

Guided Pathways Steering Committee Meeting Agenda

Wednesday, March 5, 2025

1.0 Procedural Matters

- 1.1 Call to Order
- 1.2 Approval of Agenda—Meeting on March 5, 2025
- 1.2. Approval of Minutes—Meeting on December 4, 2024
- 1.3 Introductions & Brave Space Guidelines

2.0 Informational Items

- 2.1 GP Pillar Subcommittees Work Session & Updates
- 2.2 SEAP Update: Highlighting Connections with Guided Pathways
- 2.3 Success Teams Update

3.0 Good of the Order & Adjournment

Next meeting: Wednesday, April 2nd

Steering Committee Membership

The charge of this committee is to ensure the successful implementation of the 2022-2026 Guided Pathways Work Plan and future College Guided Pathways commitments.

Cecilia Lorenzo Evangelista, ASG Representative **VACANT**
(*alternate*)

Johnny Whitehead Non-Credit representative

Daniel Cristobal, Student Services Coordinator CFTE & Future
Educators Success Coach

Helen Barriere, Student Services Coordinator MESA & STEM
Success Coach

Claire Coyne, Academic Senate President, Co-Chair

Chantal Lamourelle, Student Equity Coordinator

Kristen Robinson, Curriculum & Instruction Chair

Jacqueline Margo, OER/ZTC Representative

Dr. Osiel Madrigal, Non-Credit Faculty Representative

Carrie Patton, Non-Credit Faculty Representative

Dr. Vaniethia Hubbard, Vice President Student Services

Dr. Jeff Lamb, Vice President Academic Affairs

Dr. Jim Kennedy, Vice President Continuing Education

Dr. Greg Toya, Dean Student Affairs

Dr. Matt Morin, Dean Academic Affairs

Dr. Maria Dela Cruz, Dean of Counseling

Tanisha L. Burrus, Director of Student Success, Co-Chair

Christina Wagner, Director of Career Center

VACANCIES

- Faculty PD Coordinator
- Outcomes Assessment Coordinator
- Counseling Faculty
- (1-2) Adjunct Faculty



Brave Space Guidelines

- Be true to yourself.
- Commit to learning from each other.
- Acknowledge each other's experiences.
- Trust that others are doing the best they can.
- Challenge the idea and not the person.
- Speak your discomfort.
- Step Up, Step Back.
- Work to recognize your privileges.

GP Subcommittees Work Session & Update (15-20 minutes)

- ❖ Leads Introduce Pillar Goals
- ❖ List Progress on Goals
- ❖ List Obstacles/Challenges & Solutions
- ❖ Share Update (2-3 minutes)



Success Teams Highlights



CAP MONTHS & EVENTS

- **STEM – CAP MONTH—APRIL 2025**
- **People, Ideas and Culture---(History Dept)---Women History Month (March)**

PILLAR 1: CLARIFY THE PATH

By 2026, Our Goals Are:

Progress as of 3.5.24

Transfer

- ☐ Increase student transfer rates by 2%
- ☐ Increase campus-wide awareness of AD-Ts through marketing and SAC Catalog
- SAC Transfer Summit -Friday, March 28th
 - Purpose: Faculty, administrators and staff committed to enhancing the transfer experience for students. This summit serves as a platform for collaboration, innovation, and shared learning, bringing together experts and practitioners to discuss best practices, emerging trends, and strategies to support transfer pathways.

Effectiveness will be measured by: Pre & Post Survey

FOCUS: Close equity gaps for male students

By establishing internal and external partnerships that will support a SAC community culture where male students are connected to support services and experience a sense of belonging

Year 2 Target: Increase male students transferring to a four-year institution in three years from 126 to 146 students (20 students or 15.9% increase)

Year 3 Target: 146 to 169 students (23 students or 15.9% increase)

Co-Leads: Dr. Maria Dela Cruz, Leo Pastrana & Vanessa Orozco-Martinez

Equity Goal Facilitator- Professor Alondra Hernandez

SEAP Goal #4: Transfer to a Four-Year Institution within Three Years: All Males

PILLAR 2: ENTER THE PATH

By 2026, Our Goals Are:

✓ = Goal Met

Progress as of 3.5.25

❑ Early Decision Initiative

- ✓ 75% of high school seniors participating in SAC's "Early Decision" initiative will enroll and matriculate in the upcoming fall semester. (2023-2024)
- ✓ Maximum number of students served for any day of Early Decision to 90 students or less

California Adult Education Program (CAEP) Integration

- ❑ Number of engagement opportunities for credit faculty to learn about noncredit programs
 - Student Success Conference 2025
- ❑ Number of articulation agreements established to support noncredit to credit transition.
 - ❑ **Dual Enrollment Tracking System**

FOCUS: Close equity gaps for Black/African American students

Increase Black/African student enrollment from **26 to 43 students (17 students)** and create a sense of belonging and community for Black/African American and other disproportionately impacted students.

What is being done across campus to increase enrollment?

FOCUS: Student Success Conference (Non-Credit) Date: Spring 2025: March 14th

Co-Leads: Dr. Greg Toya, Dean of Student Affairs, Dr. Refugio Rodriguez, Director of Career Ed/Dual Enrollment

SEAP Equity Support Coordinator- Chantal Lamourelle, Equity Goal Facilitator- Dr. Anushi Seneviratne

SEAP Goal #1: Successful Enrollment in the First Year: All Black/African Diaspora students

Pillar 3: Stay on the Path **By 2026, Our Goals Are:**

1. Persistence: First Primary Term to Secondary Term

A target goal of 57% or more of all SAC students will persist from their first primary term to the second term.

