

# **Santa Ana College**

## **Guided Pathways**

### **Steering Committee Meeting**

#### **MINUTES**

**September 13, 2018**

1:30 – 3:30pm

A-130

*“Santa Ana College inspires, transforms, and empowers a diverse community of learners”*

- I. Welcome and Introductions (5 minutes)  
Meeting called to order at 1:35pm
  
- II. Guided Pathways Updates (10 minutes)
  - A. CAGP Institute #4 – September 6-8, focus on optimizing onboarding process and student support (bundling services, warm handoff)
  - B. Upcoming GP Conferences
    - a. Growth Mindset & GP – September to November
    - b. RP Conference – October 3-4
    - c. Webinar series AB-705 – September – November
    - d. AVID Conference
  - C. Collaboration with SCC & RSCCD
    - a. District representation at GP Steering Committee meeting
    - b. GP Meeting with SCC on October 5
    - c. AACC Scaling Institute on Nov 28-29
  - D. Bakersfield Site Visit – November 13-14
    - a. Observe GP Implementation Team Meeting
    - b. Meet with GP Leadership to discuss:
      - i. Financially supporting GP
      - ii. Evolution of implementation teams
      - iii. Shifting from planning to implementation
      - iv. IT Challenges
    - c. DT co-lead meetings with campus teams
  
- III. Convocation Feedback (10 minutes)  
Feedback from Program Mapping Session, N = 7  

“Great concept especially for saving the state monies and narrowing the chances that students will use their early college years to explore subjects and topics beyond their immediate interests. Will probably slowly kill small disciplines and departments, which will in turn save the state more taxpayer funds.”

“Great day working together for a common purpose!”

“It is better for our programs to show clear path”

“Challenging to collaborate due to the room’s layout and volume” “Great day working together for a common purpose!”

“Challenging to collaborate due to the room’s layout and volume”

“All dept can assist”

“The gym was absolutely not conducive to a workshop. It was so loud we could not hear people at our table without shouting. I agree it was the right time, but it wasn't the right place.”

“I am completely on board with Guided Pathways and believe it will bring great benefits to our students. The objective of the activity was unclear and many of the faculty member I sat with were confused about what was being expected of them. Although, our group was able to complete the activity with the support of a counselor this activity could of been explained better. Perhaps this could of been explained while at the Phillips Hall instead of the gym where it was loud and hard to hear.”

IV. Updates from Design Teams (20 minutes):

Academic Clusters - Dr. Ortiz on behalf of Kathy Patterson – Group has been working with input from students in order to create acronym for clusters CAPPS (Career and Program Pathways for Success). 7 CAPPS. Going to continue to get student feedback in order to determine what to call the groups. Working on the scriptors for the groups. Plan is to roll them out and make modifications. Stuart Davis – CAPPS could confuse students in the application process because application does ask if students are CAP students. Steve Bautista – acronyms could be confusing for students.

Mapping Curriculum – Need departments to break down the majors on the new Program Map template forms. (Example, of specific courses are only offered in the Fall, to notate that on the Program Maps). Fernando will be emailing Program Map templates out. Rochelle Zook – Going to offer more workshops for Faculty in order to assist with Program Mapping. Deadline of November 30.

Communication – Stephanie Clark – Going to review the Catalog to see what needs to be updated/revised. Dr. Lamb – Looking at making improvements to Catalog in order to help guide students.

V. Reorganization of Design Teams (5 minutes) Going to bring in a Data and Assessment Team. Will work on finding relevant data to inform our Guided Pathways implementation. New Guided Pathways Operating Model, Mapping and Academic Clusters will be combined.

VI. The 91 Day Challenge

A. Power Mapping and 90-day Cycles (45 minutes)

a. Power Mapping:

- i. Anchored by a clear goal
- ii. Map stakeholder groups
- iii. Map influential individuals
- iv. Plan action steps

B. Team Presentations (25 minutes)

a. Student Support Design Team

- i. Rebranding IQ Bars by December 13

b. Program Mapping

- i. Get 60% to submit Program Maps by November 30
- c. Advising
  - i. Create a Draft for a Student Success Model by December 13
- d. Academic Clusters
  - i. Define “Clusters” and Cluster Names by December 13
- e. Entry
  - i. Applications and Enrollment
- f. Communication
  - i. Catalog Update

Adjournment at 3:30pm

Next GP Steering Committee meeting: Thursday, October 11, 2018  
1:30 – 3:30pm in A-130

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*Guided Pathways provides a supportive college environment that allows students to confidently and successfully achieve their academic goal in a timely manner by providing a clearer path to a career of value.*