tanakeyowma/L. Nashua	Sarah/Janie	Career Exploration for 7th & 8th Graders (Carryover)	Chancellor's Office	54,529
2192	SAC's portion	State	Competitive	02/02/09	06/30/10	Gustavo Chamorro	Sarah	CTE Pathways Initiative - CTE Community Collaborative	Chancellor's Office	93,354
2193	SAC's portion	State	Competitive	02/02/09	06/30/10	Gustavo Chamorro	Sarah	CTE Pathways Initiative - CTE Community Collaborative II	Chancellor's Office	98,410
2198	SAC's porition	State	Competitive	02/02/09	06/30/10	Gustavo Chamorro	Sarah	CTE Pathways Initiative - Supplemental	Chancellor's Office	66,451
2230	SAC	State	Entitlement	07/01/07	06/30/08	D. Guzman/J. Mathis	Cherie	Disabled Students Programs and Services (DSP&S) (SAC)	Chancellor's Office	1,913,252
2231	SAC	State	Entitlement	07/01/07	06/30/08	D. Guzman/J. Mathis	Cherie	Disabled Students Programs and Services (DSP&S) (SAC) - Prior year	Chancellor's Office	7,104
2250	SAC	State	Entitlement	07/01/07	06/30/08	S. Lundquist/A. Kamimura	Cherie	Extended Opportunities Programs & Services (EOP&S) (SAC)	Chancellor's Office	1,704,137
2251							Cherie	Extended Opportunities Programs & Services (EOP&S) (SAC) - Prior year	Chancellor's Office	137,851
2251							Cherie	Extended Opportunities Programs & Services (EOP&S) (SCC) - Prior	Chancellor's Office	8,996
2274	SAC			07/01/08	06/30/09	Becky Miller	Sarah	Enrollment Growth for Nursing Programs	Chancellor's Office	260,687
2284				07/01/07	12/31/09	Becky Miller	Sarah	Enrollment Growth for Nursing Programs - Year 2 (07/08 Carryover)	Chancellor's Office	143,777
2411	SAC	State	Entitlement	07/01/07	06/30/08	S. Lundquist/A. Elseroad	Sarah/Lorraine	Matriculation - Credit - Admissions (SAC)	Chancellor's Office	255,023
2412	SAC	State	Entitlement	07/01/07	06/30/08	S. Lundquist/M. Bryant	Sarah/Lorraine	Matriculation - Credit - Advisement/Counseling (SAC)	Chancellor's Office	536,718
2413	SAC	State	Entitlement	07/01/07	06/30/08	S. Lundquist/S. Lundquist	Sarah/Lorraine	Matriculation - Credit - Coordination & Training (SAC)	Chancellor's Office	324,291
2414	SAC-DO	State	Entitlement	07/01/07	06/30/08	S. Lundquist/N. Pham	Sarah/Lorraine	Matriculation - Credit - Institutional Research (District - SAC)	Chancellor's Office	52,839
2415	SAC	State	Entitlement	07/01/07	06/30/08	S. Lundquist/L. Tanakeyowma	Sarah/Lorraine	Matriculation - Credit - Orientation (SAC)	Chancellor's Office	359,531
2416	SAC	State	Entitlement	07/01/07	06/30/08	S. Lundquist/D. Guzman	Sarah/Lorraine	Matriculation - Credit - Skills Assessment (SAC)	Chancellor's Office	66,215

