Spring Planning Summit

Monday, May 13, 2024

9:00 a.m. - 12:00 p.m.

JSC-219

SANTA ANA COLLEGE

Welcome

Dr. Annebelle Nery

Spring Summit Agenda

- Summary and Reflection of Fall Planning Summit

- Takeaways and Commitments
- Results of Survey

Current Planning /Governance

- Education Master Plan Review

- Operationalizing the EMP

IEPI PRT Recommendation

Provide regular campus-wide opportunities for improving understanding of the definition, nature, and purposes of integrated planning as the concept is to be applied at the College; measure understanding before and after these opportunities; make improvements as the findings warrant.

SAC Response to IEPI PRT Recommendation

Planning Summit— Annual retreat to reaffirm Mission, discuss data related to Strategic Goals, Institutional Set Standards (ACCJC), review the PGC Handbook, Committee structure and effectiveness, discuss college's Integrated Planning efforts.

Summary and Reflection of Fall Planning Summit

Agenda

- Overview and Outcomes
- Background
- Current State of Planning
- Survey Results
- Takeaways
- Next Steps

Fall Summit Goals

Fall 2023 Planning Summit

- Define Integrated Planning at Santa Ana College

- Present an information summary on all major planning processes, including purposes, goals, responsible committee, and schedule.

- Evaluate the level of integration of all planning processes with each other and with overarching College and District strategic directions.

- Discuss ways to evaluate the effectiveness of implemented changes and make improvements as the findings warrant

Fall Summit Goals

AB 1725 Timeline

1984	■ CEOs call for review; Legislation establishes Commission for Review of Master Plan; Initial study of community colleges
1985	■ Committees, studies, consultants, hearings – Californians for Community Colleges: *Towards Excellence*
1986	■ Commission report on community colleges: *Challenge of Change*

ACADEMIC SENATE
for CALIFORNIA COMMUNITY COLLEGES

Summary and Reflection of Fall Planning Summit
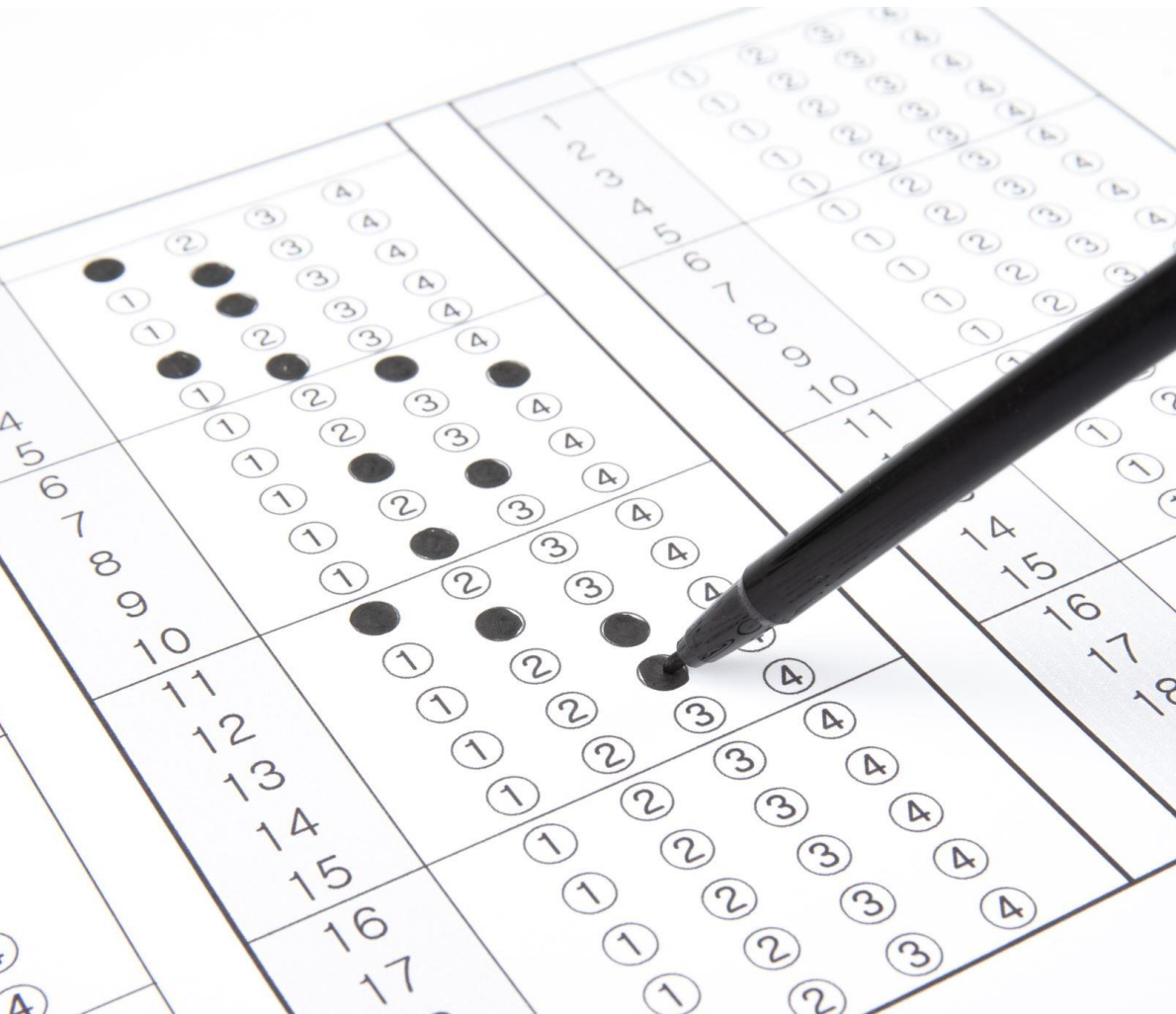
- Takeaways and Commitments
  - Assess
  - Evaluate
  - Education Master Plan Update
  - Spring Summit

