Flex Personal Projects Examples

If you are considering submitting a request for a Flex Personal Project, the following are examples of activities that would qualify as a "Personal Flex Project":

- Project focusing on course instruction & evaluation
- Off-site Staff development, in-service training, and instructional improvement
    - Workshops/Conferences to enhance knowledge in discipline
    - Workshops/Conferences designed to enhance teaching practices
- Program and course curriculum or learning resource development and evaluation
    - Adjunct faculty only: This refers to mandated quadrennial review of courses. Regular updating of course and supporting materials is considered part of course preparation and cannot be used for flex credit.
    - New Curriculum or program development
    - Reading discipline-related journals and articles
    - Creation or review of learning resources materials including DLAs (Directed Learning Activities)
    - Grant writing to secure funds for improvement of instruction
    - Peer Review
    - Peer Mentoring
    - Best Practices review of a colleague's proposed online course or module
    - Discipline-related blogging
    - Non-compensated collaboration to create integrated curriculum in Learning Communities
    - Participating in workshops or individual/small group training on how to create AD-Ts (Associate Degrees for Transfer) Note: collegial work to create the degrees is not eligible for flex credit for full-time faculty unless new curriculum is being added.
- Student personnel services
    - Visiting/recruiting at area high schools or in the community
    - Serving at on-campus Information Table
    - Mentoring of students
- Learning resource services
    - Creating website to support course (non-online/hybrid courses only)
    - Creating tutorial modules

- - Institutional research to improve service to students
  - Testing Canvas changes
- Related activities, such as student advising, guidance, orientation, matriculation services, and student, faculty and staff diversity
  - Performing follow-up for Early Alert
  - Learning a second language (not used for column advancement)
  - Student Club Advisement
  - New Faculty Mentoring
- Departmental or division meetings, conferences and workshops, and institutional research
  - Adjunct faculty only: attend department/division meetings
  - Attendance at ASCCC-sponsored events
  - Service on (including research and writing) an Accreditation Self-Study Standard Committee
- Other duties as assigned by the district
  - Community service and presentations related to discipline (Note: Service on interview committees is not approved for flex.)
- The necessary supporting activities for the above (limited to 6 hours a semester for full-time faculty and 3 hours a semester for adjunct faculty) (Limited to 6 hours a semester for full-time faculty and 3 hours a semester for adjunct faculty)
  - Wellness, fitness & stress reduction activities
  - Upgrading of classroom environment
  - Attendance at SAC cultural events
  - Attendance at SAC intercollegiate athletic events
  - Community service not related to discipline
  - Visiting Tessman Planetarium