

Santa Ana College

Guided Pathways

Steering Committee Meeting

Minutes

October 11, 2018

1:30 – 2:30pm

A-130

“Santa Ana College inspires, transforms, and empowers a diverse community of learners”

- I. Welcome and Introductions (5 minutes)
Meeting called to order at 1:34pm

- II. Guided Pathways Updates (7 minutes)
 - A. Meeting with SCC, October 5 – Dr. Lamb and Dr. Ortiz met with SCC Academic Senate President and VP of Academic Affairs in order to discuss GP efforts on both campuses. Continuing to look at opportunities to leverage collaborative efforts on GP initiative.
 - B. Classified Staff Guided Pathways Institute, October 12 – Guided Pathways 101, Classified Staff Guided Pathways Forum, The “Why” of Guided Pathways at SAC
 - C. GP @ SAC Presentation to SAUSD Academic Counselors, October 19 – Dr. Ortiz presenting at CSUF
 - D. Integrating Growth Mindset & HoM into GP, October 19 & November 30
 - E. Bakersfield Site Visit, November 13-14
 - F. AACC Pathways: Institute on Scaling GP District-Wide, November 28-29

- III. RP Group Strengthening Student Success debrief (10 minutes) – 18 people from SAC attended conference October 3-5, 2018. Two post conference discussions scheduled in order to debrief SAC Colleagues.

- IV. The 91 Day Challenge:
 - A. Review/update plans, team time (10 minutes)
 - B. Team Reports (18 minutes)
 - Mapping – Mapping is going to be assigned to different Academic departments. Requesting for courses to be mapped. Counselors will be intervening in Spring.
 - Student Support – Evaluating the name of the IQ bars, services, and locations. Brainstormed some possible names and prepared and distributed paper survey for students in order to get feedback on names and see what services they’ve used and where they have used them.
 - Advising– Creating a first draft framework on how to counsel students with non-academic support. Looking at other college models to see what could work for SAC. Looking at 4 mechanisms of non-academic support.
 - Communication – Reviewing other college’s catalogs. Need to collect student feedback in regards to catalog.
 - Entry Team – Will focus on students that applied to SAC but did not register. Did a webinar on MyPath which has the Career Coach tool. Will have a follow up webinar that is specific to Career Coach. A set up

presentation for the SuperStrong will happen in the December 3rd Entry meeting.

Academic Clusters Team – Cluster names have been chosen by Faculty/Staff/Students. Working with students in order to brainstorm graphics for each clusters. Worked with students, faculty, and staff in order to create descriptions for each cluster.

- V. Beyond the 91-Day Challenge (5 minutes) – Clarifying our Implementation Team Roles
- A. Entry Team – Determine how each student is assigned to a CAPP (SuperStrong, application, orientation, Early Decision)
 - B. Advising Team – Determine best methods of advising students within each CAPP, through para-academic support (career exploration, study skills, time management, resources navigation, emotional support, personality/values assessment)
 - C. Student Support Team – Determine best methods of supporting students to completion, through academic support (tutoring, math support services, writing support, probation, early alert)
 - D. Mapping Curriculum – Support program mapping process, identify final template for published program maps, work with Communication team to plan dissemination of CAPPS
 - E. Communication Team – Secure an Electronic Media Specialist and/or contractor to begin redesign of SAC website, develop plan to have easy student access to all CAPPS and program maps from the newly designed, student friendly, GP-inspired webpage
 - F. Data & Assessment Team – Develop plan to assess effectiveness of CAPPS, including branding, usefulness of group names and descriptors

Adjournment at 2:34pm

Next GP Steering Committee meeting:

Thursday, November 8, 2018

1:30 – 3:30pm in A-130



SANTA ANA COLLEGE

Guided Pathways

Guided Pathways provides a supportive college environment that allows students to confidently and successfully achieve their academic goal in a timely manner by providing a clearer path to a career of value.