

# INTERSESSION 2021

January 4 - January 31



**Find Your  
Path**

**sac.edu**



**SANTA ANA COLLEGE**



## PRESIDENT'S MESSAGE

You have made a wise investment in yourself. Your enrollment at Santa Ana College reflects your commitment to complete the requirements to earn one of our many Certificates of Achievement, Associate Degrees, transfer to a four-year university or earn a Bachelor of Science degree in Occupational Studies. This is your first act of many that will transform your life! Your decision to begin an educational journey at Santa Ana College can result in opportunities that will help you live a rich, full life. While you travel on your educational pathway, we are here to guide and help you every step of the way. We understand that you may face personal challenges that can hinder your progress and we are here to help you face and overcome these challenges. Please know that we, faculty, staff, and administrators look forward to celebrating every milestone along your educational path. You will find excellent instruction and supportive tutoring and counseling services to help you achieve your educational goals. Thank you for choosing Santa Ana College as the place to begin your journey in higher education!

– Interim President, Santa Ana College, Marilyn Flores, Ph.D.

## SANTA ANA COLLEGE MISSION STATEMENT

*Santa Ana College inspires, transforms, and empowers a diverse community of learners.*

## INTERSESSION 2021 CALENDAR

November 2, 2020	Online registration
December 21-25, 2020 and January 1, 2021	College is closed for holidays
January 4, 2021	Instruction begins
Refer to section information in WebAdvisor:	Last day to add a class with instructor's signature or add code
	Last day to drop a class with enrollment fee refund and no "W" grade
	Last day to file Pass/No Pass
	Last day to drop a class with "W" grade
January 18, 2021	Martin Luther King Holiday
Last day of class	Interession final exams
January 31, 2021	Instruction ends
February 8, 2021	Full Spring semester instruction begins

## ADMISSIONS / REGISTRATION HOURS

SAC Admissions Office now has more ways to assist students!

- Admissions Live Chat
- In-person appointments\* - Tuesdays & Thursdays- 9:00am-12:30pm, call 714 564-6017  
\*Please note, masks will be required and social distancing measures will be implemented at all times.
- Email us at [Adm\\_Records@sac.edu](mailto:Adm_Records@sac.edu) – submit documents or ask questions  
[sac.edu/StudentServices/AdmissionsRecords](http://sac.edu/StudentServices/AdmissionsRecords) - HOME PAGE  
[sac.craniumcafe.com/group/admissions-/lobby](http://sac.craniumcafe.com/group/admissions-/lobby) - LIVE CHAT

ONLINE HOURS ONLY: MON –THURS: 8:00A TO 6:45P • FRIDAY: 8:00A TO 4:30P

## HOW TO APPLY & REGISTER

### STEP ONE:

To apply to Santa Ana College, complete an application online at [sac.edu](http://sac.edu). Click on the “Apply” link. After submitting all of your information, you will receive an e-mail confirmation from CCCApply. Within 24 hours, you will receive another e-mail from Santa Ana College with your login information and important registration information. You will be able to log in to WebAdvisor to register for classes.

### STEP TWO:

#### ONLINE REGISTRATION STEPS:

WebAdvisor is open Monday–Sunday

(Please note: The online system will not be available on Saturdays from 2:00 am to 5:00 am).

1. Go to [sac.edu](http://sac.edu) and click on the “WebAdvisor” link.
2. Click on “Log In” from the Main Menu.
3. **Log in** (if you forget your password, go back to the Main Menu and click on the “What’s my password?” link).
4. From the Menu, click on the “Student” tab.
5. Click on “Register for Classes” from the Registration Menu.
6. Follow the instructions to complete your registration.
7. Pay immediately to keep your classes.

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### Online Registration Dates

Continuing Students: November 2, 2020 - January 3, 2021

New Students: November 9, 2020 - January 3, 2021

Special Admit. High School Students: December 7, 2020 - January 3, 2021

### DROP FOR NON-PAYMENT POLICY

Enrollment fees must be paid IN FULL within 3 calendar days of registration or all of your classes will be dropped and released to other students. In addition to the 3-day non-payment drop policy, **there is a final outstanding balance drop date.** No balance will be carried over into the start of the semester. **All fees (enrollment and health fees) must be paid in full by the Friday (midnight) before the start of the semester.** If there is a balance on your account, your classes will be dropped the next morning (Saturday) regardless of when you registered. There will be no drops for nonpayment processed once the semester begins. If you need assistance paying your enrollment fees and would like to apply for a Fee Waiver, go to

[home.cccapply.org/money/california-college-promise-grant](http://home.cccapply.org/money/california-college-promise-grant)

It is your responsibility to check your account balance and pay the amount owed.

### STUDENT RESPONSIBILITY TO DROP CLASSES

To avoid a "W" grade, students must drop classes on or before the day of first class meeting. **Students will not be automatically dropped for non-attendance. You must drop online.** Anytime after the first class meeting, you will not be eligible to receive a refund for your classes nor be exempt from payment.

### WAIT LIST POLICY

You are not able to wait list more than one section per course. You cannot wait list a course that will conflict with another course. As seats become available, students will be moved into an open seat. You will be notified by email (it is your responsibility to make sure that your e-mail is up-to-date) **and have 3 calendar days to pay for the course or you may be dropped.** If your name remains on the wait list, you must attend the first class meeting and obtain the instructor's approval to add the course (Log in to **WebAdvisor** often to check your status on the wait list).

**NOTE:** Please check that your email address is current in your student profile via WebAdvisor.

### PAY FEES IMMEDIATELY

Fees must be paid within 3 calendar days of registering for courses or you will be dropped for non-payment. The date that you register counts as the first calendar day.

**PAY ONLINE** with a credit card at [sac.edu](http://sac.edu)

**PAY IN PERSON** at the college cashier's office locations listed below. Payment by check, Visa, MasterCard, and Discover are accepted.

or MAIL CHECK OR MONEY ORDER TO:

REGISTRATION, SAC Cashier's Office,

1530 W. 17th Street, Santa Ana, CA 92706

REGISTRATION, SCC Cashier's Office,

8045 E. Chapman Avenue, Orange, CA 92869

Do not send cash! Make checks payable to "RSCCD" and write your Student ID number on the check.

**ENROLLMENT FEE: \$46.00 PER UNIT. PAYMENT IS REQUIRED OF ALL STUDENTS UPON REGISTERING FOR CLASSES.**

**NON RESIDENT TUITION: \$300.00 PER UNIT IN ADDITION TO THE PER ENROLLMENT FEE FOR NON-RESIDENT STUDENTS. REFER RESIDENCY QUESTIONS TO THE ADMISSIONS OFFICE.**

**Health Fee:** \$16.00 for intersession is charged to all students whether or not they choose to use health services.

**Refunds:** Students will be eligible for a refund if they drop their course on or before the day of the first class meeting.

**Material Fee:** Material fee may be required for a course. Check classes online for specific fees.

**Representation Fee:** \$2.00 at SAC. \$1.00 at SCC.

**Student Photo Identification Card:** Available at the Cashier's Office, room VL-205B at Santa Ana College, FREE of charge.

**Parking Fee:** A permit is not required to park on campus during Intersession.

**FIRST CLASS MEETING**

Make sure you attend the first class meeting!

Attendance at the first meeting of a class is advised because of enrollment demands. Any student not reporting to the first class meeting may be dropped from the roll sheet.

**OFF-CAMPUS FIELD TRIPS POLICY**

Throughout the semester/school year, the District may sponsor voluntary off-campus extracurricular field trips/excursions. If you choose to participate, be advised that pursuant to California Code of Regulations, Subchapter 5, Section 55450, you have agreed to hold the District, its officers, agents and employees harmless from any and all liability or claims which may arise out of or in connection with your participation in the activity.

**PHOTOGRAPHY**

Santa Ana College/Santiago Canyon College, a non-profit California Community College, reserves the right to use photography and video images of students and visitors, age 18 and older, taken on our property and at college-sponsored events for marketing and promotional purposes. Objection to the use of an individual's photograph may be made in writing to Public Affairs and Publications, RSCCD District Office, 2323 N. Broadway, Suite 408, Santa Ana, CA 92706.

**FREQUENTLY ASKED QUESTIONS**

**Do I have to apply for both Interession (2021 SI) and Spring (2021 SP)?**

Yes: If you are not enrolled in two consecutive full terms (Spring and Fall).

**If I complete a 2021 SI application and would like to enroll in 2021 SP classes, do I have to fill out another application?**

Yes: You are encouraged to submit both applications on or after November 2, 2020.

**Where do I apply for the Interession?**

Applications are available online at [sac.edu](http://sac.edu).

**How do I enroll for Interession Classes?**

Enroll online via WebAdvisor at [www.sac.edu](http://www.sac.edu), November 2, 2020 – January 3, 2021.

College is closed for Holiday Break, December 21, 2020 – January 1, 2021.

**Do I need a parking permit during the January Interession classes?**

No. Permits are not required during the January Interession.

**PROBLEMS REGISTERING?**

Have you attended SAC or SCC during the Spring or Fall Semester 2020?

**If No:** You need to submit an application prior to registering for classes – apply online. [sac.edu](http://sac.edu)

**If Yes:** Continue with the following questions.

- Have you completed the needed prerequisites for the class? If not, call Counseling and make an appointment, 714-564-6100.
- Have you taken the course at least 2 times already? If yes, call Counseling and make an appointment, 714-564-6100.

**REGISTRATION QUESTIONS?** Call 714-564-6005

**VISIT OUR WEBSITES:**

SANTA ANA COLLEGE [sac.edu](http://sac.edu) • SANTIAGO CANYON COLLEGE [scollege.edu](http://scollege.edu)

RANCHO SANTIAGO COMMUNITY COLLEGE DISTRICT [rscdd.edu](http://rscdd.edu)

Can't find the class you need?

It may be waiting for you at Santiago Canyon College (SCC).

Classes for both SAC and SCC are listed online.

## SAC CLASS AND INSTRUCTION METHODS

SAC classes are currently being taught using a variety of methods. Below you will find the different ways classes are being offered to students college-wide. When selecting a class, please take note of the method of instruction through which that class will be offered. For any questions regarding your classes, please contact your instructor or counselor.

### Important notes for both Online, Hybrid and Remote Live or Remote Blended classes:

- Access to classes will be available on Canvas, [rsccd.instructure.com](https://rsccd.instructure.com), the first day of classes.
- Students on wait lists must email the instructor the first week of class to be considered for enrollment.
- Verify that your email address is current on WebAdvisor.
- Please contact the Distance Education Office if you are unable to login to access your Canvas class(es) at 714-564-6725 or by email: [sac\\_disted@sac.edu](mailto:sac_disted@sac.edu)
- Information regarding online learning, Canvas help and Frequently Asked Questions can be found at our website: [sac.edu/disted](https://sac.edu/disted)
- On campus required meeting dates, time and place, and instructor contact information can be found on WebAdvisor [sac.edu/webadvisor](https://sac.edu/webadvisor)



**ONLINE (O)** classes are time-flexible distance education classes with no scheduled meeting days. Students will log in to Canvas and complete work regularly throughout the week. Other technologies may be required to complete coursework.



**HYBRID (H)** classes that combine online learning with required live scheduled meetings. These meetings will be scheduled as Web or on-campus meetings. Location, dates, time and instructor contact information can be found on WebAdvisor [sac.edu/webadvisor](https://sac.edu/webadvisor). Canvas and other technologies will be required to complete coursework.



**REMOTE LIVE (RL)** classes are distance education classes with scheduled virtual meeting days and times. Students will attend class virtually during the published course times. Canvas and other technologies will be required to complete coursework.



**REMOTE BLENDED (RB)** classes are distance education classes with both scheduled virtual meeting dates and times and scheduled on-campus meeting days and times. Canvas and other technologies will be required to complete coursework.



**FACE TO FACE (F2F)** classes are in person and on-campus with weekly scheduled meeting days and times. Students will complete the semester on campus unless the college is ordered to discontinue face to face classes. If face to face courses are discontinued, and the course cannot be completed through distance education, it will be cancelled.



**HONORS CLASSES** – Look for the Honors class torch symbol in the schedule

## TEXTBOOK AFFORDABILITY

### OPEN EDUCATIONAL RESOURCES (OER)



Open Educational Resources (OER) refers to textbooks or online materials that are in the public domain or have a Creative Commons license. Classes listed with an OER symbol use free course materials unless noted in the course schedule comments. A course using Lumen Learning OER will charge a material fee for the online resource.

### ZERO TEXTBOOK COST (ZTC)



Zero Textbook Cost (ZTC) refers to courses that eliminate conventional textbook costs by using alternative instructional materials and methodologies, including freely usable Open Educational Resources. Classes listed with a (ZTC) symbol use free course materials.

The college strives to ensure that the OER and ZTC designations are accurate; however, under some circumstances, faculty may have to adjust selection of instructional materials and this can affect course material costs.


It may also be necessary to change instructors. Replacement faculty have academic freedom to choose instructional materials regardless of costs and are not obligated to use free course materials selected by an instructor previously assigned to the class.

## ACCOUNTING (ACCT)

### ACCT 035 – QUICKBOOKS I

**2.0 UNITS**


This is an introductory course on using Quickbooks software in the business environment for preparation of accounting information. The course will cover accounting theory and practical knowledge of QuickBooks on topics that include company file setup, customizing QuickBooks, recording customer and vendor transactions, bank reconciliations, creation of accounting reports and customization.

 **93725** **Staff** **ONLINE** **01/04-01/31**  
 This online class has no required meetings days or times. Students are required to log in to Canvas by the first day of class for detailed information and required course work. [rsccd.instructure.com](https://rsccd.instructure.com) Students may not use a MAC computer in this course. The course is designed for PC only. The Desktop version of the software must be used and is provided in the text.

### ACCT 104 – FEDERAL AND CALIFORNIA TAXES

**4.0 UNITS**

Learn how to prepare federal and California state income tax returns for the individual. Learn tax theory and rules behind the Form 1040 and the most common IRS Schedules, such as Schedules A, B, C, D, E, and common income adjustments and tax credits. This course is CTEC qualified. This course may be repeatable as continuing education for professional certification.



 **93726** **Sung L** **ONLINE** **01/04-01/31**  
 This online class has no required meetings days or times. Students are required to log in to Canvas by the first day of class for detailed information and required course work. [rsccd.instructure.com](https://rsccd.instructure.com)

## AMERICAN SIGN LANGUAGE (ASL)

### ASL 110 – AMERICAN SIGN LANGUAGE I

**4.0 UNITS**

This entry level course is designed to introduce students to American Sign Language (ASL) and fingerspelling as it is used within American Deaf culture. Instruction includes preparation for visual/gestural communication followed by intensive work on comprehension through receptive language skills, development of basic conversational skills, modeling of grammatical structures, and general information about American Deaf culture. Sign Language 110 is equivalent to two years of high school ASL. Students are required to attend at least one off-campus event.


 **90715** **Smith E** **ONLINE** **01/04-01/31**  
 Online instruction. No on-campus meeting times. Students are required to log in to Canvas by the first day of class for detailed information and required course work. [rsccd.instructure.com](https://rsccd.instructure.com) Your instructor has elected to use Open Educational Resources(OER) for this class and will provide a link to your course materials. There is no additional cost for ZTC class.

## ANTHROPOLOGY (ANTH)

### ANTH 100 – INTRODUCTION TO CULTURAL ANTHROPOLOGY

**3.0 UNITS**


A cross-cultural survey of the major areas of cultural anthropology including subsistence patterns, economic and political systems, family and kinship, religion, and cultural change. Also includes contemporary issues facing humankind such as the environment, resource depletion, ethnic conflict, globalization, and warfare. Emphasis is on understanding cultural diversity and cultural universals. Field trips may be required.


 **90644** **9:00a-12:20p** **M Tu W Th** **Cundiff W** **RL** **01/04-01/28**  
 This class will be conducted through remote instruction. Students are expected to log onto Canvas for online live streaming sessions during the same time and days indicated in the class schedule. Students are required to logon to Canvas on the first day of classes. [rsccd.instructure.com](https://rsccd.instructure.com)

### ANTH 101 – INTRODUCTION TO PHYSICAL ANTHROPOLOGY

**3.0 UNITS**


An introduction to humankind's place in nature including evolutionary theory, principles of genetics, primate evolution and behavior, fossil evidence for human evolution, human biology and variation, growth and adaptability, and biomedical anthropology. Includes practical application of biological anthropology to human problems.


 **90646** **9:00a-12:20p** **M Tu W Th** **Robertson M** **RL** **01/04-01/28**  
 This class will be conducted through remote instruction. Students are expected to log onto Canvas for online live streaming sessions during the same time and days indicated in the class schedule. Students are required to logon to Canvas on the first day of classes. [rsccd.instructure.com](https://rsccd.instructure.com)

 **ONLINE (O)** Time-flexible online lecture and materials with no scheduled meeting times

 **HYBRID (H)** Combination of online and live scheduled web or on-campus meetings

 **REMOTE LIVE (RL)** Live scheduled web meetings during published course times


 **REMOTE BLENDED (RB)** Live scheduled web & on-campus meetings during published dates and times

 **FACE TO FACE (F2F)** Meetings are on-campus during published course times

**Low cost or free textbooks:**

 **OER**

 **ZTC**

 **HONORS**

## ART (ART)

### ART 100 – INTRODUCTION TO ART CONCEPTS

**3.0 UNITS**

A study of the visual arts in relation to both personal and cultural expressions. Fundamentals of visual organization, color theory, terminology, historical art movements and concepts will be studied. Required for art majors.

	<b>91355</b>	<b>9:00a-12:20p</b>	<b>M Tu W Th</b>	<b>Spies B</b>	<b>RL</b>	<b>01/04-01/28</b>
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Remote Live. Students attend live streamed meetings on Canvas during the scheduled days and times. [rsccd.instructure.com](https://rsccd.instructure.com). There will be no instruction on-campus. The instructor will provide detailed information and required course work. Instructor has elected to use Open Educational Resources (OER) for this course and will provide a link to your course materials. There is only a \$10 material fee. There is no additional textbook cost.

	<b>91358</b>		<b>Redfield M</b>	<b>ONLINE</b>	<b>01/04-01/31</b>
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Online instruction. No on-campus meeting times. Instructor has elected to use Open Educational Resources (OER) for this course and will provide a link to your course materials. There is only a \$10 material fee. There is no additional textbook cost.

	<b>91359</b>		<b>Redfield M</b>	<b>ONLINE</b>	<b>01/04-01/31</b>
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Online instruction. No on-campus meeting times. Instructor has elected to use Open Educational Resources (OER) for this course and will provide a link to your course materials. There is only a \$10 material fee. There is no additional textbook cost.

	<b>91360</b>		<b>Monroe J</b>	<b>ONLINE</b>	<b>01/04-01/31</b>
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Online instruction. No on-campus meeting times. Your instructor has elected to use Open Educational Resources (OER) for this class and will provide a link to your course materials. There is no additional textbook cost for this ZTC class.

	<b>91361</b>		<b>Monroe J</b>	<b>ONLINE</b>	<b>01/04-01/31</b>
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Online instruction. No on-campus meeting times. Your instructor has elected to use Open Educational Resources (OER) for this class and will provide a link to your course materials. There is no additional textbook cost for this ZTC class.

	<b>91362</b>		<b>Wilson E</b>	<b>ONLINE</b>	<b>01/04-01/31</b>
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Online instruction. No on-campus meeting times.

### ART 107 – HISTORY OF ANIMATION

**3.0 UNITS**

Critical and historical survey of animation as a form of communication and cultural expression, from prehistoric origins to present digital formats. Animation history is studied in relation to the background for its creation in contemporary culture and society including the U.S.A., Europe, and Japan. Students analyze and evaluate a large cross-section of animated works.

	<b>91364</b>		<b>Kumar A</b>	<b>ONLINE</b>	<b>01/04-01/31</b>
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Online instruction. No on-campus meeting times.

### ART 125 – COOPERATIVE WORK EXPERIENCE - OCCUPATIONAL

**1.0 - 4.0 UNITS**

This work experience course of supervised employment is designed to assist students to acquire desirable work habits, attitudes and skills in a field related to the students' major to enable them to become productive employees. This course also provides students with career awareness of jobs. 75 hours of paid work or 60 hours of unpaid work equals one unit of course credit. Student repetition is allowed per Title 5, Section 55253.

Open Entry / Open Exit

	<b>91370</b>		<b>Clark S</b>	<b>CANVAS</b>	<b>01/04-01/31</b>
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	<b>2:00p-3:30p</b>	<b>Tu</b>	<b>Clark S</b>	<b>CANVAS</b>	
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Mandatory orientation meeting Tuesday, 01/05/2021, 2:00p-3:30pm, CANVAS. Students are required to log on to Canvas on the first day of classes: [rsccd.instructure.com](https://rsccd.instructure.com). There will be no instruction on campus. The instructor will provide detailed information and required course work.

### ART 130 – INTRODUCTION TO DRAWING

**3.0 UNITS**

Introductory course in observational drawing, exploring line, form, proportion, composition, and a variety of media. Drawing from man-made and natural objects. Required for art majors.

	<b>91367</b>		<b>Synicky C</b>	<b>ONLINE</b>	<b>01/04-01/31</b>
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Online instruction. No on-campus meeting times. Students are required to log in to Canvas by the first day of class for detailed information and required course work. [rsccd.instructure.com](https://rsccd.instructure.com)

**ONLINE (O)** Time-flexible online lecture and materials with no scheduled meeting times

**HYBRID (H)** Combination of online and live scheduled web or on-campus meetings

**REMOTE LIVE (RL)** Live scheduled web meetings during published course times

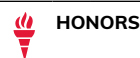
**REMOTE BLENDED (RB)** Live scheduled web & on-campus meetings during published dates and times

**FACE TO FACE (F2F)** Meetings are on-campus during published course times

**Low cost or free textbooks:**

OER

ZTC






**ART 195 – INTRODUCTION TO DIGITAL MEDIA ARTS**

**3.0 UNITS**

Foundation-level course designed for graphic designers, artists, photographers, web designers, programmers, and animation artists working in the digital realm. This course includes an overview of industry-standard software, including Adobe Creative Cloud for digital design in montage, vector, layout and time-based media.