Spring 2024 Planning Summit

- Solicit input from all applicable stakeholders in developing recommendations to improve integration.
- Make recommendations to improve integration in priority order, including at minimum the following:
  a. Comprehensive planning calendar
  b. Clear, accessible documentation of all processes
  c. Training of all applicable personnel in the revised planning processes
- Discuss technology that fully supports integrated planning recommendations and training on its use.
- Discuss ways to evaluate the effectiveness of implemented changes and make improvements as the findings warrant
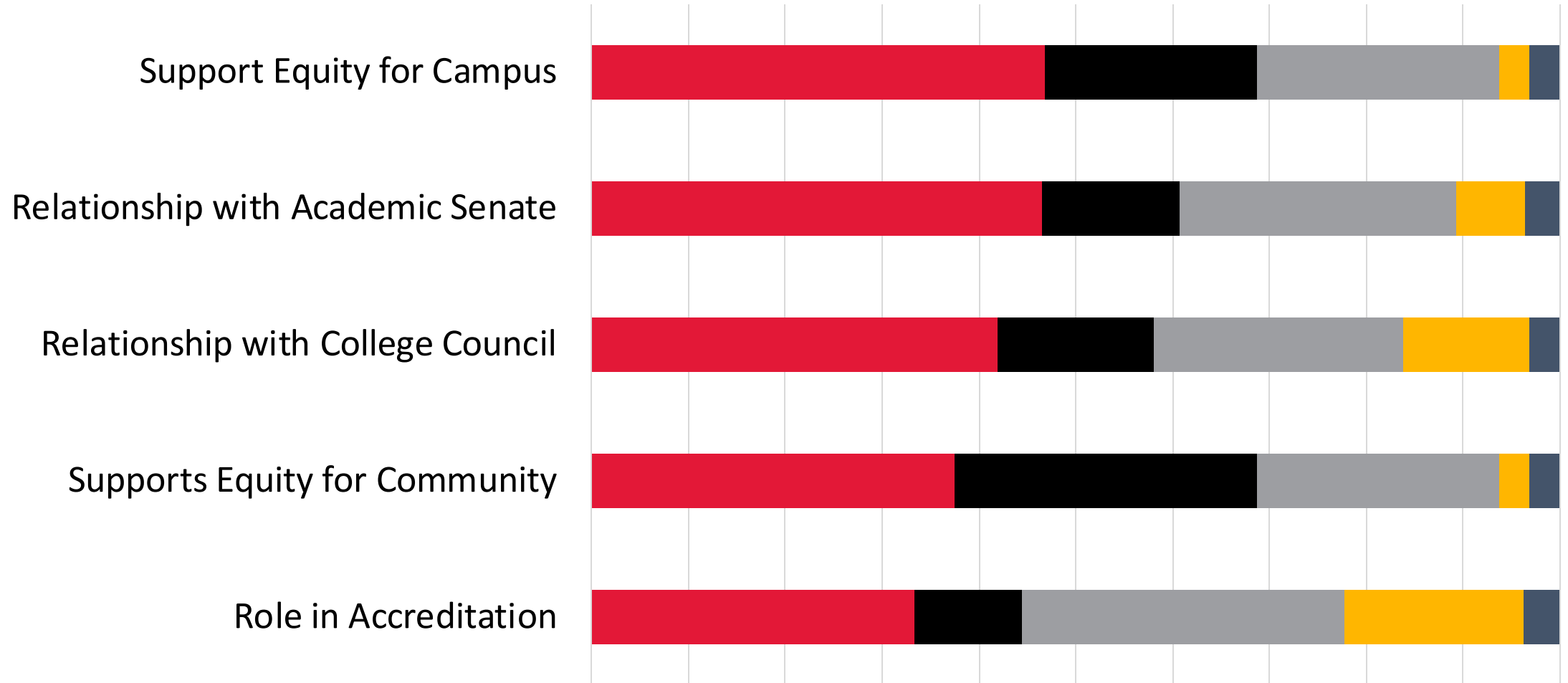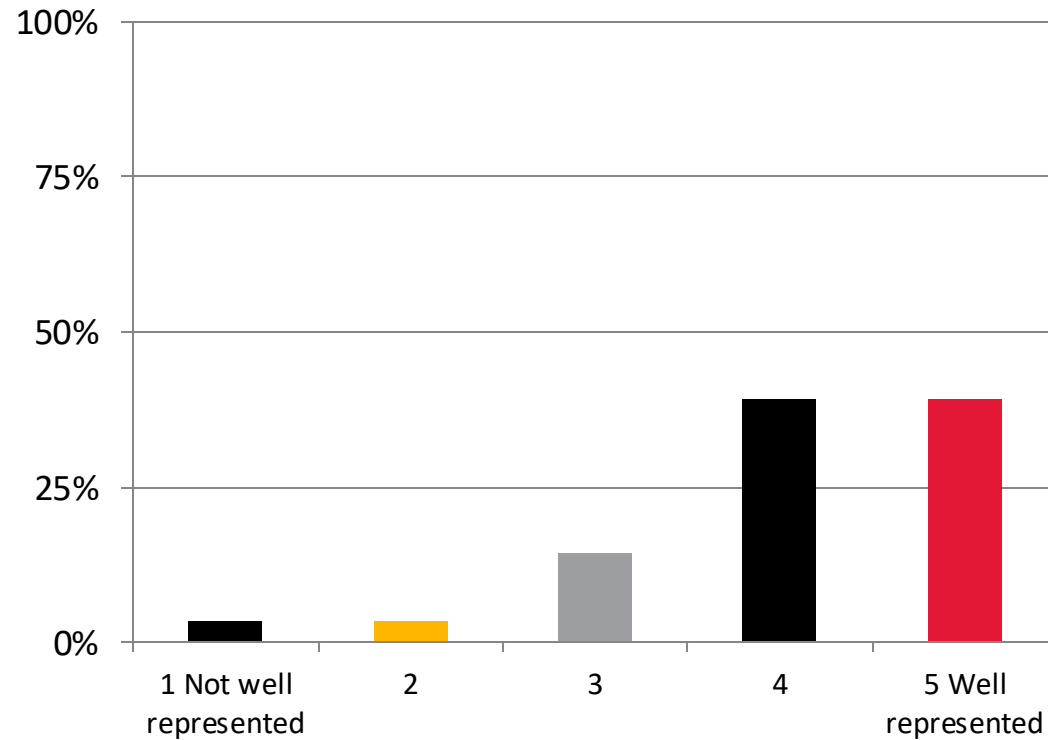
Evaluate and Assess

