

SAC RESOURCE ALLOCATION REQUEST FORM FY 2019/20

SAC MISSION STATEMENT

Santa Ana College inspires, transforms, and empowers a diverse community of learners

Division/Department:	Academic Affairs
Submitted By:	Jeff Lamb

References:

USCO Planning and Design Manual	Principles of guided pathways
Foundation for California Community Colleges Vision for Success	AB 705
SAC Planning and Budget Priorities 2019-20	2017-18 Integrated Plan, Basic Skills Initiative, Student Equity and Student Success and Support Program.
Student Equity and Achievement Program (SEAP) Training presentation	SAC Strategic Plan
	Overview of the Student-Centered Funding Formula
	Strong Workforce Program (SWP)
	PERKINS GRANT

Directions:

- Enter items that have been included in your 2019/20 approved or revised program review that require new or additional funding.
- Sort request by category (i.e. Instructional Supplies, Facilities, etc.) and prioritize by numerical value, # 1 being highest priority of need.
- Dean/Director submits an electronic copy of this request along with supporting evidence to the SAC Budget office with a copy to area VP
- All Resources Allocation Requests need to be submitted no later than Friday December 21, 2018

Department/ Program	Item Description	Select request type using the drop down menu.	How does your request relate to course/program Student Learning Outcomes (SLOs), What are you planning to achieve? (Academic Depts), and Service Unit Outcomes (SLOs) (Administrative/ Support Depts).	How does your request relate to the Strategic Plan?	How will you measure the success of your project?	Is this a multi-disciplinary or campus wide request? Yes/No If Yes, please explain	Priority 1= Highest	Estimated Cost FY 19/20. (Do not leave this column blank)	Potential Source of funds. Please link your request to the different initiatives/programs; (i.e. Guided Pathways, SEAP, SSSP, BSL, SCFF, AB705, etc.)	ITEM FUNDED? YES/NO	GL Account will be added during the funding period	Comment
Health Sciences Nursing	Models (2) 3-mini Heart set (AM030124 @\$115.00, (2) Heart Model with conducting System (AM020111 @\$125.00, Heart Model (AM030123) \$85.00, Life size Heart Coronary Bypass (AM) 010118) \$255	Classroom Technology/Equipment	Supplies necessary for adequate simulation and training exercises for nursing students. Visual example of concepts discussed in class assists in student success related to the SLO: Careers.	Student Achievement - Successful Course Completion, Workforce Development, Degree Completion	Student achievement and successful course completion.	Yes		\$ 820.00		NO		Purchased already made
Nutrition & Food	Small appliances, flatware, cutting boards.	Classroom Technology/Equipment	Facilities to maintain curriculum and instruction excellence.	Student Achievement and Innovation	Program assessment	NO		\$ 7,500.00		YES	12-2390-130600-15714-4310	Funded Spring 2019. 10k currently available
Classroom Technology/Equipment Total												
OTA	ICE Videos	Software/Licenses/fees (Instructional)	Develop clinical reasoning activities and increase the use of the OT Practice Framework	The OTA program prepares students for employment as a COTA	These short videos are closed captioned and demonstrate OT treatment strategies within the OT Practice Framework, with actual patients.	No, it is specifically for the OTA program	1	\$ 600.00	lottery	YES	12-2390-121800-15718-4320	Funded Spring 2019.
Pharmacy Technology	ASHP/ACPE Accreditation Fees	Software/Licenses/fees (Instructional)	Required by Accrediting Body ASHP/ACPE	Required by Accrediting Body ASHP/ACPE	Required by Accrediting Body ASHP/ACPE	No	2	\$ 2,700.00	lottery	YES	12-2390-122100-15719-5950	Funded Spring 2019.
EMS / Business Division	Interactive computer software	Software/Licenses/fees (Instructional)	Create interactive lessons and presentations for course development to facilitate practice and student retention of content.	6. Improves all courses with the addition of dynamic, interactive activities	SP AREA II: Provide Technology that promotes effective instruction & student success --Updates hardware to improve quality and amount of produced videos SP AREA IV: INNOVATION --Increase production capacity for online education/distance education	Yes, used to support programs and activities across campus	3	\$ 5,000.00	lottery	YES	12-2390-499900-15820-5950	Need next year for annual renewals
Child Development and Education Studies	The Raising of America Documentary Series/Resources	Software/Licenses/fees (Instructional)	F2. Provide faculty information, equipment and supplies, as well as faculty support for ongoing professional development that supports our program and degrees. A2. Prepare students with skills used for upper division coursework specifically in child development and early childhood courses.	Excellence in Ensure that faculty • Assess and improve President's In FY 13-14, a budget line item was included in the adopted 5 College Council Approved September 10, 2014 Teaching & Learning (Vision Themes I & III, Student Achievement and Innovation)	The videos will become a part of the curriculum that will be measured by each course's SLOs.	Yes, child development and education studies (but can be used by entire college)	4	\$ 350.00	lottery	YES	12-2390-130590-15717-4320	Funded Spring 2019.
