

Santa Ana College

Guided Pathways

Steering Committee Meeting

MINUTES

December 13, 2018

1:30 – 3:30pm

A-130

“Santa Ana College inspires, transforms, and empowers a diverse community of learners”

Meeting called to order at 1:32pm by Fernando Ortiz

- I. Welcome, Introductions, and GP Updates
 - a. Bakersfield Site Visit – GP Design Team leads met with GP Leads from Bakersfield College November 13-14, 2018
 - b. Scaling Guided Pathways District Wide Conference in San Diego November 27-19, 2019
 - c. Growth Mindset Conference – Dr. Ortiz, Kathy Walczak, Merari Weber, and Monica Bustamante attended three day conference on multiple dates from September to November. Growth Mindset will be incorporated into workshops during Professional Development Week

- II. “91-Day Challenge” Presentations:
 - a. Entry – Maria Aguilar Beltran
 - i. Registration Workshops for students that applied online but did not register for any classes and did not enroll in college anywhere else.
 1. Jan 8th: 9-11am (37 students), 11-1pm (16 students), 2-4pm (13 students), 4-6pm (12 students)
 2. Jan 10th: 11-1pm (13 students), 2-4pm (3 students), 4-6pm (11 students), 6-8pm (22 students)
 - a. Assessment and Placement of English & Math as needed
 - b. Paying for classes
 - c. Abbreviated Ed Plan
 - d. Register for Classes & Student Success Orientation
 - e. Access to services and programs that participate

 - b. Academic Clusters – Kathy Patterson and Sarah Bennett
 - i. 7 Career and Academic Pathways (CAPs)
 1. Business and Paralegal
 2. Child Development, Teaching, and Library Science
 3. Computers, Math and Science
 4. Automotive, Manufacturing, and Engineering Technology
 5. Design, Media, Art, and Performance
 6. Humanities, Social Sciences, and Languages
 7. Public Health and Safety Services

 - c. Program Mapping – Merari Weber and Rochelle Zook
 - i. Total of 275 programs (per page 22 of the SAC 2018-2019 Catalog).

1. Submitted by SAC Faculty: $245/267 = 91.8\%$
 2. Submitted by SAC SCE Faculty: $4/4 = 100\%$
 3. Not yet submitted by SAC Faculty = $22/267 = 8.2\%$
 4. Summary: hit 90%/100% mark
- d. Advising – Kalonji Saterfield & Michelle Macintyre
- i. Learning Communities/Cohorts: 1st Year Experience. Completion teams by Career and Academic Pathway
 1. Build educational community and social connections for students
 2. Expanded college orientation
 3. Embedded study skills
 4. Exposure to various SAC support services and programs
 5. Financial aid assistance and planning
 6. Career exploration and educational planning – in conjunction with discipline faculty
 7. Collaboration between discipline faculty and counseling faculty
- e. Student Support – Maria Delacruz & Kathy Walczak
- i. Rebranding of IQ Bar
 1. Name change: Student Resource Desk
 2. Add location: In the village (and then locate to the new Johnson Center)
 3. Occasionally provide snacks
 4. Purchase white boards which can be updated daily with campus events
 5. Provide name badges and lapel pins which will indicate languages spoken
 6. Request funding from GP for marketing materials (including new signage, name badges, new shirts, acrylic brochure holder) and operational expenses.
- f. Communication – Stephanie Clark and Melissa Utsuki
- i. Catalog Recommendations – Curricunet Meta Catalog Module
 1. Digital Outline of Topics
 2. Nesting Subjects
 - a. CAPS > Careers > Programs
 - b. Divisions > Programs > Courses
 3. Implementation of CAPS into catalog structure
 4. Program and Course Blocks
 5. Embedding Media and Graphics
 6. Link directly to PDF's, Program Maps, and Program Pages
 7. Other options for links can be considered:
 - a. Career Market Data
 - b. Counseling Contacts
 - c. All student services

III. Beyond the 91-Day Challenge

- a. Pathways Operating Model
- b. Main Roles of Implementation Teams

Adjournment at 3:30pm

GP Steering Committee Spring Meetings:	Dates:	January 10, February 14, March 14, April 18, and May 9
	Time:	1:30 – 3:30pm
	Room:	TBD



Guided Pathways provides a supportive college environment that allows students to confidently and successfully achieve their academic goal in a timely manner by providing a clearer path to a career of value.