Low number of responses: 36

Academic Senate	9
IE&A	4
CIC	4
College Council	3
SACTAC	2
Professional Development	2
SEAP	2
Enrollment Management Committee	2
Facilities and Safety	2
Program Review	1
Distance Education Advisory Committee	1

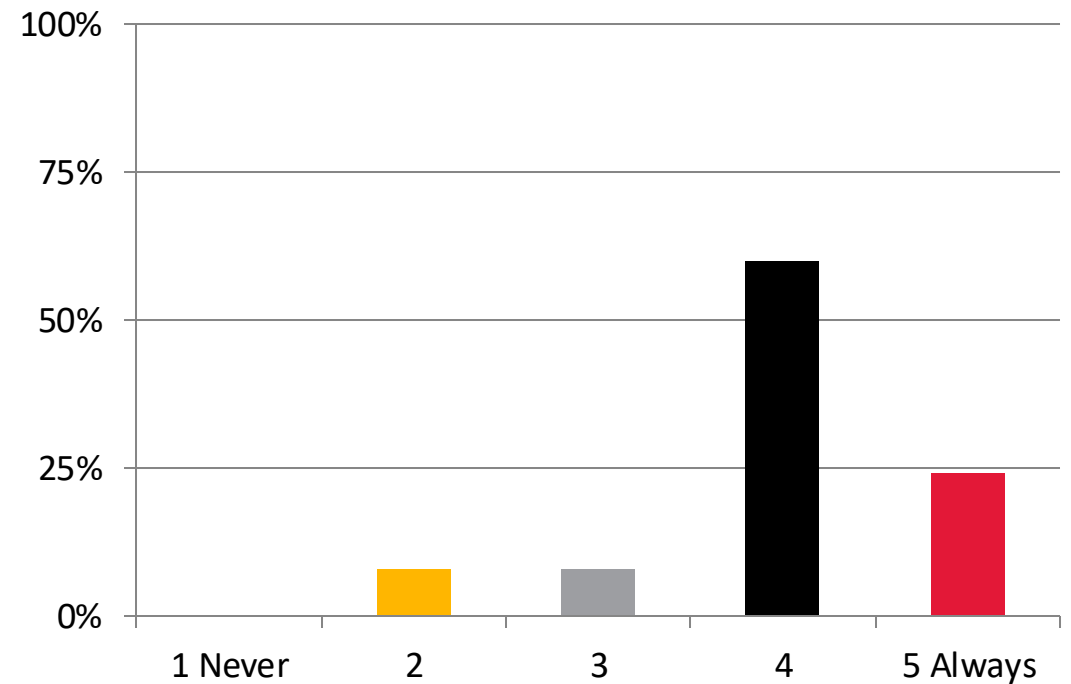SANTA ANA COLLEGE

Perceptions, Strong to Weak
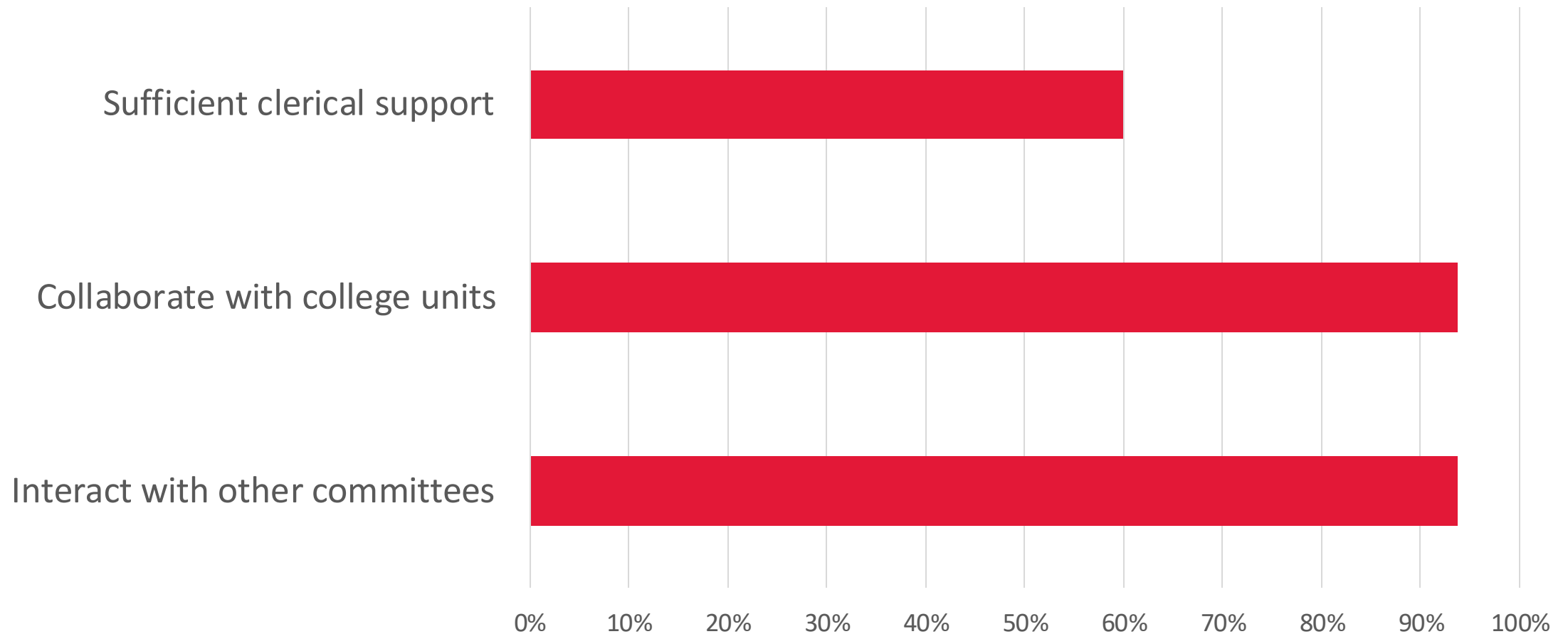
Representation and Support

All appropriate constituencies are represented on the committee.

