

CATALOG | 2025-2026

ADDENDUM 2



SANTA ANA COLLEGE

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ADDENDUM 2

2025 - 2026

CATALOG

AND ANNOUNCEMENT OF COURSES

SANTA ANA COLLEGE

1530 West 17th Street • Santa Ana, CA 92706 • 714-564-6000

SCHOOL OF CONTINUING EDUCATION

2900 West Edinger Avenue • Santa Ana, CA 92704 • 714-241-5700 • sac.edu/sce

DIGITAL MEDIA CENTER

1300 South Bristol Street • Santa Ana, CA 92706 • 714-241-5812

ORANGE COUNTY SHERIFF'S REGIONAL TRAINING ACADEMY

15991 Armstrong Blvd. • Tustin, CA 92782 • 714-566-9200

JPTC-CN – JOINT POWERS FIRE TRAINING CENTER-CENTRAL NET

18301 Gothard St., Huntington Beach

RANCHO SANTIAGO COMMUNITY COLLEGE DISTRICT

2323 North Broadway • Santa Ana, CA 92706-1640 • 714-480-7300 • rscdd.edu

Santa Ana College • Santiago Canyon College

Rancho Santiago Community College District serves residents of Anaheim Hills, Orange, Santa Ana, Villa Park, and a portion of Garden Grove.

ACCREDITED BY THE WESTERN ASSOCIATION OF SCHOOLS AND COLLEGES

Santa Ana College and Santiago Canyon College are accredited by the Accrediting Commission for Community and Junior Colleges of the Western Association of Schools and Colleges, (10 Commercial Blvd., Suite 204, Novato, CA 94949, 415-506-0234), an institutional accrediting body recognized by the Commission on Recognition of Postsecondary Accreditation and the U.S. Department of Education.

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COLLEGE CREDIT INSTRUCTIONAL CALENDAR 2025-2026

FALL SEMESTER 2025

August 12-16	Faculty Projects
August 12, 14	Common College Flex Days
August 18	INSTRUCTION BEGINS
September 1	Last day to add and to drop full-term classes without "W" grade with enrollment fee refund
September 1	Labor Day – Holiday
September 2	Fall Census
September 5	Deadline for Graduation Petition for Associate Degrees for Transfer (ADT) - only for eVerify
October 3	Deadline for Degree/Certificate/Certification Petitions
November 9	Last day to drop semester-length classes with a "W" grade
November 11	Veterans Day – Holiday
November 27 – 28	Thanksgiving – Holiday
December 7	INSTRUCTION ENDS
December 11	Fall 2025 Grade Submission Deadline
Dec. 22 – Dec. 28	Holiday Break

INTERSESSION 2026

January 5	INSTRUCTION BEGINS
January 19	Martin Luther King's Birthday – Holiday
February 1	INSTRUCTION ENDS
February 5	Interession 2026 Grade Submission Deadline

SPRING SEMESTER 2026

February 3 – 7	Faculty Projects
February 3, 5	Common College Flex Days
February 6	Deadline for Graduation Petition for Associate Degrees for Transfer (ADT) - only for eVerify
February 9	INSTRUCTION BEGINS
February 13	Lincoln's Birthday – Holiday (observed)
February 16	President's Day – Holiday
February 22	Last day to add and to drop full-term classes without "W" grade with enrollment fee refund
February 23	Spring Census
March 7	Deadline for Degree/Certificate/Certification Petitions
March 31	Cesar Chavez Day
April 6 – 11	Spring Break
May 10	Last day to drop semester-length classes with "W" grade
May 25	Memorial Day – Holiday
June 5	Commencement - Santiago Canyon College
June 4	Commencement - Santa Ana College
JUNE 7	INSTRUCTION ENDS
June 11	Spring 2026 Grade Submission Deadline

SUMMER SESSION 2026

June 15	INSTRUCTION BEGINS
June 19	Juneteenth Holiday
June 25	Deadline for Graduation Petition
July 3	Independence Day – Holiday (observed)
August 9	INSTRUCTION ENDS
August 13	Summer 2026 Grade Submission Deadlin

PLAN 1: 2025-2026

This plan does not apply to Associate Degrees for Transfer (AA-T and AS-T).

Courses completed at Santiago Canyon College which meet the requirements for categories 1-7 at Santiago Canyon College will automatically meet the identical requirements at Santa Ana College.

GE credit will not be awarded for both the honors and regular version of a course.

Courses may be listed in more than one GE area but will only be granted GE credit for a single area.

1. English Composition, Oral Communication, and Critical Thinking

(minimum 6 semester/8 quarter units):

1A English Composition

(minimum 3 semester/4 quarter units)

English 100E, C1000 or C1000H (formerly 101/101H)

1B Oral Communication and Critical Thinking

(minimum 3 semester/4 quarter units)

Communication Studies 100, 101, 101H, 103, 103H, 113, 140, 145, 150, C1000 or C1000H (formerly 102/102H)

Counseling 144

Critical and Academic Reading 150

English 102, 102H, C1001 or C1001H (formerly 103/103H)

Philosophy 110 or 110H, 111

2. Mathematical Concepts and Quantitative Reasoning

(minimum 3 semester/4 quarter units)

Business 130 (F '19 or later completion)

Mathematics 105, 140, 140S, 150, 162, 170, 172, 180, 185, 204, 280, 287

Psychology 210

Statistics C1000 or C1000E or C1000H (formerly Mathematics 219/219S/219H)

3. Arts and Humanities

(minimum of 3 semester/4 quarter units, take once course from either 3A or 3B)

3A Arts

Art 100 or 100H, 101, 102, 103, 104, 105, 106, 110

Dance 100 or 100H, 101, 104, 105

Digital Media 101, 102, 103, 104, 107, 113, 164

Interdisciplinary Studies 121

Journalism and Media Studies 103

Music 101 or 101H, 102 or 102H, 103, 104, 105, 110, 111

Theatre Arts 100, 105, 120, 123

3B Humanities

American Sign Language 110 or 110H, 111 or 111H, 116, 210 or 210H, 211

Anthropology 104 or 104H

Chinese 101, 102

Digital Media 105

English 102 or 102H, 104 or 104H, 231, 232, 233A, 233B, 233C, 241, 242, 243, 245, 246, 270, 271, 272, 278