Computer Science	SAC A-214 software: VMware Academic Subscription - 3 Year	Software/Licenses/fees (Instructional)	For student use. Gives students hands-on experience necessary and pertinent to networking, infrastructure, and cybersecurity-related jobs	Area I: course completion, degree/cert/transfer completion, workforce development	students proficiency with software	NO	5	\$ 750.00	lottery	YES	12-2390-070600-15140-5950	Funded Spring 2019.
Engineering	Primavera Student Edition Software	Software/Licenses/fees (Instructional)	supports hands on training	supports training			6	\$ 500.00	lottery	YES	12-2390-092400-15150-4320	Funded Spring 2019.
Bus Applications	Spanish-English interpretation software program (4 courses)	Software/Licenses/fees (Instructional)	Technology for learning to translate and interpret audio listening and speaking	Improved learning with technology	Evaluate student learning experience and scores for successful completion of SLOs	Yes, can be used for the cross-related LAW 058 course for Legal Spanish-Eng Interp Program	7	\$ 1,500.00	lottery	YES	12-2390-051400-15120-4320	Funded Spring 2019.
Fashion Design & Merchandising	Textile Cut & Weight Machine (http://www.summitmeasurement.net/Wi2002T-Textile-Scale-WITH-CUTTER-p/w2002tc.htm)	Supplies (Non Instructional)	Providing a textile cut and weight machine will give students access to industrial equipment used in the apparel industry to make color comments on lab dips, as well as understand various retail light settings. This equipment would support student learning outcomes for FDM 104, FDM 213, FDM 299 by giving students experience with equipment that is used in the apparel industry.	Strategic Plan Area III- to deliver a physical facility that meets the current and future needs of our campus community	By tracking the number of degrees and certificates earned.	No	8	\$ 500.00	lottery	YES	12-2390-130310-15714-4310	Funded Spring 2019. 8.4k currently available
Manufacturing Technology	Software updates	Software/Licenses/fees (Instructional)	Ensures that the technology taught in the program is current with that used in industry.	Ensures that the department's instructional software for use by students in the completion of class assignments is current to industry standards.	Ensures access to technologically advanced software as used by industry.	NO	9	\$ 12,500.00	lottery	YES	12-2390-095630-15755-5950	Funded Spring 2019.
Computer Science	SAC A-208 software: LAN SCHOOL	Software/Licenses/fees (Instructional)	For student use. Allows students to be engaged in an interactive environment by allowing the instructor computer to be displayed on students computer.	Area I: course completion, degree/cert/transfer completion, workforce development		NO	10	\$ 2,500.00	lottery	YES	12-2390-070600-15140-5950	Funded Spring 2019.
Global Bus & Entr	PIERS or Import Genius / Intf database	Software/Licenses/fees (Instructional)	Access for students to all department courses	Provide technology infrastructure that promotes effective instruction, and student success.	Providing resources for student success	No - Specific to Global Bus & Entr courses	11	\$ 1,980.00	lottery	YES	12-2390-050800-15160-4320	Funded Spring 2019.
Software Licenses/Fees - Instructional Total								\$ 28,880.00				

Department/ Program	Item Description	Select request type using the drop down menu.	How does your request relate to course/program Student Learning Outcomes (SLOs). What are you planning to achieve? (Academic Depts), and Service Unit Outcomes (SUIs) (Administrative/ Support Depts).	How does your request relate to the Strategic Plan?	How will you measure the success of your project?	Is this a multi-disciplinary or campus wide request? Yes/No If Yes, please explain	Priority 1= Highest	Estimated Cost FY 19/20. (Do not leave this column blank)	Potential Source of funds. Please link your request to the different initiatives/programs: (i.e. Guided Pathways, SEAP, SSSP, BSI, SCFF, AB705, etc.)	ITEM FUNDED? YES/NO	GL Account will be added during the funding period	Comment
Computer Science	CMPR 138 CompTIA Network+ Networking Hardware Lab Kits	Supplies (Instructional)	For student use. Gives students hands-on experience necessary and pertinent to networking-related jobs	Area E: course completion, degree/cert/transfer completion, workforce development		NO	2	\$ 1,000.00	lottery	YES	12-2390-070600-15140-4310	Funded Spring 2019.
