

**SAC PLANNING & BUDGET MEETING**
**MINUTES – March 4, 2025**
**1:30PM – 3:00PM**
**Zoom Meeting**

**Santa Ana College Mission Statement:** *Santa Ana College inspires, transforms, and empowers a diverse community of learners.*

**MEMBERSHIP**

Administrators	Academic Senate		Classified	Student Representatives
<b>Bart Hoffman, Co-chair</b>	<b>Tommy Strong, Co-chair</b>		<b>Mark Ou</b>	<b>Han Nguyen</b>
<b>Jim Kennedy</b>	<b>Claire Coyne</b>	Marty Rudd	Jimmy Nguyen	
Jeffrey Lamb	<b>John Zarske</b>	<b>Kelly Nguyen</b>	<b>Liliana Oropeza</b>	
Vaniethia Hubbard	Merari Weber	<b>Reza Mirbeik</b>	Jessica Avalos	
<b>Robert Manson</b>	<b>Luis Pedroza</b>	<b>David Sauber</b>		
<b>Bold = Present</b>				
1. WELCOME and INTRODUCTIONS				Meeting called to order 1:33 pm Meeting adjourned at 3:00 pm
	Welcome and introductions were made.			
2. PUBLIC COMMENTS	DISCUSSION/COMMENTS			ACTIONS/FOLLOW UPS
3. APPROVAL OF MINUTES	DISCUSSION/COMMENTS			ACTIONS/FOLLOW UPS
	Approval of December 3, 2024 February 4, 2025 – <b>CANCELLED</b>			Motion moved to approve minutes by Reza Mirbeik, 2 <sup>nd</sup> by Tommy Strong Abstentions: Luis Pedroza
4. UPDATES/REPORTS	DISCUSSION/COMMENTS			ACTIONS/FOLLOW UPS
	<b>Quarter 2 Budget Performance Report (Mark Reynoso)</b> Governor's Proposed Budget for FY 2025-26 <ul style="list-style-type: none"> <li>COLA Adjustment: Proposed cost of living adjustment (COLA) is 2.43% (up from 1.07% for the current fiscal year).</li> <li>Growth Funding: Proposed 0.5% growth funding for increased student enrollment.               <ul style="list-style-type: none"> <li>Many community colleges, including SAC, are growing faster than this rate.</li> <li>Discussions are ongoing to increase growth percentage to avoid unfunded FTES and provide incentives for enrollment growth.</li> </ul> </li> </ul>			