French 101, 102, 201 or 201H, 202 or 202H

History 150, 151, 153, 163

Interdisciplinary Studies 200

Italian 120, 121

Japanese 101, 102

Journalism and Media Studies 105, 110, 111

Kinesiology, Professional 170

Philosophy 106 or 106H, 108, 112, 118

Spanish 101 or 101H, 102 or 102H, 195A, 195B, 201 or 201H, 202 or 202H

Vietnamese 101, 102

4. Social and Behavioral Sciences

(minimum of 3 semester/ 4 quarter units, take one course from either 4A or 4B)

4A American Institutions

History 118, 120 or 120H, 121 or 121H

Political Science 235, C1000 or C1000H (formerly 101/101H)

4B Social Science

Anthropology 100 or 100H, 125

Asian American Studies 150

Black Studies 150

Chicano Studies 150

Child Development 107, 110, 221

Child Development – Apprenticeship 107, 110, 221

Communication Studies 206 or 206H

Counseling 150

Criminal Justice 101 or 101H

Economics 120, 121

Ethnic Studies 102 or 102H, 150 or 150H

Geography 100 or 100H, 102 or 102H, 140, 155

History 101 or 101H, 102 or 102H, 123, 124 or 124H, 125, 127, 129, 146, 150, 151, 153, 163, 181

Kinesiology, Health Education 112

Kinesiology, Professional 150

Law 100

Paralegal 100

Political Science 205, 206

Psychology 170, 190, 260, 270, C1000 or C1000H (formerly 100/100H)

Sociology 100 or 100H, 150, 286

Women's Studies 101, 102, 286

5. Natural Sciences (minimum 3 semester/4 quarter units)

Anthropology 101, 101L
Astronomy 109, 110, 140
Biology 109 or 109H, 109L, 111, 115, 149, 177, 190, 190L, 200, 211, 239, 259, 275
Chemistry 109, 115, 119, 209, 210, 219 or 219H
Earth Science 110 or 110H, 115, 125, 150 or 150H
Environmental Studies 140, 200, 259
Geography 101, 101L, 130
Geology 101, 101L, 140, 150 or 150H, 201
Physical Science 115, 117, 118
Physics 109, 210, 217, 279
Psychology 201 (Numbered 200 prior to Fall 2023)

6. Ethnic Studies

(minimum of 3 semester/4 quarter units)

Note: All courses below must have been completed Fall 2021 or later in order to fulfill Area 6

Asian American Studies 150*
Black Studies 150*
Chicano Studies 150*
Ethnic Studies 102 or 102H, 150* or 150H

* Numbered 101 prior to Fall 2022

7. Lifelong Understanding and Self-Development

(minimum of 3 semester/4 quarter units)

Take one course from each group. No more than one unit may be counted from 7B.

7A Lifelong Understanding

Child Development 107
Child Development – Apprenticeship 107
Counseling 100, 116, 124, 125, 128
Entrepreneurship 100
Fashion Design Merchandising 103
Interdisciplinary Studies 155
Information Studies 100
Kinesiology, Health Education 101 or 101H, 102, 103, 104, 108
Kinesiology, Professional 125, 160
Mathematics 030
Nutrition 115 or 115H, 120
Philosophy 111
Psychology 140, 160, 230
Sociology 112
Study Skills 109

7B Lifelong Understanding – Activity

Dance 102, 122A, 122B, 125A, 125B, 201A, 201B, 206A, 206B, 219A, 219B
Kinesiology, Activities 107A, 107B, 107C, 123, 140A, 150A, 155A, 160A, 169A, 169B, 170A, 200A, 200B, 200C, 211A, 211B, 220A, 220B, 220C, 226A, 230A, 260A, 260B, 260C, 265A, 265B, 265C, 270A, 290A, 290B
Kinesiology, Adapted Activities 201A, 202A, 202B, 205A, 208A, 208B, 211A, 211B
Kinesiology, Aerobic Fitness 140A, 143A, 144A, 146A, 146B, 150A, 156A, 156B, 157A
Kinesiology, Aquatics 201A, 201B
Kinesiology, Fitness 112A, 112B, 112C, 114A, 114B, 115A, 115B, 115C, 147A, 147B
Kinesiology, Intercollegiate Athletics 125, 128, 133, 171, 201, 202, 204, 206, 209, 210, 211, 212, 213, 216, 217, 218, 219, 220, 221, 223, 227, 230, 231, 232, 235, 240, 261, 262, 270, 271, 281, 291, 293
Kinesiology, Professional 155, 165, 175, 195, 200, 275

This requirement (F) is met for Fire Technology (as long as Fire Technology 121 and 121L are taken as part of the program), Nursing, Occupational Studies, and Occupational Therapy Assistant by completion of the major.

PLAN 2: 2025-2026

Effective Fall 2025, Cal-GETC is the new lower division general education pattern for California Community Colleges students transferring to the CSU or the UC. Continuing students may be eligible to continue to follow CSU-GE (Plan B) or IGETC (Plan C). Please consult a SAC counselor for additional information.

Completion of all the requirements in the California General Education Transfer Curriculum (Cal-GETC) will permit a student to transfer from Santa Ana College to a campus in either the CALIFORNIA STATE UNIVERSITY (CSU) or the UNIVERSITY OF CALIFORNIA (UC) system without the need, after transfer, to take additional lower-division general education courses. For most students it is strongly recommended that they complete Cal-GETC prior to transfer.

1. **Complete all courses used for Cal-GETC certification with a minimum grade of C (C minus is not acceptable.)** A “pass” is acceptable providing it is equivalent to a grade of C or higher. The catalog must reflect this policy.
2. Request certification from the last California community college attended prior to transfer to CSU or UC. Petitions should be filed in the Graduation Office during the semester/session the student expects to graduate. Please consult the class schedule or a counselor for deadline information. Prior to requesting certification, have all official transcripts on file from every college attended.
3. Certification of coursework from other California Community Colleges completed for Cal-GETC will be honored provided that a course was on a college’s approved Cal-GETC certification course list when it was completed. The coursework will be applied to the subject area in which it is listed by the institution where the work was completed. See www.asssist.org.
4. Courses taken at other U.S. institutions (which do not maintain a Cal-GETC certification list) with accreditation from ICAS approved (formerly regional) accreditors will be placed in the subject areas for which Santa Ana College has equivalent courses. In some cases non-equivalent courses may also be considered. Please see a counselor for additional information and petition process. International coursework, from an institution without accreditation from an ICAS approved accreditor, cannot be applied to Cal-GETC.
5. IGETC approved courses taken prior to Fall 2025 may be applied in the same Cal-GETC area for certification. (**For continuing students following IGETC, Cal-GETC approved courses taken Fall 2025 or later may be applied towards IGETC certification in the same IGETC area.)
6. Although a course may be listed in more than one area, it can only be applied to a single area for Cal-GETC certification (areas 5A/5B and 5C are exceptions).
7. No more than 14 semester units (21 quarter units) of Pass/No Pass, excluding credit by exam, may be used toward Cal-GETC certification.
8. Partial certification of Cal-GETC is not allowed.
9. Courses with fewer than 3 semester or 4 quarter units generally cannot be used toward Cal-GETC certification.
10. Advanced Placement and International Baccalaureate exams can be applied to Cal-GETC. See the AP and IB charts for score requirements and GE area(s) awarded.