2417	SAC	State	Entitlement	07/01/07	06/30/08	S. Lundquist/M. Bryant	Sarah/Lorraine	Matriculaiton - Credit - Student Follow-Up (SAC)	Chancellor's Office	360,926
2418	SAC	State	Entitlement	07/01/07	06/30/08		Sarah/Lorraine	Matriculation - Credit - Student Success (SAC)	Chancellor's Office	
2450	SAC	State	Competitive	07/01/06	06/30/07	S. Lundquist/J.B. Williams	Huong/Janie	Santa Ana Middle College High School (SA-MCHS)	Chancellor's Office	121,846
2450	SAC	State	Competitive	07/01/07	06/30/09	Becky Miller	Sarah/Janie	Song-Brown Registered Nursing Education Speical Program (Carryover)		55,646
2470	SAC	State	Competitive	07/01/07	09/30/08	M. Bryant/Yolanda Mugica	Sarah/Janie	MESA (Math Engineering Science Achievement) Program (Carryover)	Chancellor's Office	5,040
2471	SAC	State	Competitive	07/01/08	06/30/09	M. Bryant/Yolanda Mugica	Sarah/Janie	MESA (Math Engineering Science Achievement) Program		81,500
2480	SAC/SCC	State	Competitive	01/01/07	12/31/08	N. Lipiz/L. Fasbinder	Sarah/LaVonne	Naturalization Services Program (SAC/SCC) (Carryover)	Dept. of Community Services	41,740
2481	SAC/SCC	State	Competitive	07/01/07	06/30/09	L. Dorado/L. Fasbinder	Sarah/LaVonne	Naturalization Services Program II (SAC/SCC) (Carryover)	Dept. of Community Services	63,037
2490	SAC	State	Entitlement	07/01/07	06/30/08	S. Sotelo/S. Sotelo	Sarah/Lorraine	Matriculation - Non-Credit - CED	Chancellor's Office	2,182,847
2550	SAC	State	Financial Aid	07/01/08	06/30/09	D. Guzman/M. Liang	Huong/LaVonne	Board Financial Assistance Program - Administrative Allowable - SAC	Chancellor's Office	613,726
2551	SAC	Federal	Financial Aid			L. Tanakeyowma/M. Liang	Huong/Janie	Board Financial Assistance Programs (BFAP) - SAC (Carryover)	U.S. Dept. of Ed.	47,817
2570	SAC	State	Entitlement	07/01/08	06/30/09	M. Byant/P. Canzona	Huong/Janie	California Articulation Number (CAN) System Allocation - SAC	Chancellor's Office	1,000
2592	SAC	State	Entitlement	07/01/07	06/30/08	M. Sugranes	Huong/Janie	TTIP - Librabry Automotive (SAC) - carryover	Chancellor's Office	74,784
2593	SAC	State	Entitlement	07/01/06	06/30/07	M. Sugranes	Huong/Janie	TTIP - Tech for Access (TCO) (SAC) - carryover	Chancellor's Office	3,835
2593	SCC	State	Entitlement	07/01/06	06/30/07	M. Halvorson	Huong/Janie	TTIP - Tech for Access (TCO) (SCC) - carryover $16,613	Chancellor's Office	47,868
2594	SAC	State	Entitlement	07/01/06	06/30/07	M. Sugranes	Huong/Janie	TTIP - Tech. Planning - carryover $10	Chancellor's Office	10
2595	SAC/SCC	State	Entitlement	07/01/06	06/30/07	Peter Hardash	Huong/Janie	TTIP - Videoconferencing Equipment Upgrade (1 time funding) - Carryover $9,689	Chancellor's Office	9,689
3265	SAC	Local	Competitive	07/01/08	06/30/09	B. Hoffman/S. Valdez	Cherie	Child Development Program - Training Consortium	Yosemite CCD	10,000
3266	SAC	Local	Competitive	07/01/06	06/30/07	E. Ripley/S. Valdez	Cherie	Child Development Program - Training Consortium - Extension	Yosemite CCD	1,926
3310	SAC	Local	Competitive	01/01/09	09/30/09	S. Lundquist	Sarah	ARCHES CTE Multiple Pathways Initiative	Irvine Foundation	25,000
3360	SAC	Local	Competitive	07/01/06	06/30/10	S. Lundquist/L. Tanakeyowma	Sarah/Janie	ENLACE III (Carryover)	Kellogg Foundation	469,974
3381	SAC	Local	Competitive	01/01/09	06/30/09	N. Fujimoto/S. Wood	Sarah	Faculty Inquiry Network	William & Flora Hewlett Foundation	18,500
3440	SAC	Local		07/01/08	06/15/10	Sharon Whelan	Huong/Janie	UCI - Graduate Student/Faculty Internship	UCI	25,000
3460	SAC	Local	Competitive	07/01/06	06/30/07	B. Miller	Sarah/Janie	Hoag Hospital (Carryover)	Hoag Hospital	70,799
3540	SAC/SCC	Local	Competitive	12/01/08	11/30/09	E. Perez/D. Tucker	Cherie	Merage Foundation - Kinder Connect	Merage Foundation	18,000
3600	SAC	Local	Competitive	07/01/06	06/30/07	S. Lundquist/S. Lundquist	Huong/Janie	Olive Crest Early College High School - Carryover		1,489
3702	SAC	Local	Competitive	01/01/08	12/31/08	M. Bryant/T. Huck	Sarah/Janie	Student Support Partnership Integrating Resources & Education (SSPIRE) - Year 3 (Carryover)	Irvine Foundation	48,150
3710	SAC	Local	Competitive	07/01/08	06/30/10	Becky Miller	Sarah/Janie	St. Joseph Hospital's Clinical Training Affiliation	St. Joseph Hospital	126,664
3760	SAC	Local	Competitive	07/01/06	06/30/10	B. Miller/G. Giroux	Sarah/Janie	Center for Nursing - Wellpoint (Carryover)	Wellpoint Foundation	67,718
								TOTAL SAC Projects 2008-2009		28,530,013

