

	<p>A.4 Provide comprehensive learning assistance center for all basic/developmental skills across curriculum.</p> <p>A.5 Strengthen partnerships with K-12 to offer literacy- enhancement programs accessible at local schools and community centers.</p> <p>A.6 Through Title V grant, hire a literacy coordinator to coordinate the learning centers for students.</p> <p>A.7 In monthly workshops, enhance faculty skills in a variety of strategies, which will improve students' skills (reading and learning).</p>	<p>A.4 To be determined</p> <p>A.5 Number of workshops and number of attendees A.5 Feedback via surveys of "takeaways" from the meetings A.5 Research percentage of successful course completions</p> <p>A.6 Applied for grant summer 2007</p> <p>A.7 Document meetings and surveys</p>	<p>A.4 To be determined</p> <p>A.5 Fall 2007-Spring 2010</p> <p>A.6 Hire literacy coordinator – To be determined</p> <p>A.7. Pilot workshop 2007/08; continue through 2010.</p>	<p>A.4 VPAA; VPSS</p> <p>A.5 VPAA; VPSS; Various departments</p> <p>A.6 VPAA; VPSS; Basic Skills/ Literacy Coordinator; Title V Coordinator</p> <p>A.7 Faculty Development Coordinator (FDC); Basic Skills/ Literacy Coordinator; Associate Dean Information & Learning Resources (ILR)</p>
<p>B. Eliminate economic barriers to student achievement</p>	<p>B.1 Create a brochure and employ other strategies to more widely communicate programs that would reduce students' economic hardships.</p> <p>B.2 Work with publishers to decrease cost of books and materials/ Explore alternative options to costly textbooks</p> <p>B.3 Offer or increase grants for textbooks or one time emergencies cost, book and fee waivers</p>	<p>B.1 Increased use and participation in programs by students</p> <p>B.2 Numbers of faculty and departments who participate</p> <p>B.3 Number of students receiving textbooks, fee waivers, and financial aid/ number of requests</p>	<p>B.1. Spring 2008</p> <p>B.2-7 Spring 2008 and ongoing</p>	<p>B.1 Financial Aid Director; EOPS; VPSS; Student Service Coordinators</p> <p>B.2 District Textbook Taskforce</p> <p>B.3 VPSS; EOPS; Director of Financial Aid</p>

	<p>B.4 Increase programs and resources to assist our students with their economic hardships (including proposal for Board of Trustees waiver for AB 540 students)</p> <p>B.5 Access available aid dollars for students and advertise the information</p> <p>B.6 Build stronger loan libraries on campus for student resources</p> <p>B.7 Increase books on reserve loan programs and library services</p>	B.4-7 Number of students who participate		<p>B.4 VPSS</p> <p>B.5 Director Financial Aid; SAC Foundation Director</p> <p>B.6-7 Outreach Program</p>
<p>C. Transfer/ Employment:</p> <p>Increase transfer, progress/course completion, and employment rates for all students</p>	<p>C.1 Continue developing fast track to the universities: University Day; Partnership with 4-year schools.</p> <p>C.2 Increase efforts in recruitment and retention of male Latino students.</p>	<p>C.1 Number of students who transfer to 4-year institutions</p> <p>C.2 Track number of students contacted, number enrolled and number who drop out</p>	C.1-2 Fall 2007 and ongoing	<p>C.1 VPAA; VPSS; Academic Senate (AS)</p> <p>C.2 VPSS; Outreach Department; AS</p>
	<p>C.3 Enhance faculty and staff skills to better meet students' academic learning needs.</p>	<p>C. 3 Number of faculty and staff that participate in professional development workshops/ self-reporting surveys of faculty and staff participants</p>	C.3. Spring 2008 and ongoing	<p>C.3 FDC; Basic Skills/ Literacy Coordinator</p>