IMPORTANT NOTE: The list of certifiable courses will be subject to change year by year, but students are assured that courses taken to meet Cal-GETC requirements will be honored **if they are approved for the academic year in which they are taken. Courses on this list are approved beginning Fall 2025 and are valid through Summer 2026.** Credit not granted for both honors and non-honors version of a course;

* Indicates that transfer credit may be limited by UC. [University Of California \(UC\) Transfer Course Agreement](#)

AREA 1 - ENGLISH COMMUNICATION

(recommend taking for a letter grade)

3 courses required, 3 semester or 4 quarter units for each 1A, 1B, and 1C

Area 1A: English Composition

1 course, 3 semester or 4 quarter units.

English C1000 or C1000H (formerly 101/101H)

Area 1B: Critical Thinking and Composition

1 course, 3 semester or 4 quarter units.

English 102 or 102H (102 and 102H not accepted in 1B if completed prior to Fall 2011)

English C1001 or 1001H (formerly 103/103H)

Philosophy 110 or 110H

Group 1C: Oral Communication

1 course, 3 semester or 4 quarter units.

Communication Studies 100, C1000 or C1000H (formerly 102/102H)

AREA 2 - MATHEMATICAL CONCEPTS AND QUANTITATIVE

REASONING

1 course, 3 semester or 4 quarter units.

Math 105, 140*, 140S* (only 4 of 4.5 units are UC transferable), 150*, 170*, 180*, 185, 280, 287 (287 not accepted if completed prior to F' 19)

Psychology 210*

Statistics C1000* or C1000E* or C1000H* (formerly Math 219* /219S*/219H*)

AREA 3 - ARTS AND HUMANITIES

2 courses, 6 semester or 8 quarter units with one course from Area 3A and one course Area 3B.

Area 3A: Arts 1 course, 3 semester or 4 quarter units

Art 100 or 100H, 101, 102, 103, 104, 105, 106, 108

Dance 100** or 100H**, 101 (Fall 2022 or later completion), 102, 104, 105

Digital Media 102 (Fall 2022 or later completion), 103, 104, 107

Interdisciplinary Studies 121

Journalism & Media Studies 103

Music 101 or 101H, 102 or 102H, 103, 104, 105, 111

Photography 150

Theatre Arts 100, 105, 120, 123 (Fall 2020 or later completion)

Area 3B: Humanities 1 course, 3 semester or 4 quarter units

American Sign Language 111, 116, 210

Chinese 102

Digital Media 105

English 102** or 102H**, 220, 231, 232, 233A or 233B or 233C, 241, 242, 243, 245, 246, 270 (Fall 2020 or later completion), 271, 272, 278

French 102, 201** or 201H**, 202** or 202H**

History 101** or 101H**, 102** or 102H**, 150, 151, 153, 163*

Interdisciplinary Studies 200

Italian 121

Japanese 102

Philosophy 106** or 106H**, 108, 112, 118

Spanish 102** or 102H**, 195A, 195B, 201** or 201H**, 202** or 202H**

Vietnamese 102

AREA 4 - SOCIAL AND BEHAVIORAL SCIENCES

2 courses, 3 semester or 4 quarter units each, total 6 semester or 8 quarter units from 2 academic disciplines or an interdisciplinary sequence.

Anthropology 100 or 100H, 103, 104 or 104H, 105, 125
Asian American Studies 150
Biology 200
Black Studies 150
Chicano Studies 150
Child Development 107*
Communication Studies 206 or 206H
Criminal Justice 101 or 101H
Economics 120, 121
English 104 or 104H
Environmental Studies 200
Ethnic Studies 102 or 102H, 150 or 150H
Geography 100 or 100H, 102, 140
History 101 or 101H, 102 or 102H (101, 101H, 102, 102H F '13 or later completion), 105, 118, 120 or 120H, 121 or 121H, 123, 124 or 124H, 125, 127, 133, 146, 181
Interdisciplinary Studies 155
Journalism and Media Studies 105, 111
Kinesiology, Health Education 112
Law 100 (F '20 or later completion)
Paralegal 100 (F '20 or later completion)
Political Science C1000 or C1000H (formerly 101/101H), 200 or 200H, 201, 205, 206, 220, 235
Psychology C1000 or C1000H (formerly 100/100H), 140, 157*, 160 (180 prior to F '20), 170, 201 (200 prior to F '23), 219, 230, 240, 250
Sociology 100 or 100H, 140 or 140H, 240
Women's Studies 101, 102

AREA 5 - PHYSICAL AND BIOLOGICAL SCIENCES

At least 2 courses, 7 semester or 9 quarter units with one course from Area 5A and one course from Area 5B; at least one must include a corresponding laboratory (Area 5C).

Area 5A: Physical Science 1 course, 3 semester or 4 quarter units

Astronomy 109, 110
Chemistry 109*, 115, 209*, 210, 219* or 219H*, 229
Earth Science 110** or 110H*, 115*, 150* or 150H*
Environmental Studies 140
Geography 101*, 130
Geology 101*, 140, 150 or 150H, 201
Physical Science 115, 117*
Physics 109*, 210*, 211*, 217*, 227*, 237*, 279*, 289*

Area 5B: Biological Science 1 course, 3 semester or 4 quarter units

Anthropology 101
Biology 109* or 109H*, 111, 115, 139*, 149 (F '16 or later completion), 177, 190, 211*, 212, 214, 229*, 239, 249, 259
Environmental Studies 259
Psychology 201 (F'17 or later completion) (200 prior to F '23)

Area 5C: Laboratory Activity 1 course, 1 semester or 1 quarter units (lab unit may be included with lecture course)

Anthropology 101L
Astronomy 140
Biology 109L, 111, 115, 139*, 149 (F '17 or later), 190L, 211*, 212, 214, 229*, 239, 249, 259
Chemistry 109*, 115, 209*, 210, 219** or 219H*, 229
Earth Science 115*
Environmental Studies 259
Geography 101L
Geology 101L, 201
Physical Science 115, 118*
Physics 109*, 210*, 211*, 217*, 227*, 237*, 279*, 289*
Psychology 201 (F '23 or later completion)

AREA 6 - ETHNIC STUDIES

1 course, 3 semester or 4 quarter units

Note: All courses below must have been completed Fall 2023 or later in order to fulfill Area 6.

