

From: [Huebsch, Mary](#)
To: [Jaros, Bonita](#)
Subject: 2015 & 2016 faculty professional development surveys
Date: Tuesday, February 14, 2017 11:36:04 AM
Attachments: [Pre-Convocation Faculty Survey, Spring 2015.pdf](#)
[Convocation Survey, Spring 2015 \(3\).pdf](#)
[Academic Senate Professional Development Survey fall 2015.xlsx](#)
[Convocation Survey Spring 2016.pdf](#)
[Convocation Feedback 2016.pptx](#)

Bonnie,

I'm working on the document for the midterm report. I have attached here the recent surveys we have done with faculty. We will be sending out a survey this week as a follow up to the convocation last week and the presentation by Gary Schonigar on the entrepreneurial mindset. I have asked that this question from the pre-convocation faculty survey attached here be included on the new survey:

What professional development topics would help you perform your job more effectively (please select all that apply)?

Here are the top 3 responses to that pre-convocation survey (n=376):

#1 Improving my students' problem solving and critical thinking skills (61.39%)

#2 Improving my students' motivation and engagement (58.98%)

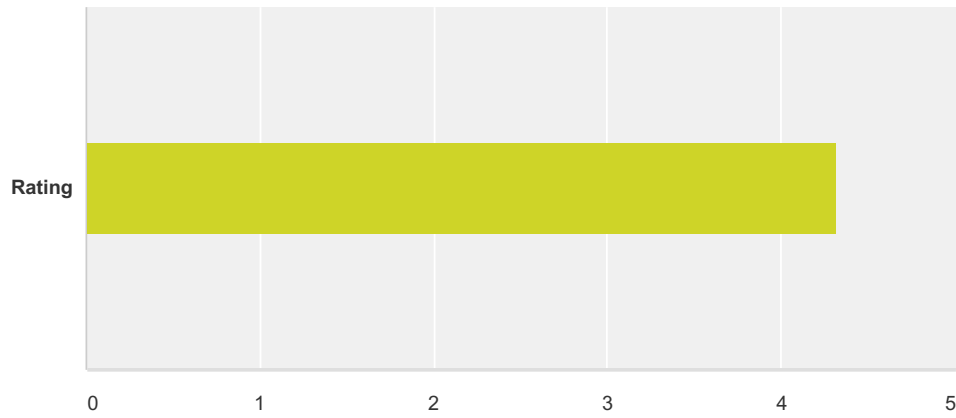
#3 Integrating new technologies into classroom instruction (55.08%)

Mary Huebsch
Faculty Professional Development Coordinator
Basic Skills Coordinator
Professor, Communication Studies
Santa Ana College
1530 W. 17th Street
Santa Ana, CA 92706

[Developer/Learner/Arranger/Restorative/Positivity](#)

Q1 How would you rate the overall format and content of this year's convocation?