<p>D. Excellence in Teaching and Learning</p>	<p>D.1 Identify innovators in teaching and learning across disciplines with a focus on SLOs and develop a list/bank of activities that can be offered</p>	<p>D.1-3. Numbers of sessions, variety/ participants and surveys</p>	<p>D.1-2 Fall 2007 and ongoing</p>	<p>D.1 VPAA; VPSS; Basic Skills/Literacy Coordinator; FDC</p>
<p>Promote and Sustain Excellence in Teaching and Learning</p>	<p>D.2 Enhance engagement in faculty development, including SLOs</p>			<p>D.2 VPAA; FDC</p>
	<p>D.3 Create meaningful and focused staff development for existing faculty (on-line, repeated, day/night)</p>		<p>D.3-5 Fall 2007-2008 and ongoing</p>	<p>D.3 Basic Skills/Literacy Coordinator; Department Chairs; AS</p>
	<p>D.4 Provide best practices/brown bag lunches with a focus on SLOs & assessment</p>	<p>D.4 Track use of shared practices; Satisfaction surveys</p>		<p>D.4 FDC; Teaching Learning Committee (TLC); AS</p>
	<p>D.5 Create a Teaching/Learning Blog</p>	<p>D.5 Blogs</p>		<p>D.5 FDC</p>
	<p>D.6 Develop and enhance Innovation grants and mentor/internships</p>	<p>D.6-7 Grants developed</p>	<p>D.6 Fall 2007 and ongoing</p>	<p>D.6 VPAA; VPSS</p>
	<p>D.7 Formalize career ladder for students to teachers</p>		<p>D.7 Fall 2008</p>	<p>D.7 Coordinator Teacher Education Program</p>
	<p>D.8 Assess faculty-defined needs</p>	<p>D.8 Survey</p>	<p>D.8 Fall 2007 and every fall annually</p>	<p>D.8 FDC</p>
	<p>D.9 Pilot <i>Teachers Training Teachers</i></p>	<p>D.9 West Ed. Reading Apprenticeship Training Participation</p>	<p>D.9 June 2008</p>	<p>D.9 Basic Skills/Literacy Coordinator</p>

E. Credit/Non-Credit Articulation	E.1 Schedule joint department meetings to assess curricular bridges	E.1 Frequency and numbers of meetings	E.1 Fall 2007 and beyond	E.1 AS; CEC faculty; English/ Math/ Speech department chairs
Enhance cooperative efforts between credit and non-credit to encourage success in workforce preparation, transfer, and basic skills	E.2 Implement student interest/assessment needs surveys at major Continuing Education sites.	E.1 Numbers of participants and evaluative comments	E.2 Spring 2008	E.2 CEC Faculty; Outreach Department
	E.3 Add General Education SLOs into non-credit courses.	E.2 Numbers of successfully enrolled students/retained students	E.3 Fall 2007-Spring 2011	E.3 Continuing Education Division Curriculum Committee; SAC C&I Council; TLC
		E.3 Track SLOs and assessment of SLOs on courses		



Theme II: Use of Technology
A. Students B. College Environment C. Classrooms

GOAL	STRATEGIES	MEASURES	TIMELINES	LEAD(S)
A. Students SAC students will graduate with highly competitive technology skills that will serve them in their continuing education and professional life.	A.1 Determine skills sets required; revise to reflect current trends and needs	A.1 Create Skills continuum list	A.1 December 2007, revise annually	A.1 SACTAC co-chair; C & I
	A.2 Determine technology skills sets of incoming students	A.2 Track implementation	A.2 Pilot April/May 2008 via Early Decision	A.2 SACTAC co-chair; C&I chair; VPAA
	A.3 Determine technology skills sets of students by department/discipline	A.3 Track implementation	A.3 November 2010	A.3 Department Chairs; Faculty
	A.4 Imbed technology skills into appropriate department curriculum	A.4 Number of departments that require technology skills in their student assignments using pre and post tests	A.4 December 2010	A.4 Curriculum Council; Dept. Chairs; VPAA
	A.5 Determine learning areas where students can learn appropriate technology skills required for class assignments.	A.5 Inventory labs and centers such as Mesa, ACC, Nursing	A.5 December 2009	A.5 SACTAC; Co-chairs

