

ACADEMIC SENATE

SANTA ANA COLLEGE MISSION STATEMENT

"The mission of Santa Ana College is to be a leader and partner in meeting the intellectual, cultural, and technological and workforce development needs of our diverse community. Santa Ana College provides access and equity in a dynamic learning environment that prepares students for transfer, careers and lifelong intellectual pursuits in a global community." Vision Themes of Santa Ana College: I. Student Achievement; II. Use of Technology; III. Innovation; IV. Community; V. Workforce Development; VI. New American Community

BUSINESS MEETING AGENDA

Date: **Tuesday, May 13, 2014**
Time: **1:30 to 3:30 p.m. Business Meeting**
Location: **A-130**

- I. **Call to Order**
- I. **Accept Agenda**
- II. **Public Comments — (Three-minute time limit)**
- III. **Approval of Minutes**
- IV. **Reports—**
 - A. **President**—John Zarske
 - B. **Secretary/Treasurer**—Madeline Grant
 - C. **Curriculum**—Monica Porter
 - D. **Facilities** —Elliott Jones
 - E. **SACTAC** – George Sweeney
 - F. **Accreditation** —Elliott Jones
 - G. **SCC** —Joyce Wagner
 - H. **FARSCCD** – Jeff McMillan
 - I. **Planning & Budget** —Ray Hicks
 - J. **Student Success/BSI** – Mary Huebsch
 - K. **ASG Representative** – Brian Perez/Jorge Sandoval
 - L. **Division Senators** – (two-minute time limit)

1. Adjunct Faculty	6. Health Sciences	11. Math
2. Business	7. Human Services	12. Science
3. Continuing Education	8. Humanities	13. Social Sciences
4. Counseling	9. Kinesiology	14. Student Services
5. Fine & Performing Arts	10. Library	15. Technology
- V. **Topics**
 - A. **John Follo – Interim Lieutenant SAC Security**
 - B. **Senate Election Results – President & Secretary/Treasurer**
 - C. **Sexual Harassment Policy**
 - D. **Datatel Access for Faculty Follow Up – Steve Bautista**
- VI. **Action Items:**
 - A. **Distance Education Handbook – 1st read**
 - B. **Math Center Resolution – 1st read**
 - C. **Freshman Experience Resolution -1st read**
- VII. **Adjournment**

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(1) Curriculum including establishing prerequisites and placing courses within disciplines; (2) Degree and certificate requirements; (3) Grading policies; (4) Educational program development; (5) Standards or policies regarding student preparation and success; (6) District and college governance structures, as related to faculty roles; (7) Faculty roles and involvement in accreditation processes, including self-study and annual reports; (8) Policies for faculty professional development activities; (9) Processes for program review; (10) Processes for institutional planning and budget development; (11) Other academic and professional matters as mutually agreed upon between the governing board and the academic senate