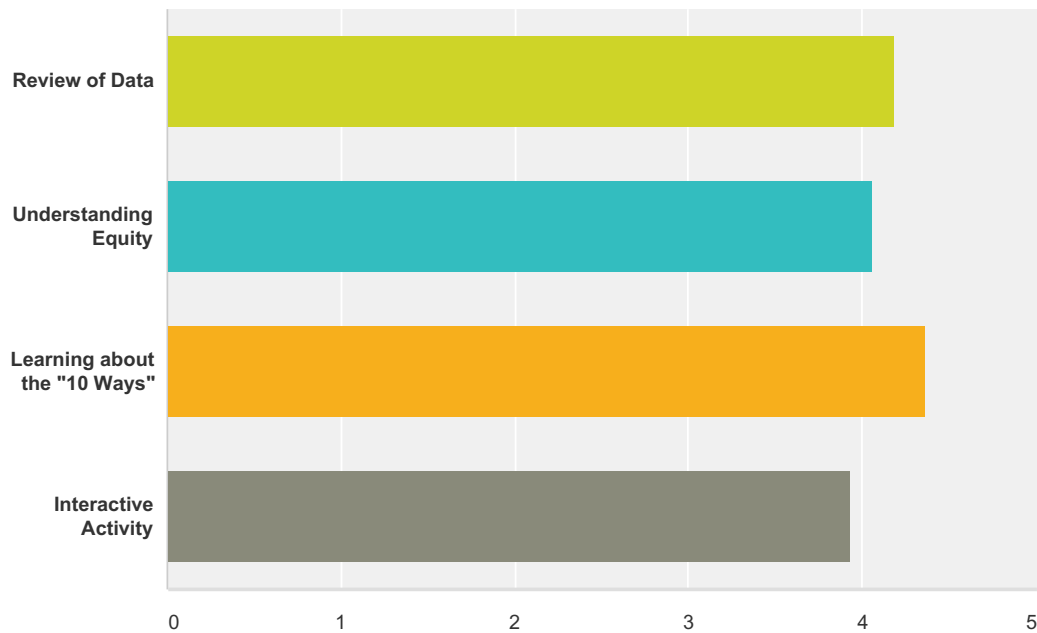
Answered: 118 Skipped: 35



	1	2	3	4	5	Total	Weighted Average
Rating	0.85% 1	0.85% 1	10.17% 12	41.53% 49	46.61% 55	118	4.32

Q2 Please rate how helpful the following activities of convocation were

Answered: 142 Skipped: 11



	Not at all Helpful	Somewhat Helpful	Not sure	Helpful	Very helpful	Total	Weighted Average
Review of Data	0.00% 0	7.75% 11	7.04% 10	43.66% 62	41.55% 59	142	4.19
Understanding Equity	2.13% 3	6.38% 9	12.77% 18	41.13% 58	37.59% 53	141	4.06
Learning about the "10 Ways"	0.00% 0	5.00% 7	5.71% 8	37.86% 53	51.43% 72	140	4.36
Interactive Activity	1.42% 2	9.93% 14	16.31% 23	37.59% 53	34.75% 49	141	3.94

#	Other (please specify)	Date
1	Excellent presentation!	2/25/2015 11:36 AM
2	Very good speaker!	2/25/2015 11:20 AM
3	loved the presentation / very comprehensive and enlightening	2/25/2015 11:12 AM
4	Data were interesting and informative. Provide practical application for all of the data collected	2/25/2015 10:29 AM

Q3 How can we make the program better next year?

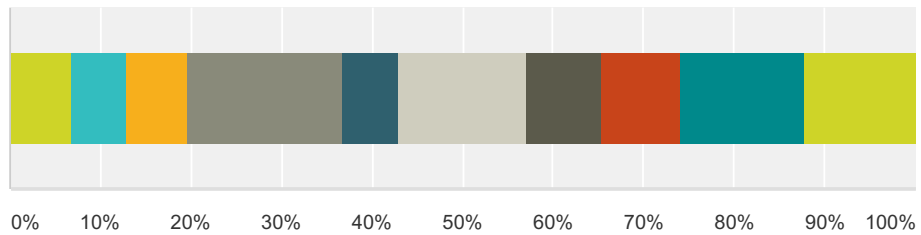
Answered: 48 Skipped: 105

#	Responses	Date
1	like the information presented	2/25/2015 11:42 AM
2	Have a full time Ethnic studies faculty	2/25/2015 11:30 AM
3	It was great overall	2/25/2015 11:25 AM
4	The info was good... but it was long. I actually enjoy the breakout groups - more interactions	2/25/2015 11:17 AM
5	Great to meet informally, less structured groups	2/25/2015 11:16 AM
6	This was one of the best information, much appreciated	2/25/2015 11:14 AM
7	Great topic	2/25/2015 11:13 AM
8	Making it mandatory / extending it to all adjunct faculty	2/25/2015 11:12 AM
9	Include disparities in basic skills as a factor in explaining gaps among ethnic group success	2/25/2015 10:52 AM
10	What is Equity?	2/25/2015 10:52 AM
11	Great professional development. Keep it up!	2/25/2015 10:48 AM
12	It was great!	2/25/2015 10:47 AM
13	Start the entire program a bit later in the a.m. Keep speakers to a 10 min max. Several speakers are fine but one long presentation is brutal. Thank you!	2/25/2015 10:44 AM
14	Continue guest speakers	2/25/2015 10:38 AM
15	The 10 strategies have been researched and put into practice in the freshman experience program	2/25/2015 10:35 AM
16	Make it more focused and concise	2/25/2015 10:32 AM
17	Have an equally relevant speaker	2/25/2015 10:29 AM
18	Great to get and share our SAC data	2/25/2015 10:23 AM
19	We already do most of this	2/25/2015 10:12 AM
20	very general..	2/25/2015 10:07 AM
21	Great presentation - nothing new	2/25/2015 9:57 AM
22	Great information	2/25/2015 9:55 AM
23	This was great and motivated	2/25/2015 9:53 AM
24	Summarized graphs or just easier to read	2/25/2015 9:52 AM
25	too much talking to ... let us intent and more around	2/25/2015 9:48 AM
26	Shorter	2/25/2015 9:40 AM
27	Not just focus on transfer	2/25/2015 9:37 AM
28	very good presentation	2/25/2015 9:36 AM
29	Very well presentation	2/25/2015 9:29 AM
30	less bright lights	2/25/2015 9:22 AM
31	Data needs to be labeled better	2/25/2015 9:19 AM
32	Once again, my main complain : fewer slides and less data on them	2/25/2015 9:17 AM