	<p>A.6 Enhance existing facilities to promote technology proficiency</p> <p>A.7 Assess student technology skills upon identified program completion</p>	<p>A.6 Compare inventory to 2007 capacity; survey faculty and students regarding adequacy of technology facilities</p> <p>A.7 Assessment of pre and post tests.</p>	<p>A.6 December 2011 and continually</p> <p>A.7 May 2011</p>	<p>A.6 VPAA; Deans</p> <p>A.7 Department chairs and Faculty with other resources as needed, e.g., Testing Center, Research Department, ILR</p>
<p>B: College Environment</p>	<p>B.1 Provide student e-mail on registration</p>	<p>B.1 Check availability</p>	<p>B.1 Spring semester 09</p>	<p>B.1 ITS; A & R</p>
<p>SAC will provide a technology rich environment that will promote efficiency and productivity for faculty, staff and students.</p>	<p>B.2 Provide registration 365/24/7</p>	<p>B.2 Check availability</p>	<p>B.2 Summer 2008</p>	<p>B.2 A & R; ITS</p>
	<p>B.3 Install 100% wireless access to Internet on campus</p>	<p>B.3 Check availability</p>	<p>B.3 January 2010</p>	<p>B.3 VPAA; VPSS; ITS</p>
	<p>B.4 Plan portal access to college and Datatel information for students and staff</p>	<p>B.4 Creation of student portal and addition of content to the portal</p> <p>B.4 Creation of faculty/staff portal</p>	<p>B.4 Summer 2009 Pending Datatel implementation</p>	<p>B.4 SACTAC; SCC Tech Committee; ITS</p>
	<p>B.5 Implement portal access</p>	<p>B.5 Check availability</p>	<p>B.5 Fall 09 and ongoing</p>	<p>B.5 ITS; VPAA; VPSS</p>
	<p>B.6 Provide current hardware, software, and databases to offices, student labs, the library, and all classrooms</p>	<p>B.6 Assessment by faculty and staff on an annual basis</p>	<p>B.6 January 2008 and annually</p>	<p>B.6 AD, ILR</p>
	<p>B.7 Strengthen the technology training staff development program</p>	<p>B.7 Faculty and staff survey of needs</p>	<p>B.7 May 2008; May 2009 and annually</p>	<p>B.7 SACTAC; AD ILR; Faculty Development Coordinator; Literacy Coordinator</p>