Health Sciences EMT	General supplies necessary to perform patient care skills, including temperature probe covers (\$350), oxygen connectors (\$100), lancets (\$350), blood pressure cuffs (\$1,100), ace wraps (\$650), intubation blades (\$1,400) and penlights (\$550)	Supplies (Instructional)	Supplies necessary for adequate simulation and training exercises in B-5 classroom. Simulating the healthcare environment is integral in assuring student success related to the SLO. Careers and the EMT department goal: Maintain a fully approved and accredited program at national, state, and local levels and a pass rate at or above the national mean for the NREMT certification test.	Student Achievement - Successful Course Completion, Persistence, Degree Completion	Measurement of student skills will be assessed in lab with skills performed by students in the clinical course in required ride-alongs on ambulances and in hospital Emergency Departments.	No	4	\$ 4,500.00		YES	12-2390-125000-16610-4310	Funded Spring 2019.
Medical Assisting	CPT Books	Supplies (Instructional)	Critical Thinking	Successful course completion MA054; Workforce Development	Certificate Completion & Course Completion	No MA055 Clinical Back Office	5	\$ 4,000.00		YES	12-2390-120820-16630-4210	Funded Spring 2019.
Bus Applications	40 headsets with microphone for Spanish-English interpretation program (4 courses)	Supplies (Instructional)	Technology for learning to translate and interpret audio listening and speaking	Improved learning with technology	Evaluate student learning experience and scores for successful completion of SLOs.	Yes, can be used for the cross-listed LAW 058 course for Legal Spanish-Eng Interp Program	6	\$ 1,000.00	lottery	YES	12-2390-051400-15120-4310	Funded Spring 2019.
Fashion Design & Merchandising	Printing Supplies (lottery funds)	Supplies (Instructional)	It is the department's goal to provide excellence in technology and facilities to promote student success. By providing professional printing supplies, student learning outcomes will be supported in FDM 104, FDM 081, FDM 111A, and FDM 213. We are planning to achieve competitively trained work force using industry standard equipment, so that SAC students will be employed in fulfilling creative careers.	Strategic Plan Area III - to deliver a physical facility that meets the current and future needs of our campus community	By tracking the number of degrees and certificates earned.	No	7	\$ 1,000.00	General Funds or Grants	YES	12-2390-130310-15714-4310	Funded Spring 2019.
Fashion Design & Merchandising	Sewing and Pattern Making Supplies (lottery funds)	Supplies (Instructional)	It is the department's goal to provide excellence in technology and facilities to promote student success. By providing professional sewing and pattern making supplies, student learning outcomes will be supported in all FDM sewing and Pattern Drafting classes. We are planning to achieve competitively trained work force using industry standard equipment, so that SAC students will be employed in fulfilling creative careers.	Strategic Plan Area III - to deliver a physical facility that meets the current and future needs of our campus community		No	8	\$ 1,000.00	General Funds or Grants	YES	12-2390-130310-15714-4310	Funded Spring 2019. 10.6k currently available
Fire Technology - FOT	California State Fire Code Books (30 books) 2019 edition. Used for 8 different courses	Supplies (Instructional)	Increase the number of program graduates, certifications and transfer to higher educational programs	Create clear curricular pathway to employment and further education. Helps students stay on their path and ensures learning with intentional outcomes.	Feedback from faculty and student evaluations.	No	10	\$ 3,800.00		YES	12-2390-213300-15716-4210	Funded Spring 2019.
Engineering	Instructional supplies for lab (eg - SLA resins, 3D printer materials, servo motors, etc.)	Supplies (Instructional)	Ensure students learn hands-on skills (important for engineering areas)	Area E: course completion, degree/cert/ transfer completion, workforce development	Student completion of courses & programs	No	11	\$ 8,000.00	lottery	YES	12-2390-092400-15150-4310	Funded Spring 2019.