33	Less data number 's on power point slides	2/25/2015 9:15 AM
34	Clearer slides!	2/25/2015 9:14 AM
35	Keep the breakout discussion in Philips Hall if possible	2/25/2015 9:09 AM
36	Make sure college promotes classes that promote college	2/25/2015 9:06 AM
37	more discussion	2/25/2015 9:04 AM
38	Provide literature to take away for future reference use	2/25/2015 9:01 AM
39	Visuals need redesign to accommodate presentation. Too small! Tip: less numbers, large font of keyprinting	2/25/2015 9:00 AM
40	The guest speaker was great and inspiring	2/25/2015 8:58 AM
41	Make slides bigger - easier to see	2/25/2015 8:58 AM
42	She was great!	2/25/2015 8:57 AM
43	Need to address socioeconomic issues! If you are poor how hard is college whether you're Latino, white or black	2/25/2015 8:55 AM
44	Continue with quest speakers	2/25/2015 8:47 AM
45	E-mailing the Powerpoint would be helpful	2/25/2015 8:44 AM
46	Invite Adjunct!	2/25/2015 8:43 AM
47	This info is info we already know. It's my best practices. It's how I approach my job. Maybe this is more appropriated for faculty in classroom.	2/25/2015 8:41 AM
48	Water, milk and juice, please. Thank you!	2/25/2015 8:36 AM

Q4 Please select your strategy

Answered: 147 Skipped: 6



- Strategy 1: Ask students about their educational and career goals
- Strategy 2: Integrate career and educational goal explanation into course assignments
- Strategy 3: Provide regular and meaningful feedback to students about their performance an...
- Strategy 4: Regularly ask students if they understand the course material and direct them ...
- Strategy 5: Learn your students' names and ask them how they are doing
- Strategy 6: Create opportunities for students to provide feedback on their experience in y...
- Strategy 7: Show students that you are proud to work at your institution and that they sho...
- Strategy 8:
- Strategy 9: Incorporate opportunities for students to share their personal and family hist...
- Strategy 10: Connect or provide students with opportunities to help their peers
- Strategy 11: 10 ways everyone can help

Answer Choices	Responses
Strategy 1: Ask students about their educational and career goals	6.80% 10
Strategy 2: Integrate career and educational goal explanation into course assignments	6.12% 9
Strategy 3: Provide regular and meaningful feedback to students about their performance and progress	6.80% 10
Strategy 4: Regularly ask students if they understand the course material and direct them to available assistance when needed	17.01% 25
Strategy 5: Learn your students' names and ask them how they are doing	6.12% 9
Strategy 6: Create opportunities for students to provide feedback on their experience in your course throughout the term	14.29% 21
Strategy 7: Show students that you are proud to work at your institution and that they should be proud to be enrolled at your college	8.16% 12
Strategy 8:	0.00% 0
Strategy 9: Incorporate opportunities for students to share their personal and family history and culture in class assignments	8.84% 13
Strategy 10: Connect or provide students with opportunities to help their peers	13.61% 20
Strategy 11: 10 ways everyone can help	12.24% 18
Total	147

Q5 How are we currently applying these strategies?