	<p>B.8 Continue to replace and upgrade office technology (hardware and software)</p> <p>B.9 Enhance and ensure timely, efficient and complete technology support in all offices</p> <p>B.10 Continue to develop strategies to provide timely information useful functionality and effective design for the SAC webpage, including division/department web pages</p> <p>B.11 Provide communication software that allows for collaboration such as blogs and wikis</p> <p>B.12 Include technology in facilities planning by coordinating college and district efforts</p> <p>B.13 Support expanded usability development of Datatel/Colleague</p>	<p>B.8.a Review of hardware inventory B.8.b Review of software inventory B.8.c Review of annual budget B.8.d Assessment of needs met</p> <p>B.9 Annual satisfaction survey</p> <p>B.10 Assess via focus groups and surveys</p> <p>B.11.a List of possible software programs B.11.b Assessment of needs B.11.c Purchase of software</p> <p>B.12 Review of new building plans and remodeling plans, including security</p> <p>B.13 Faculty and staff survey</p>	<p>B.8.a April 08 B.8.b Summer 08 B.8.c Fall 07 B.8.d Fall 08 and ongoing</p> <p>B.9 April 2008 and annually</p> <p>B.10 May 2008</p> <p>B.11 Fall 20 08 and annually</p> <p>B.12 Fall 2007 and ongoing</p> <p>B.13 May 2009 and annually</p>	<p>B.8 AD ILR; Management; VPs</p> <p>B.9 ITS is responsible for maintenance; ILR</p> <p>B.10 Web Development Committee; AS; ILR</p> <p>B.11 SACTAC Task Force, VPAA</p> <p>B.12 VP AS; VPAA; Facility Comm.; Assistant VC of Facility Planning</p> <p>B.13 ITS; President</p>	
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	<p>B.14 Provide access to information to students, staff and faculty with disabilities through the use of state of art specialty technology</p> <p>B.15 Develop alternative strategies for funding technology including endowments</p>	<p>B.14 Report from DSPS department</p> <p>B.15 List of alternatives</p>	<p>B.14 May 2008 and annually</p> <p>B.15 December 2007</p>	<p>B.14 AD; DSPS</p> <p>B.15 VPAA; SACTAC; Director of SAC Foundation</p>
<p>C. Classrooms</p> <p>SAC will provide innovative instructional technologies that will enable faculty to enhance and facilitate student learning</p>	<p>C.1 Mediate remaining classrooms, as needed</p> <p>C.2 Update, replace and standardize technology in existing classrooms every 5 years</p> <p>C.3 Enhance and ensure timely, efficient and complete technology support in all classrooms</p> <p>C.4 Fully develop an instructional design team and training program to support faculty which includes</p> <ol style="list-style-type: none"> a. facilities b. personnel c. a responsive organization <p>C.5 Continue to maintain and increase quality of distance education (defined by a set of rubrics) and the quantity of online, and hybrid courses</p>	<p>C.1 100% of appropriate classrooms mediated by 2007-2008</p> <p>C.2 Assessment of inventory against current ITS standards</p> <p>C.3 Annual satisfaction survey</p> <p>C.4 Assessment of program through faculty survey of needs</p> <p>C.5 List of online courses; Assessment of students by a student satisfaction survey and faculty survey</p>	<p>C.1 June 2008</p> <p>C.2 March 2008 and every year thereafter</p> <p>C.3 April 2008 and annually</p> <p>C.4 Spring 2008; Survey in Spring 2009 and annually</p> <p>C.5 Spring 09; end of each semester</p>	<p>C.1 VPAA</p> <p>C.2 AD ILR; VPAA</p> <p>C.3 SAC ITS responsible for maintenance; ILR</p> <p>C.4 VPAA; ILR</p> <p>C.5 Distance Education Coordinator; Division Deans; department Chairs; Institutional Design Team (pending Title V Grant)</p>



Theme III: Innovation

(A. Classroom efforts; B. Embrace scholarship, inquiry and a love of learning; C. Access/Outreach)

GOALS	STRATEGIES	MEASURES	TIMELINES	LEAD(S)
<p>A. Classroom efforts: Increase development of innovative teaching techniques</p>	<p>A.1 Develop training for faculty in instructional design and technology to enhance student success in SLOs</p> <p>A.2 Gather input from students on innovative strategies</p> <p>A.3 Enhance scope and services of the Center for Learning and Instruction (CLI)</p> <p>A.4 Foster a broad range of classroom support</p>	<p>A.1 Monitor staff development opportunities in instructional design and technology</p> <p>A.2 Create student surveys</p> <p>A.3-4 New positions created for the CLI</p> <ul style="list-style-type: none"> • Instructional Designer • Graphic Artist • Media Producer • Student Help 	<p>A.1-4 Fall 2007 and ongoing</p>	<p>A.1 Faculty Development Coordinator</p> <p>A.2 FDC; VPAA; AD ILR</p> <p>A.3-4 VPAA; AD ILR</p>
<p>B. Embrace scholarship, inquiry and a love of learning Help students embrace scholarship, inquiry and a love of learning</p>	<p>B.1 Develop training for faculty and Outreach staff in motivating students' positive attitudes toward scholarship and metacognitive skills needed.</p> <p>B.2 Create list/rubrics for students to develop "lifelong learner characteristics."</p>	<p>B.1 Monitor training sessions and attendance</p> <p>B.2 Student surveys with baseline data</p>	<p>B.1-4 Spring 2008 and ongoing</p>	<p>B.1 FDC; Outreach Department; department chairs</p> <p>B.2 FDC; TLC; Department Chairs</p>

