



BP 4025 Philosophy and Criteria for Associate Degree and General Education

References:

Title 5 Section 55061;
ACCJC Accreditation Standard 2

Courses that are designated to fulfill the general education and depth requirements shall meet the following philosophy.

NOTE: This policy is **legally required**. The following philosophy is taken from Title 5 Section 55061, which is the policy of the Board of Governors and is provided only as an example. The District should define and insert its own philosophy and criteria.

The awarding of an Associate degree is intended to represent more than an accumulation of units. It is to symbolize a successful attempt on the part of the college to lead students through patterns of learning experiences designed to develop certain capabilities and insights. Among these are the ability to think and to communicate clearly and effectively both orally and in writing; to use mathematics, to understand the modes of inquiry of the major disciplines; to be aware of other cultures and times; to achieve insights gained through experience in thinking about ethical problems, and to develop the capacity for self-understanding.

In addition to these accomplishments, the student shall possess sufficient depth in some field of knowledge to contribute to lifetime interest.

Central to an Associate degree, general education is designed to introduce students to the variety of means through which people comprehend the modern world. It reflects the conviction of colleges that those who receive their degrees must possess in common certain basic principles, concepts, and methodologies both unique to and shared by the various disciplines. College educated persons must be able to use this knowledge when evaluating and appreciating the physical environment, the culture, and the society in which they live. Most important, general education should lead to better understanding.

In the establishing or modifying a general education program, ways shall be sought to create coherence and integration among the separate requirements. It is also desirable that general education programs involve students actively in examining values inherent in proposed solutions to major society problems.

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POLICY & PROCEDURE SERVICE

The [**CEO**] shall establish procedures to assure that courses used to meet general education and associate degree requirements meet the standards in this policy. The procedures shall provide for appropriate Academic Senate involvement.

Revised 2/08, 11/14, 4/24



BP 4030 Academic Freedom

References:

Title 5 Section 51023;
ACCJC Accreditation Eligibility Requirements 13 and 20;
ACCJC Accreditation Standard 4.1

NOTE: *Boards are **legally required** to adopt a statement of academic freedom. The District should insert its current policy as developed collegially with the Academic Senate or collectively bargained, in this section.*

Revised 11/14, 4/24

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BP 4040 Library and Learning Support Services

References:

Education Code Section 78100;
Civil Code Section 1798.90;
ACCJC Accreditation Standard 2.7

NOTE: *This policy is legally required.*

The District shall have library and learning support services that are an integral part of the institution's educational program and will comply with the requirements of the Reader Privacy Act.

Revised 3/12, 11/14, 4/24

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