**Material Fee(s): \$15.00**


 <b>91363</b>	<b>Clark S</b>	<b>ONLINE</b>	<b>01/04-01/31</b>
Online instruction. No on-campus meeting times.			

**ART 230 – INTERMEDIATE DRAWING**

**3.0 UNITS**

An intermediate course in the study of drawing designed to give students who have completed an introductory drawing course additional opportunity in graphic expression. Further exploration of materials including a wide variety of both drawing and mixed media. Students continue the development of composition and more intermediate concepts. The class emphasizes individual expression.

Prerequisite: Art 130 with a minimum grade of C.


 <b>91368</b>	<b>Synicky C</b>	<b>ONLINE</b>	<b>01/04-01/31</b>
No on-campus meeting times. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <a href="http://rsccd.instructure.com">rsccd.instructure.com</a>			

**ART 233 – ADVANCED DRAWING**

**3.0 UNITS**

To further develop individual graphic expression, students will plan a series of drawing problems to be executed during the semester under the instructor’s direction. Exploration of new materials and techniques.

Prerequisite: Art 230 with a minimum grade of C or portfolio review.


 <b>91369</b>	<b>Synicky C</b>	<b>ONLINE</b>	<b>01/04-01/31</b>
No on-campus meeting times. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <a href="http://rsccd.instructure.com">rsccd.instructure.com</a>			

**AUTOMOTIVE TECHNOLOGY (AUTO)**

**AUTO 102 – AUTO ESSENTIALS**

**3.0 UNITS**

Introduction to the primary automotive systems used on modern vehicles. Theory, parts nomenclature, and description of system operation are emphasized.


 <b>94279</b>	<b>Staff</b>	<b>HYBRID</b>	<b>01/04-01/31</b>
<b>8:00a-11:10a</b>	<b>Tu Th</b>	<b>J-102</b>	

The lecture portion for this class will be online with no on-campus meetings required. A portion of labs will be conducted in person on Tues and Thurs from 8a-11:10a, J-102. Regulations of significantly reduced capacity, social distancing and personal protective equipment will be observed. Students are required to log on to Canvas on the first day of classes. [rsccd.instructure.com](http://rsccd.instructure.com)

**AUTO 186 – BUREAU OF AUTOMOTIVE REPAIR (BAR) SMOG INSPECTOR TRAINING II**

**2.0 UNITS**

This is the Bureau of Automotive Repair (B.A.R.) certified Smog Check Inspector Level II course. This course fulfills one of the requirements to take the State Smog Technician Exam. The course is designed for students seeking to obtain a California State Smog License and will stay current with B.A.R. guidelines as new regulations and/or technologies are introduced. This course is intended for individuals with some automotive experience or education.

 <b>94278</b>	<b>Rudd J</b>	<b>HYBRID</b>	<b>01/04-01/31</b>
<b>6:00p-10:15p</b>	<b>Tu W Th</b>	<b>J-101</b>	


The lecture portion for this class will be online with no on-campus meetings required. A portion of labs will be conducted in person on Mon, Tues, Wed from 6p-10:15p, J-101. Regulations of significantly reduced capacity, social distancing and personal protective equipment will be observed. Students are required to log on to Canvas on the first day of classes. [rsccd.instructure.com](http://rsccd.instructure.com)

**BIOLOGY (BIOL)**






**BIOL 109 – FUNDAMENTALS OF BIOLOGY**

**3.0 UNITS**

Principles of biology stressing the relationship of all organisms from anatomical, physiological, and ecological points of view. Includes cell machinery, genetics, reproduction, embryology, animal behavior, botany, ecology, evolution, and human physiology. Concurrent enrollment in Biology 109L recommended. Designed for non-biology majors.

 <b>91189</b>	<b>8:00a-11:20a</b>	<b>M Tu W Th</b>	<b>Jang C</b>	<b>RL</b>	<b>01/04-01/28</b>
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This course will be conducted through remote instruction, and requires students to be present in an online forum during the times indicated in the course schedule. Students are required to have a computer with internet access, webcam and microphone. Online proctored exams may be required.



-  **ONLINE (O)** Time-flexible online lecture and materials with no scheduled meeting times
-  **HYBRID (H)** Combination of online and live scheduled web or on-campus meetings
-  **REMOTE LIVE (RL)** Live scheduled web meetings during published course times
-  **REMOTE BLENDED (RB)** Live scheduled web & on-campus meetings during published dates and times
-  **FACE TO FACE (F2F)** Meetings are on-campus during published course times

**Low cost or free textbooks:**

 **OER**

 **ZTC**




 **HONORS**

- |                                                                                                                                                                                                                                                                                                                                            |              |  |                 |               |                    |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|--|-----------------|---------------|--------------------|
|                                                                                                                                                                                                                                                             | <b>91190</b> |  | <b>Morris A</b> | <b>ONLINE</b> | <b>01/04-01/31</b> |
| Fully online instruction, online proctored exams required. Students are required to have a computer with internet access, webcam and microphone. Students are required to log onto Canvas, read course documents and complete first day assignments no later than 1/4/21: <a href="http://rsccd.instructure.com">rsccd.instructure.com</a> |              |  |                 |               |                    |
|                                                                                                                                                                                                                                                             | <b>91193</b> |  | <b>Morris A</b> | <b>ONLINE</b> | <b>01/04-01/31</b> |
| Fully online instruction, online proctored exams required. Students are required to have a computer with internet access, webcam and microphone. Students are required to log onto Canvas, read course documents and complete first day assignments no later than 1/4/21: <a href="http://rsccd.instructure.com">rsccd.instructure.com</a> |              |  |                 |               |                    |

**BIOL 109L – FUNDAMENTALS OF BIOLOGY LABORATORY**

**1.0 UNIT**

Laboratory experiments that illustrate important biological concepts at all levels of organization, from molecules and cells, to organisms, populations, communities, and ecosystems. Content complements Biology 109/109H lecture material. Fieldtrip required. Prerequisite: Biology 109 or Biology 109H with a minimum grade of C or concurrent enrollment.

- |                                                                                                                                                                                                                                                                                                   |              |                     |                  |                              |           |                    |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|---------------------|------------------|------------------------------|-----------|--------------------|
|                                                                                                                                                                                                                    | <b>91210</b> | <b>8:00a-11:20a</b> | <b>M Tu W Th</b> | <b>Staff</b>                 | <b>RL</b> | <b>01/04-01/28</b> |
| This course will be conducted through remote instruction, and requires students to be present in an online forum during the times indicated in the course schedule. Students are required to have a computer with internet access, webcam and microphone. Online proctored exams may be required. |              |                     |                  |                              |           |                    |
|                                                                                                                                                                                                                    | <b>91211</b> | <b>11:45a-3:05p</b> | <b>M Tu W Th</b> | <b>Dinh-Mahavongtrakul M</b> | <b>RL</b> | <b>01/04-01/28</b> |
| This course will be conducted through remote instruction, and requires students to be present in an online forum during the times indicated in the course schedule. Students are required to have a computer with internet access, webcam and microphone. Online proctored exams may be required. |              |                     |                  |                              |           |                    |
|                                                                                                                                                                                                                    | <b>91212</b> | <b>6:30p-9:50p</b>  | <b>M Tu W Th</b> | <b>Staff</b>                 | <b>RL</b> | <b>01/04-01/28</b> |
| This course will be conducted through remote instruction, and requires students to be present in an online forum during the times indicated in the course schedule. Students are required to have a computer with internet access, webcam and microphone. Online proctored exams may be required. |              |                     |                  |                              |           |                    |


**BIOL 197 – STEM INTERNSHIP/WORK EXPERIENCE**

**1.0 - 4.0 UNITS**

Supervised paid or volunteer experience in student's major including new or expanded responsibilities. 75 hours of paid work or 60 hours of unpaid work equals one unit. Course may be taken 4 times for a maximum of 16 units of occupational cooperative work experience credit.

Prerequisite: Successful completion of 10 units from Biotech course series.

Open Entry / Open Exit



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|                                                                                                                                                                                                                    | <b>91213</b> |  | <b>Jang C</b> | <b>RL</b> | <b>01/04-01/28</b> |
| This course will be conducted through remote instruction, and requires students to be present in an online forum during the times indicated in the course schedule. Students are required to have a computer with internet access, webcam and microphone. Online proctored exams may be required. |              |  |               |           |                    |






**BUSINESS (BUS)**

**BUS 100 – FUNDAMENTALS OF BUSINESS**

**3.0 UNITS**

An introduction to the basic fundamentals of business. A survey of marketing, management, production, accounting, finance, and economics and how they interrelate in the business environment.

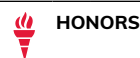
- |                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                  |  |                  |               |                    |
|-----------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|------------------|---------------|--------------------|
|  | <b>93742</b>                                                                                                                                                                                                                                                                                                                                                                                                                                     |  | <b>Shweiri G</b> | <b>ONLINE</b> | <b>01/04-01/31</b> |
|  | This online class has no required meetings days or times. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <a href="http://rsccd.instructure.com">rsccd.instructure.com</a> Instructor has elected to use Open Educational Resources (OER) for this class and will provide a link to your course materials. There is a \$20 material fee with no additional textbook cost. |  |                  |               |                    |

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|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|
|  | <b>ONLINE (O)</b> Time-flexible online lecture and materials with no scheduled meeting times        |
|  | <b>HYBRID (H)</b> Combination of online and live scheduled web or on-campus meetings                |
|  | <b>REMOTE LIVE (RL)</b> Live scheduled web meetings during published course times                   |
|  | <b>REMOTE BLENDED (RB)</b> Live scheduled web & on-campus meetings during published dates and times |
|  | <b>FACE TO FACE (F2F)</b> Meetings are on-campus during published course times                      |

**Low cost or free textbooks:**

 OER

 ZTC




**BUS 130 – PERSONAL FINANCE**

**3.0 UNITS**

This course is designed to empower individuals with various tools to manage their money and make sound lifelong financial decisions. Topics include financial planning, income and expense management, investment analysis, retirement planning, consumerism, insurance, estate planning, home ownership and credit management. This course uses financial, tax, and mathematical calculations. Students will take a hands-on approach to such learning and skill development with problem-solving assignments and projects that require them to explain information presented in tax forms and financial statements. They will also obtain the knowledge and skills required to convert financial information into portrayals that contribute to an understanding of present and future personal and family financial needs. Students will also be provided with opportunities to analyze and synthesize on documents and reports. They will develop the logical reasoning skills needed by informed and productive citizens. Moreover, instructors will (a) provide student-centered activity-based instruction, (b) emphasize the conceptual understanding and skills of mathematics and quantitative reasoning, and (c) facilitate the development of competence and confidence in problem-solving abilities.

*Prerequisite: Mathematics N48 with a minimum grade of C or placement into Mathematics 083 according to the Santa Ana College Mathematics Department's placement standards.*


 <b>93727</b>	<b>Strong J</b>	<b>ONLINE</b>	<b>01/04-01/31</b>
This online class has no required meetings days or times. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <a href="https://rscdd.instructure.com">rscdd.instructure.com</a>			

**BUS 222 – BUSINESS WRITING**

**3.0 UNITS**

Overview of oral and written communication skills used in business. Emphasizes guidelines for improving writing and speaking skills, common solutions to common communication problems, ethical issues facing business communicators today, instructions on how to identify areas of legal vulnerability, and tested techniques for communicating successfully in today's high-tech, international business environment.

*Prerequisite: English 101 or 101H with a minimum grade of C.*



 <b>93743</b>	<b>Wasserman J</b>	<b>ONLINE</b>	<b>01/04-01/31</b>
This online class has no required meetings days or times. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <a href="https://rscdd.instructure.com">rscdd.instructure.com</a> Instructor has elected to use Open Educational Resources (OER) for this class and will provide a link to your course materials. There is no additional textbook cost for this ZTC class.			


**BUSINESS APPLICATIONS (BA)**



**BA 035 – COMPUTER FUNDAMENTALS**



**1.5 UNITS**


Learn current computer technology, understand hardware components, and software applications using current industry standards. Topics also include Internet, virus protection, networking, cloud computing, and WiFi. Helpful tips to make using the computer easier, faster and more efficient. Course is designed for beginner and experienced users needing to update business technology knowledge and skills.

 <b>93728</b>	<b>Morgan A</b>	<b>HYBRID</b>	<b>01/04-01/31</b>
	<b>11:30a-12:30p</b>	<b>M</b>	<b>Morgan A</b>
		<b>CANVAS</b>	
 Students are expected to log in to Canvas during the days and times indicated for Live Streaming instruction. <a href="https://rscdd.instructure.com">rscdd.instructure.com</a> . There will be no instruction on campus. The instructor will provide detailed information and required course work. Instructor has elected to use Open Educational Resources (OER) for this class and will provide a link to your course materials. There is no additional textbook cost for this ZTC class.			


 <b>93732</b>	<b>Manzano M</b>	<b>ONLINE</b>	<b>01/04-01/31</b>
This online class has no required meetings days or times. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <a href="https://rscdd.instructure.com">rscdd.instructure.com</a> Instructor has elected to use Open Educational Resources (OER) for this class and will provide a link to your course materials. There is no additional textbook cost for this ZTC class.			

 <b>93747</b>	<b>Morgan A</b>	<b>HYBRID</b>	<b>01/04-01/31</b>
	<b>11:30a-12:30p</b>	<b>Tu</b>	<b>Morgan A</b>
		<b>CANVAS</b>	
 Students are expected to log in to Canvas during the days and times indicated for Live Streaming instruction. <a href="https://rscdd.instructure.com">rscdd.instructure.com</a> . There will be no instruction on campus. The instructor will provide detailed information and required course work. Instructor has elected to use Open Educational Resources (OER) for this class and will provide a link to your course materials. There is no additional textbook cost for this ZTC class.			

 <b>93748</b>	<b>Morgan A</b>	<b>HYBRID</b>	<b>01/04-01/31</b>
	<b>2:00p-3:00p</b>	<b>W</b>	<b>Morgan A</b>
		<b>CANVAS</b>	
 Students are expected to log in to Canvas during the days and times indicated for Live Streaming instruction. <a href="https://rscdd.instructure.com">rscdd.instructure.com</a> . There will be no instruction on campus. The instructor will provide detailed information and required course work. Instructor has elected to use Open Educational Resources (OER) for this class and will provide a link to your course materials. There is no additional textbook cost for this ZTC class.			

 **ONLINE (O)** Time-flexible online lecture and materials with no scheduled meeting times


**Low cost or free textbooks:**


 **HYBRID (H)** Combination of online and live scheduled web or on-campus meetings


 **OER**


 **REMOTE LIVE (RL)** Live scheduled web meetings during published course times


 **ZTC**

 **REMOTE BLENDED (RB)** Live scheduled web & on-campus meetings during published dates and times

 **HONORS**


 **FACE TO FACE (F2F)** Meetings are on-campus during published course times


	93749	2:00p-3:00p	Th	Morgan A Morgan A	HYBRID CANVAS	01/04-01/31
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 Students are expected to log in to Canvas during the days and times indicated for Live Streaming instruction. [rscdd.instructure.com](https://rscdd.instructure.com). There will be no instruction on campus. The instructor will provide detailed information and required course work. Instructor has elected to use Open Educational Resources (OER) for this class and will provide a link to your course materials. There is no additional textbook cost for this ZTC class.


**BA 147 – INTRODUCTION TO WINDOWS** **1.5 UNITS**  
 This course is designed for beginning and experienced computer users needing to update business technology skills in using Windows. Customize the Windows environment using the latest features including Start menu tiles, settings, task bar, pin apps, Cortana, Microsoft Edge browser, and OneNote. Learn File Explorer to manage files and folders more efficiently and use OneDrive for Cloud storage.


Software Utilized: Windows 10

	93733	2:00p-3:00p	Th	Manzano M	ONLINE	01/04-01/31
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 This online class has no required meetings days or times. Students are required to log in to Canvas by the first day of class for detailed information and required course work. [rscdd.instructure.com](https://rscdd.instructure.com) Instructor has elected to use Open Educational Resources (OER) for this class and will provide a link to your course materials. There is no additional textbook cost for this ZTC class.


**BA 182 – DOCUMENT SHARING AND COLLABORATION USING THE CLOUD AND GOOGLE APPS** **2.0 UNITS**  
 Learn how to use cloud computing technology to create, edit, and share documents, photos, forms, and videos online with other users using Google Apps, Google Drive, and Google Docs. Integrate Google Docs with Microsoft Office applications. This class is helpful for business professionals, teachers, and students. Google Classroom makes it easy for learning inside and outside of school. Other cloud computing apps will also be discussed in class such as Microsoft OneDrive and Dropbox.

	93734	2:00p-3:00p	Th	Manzano M	ONLINE	01/04-01/31
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 This online class has no required meetings days or times. Students are required to log in to Canvas by the first day of class for detailed information and required course work. [rscdd.instructure.com](https://rscdd.instructure.com) Instructor has elected to use Open Educational Resources (OER) for this class and will provide a link to your course materials. There is no additional textbook cost for this ZTC class.

**BA 188 – MICROSOFT EXCEL** **2.0 UNITS**  
 This course is designed for beginning and experienced computer users needing to build and update business technology skills to produce professional Excel worksheets. Learn proper techniques using current business standards to create, edit, format, export PDF, and print worksheets. Topics include insert images, graphics, charts, functions, and formulas. This course will prepare the student for the Microsoft Office Specialist (MOS) exam to earn an industry recognized certification.


Software Utilized: MS Excel 2019

	93735	2:00p-3:00p	Th	Nguyen T	ONLINE	01/04-01/31
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This online class has no required meetings days or times. Students are required to log in to Canvas by the first day of class for detailed information and required course work. [rscdd.instructure.com](https://rscdd.instructure.com)

## CHEMISTRY (CHEM)


**CHEM 209 – INTRODUCTORY CHEMISTRY** **4.0 UNITS**  
 Basic concepts of matter: atomic structure, formulas, equation writing, nomenclature, gases and kinetic theory. Emphasizes properties of solutions, and the mole concept in quantitative chemistry. Prepares students for Biology and Chemistry 219.  
*Prerequisite: Mathematics 080 or Mathematics 081 or Mathematics 083 or Mathematics 084 with a minimum grade of C.*

	91218	8:30a-11:50a 12:00p-3:20p	M Tu W Th M Tu W Th	Jenkins C Jenkins C	RL	01/04-01/28
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This course will be conducted through remote instruction, and requires students to be present in an online forum during the times indicated in the course schedule. Students are required to have a computer with internet access, webcam and microphone. Online proctored exams may be required.

	94105	10:00a-1:20p 1:30p-4:50p	M Tu W Th M Tu W Th	Littlejohn S Littlejohn S	RL	01/04-01/28
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This course will be conducted through remote instruction, and requires students to be present in an online forum during the times indicated in the course schedule. Students are required to have a computer with internet access, webcam and microphone. Online proctored exams may be required.

	91220	12:00p-3:20p 3:30p-6:50p	M Tu W Th M Tu W Th	McAdam J McAdam J	RL	01/04-01/28
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This course will be conducted through remote instruction, and requires students to be present in an online forum during the times indicated in the course schedule. Students are required to have a computer with internet access, webcam and microphone. Online proctored exams may be required.


	ONLINE (O) Time-flexible online lecture and materials with no scheduled meeting times	Low cost or free textbooks:
	HYBRID (H) Combination of online and live scheduled web or on-campus meetings	 OER
	REMOTE LIVE (RL) Live scheduled web meetings during published course times	 ZTC
	REMOTE BLENDED (RB) Live scheduled web & on-campus meetings during published dates and times	 HONORS
	FACE TO FACE (F2F) Meetings are on-campus during published course times	

## CHICANO STUDIES (CHST)

### CHST 101 – INTRODUCTION TO CHICANA/O STUDIES

**3.0 UNITS**

This course is an introduction to the field of Chicana/o/@/x/e Studies. It is designed to acquaint students with the most significant social, political, economic, and historical aspects of the Chicana/o/@/x/e experience in the United States. As such, the course is interdisciplinary in nature and critically analyzes the societal context in which Chicanas/os/@s/xs/es have sought to maintain their culture. This course is designed to present a foundation in Chicana/o/@/x/e Studies.

 <b>90664</b>	<b>Valles R</b>	<b>ONLINE</b>	<b>01/04-01/31</b>
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Online instruction. No on-campus meetings.


## CHILD DEVELOPMENT (CDEV)

### CDEV 108 – OBSERVATION AND ASSESSMENT FOR EARLY LEARNING AND DEVELOPMENT (DS3)

**3.0 UNITS**

This course focuses on the appropriate use of assessment and observation strategies to document development, growth, play, and learning to join with families and professionals in promoting children's success. Recording strategies, rating systems, portfolios, and multiple assessment tools are explored.

*Prerequisite: Child Development 107 with a minimum grade of C. Negative TB Test (must be completed before observations take place during the semester). By the 3rd week of the semester, verification of the state-mandated Tdap vaccination, MMR immunization, and negative TB test will be required.*


 <b>94415</b>	<b>Lamourelle C</b>	<b>HYBRID</b>	<b>01/04-01/31</b>
	<b>9:00a-12:00p</b>	<b>W</b>	
	<b>Lamourelle C</b>	<b>CANVAS</b>	

Hybrid instruction. A combination of online and live streaming instruction on Wed., 01/06, 01/13, 01/20, 01/27, 9:00a-12:00p. Students are required to log in to Canvas by the first day of class. [rsccd.instructure.com](https://rsccd.instructure.com)

### CDEV 110 – CHILD, FAMILY, AND COMMUNITY (DS2)

**3.0 UNITS**

The processes of socialization focusing on interrelationship of family, school, and community. Examines the influence of multiple societal context. Explores the role of collaboration between family, community, and schools in supporting children's development.