	<ul style="list-style-type: none"> <li>• <b>Unfunded FTES Impact:</b> <ul style="list-style-type: none"> <li>○ RSCCD had 583 unfunded FTES in FY 2023-24.</li> <li>○ Resulted in a \$3.4 million loss in apportionment revenue.</li> </ul> </li> <li>• <b>Credit for Prior Learning:</b> <ul style="list-style-type: none"> <li>○ Funding proposed for a statewide system to allow individuals (especially veterans and military members) to convert real-world experience into college credits.</li> </ul> </li> </ul> <p><b>State Budget Shortfall &amp; Deficit Factors</b></p> <ul style="list-style-type: none"> <li>• <b>Budget Deficit Projections:</b> <ul style="list-style-type: none"> <li>○ 2024 Budget Act estimated a \$46.8 billion shortfall for FY 2024-25.</li> <li>○ Projected \$30 billion shortfall for FY 2025-26.</li> </ul> </li> <li>• <b>Stock Market Revenue Boost:</b> <ul style="list-style-type: none"> <li>○ Higher-than-expected revenues in FY 2024-25 due to strong stock market performance.</li> </ul> </li> <li>• <b>Impact of State Wildfires:</b> <ul style="list-style-type: none"> <li>○ The January estimate for FY 2024-25 deficit factor was 0%.</li> <li>○ Now revised to 7.11% due to recent wildfires.</li> </ul> </li> </ul> <p><b>Deficit Factor Impact on Santa Ana College (SAC)</b></p> <ul style="list-style-type: none"> <li>• <b>FY 2023-24:</b> <ul style="list-style-type: none"> <li>○ 2% deficit factor applied to SAC's apportionment revenue.</li> <li>○ Resulted in \$3.2 million loss.</li> <li>○ Deficit now reduced to 0%, meaning SAC should receive these funds back at year-end.</li> </ul> </li> <li>• <b>FY 2024-25:</b> <ul style="list-style-type: none"> <li>○ 3.55% deficit factor applied to SAC's apportionment revenue.</li> <li>○ Estimated loss of \$5.8 million (subject to change).</li> </ul> </li> <li>• <b>Monitoring Required:</b> <ul style="list-style-type: none"> <li>○ The deficit factor has fluctuated multiple times in recent months.</li> <li>○ Continued monitoring needed throughout the fiscal year.</li> </ul> </li> </ul> <p><b>Student-Centered Funding Formula (SCFF) &amp; Future Budgeting</b></p> <ul style="list-style-type: none"> <li>• <b>Revenue Protections Ending:</b> <ul style="list-style-type: none"> <li>○ 2022 State Budget Act extended revenue protections for community colleges.</li> <li>○ Starting FY 2025-26, districts will be funded based on: <ul style="list-style-type: none"> <li>1. SCFF-generated revenue for the year, OR</li> <li>2. Minimum floor revenue (whichever is higher).</li> </ul> </li> <li>○ Current year revenue (FY 2024-25) will set the funding floor for future years.</li> </ul> </li> </ul> <p><b>Unfunded FTES (\$3.4 million loss):</b></p> <ul style="list-style-type: none"> <li>• Represents potential lost revenue due to growth funding limitations.</li> </ul>	
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	<ul style="list-style-type: none"> <li>• Not an overspending issue, but rather funding was not received despite serving additional students.</li> <li>• Faculty costs for those students were covered by the district but were likely lower than the full \$3.4 million loss.</li> </ul> <p>Fund 11 Discussion</p> <ul style="list-style-type: none"> <li>• Budget Estimate: <ul style="list-style-type: none"> <li>○ Projected to end the year \$157,000 under budget (estimate, not guaranteed).</li> <li>○ Variance may occur due to unforeseen circumstances.</li> </ul> </li> <li>• Forecasting Methodology: <ul style="list-style-type: none"> <li>○ Based on historical data and expected expenditures.</li> <li>○ Mark Reynoso confirmed this is the best estimate based on past trends.</li> </ul> </li> </ul> <p>Fund 13 Discussion</p> <ul style="list-style-type: none"> <li>• Budget Reconciliation: <ul style="list-style-type: none"> <li>○ The year-to-date budget should reconcile with the approved Fund 13 budget from last fall.</li> <li>○ Committee voted on a \$20 million expenditure plan in September.</li> </ul> </li> <li>• Expense Comparison: <ul style="list-style-type: none"> <li>○ Object Code 5000 (capital projects, facilities, FMRs) budgeted at \$13 million vs. \$3.1 million spent last year.</li> <li>○ Justified by increased budget allocation (last year's budget was only \$7 million vs. \$20 million this year).</li> </ul> </li> </ul> <p>Deficit Factor &amp; Revenue Risks</p> <ul style="list-style-type: none"> <li>• Deficit Factor Impact: <ul style="list-style-type: none"> <li>○ State applied a 7% deficit factor due to expected revenue shortfalls.</li> <li>○ May fluctuate depending on state revenue (e.g., wildfires affected projections).</li> <li>○ Historically, the deficit factor often returns to zero, meaning funds are restored.</li> </ul> </li> <li>• State Revenue Volatility: <ul style="list-style-type: none"> <li>○ California's revenue depends heavily on high-income earners.</li> <li>○ Loss of high earners (e.g., moving out of state) could significantly impact funding.</li> </ul> </li> </ul> <p>Ending Balance &amp; Future Use</p> <ul style="list-style-type: none"> <li>• Projected Ending Balance: \$5.3 million in Fund 13.</li> <li>• Funds Are Retained: <ul style="list-style-type: none"> <li>○ Remaining balance rolls over into the next fiscal year's beginning balance.</li> <li>○ Fund 11 unspent funds also transfer to Fund 13, adding to available funds.</li> </ul> </li> </ul>	
5. SCFF REPORTS	DISCUSSION/COMMENTS	

## **SCFF Reports – End of Semester Metric (Robert Manson & Daniel Martinez)**

### **Supplemental Report – Robert Manson**

- College funding is based on enrollment, success metrics, and supplemental metrics.
- Supplemental allocation factors:
  - Fee waivers granted to students.
  - Pell Grants awarded.
  - AB 540 students (undocumented students eligible for in-state tuition).

