

Santa Ana College Comprehensive Educational Plan Activities

Goal 1: Ensure equitable access to innovative educational programs and comprehensive support services fostering student success in achieving workforce readiness, successful transfer opportunities, and personal developmental goals.

Objectives	Activities to support this objective
<p>1.1 Eliminate barriers to educational opportunities.</p> <p>Connected to GP Pillar Subcommittee 2: Enter the Path (Early Decision, CAEP Integration)</p> <p>Connected to GP Pillar Subcommittee 3: Stay on the Path (Persistence, Completion, ZTC)</p>	<ul style="list-style-type: none">Summer Scholars Transfer Institute (SSTI), Northern Trip, local field trip to 4 year institutions, Puente, University Link (ULink), Center for Teacher Education (CFTE), Math Engineering Science Achievement (MESA).University representative visits, College Fairs, Financial Aid presentations, Honors programCareer Center presentations in the classroomK-16 Collaborative grant to for students to visit industry related eventsAffinity groups (Undocu Scholars, U2 Scholars, Asian Pacific Student Program (APSP), SAC PRIDE)- specialized counseling for their student population.Upfront transcript evaluation. Pre-evaluation of courses completed elsewhere.AB540, part of the Undocu-Scholars students – attended SAC before, reinstates AB540 status at time of application that eliminates the need for AB540 student(s) to re-submit the AB540 form. Eliminates students from paying fees again. (future)Veterans Resource Center (VRC)- access to in-person coursesAcademic tutoring, financial support for textbooks, school supplies, technology assistance (laptops, hotspots)Curriculum revisions and development (articulation).
1.2 Diversify learning opportunities to meet the needs of students.	<ul style="list-style-type: none">Career & Academic Pathways (CAPs) Fest, Partnerships with Non-credit (career center)-(future),Summer Scholars Transfer Institute (SSTI), Northern Trip, local fields trip, Puente, University Link (ULink), Center for Teacher Education (CFTE), Math Engineering Science Achievement (MESA)Math Engineering Science Achievement (MESA) Research Opportunities and ConferencesPuente and University Link (Ulink) learning communities

	<ul style="list-style-type: none"> • Veterans Resource Center (VRC)- access to in-person courses
<p>1.3 Promote and expand student support services to address holistic needs of students, particularly from marginalized and/or underrepresented groups.</p> <p>Connected to GP Pillar Subcommittees 1: Clarify the Path (see SEAP goal section)</p> <p>Connected to GP Pillar Subcommittee 2: Enter the Path (Early Decision section and focus on Black/Af Am students)</p>	<ul style="list-style-type: none"> • Transfer workshops with Affinity Centers:Undocu Scholars, U2 Scholars, Asian Pacific Student Program (APSP) , Equal Opportunity Program Services (EOPS), Veterans Resource Center (VRC). • Classroom presentations (University Transfer Center) and collaborating with other programs for field trips • Career Center collaborating with Affinity Centers: Undocu Scholars, U2 Scholars, Asian Pacific Student Program (APSP) • Academic tutoring, financial support for textbooks, school supplies, technology assistance (laptops, hotspots) • Counseling services in different modalities (phone, Zoom, in-person); transfer application workshops (Zoom, in-person) • Specialized and consistent counseling in programs like the Center for Teacher Education, Affinity Centers:Undocu Scholars, U2 Scholars, Asian Pacific Student Program (APSP), University Transfer Center, Project Rise, and others programs. • Mentoring of Student Equity Achievement Program (SEAP) program students to provide resources to help them succeed • Adult education growing partners. Lincoln Education and CEC students – increasing outreach efforts such as Dual Enrollment and Articulation (future) • Outreach and Affinity Centers (Undocu Scholars, U2 Scholars, Asian Pacific Student Program (APSP)) partnerships to increase referral of disproportionately impacted (DI) students to Affinity Centers • Dual Enrollment (DE) – More resources in Counseling to ensure that DE students are clarifying the path to degree/certificate • Affinity Center programs: Undocu Scholars, U2 Scholars, Asian Pacific Student Program (APSP), SAC PRIDE • New DSPS Counselor to serve holistic needs of students with disabilities (future)

<p>1.4 Increase skill development, credential attainment, transfer rates and living wage.</p> <p>Connected to GP Pillar Subcommittees 1: Clarify the Path (see Transfer rate goal section)</p>	<ul style="list-style-type: none"> • Career Center working with Academic Programs with industry. Service Learning/Volunteer by Career & Academic Pathway (CAP). • Career Center with community partnerships on workforce readiness workshops • Access to online resources to have a better understanding of salary wages. • Transfer partnerships (i.e. UCI, Whitter, CSUF, Chapman etc.) • Credit for prior learning (military service)--Veteran Resource Center (VRC) • Early Childhood Education and Bilingual Education Apprenticeship Programs, Early Childhood Education Permit Sessions, Center for Teacher Education (CFTE) Teacher Education Information Sessions (offered throughout the year)
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Goal 2: Expand partnerships to optimize educational options and opportunities through innovative services and equitable practices.