Issues that arise in this committee are addressed by the appropriate committee or position.
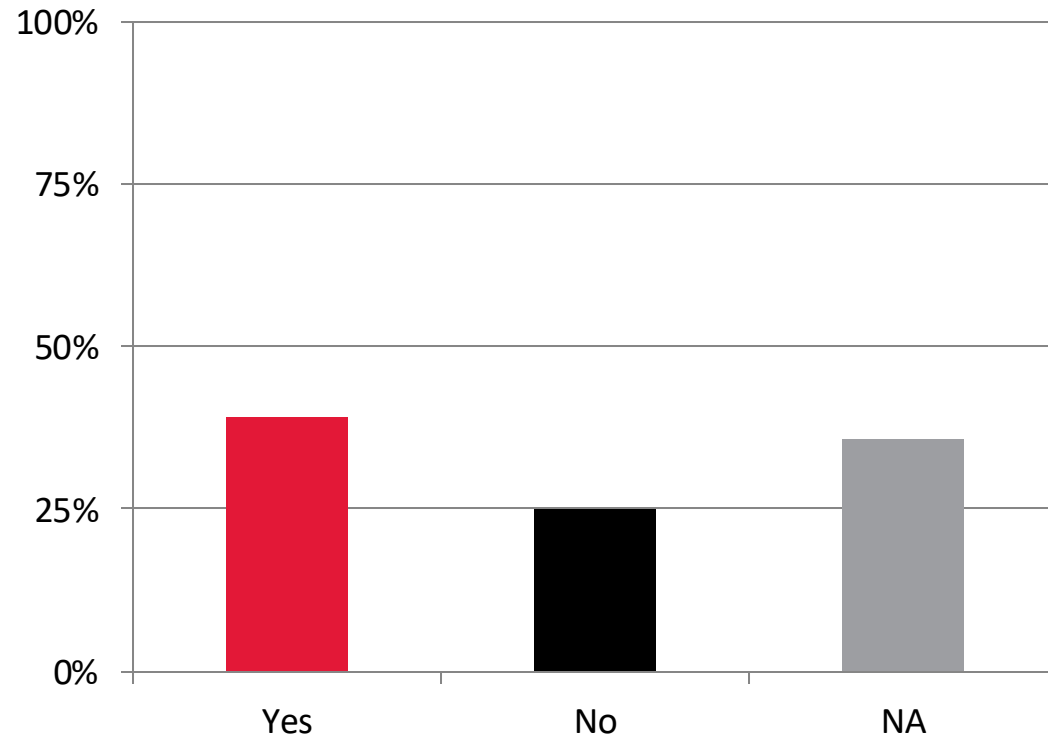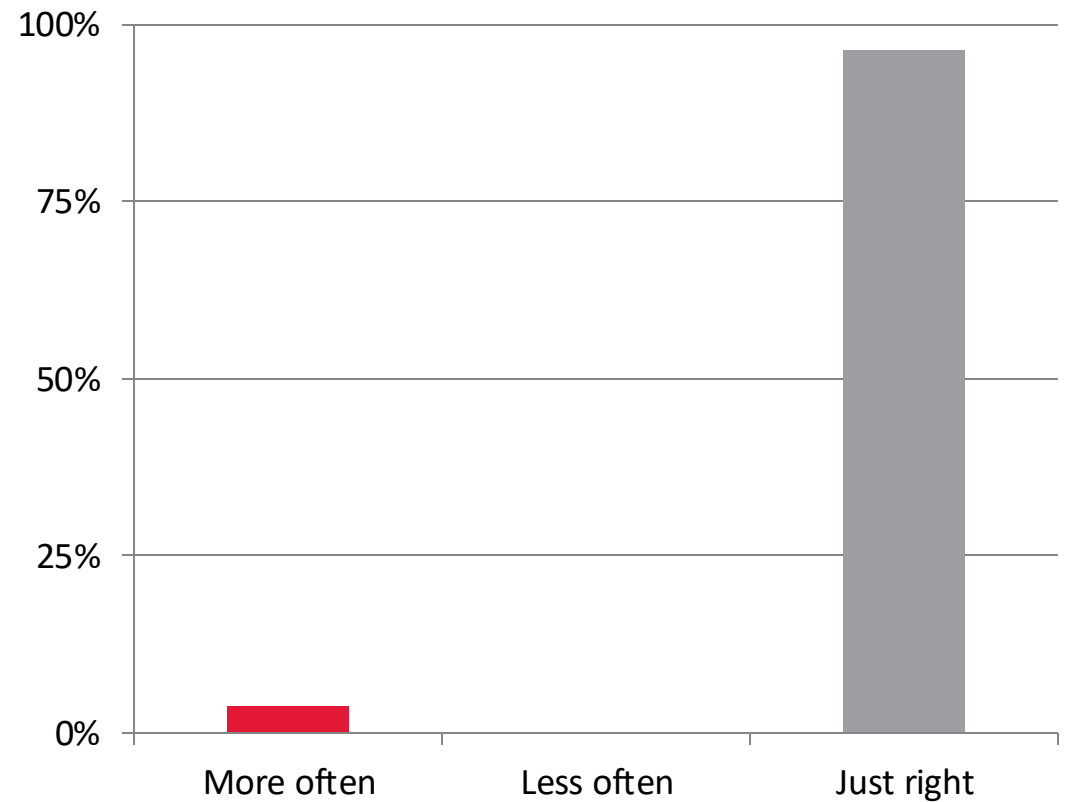
Percent Responding Yes