Health Sciences Nursing	Resource Books: NANDA books (4@ \$50.00 Each = \$200.00), NCLEX review Books (12 @ \$50.00 each = \$600.00), Pathophysiology Books (2@ \$100.00 each = \$200.00), Concept Based reference Books (6@ \$100.00 = \$600.00), Drug Books (4@ \$50.00 each = \$200.00), and Lab Value books (42 @ \$50.00 Each = \$200.00, Mosby's Pharmacology Memory Note cards- Elsevier 15 @ \$75.00 each = \$1125.00	Supplies (Instructional)	Supports integrated approaches to student success and achievement for SLO Thinking/Reasoning and Careers. The ACEN accreditation site visitor noted the old resource books in the Library and the need to update them.	Student Achievement - Successful Course Completion, Workforce Development, Certificate Completion, Student Achievement Budget & Infrastructure	Determine if recency of resources in the Health Sciences Skills Lab and Library meets required recency of 5 years per BRN regulations and ACEN criteria.	No	12	\$ 3,125.00		YES	12-2390-123000-16620-4210	Funded Spring 2019.
OTA	Craft supplies to be used in the OTA 101L class	Supplies (Instructional)	The OTA program prepares students for employment as a COTA	Prepares students to be successful in fieldwork, pass the national certification test, and obtain employment as a COTA	Craft activities are used to teach students activity analysis, which is a foundational skill used in all practice areas.	No, it is specifically for the OTA program	13	\$ 400.00		YES	12-2390-121800-15718-4310	Funded Spring 2019.
OTA	Supplies to be used in the OTA 101L class including adaptive equipment, gloves, masks, gait belts, and splinting materials	Supplies (Instructional)	The OTA program prepares students for employment as a COTA	Prepares students to be successful in fieldwork, pass the national certification test, and obtain employment as a COTA	In the work setting OTAs need to be prepared to work with adults with a variety of physical disabilities. These supplies are used to teach the skills needed	No, it is specifically for the OTA program	14	\$ 400.00		YES	12-2390-121800-15718-4310	Funded Spring 2019.
Bus Admin/Acctg	QB textbooks	Supplies (Instructional)	Improve course completion and program access.	SP Area E Student Achievement - Workforce Development: Provide on-the-job work experience (Vision Theme V, Workforce Development) C. Support regional economic development by becoming the primary local source of skilled employees for high demand occupations		NO		\$ 500.00	lottery	YES	12-2390-050200-15115-4210	Funded Spring 2019.

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Criminal Justice Academies/ Academy-Advanced Officer Training (Tustin)	<u>Polyester Dacron and Manila Climbing Ropes.</u> Two (2) ropes @ \$300 each Fitness is a required part of police academy training. Recruits are required to climb a rope in the obstacle course to test their fitness and strength. These ropes are located outdoors and deteriorate rapidly from the outdoor elements. They must be replaced every year.	Supplies (Instructional)	<u>SLO</u> Basic academy training introduces recruits to safety policies and procedures and proper emergency response, including the tenets of lifelong fitness. Course assessment from 14 CJA courses called for the repair and replacement of worn or faulty training equipment to enhance student learning and promote student and staff safety. <u>SUO</u> : A higher level of satisfaction will be achieved from students, partners, and employer leadership, who participate in CJA Programs.	SAC Strategic Plan Area 1: Student Achievement Board Goals (BGs): Successful Course Completion Workforce Development SAC Strategic Plan Area 2: Budget & Infrastructure (technology/ facilities) BG: Provide technology infrastructure that promotes effective instruction & student success SAC Budget Priorities: Health & Safety in Learning Environment GPs: LE/CO FTES Production Enhance functionality of existing equipment CA POST and/or STC compliance	Equipment replaced; Rotation established Student completions: Basic Academy/ AOT Fitness test results Curricula meets regional employer needs Training injuries FTES generation CA POST/ STC safety compliance	No		\$ 600.00	12-0000-210500-15712-4310 Lottery Funds Strong Workforce Funds	NO		
Criminal Justice Academies/ Academy-Advanced Officer Training (Tustin)	<u>Kettlebell Sandbags & Sandbag Kits</u> Forty (40) kettlebell sandbags and kits As part of the Lifetime Fitness program, students train with kettlebells on a weekly basis. The use of kettlebell sandbags will provide weight flexibility for the different needs of students, and these will require less storage space than regular kettlebells. Current supplies of kettlebell sandbags may wear out and need replacement during the 18/19 fiscal year.	Supplies (Instructional)	<u>SLO</u> Basic academy training introduces recruits to safety policies and procedures and proper emergency response, including the tenets of lifelong fitness. Course assessment from 14 CJA courses called for the repair and replacement of worn or faulty training equipment to enhance student learning and promote student and staff safety. <u>SUO</u> : A higher level of satisfaction will be achieved from students, partners, and employer leadership, who participate in CJA Programs.	