Answered: 74 Skipped: 79

#	Responses	Date
1	At the extended orientation for 1st semester students, they were asked why they wanted to become a nurse. I started the discussion and told them my calling. They then followed. This was an important connection that we were connected to a common goal	2/25/2015 11:48 AM
2	Both the faculty and students in the class take an interest in others' lives	2/25/2015 11:41 AM
3	Equity plan, cooperative + collaborative peer revision, group work, team presentations, book of the year	2/25/2015 11:38 AM
4	Using the student success center - they have developed specific directed learning activities for our students.	2/25/2015 11:36 AM
5	Keep smiling	2/25/2015 11:33 AM
6	Team presentations Team projects	2/25/2015 11:32 AM
7	We do not (as an institution)	2/25/2015 11:28 AM
8	In my classes, I stop and ask students if they understand topics in lecture. I also make myself available for students to get a hold of me after class via email, in office	2/25/2015 11:25 AM
9	Taking breaks within lecture and ask "was that clear? Does anyone have any questions?"	2/25/2015 11:23 AM
10	I have them write about it Ask them in the writing center	2/25/2015 11:19 AM
11	Lots of group work ask them to explain a problem to me or to class	2/25/2015 11:19 AM
12	Take attendance every class	2/25/2015 11:16 AM
13	Blackboard Reflection prompts at the end of each class	2/25/2015 11:11 AM
14	Currently have students meet in groups w/ others that have similar goals to help each other out. We need to know students on a more personal level to help them reach their goals	2/25/2015 11:09 AM
15	During lecture on culture + health beliefs, students are invited to share their culture/ family health beliefs and values	2/25/2015 11:06 AM
16	Fire Tech Club Bring in former students (from the workforce) to talk to new students PAT practices - combines classes - a team effort and encouragement	2/25/2015 11:02 AM
17	I have used this strategy for over 30 years. It is called being a head athletic coach. It works over 95% of my students	2/25/2015 10:57 AM
18	I am classified staff	2/25/2015 10:55 AM
19	Groups / 1st day introductions	2/25/2015 10:53 AM
20	in reading, writing, group discussion	2/25/2015 10:52 AM
21	Engaging with our term and model our practice	2/25/2015 10:50 AM
22	I do a student questionnaire on interests, background and future	2/25/2015 10:46 AM
23	I ask them their major, if they have a job	2/25/2015 10:44 AM
24	- learning their names - reg. meaning of feedback - mid semester / end of semester survey - reduce lecture, increase hands on learning	2/25/2015 10:42 AM
25	I tell them I love teaching and that it's a wonderful thing to be involved in sth you love doing - and to be proud of themselves that they have so much advantage by being here	2/25/2015 10:39 AM
26	very interactive group assignments with specific job assignments within the group based on each student's abilities goals - role playing as if it was a professional work scenario	2/25/2015 10:37 AM

27	Taking time to help students or visitors regardless if they are "my" students or not	2/25/2015 10:34 AM
28	Encourage students to practice and study outside of classroom	2/25/2015 10:32 AM
29	on the first day, we have the students share a little bit about their personal history and goals for the semester. Often this is a perfect segway to talking about nursing interventions pertinent to different cultural beliefs	2/25/2015 10:31 AM
30	Students are invited to share culturally relevant information as it applies to lecture content Students must evaluate their patients from a cultural perspective every week. The must consider the impact of culture on a pts hospital experience	2/25/2015 10:29 AM
31	Students share about interests, goals, family 3 x 5 feedback cards being nurturing and caring open house tutoring, mentoring, orientation	2/25/2015 10:24 AM
32	During introductions, I talk about why I want to be at SAC as an instructor (7 years)	2/25/2015 10:21 AM
33	Through introduction of each theory and clinical course, I express how proud I am of SAC nursing program	2/25/2015 10:20 AM
34	cooperative learning assignment on environment. students discuss a particular issue and report class	2/25/2015 10:18 AM
35	We have a Fire Tech Club - involves students in the community Provide for one on one office hours for students' success Students' network in lab situations	2/25/2015 10:17 AM
36	have students write an evaluation of the class and return it	2/25/2015 10:16 AM
37	In my particular course, there aren't specific ways but students are encouraged to share discussions. not everyone is required	2/25/2015 10:15 AM
38	very well	2/25/2015 10:12 AM
39	Hire faculty that care	2/25/2015 10:11 AM
40	comment on papers, DLAs, blackboard updated	2/25/2015 10:09 AM
41	I think many instructors already do this, but we should wake this a campus-wide discussion	2/25/2015 10:08 AM
42	DLA's up to date grades on blackboard	2/25/2015 10:07 AM
43	We meet with prospective students prior to entering our program to ensure our program will meet their needs and will enable them to become successful	2/25/2015 10:04 AM
44	- office hours - course evaluation at the end of semester - mid / final clinical site evaluation - emails	2/25/2015 10:01 AM
45	Students discussions (groups)	2/25/2015 9:59 AM
46	It is integrated into one redesign	2/25/2015 9:57 AM
47	Blackboard, they write about what their goals are, talk about all career possibilities	2/25/2015 9:55 AM
48	I have a personal relationship. I spend a lot of time discussing goals and doing early alert. I expect them to work very hard and I give a lot of work. I recommend students to the Math Center and spent my office hours there	2/25/2015 9:50 AM
49	- Professors doing surveys throughout semester - Friendly help students when needed	2/25/2015 9:46 AM
50	talk about length of time here	2/25/2015 9:42 AM
51	in class - test, quizzes, discussions early alert learning center + tutoring	2/25/2015 9:40 AM
52	Meet with students one - on - one for 5 or 10 minutes	2/25/2015 9:38 AM
53	Blackboard discussions	2/25/2015 9:37 AM
54	Assignments in CTE classes are often project related. Part of the assignment always indues students providing construction comments for each other. In several GE classes, students are constantly placed in work groups to discuss issues and review concepts covered.	2/25/2015 9:36 AM
55	Students introduce themselves at first class meeting and share info with class	2/25/2015 9:32 AM
56	only done in specialized classes for major in my department	2/25/2015 9:31 AM
57	We try to show students where they are and what is required next.	2/25/2015 9:29 AM
58	not very well. but we discussed what we can do to create opportunities for more feedback	2/25/2015 9:25 AM

