

# **Santa Ana College**

## **Guided Pathways**

### **Core Team Meeting**

#### **Minutes**

**October 16, 2019**

1:00 – 2:00pm

S-215

*“Santa Ana College inspires, transforms, and empowers a diverse community of learners”*

- I. Welcome and Introductions (5 minutes) – F. Ortiz
  - A. Welcome Jarek Janio to Core Team from Outcomes Assessment
  
- II. Debrief from RP Group Student Success Conference presentation – F. Ortiz, Merari, M. Dela Cruz (10 minutes)
  - A. 80-minute Guided Pathways presentation at Conference.
    - i. Many of the questions came from people who were at entry stages of GP Implementation. Felt that SAC was in advanced stages compared to other schools. One school gave feedback that students were confused with Meta Majors being added to their applications. People requested copies of the GP handout that was used by Outreach/Counseling during SAUSD senior push.
  - B. Keynotes included student homelessness, food insecurity, formerly incarcerated students. Equity work should not be comfortable.
  
- III. Next steps – Program Maps, Success Teams, Entering the Path – M. Dela Cruz (10 minutes)
  - A. Program Maps
    - i. Have met with John Steffens and VP’s. Need to determine how to map Plan B and Plan C. Need to determine who will be assisting with uploading the maps and when it will go live. Have yet to identify a Database where the maps will be stored.
  - B. Success Teams – 7 Teams
    - i. In order to have teams done for Fall 2020, work needs to start now. Maria D. will go to Academic Deans meeting in order to discuss the CAP Coordinator role. Do we want teams formed by Spring in order to have training before Fall?
      1. Can Learning Center staff be added to the Success Teams?
      2. For Future Educators team, 3 Faculty Leads (one for each area)
    - ii. In order to scale, it is going to be an operational shift to fill the team spots. Reframing the work that is already being done. Do we already have employees doing some of this work? Need to determine structures for each CAP.
      1. Evaluate services that are already being provided by existing programs (ex. EOPS, Puente), look at gaps in those services; ensure students receive the services they were missing.
      2. Do we have an intake process/system for incoming students that will be part of the Success Teams?
        - a. Survey was given to students, did not get many responses back from students.



*confidently and successfully achieve their academic goal in a timely manner  
by providing a clearer path to a career of value.*