SAC Strategic Plan Area 1: Student Achievement Board Goals (BGs): Successful Course Completion Workforce Development SAC Strategic Plan Area 2: Budget & Infrastructure (technology/ equipment) BG: Provide technology infrastructure that promotes effective instruction & student success SAC Budget Priorities: Health & Safety in Learning Environment GPs: LE/CO FTES Production Enhance functionality of existing equipment CA POST and/or STC compliance	Equipment replaced; Rotation established Student completions: Basic Academy/ AOT Fitness test results Curricula meets regional employer needs Training injuries FTES generation CA POST/ STC safety compliance	No		\$ 4,000.00	12-0000-210500-15712-4310 Lottery Funds Strong Workforce Funds	NO		
Criminal Justice Academies/ Academy-Advanced Officer Training (Tustin)	<u>First Aid Supplies</u> As part of CJA curriculum, students are required to undergo rigorous physical conditioning and training. Frequently, students require bandages, ice packs, eye rinses, and other treatments to mitigate student injuries and increase safety.	Supplies (Instructional)	<u>SLO</u> Basic academy training introduces recruits to safety policies and procedures and proper emergency response, including the tenets of lifelong fitness. Course assessment from 14 CJA courses called for the repair and replacement of worn or faulty training equipment to enhance student learning and promote student and staff safety. <u>SUO</u> : A higher level of satisfaction will be achieved from students, partners, and employer leadership, who participate in CJA Programs.	SAC Strategic Plan Area 1: Student Achievement Board Goals (BGs): Successful Course Completion Workforce Development SAC Strategic Plan Area 2: Budget & Infrastructure (technology/ facilities) BG: Provide technology infrastructure that promotes effective instruction & student success SAC Budget Priorities: Health & Safety in Learning Environment GPs: LE/CO FTES Production Enhance functionality of existing equipment CA POST and/or STC compliance	Equipment replaced; Rotation established Student completions: Basic Academy/ AOT Curricula meets regional employer needs Training injuries FTES generation CA POST/ STC safety compliance	No		\$ 1,000.00	12-0000-210500-15712-4310 Lottery Funds Strong Workforce Funds	No		
Criminal Justice Academies/ Academy-Advanced Officer Training (Tustin)	<u>Muay Thai 6' Heavy Striking Bags</u> Two (2) @ \$300 each During Academy Basic training and arrest & control techniques (ACT) courses, students are required to learn basic striking techniques during defensive tactics training. These bags are large and designed to simulate a person's height and weight. This equipment deteriorates, wears out, and needs to be replaced periodically.	Supplies (Instructional)	<u>SLO</u> Basic academy training introduces recruits to safe, effective, and reasonable arrest and control techniques. Course assessment from 14 CJA courses called for the repair and replacement of worn or faulty training equipment to enhance student learning and promote student and staff safety. <u>SUO</u> : A higher level of satisfaction will be achieved from students, partners, and employer leadership, who participate in CJA Programs.	SAC Strategic Plan Area 1: Student Achievement Board Goals (BGs): Successful Course Completion Workforce Development SAC Strategic Plan Area 2: Budget & Infrastructure (technology/ facilities) BG: Provide technology infrastructure that promotes effective instruction & student success SAC Budget Priorities: Health & Safety in Learning Environment GPs: LE/CO FTES Production Enhance functionality of existing equipment CA POST and/or STC compliance	Equipment replaced; Rotation established Student completions: Basic Academy/ AOT Defensive tactics test results Curricula meets regional employer needs Training injuries FTES generation CA POST/ STC safety compliance	No		\$ 600.00	12-0000-210500-15712-4310 Lottery Funds Strong Workforce Funds	NO		
Criminal Justice Academies/ Academy-Advanced Officer Training (Tustin)	<u>Baton Striking Training Dummies</u> Two (2) @ \$900 each During Academy Basic training and ACT courses, students are required to learn basic striking techniques. These bags are large and designed to simulate a person's height and weight. This equipment deteriorates and becomes worn from extensive use and must be replaced periodically.	Supplies (Instructional)	<u>SLO</u> Basic academy training introduces recruits to safe, effective, and reasonable arrest and control techniques. Course assessment from 14 CJA courses called for the repair and replacement of worn or faulty training equipment to enhance student learning and promote student and staff safety. <u>SUO</u> : A higher level of satisfaction will be achieved from students, partners, and employer leadership, who participate in CJA Programs.	SAC Strategic Plan Area 1: Student Achievement Board Goals (BGs): Successful Course Completion Workforce Development SAC Strategic Plan Area 2: Budget & Infrastructure (technology/ facilities) BG: Provide technology infrastructure that promotes effective instruction & student success SAC Budget Priorities: Health & Safety in Learning Environment GPs: LE/CO FTES Production Enhance functionality of existing equipment CA POST and/or STC compliance	Equipment replaced; Rotation established Student completions: Basic Academy/ AOT Defensive tactics test results Curricula meets regional employer needs Training injuries FTES generation CA POST/ STC safety compliance	No		\$ 1,800.00	12-0000-210500-15712-4310 Lottery Funds Strong Workforce Funds	NO		