59	- reflective journal assignments - reflection on specific assignments	2/25/2015 9:22 AM
60	journals, survey, midterm. Not enough though	2/25/2015 9:19 AM
61	Continues class feedback Small group meetings w/ instructor feedback	2/25/2015 9:17 AM
62	- Mandatory office visits/ meetings - Extensive feedback on written work - Progress reports	2/25/2015 9:14 AM
63	Regular critique of work, one-on-one work in progress critique	2/25/2015 9:13 AM
64	1. "My grades" on Blackboard 2. Feedback on essays and individual / group presentations 3. Teacher- students conferences	2/25/2015 9:10 AM
65	We use an application, Intake + student educational contract to find out throughout the semester	2/25/2015 9:09 AM
66	Proud of college	2/25/2015 9:06 AM
67	How students do research on courses and write essays concerning why they think a particular career would be a good fit for them.	2/25/2015 9:04 AM
68	asking students questions in class	2/25/2015 9:02 AM
69	- In history dept, I don't cover it very often - Why do think you'd be well-suited for your ideal career?	2/25/2015 8:55 AM
70	Daily - students are to write a paragraph about one thing they learned in class and give their personal commentary about it. These paragraphs are typed double-space, checked for accuracy before turning in the next day.	2/25/2015 8:52 AM
71	Personal Interaction makes better	2/25/2015 8:50 AM
72	- Ask what's your major - What do you hope to do with that major? - Start class. Ask about week or their work	2/25/2015 8:48 AM
73	This is how we function and work with students	2/25/2015 8:41 AM
74	Completed within each of the introducing course of the program.	2/25/2015 8:30 AM

Q6 How might we apply these strategies?

