



SANTA ANA COLLEGE

How will you actualize and operationalize equity, anti-racism, and culturally responsive teaching?

Your Discipline	ACTION you will actualize
Library research	Provide and acknowledge their brave space All individuals are information creators, projects that showcase the power and privilege surrounding information.
Medical Assisting	Wellness Check-in on Canvas; Sharing is Caring Forums; Classroom of Safe Space and Respect
Legal Studies	We have an orientation where we invite alumni and senior students who reflect the make up of current students who share their successes in the program. Our legal clinics are for the community. We place students at Legal Air, the self help center.
Modern Languages	Different Cultural Focus Assignments per Chapter as Discussion posts
Global Business	Teaching that building respectful relationships between cultures is core to building successful businesses
Digital Media Arts	Embed lessons on media and race - become smart consumers utilizing media & visual representation Projects related to illustrating personal narratives
Nursing	Design discussions/simulations around cultural competency, racism and how that affects patient care.
English	Include culturally diverse readings, lectures, media and form an appreciation for art and thought from marginalized voices
Theatre	Providing a platform for personal voices and stories to be heard through performance and extending the experience to the community
Counseling	Wellness Check-in-take time to establish a connection between the student and myself.
Fire Technology	Provide resources for adjunct faculty, Pronto to nag nicely, initiate more conversations, teach students to participate in difficult discussions, add assignment for deep listening project

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English	Create an environment where every student has a voice and is necessary to the classroom experience.
Fashion	Support student interactions, group work, clubs
Occupational Therapy Assistant	Acknowledge their differences and create space for open discussion; provide case studies to discuss dynamics of each individual
Counseling	Finding like minded colleagues to strategies and build on leadership groups and participation to strengthen more culturally responsive curriculum.
Nursing	Self care forums discussions
Library research	Create assignment where they can share the issues they have faced difficult situations and how others could help them in the classroom.
Speech language pathology	Restructuring syllabus; increase group work despite remote environment to allow students to work more collaboratively
ASL	Use groupwork to help students develop support groups; check in with students who may be struggling.
Chemistry	Encourage different approach to solving problems
English	Continue wellness check-ins via email and telephone calls. Just being there to listen to the students and their concerns about school and life.

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Counseling	Check-in on Discussions regarding wellness and mental health
Child Development & Education	Mood(Mental) Daily self-check in, Use Pronto and group work each class sessions for peer relationship building and support, survey students as to identify gaps in access, share community stipends and supports, practice culturally responsive and relationship building care practices
Psychology	Encourage Pronto use with students and between students
Counseling/Teacher Preparation	Creating space for aspiring educators to have critical conversations on structural racism, implicit bias, etc and how to prepare to become anti-racist K-12 teachers.