Asian American Studies 150
Black Studies 150
Chicano Studies 150
Ethnic Studies 102 or 102H, 150 or 150H

REQUIREMENTS OUTSIDE OF CAL-GETC

1. AMERICAN INSTITUTIONS

2. LANGUAGE OTHER THAN ENGLISH, these requirements are not part of Cal-GETC and are not certified by Santa Ana College though they may be completed at SAC.

1. AMERICAN INSTITUTIONS REQUIREMENT

CSU has an American Institutions graduation requirement that is separate from Cal-GETC. Courses used to meet the requirement can usually also be used in Area 3 or 4. To meet the CSU requirement, students should take Political Science C1000 or C1000H (101/101H) AND one of the following courses: History 118, 120, 120H, 121, 121H, 123, 124, 124H, 127, 146.

UC requires the completion of a college course or courses with a grade of "C" or better OR a one-year course in high school in U.S. History or a half-year course in U.S. History and a half-year course in American Government with grades of "C" or better (UCLA requires an average grade of "B" or better). UCSB requires the completion of a college course. If you are using college coursework to satisfy this requirement, check the appropriate UC catalog to determine which course(s) to take.

2. LANGUAGE OTHER THAN ENGLISH REQUIREMENT – UC ONLY

This UC graduation requirement is separate from Cal-GETC. Each UC campus has its own LOTE guidelines. Upon transfer to UC, a course that is approved to fulfill a Cal-GETC subject area may be used to satisfy the LOTE requirement. See: [UC Graduation Requirements](#)
Additional guidance is pending from UC. Please see a counselor for the latest information.

**CONTINUOUS ENROLLMENT FOR USE OF CSU-GE (PLAN B) AND IGETC (PLAN C)

Effective Fall 2025 Cal-GETC is the new transfer general education pattern and replaces CSU-GE Breadth (Plan B) and IGETC (Plan C). However, students who began at Santa Ana College (or another CCC or CSU campus) prior to Fall 2025 will be permitted to use the CSU-GE and IGETC patterns if they maintained **CSU continuous enrollment**. (Such students may also choose to complete Cal-GETC.) Please consult with a SAC counselor to determine CSU-GE Breadth and IGETC eligibility. See the 24-25 SAC Catalog for Plans B and C information.

Courses must be included on the GE certification list at the time completed.

1. Cal-GETC Certification Using Pre-Fall 2025 IGETC Courses:
Students who completed IGETC-approved courses prior to Fall 2025, including courses that are no longer active in [assist.org](#), may apply those courses in the same Cal-GETC area(s) for certification.
2. IGETC Certification Using Cal-GETC Courses:
Students seeking IGETC certification may use Cal-GETC-approved courses in the same area(s)—whether newly created or newly approved as of Fall 2025.

Note: These provisions are intended to allow for exceptional cases in which a student would be required to repeat a similar course or courses in the same GE area, expend more financial aid, exceed the transferable unit cap, or incur other undue burdens to transfer without this exception.

[Cal-GETC Standards version 1.3](#)

ANNOUNCEMENT OF COURSES

Each course is designated by a number, descriptive title and the units allowed for the course follow the course number. Courses numbered 100 and above are university parallel courses and are offered for transfer to colleges and universities. See [page 46 Transferability of Courses](#).

Courses numbered 100 and above followed by the letter "H" are university parallel courses for transfer to colleges and universities and are offered as part of the Santa Ana College Honors Program. Students enrolling in these courses must meet the designated prerequisites.

All courses numbered 100 or above will transfer to all CALIFORNIA STATE UNIVERSITY campuses. These are indicated in the catalog by a "CSU" at the end of the course description.

Courses which are transferable to all UNIVERSITY OF CALIFORNIA campuses are indicated in the catalog by a "UC" at the end of the course description. Some of the courses that are transferable to the University of California have credit limitations.

See assist.org to determine these limitations for each academic year. Courses must be UC transferable in the academic year they were completed in order to earn UC transferable credit.

Courses numbered less than 100 are not designed for transfer. Since these courses are not ordinarily offered in the universities and four-year colleges, they are not always applicable to the requirements for the bachelor of arts or bachelor of science degrees; however, courses numbered below 100 are applicable to the associate degree unless preceded by the letter "N".

Courses numbered less than 100 preceded by the letter "N" are not applicable to the associate degree and do not count toward graduation but do count toward course load.

Required sequences and frequency of course offerings as well as length of time required to obtain a degree or certificate can be found on the college website at <https://sac.edu/academicaffairs/Pages/default.aspx>

CRIMINAL JUSTICE ACADEMIES (CJA)

CJA 011

Field Training Officer

Unit(s): 1.500 Class Hours: 21.000 Lecture total, 19.000 Lab total.

Prerequisite: Completion with a grade of "C" or better or a Passing grade in: CJA 099A Commission on Peace Officer Standards and Training (POST) certified basic law enforcement academy, or equivalent as determined by discipline faculty of the Criminal Justice Academy. NOTE: Approval of equivalent training is not a guarantee state regulatory or licensing agencies will also grant equivalency.

This course is designed for sworn law enforcement officers assigned to supervise and train new officers. This course meets the requirements for field training officers as defined in POST Regulation 1004. (Pass/No Pass Only)

CJA 012A

Search Warrant Fundamentals

Unit(s): 1.500 Class Hours: 21.000 Lecture total, 19.000 Lab total.

Prerequisite: Completion with a grade of "C" or better or a Passing grade in: CJA 099A or POST certified basic law enforcement academy or equivalent as determined by the discipline faculty of the Criminal Justice Academies and consistent with POST and/or STC accreditation standards. NOTE: Approval of equivalent training is not a guarantee state regulatory or licensing agencies will also grant equivalency.

This course provides investigators with foundational knowledge and practical skills necessary to lawfully prepare, draft, and execute search warrants. Instruction cover legal standards for probable cause and nexus, types of warrants, investigative scenario development, warrant articulation, operational planning, and tactical considerations for warrant service.