 <b>93269</b>	<b>Funaoka M</b>	<b>HYBRID</b>	<b>01/04-01/31</b>
	<b>6:00p-8:30p</b>	<b>Th</b>	
	<b>Funaoka M</b>	<b>CANVAS</b>	

Hybrid instruction. A combination of online and live streaming on Thurs, 01/07, 01/14, 6pm-8:30pm. Students log in to Canvas. [rsccd.instructure.com](https://rsccd.instructure.com). There will be no instruction on-campus.

### CDEV 112 – HEALTH, SAFETY, AND NUTRITION FOR CHILDREN

**3.0 UNITS**

This course examines the regulations, policies, procedures and best practices for early childhood curriculum related to health, safety, food, and nutrition while supporting child development through everyday planning and school programming. The importance of collaboration between families and health and school professionals to ensure physical and mental health of all children, families, and professionals will be explored. Students will have to show proof of negative TB test results by the 4th week of the semester. Observations to local child development centers will be included.


 <b>94395</b>	<b>Hardy M</b>	<b>ONLINE</b>	<b>01/04-01/31</b>
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Online instruction. No on-campus meeting times. Students are required to log in to Canvas by the first day of class for detailed information and required course work. [rsccd.instructure.com](https://rsccd.instructure.com)

### CDEV 205 – INTRODUCTION TO CHILDREN WITH SPECIAL NEEDS

**3.0 UNITS**

Introduces the variations in development of children and adolescents with special needs, and the resulting impact on families. Includes an overview of historical and societal influences, laws relating to individuals with special needs, and the identification and referral process.


 <b>94394</b>	<b>Kimmel M</b>	<b>ONLINE</b>	<b>01/04-01/31</b>
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Online instruction. No on-campus meeting times. Students are required to log in to Canvas by the first day of class for detailed information and required course work. [rsccd.instructure.com](https://rsccd.instructure.com)


### CDEV 221 – LIVING AND TEACHING IN A DIVERSE SOCIETY


**3.0 UNITS**

Examination of the development of social identities in diverse societies, and implications of oppression and privilege, as they apply to young children, families, programs, classrooms, and teaching. Classroom strategies will be explored emphasizing culturally and linguistically appropriate anti-bias approaches, self-examination, and reflection on issues related to social identity, stereotypes and bias, social and educational access, media, and schooling.


 <b>93268</b>	<b>Funaoka M</b>	<b>ONLINE</b>	<b>01/04-01/31</b>
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Online instruction. No on-campus meeting times. Students are required to log in to Canvas by the first day of class for detailed information and required course work. [rsccd.instructure.com](https://rsccd.instructure.com)

 **ONLINE (O)** Time-flexible online lecture and materials with no scheduled meeting times

 **HYBRID (H)** Combination of online and live scheduled web or on-campus meetings

 **REMOTE LIVE (RL)** Live scheduled web meetings during published course times


 **REMOTE BLENDED (RB)** Live scheduled web & on-campus meetings during published dates and times

 **FACE TO FACE (F2F)** Meetings are on-campus during published course times

**Low cost or free textbooks:**

 OER


 ZTC

 **HONORS**

**CDEV 229 – BRAIN DEVELOPMENT AND LEARNING**

**2.0 UNITS**

This class explores the development of the brain for children from birth through adolescence, and how behavior and learning are affected. Brain-based learning strategies will be used to teach new ways of approaching learning including how to understand diverse learning styles. This course is designed for educators, parents, and students who are interested in knowing more about how the brain operates and how environment affects the brain.

	<b>94417</b>	<b>Lamourelle C</b>	<b>ONLINE</b>	<b>01/04-01/31</b>
	Online instruction. No on-campus meeting times. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <a href="http://rscd.instructure.com">rscd.instructure.com</a>			







**COMMUNICATION STUDIES (CMST)**

**CMST 101 – INTRODUCTION TO INTERPERSONAL COMMUNICATION**

**3.0 UNITS**

Introduction to communication theory, rhetoric, listening, perception, language usage, nonverbal communication, and conflict management. Students participate in oral and written exercises and simulations; these activities are designed to enhance communicative awareness and skills in interpersonal contexts. It is designed to assist students in improving their own interpersonal and oral communication skills.

*Recommended Preparation: Completion of or concurrent enrollment in English 101 or English 101H with a minimum grade of C.*





	<b>91388</b>	<b>Rehm D</b>	<b>ONLINE</b>	<b>01/04-01/31</b>
	Online instruction. No on-campus meeting times.			
	<b>91389</b>	<b>Nguyen C</b>	<b>ONLINE</b>	<b>01/04-01/31</b>
	Online instruction. No on-campus meeting times.			
	<b>91390</b>	<b>Labreau K</b>	<b>ONLINE</b>	<b>01/04-01/31</b>
	Online instruction. No on-campus meeting times.			
	<b>91391</b>	<b>Labreau K</b>	<b>ONLINE</b>	<b>01/04-01/31</b>
	Online instruction. No on-campus meeting times.			
	<b>91392</b>	<b>Pierce C</b>	<b>ONLINE</b>	<b>01/04-01/31</b>
	Online instruction. No on-campus meeting times. Your instructor has elected to use Open Educational Resources (OER) for this class and will provide a link to your course materials. There is no additional textbook cost for this ZTC class.			
	<b>91393</b>	<b>Pierce C</b>	<b>ONLINE</b>	<b>01/04-01/31</b>
	Online instruction. No on-campus meeting times. Your instructor has elected to use Open Educational Resources (OER) for this class and will provide a link to your course materials. There is no additional textbook cost for this ZTC class.			

**CMST 102 – PUBLIC SPEAKING**

**3.0 UNITS**

Teaches critical thinking skills in relation to public speaking. Emphasis on the process, principles, and major facets of critical thinking with practice through oral presentations.

*Recommended Preparation: Communication Studies 097 recommended for non-native speakers of English.*

	<b>91394</b>	<b>Wagner S</b>	<b>ONLINE</b>	<b>01/04-01/31</b>
	Online instruction. No on-campus meeting times.			
	<b>91395</b>	<b>Ayala E</b>	<b>ONLINE</b>	<b>01/04-01/31</b>
	Online instruction. No on-campus meeting times.			
	<b>91396</b>	<b>Carrell K</b>	<b>ONLINE</b>	<b>01/04-01/31</b>
	Online instruction. No on-campus meeting times.			
	<b>91397</b>	<b>Lockwood L</b>	<b>ONLINE</b>	<b>01/04-01/31</b>
	Online instruction. No on-campus meeting times.			






**CMST 140 – ARGUMENTATION AND DEBATE**

**3.0 UNITS**

Principles of debate techniques with emphasis on methods of logical analysis and reflective thinking. Practical application through adaptation of material to forms of debate on current issues.

*Recommended Preparation: Completion of or concurrent enrollment in English 101 recommended. Communication Studies 097 recommended for non-native speakers.*

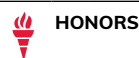
	<b>91398</b>	<b>Lockwood L</b>	<b>ONLINE</b>	<b>01/04-01/31</b>
	Online instruction. No on-campus meeting times.			

	<b>ONLINE (O)</b> Time-flexible online lecture and materials with no scheduled meeting times
	<b>HYBRID (H)</b> Combination of online and live scheduled web or on-campus meetings
	<b>REMOTE LIVE (RL)</b> Live scheduled web meetings during published course times
	<b>REMOTE BLENDED (RB)</b> Live scheduled web & on-campus meetings during published dates and times
	<b>FACE TO FACE (F2F)</b> Meetings are on-campus during published course times

**Low cost or free textbooks:**

 OER

 ZTC




## COMPUTER SCIENCE (CMPR)


### CMPR 100 – THE COMPUTER AND SOCIETY

**3.0 UNITS**

An introduction to the area of computers and their relationship to today's information society. Examines a broad overview of topics including hardware, software, networking, information technology, and the Internet. The student will explore the implication and effect of technology on society, careers, and ethics.

Software Utilized: MS Office 2019/365

	<b>93736</b>	<b>Quach N</b>	<b>ONLINE</b>	<b>01/04-01/31</b>
This online class has no required meetings days or times. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <a href="https://rsccd.instructure.com">rsccd.instructure.com</a>				


	<b>93737</b>	<b>Sim J</b>	<b>ONLINE</b>	<b>01/04-01/31</b>
This online class has no required meetings days or times. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <a href="https://rsccd.instructure.com">rsccd.instructure.com</a>				

### CMPR 104 – COOPERATIVE WORK EXPERIENCE EDUCATION-OCCUPATIONAL

**1.0 - 4.0 UNITS**

This work experience course of supervised employment is designed to assist students to acquire desirable work habits, attitudes and skills in a field related to the students' major so as to enable them to become productive employees. This course also provides students with career awareness for jobs. 75 hours of paid work or 60 hours of un-paid work equals one unit of course credit. Student repetition is allowed per Title 5, Section 55253.

Open Entry / Open Exit


	<b>93738</b>	<b>Nguyen H</b>	<b>ONLINE</b>	<b>01/04-01/31</b>
Mandatory orientation meeting with the instructor. Instructor will contact the student to arrange a virtual meeting during the first week of class.				

### CMPR 105 – VISUAL BASIC PROGRAMMING

**3.0 UNITS**

Introduction to programming and Visual BASIC. Emphasis on programming fundamentals and the creation of applications with Visual BASIC. No previous programming experience required. Students will write programs on PC compatible computers.

Software Utilized: Microsoft Visual Basic.NET

	<b>93739</b>	<b>Sim J</b>	<b>HYBRID</b>	<b>01/04-01/31</b>
	<b>3:00p-6:00p</b>	<b>M Tu W Th</b>	<b>Sim J</b>	<b>CANVAS</b>
Students are expected to log in to Canvas during the days and times indicated for Live Streaming instruction. <a href="https://rsccd.instructure.com">rsccd.instructure.com</a> . There will be no instruction on campus. The instructor will provide detailed information and required course work.				

## COUNSELING (CNSL)

### CNSL 110 – UNIVERSITY TRANSFER RESEARCH

**2.0 UNITS**

Development and enhancement of decision-making strategies for transfer students. Identification of educational/career goals. Analysis, comparison, and evaluation of university entrance, major, and post-graduate requirements, and student services. On-site research/field study at universities.

<b>93435</b>	<b>8:00a-12:30p</b>	<b>M Tu W Th</b>	<b>Pastrana L</b>	<b>FIELD TRIP</b>	<b>01/04-01/07</b>
	<b>12:30p-5:00p</b>	<b>M Tu W Th</b>	<b>Zook R</b>		


Section 93435 is a four day field trip to Northern California Universities. Please apply through the University Transfer Center.


### CNSL 116 – CAREER/LIFE PLANNING AND PERSONAL EXPLORATION


**3.0 UNITS**


This course is designed to assist students in successfully establishing and achieving education, career, and life goals. Students are guided through a reflective process that focuses on values, interests, personality, skills, and learning styles. Career and education options are researched, and students are exposed to college resources and support services. Decision making models and goal setting techniques are examined and will be used to develop short and long term education, and career and life plans.


**Material Fee(s): \$16.00**


	<b>91640</b>	<b>Tu W Th</b>	<b>Pineda M</b>	<b>RL</b>	<b>01/04-01/31</b>
	<b>9:00a-1:15p</b>				
Remote Live. Students attend live streamed meetings on Canvas during the scheduled days and times. <a href="https://rsccd.instructure.com">https://rsccd.instructure.com</a> . There will be no instruction on-campus. Material Fee: \$16.00 Your instructor has elected to use Open Educational Resources (OER) for this class and will provide a link to your course materials. There is no additional textbook cost for this ZTC class.					


	<b>91641</b>	<b>Robledo J</b>	<b>ONLINE</b>	<b>01/04-01/31</b>
Online Instruction. No on-campus meeting times. Your instructor has elected to use Open Educational Resources (OER) for this class and will provide a link to your course materials. There is no additional textbook cost for this ZTC class.				

 **ONLINE (O)** Time-flexible online lecture and materials with no scheduled meeting times

 **HYBRID (H)** Combination of online and live scheduled web or on-campus meetings

 **REMOTE LIVE (RL)** Live scheduled web meetings during published course times


 **REMOTE BLENDED (RB)** Live scheduled web & on-campus meetings during published dates and times


 **FACE TO FACE (F2F)** Meetings are on-campus during published course times

**Low cost or free textbooks:**


 OER


 ZTC


 **HONORS**

 **91642** **Nguyen T** **ONLINE** **01/04-01/31**  
 Online Instruction. No on-campus meeting times. Your instructor has elected to use Open Educational Resources (OER) for this class and will provide a link to your course materials. There is no additional textbook cost for this ZTC class.

**CNSL 144 – REASONING AND PROBLEM SOLVING** **3.0 UNITS**  
 The nature of critical thinking, models and strategies; common fallacies of reasoning, self-regulation in the thinking process; application of critical thinking to complex issues of life.


 **91644** **6:00p-10:15p** **Tu W Th** **Lopez Ediss C** **RL** **01/04-01/31**  
 Remote Live. Students attend live streamed meetings on Canvas during the scheduled days and times. [rscdd.instructure.com](https://rscdd.instructure.com). There will be no instruction on-campus.

 **91655** **Macintyre M** **ONLINE** **01/04-01/31**  
 Online Instruction. No on-campus meeting times.

 **91656** **Muir S** **ONLINE** **01/04-01/31**  
 Online Instruction. No on-campus meeting times.

## CRIMINAL JUSTICE (CJ)


**CJ 101 – INTRODUCTION TO CRIMINAL JUSTICE** **3.0 UNITS**  
 This course introduces students to the characteristics of the criminal justice system in the United States. Focus is placed on examining crime measurement, theoretical explanations of crime, responses to crime, components of the system, and current challenges to the system. The course examines the evolution of the principles and approaches utilized by the justice system and the evolving forces that have shaped those principles and approaches. Although justice structure and process are examined in a cross cultural context, emphasis is placed on the US justice system, particularly the structure and function of US police, courts, and corrections. Students are introduced to the origins and development of criminal law, legal process, and sentencing and incarceration policies.

 **93119** **8:00a-11:20a** **M Tu W Th** **Gonis Jr A** **RL** **01/04-01/28**  
 Remote Live. Students attend live streamed meetings on Canvas during the scheduled days and times. [rscdd.instructure.com](https://rscdd.instructure.com). There will be no instruction on-campus.

 **93120** **1:00p-4:20p** **M Tu W Th** **Huskey J** **RL** **01/04-01/28**


## CRIMINAL JUSTICE ACADEMIES (CJA)

**CJA 026A – TRAINING ACADEMY PREPARATION** **0.3 UNIT**  
 This course is designed to prepare the student for the Basic Law Enforcement Academy. It will include drill, ceremony, physical training, reporting, and speeches.  
 Open Entry / Open Exit

 **90643** **7:00a-4:00p** **Sa** **Stevens H** **CJTC-SD** **01/09-01/16**


## DANCE (DNCE)


**DNCE 100 – DANCE HISTORY AND APPRECIATION** **3.0 UNITS**  
 The development of dance in Western Europe and the U.S. from ancient times to the present. Explores dance as an emerging art form from the Renaissance to the 21st Century. Emphasizes the contemporary dance heritage of the United States.


 **91400** **Westergard-Dobson C** **ONLINE** **01/04-01/31**  
 Online instruction. No on-campus meeting times.

## EARTH SCIENCES (ERTH)

**ERTH 110 – INTRODUCTION TO EARTH SCIENCE** **3.0 UNITS**  
 A study of the processes that shape and form the Earth and define its place in the solar system. Introduction to the sciences of geology, oceanography, meteorology, and astronomy. Not open to students who are enrolled, or have credit in Geology 101 or Geography 101.


 **91237** **9:00a-12:20p** **M Tu W Th** **Hughes P** **RL** **01/04-01/28**  
 This course will be conducted through remote instruction, and requires students to be present in an online forum during the times indicated in the course schedule. Students are required to have a computer with internet access, webcam and microphone. Online proctored exams may be required.


 **91235** **Coyne C** **ONLINE** **01/04-01/31**  
 Fully online instruction, online proctored exams required. Students are required to have a computer with internet access, webcam and microphone. Students are required to log onto Canvas, read course documents and complete first day assignments no later than 01/04/21: [rscdd.instructure.com](https://rscdd.instructure.com)

 **ONLINE (O)** Time-flexible online lecture and materials with no scheduled meeting times

 **HYBRID (H)** Combination of online and live scheduled web or on-campus meetings

 **REMOTE LIVE (RL)** Live scheduled web meetings during published course times

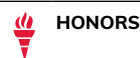
 **REMOTE BLENDED (RB)** Live scheduled web & on-campus meetings during published dates and times

 **FACE TO FACE (F2F)** Meetings are on-campus during published course times

Low cost or free textbooks:

 OER

 ZTC






## ECONOMICS (ECON)


### ECON 120 – PRINCIPLES/MACRO

**3.0 UNITS**

Introduction to macroeconomics, including basic economic concepts, analysis of markets, national income accounting, employment, short run business cycle fluctuations, long run growth trends, monetary and fiscal policies, and international economic issues. Intended for economics, business, and certain engineering/computer science majors.

Prerequisite: Mathematics 060 or Mathematics 083 or Mathematics 084 with a minimum grade of C.

	<b>90442</b>	9:00a-12:20p	M Tu W Th	Do H	RL	<b>01/04-01/31</b>
This class will be conducted through remote instruction. Students are required to log on to Canvas on the first day of classes. <a href="https://rsccd.instructure.com">rsccd.instructure.com</a>						


	<b>90440</b>			Do H	ONLINE	<b>01/04-01/31</b>
Online instruction. No on-campus meeting times.						


### ECON 121 – PRINCIPLES/MICRO

**3.0 UNITS**

Introduction to microeconomics, including basic economic concepts, analysis of markets, efficiency, consumer and firm behavior, industry structures, market failure, and resource markets. For economics, business, and certain engineering and computer science majors.

Prerequisite: Mathematics 060 or Mathematics 083 or Mathematics 084 with a minimum grade of C.

	<b>90443</b>			Levine M	ONLINE	<b>01/04-01/31</b>
Online instruction. No on-campus meeting times.						


	<b>90441</b>			Allen M	ONLINE	<b>01/04-01/31</b>
Online instruction. No on-campus meeting times.						

## ENGINEERING (ENGR)

### ENGR 051 – INTRODUCTION TO DRAFTING AND CAD

**1.0 UNIT**

Introductory course on civil, mechanical, and electrical drafting. Topics include: drafting careers, reading and creating basic engineering drawings (modeling, dimensioning, annotations) using industry-standard CAD software (AutoCAD, Solidworks, and more). Course is an appropriate starting course for students with no drafting or CAD experience and are interested in the fields. Course provides direction for continuing drafting coursework.


	<b>93759</b>	6:00p-8:05p	Tu Th	Vu M	RL	<b>01/04-01/31</b>
Students are expected to log in to Canvas during the days and times indicated for Live Streaming instruction. <a href="https://rsccd.instructure.com">rsccd.instructure.com</a> . There will be no instruction on campus. The instructor will provide detailed information and required course work.						

### ENGR 183 – AUTOCAD I

**4.0 UNITS**

A first course in AutoCAD by Autodesk, an industry standard engineering CAD software, especially in the civil and architectural fields. Topics include display and file management, units, entities, object selection, advanced editing, layers, dimensions, text, and graphic exchange.

Software Utilized: AutoCAD 2020

	<b>93740</b>			Galvez R	HYBRID	<b>01/04-01/31</b>
		6:00p-10:00p	M Tu W Th	Galvez R	CANVAS	

Students are expected to log in to Canvas during the days and times indicated for Live Streaming instruction. [rsccd.instructure.com](https://rsccd.instructure.com). There will be no instruction on campus. The instructor will provide detailed information and required course work.


## ENGLISH (ENGL)


### ENGL 101 – FRESHMAN COMPOSITION


**4.0 UNITS**


Expository and argumentative essays and the research paper. Special interest sections described in schedule of classes.

Prerequisite: English 061 or English 061X or English for Multilingual Students 112 with a minimum grade of C or qualifying profile from English placement process.


	<b>90676</b>	10:00a-2:30p	M Tu W Th	Martinez Guzman D	RL	<b>01/04-01/28</b>
This class will be conducted through remote live instruction. Students are expected to log onto Canvas for online live streaming sessions during the same time and days indicated in the class schedule. Students are required to log on to Canvas on the first day of class. <a href="https://rsccd.instructure.com">rsccd.instructure.com</a>						


	<b>90684</b>	12:00p-4:30p	M Tu W Th	Isbell J	RL	<b>01/04-01/28</b>
This class will be conducted through remote instruction. Students are expected to log onto Canvas for online live streaming sessions during the same time and days indicated in the class schedule. Students are required to log on to Canvas on the first day of classes. <a href="https://rsccd.instructure.com">rsccd.instructure.com</a>						

 **ONLINE (O)** Time-flexible online lecture and materials with no scheduled meeting times

 **HYBRID (H)** Combination of online and live scheduled web or on-campus meetings

 **REMOTE LIVE (RL)** Live scheduled web meetings during published course times

 **REMOTE BLENDED (RB)** Live scheduled web & on-campus meetings during published dates and times








 **FACE TO FACE (F2F)** Meetings are on-campus during published course times

**Low cost or free textbooks:**

 OER

 ZTC

 **HONORS**


	<b>90677</b>	<b>Higgins C</b>	<b>ONLINE</b>	<b>01/04-01/31</b>
	Online instruction. No on-campus meeting times. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <a href="https://rsccd.instructure.com">rsccd.instructure.com</a>			
	<b>90681</b>	<b>Bennett G</b>	<b>ONLINE</b>	<b>01/04-01/31</b>
	Online instruction. No on-campus meeting times. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <a href="https://rsccd.instructure.com">rsccd.instructure.com</a> There is no additional textbook cost for this ZTC class.			
	<b>90682</b>	<b>Axtell C</b>	<b>ONLINE</b>	<b>01/04-01/31</b>
	Online instruction. No on-campus meeting times. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <a href="https://rsccd.instructure.com">rsccd.instructure.com</a>			
	<b>90683</b>	<b>Rocke B</b>	<b>ONLINE</b>	<b>01/04-01/31</b>
	Online instruction. No on-campus meeting times. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <a href="https://rsccd.instructure.com">rsccd.instructure.com</a>			
	<b>90687</b>	<b>Nguyen P</b>	<b>ONLINE</b>	<b>01/04-01/31</b>
	Online instruction. No on-campus meeting times. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <a href="https://rsccd.instructure.com">rsccd.instructure.com</a>			
	<b>90701</b>	<b>Ramshaw C</b>	<b>ONLINE</b>	<b>01/04-01/31</b>
	Online instruction. No on-campus meeting times. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <a href="https://rsccd.instructure.com">rsccd.instructure.com</a>			

**ENGL 102 – LITERATURE AND COMPOSITION**

**4.0 UNITS**

A second semester course in composition and literature that uses literature to develop critical thinking skills with extensive readings selected from the four major genres.