	B.3 Review and consider curriculum augmentation in appropriate counseling courses.	B.3.a Dissemination of rubrics and implementation B.3.b Report of counseling curriculum review status		B.3. Counseling Division faculty; C&I Council
C. Access/ Outreach Enhance opportunities for student access to non-traditional delivery modes	C.1 Offer traditional and non-traditional classes 24/7 C.2 Reach traditional and non-traditional students C.3 Offer access to innovative student support services	C.1 Increase course offering C.2 Course Enrollment C.3 Review support services offered in non traditional ways	C.1 Incremental increase by 2010 C.2 Incremental increase by 2010 C.3 Incremental increase by 2010	C.1 Faculty; Deans; VPAA C.2 Faculty; Deans; VPAA C.3 Admission; EOPS; Outreach Department; Counseling; Financial Aid; VPSS; Academic Programs



Theme IV: Community

(A. Attitude/Motivation; B. Community/Family involvement; C. Lifelong learning D. Healthful Living)

GOALS	STRATEGIES	MEASURES	TIME-LINES	LEAD(S)
<p>A. Attitude, access and motivation</p> <p>Promote an “achievement attitude” among our prospective student population and supporting networks</p>	<p>A.1 Continue Homeroom for College program for 7th and 8th graders in SAUSD middle schools</p> <p>A.2 Coordinate all existing mentoring programs for pre-college students, including academic programs, to expand the reach and impact of 1:1 and small group support activities</p> <p>A.3 Expand the direct involvement of faculty through a visiting scholars program model in pre-college activities through one-time activities in discipline-alike classes, HS based courses, and on-campus course previews.</p> <p>A.4 Continue professional development conferences for intersegmental counseling and Outreach</p>	<p>A.1 Pre-post tests for students and teachers</p> <p>A.2 Create annotated roster of programs and a leadership team to plan activities, coordinate target populations and track students and mentors</p> <p>A.3 Roster of participating SAC faculty, HS faculty hosts, and students including feedback from SAC & HS faculty</p> <p>A.4 Document number of participants, the agenda, and evaluation data</p>	<p>A.1 September 2007-June 2008</p> <p>A.2 October 2007-June 2008</p> <p>A.3 September 2007-June 2008</p> <p>A.4-5 October 2007 & Spring 2008</p>	<p>A.1 Dean Student Affairs</p> <p>A.2 Assoc. Dean of Student Development</p> <p>A.3 VPSS; VPAA; AS; Outreach Office; Division Offices; Department Chairs</p> <p>A.4-5 Dean Student Affairs; Dean Counseling</p>

	<p>A.5 Expand intersegmental faculty involvement in discipline-specific articulation and infuse efforts centered on math and language arts curriculum to expand readiness for college level work upon high school graduation.</p> <p>A.6 Expand college-incentive activities from SAUSD Higher Education Centers including:</p> <ul style="list-style-type: none"> o KnowHow2Go (25% seniors) o CC/CSU/UC college applications (100%) o Concurrent enrollment (10%) o Financial Aid/Scholarship application support (100%) o Case-based support for juniors and seniors (100%) <p>Expand the number of participants</p>	<p>A.5.a Document activities and number of beneficiaries</p> <p>A.5.b Obtain recommendations from HS & SAC faculty for program refinement and improvement</p> <p>A.6 Develop a master calendar for school and college use</p>	<p>A.6 September 2007-June 2008</p>	<p>A.6 Outreach; EOPS/DSPS; Financial Aid Office; Divisions as appropriate</p>
<p>B. Community/Family involvement</p> <p>Extend awareness of the college as part of the community</p>	<p>B.1 Increase partnership and interaction between the community and college on a department/faculty level (including local high schools)</p> <p>B.2 Make the college more visible in the community at community events</p> <p>B.3 Expand invitations (VIP passes) to the community to attend campus events (cultural events, social events, & sporting events)</p>	<p>B.1 Track number of activities, interactions, & events each year</p> <p>B.2 Track number of events and interactions the college participates in over the course of a program year</p> <p>B.3 Track number of VIP passes used verses number of passes given out annually</p>	<p>B.1-5 September 2007-June 2008 and ongoing</p>	<p>B.1 Cabinet with management and faculty colleagues</p> <p>B.2 Cabinet with the management team, faculty colleagues, and the Public Affairs Office</p> <p>B.3-4 Cabinet and the Public Affairs Office</p>