(Pass/No Pass Only)

CJA 016

Vehicle Theft for Patrol and Traffic Officers

Unit(s): 0.300 Class Hours: 2.000 Lecture total, 14.000 Lab total.

Prerequisite: Completion with a grade of "C" or better or a Passing grade in: CJA 099A POST certified basic law enforcement academy or equivalent as determined by the discipline faculty of the Criminal Justice Academies and consistent with POST and/or STC accreditation standards.

This course is certified by California Peace Officer Standards and Training (POST) and meets the requirements for advanced officer training in auto theft for patrol and traffic officers. Prior to taking this course students should have formal training and a working knowledge of patrol operations and criminal investigations. The course is presented in cooperation with the Orange County Sheriff's Department. (Pass/No Pass Only)

CJA 026A

Training Academy Preparation

Unit(s): 0.200 Class Hours: 16.000 Lab total.

This course is designed to prepare the student for the Basic Law Enforcement Academy (OCSA). It will include drill, ceremony, physical training, reporting, and speeches. (Pass/No Pass Only)

CJA 055F

Correctional Service Technician Transition Course

Unit(s): 5.500-6.000 Class Hours: 89.000-98.000 Lecture total, 31.000- 42.000 Lab total.

Prerequisite: Completion with a grade of "C" or better or a Passing grade in: CJA 069B or POST certified Correctional Officer Certification Course or equivalent

This course is designed to provide students with the P.O.S.T. certified training required to transition from the Correction Service Technician position to the Custody Service Assistant position. (Pass/No Pass Only)

CJA 059A

Supervising and Managing Pursuits

Unit(s): 0.500 Class Hours: 16.000 Lecture total.

Prerequisite: Completion with a grade of “C” or better or a Passing grade in: CJA 099A POST certified basic law enforcement academy or equivalent as determined by the discipline faculty of the Criminal Justice Academies and consistent with POST and/or STC accreditation standards.

This course examines supervisory responsibilities and decision-making in the management of law enforcement vehicular pursuits. Emphasis is placed on legal standards, agency policy, risk assessment, officer safety, and post-incident documentation. Students analyze pursuit scenarios and apply supervisory strategies to evaluate, manage, and review pursuit incidents in accordance with public safety considerations and organizational expectations.

(Pass/No Pass Only)

CJA 068B

Police Report Writing

Unit(s): 0.200-0.500 Class Hours: 2.000 Lecture total, 6.000-22.000 Lab total.

Prerequisite: Completion with a grade of “C” or better or a Passing grade in: CJA 099A Completion with a grade of “C” or better or a Passing grade in: CJA 099A Commission on Peace Officer Standards and Training (POST) certified basic law enforcement academy, or equivalent as determined by discipline faculty of the Criminal Justice Academy. NOTE: Approval of equivalent training is not a guarantee state regulatory or licensing agencies will also grant equivalency.

This course focuses on essential skills such as grammar, note-taking, and organizing information for clear and accurate preliminary crime reports. It covers investigating felony and misdemeanor crimes and prepares participants for effective court testimony. The course also meets the standards set by the California Commission on Peace Officer Standards and Training (POST), ensuring compliance for law enforcement professionals.

(Pass/No Pass Only)

CJA 069A

Continuing Professional Training for Corrections

Unit(s): 0.200-0.500 Class Hours: 4.000 Lecture total, 0.000-20.000

Lab total.

Prerequisite: Completion with a grade of “C” or better or a Passing grade in: CJA 099A or CJA 055B or CJA 055D or CJA 069B or POST certified basic law enforcement academy or equivalent as determined by discipline faculty of the Criminal Justice Academies and consistent with POST and/or STC accreditation standards.

Course covers all aspects of correctional officers training as required by the State of California (STC): Policies, legal update, case law, communication skills, transportation, arrest and control, and weapons training. (Pass/No Pass Only)

CJA 091A

Supervisory Leadership Institute (SLI) Block 1

Unit(s): 1.000 Class Hours: 24.000 Lecture total.

Prerequisite: Completion with a grade of “C” or better or a Passing grade in: CJA 059 or equivalent POST-certified Supervisory course as determined by the discipline faculty of Criminal Justice Academies and consistent with POST and/or STC accreditation standards.

Block 1 of the Supervisory Leadership Institute (SLI) introduces first-line and mid-level law enforcement leaders to the principles of adaptive leadership, self-awareness, and professional purpose. Through guided discussion, group exercises, case studies, and reflective practice, participants examine personal values, leadership paradigms, accountability, and meaning in service. The course emphasizes the foundation of ethical leadership, the development of reflective habits, and the initiation of a personal adaptive leadership project. This course is one of eight SLI courses; completion of all eight (CJA 091A–091H) is required to earn the Certificate of Achievement. Designed for POST Supervisory Leadership Institute (SLI) cohorts.

(Pass/No Pass Only)

CJA 091B

Supervisory Leadership Institute (SLI) Block 2

Unit(s): 1.000 Class Hours: 24.000 Lecture total.

Prerequisite: Completion with a grade of “C” or better or a Passing grade in: CJA 059 or equivalent POST-certified Supervisory course as determined by the discipline faculty of Criminal Justice Academies and consistent with POST and/or STC accreditation standards.

Block 2 of the Supervisory Leadership Institute (SLI) advances first-line and mid-level law enforcement leaders in adaptive leadership, ethical decision-making, resilience, and reflective practice. Through guided case studies, films, seminars, and leadership journals, participants analyze complex organizational challenges, apply adaptive leadership tools, and develop personal leadership artifacts. Topics include emotional survival and wellness, virtue ethics, adaptive leadership in action, followership, and team culture. This course is one of eight SLI courses; completion of all eight (CJA 091A–091H) is required to earn the Certificate of Achievement. Designed for POST Supervisory Leadership Institute (SLI) cohorts.

(Pass/No Pass Only)

CJA 091C

Supervisory Leadership Institute (SLI) Block 3

Unit(s): 1.000 Class Hours: 24.000 Lecture total.

Prerequisite: Completion with a grade of “C” or better or a Passing grade in: CJA 059 or equivalent POST-certified Supervisory course or equivalent as determined by the discipline faculty of Criminal Justice Academies and consistent with POST and/or STC accreditation standards.