*Prerequisite: English 101 or English 101H with a minimum grade of C.*


	<b>90688</b>	<b>Carey J</b>	<b>ONLINE</b>	<b>01/04-01/31</b>
	Online instruction. No on-campus meeting times. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <a href="https://rsccd.instructure.com">rsccd.instructure.com</a>			

**ENGL 103 – CRITICAL THINKING AND WRITING**

**4.0 UNITS**

This course focuses on developing critical thinking, reading, and writing skills by studying established argumentative methods and models and applying them to contemporary issues. Emphasis will be on logical reasoning and analytical and argumentative skills necessary for critical writing.

*Prerequisite: English 101 or English 101H with a minimum grade of C.*


	<b>90689</b>	<b>9:00a-1:30p</b>	<b>M W</b>	<b>Dongell R</b>	<b>RB</b>	<b>01/04-01/28</b>
		<b>9:00a-1:30p</b>	<b>Tu Th</b>	<b>Dongell R</b>	<b>D-101</b>	


This class will be conducted through remote blended instruction. Students are expected to log onto Canvas for online live streaming sessions on Mondays and Wednesdays from 9:00a-1:30p and it will meet on campus on Tuesdays and Thursdays from 9:00a-1:30p in D-101. Students are required to logon to Canvas on the first day of classes.

[rsccd.instructure.com](https://rsccd.instructure.com)

	<b>90694</b>	<b>9:00a-1:30p</b>	<b>M Tu W Th</b>	<b>Munoz J</b>	<b>RL</b>	<b>01/04-01/28</b>
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This class will be conducted through remote live instruction. Students are expected to log onto Canvas for online live streaming sessions during the same time and days indicated in the class schedule. Students are required to logon to Canvas on the first day of class. [rsccd.instructure.com](https://rsccd.instructure.com)

	<b>90693</b>	<b>Beyersdorf M</b>	<b>ONLINE</b>	<b>01/04-01/31</b>
	Online instruction. No on-campus meeting times. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <a href="https://rsccd.instructure.com">rsccd.instructure.com</a>			


	<b>90696</b>	<b>Kabaji N</b>	<b>ONLINE</b>	<b>01/04-01/31</b>
	Online instruction. No on-campus meeting times. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <a href="https://rsccd.instructure.com">rsccd.instructure.com</a>			


**FASHION DESIGN MERCHANDISING (FDM)**


**FDM 100 – INTRODUCTION TO THE FASHION INDUSTRY**

**3.0 UNITS**


Introduction to the development, structure, and interrelationship of the global fashion industry, including: Consumer characteristics, product design, textile and apparel production, retail merchandising, brand marketing, distribution, and promotion. An introduction to apparel business organizations, their commercial processes and career opportunities. Oral, written, and multimedia reports on current topics relevant to the fashion industry.


	<b>93117</b>	<b>Benson K</b>	<b>ONLINE</b>	<b>01/04-01/31</b>
	Online instruction. No on-campus meeting times. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <a href="https://rsccd.instructure.com">rsccd.instructure.com</a>			

 **ONLINE (O)** Time-flexible online lecture and materials with no scheduled meeting times

 **HYBRID (H)** Combination of online and live scheduled web or on-campus meetings

 **REMOTE LIVE (RL)** Live scheduled web meetings during published course times

 **REMOTE BLENDED (RB)** Live scheduled web & on-campus meetings during published dates and times

 **FACE TO FACE (F2F)** Meetings are on-campus during published course times

**Low cost or free textbooks:**

 **OER**


 **ZTC**

 **HONORS**

**FDM 103 – FASHION SELECTION**

**3.0 UNITS**

Apparel selection based on historical perspective, culture, and fashion trends. This course will examine the interrelatedness of socio-psychological, economic and political/religious influences on dress. Included is the analysis of color, line, and design as they relate to garment selection and wardrobe planning. Cross-cultural analysis and interpretation of Western and non-Western clothing behavior through written analysis papers. The fashion professional uses this information to better design, produce, and select products to meet the needs of a culturally diverse consuming population.


 <b>93118</b>	<b>Benson K</b>	<b>ONLINE</b>	<b>01/04-01/31</b>
Online instruction. No on-campus meeting times. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <a href="http://rsccd.instructure.com">rsccd.instructure.com</a>			

**FRENCH (FREN)**

**FREN 101 – ELEMENTARY FRENCH 1**

**5.0 UNITS**

A college level French course focusing on fundamentals of pronunciation and grammar, basic vocabulary (including common idioms), simple conversation and composition. Supplementary cultural readings. French 101 is equivalent to two years of high school French.


 <b>90685</b>	<b>Nabulsi A</b>	<b>ONLINE</b>	<b>01/04-01/31</b>
Online instruction. No on-campus meeting times.			

**GEOGRAPHY AND THE ENVIRONMENT (GEOG)**

**GEOG 100 – WORLD REGIONAL GEOGRAPHY**

**3.0 UNITS**


The study of major world political and natural regions. Course study includes location of the regions on earth, the physical and cultural elements that lend the regions their identities, and ways in which these elements relate to the regions' inhabitants and economies.

 <b>90438</b>	<b>Courter W</b>	<b>ONLINE</b>	<b>01/04-01/31</b>
Online instruction. No on-campus meeting times.			

**GEOG 101 – PHYSICAL GEOGRAPHY**

**3.0 UNITS**

Introduction to the physical elements of geography: maps, earth/sun relationships, meteorology and climatology, natural vegetation, soils, and geomorphology.

 <b>90439</b>	<b>Conley J</b>	<b>ONLINE</b>	<b>01/04-01/31</b>
Online instruction. No on-campus meeting times. "There is no additional textbook cost for this ZTC class."			




**HISTORY (HIST)**

**HIST 102 – WORLD CIVILIZATIONS SINCE THE 16TH CENTURY**

**3.0 UNITS**


Broad historical study of world civilizations and their interrelationships from the 16th century to the present. Ideas, institutions, personalities, and artistic achievements which have contributed to present-day society.

 <b>90533</b>	<b>Staff</b>	<b>ONLINE</b>	<b>01/04-01/31</b>
Online instruction. No on-campus meeting times.			

**HIST 120 – THE UNITED STATES TO 1865**

**3.0 UNITS**


Examines major political, economic, intellectual, and social forces at home and abroad that shaped American life from the colonial period through the Civil War.

 <b>90534</b>	<b>Staff</b>	<b>ONLINE</b>	<b>01/04-01/31</b>
Online instruction. No on-campus meeting times.			

**HIST 121 – THE UNITED STATES SINCE 1865**

**3.0 UNITS**


A critical analysis of American history. Includes industrial and technological development, the changing nature of society, cultural developments, domestic politics, and America's expanded world role.


 <b>90535</b>	<b>Hunt R</b>	<b>ONLINE</b>	<b>01/04-01/31</b>
Online instruction. No on-campus meeting times.			


**HIST 124 – MEXICAN AMERICAN HISTORY IN THE UNITED STATES**


**3.0 UNITS**

Survey of Mexican American history in the U.S. from the Pre-Columbian period to the present. Emphasis on Mexican American contributions to the political, social, economic, and cultural development of the U.S. Will also examine the relationship of Mexican Americans to other cultural groups.


 <b>90536</b>	<b>Fernandez L</b>	<b>ONLINE</b>	<b>01/04-01/31</b>
Online instruction. No on-campus meeting times.			


 <b>94784</b>	<b>Romo V</b>	<b>ONLINE</b>	<b>01/04-01/31</b>
Online instruction. No on-campus meeting times.			

 **ONLINE (O)** Time-flexible online lecture and materials with no scheduled meeting times

 **HYBRID (H)** Combination of online and live scheduled web or on-campus meetings

 **REMOTE LIVE (RL)** Live scheduled web meetings during published course times


 **REMOTE BLENDED (RB)** Live scheduled web & on-campus meetings during published dates and times

 **FACE TO FACE (F2F)** Meetings are on-campus during published course times

**Low cost or free textbooks:**

 **OER**

 **ZTC**

 **HONORS**

## KINESIOLOGY ACTIVITIES (KNAC)

### KNAC 260A – BEGINNING SOCCER 0.5 UNIT

This course is an introduction to the beginning skills and rules associated with the sport of soccer. Emphasis will be placed on the proper technique used for these beginning skills as well as FIFA Laws of the Game. This course is offered as a half unit or one unit class and may not be repeated.

 94483      11:00a-12:35p      M Tu W Th F      Baquero J      G-118      01/04-01/31

### KNAC 260B – INTERMEDIATE SOCCER 0.5 UNIT

This course is designed to review and solidify the proper techniques associated with outdoor soccer and FIFA Laws of the Game. The intermediate skills necessary as well as the tactical aspects of the game will be introduced. Emphasis will be placed on improving the students technical abilities and tactical team formations used in the game of soccer. This course is offered as a half unit or one unit class and may not be repeated.

Prerequisite: Kinesiology Activities 260A with a minimum grade of C.

 94484      11:00a-12:35p      M Tu W Th F      Baquero J      G-118      01/04-01/31

### KNAC 260C – ADVANCED SOCCER 0.5 UNIT

This course is designed to review and solidify the proper techniques associated with intermediate level outdoor soccer as well as the tactical aspects that were introduced. Emphasis will be placed on complete technical and tactical match preparedness and awareness. This course is offered as a half unit or one unit class and may not be repeated.


Prerequisite: Kinesiology Activities 260B with a minimum grade of C.

 94485      11:00a-12:35p      M Tu W Th F      Baquero J      G-118      01/04-01/31

## KINESIOLOGY HEALTH EDUCATION (KNHE)


### KNHE 101 – HEALTHFUL LIVING 3.0 UNITS

A comprehensive look at factors that impact people's health, longevity and lifetime wellness. Areas covered will be personal fitness, nutrition, drugs, alcohol and tobacco, AIDS and sexually transmitted diseases, and degenerative diseases including cancer, heart disease, strokes and diabetes.

 94187      Breig D      ONLINE      01/04-01/31  
Online instruction. No on-campus meeting times.


### KNHE 102 – WOMEN'S HEALTH ISSUES 3.0 UNITS

An investigation into traditional and holistic health topics with a special emphasis on women's issues, considering all aspects and concepts of social and political influences, nutrition and fitness, relationships, sexuality, reproductive issues, and careers. Through analysis of these topics, students apply methods to healthy lifestyle choices.

 94186      Nutter K      ONLINE      01/04-01/31  
Online instruction. No on-campus meeting times.


### KNHE 104 – NUTRITION AND FITNESS 2.0 UNITS

An applied nutrition course to improve the nutrition and health of active individuals. The course will focus on lifestyle, disease prevention, fitness, weight control, and the basic concepts of good nutrition.

 94198      Abbey T      ONLINE      01/04-01/31  
Online instruction. No on-campus meeting times.

### KNHE 108 – STRESS MANAGEMENT 3.0 UNITS

This course examines productive and nonproductive stress and the influence of various types of stress on health and wellness. Topics include the physiological aspects of stress and its effects on health, assessments of personal coping style, strategies for coping effectively with stress, relaxation techniques, mindful awareness, and positive self-talk. Emphasis is placed on practical application of stress management techniques in daily life. (CSU) (UC Credit Limitation) (Degree Credit) AA GE, CSU GE

 94150      Nutter K      ONLINE      01/04-01/31  
Online instruction. No on-campus meeting times.

## KINESIOLOGY INTERCOLLEGIATE ATHLETICS (KNIA)

### KNIA 128 – CONDITIONING FOR ATHLETES 0.5 UNIT


An exercise program designed for athletes who participate in intercollegiate sports. Emphasis will be on the development of speed, endurance, flexibility, and strength. This course is offered as a half-unit or one-unit class.


 94202      1:00p-2:35p      M Tu W Th F      Baquero J      G-118      01/04-01/31

### KNIA 128 – CONDITIONING FOR ATHLETES 1.0 UNIT


An exercise program designed for athletes who participate in intercollegiate sports. Emphasis will be on the development of speed, endurance, flexibility, and strength. This course is offered as a half-unit or one-unit class.


 94144      1:00p-3:35p      M Tu W Th F      Nilles T      G-115      01/04-01/31

 ONLINE (O) Time-flexible online lecture and materials with no scheduled meeting times

 HYBRID (H) Combination of online and live scheduled web or on-campus meetings

 REMOTE LIVE (RL) Live scheduled web meetings during published course times

 REMOTE BLENDED (RB) Live scheduled web & on-campus meetings during published dates and times



 FACE TO FACE (F2F) Meetings are on-campus during published course times

Low cost or free textbooks:

 OER

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	94147	1:00p-3:35p	M Tu W Th F	Ross M	G-120	01/04-01/31
	94197	2:00p-4:35p	M W F	Abbey T	G-105	01/04-01/31
		12:00p-2:35p	Tu Th	Staff	G-105	

**KNIA 230 – PRESEASON FOOTBALL**

**0.5 UNIT**

This is an intensive course designed to prepare student athletes for a season of competition in intercollegiate football. It will include field work, classroom meeting time, and resistance training. The focus is skill development and preparation for a season of competition. It is included as part of the 175 contact hours allowed for student-athlete skill development and conditioning. Students must have a current health screening and doctor clearance to participate.



	94478	3:00p-3:30p	M Tu W Th F Sa	Jones G	F-103	01/04-01/13
		4:00p-6:00p	M Tu W Th F Sa	Jones G	G-114	
	94480	3:00p-3:30p	M Tu W Th F Sa	Nyssen A	F-102	01/04-01/13
		4:00p-6:00p	M Tu W Th F Sa	Nyssen A	G-114	

**KNIA 231 – FOOTBALL CAMP**

**1.0 UNIT**

This is an intensive course designed to prepare student athlete for a season of competition in intercollegiate football. It will include field work, classroom meeting time, and resistance training. The focus is skill development and preparation for a season of competition. It is included in the 175 hours allotted to football for off-season development.

Material Fee(s): \$10.00


	94481	3:00p-3:40p	M Tu W Th F Sa	Jones G	F-103	01/14-01/30
		3:50p-6:25p	M Tu W Th F Sa	Jones G	G-114	
	94482	3:00p-3:40p	M Tu W Th F Sa	Nyssen A	F-102	01/14-01/30
		3:50p-6:20p	M Tu W Th F Sa	Nyssen A	G-114	

**KINESIOLOGY PROFESSIONAL (KNPR)**

**KNPR 101 – INTRODUCTION TO KINESIOLOGY**

**3.0 UNITS**

This course is an introduction to the interdisciplinary approach to the study of human movement. An overview of the importance of sub-disciplines in kinesiology will be discussed along with career opportunities in the areas of teaching, coaching, allied health, and fitness professions.

	94143			Sos B	ONLINE	01/04-01/31
				Online instruction. No on-campus meeting times.		

**KNPR 165 – THEORY OF SOFTBALL**

**2.0 UNITS**


A general overview of rules, regulations, strategies, mental preparation, skill evaluation, and the history of the sport of softball. Includes strategies and winning techniques of the game.

	94652	3:45p-5:20p	M Tu W Th F	Ross M	G-120	01/04-01/31
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**KNPR 170 – SPORT ETHICS**

**3.0 UNITS**

A class designed to examine ethics, moral questions, and value judgements related to sport. Its approach allows students to follow and analyze ethical arguments, think through philosophical issues, and apply them to the artistic expression of sport as well as everyday life.

	94189			Luppini M	ONLINE	01/04-01/31
				Online instruction. No on-campus meeting times.		

**KNPR 217 – THEORY OF BASKETBALL**

**2.0 UNITS**

This course provides instruction for the competitive basketball player. Topics to include techniques and strategies of basketball, different types of defense and offensive patterns. Emphasis will be placed on the mental aspect of basketball, team play, biomechanics, and film study at a competitive level.


	94192	4:45p-6:35p	M Tu W Th F	Luppini M	G-105	01/04-01/28
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**KNPR 218 – SPORT PSYCHOLOGY APPLICATIONS - BASKETBALL**


**2.0 UNITS**

This class provides advanced mental training to improve basketball performance. Theories, strategies, and best practices include; mental set, arousal and performance, mental imagery, and motivation as they pertain to preparing for basketball competition. Students will develop necessary knowledge and skills to prepare for intercollegiate competition as well as self-assess readiness for transfer and the selection of transfer program.


Open Entry / Open Exit


	94188	12:00p-1:50p	M W F	Breig D	G-105	01/04-01/28
		2:45p-4:35p	Tu Th	Staff	G-105	

 **ONLINE (O)** Time-flexible online lecture and materials with no scheduled meeting times

 **HYBRID (H)** Combination of online and live scheduled web or on-campus meetings

 **REMOTE LIVE (RL)** Live scheduled web meetings during published course times


 **REMOTE BLENDED (RB)** Live scheduled web & on-campus meetings during published dates and times

 **FACE TO FACE (F2F)** Meetings are on-campus during published course times

Low cost or free textbooks:

 OER

 ZTC

 **HONORS**

## LAW (LAW)

### LAW 121 – LEGAL ETHICAL REASONING SPANISH/ENGLISH

**3.0 UNITS**

This course provides an introduction to concepts and theories of ethical decision-making, moral conduct, obligation and permission, justice, responsibility, as applied to the Legal Profession. The course will explore the application of the California Rules of Professional Conduct as applied to the legal profession and society in general.

<b>H</b>	93746		Sauber D	HYBRID	01/04-01/31
	6:00p-10:00p	Tu Th	Sauber D	CANVAS	

Students are expected to log in to Canvas during the days and times indicated for Live Streaming instruction. [rscdd.instructure.com](https://rscdd.instructure.com). There will be no instruction on campus. The instructor will provide detailed information and required course work. Same as Para 121 hybrid. You may only receive credit for 1 of Law/Para121.

## MANUFACTURING TECHNOLOGY (MNFG)

### MNFG 107 – CSWA EXAM PREP

**2.0 UNITS**

The CSWA exam preparation class introduces students to the SolidWorks certification process, helps them prepare for the CSWA, using sample exams, and administers the Official SolidWorks CSWA exam.  
Prerequisite: Manufacturing Technology 104 with a minimum grade of C.

<b>R</b>	93266		Corley G	RL	01/04-01/31
	6:00p-10:15p	Tu Th			

Remote Live. Students attend live streamed meetings on Canvas during the scheduled days and times. <https://rscdd.instructure.com>. There will be no instruction on-campus.

[rscdd.instructure.com](https://rscdd.instructure.com). There will be no instruction on-campus.

## MATHEMATICS (MATH)

### MATH 019 – SUPPORT FOR MATH 219 PROBABILITY AND STATISTICS

**0.5 UNIT**

A review of mathematics needed to be successful in Probability and Statistics. Topics are drawn from Pre-Algebra and Algebra. Intended to be taken concurrently with Math 219 for students who did not directly place into Math 219 or for students who would like to supplement their learning with prerequisite skills.  
Corequisite: Concurrent enrollment in Mathematics 219.

<b>R</b>	91327		Mishal A	RL	01/04-01/28
	12:10p-2:20p	M Tu W Th			

Section 91327 is linked to Math 219 #91326. Enrollment in both sections is mandatory. This course will be conducted through remote instruction, and requires students to be present in an online forum during the times indicated in the course schedule. Students are required to have a computer with internet access, webcam and microphone. Online proctored exams may be required.

### MATH 040 – SUPPORT FOR COLLEGE ALGEBRA

**0.5 UNIT**

A review of mathematics topics from Elementary and Intermediate Algebra which are needed to be successful in College Algebra. Intended to be taken concurrently with College Algebra (Math 140) for students who did not directly place into Math 140, or for students who would like to supplement their learning with prerequisite skills.  
Corequisite: Concurrent enrollment in Mathematics 140.

<b>R</b>	91317		Bui M	RL	01/04-01/28
	12:10p-2:20p	M Tu W Th			

Section 91317 is linked with Math 140 #91316. Enrollment in both sections is mandatory. This course will be conducted through remote instruction, and requires students to be present in an online forum during the times indicated in the course schedule. Students are required to have a computer with internet access, webcam and microphone. Online proctored exams may be required.

### MATH 083 – BEGINNING AND INTERMEDIATE ALGEBRA FOR LIBERAL ARTS AND SOCIAL SCIENCE

**6.0 UNITS**

A combined course in algebra that includes systems of equations, inequalities, graphs and functions, radicals, quadratic polynomials, rational expressions, exponential and logarithmic functions, and problem solving aimed specifically at liberal arts and social science majors.

<b>O</b>	91305		Bradley K	ONLINE	01/04-01/31
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Fully online instruction, online proctored exams required. Students are required to have a computer with internet access, webcam and microphone. Students are required to log onto Canvas, read course documents and complete first day assignments no later than 01/04/21: [rscdd.instructure.com](https://rscdd.instructure.com)

### MATH 084 – BEGINNING AND INTERMEDIATE ALGEBRA

**6.0 UNITS**

A combined course in algebra that includes systems of equations; inequalities, graphs and functions; radicals, quadratic polynomials, rational expressions; exponential and logarithmic functions, and problem solving.

