

## OTC SLOs

- Identify professional development organizations and resources to support your growth in online education.
- Identify federal and state regulations important to online education.
- Identify segmenting principle for learning units and modules.
- Navigate the Canvas environment, including submitting assignments and creating basic modules.
- Identify achievement gaps (statewide and at our own individual campuses)
- Define equity in order to explore our personal commitment, identify institutional goals, and begin to think about daily practices through an equity lens
- Identify our "WHY" to establish our own role within equity and culturally responsive teaching.
- Identify various learning theories that are relevant to designing online courses.
- Identify the basics of Universal Design principles.
- Design your course for student success from day 1.
- Identify federal and state regulations about making our courses accessible to those with disabilities and learning differences.
- Identify common barriers to student success.
- Identify campus and/or district policies and resources that support online learner success.
- Develop course policies that support online learner success.
- Develop course policies that support and enhance teacher to student communication.
- Evaluate and modify traditional assessments for delivery in an online environment.
- Articulate your enhanced course plan with the addition of formative and summative assessments.
- Develop summative assessments appropriate for an online environment.
- Develop activities that encourage student self-assessment.
- Develop activities and assessments that provide formative assessment and feedback.
- Use CMS tools and feedback to monitor and support student success.
- Design rubrics to support rapid feedback.
- Discuss the benefits of instructional videos within the context of their discipline and course.
- Identify statewide and campus resources that will help to make video resources accessible.
- Create and caption a video.
- Assess a variety of existing tools, activities, and assessments.
- Assess a variety of OER materials.
- Identify CMS and third party tools to support online group work and collaboration.
- Develop a team-, group- or collaborative assignment for your online course.
- Submit a variety of assignments as a student
- Grade and provide feedback in a faculty role to students
- Develop syllabi and modules; Course Information, Module 1 and Module 2 ready for course usage