	<p>B.4 Actively promote the Santa Ana Youth Expo (located at SAC) as a neighborhood open house with more active participation from college programs and services</p> <p>B.5 Expand Padres Promotores community-based activities</p>	<p>B.4 Distribute invitations to residents in the neighborhoods bordering SAC</p> <p>B.5.a Expand the visibility of the Platicas, home visits, & Camino de Amistad community educational outreach activities & other family-centered work led by the Padres here at SAC</p> <p>B.5.b Increase the involvement of the Padres Promotores in other college activities throughout the academic year</p>		<p>B.5 The Office of School and Community Partnerships</p>
<p>C. Lifelong Learning</p> <p>Increase interest in lifelong learning across the college and community</p>	<p>C.1 Identify community areas of interest</p> <p>C.2 Continue to develop marketing plans for offerings both on and off campus</p> <p>C.3 Work with local library to develop community services courses</p>	<p>C.1 Surveys/ Attendance at sessions scheduled</p> <p>C.2 Document offerings.</p> <p>C.3 Number of courses developed</p>	<p>C.1 Fall 2008/ Spring 2009</p> <p>C.2 Fall 2008 and ongoing</p> <p>C.3 Fall 2008</p>	<p>C.1-2 SAC/ District Marketing; VP Continuing Education; Community Services; VPAA</p> <p>C.3 Library department faculty; curriculum committee; SAC C&I Council</p>
<p>D. Healthful Living</p> <p>Increase awareness and practice of healthful living across the college and community</p>	<p>D.1 Offer a series of seminars to address traditional as well as non-traditional approaches to Healthful Living for students, staff and community members.</p> <p>D.2 Create a poster campaign</p>	<p>D.1 Needs assessment surveys/ Surveys after sessions / Attendance at sessions scheduled</p> <p>D.2 Evidence of “advertising” on all SAC sites</p>	<p>D.1 Fall 2008</p> <p>D.2-3 Fit into “Fitness Month” 2009</p>	<p>D.1 Health and Wellness Center; Exercise Science Faculty; Nursing faculty; Psychological Services</p> <p>D.2-3 Dean Exercise Science</p>

	<p>D.3 Create a 30-day log for change on a volunteer basis, among faculty and staff</p> <p>D.4 Incorporate into curricular activities where appropriate, e.g., Speech, English, History, Exercise Science, etc.</p>	<p>D.3 Self reporting of improvement according to a check list; publish results (anonymous)</p> <p>D.4 Report of participation</p>	<p>D.4 Spring 2009 and ongoing</p>	<p>D.4 AS</p>
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Theme V: Workforce Development

(A. Partnerships; B. Skills across the curriculum; C. Skilled employees for high demand occupations)

GOALS	STRATEGIES	MEASURES	TIMELINES	LEAD(S)
<p>A. Partnerships</p> <p>Expand and identify partners and collaborate with industry and communities to identify workforce needs</p>	<p>A.1 Advisory Committee coordination meetings with business partners and secondary schools (e.g., Vital Link, ROP)</p> <p>A.2 Enhance internships and work-based learning through utilization of Career Center and Service Learning Center</p>	<p>A.1 Reports from coordination meetings</p> <p>A.2 Track contracts and increases</p>	<p>A.1-2 Fall 2007 and ongoing</p>	<p>A.1 Dean Human Services and Technology; Coordinator Tech Prep</p> <p>A.2 Dean Special Services; Dean Human Services and Technology; Coordinator Tech Prep</p>
<p>B. Skills across the curriculum</p> <p>Integrate basic skills and workplace competencies to address workforce education needs</p>	<p>B.1. Invite partners to campus to speak about skills needed currently in the workforce and provide “real world” experience for students</p> <p>B.2. Encourage Occupational Education faculty to enhance General Education SLOs in course curriculum to appropriately meet workplace competency needs</p> <p>B.3 Identify additional competencies that need to be included in the curriculum.</p>	<p>B.1 Feedback/questionnaires and surveys from students and service area employers; Student self-assessment for workforce development needs</p> <p>B.2-3 Course outlines; progress report to the Curriculum and Instruction Council (C&I) ; progress in department portfolios</p>	<p>B.1-3 Fall 2007 and ongoing</p>	<p>B.1 Dean of Human Services and Technology</p> <p>B.2-3 Department chairs; division curriculum committees; C&I Council</p>