<b>O</b>	91307		Solheid C	ONLINE	01/04-01/31
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Fully online instruction, online proctored exams required. Students are required to have a computer with internet access, webcam and microphone. Students are required to log onto Canvas, read course documents and complete first day assignments no later than 01/04/21: [rscdd.instructure.com](https://rscdd.instructure.com)

**O** ONLINE (O) Time-flexible online lecture and materials with no scheduled meeting times

**H** HYBRID (H) Combination of online and live scheduled web or on-campus meetings

**RL** REMOTE LIVE (RL) Live scheduled web meetings during published course times


**RB** REMOTE BLENDED (RB) Live scheduled web & on-campus meetings during published dates and times

**F2F** FACE TO FACE (F2F) Meetings are on-campus during published course times

Low cost or free textbooks:

 OER

 ZTC

 HONORS

**MATH 105 – MATHEMATICS FOR LIBERAL ARTS STUDENTS**

**3.0 UNITS**

An overview of mathematics for the liberal arts student. Topics will include problem solving, financial management, probability, statistics, and selected other topics such as set theory, geometry, logic, mathematical modeling, and the history of mathematics. Prerequisite: Mathematics 083 or Mathematics 084 with a minimum grade of C or equivalent skills as measured by placement into Mathematics 105 according to the Santa Ana College Mathematics Department's placement standards.

**R** 91308 9:00a-12:20p M Tu W Th Nguyen D RL 01/04-01/28  
 This course will be conducted through remote instruction, and requires students to be present in an online forum during the times indicated in the course schedule. Students are required to have a computer with internet access, webcam and microphone. Online proctored exams may be required.

**O** 91309 Tolentino J ONLINE 01/04-01/31  
 Fully online instruction, online proctored exams required. Students are required to have a computer with internet access, webcam and microphone. Students are required to log onto Canvas, read course documents and complete first day assignments no later than 01/04/21: [rscdd.instructure.com](http://rscdd.instructure.com)

**O** 91315 Tolentino J ONLINE 01/04-01/31  
 Fully online instruction, online proctored exams required. Students are required to have a computer with internet access, webcam and microphone. Students are required to log onto Canvas, read course documents and complete first day assignments no later than 01/04/21: [rscdd.instructure.com](http://rscdd.instructure.com)

**MATH 140 – COLLEGE ALGEBRA**

**4.0 UNITS**

Survey of advanced topics in algebra: equations, inequalities and functions involving polynomials, rationals, exponentials, and logarithms with applications and graphing; sequences and series.

Prerequisite: Mathematics 084 with a minimum grade of C or equivalent skills as measured by placement into Mathematics 140 according to the Santa Ana College Math Department's placement standards.

**R** 91316 7:30a-12:00p M Tu W Th Bui M RL 01/04-01/28  
 Section 91316 is linked with Math 040 #91317. Enrollment in both sections is mandatory. This course will be conducted through remote instruction, and requires students to be present in an online forum during the times indicated in the course schedule. Students are required to have a computer with internet access, webcam and microphone. Online proctored exams may be required.

**O** 91319 Nguyen K ONLINE 01/04-01/31  
 Fully online instruction, online proctored exams required. Students are required to have a computer with internet access, webcam and microphone. Students are required to log onto Canvas, read course documents and complete first day assignments no later than 01/04/21: [rscdd.instructure.com](http://rscdd.instructure.com)

**O** 91320 Vu D ONLINE 01/04-01/31  
 Fully online instruction, online proctored exams required. Students are required to have a computer with internet access, webcam and microphone. Students are required to log onto Canvas, read course documents and complete first day assignments no later than 01/04/21: [rscdd.instructure.com](http://rscdd.instructure.com)

**MATH 162 – TRIGONOMETRY**

**4.0 UNITS**

Angles and their measurement, trigonometry functions and their applications, including vector problems. Use of trigonometric identities. Graphing the basic functions and variations, solving trigonometric equations. Graphing using polar coordinates, and use of complex numbers.

Prerequisite: Mathematics 140 with a minimum grade of C or equivalent skills as measured by placement into Math 162 according to the Santa Ana College Math Department's placement standards.

**R** 91321 8:00a-12:30p M Tu W Th Lui R RL 01/04-01/28  
 This course will be conducted through remote instruction, and requires students to be present in an online forum during the times indicated in the course schedule. Students are required to have a computer with internet access, webcam and microphone. Online proctored exams may be required.

**MATH 180 – SINGLE VARIABLE CALCULUS I**

**4.0 UNITS**

Limits and continuity, derivatives and integrals of algebraic, trigonometric, and other transcendental functions. Applications including extrema tests, related rates, and areas.

Prerequisite: Mathematics 140 and Mathematics 162 or Mathematics 170 with a minimum grade of C or equivalent skills as measured by placement into Mathematics 180 according to the Santa Ana College Mathematics Department's placement standards.

**R** 91323 4:00p-8:30p M Tu W Th Nguyen H RL 01/04-01/28  
 This course will be conducted through remote instruction, and requires students to be present in an online forum during the times indicated in the course schedule. Students are required to have a computer with internet access, webcam and microphone. Online proctored exams may be required.

**O** **ONLINE (O)** Time-flexible online lecture and materials with no scheduled meeting times

**H** **HYBRID (H)** Combination of online and live scheduled web or on-campus meetings

**RL** **REMOTE LIVE (RL)** Live scheduled web meetings during published course times


**R** **REMOTE BLENDED (RB)** Live scheduled web & on-campus meetings during published dates and times


**F** **FACE TO FACE (F2F)** Meetings are on-campus during published course times

**Low cost or free textbooks:**


 OER

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 **HONORS**


 **91324** **Everett M** **ONLINE** **01/04-01/31**  
 Fully online instruction, online proctored exams required. Students are required to have a computer with internet access, webcam and microphone. Students are required to log onto Canvas, read course documents and complete first day assignments no later than 01/04/21: [rscdd.instructure.com](http://rscdd.instructure.com)


**MATH 185 – SINGLE VARIABLE CALCULUS II** **4.0 UNITS**  
 Applications of integrals, including volumes, work, arc length, and surface area. Integration techniques, differential equations, conics, parametric equations, polar coordinates, improper integrals, sequences, and infinite series.  
 Prerequisite: *Mathematics 180 or Mathematics 180H with a minimum grade of C.*


 **91372** **Ro K** **ONLINE** **01/04-01/31**  
 Fully online instruction, online proctored exams required. Students are required to have a computer with internet access, webcam and microphone. Students are required to log onto Canvas, read course documents and complete first day assignments no later than 01/04/21: [rscdd.instructure.com](http://rscdd.instructure.com).


**MATH 219 – STATISTICS AND PROBABILITY** **4.0 UNITS**  
 Beginning course in statistics. Includes descriptive statistics, graphical displays of data, probability, confidence intervals, hypothesis testing, regression, contingency tables, ANOVA, and non-parametric statistics. Includes use of technology.  
 Prerequisite: *Mathematics 083 or Mathematics 084 with a minimum grade of C or equivalent skills as measured by placement into Mathematics 219 according to the Santa Ana College Math Department's placement standards.*


 **91326** **7:30a-12:00p** **M Tu W Th** **Mishal A** **RL** **01/04-01/28**  
 Section 91326 is linked to Math 019 #91327. Enrollment in both sections is mandatory. This course will be conducted through remote instruction, and requires students to be present in an online forum during the times indicated in the course schedule. Students are required to have a computer with internet access, webcam and microphone. Online proctored exams may be required.

 **91330** **Leeds K** **ONLINE** **01/04-01/31**  
 Fully online instruction, online proctored exams required. Students are required to have a computer with internet access, webcam and microphone. Students are required to log onto Canvas, read course documents and complete first day assignments no later than 01/04/21: [rscdd.instructure.com](http://rscdd.instructure.com)

 **91331** **Sweeney G** **ONLINE** **01/04-01/31**  
 Fully online instruction, online proctored exams required. Students are required to have a computer with internet access, webcam and microphone. Students are required to log onto Canvas, read course documents and complete first day assignments no later than 01/04/21: [rscdd.instructure.com](http://rscdd.instructure.com)


 **91332** **Corp R** **ONLINE** **01/04-01/31**  
 Fully online instruction, online proctored exams required. Students are required to have a computer with internet access, webcam and microphone. Students are required to log onto Canvas, read course documents and complete first day assignments no later than 01/04/21: [rscdd.instructure.com](http://rscdd.instructure.com)


 **91333** **Romero M** **ONLINE** **01/04-01/31**  
 Fully online instruction, online proctored exams required. Students are required to have a computer with internet access, webcam and microphone. Students are required to log onto Canvas, read course documents and complete first day assignments no later than 01/04/21: [rscdd.instructure.com](http://rscdd.instructure.com)


 **91335** **Smith S** **ONLINE** **01/04-01/31**  
 Fully online instruction, online proctored exams required. Students are required to have a computer with internet access, webcam and microphone. Students are required to log onto Canvas, read course documents and complete first day assignments no later than 01/04/21: [rscdd.instructure.com](http://rscdd.instructure.com)

## MEDICAL ASSISTANT (MA)


**MA 020 – BLOODBORNE AND AIRBORNE PATHOGEN STANDARDS** **0.5 UNIT**  
 Presentation of California Occupational Safety and Health Act (Cal-OSHA) Bloodborne and Airborne Pathogen Standards for occupational at-risk exposure to hepatitis, HIV-AIDS, and Tuberculosis including compliance requirements, exposure control measures, exposure determination, protective equipment, and post exposure practices.


 **91293** **9:00a-1:30p** **Emley C** **RL** **01/16-01/23**  
 This class will be conducted through remote instruction. Students are required to have access to the Internet and have a device with camera and microphone. Students are expected to log onto Canvas for online live streaming sessions during times on 01/16/2021 and 01/23/2021 from 9:00am to 1:30pm. The instructor will also provide details of other work, assignments, and assessments to be completed remotely. Students are required to log onto Canvas on the first day of classes. [rscdd.instructure.com](http://rscdd.instructure.com)

 **ONLINE (O)** Time-flexible online lecture and materials with no scheduled meeting times

 **HYBRID (H)** Combination of online and live scheduled web or on-campus meetings

 **REMOTE LIVE (RL)** Live scheduled web meetings during published course times


 **REMOTE BLENDED (RB)** Live scheduled web & on-campus meetings during published dates and times

 **FACE TO FACE (F2F)** Meetings are on-campus during published course times

**Low cost or free textbooks:**

 **OER**

 **ZTC**


 **HONORS**



**MA 030 – PHLEBOTOMY**

**1.0 UNIT**



This phlebotomy course is designed for health care workers and provides a comprehensive introduction to the practice of phlebotomy, with focus on safety procedures, equipment and point-of-care testing.

 <b>91272</b>	<b>Emley C</b>	<b>HYBRID</b>	<b>01/04-01/31</b>
<b>9:00a-3:00p</b>	<b>F Sa</b>	<b>R-307</b>	
Online instruction plus mandatory on-campus meetings for Lab on 1/29/2021 and 1/30/2021, 9:00am-3:00pm, SAC R-307. 1.5 hours arranged.			

**MA 051A – BEGINNING MEDICAL TERMINOLOGY**

**3.0 UNITS**


Introduction to medical terms including structural analysis of prefixes, combining form/roots, and suffixes. Emphasis on terms related to anatomy, physiology, diagnostic tests and pathology of the digestive, renal-urinary, and reproductive systems. Also, terms related to pregnancy and the newborn.

 <b>91282</b>	<b>Emley C</b>	<b>ONLINE</b>	<b>01/04-01/31</b>
Online instruction. NO on-campus meeting times. Students are required to log onto Canvas the first day of class: <a href="http://rscdd.instructure.com">rscdd.instructure.com</a>			
 <b>91283</b>	<b>Candelario J</b>	<b>ONLINE</b>	<b>01/04-01/31</b>
Online instruction. NO on-campus meeting times. Students are required to log onto Canvas the first day of class: <a href="http://rscdd.instructure.com">rscdd.instructure.com</a>			

**MA 051B – ADVANCED MEDICAL TERMINOLOGY**

**3.0 UNITS**


Continuation of Medical Assistant 051A. Includes medical terms related to anatomy, physiology, diagnostic tests and pathology of the nervous, cardiovascular, respiratory, circulatory, musculoskeletal, skin, sensory, and the endocrine systems.  
*Prerequisite: Medical Assistant 051A with a minimum grade of C.*

 <b>91285</b>	<b>Candelario J</b>	<b>ONLINE</b>	<b>01/04-01/31</b>
Online instruction. NO on-campus meeting times. Students are required to log onto Canvas the first day of class: <a href="http://rscdd.instructure.com">rscdd.instructure.com</a>			

**MA 056 – COMPUTER APPLICATIONS FOR THE MEDICAL OFFICE**

**3.0 UNITS**

An introduction to the computer with practical applications for a medical office/clinical setting, including building patient databases, patient scheduling, procedure codes, and diagnostic codes. Generate computerized billing records, posting to accounts, insurance claims forms, generating reports, electronic data interchange and electronic medical records.  
*Prerequisite: Medical Assitant 051A and Medical Assistant 053 with a minimum grade of C.*


 <b>91287</b>	<b>Seitz C</b>	<b>HYBRID</b>	<b>01/04-01/31</b>
<b>5:00p-9:00p</b>	<b>Tu</b>	<b>R-303-1</b>	
Online instruction plus mandatory on-campus meeting on Tuesday, 01/05/2021, 5:00pm-9:00pm, SAC R-303-1.			

**MUSIC (MUS)**

**MUS 101 – MUSIC APPRECIATION**

**3.0 UNITS**


Designed to increase awareness and appreciation of music from the European classical tradition in relation to general culture and history. Develops basic understanding of musical elements and deepens student’s experience of music. Recommended for non-music majors.

 <b>91403</b>	<b>Jones E</b>	<b>ONLINE</b>	<b>01/04-01/31</b>
Online instruction. No on-campus meeting times.			

**MUS 103 – JAZZ IN AMERICA**

**3.0 UNITS**


A historical survey of the development and evolution of jazz in America from its earliest roots in African and European music. The study will also include the social and economic conditions which influenced this art form.






 <b>91406</b>	<b>Briones M</b>	<b>ONLINE</b>	<b>01/04-01/31</b>
Online instruction. No on-campus meeting times.			

**MUS 104 – ROCK MUSIC HISTORY AND APPRECIATION**

**3.0 UNITS**

Historical survey of rock music from its beginnings in the 50’s to the present. Major rock and pop styles will be discussed. Personalities and musical styles will be related to the social, political, and cultural context of the time.


 <b>94190</b>	<b>Marr J</b>	<b>ONLINE</b>	<b>01/04-01/31</b>
Online instruction. No on-campus meeting times.			

	<b>ONLINE (O)</b> Time-flexible online lecture and materials with no scheduled meeting times
	<b>HYBRID (H)</b> Combination of online and live scheduled web or on-campus meetings
	<b>REMOTE LIVE (RL)</b> Live scheduled web meetings during published course times
	<b>REMOTE BLENDED (RB)</b> Live scheduled web & on-campus meetings during published dates and times
	<b>FACE TO FACE (F2F)</b> Meetings are on-campus during published course times

**Low cost or free textbooks:**

 **OER**

 **ZTC**


 **HONORS**


## NUTRITION AND FOOD (NUTR)

### NUTR 115 – NUTRITION

**3.0 UNITS**

Scientific concepts of nutrition related to the function of nutrients in basic life processes and current health issues with emphasis on individual needs.

	94281	Mathot S	ONLINE	01/04-01/31
	Online instruction. No on-campus meeting times. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <a href="http://rscd.instructure.com">rscd.instructure.com</a>			


	94283	Mathot S	ONLINE	01/04-01/31
	Online instruction. No on-campus meeting times. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <a href="http://rscd.instructure.com">rscd.instructure.com</a>			

## PARALEGAL (PARA)

### PARA 105 – COOPERATIVE WORK EXPERIENCE EDUCATION - OCCUPATIONAL

**1.0 - 4.0 UNITS**


This work experience course of supervised employment is designed to assist students to acquire career awareness, work habits, attitudes and skills related to the student's college major. A student can earn 1 to 4 units per semester, up to a maximum of 16 units total. Additionally, students must work 75 paid hours or 60 non-paid hours per unit earned.

	93744	Smith K	ONLINE	01/04-01/31
	Mandatory orientation meeting with the instructor. Instructor will contact the student to arrange a virtual meeting during the first week of class.			

### PARA 121 – LEGAL ETHICAL REASONING

**3.0 UNITS**

This course provides an introduction to concepts and theories of ethical decision-making, moral conduct, obligation and permission, justice, responsibility, as applied to the Legal Profession. The course will explore the application of the California Rules of Professional Conduct as applied to the legal profession and society in general.

	93745	Sauber D	HYBRID	01/04-01/31
	6:00p-10:00p	Tu Th	Sauber D	CANVAS
	Students are expected to log in to Canvas during the days and times indicated for Live Streaming instruction. <a href="http://rscd.instructure.com">rscd.instructure.com</a> . There will be no instruction on campus. The instructor will provide detailed information and required course work. Same as Law 121 hybrid. You may only receive credit for 1 of Law/Para121.			

## PHILOSOPHY (PHIL)

### PHIL 106 – INTRODUCTION TO PHILOSOPHY

**3.0 UNITS**

A survey of historical and contemporary ideas on how to live the good life.


	90495	Fish Z	ONLINE	01/04-01/31
	Online instruction. No on-campus meeting times.			

### PHIL 110 – CRITICAL THINKING

**4.0 UNITS**

College-level critical thinking and writing. Promotes self-awareness, independent thinking, and improved academic expression. Examines philosophical methods of reasoning and composition, and the uses of informal logic and criticism in personal life, college, work, and democratic society.

Prerequisite: English 101 or English 101H with a minimum grade of C.


	90496	Brocatto C	ONLINE	01/04-01/31
	Online instruction. No on-campus meeting times.			


## PHOTOGRAPHY (PHOT)


### PHOT 150 – HISTORY OF PHOTOGRAPHY


**3.0 UNITS**


A survey of the history, aesthetics, and technical evolution of photography including an in-depth view of artistic styles and individual photographers' contributions from the 19th century to the present.

	91405	Marquez P	ONLINE	01/04-01/31
	Online instruction. No on-campus meeting times.			


	91407	Marquez P	ONLINE	01/04-01/31
	Online instruction. No on-campus meeting times.			


	91408	Marquez P	ONLINE	01/04-01/31
	Online instruction. No on-campus meeting times.			

 **ONLINE (O)** Time-flexible online lecture and materials with no scheduled meeting times

 **HYBRID (H)** Combination of online and live scheduled web or on-campus meetings

 **REMOTE LIVE (RL)** Live scheduled web meetings during published course times


 **REMOTE BLENDED (RB)** Live scheduled web & on-campus meetings during published dates and times

 **FACE TO FACE (F2F)** Meetings are on-campus during published course times

**Low cost or free textbooks:**

 OER

 ZTC


 **HONORS**


**POLITICAL SCIENCE (POLT)**


**POLT 101 – AMERICAN GOVERNMENT AND POLITICS**


**3.0 UNITS**

Study of United States national government and California state and local governments. Satisfies graduation requirement for American institutions and state requirements for California state government.

 **90711** **Andrade P** **ONLINE** **01/04-01/28**  
 Online instruction. No on-campus meetings. Your instructor has elected to use Open Educational Resources(OER) for this class and will provide a link to your course materials. There is no additional cost for ZTC class.class.

 **90712** **9:00a-12:20p** **M Tu W Th** **Murphy T** **RL** **01/04-01/28**  
 This class will be conducted through remote instruction. Students are expected to log onto Canvas for online live streaming sessions during the same time and days indicated in the class schedule. Students are required to logon to Canvas on the first day of classes. [rsccd.instructure.com](https://rsccd.instructure.com)

 **90713** **5:00p-8:20p** **M Tu W Th** **Petri M** **RL** **01/04-01/28**  
 This class will be conducted through remote instruction. Students are expected to log onto Canvas for online live streaming sessions during the same time and days indicated in the class schedule. Students are required to logon to Canvas on the first day of classes. [rsccd.instructure.com](https://rsccd.instructure.com)


 **90714** **6:00p-9:20p** **M Tu W Th** **Becker C** **RL** **01/04-01/28**  
 This class will be conducted through remote instruction. Students are expected to log onto Canvas for online live streaming sessions during the same time and days indicated in the class schedule. Students are required to logon to Canvas on the first day of classes. [rsccd.instructure.com](https://rsccd.instructure.com)


**PSYCHOLOGY (PSYC)**


**PSYC 100 – INTRODUCTION TO PSYCHOLOGY**


**3.0 UNITS**


An introduction to the major theories, methods, concepts, ethical issues, and findings in the major fields in psychology including (but not limited to): biological bases of behavior, perception, cognition and consciousness, learning, memory, emotion, motivation, development, personality, social psychology, psychological disorders and therapeutic approaches, and applied psychology.

 **90716** **8:00a-11:20a** **M Tu W Th** **Pedroza J** **RL** **01/04-01/28**  
 This class will be conducted through remote instruction. Students are required to logon to Canvas on the first day of classes. [rsccd.instructure.com](https://rsccd.instructure.com) Your instructor has elected to use Open Educational Resources (OER) for this class and will provide a link to your course materials. There is no additional textbook cost for this ZTC class.

 **90717** **Yimenu B** **ONLINE** **01/04-01/31**  
 Online instruction. No on-campus meeting times. Students are required to log in to Canvas by the first day of class for detailed information and required course work. [rsccd.instructure.com](https://rsccd.instructure.com) Your instructor has elected to use Open Educational Resources (OER) for this class and will provide a link to your course materials. There is no additional textbook cost for this ZTC class.

