



## **F2025.01**

### **Formation of Faculty Taskforce on Grade Change Administrative Regulation**

**Moved by:**

**Seconded:**

Whereas Title 5 §53200 assigns to the Academic Senate primary responsibility for academic and professional matters, known as the “10+1”; and

Whereas among the “10+1,” the Board of Trustees is required to rely primarily upon the advice and judgment of the Academic Senate in matters of curriculum, degree and certificate requirements, grading policies, and standards regarding student preparation and success; and

Whereas grade changes are directly tied to grading policies and therefore fall squarely within faculty purview under Title 5; and

Whereas the development of an Administrative Regulation on grade changes must both preserve faculty authority and ensure compliance with applicable legal requirements;

Resolved that, consistent with Title 5 §53200 and the Academic Senate’s primacy in grading policies, a **joint**, faculty-led taskforce appointed by the Academic Senate, **including faculty appointments from Santiago Canyon College**, be established to draft an Administrative Regulation on grade changes, with the understanding that administrative and governance bodies will be fully engaged through the established review and adoption process; and

Resolved that the taskforce base its work on the Community College League of California (CCLC) template for grade changes to ensure legal compliance and systemwide consistency; and

Resolved that the draft regulation affirm the primacy of faculty in grading policies while establishing transparent, fair, and consistent procedures for grade change requests, including processes for assigning an Excused Withdrawal (EW) after a grade has been posted; and

Resolved that the final draft be submitted to the Academic Senate and subsequently

forwarded to the applicable college and district governance bodies for review, feedback, and adoption by the end of the Fall 2025 semester.

**Date Presented:**



Date Passed:

DRAFT