Block 3 of the Supervisory Leadership Institute (SLI) continues the professional development of law enforcement supervisors through the exploration of ethical reasoning, values-based decision-making, and the dynamics of followership and leadership accountability. Students analyze ethical dilemmas and apply adaptive leadership concepts to complex supervisory challenges. Through reflective journaling, team discussions, and case studies, participants examine servant leadership, develop insight into leadership accountability, and apply moral reasoning to personal and organizational contexts. This course is one of eight SLI courses; completion of all eight (CJA 091A–091H) is required to earn the Certificate of Achievement. Designed for POST Supervisory Leadership Institute (SLI) cohorts.

(Pass/No Pass Only)

CJA 091D**Supervisory Leadership Institute (SLI) Block 4**

Unit(s): 1.000 Class Hours: 24.000 Lecture total.

Prerequisite: Completion with a grade of “C” or better or a Passing grade in: CJA 059 or equivalent POST-certified Supervisory course or equivalent as determined by the discipline faculty of Criminal Justice Academies and consistent with POST and/or STC accreditation standards.

Block 4 of the Supervisory Leadership Institute (SLI) advances law enforcement supervisors' leadership skills through the applied study of communication, team dynamics, and organizational change. Participants analyze common barriers to effective team performance, practice effective presentation and active listening techniques, and explore strategies for principled policing and adaptive leadership. Through team projects, case studies, and reflection, students strengthen their ability to lead functional teams, facilitate dialogue, and manage change within complex law enforcement environments. This course is one of eight SLI courses; completion of all eight (CJA 091A–091H) is required to earn the Certificate of Achievement. Designed for POST Supervisory Leadership Institute (SLI) cohorts.

(Pass/No Pass Only)

CJA 091E**Supervisory Leadership Institute (SLI) Block 5**

Unit(s): 1.000 Class Hours: 24.000 Lecture total.

Prerequisite: Completion with a grade of “C” or better or a Passing grade in: CJA 059 or equivalent POST-certified Supervisory course or equivalent as determined by the discipline faculty of Criminal Justice Academies and consistent with POST and/or STC accreditation standards.

Block 5 of the Supervisory Leadership Institute (SLI) deepens law enforcement supervisors' understanding of team dynamics, procedural justice, and ethical leadership. Through applied case studies and guided instruction, students explore courage, resilience, and moral reasoning in leadership. Participants examine groupthink, decision-making failures, and principles of fair and transparent supervision. Emphasis is placed on adaptive leadership, team trust, and the integration of procedural justice into agency culture. This course is one of eight SLI courses; completion of all eight (CJA 091A–091H) is required to earn the Certificate of Achievement. Designed for POST Supervisory Leadership Institute (SLI) cohorts.

(Pass/No Pass Only)

CJA 091F**Supervisory Leadership Institute (SLI) Block 6**

Unit(s): 1.000 Class Hours: 24.000 Lecture total.

Prerequisite: Completion with a grade of “C” or better or a Passing grade in: CJA 059 or equivalent POST-certified Supervisory course or equivalent as determined by the discipline faculty of Criminal Justice Academies and consistent with POST and/or STC accreditation standards.

Block 6 of the Supervisory Leadership Institute (SLI) integrates diversity, ethics, and cultural proficiency into law enforcement leadership through immersive learning experiences. Students examine the intersection of leadership, bias, and moral courage by exploring historical lessons, personal narratives, and contemporary issues of equity and justice. Emphasis is placed on personal responsibility, adaptive leadership, and understanding how individual and institutional choices influence organizational culture and community trust. This course is one of eight SLI courses; completion of all eight (CJA 091A–091H) is required to earn the Certificate of Achievement. Designed for POST Supervisory Leadership Institute (SLI) cohorts.

(Pass/No Pass Only)

CJA 091G**Supervisory Leadership Institute (SLI) Block 7**

Unit(s): 1.000 Class Hours: 24.000 Lecture total.

Prerequisite: Completion with a grade of “C” or better or a Passing grade in: CJA 059 or equivalent POST-certified Supervisory course or equivalent as determined by the discipline faculty of Criminal Justice Academies and consistent with POST and/or STC accreditation standards.

Block 7 of the Supervisory Leadership Institute (SLI) focuses on integrating prior leadership, ethics, and communication concepts through applied analysis, strategic planning, and peer collaboration. Students synthesize the SLI learning experience to develop individualized leadership philosophies and actionable strategies for organizational effectiveness. Emphasis is placed on self-assessment, transformational leadership, and the long-term application of principled decision-making in law enforcement supervision. The course culminates in reflective presentations and a capstone leadership project demonstrating professional growth, accountability, and commitment to lifelong learning. This course is one of eight SLI courses; completion of all eight (CJA 091A–091H) is required to earn the Certificate of Achievement. Designed for POST Supervisory Leadership Institute (SLI) cohorts.

(Pass/No Pass Only)

CJA 091H**Supervisory Leadership Institute (SLI) Block 8**

Unit(s): 1.000 Class Hours: 24.000 Lecture total.

Prerequisite: Completion with a grade of “C” or better or a Passing grade in: CJA 059 or equivalent POST-certified Supervisory course or equivalent as determined by the discipline faculty of Criminal Justice Academies and consistent with POST and/or STC accreditation standards.

Block 8 of the Supervisory Leadership Institute (SLI) serves as a culminating experience in which students present their Adaptive Leadership Projects (ALP) and demonstrate integration of leadership principles developed throughout the program. Emphasis is placed on reflection, peer feedback, and the articulation of a personal leadership philosophy and legacy. The course concludes with dialogue on continued professional growth and program evaluation. This course is one of eight SLI courses; completion of all eight (CJA 091A–091H) is required to earn the Certificate of Achievement. Designed for POST Supervisory Leadership Institute (SLI) cohorts.

(Pass/No Pass Only)

FIRE ACADEMY (FAC)

FAC 070B

OSFM Firefighter 2 Certification

Unit(s): 0.200 Class Hours: 1.500 Lecture total, 6.500 Lab total.

Recommended Preparation: Prior to attending this course, students must have provided: A copy of a valid SFT FF1 Certificate and a letter of verification from their agency Fire Chief that he or she has completed all required training, including the hourly requirements; and pre-requisites for Firefighter 2 (found on SFT website) A completed SFT FF2A Training Record (current edition) on Day 1 of the course. Students must provide required PPE along with, prior to Day 1 of the course and a letter from their home agency Training Officer on agency letterhead, validating that the PPE meets all applicable NFPA standards and is within its 10-year service life. Students may provide their agency SCBA and facepiece, which requires a letter from their home agency Training Officer on agency letterhead, validating that the SCBA meets all applicable NFPA and NIOSH standards. Optionally, the Santa Ana College Firefighter Academy can provide a Scott X-3 Pro SCBA and appropriate face piece.