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Criminal Justice Academies/ Academy-Advanced Officer Training (Tustin)	<u>Baton Strike Suits</u> . Three (3) @ \$60 each During Academy Basic training and ACT courses, students are required to participate in exercises that involve blunt force trauma. The headgear, body protectors and groin protectors minimize risk of serious student injury. This equipment deteriorates, wears out, and needs to be replaced periodically.	Supplies (Instructional)	SLO Basic academy training introduces recruits to safe, effective, and reasonable arrest and control techniques. Course assessment from 14 CJA courses called for the repair and replacement of worn or faulty training equipment to enhance student learning and promote student and staff safety. SLO: A higher level of satisfaction will be achieved from students, partners, and employer leadership, who participate in CJA Programs.	SAC Strategic Plan Area 1: Student Achievement Board Goals (BGs): Successful Course Completion Workforce Development SAC Strategic Plan Area 2: Budget & Infrastructure (technology/ facilities) BG: Provide technology infrastructure that promotes effective instruction & student success SAC Budget Priorities: Health & Safety in Learning Environment GPs: LE/CO FTES Production Enhance functionality of existing equipment CA POST and/or STC compliance	Equipment replaced; Rotation established Student completions: Basic Academy/ AOT Defensive tactics test results Curricula meets regional employer needs Training injuries FTES generation CA POST/ STC safety compliance	No		\$ 2,800.00	12-0000-210500-15712-4310 Lottery Funds Strong Workforce Funds	NO		
Criminal Justice Academies/ Academy-Advanced Officer Training (Tustin)	<u>Boxing Headgear, Body Protectors, Groin Protectors</u> . As part of Academy Basic training and ACT courses, students are required to participate in exercises that involve blunt force trauma. The strike suits minimize risk of serious student and instructor injuries. This equipment deteriorates, wears out, and needs to be replaced periodically.	Supplies (Instructional)	SLO Basic academy training introduces recruits to safe, effective, and reasonable arrest and control techniques. Course assessment from 14 CJA courses called for the repair and replacement of worn or faulty training equipment to enhance student learning and promote student and staff safety. SLO: A higher level of satisfaction will be achieved from students, partners, and employer leadership, who participate in CJA Programs.	SAC Strategic Plan Area 1: Student Achievement Board Goals (BGs): Successful Course Completion Workforce Development SAC Strategic Plan Area 2: Budget & Infrastructure (technology/ facilities) BG: Provide technology infrastructure that promotes effective instruction & student success SAC Budget Priorities: Health & Safety in Learning Environment GPs: LE/CO FTES Production Enhance functionality of existing equipment CA POST and/or STC compliance	Equipment replaced; Rotation established Student completions: Basic Academy/ AOT Defensive tactics test results Curricula meets regional employer needs Training injuries FTES generation CA POST/ STC safety compliance	No		\$ 3,000.00	12-0000-210500-15712-4310 Lottery Funds Strong Workforce Funds	NO		
Criminal Justice Academies/ Academy-Advanced Officer Training (Tustin)	<u>Boxing Gloves/ Training Wraps</u> Twenty-five (25) pairs each As part of Basic Academy and ACT testing, students are required to learn hand strikes and defensive tactics. The boxing gloves and wraps reduce the risk of serious student injury. These items become worn and unsafe, requiring replacement.	Supplies (Instructional)	SLO Basic academy training introduces recruits to safe, effective, and reasonable arrest and control techniques. Course assessment from 14 CJA courses called for the repair and replacement of worn or faulty training equipment to enhance student learning and promote student and staff safety. SLO: A higher level of satisfaction will be achieved from students, partners, and employer leadership, who participate in CJA Programs.	SAC Strategic Plan Area 1: Student Achievement Board Goals (BGs): Successful Course Completion Workforce Development SAC Strategic Plan Area 2: Budget & Infrastructure (technology/ equipment) BG: Provide technology infrastructure that promotes effective instruction & student success SAC Budget Priorities: Health & Safety in Learning Environment GPs: LE/CO FTES Production Enhance functionality of existing equipment CA POST and/or STC compliance	Equipment replaced; Rotation established Student completions: Basic Academy/ AOT Defensive tactics test results Curricula meets regional employer needs Training injuries FTES generation CA POST/ STC safety compliance	No		\$ 2,000.00	12-0000-210500-15712-4310 Lottery Funds Strong Workforce Funds	NO		