Answered: 52 Skipped: 101

#	Responses	Date
1	Have them explain concepts to students sitting next to them	2/25/2015 11:42 AM
2	Daily - learn students' names, greet them when they come to class, let them know you care when they are absent	2/25/2015 11:41 AM
3	Student activity : how do students want to help and how could they help other students	2/25/2015 11:38 AM
4	Focus on student responsibility for academic success, not keep dumping on faculty	2/25/2015 11:33 AM
5	Randomly form teams, have classroom team activities. Teams have to show they are together	2/25/2015 11:32 AM
6	Use index card assessments / surveys for an easy, quick way to get feedback But I do have one questions, how do we handle feedback/ suggestions that we know, from data, is not pedagogically sound?	2/25/2015 11:28 AM
7	I think I would like to bridge across this strategy to other courses my students take like English and Math	2/25/2015 11:25 AM
8	Help students paraphrase and help each other paraphrase what they've understand along the way and note it. Do it all together. Role-model note taking together of what they've learned and then ask questions and model how to ask questions and how to find out more information / answers.	2/25/2015 11:23 AM
9	Walk around before class and chat and get to know students before class	2/25/2015 11:16 AM
10	Have weekly/ monthly meetings w/ students to check up on their progress, and to inform them of how they can improve and achieve their goals	2/25/2015 11:09 AM
11	Nursing students will encourage their patients to share their culture health beliefs / values which will help NS to provide better, culturally sensitive / focused patient care.	2/25/2015 11:06 AM
12	talk to coach for strategy	2/25/2015 10:57 AM
13	Groups / outside organizations profession	2/25/2015 10:53 AM
14	Keep students take a look at all they're already done at the college and in life	2/25/2015 10:50 AM
15	We all need to be on same page	2/25/2015 10:46 AM
16	open a dialogue with students, get to know them	2/25/2015 10:44 AM
17	More role playing / groups	2/25/2015 10:37 AM
18	Apply this college wide - many people here will work by you and not even say hi even if they know you	2/25/2015 10:34 AM
19	Engage the students by a small group discussion about nursing across cultural boundaries	2/25/2015 10:31 AM
20	Asking students to write 10 -25 things about themselves- anything they want - and then share. Instructor must participate	2/25/2015 10:29 AM
21	Request info during 1st class session. Students introduce	2/25/2015 10:20 AM
22	not sure it would require a change in the assignments I think encouraging them	2/25/2015 10:15 AM
23	In group discussion	2/25/2015 10:15 AM
24	even better?	2/25/2015 10:12 AM
25	train faculty with strategies to do it	2/25/2015 10:11 AM
26	same as above and always improving	2/25/2015 10:09 AM
27	in progress... same as above	2/25/2015 10:07 AM
28	our strategy receives very positive feedback from our students	2/25/2015 10:04 AM
29	provide students flash cards to ask questions about lecture each week ask students during class to provide feedback on whether they understand the material	2/25/2015 10:01 AM