Limitations of Enrollment: Prior to attending this course, students must have completed: prior to Day 1 of the course, students must submit to the Fire Technology Department:

a copy of a valid SFT FF1 Certificate

a letter of verification from their agency Fire Chief that he or she has completed all required training, including the hourly requirements; and pre-requisites for Firefighter 2 (found on SFT website)

a completed SFT FF2A Training Record (current edition) (found on SFT website) on Day 1 of the course students must provide required PPE along with, prior to Day 1 of the course, a letter from their home agency Training Officer on agency letterhead, validating that the PPE meets all applicable NFPA standards and is within its 10-year service life. Students may provide their agency SCBA and facepiece, which requires a letter from their home agency Training Officer on agency letterhead, validating that the SCBA meets all applicable NFPA and NIOSH standards. Optionally, the Santa Ana College Firefighter Academy can provide a Scott X-3 Pro SCBA and appropriate facepiece.

This course provides students with the opportunity to complete the Cognitive and Psychomotor Skills Certification Exam testing needed to obtain California State Fire Training (SFT) Fire Fighter 2 (2024) certification. Students are required to complete with a passing score all applicable portions of the certification exams. All Fire Fighter 2 (2024) cognitive exam modules will be delivered through the State Fire Training User Portal. State Fire Training will issue IFSAC and Pro Board accredited certifications to all eligible applicants for California Fire Fighter 2 (2024) certification. SFT Certification Fee required. The course does not include any Firefighter 2 instruction. May be offered concurrently with FAC070. Authorization from the Fire Technology Department is required for enrollment.

(Pass/No Pass Only)

SCHOOL OF CONTINUING EDUCATION

NONCREDIT CERTIFICATE

Personal Caregiver/Care Aide: Certificate of Completion (Noncredit)

Program Code: CEC.CGPCA.CC

Program Control Number: 38621

Former Title: Caregiver/Personal Care Aide

This program prepares students to assist the elderly, convalescents, or persons with disabilities with daily living activities. In a simulated caregiving environment, students will gain experience performing caregiver duties, which may include nutrition, cleanliness, ambulation, and household activities. Students select one elective based on their needs and career goals. VHLTH 122 BLS for Healthcare Providers & Heartsaver CPR/First Aid equips students with essential life-saving skills, including effective CPR and basic first aid, which are critical competencies in a healthcare setting. VBUS 402 Workforce Power Skills strengthens professional soft skills such as communication, teamwork, problem-solving, and many others. ESL 520 English for Work 2 provides contextualized English language development focused on healthcare.

Learning Outcome(s):

1. Students will apply the knowledge and skills they gain to start their healthcare pathway and obtain employment as a personal caregiver/care aide.

Students are to pass BOTH of the following courses:		64.0
VHLTH 109	Personal Caregiver/Care Aide-Theory	40.0
VHLTH 110	Personal Caregiver/Care Aide-Skills Lab	24.0

Students are to pass ONE of the following courses: 4.0-216.0

VHLTH 122	BLS for Healthcare Providers & Heartsaver CPR/ First Aid	4.0-6.0
VBUS 402	Workforce Power Skills	12.0-24.0
ESL 520	English for Work 2	96.0-216.0

Total: 68.0-280.0

VOCATIONAL - CHILD DEVELOPMENT (VCDEV)

VCDEV 100

Early Childhood Pre-Apprenticeship Program Orientation

Credit(s): 0.000 Class Hours: 3.000-10.000 Lecture total.

This course serves as the mandatory orientation for all prospective students seeking admission into the Early Childhood Education Pre-Apprenticeship Program. The session provides an in-depth overview of the program requirements, structure, schedule, curriculum, time commitment, academic expectations, the child development career and professional standards of the field. Students will receive detailed information about what needs to be completed for program eligibility. Attendance at this orientation is required for program admission consideration.

VCDEV 101

Introduction to Child Development

Credit(s): 0.000 Class Hours: 60.000 Lecture total.

Prerequisite: Completion with a grade of "C" or better or a Passing grade in: VCDEV 100 Child Development Pre-Apprenticeship Program Orientation.

Corequisite: Completion of or concurrent enrollment in: VBUS 400 Employability Skills or VBUS 402 Workforce Power Skills or ESL 520 English for Work 2 (Early Childhood Ed. focus).

The course focuses on an introduction to child development, key child development vocabulary, and foundational academic learning modes and soft skills including college, workplace etiquette and time management. It expands knowledge of child development theories, observation techniques, and applied academic skills. Furthermore, it practices applying child development knowledge for infant/toddler and preschool-age childcare centers; building awareness of self-care, reflective practices, and preparing for early childcare apprenticeships. Four (4) high school elective credits will be awarded if a student passes the course with a minimum grade of 70%.

VOCATIONAL - HEALTH (VHLTH)

VHLTH 200

Dental Assistant Training Program Orientation

Credit(s): 0.000 Class Hours: 3.000-10.000 Lecture total.

This course serves as the mandatory orientation for all prospective students seeking admission into the Dental Assistant Training Program. The session provides an in-depth overview of the program requirements, structure and schedule, curriculum, time commitment, academic expectations, the dental assistant career, and professional standards of the dental assisting field. Students will receive detailed information about the documentation needed for program eligibility. Attendance at this orientation is required for program admission consideration.

VHLTH 201

Dental Assisting- Introduction to Dentistry & Compliance

Credit(s): 0.000 Class Hours: 60.000 Lecture total, 20.000 Lab total.

Prerequisite: Completion with a grade of "C" or better or a Passing grade in: VHLTH 200 Dental Assistant Training Program Orientation
Prerequisite: Possession of BLS/CPR for Healthcare Professionals from American Heart Association card, valid for the duration of the program.
Corequisite: Completion of or concurrent enrollment in: VBUS 402 Workforce Power Skills.

This course provides students with foundational knowledge and essential skills for a successful career in dental assistance. Topics include the history of dentistry, patient documentation, HIPAA regulations, the California Dental Practice Act, infection control protocols, waste management, sterilization procedures, recognition of common oral diseases, and the measurement of vital signs. Emphasis is placed on developing clinical awareness, ethical responsibility, and an understanding of professional standards. Five (5) high school elective credits will be awarded if a student passes the course with a minimum grade of 70%.

