Santa Ana College
Guided Pathways

Steering Committee Meeting
MINUTES
March 14, 2019
1:30 – 2:30pm
A-130

"Santa Ana College inspires, transforms, and empowers a diverse community of learners"

Meeting called to order at 1:36pm by Fernando Ortiz.

I. EdInsight Case Study Debrief
    a. One of the main insights is that there appears to be a lot of awareness of Guided Pathways.
        i. Comments/Themes:
            1. Many Classified staff feel like they don't know how they can make a difference, that GP is more Faculty driven.
            2. How to we market it to students in a seamless way?
            3. Many students attend different CC's with different GP Pathways, so it could be confusing for students who aren't exclusive for us. How will students be advised?
            4. How do we permeate campus with the Guided Pathways framework? How do we give space and permission for people to be able to examine how SAC operates in order to improve the student experience?

II. Upcoming Events/Meetings

    a. Vision and Goals Planning Retreat – Friday, March 15, 8:30-3:30 at DO

    b. Lunch, Learn, Market Your Pathway – Tuesday, March 19, 1:30-3:00 in I-102
        i. Opportunity for Faculty to provide content for their Pathway

III. Completion Team Pilot for Fall 2019 – Child Development, Teaching and Library Science: Future Educators
    a. Smallest Pathways (~210 students) and felt that it would be the most manageable for the pilot group. Need to work on the onboarding, student support systems for this group.

IV. The Vision for Success and our Seven Core Commitments
    a. The Vision for Success –CCCO Goals
        i. Increase certificates and degrees.
        ii. Increase transfer to CSU and UC.
        iii. Decrease units to complete.
        iv. Increase employment in field of study.
        v. Close equity gaps.
        vi. Close regional achievement gaps
    b. Seven Core Commitments:

i. Focus relentlessly on student's end goals.
   1. What are we doing?
      a. Getting through the program mapping progress.
      b. Ed plans for students.
      c. Eliminating barriers (AB-705)
      d. OER/Online Degree Pathway
      e. Math is splitting up courses for specific pathways.
   2. What more can we do?
      a. Assessing student's end goals.
      b. Offering classes when students need them.
ii. Always design and decide with the students in mind.
   1. What are we doing?
      a. Excused withdrawal for classes.
      b. Improved course scheduling to fit the needs of students.
      c. OER/Online Degree Pathway.
      d. Expanded hours of service.
      e. Reduced OCTA costs.
      f. Free laptops, free tuition.
      g. Pathway oriented learning.
   2. What more can we do?
      a. Provide food options for food insecurity.
      b. Communication between programs and services.
      c. Need to communicate with students regarding programs and services.
      d. Workshops on how to use Web advisor & Canvas
      e. Input from students and focus groups.
      f. Learn more directly from students as to why they are dropping courses.
iii. Pair high expectations with high support.
   1. What are we doing?
      a. Super Strong.
      b. AB705.
      c. Self-placement survey.
      d. Early Decision Workshops at High Schools.
      e. Puente, MESA, Promise, Athletics, Honors, Center for Teacher Education, CTE.
      f. Dual Enrollment.
      g. Middle College High School.
      h. OER/Online Degree Pathway.
   2. What more can we do?
      a. Scale successful programs.
      b. Improve Early Alerts.
      c. Support and scale Learning Centers.
      d. ED through Pathways.
      e. Online tutoring.
      f. Peer Mentoring.
      g. Cohort models by Pathways.
      h. Alumni Mentors and SAC Success Stories.
      i. Use classrooms for announcements.
      j. Visual communication
iv. Foster the use of data, inquiry, and evidence.

1. What are we doing?
   a. Partnering with Research.
   b. Attending workshops on Research Tools.
   c. Working directly with District IT to clean up data.
   d. Using SLO's to ensure learning.
   e. District consultant.
2. What more can we do?
   a. Get on one system in order to share information amongst program/areas.
   b. Look at a single system like Cranium Café to manage/communicate across programs/collect data/share information.

v. Take ownership of goals and performance.
   1. What are we doing?
      a. Gathering performance data through Research Department, CTE Launch board, Student Success Scorecard.
      b. SLO Taskforce.
      c. Early Alert System.
      d. Completion Rates – Certificates, AA, Transfer.
      e. Student Surveys.
      f. Disseminating the data through Tableau Dashboard, SEAT Tool, Research Data, and Online Ed Plan (real time).
      g. Identify goals based on the data (AB705).
   2. What more can we do?
      a. Clearly state the campus goals.
      b. Enhance communication and collaboration.
      c. Better prioritization
      d. Break down silos of independent goals.
      e. Find more effective ways to better evaluate performance.

vi. Enable action and thoughtful innovation.
   1. What are we doing?
      a. Creating support for AB-705.
      b. Employment services for students.
      c. OER.
      d. Career Planning
      e. Noncredit conference to help with transition to credit.
   2. What more can we do?
      a. Diversifying strategies and address housing and food insecurities.
      b. Job fairs related to the Pathways.
      c. Hospitality Path
      d. Process for creating cross collaboration and cross discipline regarding curriculum.
      e. Thoughtful scheduling of classes based on completion.

vii. Lead the work of partnering across systems.
   1. What are we doing?
      a. Cross functional teams for Guided Pathways efforts.
      b. Santa Ana Partnership.
      c. CE Advisory Groups.
      d. Dual Enrollment.
      e. Pathways from noncredit to credit.

   f. ADTs.
   g. Collaborative efforts between Academic Affairs and Student Services.
   h. Online Pathways for CE.
   i. OER/ZTC.
   j. DE Pathways/Degrees.
   k. AB 705.
   l. LAOCR.
   m. Foundation.

2. What more can we do?
   a. Coordinated schedule development.
   b. Solidify the path from HS to College.
   c. Broader presence/communication about Financial Aid and other services for students in classrooms.
   d. Continued integration of Academic Affairs and Student Services at the point of service.
   e. WBL experience to create course value and career advancement.
   f. Collaborate more to meet the needs of adult learners.
   g. Strategic enrollment management taskforce.
   h. Completion teams.

Adjournment at 2:35pm.

GP Steering Committee Spring Meetings: Dates: Apr. 18, and May 9
                 Time: 1:30 – 2:30pm
                 Room: A-130

SANTA ANA COLLEGE
Guided Pathways

Guided Pathways provides a supportive college environment that allows students to confidently and successfully achieve their academic goal in a timely manner by providing a clearer path to a career of value.