Objectives	Activities to support this objective
<p>2.1 Identify current and develop potential partnerships to meet community needs.</p> <p>Connected to GP Pillar Subcommittee 1: Clarify the Path (see SEAP goal section)</p> <p>Connected to GP Pillar Subcommittee 4: Ensure Learning (Strong Workforce)</p>	<ul style="list-style-type: none"> • UCI, CSU Fullerton, Whittier, University of Alaska Fairbanks, Metropolitan University of London, Chapman, UCLA, ASU • Project Propel empowers bilingual teacher education students to pursue transfer to CSUF. Support system is established within SAC and CSUF. This is a partnership with OCDE, specifically intended to meet the community needs.
<p>2.2 Provide diverse educational options to support student academic goals and success.</p> <p>Clarity the Path (not a specific goal of the subcommittee from the GP Workplan, but it's understood that this objective</p>	<ul style="list-style-type: none"> • Cross collaboration across programs such as CSU Fullerton, STEM Core, Math Engineering Science Achievement (MESA), & Career Center to partner and provide hands-on manufacturing program information. This allows students to visit CSUF, learn about their tech/engineering programs and transfer options. • Transfer Programs (ULink, Puente, Center for Teacher Education (CFTE), Math Engineering Science Achievement (MESA), SAC Promise)

<p>is part of Clarifying the Path for students.</p>	<ul style="list-style-type: none"> Associate Degrees to Transfer (ADTs) & Bachelor of Arts (BAs) <i>at SAC</i> SAC Days workshops for students (Extended Opportunities Programs and Services (EOPS), CARE/CALWorks/Guardian Scholars) - Unlocking Student Potential Conference.
<p>2.3 Foster innovative, student-informed services to facilitate academic achievement</p> <p>Connected to GP Pillar Subcommittee 1: Clarify the Path.</p> <p>Connected to GP Pillar Subcommittee 2: Enter the Path</p> <p>Connected to GP Pillar Subcommittee 3: Stay on the Path (Persistence, Completion, ZTC)</p>	<ul style="list-style-type: none"> GP Success Team communicates with students within each pathway through the Canvas shells. Enhance communication channels to inform students of resources/events available to them. (flyers/publications in every classroom) (future) Apprenticeships Credit for Prior Learning – Expedites completion rates Counseling courses Undocu-Scholars (DREAMs centers at CSUF, CSULB, UCI, Cal Poly Pomona). Veteran Resource Center (VRC) - (University of Denver, Pitzer), covers Student Intent to Register (SIR) fee for admitted students Extended Opportunities Programs and Services (EOPS)- EOP fee waivers for admissions applications with CSU and UC system
<p>2.4 Assess and improve current DEIA practices to foster a community of trust and belonging.</p> <p>Connected to GP Pillar Subcommittee 2: Enter the Path (Early Decision section and focus on Black/Af Am students)</p> <p>Connected to GP Pillar Subcommittee 3: Stay on the Path (Persistence, Completion, ZTC)</p>	<ul style="list-style-type: none"> Including the students in the International Education Week as a way to promote community and belonging.. Affinity/Cultural Centers: Undocu Scholars, U2 Scholars, Asian Pacific Student Program (APSP) <ul style="list-style-type: none"> Space and events, such as Lavender Celebration, Black History Month, Lunar New Year Priority Registration to Diversity, Equity, Inclusion, & Accessibility (DEIA) groups such as Umoja/U2 Scholars (future), On-line (future), student-athletes, ASG (future) Veterans Resource Center (VRC) – Veteran Ally Training Undocu-Scholars/Asian Pacific Student Program (APSP) Centers- ally training pending

Goal 3: Cultivate equitable campus culture to support student, faculty, and staff belonging and success.

Objectives	Activities to support this objective
3.1 Leverage cutting-edge technology to remove barriers and improve the employee and student experience.	<ul style="list-style-type: none">• Create an app like at Irvine Spectrum where you scan a QR code and give you the map of the Mall (campus) where you are at and walking directions (future).• Potentially Starfish software• CORM in Colleague allows for specific program students (U-Link, student athletes) to enroll in program related courses• Potential – Degree Auto Award (started)
3.2 Utilize accurate and reliable disaggregated information to make informed decisions.	<ul style="list-style-type: none">• Work with the Research department to disaggregate data and obtain reports of DI populations disaggregated to plan strategies to increase student success. Avoid the Model Minority Myth (future)
3.3 Collaborate and leverage professional development opportunities across partnerships.	<ul style="list-style-type: none">• Create and/or adopt a Caring Campus culture. Academic Division orientation to new students (future).• Professional Development: Veteran Resource Center (VRC) Collaboration on available training (future).• Ally programs/training during Flex week for faculty/staff.
3.4 Ensure participatory governance practices are understood, followed, utilized, and evaluated regularly.	<ul style="list-style-type: none">• Incorporating Professional Development (PD) to support this (future)