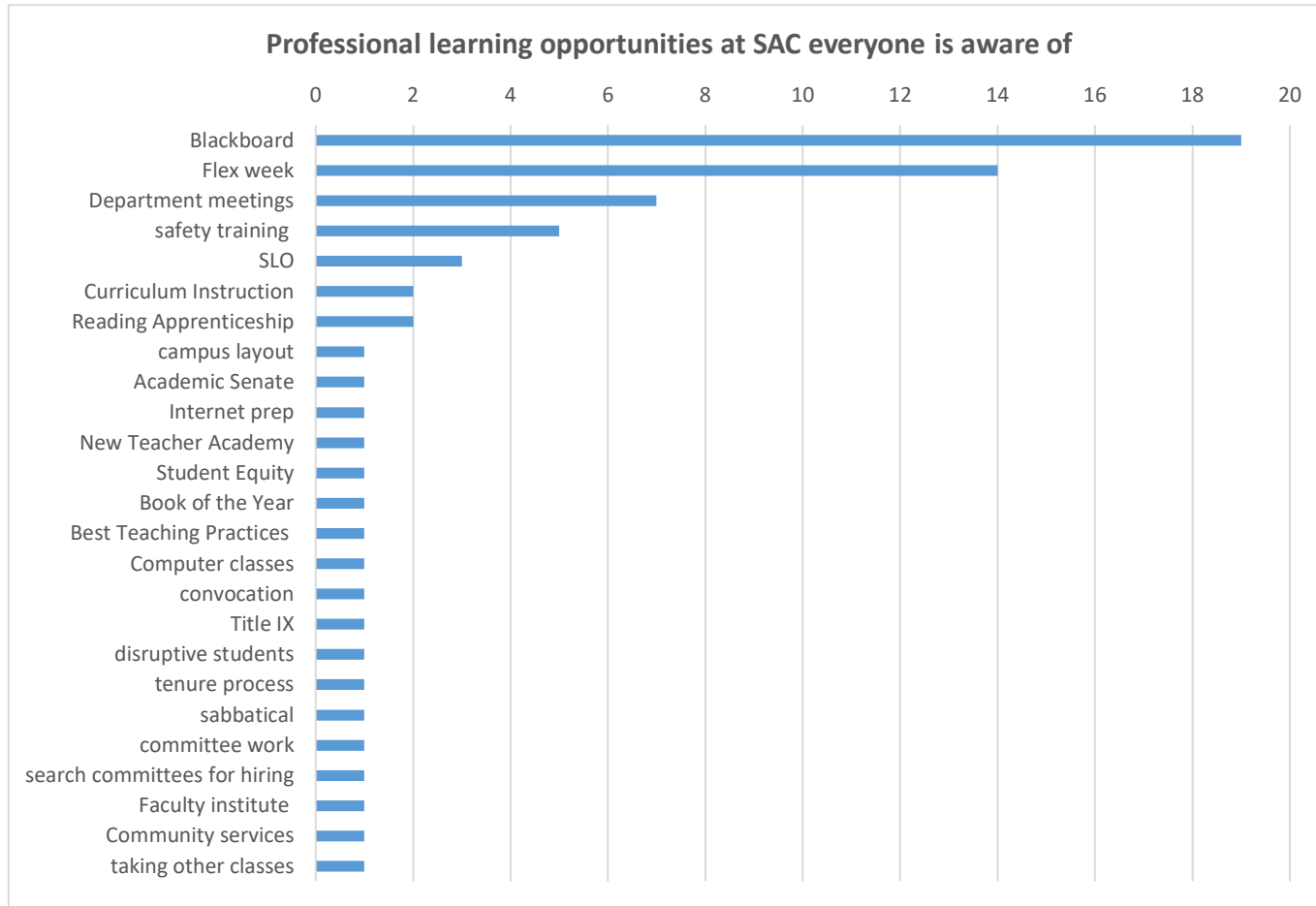
30	more specific surveying throughout	2/25/2015 9:59 AM
31	Make sure this is part of the training for pt time faculty	2/25/2015 9:57 AM
32	more "less pressure, group work"	2/25/2015 9:55 AM
33	Small group discussion in class	2/25/2015 9:52 AM
34	I am going to do my office hours in the Math Center	2/25/2015 9:50 AM
35	encourage students to engage	2/25/2015 9:46 AM
36	wear college clothes more often	2/25/2015 9:42 AM
37	more conversation	2/25/2015 9:40 AM
38	The peer "costique" process could be more formalized and extended throughout the curriculum	2/25/2015 9:36 AM
39	more following later in class to have deeper discussions	2/25/2015 9:32 AM
40	difficult to do in large GE classes	2/25/2015 9:31 AM
41	- Intro courses are fun, informative and designed to peek curiosity - We stress the importance of making friends and peers that have the same goals as you	2/25/2015 9:29 AM
42	- 3 x 5 cards asking students what was most helpful etc - survey in middle and end of semester - keep communication with other instructors	2/25/2015 9:25 AM
43	allowing/ asking students to ask what they don't understand or what concepts need to be explain clearer through note cards. Then, share responses with class	2/25/2015 9:22 AM
44	More frequent 3 x 5 cards	2/25/2015 9:19 AM
45	Set aside working time to view student work one-on-one	2/25/2015 9:13 AM
46	"Help me help you"	2/25/2015 9:10 AM
47	Ask students in the classroom at the beginning of the semester. Take 5-10 min to do an informal survey - or use index cards at the 1st class to get info + the discuss during the 2nd class	2/25/2015 9:09 AM
48	Need to learn more	2/25/2015 9:06 AM
49	Take them to the career center to find out more about careers	2/25/2015 9:04 AM
50	use 3 x 5 cards	2/25/2015 9:02 AM
51	Ask students to find out about careers related to a Hist. degree at the career center.	2/25/2015 8:55 AM
52	Work towards applying it as a team not just individually	2/25/2015 8:41 AM

Academic Senate Professional Development Survey Fall 2015

1. What are the professional learning opportunities at SAC you think everyone is aware of?

Blackboard	19	27.14%
Flex week	14	20.00%
Department meetings	7	10.00%
safety training	5	7.14%
SLO	3	4.29%
Curriculum Instruction	2	2.86%
Reading Apprenticeship	2	2.86%
campus layout	1	1.43%
Academic Senate	1	1.43%
Internet prep	1	1.43%
New Teacher Academy	1	1.43%
Student Equity	1	1.43%
Book of the Year	1	1.43%
Best Teaching Practices	1	1.43%
Computer classes	1	1.43%
convocation	1	1.43%
Title IX	1	1.43%
disruptive students	1	1.43%
tenure process	1	1.43%
sabbatical	1	1.43%
committee work	1	1.43%
search committees for hiring	1	1.43%
Faculty institute	1	1.43%
Community services	1	1.43%
taking other classes	1	1.43%
Total	70	