AS Interaction and Meeting Frequency

Does this committee interact with other committees within the Academic Senate?
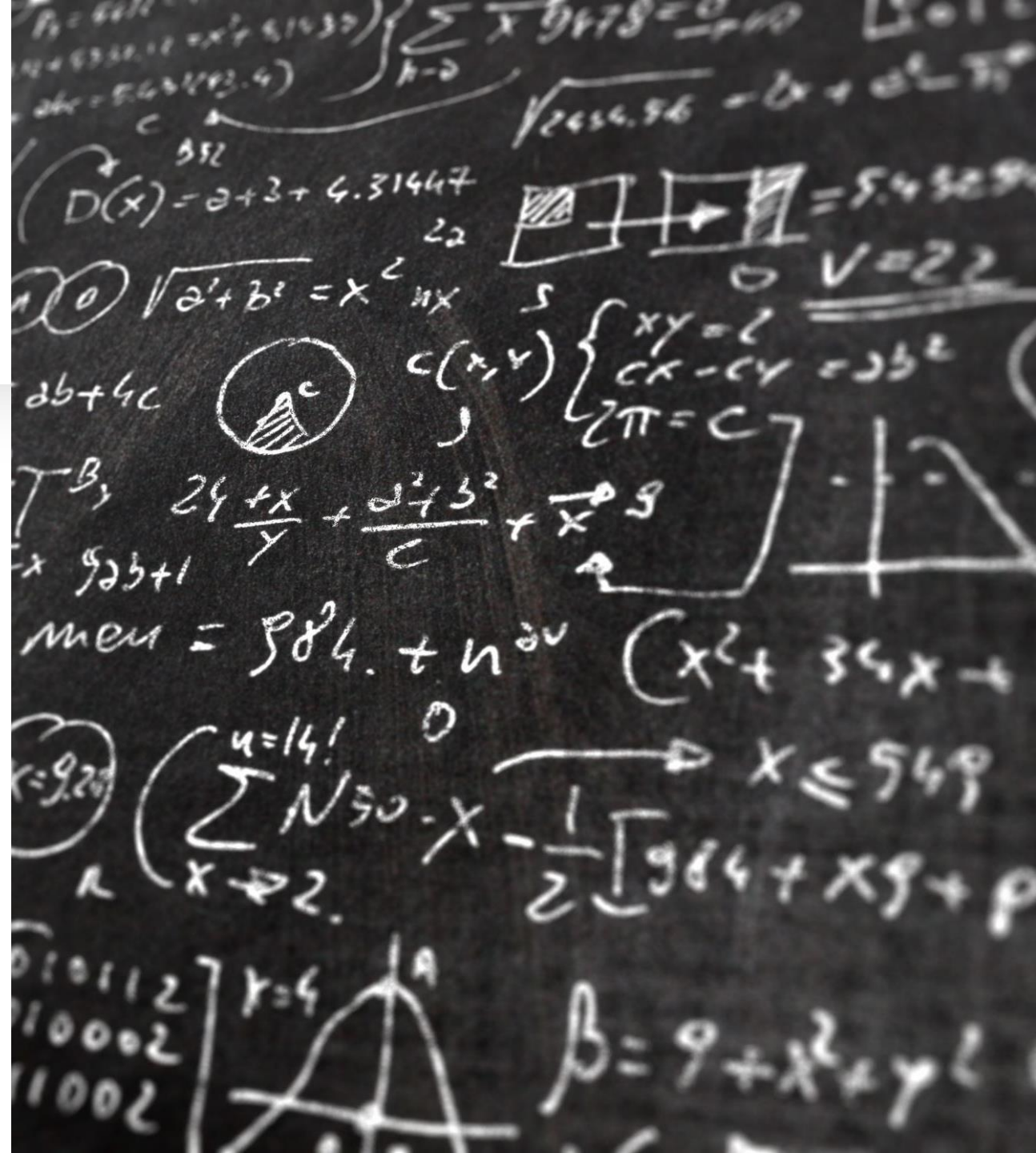