<p>C. Skilled employees for high demand occupations</p> <p>Support regional economic development by becoming the primary local source of skilled employees for high demand occupations.</p>	<p>Include these in the department portfolios.</p> <p>C.1 Expand capacity of faculty and space for current high demand occupational programs</p> <ul style="list-style-type: none"> a. Allied Health b. Culinary Arts c. Welding d. More (in conjunction with High Tech High and other ventures) <p>C.2 Increase visibility of programs by developing specialized tours and offering related actual and virtual mini-presentations at feeder schools & workplaces</p> <ul style="list-style-type: none"> a. HS students b. Workers in industry c. Employers <p>C.3 Launch new occupational programs in emerging high demand occupations</p> <ul style="list-style-type: none"> a. BioTech b. NanoTech c. Gaming-3D d. Robotics e. Culinary Arts f. Cosmetologyg. g. Hotel/hospitality/tourism 	<p>C.1 Develop a strategic plan for capacity expansion in conjunction with faculty leaders, business/industry partners, and SAC facilities committee</p> <p>C.2.a Number of customized tours and appropriate support materials developed</p> <p>C.2.b Number of occupational areas offering customized tours</p> <p>C.2.c Number of potential student participants</p> <p>C.3.a Develop a strategic plan for new program development in conjunction with faculty leaders, subject matter experts, business/industry partners, and SAC Facilities Committee</p> <p>C.3.b Review Regional occupational forecasts; plan curriculum appropriately</p>	<p>C.1 2007-2008 academic year phase one, with phase two in 2008-2009 (early implementation)</p> <p>C.2 Pilot implementation & expansion in 2007-2008 of high demand in-reach and outreach tours and program previews in 10 areas</p> <p>C.3 2007-2008 academic year phase one, with phase two in 2008-2009 (early implementation)</p>	<p>C.1 Administrative and faculty leaders with subject matter experts in targeted areas</p> <p>C.2 Dean of Workforce Development; Occupational Deans; Department Chairs, and Outreach Department in conjunction with educational and industry partners; Administrative and faculty leaders in targeted areas</p> <p>C.3 Facilities Committee; AS; Curriculum and Instruction council</p>
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Theme VI: New American Community

(A. Civic responsibility; B “Green” efforts; C. Integrated education; D. Cross-Disciplinary Collaboration)

GOALS	STRATEGIES	MEASURES	TIMELINES	LEAD(S)
A. Civic Responsibility Increase awareness and foster proactive civic responsibility	A.1 Enhance existing efforts, including Voter Registration, Service Learning, Citizenship Day, Constitution Day; reinforce as appropriate in courses across disciplines A.2 Encourage interdisciplinary best practices sessions to identify examples of SLO- civic responsibility as embedded in courses	A.1 Monitor participation and demonstrate increase A.2 Number of interdisciplinary/best practices sessions	A.1-2 Fall 2007 and ongoing	A.1-2 VPAA; VPSS, Department Chairs, Division Curriculum committees, TLC, FDC
B. Increase Green Efforts	B.1 Increase campus initiative for broad recycling B.2 Challenge SAC community to develop and adopt new ways of energy conservation and energy-efficient buildings B.3 Advocate for Mass Transit in	B.1 Accessibility to recycling containers; number of containers for all recyclable items, including batteries and electronic items B.2 All new construction must meet LEED (Leadership and Environmental Energy Design) standards B.2-6 Report from College Council	B.1-6 Fall 2007 and ongoing	B.1-6 President; VPAA; VPSS; Facilities Committee; AS; ICC; FDC