### **Trends & Observations**

- Fee Waivers:
  - Numbers have returned to pre-COVID levels (14,000-15,000 range).
  - Expected to increase another 10% by the end of the year (up to ~16,000).
  - Increase attributed to:
    - Return of low-income students who left during COVID.
    - Increased outreach and application encouragement by the financial aid office.
    - Potential fraudulent students who have not been dropped from classes.
- Pell Grants:
  - Have significantly increased over the last few years.
  - Expected to rise slightly before the end of the year.
- AB 540 Students:
  - Numbers fluctuate unpredictably.
  - No clear trend over the last five years.
  - Current year count is slightly lower than last year.

### **Concerns & Considerations**

- Impact of Federal Policies on Pell Grants:
  - Potential decline in applications due to fear among students with undocumented parents.
  - Parents may be concerned that filling out the FAFSA could expose their immigration status.
  - Messaging efforts are being made to assure families that prior FAFSA applicants are not at additional risk.
- Potential Decline in AB 540 Students:
  - Possible factors:
    - Changes in national immigration policy.
    - Economic and social uncertainties affecting enrollment decisions.
  - No clear trend, but the college should monitor closely.
- College Revenue & Planning:
  - These funding metrics significantly impact the college's budget.

	<ul style="list-style-type: none"> <li>○ Ongoing efforts to increase financial aid applications and reduce fraudulent enrollments are crucial.</li> </ul> <p>Success – Daniel Martinez</p> <ul style="list-style-type: none"> <li>• Data Reporting on Degrees &amp; Certificates: <ul style="list-style-type: none"> <li>○ Mark previously shared reports on degree and certificate completions.</li> <li>○ Completion data is reported annually via the MIS system.</li> <li>○ Degree and certificate completions occur less frequently than financial aid updates.</li> </ul> </li> <li>• Hierarchy Issue in Data Reporting: <ul style="list-style-type: none"> <li>○ Discovered an incorrect hierarchy in Mark’s team’s reporting system.</li> <li>○ Bachelor’s degrees were given incorrect priority over Associate’s degrees and certificates.</li> <li>○ Numbers from previous reports didn’t align with new findings.</li> </ul> </li> <li>• Recommendation for Data Reporting: <ul style="list-style-type: none"> <li>○ Suggestion: Report degree and certificate completions only after official data submission rather than monthly.</li> <li>○ Ensures accuracy and avoids confusion.</li> </ul> </li> <li>• Bart Hoffman’s Response: <ul style="list-style-type: none"> <li>○ Past reporting was timed based on expected data availability.</li> <li>○ The committee uses these reports as a bellwether for revenue impact.</li> <li>○ Success metrics are only finalized once per year, meaning monthly updates may not be meaningful.</li> </ul> </li> <li>• Robert Manson’s Input: <ul style="list-style-type: none"> <li>○ State calculates final data at the end of the year, based on multiple submissions throughout the year.</li> <li>○ Financial Aid: 90% of processing is done by this time of year.</li> <li>○ Completions (Degrees &amp; Certificates): <ul style="list-style-type: none"> <li>▪ Less than half of completions happen in the fall semester.</li> <li>▪ More degrees/certificates are completed in spring and summer.</li> </ul> </li> <li>○ Other Success Metrics Affected: <ul style="list-style-type: none"> <li>▪ CTE completions (9+ units).</li> <li>▪ Transferable Math/English completions.</li> <li>▪ Degree completions.</li> </ul> </li> <li>○ Alternative Reporting Metrics: <ul style="list-style-type: none"> <li>▪ Consider tracking enrollment numbers instead.</li> <li>▪ Data is reported at the district level, not just college-specific.</li> </ul> </li> </ul> </li> <li>• Final Discussion Points: <ul style="list-style-type: none"> <li>○ The committee previously prioritized understanding the Student-Centered Funding Formula.</li> </ul> </li> </ul>	
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	<ul style="list-style-type: none"> <li>○ Success metrics are key since everyone on the committee can influence them in some way.</li> <li>○ Accuracy of data and its timing are essential for informed decision-making.</li> </ul>	
6. UNFINISHED BUSINESS	DISCUSSION/COMMENTS	ACTIONS/FOLLOW UPS
	<p><b>Budget Items (Tommy Strong)</b>            Budget Priorities for RAR Process – 2nd read (Roll Call)</p> <ul style="list-style-type: none"> <li>• Background &amp; Context:               <ul style="list-style-type: none"> <li>○ The Budget Priorities document was created years ago in response to budget shortfalls and deficit concerns.</li> <li>○ It outlines funding priorities—what should be maintained first in case of budget cuts.</li> <li>○ Historically, this document hasn't changed much year to year and is used during the Resource Allocation Request (RAR) process.</li> <li>○ The RAR process integrates these priorities, helping requesters and decision-makers align funding proposals with institutional needs.</li> </ul> </li> <li>• Key Discussion Points:               <ul style="list-style-type: none"> <li>○ There was prior debate on whether to create two versions of the document:                   <ul style="list-style-type: none"> <li>▪ One for austerity scenarios (budget deficits).</li> <li>▪ Another for healthy revenue years (surplus funding priorities).</li> </ul> </li> </ul> </li> <li>• Current revision includes:               <ul style="list-style-type: none"> <li>○ Item #6 completed (Quick Copy merger).</li> <li>○ New addition: Properly funded preventative maintenance schedule (important for facilities &amp; safety).</li> </ul> </li> <li>• Faculty &amp; Online Training Support:               <ul style="list-style-type: none"> <li>○ Faculty requested support for online training.</li> <li>○ The Budget Priorities document already includes:                   <ul style="list-style-type: none"> <li>▪ FTES support for online instruction &amp; training (Item #2).</li> <li>▪ Connection to Guided Pathways, student success, retention, and completion.</li> </ul> </li> <li>○ Faculty were encouraged to link funding requests to these priorities when submitting RARs.</li> </ul> </li> <li>• Recommended Change (Formatting Update):               <ul style="list-style-type: none"> <li>○ Item #2 under FTES support should be formatted into bullet points for clarity, similar to Item #4.</li> </ul> </li> <li>• Approval Process:               <ol style="list-style-type: none"> <li>1. Motion to approve the budget priorities (Bart Hoffman).</li> <li>2. Motion made by Claire Coyne.</li> <li>3. Seconded by Tommy Strong.</li> <li>4. Approval pending minor formatting revision (bullet points for Item #2).</li> </ol> </li> </ul>	