 **90782** **Castillo R** **ONLINE** **01/04-01/31**  
 Online instruction. No on-campus meeting times. Students are required to log in to Canvas by the first day of class for detailed information and required course work. [rsccd.instructure.com](https://rsccd.instructure.com) Your instructor has elected to use Open Educational Resources (OER) for this class and will provide a link to your course materials. There is no additional textbook cost for this ZTC class.


 **90786** **Ortiz R** **ONLINE** **01/04-01/31**  
 Online instruction. No on-campus meeting times. Students are required to log in to Canvas by the first day of class for detailed information and required course work. [rsccd.instructure.com](https://rsccd.instructure.com) Your instructor has elected to use Open Educational Resources (OER) for this class and will provide a link to your course materials. There is no additional textbook cost for this ZTC class.









 **90790** **Nardi N** **ONLINE** **01/04-01/31**  
 Online instruction. No on-campus meeting times. Students are required to log in to Canvas by the first day of class for detailed information and required course work. [rsccd.instructure.com](https://rsccd.instructure.com) Your instructor has elected to use Open Educational Resources (OER) for this class and will provide a link to your course materials. There is no additional textbook cost for this ZTC class.

**PSYC 160 – INTRODUCTION TO LIFESPAN PSYCHOLOGY**

**3.0 UNITS**

Introduction to human development from a psychological perspective. Explores human development from conception through death, including biological and environmental influences. Theories and research of physical, cognitive, personality, and social development are examined from classical and contemporary perspectives. Attention will also be given to both normative and non-normative development.


 **90794** **Ortiz R** **ONLINE** **01/04-01/31**  
 Online instruction. No on-campus meeting times. Students are required to log in to Canvas by the first day of class for detailed information and required course work. [rsccd.instructure.com](https://rsccd.instructure.com)

	<b>ONLINE (O)</b> Time-flexible online lecture and materials with no scheduled meeting times	<b>Low cost or free textbooks:</b>  OER  ZTC
	<b>HYBRID (H)</b> Combination of online and live scheduled web or on-campus meetings	
	<b>REMOTE LIVE (RL)</b> Live scheduled web meetings during published course times	
	<b>REMOTE BLENDED (RB)</b> Live scheduled web & on-campus meetings during published dates and times	
	<b>FACE TO FACE (F2F)</b> Meetings are on-campus during published course times	 <b>HONORS</b>

**PSYC 200 – INTRODUCTION TO BIOLOGICAL PSYCHOLOGY**

**3.0 UNITS**

Explores relationships between physiological structures of the body and human behavior. Focuses on the organization and function of the brain, spinal cord, peripheral nervous system, glands, sensory and perceptual systems. Relates physiological functioning to motivated behavior, addiction, and psychological disorders.


 <b>90718</b>	<b>Nardi N</b>	<b>ONLINE</b>	<b>01/04-01/31</b>
Online instruction. No on-campus meeting times. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <a href="http://rsccd.instructure.com">rsccd.instructure.com</a>			

**PSYC 250 – INTRODUCTION TO ABNORMAL PSYCHOLOGY**

**3.0 UNITS**

Introduction to the commonly diagnosed psychological disorders. Includes psychophysiological disorders, anxiety, depression, substance abuse, sexual dysfunctions, schizophrenia, developmental, cognitive, and personality disorders. Emphasis is on identification, symptomatology, etiology, and methods of therapeutic intervention.

Prerequisite: Psychology 100/100H with a minimum grade of C.

 <b>90797</b>	<b>Castillo R</b>	<b>ONLINE</b>	<b>01/04-01/31</b>
Online instruction. No on-campus meeting times. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <a href="http://rsccd.instructure.com">rsccd.instructure.com</a>			


**READING (READ)**

**READ 150 – CRITICAL READING**

**3.0 UNITS**

This course addresses the relationship between critical reading and critical thinking, including emphasis on the development of critical reading and thinking skills that facilitate the interpretation, analysis, criticism, and advocacy of ideas encountered in academic reading.

Recommended Preparation: Completion of or concurrent enrollment in English 101 or English 101H is recommended.


 <b>90588</b>	<b>Gilreath G</b>	<b>ONLINE</b>	<b>01/04-01/31</b>
Online instruction. No on-campus meeting times. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <a href="http://rsccd.instructure.com">rsccd.instructure.com</a>			


**SOCIOLOGY (SOC)**

**SOC 100 – INTRODUCTION TO SOCIOLOGY**

**3.0 UNITS**

The scientific study of human societies and behavior focusing on the process of social interaction, patterns of social inequality, and the influence of social institutions on individuals as members of social groups. Special emphasis provided to explain factors promoting social stability and social change.


 <b>90647</b>	<b>8:00a-11:20a</b>	<b>M Tu W Th</b>	<b>Campbell A</b>	<b>RL</b>	<b>01/04-01/31</b>
This class will be conducted through remote instruction. Students are expected to log onto Canvas for online live streaming sessions during the same time and days indicated in the class schedule. Students are required to logon to Canvas on the first day of classes. <a href="http://rsccd.instructure.com">rsccd.instructure.com</a> . Your instructor has elected to use Open Educational Resources(OER) for this class and will provide a link to your course materials. There is no additional cost for ZTC class.					

 <b>90648</b>	<b>6:00p-9:20p</b>	<b>M Tu W Th</b>	<b>Torres S</b>	<b>RL</b>	<b>01/04-01/31</b>
This class will be conducted through remote instruction. Students are expected to log onto Canvas for online live streaming sessions during the same time and days indicated in the class schedule. Students are required to logon to Canvas on the first day of classes. <a href="http://rsccd.instructure.com">rsccd.instructure.com</a> . Your instructor has elected to use Open Educational Resources(OER) for this class and will provide a link to your course materials. There is no additional cost for ZTC class.					

**SOC 112 – RELATIONSHIPS, MARRIAGES, AND FAMILY DYNAMICS**

**3.0 UNITS**

In-depth examination of the process of developing intimate relationships leading to committed partnerships and marriages with emphasis on effective communication techniques, understanding relationship dynamics, parenting, diverse family systems and overcoming family stressors at each life stage.


 <b>90649</b>	<b>O'Dell R</b>	<b>ONLINE</b>	<b>01/04-01/31</b>
Online instruction. No on-campus meeting times.			









**SPANISH (SPAN)**



**SPAN 101 – ELEMENTARY SPANISH I**

**5.0 UNITS**



Practice and integration of pronunciation, grammar, vocabulary, common idioms, listening, speaking, reading, and writing techniques for the expression of ideas orally and in writing. Introduction to Hispanic culture. Designated sections focus on skills for Spanish speakers. Spanish 101 is equivalent to two years of high school Spanish.

 <b>90686</b>	<b>Lopez-Jaurequi L</b>	<b>ONLINE</b>	<b>01/04-01/31</b>
Online instruction. No on-campus meeting times. Specifically designed for Spanish native speakers. The class will use the book "Portales 2", with the digital code for the online lab.			

	ONLINE (O) Time-flexible online lecture and materials with no scheduled meeting times	<b>Low cost or free textbooks:</b>
	HYBRID (H) Combination of online and live scheduled web or on-campus meetings	 OER
	REMOTE LIVE (RL) Live scheduled web meetings during published course times	 ZTC
	REMOTE BLENDED (RB) Live scheduled web & on-campus meetings during published dates and times	
	FACE TO FACE (F2F) Meetings are on-campus during published course times	 <b>HONORS</b>


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|---------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|----------------------------|---------------|--------------------|
|  | <b>90691</b>                                                                                                                                | <b>Aguilar Hernandez G</b> | <b>ONLINE</b> | <b>01/04-01/31</b> |
|                                                                                 | Online instruction. No on-campus meeting times. This class will use the book "Puntos de Partida", with the digital code for the online lab. |                            |               |                    |
|  | <b>90695</b>                                                                                                                                | <b>Quintero E</b>          | <b>ONLINE</b> | <b>01/04-01/31</b> |
|                                                                                 | Online instruction. No on-campus meeting times. This class will use the book "Puntos de Partida", with the digital code for the online lab. |                            |               |                    |

**SPAN 101H – HONORS ELEMENTARY SPANISH I** **5.0 UNITS**  
 Enhanced and intensive practice and integration of pronunciation, grammar, vocabulary, common idioms, listening, speaking, reading, and writing techniques for the expression of ideas orally and in writing. Enriched introduction of Hispanic culture. Note: Some sections are designated for Spanish speakers. Spanish 101H is equivalent to two years of high school Spanish.

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|  | <b>90692</b>                                                                                                                                | <b>Aguilar Hernandez G</b> | <b>ONLINE</b> | <b>01/04-01/31</b> |
|  | Online instruction. No on-campus meeting times. This class will use the book "Puntos de Partida", with the digital code for the online lab. |                            |               |                    |



**SPAN 102 – ELEMENTARY SPANISH II** **5.0 UNITS**  
 A college-level Spanish class focusing on further training in language skills providing avenues for the expression of ideas orally and in writing. Additional study of Hispanic culture. Designated sections focus on skills for Spanish speakers. Spanish 102 is equivalent to the third year of high school Spanish.

*Prerequisite: Spanish 101 or Spanish 101H with a minimum grade of C or two years of high school Spanish with a passing grade. All Cal State and UC universities Spanish programs require a minimum grade of C in Spanish 101 or two years in high school with a passing grade.*

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|  | <b>90697</b>                                                                                                                                | <b>Guerrero-Phlaum M</b> | <b>ONLINE</b> | <b>01/04-01/31</b> |
|                                                                                 | Online instruction. No on-campus meeting times. This class will use the book "Puntos de Partida", with the digital code for the online lab. |                          |               |                    |



**SPAN 102H – HONORS ELEMENTARY SPANISH II** **5.0 UNITS**  
 Further enhanced and intensive training in language skills for the expression of ideas orally and in writing. Additional enriched study of Hispanic culture. Note: Some sections are designated for Spanish speakers. Spanish 102H is equivalent to the third year of high school Spanish.

*Prerequisite: Spanish 101 or Spanish 101H with a minimum grade of C or two years of high school Spanish with a passing grade, and a high school or college GPA of 3.0 or above. All Cal State and UC universities have the same prerequisites for Spanish 102H.*


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|-----------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|---------------|--------------------|
|    | <b>90698</b>                                                                                                                                | <b>Guerrero-Phlaum M</b> | <b>ONLINE</b> | <b>01/04-01/31</b> |
|  | Online instruction. No on-campus meeting times. This class will use the book "Puntos de Partida", with the digital code for the online lab. |                          |               |                    |






## THEATRE ARTS (THEA)

**THEA 100 – INTRODUCTION TO THEATRE** **3.0 UNITS**  
 An introduction to the art and concepts of theatre through a study of modern and historical theories of dramatic structure, playwriting, directing, design, and acting. Attendance at live theatre required.

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|-----------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|---------------|--------------------|
|  | <b>91399</b>                                                                                                                                                                                                                             | <b>Cannon C</b> | <b>ONLINE</b> | <b>01/04-01/31</b> |
|  | Online instruction. No on-campus meeting times. Instructor has elected to use Open Educational Resources (OER) for this class and will provide a link to your course materials. There is no additional textbook cost for this ZTC class. |                 |               |                    |

**THEA 105 – THEATRE HISTORY 1** **3.0 UNITS**  
 The study of the history of theatre from the origins of theatre through the 17th Century. The history and development of theatre and drama are studied in relationship to cultural, political and social conditions of the time. Plays are read for analysis of structure, plot, character and historical relevance.


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|  | <b>91401</b>                                    | <b>Cannon C</b> | <b>ONLINE</b> | <b>01/04-01/31</b> |
|                                                                                   | Online instruction. No on-campus meeting times. |                 |               |                    |

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|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|
|  | <b>ONLINE (O)</b> Time-flexible online lecture and materials with no scheduled meeting times        |
|  | <b>HYBRID (H)</b> Combination of online and live scheduled web or on-campus meetings                |
|  | <b>REMOTE LIVE (RL)</b> Live scheduled web meetings during published course times                   |
|  | <b>REMOTE BLENDED (RB)</b> Live scheduled web & on-campus meetings during published dates and times |
|  | <b>FACE TO FACE (F2F)</b> Meetings are on-campus during published course times                      |

**Low cost or free textbooks:**

 OER

 ZTC

 **HONORS**

## **POLICIES, NOTICES, AND GRADES**

### **NONDISCRIMINATION POLICY**

The Rancho Santiago Community College District is committed to equal opportunity in educational programs, employment, and all access to institutional programs and activities.

The District, and each individual who represents the District, shall provide access to its services, classes, and programs without regard to national origin, religion, age, gender, gender identity, gender expression, race or ethnicity, color, medical condition, genetic information, ancestry, sexual orientation, marital status, physical or mental disability, pregnancy, or military and veteran status, or because he or she is perceived to have one or more of the foregoing characteristics, or based on association with a person or group with one or more of these actual or perceived characteristics.

The Chancellor shall establish administrative procedures that ensure all members of the college community can present complaints regarding alleged violations of this policy and have their complaints heard in accordance with the Title 5 and Title IX regulations and those of other agencies that administer state and federal laws regarding nondiscrimination.

No District funds shall ever be used for membership, or for any participation involving financial payment or contribution on behalf of the District or any individual employed by or associated with it, to any private organization whose membership practices are discriminatory on the basis of national origin, religion, age, gender, gender identity, gender expression, race, color, medical condition, genetic information, ancestry, sexual orientation, marital status, physical or mental disability, pregnancy, or military and veteran status, or because he or she is perceived to have one or more of the foregoing characteristics, or because of his or her association with a person or group with one or more of these actual or perceived characteristics. Inquiries regarding compliance and/or grievance procedures may be directed to District's Title IX Coordinator and/or Section 504/ADA Coordinator.

RSCCD Section 504/ADA Coordinator: Tracie Green,  
2323 N. Broadway, Santa Ana, CA 92706, 714-480-7489.

RSCCD Title IX Coordinator: Jean Estevez,  
2323 N. Broadway, Santa Ana, CA 92706, 714-480-7404.

SAC Deputy Title IX Coordinator: Jennifer De LA Rosa,  
1530 W 17th, Santa Ana, CA. 92706, 714-564-6212.

### **POLÍTICA DE NO DISCRIMINACIÓN**

El Distrito está comprometido a ofrecer la igualdad en oportunidades para programas educativos, empleos, y a todo acceso a los programas institucionales y actividades.

El Distrito, y cada persona que representa al Distrito, debe proveer acceso a sus servicios, clases y programas sin importar el lugar de nacimiento, religión, edad, sexo, identidad de género, expresión del género, raza o etnicidad, color, condición médica, información de genética, descendencia familiar, orientación sexual, estado civil, incapacidad física o mental, embarazo, categoría militar o de veterano, o por creer que él o ella tiene una o más de las características mencionadas, o en base a estar relacionado con una persona o grupo que se cree tenga algunas de estas características.

El Canciller debe establecer procedimientos administrativos para asegurarse que todos los miembros de la comunidad del colegio puedan presentar quejas sobre supuestas violaciones a esta política y que sus quejas sean escuchadas de acuerdo a los reglamentos señalados en el Título 5 y por aquellos de otras agencias que administran las leyes estatales y federales sobre la no discriminación.

Ningún fondo del Distrito debe ser utilizado para la membresía, o para la participación incluyendo pagos financieros o contribuciones hechas a organizaciones privadas de parte del Distrito o de cualquier individuo empleado por el Distrito o con asociación, cuyas prácticas de membresía son discriminatorias en base a lugar de nacimiento, religión, edad, sexo, identidad de género, expresión del género, raza, color, condición médica, información de genética, descendencia familiar, orientación sexual, estado civil, incapacidad física o mental, embarazo, categoría militar o de veterano, o por creer que él o ella tiene una o más de las características mencionadas, o en base a estar relacionado con una persona o grupo que se cree tenga algunas de estas características. Las consultas relacionadas con los procedimientos de cumplimiento y/o queja pueden dirigirse al Coordinador del Título IX del Distrito y/o al Coordinador de la Sección 504/ADA.

RSCCD Sección 504/ADA Coordinadora: Tracie Green, 2323 N. Broadway, Santa Ana, CA 92706, 714-480-7489.

RSCCD Título IX Coordinador: Jean Estévez, 2323 N. Broadway, Santa Ana, CA 92706, 714-480-7404.

SAC Título IX Coordinador: Jennifer De LA Rosa, 1530 W 17th, Santa Ana, CA. 92706, 714-564-6212.

### **CHÍNH SÁCH KHÔNG PHÂN BIỆT ĐỐI XỬ**

Các Rancho Santiago Community College District cam kết cơ hội bình đẳng trong các chương trình giáo dục, việc làm, và tất cả các quyền truy cập vào các chương trình và các hoạt động tổ chức. Học khu, và mỗi cá nhân đại diện cho học khu, sẽ cung cấp quyền truy cập vào các dịch vụ, các lớp và chương trình của mình mà không liên quan đến nguồn gốc quốc gia, tôn giáo, tuổi tác, giới tính, bản sắc giới tính, biểu hiện giới tính, chủng tộc hoặc dân tộc, màu da, tình trạng y tế, thông tin di truyền, tổ tiên, khuynh hướng tình dục, tình trạng hôn nhân, khuyết tật về thể chất hoặc tinh thần, mang thai, hoặc quân đội và tình trạng cựu chiến binh, hoặc vì người đó được coi là có một hoặc nhiều đặc điểm trên thực tế. Hiệu trưởng sẽ thiết lập thủ tục hành chính đảm bảo tất cả các thành viên của cộng đồng đại học có thể trình bày các khiếu nại liên quan đến các vi phạm bị cáo buộc của chính sách này và khiếu nại của họ được nghe theo

quy định của tiêu đề 5 và Tiêu đề IX và các cơ quan khác quản lý luật tiểu bang và liên bang về không phân biệt đối xử. Không bao giờ được sử dụng cho các thành viên, hoặc cho bất kỳ sự tham gia liên quan đến thanh toán tài chính hoặc đóng góp thay mặt cho quận hoặc bất kỳ cá nhân làm việc hoặc liên kết với nó, cho bất kỳ tổ chức riêng tư có thực hành thành viên là phân biệt đối xử trên cơ sở nguồn gốc quốc gia, tôn giáo, tuổi tác, giới tính, biểu hiện giới tính, chủng tộc, màu da, điều kiện y tế, thông tin di truyền, tổ tiên, khuynh hướng tình dục, tình trạng hôn nhân, Khuyết tật về thể chất hoặc tinh thần, mang thai, hoặc quân đội và tình trạng cựu chiến binh, hoặc vì người đó được coi là có một hoặc nhiều đặc điểm nói trên, hoặc vì sự liên kết của mình với Các yêu cầu liên quan đến các thủ tục tuân thủ và/hoặc khiếu kiện có thể được chuyển đến điều phối viên tiêu đề IX của học khu và/hoặc điều phối viên mục 504/ADA.

RSCCD phần 504/ADA điều phối viên: Tracie Green,  
2323 N. Broadway, Santa Ana, CA 92706, 714-480-7489  
RSCCD tiêu đề IX điều phối viên: Jean Estevez,  
2323 N. Broadway, Santa Ana, CA 92706, 714-480-7404  
SAC phó tiêu đề IX điều phối viên Jennifer De LA Rosa,  
1530 W 17th, Santa Ana, CA. 92706, 714-564-6212

### **ACADEMIC FREEDOM POLICY**

The teacher should be free to think and to express ideas, free to select and employ materials and methods of instruction, free from undue pressures of authority, and free to act within his/her professional group. Such freedom should be used judiciously and prudently to the end that it promotes the free exercise of intelligence and student learning. Academic freedom is not an absolute. It must be exercised within the law and the basic ethical responsibilities of the teaching profession. Those responsibilities include:

1. An understanding of our democratic tradition and its methods.
2. A concern for the welfare, growth, maturity, and development of students.
3. The method of scholarship.
4. Application of good taste and judgment in selecting and employing materials and methods of instruction.

(BP4201 Faculty)

### **SANTA ANA COLLEGE RATES OF STUDENT PROGRESS STUDENT RIGHT-TO-KNOW ACT**

The rates below are placed here in accordance with the federally mandated Student Right-to-Know Act

#### **Student Right-to-Know Rates for Fall 2013 Cohort**

**Completion Rate: 27.55 %**

**Transfer Rate: 7.99 %**

In compliance with the Student Right-to-Know and Campus Security Act of 1990 (Public Law 101-542), it is the policy of our college district to make available its completion and transfer rates to all current and prospective students. Beginning in Fall 2013, a cohort of all certificate-, degree-, and transfer-seeking first-time, full-time students were tracked over a six year period. Their completion and transfer rates are listed above. These rates do not represent the success rates of the entire student population at the College nor do they account for student outcomes occurring after this six year tracking period.

Based upon the cohort defined above, a Completer is a student who attained a certificate or degree or became 'transfer prepared' during a six year period, from Fall 2013 to Spring 2019. Students who have completed 60 transferable units with a GPA of 2.0 or better are considered 'transfer prepared'. Students who transferred to another post-secondary institution, prior to attaining a degree, certificate, or becoming 'transfer prepared' during an eleven semester period, from Spring 2014 to Spring 2019, are transfer students.

### **STUDENT CONSUMER INFORMATION RIGHT-TO-KNOW DISCLOSURE INFORMATION**

Federal regulations require all campuses to provide specified information to prospective and current students, staff and the general public. Listed below are those items that must be available for review per federal regulation.

The federal Higher Education Act, the federal Equity in Athletics Disclosure Act (EADA), and regulatory guidance provided in the Code of Federal Regulations (CFR) require direct individual notices of prescribed information to certain target audiences including prospective students; currently enrolled students; current employees; parents, coaches and counselors of prospective student athletes; and the general public. Disclosures are to include crime/security statistics, student completion/graduation rates, FERPA privacy/security rights, financial aid program information, and gender-specific information on athletic participation and financial support.