<p>conjunction with community leaders</p> <p>B.4 Enhance staff, student & community awareness</p> <p>B.5. Investigate feasibility of participating in Foundation for Community College Initiative to Improve the Greening of Community Colleges statewide.</p> <p>B.6 Faculty, administration, staff and students work through committees and recommend policies for Board of Trustees and resolutions for statewide Academic Senate</p> <p>B.7 Raise awareness with forums</p> <p>B.8 Recommend Green Initiative to Academic Senate Goals</p>	<p>B.7 Number of forums; staff and student survey</p> <p>B.8 Report from Academic Senate</p>	<p>B.7 Spring 2008</p> <p>B.8 Fall 2008</p>	<p>B.7 Facilities Committee; Research Department; ASG</p> <p>B.8 AS</p>
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<p>C. Integrated Education</p> <p>Educate the faculty, staff, students and community regarding the <i>New American Culture</i>, the cultural polyglot that has transformed us and our community, promoting greater awareness and global enrichment.</p>	<p>C.1 Outside classroom—</p> <ul style="list-style-type: none"> • Create series of discussions to define and dialog • Invite ICC (Clubs) to participate • Staff Development training as a community (not constituency groups) <p>(Develop a true integrated community of learners throughout the institution)</p> <p>C.2 Inside curriculum—</p> <ul style="list-style-type: none"> • Infuse cross disciplinary understanding into courses and course-level SLOs • Continue discussion at the Curriculum and Instruction Council, the TLC, etc. 	<p>C.1.a Monitor staff development activities; Document number of sessions and number of attendees from constituency groups</p> <p>C.1.b Document items discussed—send to appropriate governance committees for discussion and formal action</p> <p>C.2.a Track progress in department portfolios</p> <p>C.2.b Review TLC goals; analyze progress through minutes and surveys</p>	<p>C.1-2 Spring 2008 and ongoing</p>	<p>C. 1-2. President’s Council, FDC, faculty discipline experts re: culture, Chair C&I, Senate President, ICC, classified leaders; TLC</p>
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<p>D. Cross-Disciplinary Collaboration</p>	<p>D.1 Allocate money for multidisciplinary speakers, meetings, activities for students / faculty</p>	<p>D.1-5 Document increase in funding, activities and resources</p>	<p>D.1 Fall 2008</p>	<p>D.1 President; VPAA; VPSS; VP Administrative Services</p>
<p>Create an environment among faculty, staff and students that encourages cross disciplinary collaboration, activities and dialogues.</p>	<p>D.2 Review and train department chairs to integrate and coordinate information / procedures in department portfolios</p>		<p>D.2 Spring 2008</p>	<p>D. 2-3 FDC</p>
	<p>D.3 Train department chairs with regard to best practice integration</p>		<p>D.3-4 Fall 2007 and ongoing</p>	<p>D.4 FDC, TLC</p>
	<p>D.4 Encourage interdisciplinary best practices sessions to identify examples of SLOs embedded in courses</p>			
	<p>D.5 Develop infrastructure throughout existing governance committees to coordinate and enhance each other's work as well as the implementation of the Strategic Plan</p>		<p>D.5 Fall 2007 and ongoing</p>	<p>D.5 College Council, IE&A Committee, C&I, TLC, Student Success Committee, Facilities Committee</p>
	<p>D.6 Make Student Handbook widely available</p>	<p>D 6-8 Every student can demonstrate knowledge of where to acquire services</p>		<p>D.6-8 Associate Dean Student Life, VPSS, Dean of Student Affairs</p>
	<p>D.7 Review naming of programs and services for clarity</p>			
	<p>D.8 Add information center to SAC campus to house brochures and direct students to appropriate departments</p>			