Criminal Justice Academies/ Academy-Advanced Officer Training (Tustin)	<u>Dryio Flex Practice Batons</u> Sixty (60) @ \$50 each During Basic Academy and ACT training, students are required to learn baton striking techniques. Use of light weight, durable practice batons reduces the risk of serious student injury.	Supplies (Instructional)	SLO course assessment from 14 CJA courses called for the repair and replacement of worn or faulty training equipment to enhance student learning and promote student and staff safety. SLO: A higher level of satisfaction will be achieved from students, partners, and employer leadership, who participate in Criminal Justice Academy (CJA) Programs.	SAC Strategic Plan Area 1: Student Achievement Board Goals (BGs): Successful Course Completion Workforce Development SAC Strategic Plan Area 2: Budget & Infrastructure (technology/ equipment) BG: Provide technology infrastructure that promotes effective instruction & student success SAC Budget Priorities: Health & Safety in Learning Environment GPs: LE/CO FTES Production Enhance functionality of existing equipment CA POST and/or STC compliance	Equipment replaced; Rotation established Student completions: Basic Academy/ AOT Defensive tactics test results Curricula meets regional employer needs Training injuries FTES generation CA POST/ STC safety compliance	No		\$ 3,000.00	12-0000-210500-15712-4310 Lottery Funds Strong Workforce Funds	NO		
Criminal Justice Academies/ Academy-Advanced Officer Training (Tustin)	<u>ASP Strike Shield Training Bags</u> . Fifty (50) @ \$210 each Training bags are essential for retractable baton and straight baton training. During Basic Academy and ACT training, students are required to practice strikes on the bag rather than striking a human target. These bags wear out and must be replaced periodically as needed.	Supplies (Instructional)	SLO Basic academy training introduces recruits to safety policies and procedures and proper emergency response, including the tenets of lifelong fitness. Course assessment from 14 CJA courses called for the repair and replacement of worn or faulty training equipment to enhance student learning and promote student and staff safety. SLO: A higher level of satisfaction will be achieved from students, partners, and employer leadership, who participate in Criminal Justice Academy (CJA) Programs.	SAC Strategic Plan Area 1: Student Achievement Board Goals (BGs): Successful Course Completion Workforce Development SAC Strategic Plan Area 2: Budget & Infrastructure (technology/ facilities) BG: Provide technology infrastructure that promotes effective instruction & student success SAC Budget Priorities: Health & Safety in Learning Environment GPs: LE/CO FTES Production Enhance functionality of existing equipment CA POST and/or STC compliance	Equipment replaced; Rotation established Student completions: Basic Academy/ AOT Defensive tactics test results Curricula meets regional employer needs Training injuries FTES generation CA POST/ STC safety compliance	No		\$ 10,500.00	12-0000-210500-15712-4310 Lottery Funds Strong Workforce Funds	NO		
Criminal Justice Academies/ Academy-Advanced Officer Training (Tustin/Katella)	<u>Fitness Supplies</u> . CJA offers several courses that require the use of body fat calipers, resistance bands, stability balls, agility ladders, jump ropes, rubber mats, body rollers, Superbands, stop watches, etc. These items wear out and must be replaced periodically as needed.	Supplies (Instructional)	SLO Basic academy training introduces recruits to safety policies and procedures and proper emergency response, including the tenets of lifelong fitness. Course assessment from 14 CJA courses called for the repair and replacement of worn or faulty training equipment to enhance student learning and promote student and staff safety. SLO: A higher level of satisfaction will be achieved from students, partners, and employer leadership, who participate in CJA Programs.	SAC Strategic Plan Area 1: Student Achievement Board Goals (BGs): Successful Course Completion Workforce Development SAC Strategic Plan Area 2: Budget & Infrastructure (technology/ equipment) BG: Provide technology infrastructure that promotes effective instruction & student success SAC Budget Priorities: Health & Safety in Learning Environment GPs: LE/CO FTES Production Enhance functionality of existing equipment CA POST and/or STC compliance	Equipment replaced; Rotation established Student completions: Basic Academy/ AOT Fitness test results Curricula meets regional employer needs Training injuries FTES generation CA POST/ STC safety compliance	No		\$ 6,000.00	12-0000-210500-15712-4310 Lottery Funds Strong Workforce Funds	NO		
Engineering	Docking station for tablets and Leica Disto Tools	Supplies (Instructional)	Supports hands on training	supports training	Successful completion of courses utilizing the supplies			\$ 500.00	lottery	YES	12-2390-092400-15150-4310	Funded Spring 2019.