	<p>FRC Tentative Budget Update</p> <ul style="list-style-type: none"> <li>• Tentative Budget Assumptions: <ul style="list-style-type: none"> <li>○ Vice Chancellor Iris Ingram and Adam O'Connor presented the first draft of the tentative budget assumptions at the last FRC meeting.</li> <li>○ Discussion centered on how these assumptions were derived.</li> </ul> </li> <li>• Budget Work Group Formation: <ul style="list-style-type: none"> <li>○ A subcommittee within the Planning and Budget Committee will focus on budget assumptions.</li> <li>○ Primary objective: Evaluate and provide feedback before the next FRC meeting on March 19.</li> <li>○ The group will continue to meet beyond March 19 for ongoing discussions.</li> </ul> </li> <li>• Deficit Factor Impact: <ul style="list-style-type: none"> <li>○ The deficit factor determines how much money is withheld from the college.</li> <li>○ Example: If the factor is 3%, about \$5 million could be withheld.</li> <li>○ If the actual deficit factor is only 0.12%, the college will eventually get that money back, but after 1–2 years.</li> <li>○ The committee questions whether this money should remain at the district level or be better utilized at the college level.</li> </ul> </li> <li>• College Reserves vs. District Reserves: <ul style="list-style-type: none"> <li>○ Santa Ana College has its own reserves.</li> <li>○ There are also contingency funds in Fund 13, required by Ed Code.</li> <li>○ Discussion on whether these funds should be allocated differently to prevent unnecessary withholding.</li> </ul> </li> <li>• Concerns from Committee Members: <ul style="list-style-type: none"> <li>○ Claire Coyne: Wants to clarify if existing reserves already cover future uncertainties, making additional withholding unnecessary.</li> <li>○ Luis Pedroza: Concerned that withheld funds may never return to their intended purpose and could be reallocated elsewhere.</li> </ul> </li> <li>• Next Steps &amp; Action Items: <ul style="list-style-type: none"> <li>○ Doodle Poll Sent: Members were asked to select a date for the first Budget Work Group meeting.</li> <li>○ Deadline for responses: End of the day.</li> <li>○ Interested parties who didn't receive the poll should email Tommy Strong to participate.</li> </ul> </li> </ul>	
7. NEW BUSINESS	DISCUSSION/COMMENTS	ACTIONS/FOLLOW UPS
	<p><b>Overcoming MIS Discrepancies (Daniel Martinez)</b> Flow Chart of MIS Data Tracking</p> <ul style="list-style-type: none"> <li>• Daniel Martinez discussed numerous discrepancies found in the MIS (Management Information System) and expressed concerns about the accuracy of data extraction.</li> </ul>	

