# Resolution to Uphold the Placement of the Math Center within the Science, Mathematics, and Health Sciences Division

Whereas, the Math Center has provided essential academic support for 30 years, directly integrating programming with math curriculum and coordinating with math courses, support courses and embedded tutor programs;

Whereas, the Math Department and the Science, Mathematics, and Health Sciences Division has ensured the scheduling and availability of qualified Math Faculty, and the close association with the Math Center leads to quality instruction, higher attendance and student success;

Whereas, the Math Center's services are tailored specifically for math students, evident in its operations and separate tracking of attendance and the critical role of qualified math faculty in assisting with math and statistics questions, all which might be diluted if the center were relocated or restructured away from the direct local oversight of the Science, Mathematics, and Health Sciences Division;

Resolved, that the Academic Senate opposes any reorganization that would remove the Math Center from the Science, Mathematics, and Health Sciences Division, recognizing the center's vital contributions to student success;

Resolved, that the Math Department and the Math Center coordinator should be integral to all planning discussions in future changes to college learning and tutoring support centers to ensure the Math Center’s continued alignment with math curriculum and support services.