VHLTH 202

Dental Assisting- Dental Sciences & Radiology

Credit(s): 0.000 Class Hours: 60.000 Lecture total, 60.000 Lab total.

Prerequisite: Completion with a grade of "C" or better or a Passing grade in: VHLTH 200 Dental Assistant Training Program Orientation.
Prerequisite: Possession of BLS/CPR for Healthcare Professionals from American Heart Association card, valid for the duration of the program.
Corequisite: Completion of or concurrent enrollment in: VHLTH 201 Dental Assisting - Introduction to Dentistry & Compliance and VBUS 402 Workforce Power Skills.

This course includes instruction in clinical functions which are integral to the dental office. Subject areas include foundations in radiography, radiation safety, digital dental imaging, intraoral and extraoral dental imaging, tooth morphology, and oral anatomy. Eight (8) high school elective credits will be awarded if a student passes the course with a minimum grade of 70%.

VHLTH 203

Dental Assisting Procedures & Dental Materials

Credit(s): 0.000 Class Hours: 40.000 Lecture total, 80.000 Lab total.

Prerequisite: Completion with a grade of "C" or better or a Passing grade in: VHLTH 200 Dental Assistant Training Program Orientation.
Prerequisite: Possession of BLS/CPR for Healthcare Professionals from American Heart Association card, valid for the duration of the program.
Corequisite: Completion of or concurrent enrollment in: VHLTH 201 Dental Assisting - Introduction to Dentistry & Compliance and VHLTH 202 Dental Assisting - Dental Sciences & Radiology and VBUS 402 Workforce Power Skills.

This course provides students with theoretical knowledge and practical skills related to restorative and esthetic dental materials, impressions and laboratory procedures, matrix systems, liners, bonding agents, bases, and the use and maintenance of dental instruments and hand pieces. Emphasis is placed on chairside assisting procedures, infection control, and the integration of current dental technologies to prepare students for effective support in restorative procedures and laboratory communication. Five (5) high school elective credits will be awarded if a student passes the course with a minimum grade of 70%.

VHLTH 204

Dental Assisting- Patient Care, Communication & Administration

Credit(s): 0.000 Class Hours: 40.000 Lecture total, 20.000 Lab total.

Prerequisite: Completion with a grade of "C" or better or a Passing grade in: VHLTH 200 Dental Assistant Training Program Orientation.
Prerequisite: Possession of BLS/CPR for Healthcare Professionals from American Heart Association card, valid for the duration of the program.
Corequisite: Completion of or concurrent enrollment in: VHLTH 201 Dental Assisting - Introduction to Dentistry & Compliance and VHLTH 202 Dental Assisting - Dental Sciences & Radiology and VHLTH 203 Dental Assisting Procedures & Dental Materials and VBUS 402 Workforce Power Skills.

This course includes instruction in the non-clinical functions which are integral to the dental office. Subject areas include office communications, scheduling appointments, making financial arrangements, recall, completing insurance forms, record keeping, inventory, bookkeeping, marketing strategies, the use of computers, and other related skills required of a secretarial dental assistant. Four (4) high school elective credits will be awarded if a student passes the course with a minimum grade of 70%.

VHLTH 205

Dental Assisting Clinical Skills & Chairside Assisting

Credit(s): 0.000 Class Hours: 75.000 Lecture total, 80.000 Lab total.

Prerequisite: Completion with a grade of "C" or better or a Passing grade in: VHLTH 200 Dental Assistant Training Program Orientation.
Prerequisite: Possession of BLS/CPR for Healthcare Professionals from American Heart Association card, valid for the duration of the program.
Corequisite: Completion of or concurrent enrollment in: VHLTH 201 Dental Assisting - Introduction to Dentistry & Compliance and VHLTH 202 Dental Assistant - Dental Sciences & Radiology and VHLTH 203 Dental Assistant Procedures & Dental Materials and VHLTH 204 Dental Assisting - Patient Care, Communication & Administration and VBUS 402 Workforce Power Skills.

This course includes supporting the dentist efficiently during procedures while ensuring patient comfort and infection control. Gain proficiency in clinical skills to adequately serve patient's needs. Ten (10) high school elective credits will be awarded if a student passes the course with a minimum grade of 70%.

VHLTH 206

Dental Assisting - Clinical Externship

Credit(s): 0.000 Class Hours: 265.000 Lab total.

Prerequisite: Completion with a grade of "C" or better or a Passing grade in: VHLTH 200 Dental Assistant Training Program Orientation.
Prerequisite: Possession of BLS/CPR for Healthcare Professionals from American Heart Association card, valid for the duration of the program.
Corequisite: Completion of or concurrent enrollment in: VHLTH 201 Dental Assisting - Introduction to Dentistry & Compliance and VHLTH 202 Dental Assisting - Dental Sciences & Radiology and VHLTH 203 Dental Assisting Procedures & Dental Materials and VHLTH 204 Dental Assisting - Patient Care, Communication & Administration and VHLTH 205 Dental Assisting Clinical Skills & Chairside Assisting and VBUS 402 Workforce Power Skills.

This course provides a structured, supervised clinical experience in approved community dental offices partnered with Santa Ana College School of Continuing Education. Students work under the direct supervision of a licensed dentist, performing chairside and patient-care duties in general and specialty practices. Emphasis is placed on intraoral procedures, dental equipment proficiency, infection control, radiation safety, charting, four-handed dentistry, instrument processing, and professional communication. Faculty conduct site visits and provide midterm and final evaluations, while on-site dental staff supervise daily activities and verify skills. No classroom instruction is included; all course hours are completed at externship sites. Clerical tasks are limited to brief exposure. Legal, ethical, and professional standards are reinforced throughout the course. Eighteen (18) high school elective credits will be awarded if a student passes the course with a minimum grade of 70%.

VHLTH 799

Introduction to Pharmacy Technology

Credit(s): 0.000 Class Hours: 36.000 Lecture total.

Overview of the SAC Pharmacy Technician training program. Definition of the roles and preview of the opportunities open to pharmacy technicians in various practice settings. Presentation of pharmaceutical dosage forms, the drug development process, and drug classification systems. Introduction to prescription labeling and to the law and ethics of pharmacy practice. Will award two (2) high school elective credits if student completes all the required assignments with a minimum passing grade of 70%. Upon completion of VHLTH 799, students will earn credit for PHAR 048 through the credit by exam process.