- These discrepancies were uncovered after a detailed review of the MIS files.
- A data committee was created at the end of the previous academic year to address these issues.
- The committee aims to raise awareness about data issues and ensure transparency regarding the source of data.
- A work group was formed to focus on data integrity, including individuals from the district's research team, IT, and Student Information Support departments.
- Daniel Martinez highlighted the need for an expert consultant to help ensure accurate extraction and reporting of data from Colleague to MIS reports.
- The group is moving forward to hire the consultant as a part-time service to help clarify and streamline the process.
- The board is expected to approve the proposal during the March 24 board meeting.
- A flowchart tracking MIS data will be created to improve understanding of the data flow, extraction, and reporting process.

#### **First Read of Meeting Calendar for Next AY (Mark Reynoso)**

##### Overview of Calendar Discussion

- September:
  - First SCFF (Student-Centered Funding Formula) report after the fiscal year closes or semester ends.
  - Budget reports also presented.
- October:
  - Review of Planning & Budget Committee goals.
- November:
  - Quarter 1 Budget Performance Report.
  - First read of budget priorities.
  - First read of Resource Allocation Request (RAR) summary.
- December:
  - Second read of budget priorities.
- February:
  - SCFF end-of-semester metrics after the Fall semester.
  - Quarter 2 Budget Reports.
- Tentative Budget Assumptions:
  - Typically presented at the Fiscal Resources Committee (FRC) in February.
  - The committee discussed adding the review of these assumptions to the March agenda.
  - Concerns about timing since assumptions are only released shortly before the February meeting.
  - Suggestion to request the tentative budget assumptions earlier from the district.



	<p>Challenges &amp; Suggestions</p> <ul style="list-style-type: none"> <li>• Meeting Scheduling Conflicts: <ul style="list-style-type: none"> <li>○ The February meeting during Flex Week had attendance issues due to faculty and staff obligations.</li> <li>○ Consideration of moving the February meeting later in the month.</li> <li>○ Alternative suggestion: Keep the February 3rd meeting and replace the March meeting with another February session.</li> </ul> </li> <li>• Governance Handbook Compliance: <ul style="list-style-type: none"> <li>○ The committee is not strictly required to meet monthly but follows a set schedule in the Participatory Governance Handbook.</li> <li>○ Changes to the meeting schedule must be carefully coordinated to avoid conflicts with other standing meetings.</li> </ul> </li> <li>• Updating Budget Assumptions: <ul style="list-style-type: none"> <li>○ Tentative budget assumptions evolve until the adopted budget is finalized.</li> <li>○ Even if reviewed in March, updates and recommendations can be provided later in April or May.</li> </ul> </li> </ul>	
8. STUDENT UPDATE	DISCUSSION/COMMENTS	ACTIONS/FOLLOW UPS
	<p><b>Han Nguyen</b></p> <ul style="list-style-type: none"> <li>• Han Nguyen is the new student representative from ASG (Associated Students Government). <ul style="list-style-type: none"> <li>○ Club Rush event took place on the current day and will continue tomorrow.</li> <li>○ The ASG President and Vice President, along with two advisors, visited Continuing Education to foster better connections between the institutions.</li> <li>○ ASG students will attend the American Student Association for Community Colleges (ASAC) Conference to debate and discuss important student-related issues and represent the SAC ASG and student body.</li> </ul> </li> </ul>	
9. SACTAC	DISCUSSION/COMMENTS	ACTIONS/FOLLOW UPS
	None to report at this time.	
10. ACCREDITATION	DISCUSSION/COMMENTS	ACTIONS/FOLLOW UPS
	None to report at this time.	
11. FUTURE AGENDA ITEMS		
	<ul style="list-style-type: none"> <li>• Next Meeting Tasks: <ul style="list-style-type: none"> <li>○ The committee will be assessing tasks on the Committee calendar, as previously discussed.</li> </ul> </li> <li>• Upcoming Presentations: <ul style="list-style-type: none"> <li>○ Technology Replacement Plan will be presented at the next meeting.</li> <li>○ On May 6, 2025, there will be an Exhibit C presentation by Dr. Nery.</li> </ul> </li> </ul>	

GENERAL INFORMATION		
	<ul style="list-style-type: none"> <li>• <a href="http://rscdd.edu">Fiscal Resources Committee (rscdd.edu)</a></li> </ul>	
NEXT MEETING	<b>April 1, 2025</b>	

Submitted by Norma Castillo