APPENDIX B
Partnerships with SAC Library

- OCLA, The Orange County Library Association http://www1.chapman.edu/ocla/organization/oclaboard2003.html
  OCLA's mission is to "promote the interest of all libraries in Orange County, to develop good public relations, to provide a means of exchange of information and to promote interlibrary cooperation". SAC has had representation on this local library association for many years. For the past 10 years, SAC Library faculty has participated as a Board Member, and since Spring of 2007, as President.

- Spring 2009 Reference Consultations (Pilot) – SAC Librarian established small group, (maximum 6 students) one-hour reference consultations tailored to students' specific assignments. Students sign-up in advance and must bring their assignments to session. In this manner, library instruction is tailored to students' needs and therefore becomes much more meaningful and relevant to student.

- February 12, 2009 SAC Librarian contacted Maggie Barnes, District Librarian of Santa Ana Unified School District. Purpose of e-mail was to "re-connect", network and establish a <u>formal</u> working relationship between SAUSD Library operations, SAUSD libraries and the Santa Ana College Library Technology Program. On February 18th, SAC Librarian received a positive response from Maggie Barnes: "I'd love to set up a time to meet with you..
  so could drop by your office one day. Let me know when is a good time for you". Meeting and tour of Nealley Library will take place during the month of May 2009.

- March 12, 2009 SAC Librarian participated in first meeting of the Matriculation Non-Credit to Credit Transition Subcommittee meeting conducted in D-418. Purpose of subcommittee is "to insure the successful matriculation of students from SAC's SCE to SAC's main/credit campus, and to improve communication in basic skills programs across all SAC campuses". SAC Librarian will attend second meeting of the subcommittee scheduled for April 30, 2009.

- March 18, 2009 Centennial Education Center, SAC Librarian conducted a two-hour "Connect from Home, Resources Available to You and Your Students" Staff Development Workshop for CEC faculty.

- April 3, 2009 Orange Public Library, SAC Librarian attended all day "Library Services to Latinos" workshop sponsored by the OC Chapter of REFORMA: The National Association to Promote Library and Information Services to Latinos and Spanish-Speaking http://reformaoc.org/

- May 1, 2009 Santa Ana College Nealley Library, will host the first collaborative Santa Ana Public Library/Santa Ana College Nealley Library gathering to include a tour of SAC library services and resources, meeting and lunch at The Hacienda.

- May 15, 2009 Santa Ana Public Library will host the second collaborative Santa Ana Public Library/Santa Ana College Nealley Library meeting to include tour of Santa Ana Public Library services and resources.

- August 2009 (not yet scheduled) SAC Librarian will conduct a Staff Development Flex Credit Activity Workshop for CEC, "Using the Santa Ana College Nealley Library from Home". Workshop will be tailored to the informational needs of ABE, HSS and Intermediate ESL or higher CEC Faculty.

- SAC Librarian(s) will participate in Teaching/Learning Committee sponsored workshops targeted for Faculty, "Best Practitioners' Fair" and will conduct "Library Resources" and "Enhancing Research Skills" workshops as requested by Faculty and/or Departments.
- The Nealley Library will continue to market and inform its services and resources to CEC students and faculty through its participation in CEC's annual Education & Career Fair.