Department/ Program	Item Description	Select request type using the drop down menu.	How does your request relate to course/program Student Learning Outcomes (SLOs). What are you planning to achieve? (Academic Depts), (Administrative/ Support Depts).	How does your request relate to the Strategic Plan?	How will you measure the success of your project?	Is this a multi-disciplinary or campus wide request? Yes/No If Yes, please explain	Priority 1= Highest	Estimated Cost FY 19/20. (Do not leave this column blank)	Potential Source of funds. Please link your request to the different initiatives/programs: (i.e. Guided Pathways, SEAP, SSSP, BSI, SCFF, AB705, etc.)	ITEM FUNDED? YES/NO	GL Account will be added during the funding period	Comment	
Global Bus & Entr	Business Student Resources/trade publications	Supplies (Instructional)	Communication, critical thinking	Offer adequate co- curricular learning resources within & beyond the classroom.	Connect EI programs with SBDC/TEPCITD	Multi - Provide a central resource and collaboration location for business students and other CTE students in business courses.		\$ 3,500.00	lottery	NO			
Health Sciences Nursing	Supplies, including IV catheters (\$2,100), IV fluids (\$1,200), IV Bags, gloves (\$400), 4x4s (\$125), chux (\$100), ampules (\$150), lancets (\$350), Q-tips (\$50), medication vials (\$580), and temperature probe covers (\$350), Disposable underpads, g-tubes, Kangaroo G-Tubes, Vacutainer blood transfer Devices, In-Line Suction Devices (\$33.00 each), Advanced nursing wound simulation kit (\$765.00)	Supplies (Instructional)	Supplies necessary for adequate simulation and training exercises for nursing students. Simulating the healthcare environment is integral in assuring student success related to the SLO: Careers.	Student Achievement - Successful Course Completion, Workforce Development, Certificate Completion; Student Achievement Budget & Infrastructure	Students performance in completing skills in Health Sciences Skills Lab.	Yes - NCE and Nursing		\$ 7,500.00		YES	12-2390-123000-16620-4310	Funded Spring 2019.	
Manufacturing Technology	Instructional Supplies	Supplies (Instructional)	Project materials, cutting fluids, cutting tools, and other supplies are used by students in the lab in the completion of required class projects.	Ensures that students have project materials, cutting fluids, cutting tools and other supplies requires for the completion of class assignments.	Ensure access to project materials for all department students.	NO		\$ 17,000.00	GF	YES	12-2390-095630-15755-4310	Funded Spring 2019. 17k balance	
OTA	Skeleton that is moveable and anatomically correct	Supplies (Instructional)	The OTA program will make modifications to meet the new accreditation standards that were required in 2013	The OTA program prepares students for employment as a COTA	ACOTE Standards require that equipment be up to date. The program has two skeletons - one does not have moveable parts and the other one is small and is in poor condition due to repeated use.	Yes, it may be useful to students in the nursing program		\$ 300.00		YES	12-2390-121800-15718-4310	Funded Spring 2019.	
OTA	Sensory Processing Measure	Supplies (Instructional)	The OTA program will modify the curriculum based on feedback from students, employers and fieldwork educators	The OTA program prepares students for employment as a COTA	ACOTE Standards require that all equipment be up to date. This is a more current test that what we currently have.	Yes, measuring sensory processing may also be applicable to the SLPA program		\$ 200.00		YES	12-2390-121800-15718-4310	Funded Spring 2019.	
Supplies - Instructional Total								\$ 93,025.00					
								TOTAL	\$ 130,225.00				
								Total Approved & Funded Spring 2019	\$ 90,605.00				
posted 3.19.19													