### **FAMILY EDUCATION RIGHTS AND PRIVACY**

As required under the provisions of the Family Education Rights and Privacy Act of 1974, the Rancho Santiago Community College District will make public without student consent only certain directory information. This information consists of the following: a student's name; city of residence; major field; participation in officially recognized activities and sports; weight, height, and age if a member of an athletic team; dates of attendance; degree and awards received; and the most recent previous educational institution or agency attended by the student. A student may request the Admissions and Records Office to withhold this information. Such request must be in writing and submitted each semester.

### **F.E.R.P.A. FAMILY EDUCATION RIGHTS AND PRIVACY NOTIFICATION**

The Family Education Rights and Privacy Act of 1974 provides colleges the right to consent to disclose personally identifiable information contained in the student's education records to third party vendors who are identified as School Officials and who have legitimate educational interests. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his/her professional responsibility.

A school official is a person employed by the College in an administrative, supervisory, academic or research, or support staff position (including district safety personnel and health staff); a person or company with whom the College has contracted (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees, or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his/her tasks.

Santa Ana College contracts with the following School Officials:

- Auditors (Vicenti-Lloyd-Stutzman)
- CCCApply (Unicon)
- Credentials (Online transcript request)
- ECS Imaging (optical imaging)
- Ellucian Colleague
- Image Now (optical imaging)
- Medpro and Quest (Health Center)
- National Student Clearinghouse
- SARS (Counseling Center)
- Xerox

### **SEXUAL HARASSMENT, SEXUAL MISCONDUCT INTIMATE PARTNER VIOLENCE, AND STALKING**

Various federal and state law imposes obligations for the District to address and prohibit acts of sexual harassment, sexual misconduct, stalking, or domestic violence and dating violence ("intimate partner violence) and stalking. Any sexual misconduct or physical abuse as defined by California state and federal law, whether committed by an employee, student, or member of the public, that occurs on or off district property is a may be violation of district policies and procedures, and is subject to all applicable punishment, including criminal procedures, civil litigation and employee or student discipline procedures. Students may face discipline at the District, up to and including suspension or expulsion. Employees may face sanctions up to and including dismissal from employment, pursuant to established policies and provisions of applicable collective bargaining unit agreements. Students, faculty, and staff who report sexual harassment, sexual misconduct, intimate partner violence, or stalking ("prohibited conduct") shall be treated with dignity and provided comprehensive assistance.

The district encourages Complainants (those individuals reporting incidents of prohibited conduct) of sexual misconduct, intimate partner violence or stalking to talk to someone about what happened - so they can get the support they need, and so the District can respond appropriately. The District has established administrative procedures that ensure that students, faculty, and staff who are directly impacted by prohibited conduct receive appropriate information and treatment, and that educational information about preventing sexual violence is provided and publicized as required by law (please see Administrative Regulation 3540 and Interim Administrative Regulation 3425 for complete procedures).

Under California law, any health practitioner employed in a health facility, clinic, physician's office, or local or state public health department or clinic is required to make a report to local law enforcement if they provide medical services for a physical condition to a patient/Complainant who they know or reasonably suspects is suffering from (1) a wound or physical injury inflicted by a firearm; or (2) any wound or other physical injury inflicted upon a Complainant where the injury is the result of assaultive or abusive conduct (including sexual misconduct, domestic violence, and dating violence). This exception does not apply to sexual assault and domestic violence counselors and advocates. Health care practitioners should explain this limited exception to Complainants, if applicable.

Additionally, under California law, physicians, psychotherapists, professional counselors, licensed clinical social workers, clergy, and sexual assault and domestic violence counselors and advocates are mandatory child abuse and neglect reporters, and are required to report incidents involving Complainants under 18 years of age to local law enforcement. These professionals will explain this limited exception to Complainants, if applicable. Finally, some or all of these professionals may also have reporting obligations under California law to (1) local law enforcement in cases involving threats of immediate or imminent harm to self or others where disclosure of the information is necessary to prevent the threatened danger; (2) to the court if compelled by court order or subpoena in a criminal proceeding related to the sexual violence incident. If applicable, these professionals will explain this limited exception to Complainants.

The use of alcohol or drugs never makes the Complainant at fault for reports of misconduct, intimate partner violence or stalking; therefore, Complainants should not be deterred from reporting incidents out of a concern that they might be disciplined for related violations of drug or alcohol policies. Except in extreme circumstances, Complainants shall not be subject to discipline for related violations of the Standards of Student Conduct. Santa Ana College has the resources to assist and refer students who experienced sexual misconduct, dating or domestic violence, and stalking. Immediate care and confidential counseling can be provided by the Health and Wellness Center, in The Village, VL-211 or call (714) 564-6216. When the Health and Wellness Center is closed, contact Campus Safety and Security (not a confidential resource) directly in the X building or call (714) 628-6330. If you have questions regarding an allegation, specific behavior or if you would like to discuss a concern with an administrator, please contact a member



of the Title IX team below.

Jean Pryor Estevez, Title IX Coordinator  
Rancho Santiago Community College District  
2323 N. Broadway, Santa Ana, California 92706-1640  
Email: [Estevez\\_jean@rsccd.edu](mailto:Estevez_jean@rsccd.edu)  
Phone: 714-480-7404  
Web: [www.rsccd.edu/titleix](http://www.rsccd.edu/titleix)

Jennifer De La Rosa, Deputy Title IX Coordinator  
Santa Ana College  
1530 W 17th, Santa Ana, CA. 92706  
Email: [de\\_la\\_rosa\\_jennifer@sac.edu](mailto:de_la_rosa_jennifer@sac.edu)  
Phone: 714-564-6212

Any individual can submit a report by using the following link:

[www.rsccd.edu/incidentreportingform](http://www.rsccd.edu/incidentreportingform)

Applicable regulations, resources, and additional information can be found at [www.rsccd.edu/titleix](http://www.rsccd.edu/titleix) or [www.rsccd.edu/civilrights](http://www.rsccd.edu/civilrights)

Additional off-campus resources can be found below:

Waymakers: 949-831-9110

[waymakersoc.org](http://waymakersoc.org)

Human Options: 1-877-854-3594

[humanoptions.org](http://humanoptions.org)

Supporting Survivors: 714-517-6100

[ochealthinfo.com/bhs/services/support/ss](http://ochealthinfo.com/bhs/services/support/ss)

Laura's House: 866-498-1511

[laurashouse.org](http://laurashouse.org)

National Suicide Prevention Lifeline: 1-800-273-8255

[suicidepreventionlifeline.org](http://suicidepreventionlifeline.org)

Rape, Abuse & Incest National Network: 1-800-656-HOPE

[hotline.rainn.org/online](http://hotline.rainn.org/online)

Individuals may report to the Title IX Team, who will provide written and verbal information regarding applicable District complaint procedures for investigating and addressing the incident. The Title IX Team will also provide information regarding resources available to Complainants, as well as information regarding their rights and options. Furthermore, making a report means telling a responsible employee what happened—in person, by telephone, in writing, or by email. At the time a report is made, a reporting party does not have to request any particular course of action, nor does a reporting party need to know how to label what happened. Choosing to make a report, and deciding how to proceed after making the report, can be a process that unfolds over time.

Many resources and options are available on and off campus including confidential and privileged communication options.

The Title IX Team is available to explain and discuss rights to file a criminal complaint and to assist in doing so; the District's relevant complaint process, and rights to receive assistance with that process, including the investigation and hearing process; how confidentiality is handled; available resources, both on and off campus; and other related matters. When an individual tells the Title IX Team or another non-confidential District employee about a sexual misconduct, dating violence, domestic violence, or stalking incident, or prohibited conduct, the Complainant has the right to expect the District to take immediate and appropriate steps to investigate what happened and to resolve the matter promptly and equitably. In all cases, the District strongly encourages Complainants to report prohibited conduct directly to the Title IX Team.

To the extent possible, information reported to District employees will be kept private and shared only with individuals responsible for handling the District's response to the incident. The District will protect the privacy of individuals involved in a prohibited conduct incident except as otherwise required by law or District policy as required by state or federal law. A prohibited conduct report may result in the gathering of extremely sensitive information about individuals in the campus community. If a Complainant requests of the Title IX Team or another District employee that their identity remain completely confidential, the Title IX Team will explain that the District cannot always honor that request and guarantee complete confidentiality. If a Complainant wishes to remain confidential or request that no investigation be conducted or disciplinary action taken, the District must weigh that request against the District's obligation to provide a safe, non-discriminatory environment for all students, employees and third parties, including the victim. Under those circumstances, the Title IX Coordinator will determine whether the victim's request for complete confidentiality and/or no investigation can be honored under the facts and circumstances of the particular case, including whether the District has a legal obligation to report the incident, conduct an investigation or take other appropriate steps. Without information about a Complainant's identity, the District's ability to meaningfully investigate the incident and pursue disciplinary action against the perpetrator may be severely limited. The Title IX Team will inform the Complainant of the initiation of an investigation prior to starting an investigation and will, to the extent possible, only share information with people responsible for handling the District's response to the incident.

The Title IX Team will remain mindful of the Complainant's well-being, and will take ongoing steps to protect the Complainant from retaliation or harm, and work with the Complainant to create a safety plan. Retaliation against the victim, whether by students, employees or third parties, will not be tolerated. The District and Title IX Team will also: Provide interim remedies requested by the Complainant, if they are reasonable, regardless of whether the Complainant chooses to report to campus or local police;

Assist both Parties in accessing available advocacy, academic support, counseling, disability, medical/health or mental health services, and legal assistance both on and off campus;

Provide security and support for both Parties, which could include issuing a no-contact order, helping arrange a change of campus-based working arrangements or course schedules or adjustments for assignments, tests, or work duties; and

Inform Complainants of their right to report a crime to District or local police – and provide Complainants with assistance if desired.

The District will not require a Complainant to participate in any investigation or disciplinary proceeding if the Complainant does not wish to participate. The District will not generally notify parents or legal guardians of a sexual misconduct, dating violence, domestic violence, or stalking report unless the Complainant is under 18 years old or the Complainant provides the District with written permission to do so. Under California law, and pursuant to District policy, many District employees, including the Title IX Coordinator, are mandatory child abuse and neglect reporters and should explain to Complainants under 18 years of age that they are required to report the incident to the police. However, the identity of the person who reports and the report itself are confidential and disclosed only among appropriate agencies.

### **HARASSMENT AND DISCRIMINATION**

Board Policy 3430 (BP 3430) and Interim Administrative Regulation 3425 prohibits all forms of harassment that are contrary to basic standards of conduct between individuals and are prohibited by state and federal law, as well as this policy, and will not be tolerated. Administrative Regulation 3435 details the procedures for the resolution of such complaints ([rscgd.edu/bpar](http://rscgd.edu/bpar)). This policy is widely published and publicized to all employees and students, including incoming employees and students. The District is committed to providing an academic and work environment that respects the dignity of individuals and groups. The District shall be free of sexual harassment and all forms of sexual intimidation and exploitation, including acts of sexual misconduct, dating or domestic violence, and stalking. The District shall also be free of other unlawful harassment or discrimination, including that which is based on any of the following statuses: race, religious creed, color, national origin, ancestry, physical disability, mental disability, medical condition, genetic information, marital status, sex, gender, gender identity, gender expression, age, or sexual orientation of any person, or military and veteran status, or because he or she is perceived to have one or more of the foregoing characteristics. The Title IX Coordinator is responsible for resolving reports of sexual misconduct, sex or gender-based discrimination or harassment, dating or domestic violence, and stalking. To report an incident or file a complaint, please contact:

Jean Pryor Estevez

Title IX Coordinator

Rancho Santiago Community College District

2323 N. Broadway, Santa Ana, California 92706-1640

Email: [Estevez\\_jean@rscgd.edu](mailto:Estevez_jean@rscgd.edu)

Phone: 714-480-7404

Web: [www.rscgd.edu/titleix](http://www.rscgd.edu/titleix)

Jennifer De La Rosa

Deputy Title IX Coordinator

Santa Ana College

1530 W 17th, Santa Ana, CA. 92706

Email: [de\\_la\\_rosa\\_jennifer@sac.edu](mailto:de_la_rosa_jennifer@sac.edu)

Phone: 714-564-6212

All students, staff and faculty may elect to follow formal complaint procedures. Formal complaints of unlawful discrimination or harassment must be filed in writing on a form prescribed by the State Chancellor. The required form may be found here: [www.rscgd.edu/incidentreportingform](http://www.rscgd.edu/incidentreportingform)

Upon receiving a formal written complaint, the District will determine whether the complaint has met the necessary requirements. The District will investigate properly filed complaints according to procedures prescribed in Board policy. The District will complete its investigation within 90 days of receiving the complaint and report its administrative determination. The District must provide written notice to both the complainant and the State Chancellor of whether there is probable cause to sustain the charges raised in the complaint; a description of the action taken, if any, to prevent similar problems from occurring in the future; the proposed resolution of the complaint; and the complainant's right to appeal to the District and the State Chancellor.

The District seeks to foster an environment in which all employees and students feel free to report incidents of harassment without fear of retaliation or reprisal. Retaliation for exercising one's right of protection from discrimination and/or harassment or for participating in the investigation of a complaint is prohibited by law and this policy, and will not be tolerated. All allegations of retaliation will be swiftly and thoroughly investigated. If the District determines that discrimination, harassment, or retaliation has occurred, it will take all reasonable steps within its power to stop such conduct. Students or employees who engage in discrimination, harassment, or retaliation are subject to disciplinary action, up to and including termination or expulsion.

## **HARASSMENT**

Hostile or offensive conduct based on a protected status can constitute prohibited harassment. Harassment comes in many forms, including but not limited to the following conduct:

**Verbal:** Inappropriate or offensive remarks, slurs, jokes or innuendos based on a person's race, gender, sexual orientation, or other legally protected status.

**Visual or Written:** The display or circulation of visual or written material that degrades an individual or group based on gender, race, nationality, sexual orientation, or other legally protected status.

**Environmental:** A hostile academic or work environment exists where it is permeated by sexual innuendo; insults or abusive comments directed at an individual or group based on gender, race, nationality, sexual orientation or other legally protected status; or gratuitous comments regarding gender, race, nationality, sexual orientation or other legally protected status that are not relevant to the subject matter of the class or activities on the job.

**Physical:** Inappropriate or offensive touching, assault, or physical interference with free movement. This may include, but is not limited to, kissing, patting, lingering or intimate touches, grabbing, pinching, leering, staring, unnecessarily brushing against or blocking another person, whistling or sexual gestures. It also includes any physical assault or intimidation directed at an individual due to that person's gender, race, national origin, sexual orientation or other protected status. Physical sexual harassment includes acts of sexual violence, such as rape, sexual assault, sexual battery, and sexual coercion. Sexual violence refers to physical sexual acts perpetrated against a person's will or where a person is incapable of giving consent due to the victim's use of drugs or alcohol. An individual also may be unable to give consent due to an intellectual or other disability.

In addition to the above, sexual harassment consists of unwelcome sexual advances, requests for sexual favors, and other conduct of a sexual nature when:

Submission to the conduct is made a term or condition of an individual's employment, academic status, or progress; Submission to, or rejection of, the conduct by the individual is used as a basis of employment or academic decisions affecting the individual;

The conduct has the purpose or effect of having a negative impact upon the individual's work or academic performance, or of creating an intimidating, hostile or offensive work or educational environment; or

Submission to, or rejection of, the conduct by the individual is used as the basis for any decision affecting the individual regarding benefits and services, honors, programs, or activities available at or through the college.

This section doesn't cover sexual harassment under Title IX.

## **DUTY TO REPORT**

Except for psychologists in the College's Student Health Center, any District employee who knows of or has reason to know of sexual misconduct, dating or domestic violence, and stalking shall promptly inform a member of the Title IX Team. These employees are considered responsible employees mandated reporters under Title IX and are required to disclose all information, including the names of the parties, even where the person has requested that their name remain confidential. Supervisors are mandated to report all incidents of harassment and retaliation that come to their attention.

The Title IX Coordinator or District Administrator of Title IX and all employees designated as "Officials with Authority" under Title IX will determine whether confidentiality is appropriate given the circumstances of each such incident as the District must then take appropriate steps to eliminate any gender discrimination/harassment/misconduct, prevent its recurrence, and remedy its effects. The District is required by the federal Clery Act to report certain types of crimes (including certain sex offenses) in statistical reports. However, while the District will report the type of incident in the annual crime statistics report known as the Annual Security Report, Complainant names/identities will not be revealed.

BP 3430 and AR 3425 applies to all aspects of the academic environment, including but not limited to classroom conditions, grades, academic standing, employment opportunities, scholarships, recommendations, disciplinary actions, and participation in any community college activity. In addition, this policy applies to all terms and conditions of employment, including but not limited to hiring, placement, promotion, disciplinary action, layoff, recall, transfer, leave of absence, training opportunities and compensation.

## **SUPPORTIVE MEASURES**

The District will offer and implement appropriate and reasonable supportive measures to the Parties upon notice of alleged sexual harassment and/or retaliation. Supportive measures are non-disciplinary, non-punitive individualized services, offered as appropriate, as reasonably available and without fee or charge to the Parties, which are intended to restore or preserve equal access to the District's education program or activity, to protect the safety of all Parties or the District's educational environment, and/or deter sexual harassment and/or retaliation.

The Title IX Coordinator will promptly make supportive measures available to the Parties upon receiving notice or a complaint, and will coordinate the effective implementation of such measures. At the time that supportive measures are offered, the District will inform the Complainant, in writing, that they may file a formal complaint with the District either at that time or in the future, if they have not done so already.

The District will maintain the privacy of the supportive measures, provided that privacy does not impair the District's ability to provide the supportive measures. The District will act to ensure as minimal an academic/occupational impact on the Parties as possible. The District will implement measures in a way that does not unreasonably burden

the other party. Supportive measures may include, but are not limited to:

- Counseling and referral to medical and/or other healthcare services
- Referral to the Employee Assistance Program
- Referral to community-based service providers
- Student financial aid counseling
- Altered work arrangements for employees or student-employees
- Safety planning
- Campus safety escorts
- Implementing mutual contact limitations (no contact orders) between the Parties
- Academic support, extensions of deadlines, or other course/program-related adjustments
- Trespass orders
- Class or work schedule modifications, withdrawals, or leaves of absence
- Increased security and monitoring of certain areas of the campus
- Any other actions deemed appropriate by the Title IX Coordinator
- Violations of no contact orders will be referred to appropriate student or employee conduct processes for enforcement.

### **STUDENT SANCTIONS**

In cases involving Respondents who are students, the hearing process detailed herein shall serve as the due process hearing outlined in Section IV of Board Policy 5500. The following are the usual sanctions that may be imposed upon students or organizations singly or in combination:

- **Warning:** A verbal statement that the conduct was unacceptable and that further violation of any District policy, procedure, or directive will result in more severe sanctions/responsive actions.
- **Reprimand:** A written statement, included in the student's disciplinary file that the conduct was unacceptable and that further misconduct will result in more severe sanctions /responsive actions.
- **Required Counseling:** A mandate to meet with and engage in either District-sponsored or external counseling to better comprehend the misconduct and its effects.
- **Probation:** Authorization for the Respondent to return to classes, but with an understanding of expected appropriate future behavior and terms that may include denial of specified social privileges, exclusion from co-curricular activities, exclusion from designated areas of campus, no-contact orders, and/or other measures deemed appropriate. Any violations of the Standards of Student Conduct during this probationary period will result in further, more serious disciplinary action against the Respondent.
- **Suspension:** Termination of student status for a definite period of time not to exceed two academic years.
- **Expulsion:** Permanent termination of student status and revocation of rights to be on campus for any reason or to attend District-sponsored events.
- **Withholding Diploma:** The District may withhold a student's diploma for a specified period of time and/or deny a student participation in commencement activities if the student has an allegation pending or as a sanction if the student is found responsible for an alleged violation.
- **Revocation of Degree:** The District reserves the right to revoke a degree previously awarded from the District for serious violations committed by a student prior to graduation.
- **Student Organizational Sanctions:** Deactivation, loss of recognition, loss of some or all privileges for a specified period of time.
- **Other Actions:** In addition to or in place of the above sanctions, the District may assign any other sanctions as deemed appropriate.

### **EMPLOYEE SANCTIONS**

Responsive actions for an employee who is found to have engaged in Prohibited Conduct, as defined herein include:

- Warning – Verbal or Written
- Performance Improvement Plan
- Enhanced supervision, observation, or review
- Required Counseling
- Required Training or Education
- Demotion
- Transfer
- Reassignment
- Assignment to new supervisor
- Restriction of stipends, research, and/or professional development resources
- Suspension with pay
- Suspension without pay
- Termination
- **Other Actions:** In addition to or in place of the above sanctions/responsive actions, the District may assign any other responsive actions as deemed appropriate.

## DEFINITIONS

The District has adopted the following definitions so as to address the unique environment of an academic community.

**Affirmative Consent** means an affirmative, conscious, and voluntary agreement to engage in sexual activity. It is the responsibility of each person involved in sexual activity to ensure that they have the affirmative consent of the other or others to engage in the sexual activity. Lack of protest or resistance does not mean consent, nor does silence mean consent. Affirmative consent must be ongoing throughout a sexual activity and can be revoked at any time. The existence of a dating relationship between the persons involved, or the fact of past sexual relations between them, should never by itself be assumed to be an indicator of consent. In California, a minor (meaning a person under the age of 18) cannot consent to sexual activity.

It shall not be a valid response to alleged lack of affirmative consent that the Respondent believed that the Complainant consented to the sexual activity under either of the following circumstances:

The Respondent's belief in affirmative consent arose from the intoxication or recklessness of the Complainant Respondent. Any allegation that alcohol or other drugs were involved in an incident will be reviewed.

The Respondent did not take reasonable steps, in the circumstances known to the Respondent at the time, to ascertain whether the complainant affirmatively consented.

