



Competency-Based Education (CBE)

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Why CBE?

- To achieve real **equity**, we need to move to a model of learning and credentialing that focuses on what students know and can do — their competencies — rather than arbitrary markers of success, like the years they spent in a classroom. In other words, don't fix the system. Remake it.
 - Charla Long, C-BEN Network



What is CBE?

- CBE is focused on actual learning, and application of that learning, rather than time spent in class/on material.
- Learners' progress is measured when they demonstrate that they have mastered skills and competencies required for a given course of study.
- Time it takes to demonstrate competencies varies and the expectations about learning are held constant (ASCCC)



CBE Characteristics

- Time is no longer the determinant of student learning.
- Students are no longer required to relearn what they have already demonstrated
- Learning and progress through courses are individualized to meet the needs of diverse students.
- CBE courses are more rigorous because they are focused on learning rather than course completion

CBE Resources

- [Competency-Based Education Network](#)
- [Let's teach for mastery - not test scores, Sal Khan](#)
- [Bushway, D. J., Dodge, L., Long, C. S., Laitinen, A. \(2018\). A Leader's Guide to Competency-Based Education: From Inception to Implementation. Stylus Publishing.](#)
- [Rasmussen, K.L., Northrup, P.T., & Colson, R. \(2016\). Handbook of Research on Competency-Based Education in University Settings. IGI Global.](#)



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