

Quick Actions

Guided Pathways in The Classroom

A major focus of our Spring '20 work in Guided Pathways will consist of focusing on the Ensure Learning pillar, while keeping equity front and center.

This worksheet offers a few quick ways that you can elevate your students' classroom experience and create a space that supports equity, a sense of belonging for students, and a desire in students to stay on their path and continue towards their ultimate career and educational goals.

Quick Actions in the Classroom Action : *Intention*

Learn students names	<i>Connected</i>
Have students learn each others names	<i>Connected</i>
Offer snacks in your classroom or office	<i>Nurtured</i>
Create a welcoming syllabus	<i>Valued</i>
Culturally responsive assignments	<i>Engaged</i>
Contextualized learning	<i>Directed</i>

SUCCESS FACTORS

**ENGAGED DIRECTED FOCUSED
VALUED NURTURED CONNECTED**

Teaching Strategies
Group students based on interests and/or goals - Consider an applied learning experience outside of the classroom.
Early alert and interventions offering support before failing - Students need to know that someone wants them to succeed.
Culturally Responsive Assignments - How can you include students knowledge & experiences in your classroom?
Bring in other faculty - Allow for faculty-led improvement in teaching practices, give yourself time to develop these with colleagues.
Begin mapping your program outcomes - Ask yourself how this supports the next phase of the student learning path.

Remember, this is not about changing the content, it is about the learning experience for the students. Find out more about this work at rpgroup.org.