It shall not be a valid response that the Respondent believed that the Complainant affirmatively consented to the sexual activity if the Respondent knew or reasonably should have known that the Complainant was unable to consent to the sexual activity under any of the following circumstances:

The Complainant was asleep or unconscious.

The Complainant was incapacitated due to the influence of drugs, alcohol, or medication, so that the Complainant could not understand the fact, nature, or extent of the sexual activity.

The Complainant was unable to communicate due to a mental or physical condition.

**Complainant** means an individual who is alleged to be the victim of conduct that could constitute Sexual Harassment, as defined herein, whether the notice/complaint is presented by the individual or someone on the individual's behalf, such as a report by one who learned of the conduct in his or her official capacity as a faculty member or administrator.

**Formal Complaint** means a document submitted or signed by a Complainant or signed by the Title IX Coordinator alleging Prohibited Conduct against a Respondent and requesting that the District investigate the allegation.

**Notice** means that an employee, student, or third-party informs the Title IX Coordinator or other Official with Authority of the alleged occurrence of harassing, discriminatory, and/or retaliatory conduct.

**Official with Authority (OWA)** means an employee of the District explicitly vested with the responsibility to implement corrective measures for sexual harassment and/or retaliation on behalf of the District.

**Prohibited Conduct** means any sexual misconduct, gender or sex-based discrimination or harassment, dating violence, domestic violence, stalking, and retaliation.

Remedies are actions taken to address safety, prevent recurrence of Prohibited Conduct, and restore equal access to the District's educational program.

**Resolution Process** refers broadly to the process for addressing Formal Complaints either by informal resolution or through a Formal Grievance Process that includes investigation, live hearing, and appeal.

**Respondent** means an individual who has been reported to be the perpetrator of Prohibited Conduct, as defined herein.

Sanction means a consequence imposed by the District on a Respondent who is found to have engaged in Prohibited Conduct under this interim administrative regulation.

**Sexual Harassment** means conduct on the basis of sex that satisfies one or more of the following:

A. Quid Pro Quo Sexual Harassment: When an employee of the District conditions (implicitly or explicitly) the provision of an aid, benefit, or service of the District on an individual's participation in unwelcome sexual conduct; or

B. Hostile Environment Sexual Harassment: Unwelcome conduct determined by a reasonable person standing in the shoes of the Complainant to be so severe, pervasive, and objectively offensive that it effectively denies a person equal access to the District's education program or activity; or

C. Sexual assault, dating violence, domestic violence, or stalking, as defined herein.

1. **Sexual assault** means any sexual act (forcible or non-forcible), directed against another person, without the consent of the victim, including instances where the victim is incapable of giving consent. Sexual acts include the following:

(a) Rape, which is defined as the penetration, no matter how slight, of the vagina or anus with any body part or object, or oral penetration by a sex organ of another person, without the consent of the Complainant.

(b) Sodomy, which is defined as oral or anal sexual intercourse with another person, forcibly committed and/or against that person's will (non-consensually), or not forcibly or against the person's will in instances in which the Complainant is incapable of giving consent because of age or because of temporary or permanent mental or physical incapacity.

(c) Sexual Assault with an Object, which is defined as the use of an object or instrument to penetrate, however slightly, the genital or anal opening of the body of another person, forcibly and/or against that person's will (non-consensually), or not forcibly or against the person's will in instances in which the Complainant is incapable of giving consent because of age or because of temporary or permanent mental or physical incapacity.

(d) Fondling, which is defined as the touching of the private parts of another person for the purposes of sexual gratification, without the consent of the victim, including instances where the victim is incapable of giving consent

because of age or because of temporary or permanent mental or physical incapacity.

(e) Incest, which is defined as sexual intercourse between persons who are related to each other within the degrees wherein marriage is prohibited by law.

(d) Statutory Rape, which is defined as sexual intercourse with a person who is under the statutory age of consent.

2. **Dating violence** means violence committed, on the basis of sex, by a person who is or has been in a social relationship of a romantic or intimate nature with the Complainant. The existence of such a relationship shall be determined based on a consideration of the following factors: the length of the relationship, the type of relationship and the frequency of interaction between the persons involved in the relationship. For the purposes of this definition, dating violence includes, but is not limited to, sexual or physical abuse or the threat of such abuse. Dating violence does not include acts covered under the definition of domestic violence.

3. **Domestic violence** means conduct, on the basis of sex, that includes the requisite components of felony or misdemeanor crimes of violence committed by (a) a current or former spouse or intimate partner of the victim; (b) a person with whom the victim shares a child in common; (c) a person who is cohabitating with or has cohabitated with the victim as a spouse; (d) a person similarly situated to a spouse of the victim under California law; or (e) any other person against an adult or youth victim who is protected from that person's acts under California law.

4. **Stalking** means a course of conduct directed at a specific person on the basis of sex that would cause a reasonable person to fear for the person's safety or the safety of others, or to suffer substantial emotional distress. For the purposes of this definition: (a) A course of conduct is two or more acts, including, but not limited to, acts in which the Respondent directly, indirectly, or through third parties, by any action, method, device, or means, follows, monitors, observes, surveils, threatens, or communicates to or about a person, or interferes with a person's property; (b) Reasonable person means a reasonable person under similar circumstances and with similar identities to the Complainant; and (c) Substantial emotional distress means significant mental suffering or anguish that may but does not necessarily require medical or other professional treatment or counseling.

Student/Students means any as any individual who has accepted an offer of admission, or who is registered or enrolled for credit or non-credit bearing coursework, and who maintains an ongoing relationship with the District.

Third Party means a person other than the Complainant and the Respondent.

Any individual can submit a report by using the following link:

[www.rscdd.edu/incidentreportingform](http://www.rscdd.edu/incidentreportingform)

Applicable regulations, resources, and additional information can be found at

[www.rscdd.edu/titleix](http://www.rscdd.edu/titleix) or [www.rscdd.edu/civilrights](http://www.rscdd.edu/civilrights)

### **SMOKING AND TOBACCO USE IN DISTRICT FACILITIES AND VEHICLES**

Smoking is prohibited in all campus areas including all District owned, rented or leased properties and vehicles, except in designated parking lot areas and within 20 feet of entrances, exits, and operable windows.

Smoking is defined as the use of products containing tobacco and/or nicotine, including but not limited to smokeless tobacco, clove cigarettes, or any other smoking products, and any and all electronic or "e-cigarettes", which are unapproved nicotine delivery devices, unregulated by the FDA.

Public performances in which smoking is an integral and necessary part of the production are excluded from these regulations.

These regulations apply to employees, students, visitors and all other persons who use District owned or rented/leased facilities and vehicles. Failure to comply with these regulations may result in disciplinary action.

It is the responsibility of every District employee to comply with these regulations and report violations to District Safety.

These regulations do not supersede more restrictive policies which may be in force under State and Federal regulations. (AR-3570)

### **DISABLED STUDENTS POLICY**

The District will make reasonable accommodations for individuals with disabilities. For special assistance with programs and services, contact the Associate Dean of Disabled Students Programs and Services at 714-564-6295.

### **OFF-CAMPUS FIELD TRIP POLICY**

Throughout the semester/school year, the District may sponsor voluntary off-campus extracurricular field trips/excursions. If you choose to participate, be advised that pursuant to California Code of Regulations, Subchapter 5, Section 55450, you have agreed to hold the District, its officers, agents and employees harmless from any and all liability or claims which may arise out of or in connection with your participation in the activity.

### **REGISTERED SEX OFFENDER INFORMATION**

Information concerning registered sex offenders can be obtained from: the Santa Ana Police Department, 3rd Floor Lobby, 60 Civic Center Plaza, Santa Ana, on Mondays through Fridays, from 9am to 12pm and from 1-4pm; and from the Orange Police Department, Youth Services Bureau (Rene Nicholson), 1107 North Batavia Street, Orange by calling 714-744-7311 for an appointment.

Sex offenders are required to register with the police in the jurisdiction in which they reside and at institutions of higher learning if they are students there or if they work there as employees, contractors, or volunteers. Sex offenders who may be required to register should do so at the Santa Ana Police Department if attending Santa Ana College or at the Orange Police Department if attending Santiago Canyon College.

### **STUDENT CODE OF CONDUCT**

Students enrolled in Santa Ana College instructional programs assume an obligation to obey state law (California Education Code, California Administrative Code, Title V), district rules (policies of the Board of Trustees), and all civil and criminal codes governing the conduct of students. Please see the current SAC Catalog for specific guidelines for student conduct.

### **SANTA ANA COLLEGE IS A DRUG AND ALCOHOL FREE ENVIRONMENT**

Assistance for substance abuse may be obtained from one of the following sources:  
SAC and SCC Student Health Centers, for confidential counseling and referral to local agencies  
Alcoholics Anonymous

National Drug Hotline 1-800-662-HELP

Al-Anon / Alateen Family Group Headquarters 1-800-356-9996

Narc-anon Family Group Headquarters 310-547-5800

Violators may be subject to disciplinary action which could include suspension, expulsion or arrest.

### **TRANSPORTATION POLICY**

Some classes may be conducted off campus. Unless you are specifically advised otherwise, you are responsible for arranging your own transportation to and from the class site. Although the District may assist in coordinating the transportation and/or recommend travel times, be advised that the District assumes no liability or responsibility for the transportation, and any person driving a personal vehicle is **NOT** an agent of the District.

### **PHOTOGRAPHY**

Santa Ana College/Santiago Canyon College, a non-profit California Community College, reserves the right to use photography and video images of students and visitors, age 18 and older, taken on our property and at college-sponsored events for marketing and promotional purposes. Objection to the use of an individual's photograph may be made in writing to Public Affairs and Publications, RSCCD District Office, 2323 N. Broadway, Suite 408, Santa Ana, CA 92706.

### **COLLEGE-CREDIT PROGRAMS**

The Rancho Santiago Community College District offers major college-credit programs in Santa Ana and Orange. Classes offered at Santa Ana College are identified as "SAC." Santiago Canyon College classes are identified with "SCC." Please refer to the list of RSCCD facilities for specific class locations at other sites.

### **COURSE ARRANGED HOURS**

Students are obligated to carry out hours by arrangement in designated facilities, which are normally available from 8:00 am to 10:00 pm, Monday through Thursday, and from 8:00 am to NOON on Fridays.

### **COURSE OPEN ENROLLMENT**

Unless specifically exempted by statute, every course wherever offered and maintained by the District is fully open to enrollment and participation by any person who has been admitted to the college and meets the course prerequisites established in accordance with Title V.

### **COURSE REPETITION**

WHEN MAY COURSES BE REPEATED?

#### **SUBSTANDARD WORK**

A student has up to three enrollments in the same course (SAC and SCC combined) to receive a passing grade. After three attempts, the student can no longer register for the course within this college district. After two attempts, the student loses the ability to register for the class online. A Course Repetition Petition form must be completed with the counselor's approval prior to submission to the Admissions Office.

#### **NON REPEATABLE COURSES**

A student who earns a D, F, or NP (No Pass) grade may repeat the course twice to improve the grade of the substandard work. The last grade earned will count in the GPA calculation.

#### **REPEATABLE COURSES**

When a class is identified as repeatable in the Class Schedule, that course may not be repeated more than three times regardless of the grades received. No portion of the class may be repeated to improve a student's grade point average.

#### **VARIABLE UNIT COURSES**

When a course is designated as repeatable and is also variable unit, the number of repeats dictates how many times the course may be enrolled in for credit. A variable unit course which is not designated as repeatable may be registered for until the maximum number of units has been attempted. No portion of the class may be repeated to improve your grade point average.

#### **OTHER REPETITIONS – A & G PETITION PROCESS**

Any repetition of a class beyond the specified limits previously specified must be petitioned in the Admissions Office.

### **WITHDRAWAL POLICY**

Refer to section information in WebAdvisor:

- Last day to add a class with instructor's signature or add code
- Last day to drop a class with enrollment fee refund and no "W" grade
- Last day to drop a class with "W" grade

**PASS/NO PASS**

Pass/No Pass petitions must be received in the Admissions Office by January 11, 2021. Pass/No Pass petitions for classes less than a semester in length must be submitted before 30% of the class expires. Pass/No Pass courses may NOT be taken in the student's major field and a maximum of 12 units of pass/no pass are allowed toward a degree program. Pass/no pass does not include credit by examination. Deadlines for P/NP forms are final! Pass/No Pass status cannot be changed back to a letter grade. A&G petitions will not be approved.

**TRANSCRIPTS**

Official Transcripts of previous high school and college work should be filed with the Admissions Office by students pursuing a degree.

**GRADES DUE AND AVAILABLE**

Once the instructor submits grades ONLINE, students can view grades using the online records system. Final grades for all courses are due to Admissions & Records on Thursday following last day of instruction, 2/4/2021.

**CLASS SCHEDULE SUBJECT TO CHANGE**

The Rancho Santiago Community College District has made every reasonable effort to determine that everything stated in this class schedule is accurate. Courses and programs offered, together with other matters contained herein, are subject to change without notice by the administration of the Rancho Santiago Community College District for reasons related to student enrollment, level of financial support, or for any other reason, at the discretion of the district.

**CLASS DISCONTINUANCE POLICY**

Any class in which there is not a minimum of 20 students enrolled by the beginning of instruction may be discontinued. Any class which does not maintain satisfactory attendance may be discontinued.

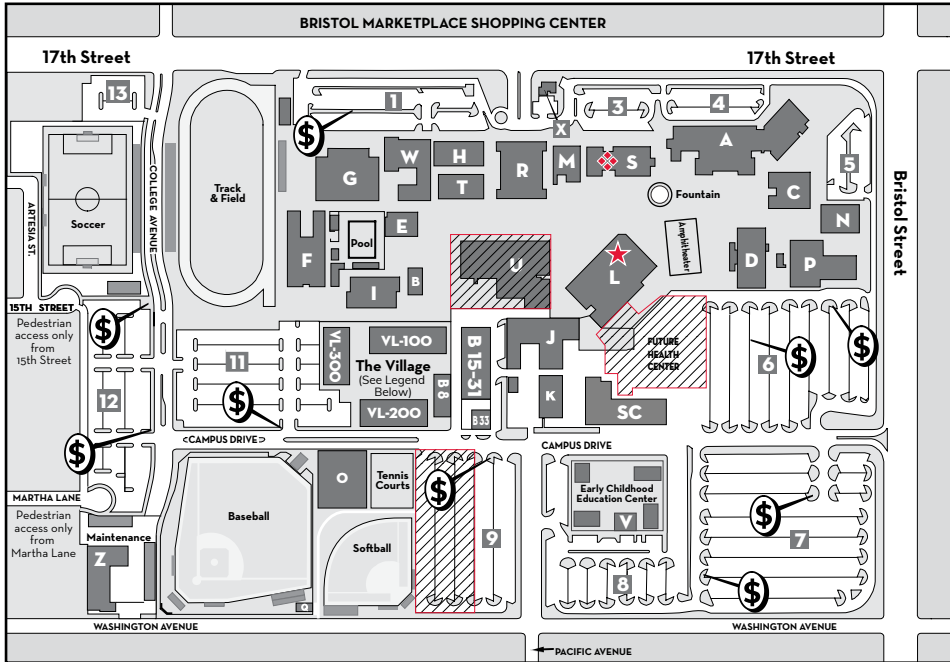
**DISTRICT SAFETY AND SECURITY**

The District Safety Department provides 24 hour services to both Santa Ana College and Santiago Canyon College, and their sites and centers. At SAC the office is at the X building and the telephone number is 714-564-6330. At SCC, the district safety and security office is at the U building and the phone number is 714-628-4730. Persons wanting to call the office may also do so at SAC, SCC and at the Centennial Education Center may use the yellow call-boxes on those campuses. After hours, from 11pm to 7am, Mon-Fri, the district-wide number for district safety and security services for all campuses is 714-564-6330.

RSCCD has a reputation for maintaining safe campuses, where staff, students and faculty can work and study without fear for their personal safety or property. This is, in part, a result of everyone working together to create an atmosphere that is safe and conducive to learning. All crimes or serious incidents that occur on campus should be reported to the district safety and security department. Crime report logs for the district are maintained and available for review at the district safety office at Santa Ana College.



**SANTA ANA COLLEGE** 1530 W. 17th Street • Santa Ana, CA 92706 • 714-564-6000 • sac.edu



**PARKING**  
 (\$ Daily Permit Dispenser (\$2.00 for 8 hours))  
**1 STAFF**  
**2 SECURITY**  
**3 VISITOR**  
**4 - 5 STAFF**  
**6 - 13 STUDENT**  
 (except as posted)  
**CAUTION!**  
 Parking in Bristol Marketplace, across the street from Santa Ana College, is not allowed. Violations will result in tow-aways. RSCCD requires parking permits for student and staff lots at Santa Ana College and Santiago Canyon College. Semester Parking Permits may be purchased at time of registration for \$30.00 in the Student Business Office (VL-205B) in the Village at Santa Ana College, as well as in the Cashier's Office at Santiago Canyon College. The purchase of your permit funds parking services and vehicle security when parked on campus.

Denotes "Closed for Construction" ★ Student Help Desk - Inside Nealley Library ❖ Student Resource Desk: S-Building Lobby

**SAC FACILITIES AND LOCATIONS** To see the most recent version of this map, go to [sac.edu/AboutSAC/Maps](http://sac.edu/AboutSAC/Maps)

<b>A Cesar Chavez Building</b>	
Academic Computing Center	(A-106)
Distance Education	(A-101)
<b>B Middle College High School</b>	
SAUSD Administration Office	(B-10)
Classrooms (The Village)	(VL-300)
<b>B 8 Adult Education Center Office</b>	
<b>B 15 - 31 Adult Education Classrooms</b>	
<b>B 33 Adult Education Classrooms</b>	
<b>C Fine Arts / Art Gallery</b>	
<b>D Dunlap Hall</b>	
Honors Program	(D-307)
Learning Center	(D-428)
<b>E Fitness Center</b>	
<b>F Locker Rooms</b>	
<b>G Cook Gym</b>	
<b>H Hammond Hall</b>	
<b>I Classroom Building</b>	
<b>J Auto Shop</b>	
<b>K Welding / Auto Diesel</b>	
<b>L Nealley Library - 1st Floor</b>	
<b>L Building - 2nd Floor:</b>	
Assessment Center	(L-223)
Career Center	(L-222)
Math Study Center	(L-204)
MESA Program	(L-206)

<b>M Planetarium</b>	
Veterans Resource Center	(M-120)
<b>N Music Building</b>	
<b>O Central Plant</b>	
<b>P Phillips Hall Theatre</b>	
<b>Q Sports Concession</b>	
<b>R Russell Hall</b>	
Student Support Services / TriO	(R-115)
<b>S Administration Building - First Floor:</b>	
Admissions / Records	(S-101)
Counseling	(S-112)
Graduation Office	(S-104)
Promise Program	(S-110)
PUENTE Program	(S-110)
University Transfer Center & Center for Teacher Education	(S-110)
<b>Administration Building - 2nd Floor:</b>	
Community Services Program	(S-203)
Foundation	(S-201)
Scholarship Program	(S-201)
Student Outreach	(S-213)
<b>SC Science Center</b>	
<b>T Technical Arts</b>	
<b>U Johnson Center (Under Construction)</b>	
<b>V Early Childhood Education Center</b>	
Classroom	(V-103)

<b>VL The Village</b>	
Bookstore	(VL-209)
Campus Store	(VL-206)
Classroom	(VL-103)
Disabled Students Program (DSPS)	(VL-204)
EOPS/CARE/CalWORKs	(VL-110)
EOPS/CARE/CalWORKs Resource Center	(VL-109)
Financial Aid	(VL-105)
Guardian Scholars	(VL-108)
Health & Wellness Center	(VL-211)
International Student Program	(VL-104)
Middle College High School Classrooms	(VL-300)
Student Business Office	(VL-205B)
Student Life (ASG)	(VL-108)
Student Placement	(VL-106)
The Spot	(VL-210)
<b>W Kinesiology</b>	
<b>X Security / Safety</b>	
<b>Z Maintenance</b>	



SAC IS TOBACCO-FREE  
 Use of tobacco-related products is allowed only in parking lots.

REV: 05.07.2020



# ONLINE LEARNING AT SAC

## In your space ... in your time

- Distance Education courses give you an opportunity to complete most of your work outside the traditional classroom.
- Earn your degree
- An education that works around your schedule
- An alternate to attending regular, on-campus classes
- Equivalent to standard classes that meet general education and university transfer requirements
- Convenient and flexible

With over 400 online courses, Santa Ana College will help you to accelerate your education and career goals. Distance Education consultants are available if you would like some helpful advice on finding the right path for you.

[sac.edu/online](https://sac.edu/online)

Contact us @ (714) 564-6725 or [sac\\_disted@sac.edu](mailto:sac_disted@sac.edu)

Distance Education Office - Cesar Chavez Building, Room A-101



## SANTA ANA COLLEGE

1530 West 17th Street • Santa Ana, CA 92706 • [sac.edu](https://sac.edu)

### CENTENNIAL EDUCATION CENTER

2900 West Edinger Avenue  
Santa Ana, CA 92704

[sac.edu/cec](https://sac.edu/cec)

### DIGITAL MEDIA CENTER

1300 South Bristol Street  
Santa Ana, CA 92708

[ranchodmc.com](https://ranchodmc.com)

### ORANGE COUNTY SHERIFF'S REGIONAL TRAINING ACADEMY

15991 Armstrong Avenue  
Tustin, CA 92782

### JOINT POWERS FIRE TRAINING CENTER

18301 Gothard  
Huntington Beach, CA 92648

### RSCCD Board of Trustees

Claudia C. Alvarez, President • Phillip E. Yarbrough, Vice President • Arianna P.Barrios, Clerk

John R. Hanna • Zeke Hernandez • Larry Labrado • Mariano Cuellar, Student Trustee

CHANCELLOR: Marvin Martinez • INTERIM PRESIDENT, SANTA ANA COLLEGE: Marilyn Flores,, P.h.D.