

Recommendations based on GPA:

Contact Colunga_molly@sac.edu with questions.

Read 150 2.8 and above

Read 102 2.3 to 2.8

Read 101, 101A/B/C below 2.3

Recommendations for students without GPA:

Please read the course descriptions and decide which course will best support your academic journey.

Read 150 Critical Reading:

A student should take this class if he/she is going to earn an AA degree or transfer to a university.

A student should take Read 150 after successfully completing English 101.

In this course, students will:

demonstrate an understanding of critical reading skills such as recognizing tone, purpose, and bias;
write argumentative and persuasive essays;
analyze and evaluate arguments and types of supporting evidence;
identify propaganda techniques and recognize errors in reasoning;
research, analyze, and evaluate information from the internet.

Read 102 Academic Reading:

A student should take this class if he/she is going to earn an AA degree or transfer to a university.

A student should feel comfortable reading in English and be able to identify main ideas and the details that support them.

In this course, students will:

practice advanced comprehension techniques using text from specific disciplines, such as social sciences, business, humanities and the arts, mathematics and the natural sciences;
recognize thought patterns typically used in textbooks;
learn to read visual aids, such as tables, graphs, charts, timelines, and diagrams;
infer from text and visual aids.

Read 101 Introduction to Academic Reading:**Read 101A, 101B, 101C Modules of Read 101:**

A student should take this class if he/she is not comfortable reading in English and wants more practice in academic reading. A student may be taking EMLS courses or an English support class.

This course is offered in a variety of ways:

Read 101 – full semester course; all transfer-level material

Read 101A/B/C – 1 unit each for about 5 weeks; can take 1 or 2 or all sequential modules

101A – intensive vocabulary development

101B – intensive comprehension development

101C – intensive analysis and critical evaluation

In this course, students will:

increase working vocabulary through structured vocabulary development (i.e. vocabulary workbook);
increase understanding of vocabulary in text through analysis of clues;
practice intermediate comprehension techniques, such as outlining, mapping, and summarizing;
recognize thought patterns and inferences.