This committee should meet:

Evaluate and Assess

- Discussion
- Recommendations
  - Improve the survey content/questions
  - Increase participation rates
  - Improve College Committees
    - Structure
    - Membership
    - Efficiency
  - Improve Integrated Planning
  - Improve Governance
- Next Steps

Education Master Plan

- Goals and Objectives

Goal 1: Ensure equitable access to innovative educational programs and comprehensive support services fostering student success in achieving workforce readiness, successful transfer opportunities and personal developmental goals.

- **Objective 1.1**: Eliminate barriers to educational opportunities.

- **Objective 1.2**: Diversify learning opportunities to meet the needs of students.

- **Objective 1.3**: Promote and expand student support services to address holistic needs of students, particularly from marginalized and/or underrepresented groups.

- **Objective 1.4**: Increase skill development, credential attainment, transfer rates and living wage.

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Goal 2: Expand partnerships to optimize educational options and opportunities through innovative services and equitable practices.

- **Objective 2.1**: Identify current and develop potential partnerships to meet community needs.

- **Objective 2.2**: Provide diverse educational options to support student academic goals and success.

- **Objective 2.3**: Foster innovative, student informed services to facilitate academic achievement.

- **Objective 2.4**: Assess and improve current DEIA practices to foster a community of trust and belonging.

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Goal 3: Cultivate equitable campus culture to support student, faculty, and staff belonging and success.

- **Objective 3.1**: Leverage cutting-edge technology to remove barriers and improve the employee and student experience.

- **Objective 3.2**: Utilize accurate and reliable disaggregated information to make informed decisions.

- **Objective 3.3**: Collaborate and leverage professional development opportunities across partnerships.

- **Objective 3.4**: Ensure participatory governance practices are understood, followed, utilized and evaluated regularly.

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Goal 4: Strengthen supportive infrastructure that facilitates equity, a sense of belonging, and trust among faculty, staff, and students.

- **Objective 4.1**: Improve physical and virtual infrastructure and enhance technology resources to create conducive learning environments and promote sustainability in support of the overall education experience and academic success of students.

- **Objective 4.2**: Maximize funding and allocate resources to support equitable student achievement, sustainable growth, innovation, and competitive advantage.

- **Objective 4.3**: Provide comprehensive professional development programs that empower faculty and staff with continuous learning opportunities, fostering expertise, innovation, equity, community, and a dynamic educational environment.

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Operationalizing the EMP

- Alignment/crosswalk with College committees and/or areas of responsibility
- Public and Accountable (website and widely publicized)
- "Project Management" or "Logic Model" approach
- Benchmarks and annual goals
  - What are we going to measure?
- Link to existing planning efforts
- Aligned with DSO and SCC's EMP
- The example of the Enrollment Management Committee

Activity and Report Out

Step by step process

- Template
  - Define Terms
  - Provide baseline
  - Using baselines, establish targets
  - Strategies to meet targets
    - Identify existing efforts/responsible parties/get right stakeholders in the room

Leading and Lagging Indicators
The Data – Dr. Martinez

- **Lagging indicators** are summative and usually happen at the end of a student's journey
  - o Degree/certificate attainment
  - o Transfer
  - o Working in a field closely related to their studies

- **Leading indicators** are actionable and influence lagging indicators
  - o Unit load/completion
  - o Engaging in transfer behavior
  - o Work experience/externships

- Identify the data sources to establish Baseline Data & Benchmarks

Next Steps

- Use baseline data to establish targets
- Develop strategies to meet the targets
  - Measurable
- IEAC Subcommittee with end of Fall due date
  - Publicize EMP and Operational Processes
  - Annual Reports/Updates
- Planning Retreat to give College Committees time to align and set benchmarks/goals

THANK YOU!