Focus:

To support, male students, and intend to increase from 1305 to 1482 students (177 students or 13.5%)

2. Completion

Our local goal is to increase the vision for success definition of completion within three years by at least 12.5%.

Focus:

We will strive to create a community culture where male students have stronger connections to support services and develop cross campus relationships/mentorships that foster their sense of belonging to increase their completion rates also by 12.5% (*in alignment with SEAP*)

3. Zero Textbook Cost to Degree

Identify ZTC pathways for the Zero Textbook Cost Program grant (Intermediate and Long Term)

Focus:

- Develop and implement plan for permanent funding
- Necessary faculty release time for creating Open Educational Resources
- (OER)/ZTC courses and updating curriculum per Curriculum and Instruction Council regulations
- Establishing a dedicated faculty OER/ZTC coordinator

Lead: Dr. Marvin Gabut, Director of Special Programs, Distance Education
Equity Goal Facilitator- Dr. Christopher Becerra & Professor Helen Serrano

SEAP Goal #3 Persist First Primary Term to Subsequent Primary Term: All Males

SEAP Goal #5 Attain the Vision for Success Definition of Completion within Three Years: All Male students

Pillar 3: Stay on the Path

3. Zero Textbook Cost to Degree

Goals:

Immediate: Identify Zero Textbook Cost (ZTC) pathways for the ZTC Program California Grants

- 2- ZTC Pathways exist, Business and Liberal Arts (currently verifying courses are still offered).
- 11 ZTC Pathways are being established: ASL, Paralegal, Public Fire Services, Retail Management, Caregiver, Entrepreneurship and Innovation, Geology, HVAC-R, International Business, Library Tech, and Math.
 - Of the 11 pathways, Geology, Math, and Library Tech, were assigned collaboration cohorts to avoid duplication of efforts.
 - Collaboration Cohorts for Math, Geology and Library Tech have concluded and are now ready to continue to work on these pathways.
 - Additional California state grants for a ZTC Psychology pathway and updating Liberal Arts Math through an OER Expansion grant

Focus (subgoals):

- Necessary faculty release time for creating Open Educational Resources . Currently, faculty participating in ZTC state grants receive non-instructional LHE, but no release time. .
- (OER)/ZTC courses and updating curriculum per Curriculum and Instruction Council regulations
- Establishing a dedicated faculty Open Educational Resource (OER)/Zero Textbook Cost (ZTC) coordinator
 - Jaqueline Margo was hired Spring 2024
 - Time of assignment: Spring 2024 -Fall 2026

Update as of 3.5.25: Distance Education is in the process of institutionalizing the conversion of courses to ZTC. Currently, DE is gathering data from faculty involved in this transition to assess the necessary budget allocation for the permanent funding of this ongoing initiative. The target implementation is set for Fall 2026.

Current Zero Textbook Cost (ZTC) Pathways:

- Business
- Liberal Arts

Pillar 4: Ensure Learning By 2026, Our Goals Are:

1. Completed Transfer Level Math & English

Less than 50% of students complete in first year.

Focus: Increase the current completion rate of Transfer level Math and English from 9% to 25% by end of 2026.

2. Student Equity and Achievement Program

Immediate: Increase capacity for positions that are solely dedicated to the Guided Pathways and Student Equity and Achievement Plan work by surveying and evaluating the current SEAP positions and the level of work capacity among leadership, administration, classified staff and faculty to fully integrate both plans.

Intermediate: Continue to engage in deep inquiry to assess effective ways our SAC community may develop race-conscious and retention practices of staff and students so that the GP goals can be realized.

Long-Term: Create dedicated GP and SEAP combined workgroups that continue to communicate and propose ways to embed culturally relevant pedagogy and practices across the SAC curriculum and the culture and practical ways that we can remove barriers and redesign systems for our SEAP identified student populations as well as successful campus wide student achievement.

3. Strong Workforce

Immediate: Review highest priority Career Education (CE) programs to identify needed equipment and curriculum updates

Intermediate: High priority programs leverage SWP funding to work with regional employers to update curriculum and purchase needed equipment

Long-Term: All CE programs complete the process of reviewing curriculum and equipment to ensure labor market relevance

Lead: Professor Chantal Lamourelle, Equity Coordinator
Equity Goal Facilitator- Professor Rosa Bernal

SEAP Goal #2 Complete Both Transfer-Level Math and English within the district in the First Year: All Veteran students

Guided Pathways Pillar

Subcommittees Charge & Update

Charge:

- The Pillar Subcommittees will collaborate to develop and implement a plan to accomplish the assigned GP WorkPlan goal(s).
- They will also assess contributions from other areas and departments toward these goals.
- Additionally, the committee will gather and store all related information in TEAMS.

10 Goals/Metrics

- Successful Enrollment
- Persistence: First Primary Term to Secondary Term
- Completed Transfer-Level Math & English
- Transfer
- Completion
- Student Equity and Achievement (SEA) Program Integration
- Associate Degrees for Transfer (ADT) Integration
- Zero Textbook Cost to Degree (ZTC) Program Integration
- California Adult Education Program (CAEP) Integration
- Strong Workforce Program WP Integration