Academic Senate Professional Development Survey Fall 2015

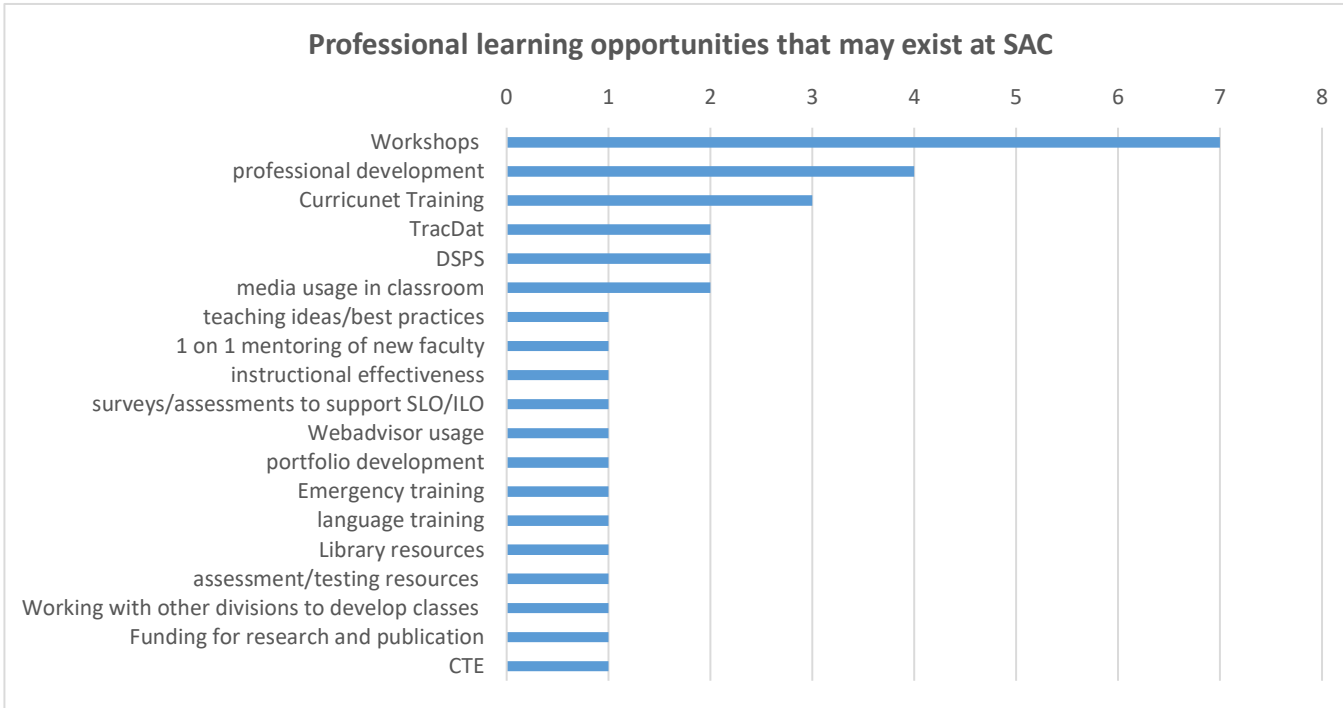


Academic Senate Professional Development Survey Fall 2015

2. What are professional learning opportunities that may exist at SAC but that you are not sure about?

Workshops	7	21.21%
professional development	4	12.12%
Curricunet Training	3	9.09%
TracDat	2	6.06%
DSPS	2	6.06%
media usage in classroom	2	6.06%
teaching ideas/best practices	1	3.03%
1 on 1 mentoring of new faculty	1	3.03%
instructional effectiveness	1	3.03%
surveys/assessments to support SLO/ILO	1	3.03%
Webadvisor usage	1	3.03%
portfolio development	1	3.03%
Emergency training	1	3.03%
language training	1	3.03%
Library resources	1	3.03%
assessment/testing resources	1	3.03%
Working with other divisions to develop classes	1	3.03%
Funding for research and publication	1	3.03%
CTE	1	3.03%
Total	33	

Academic Senate Professional Development Survey Fall 2015

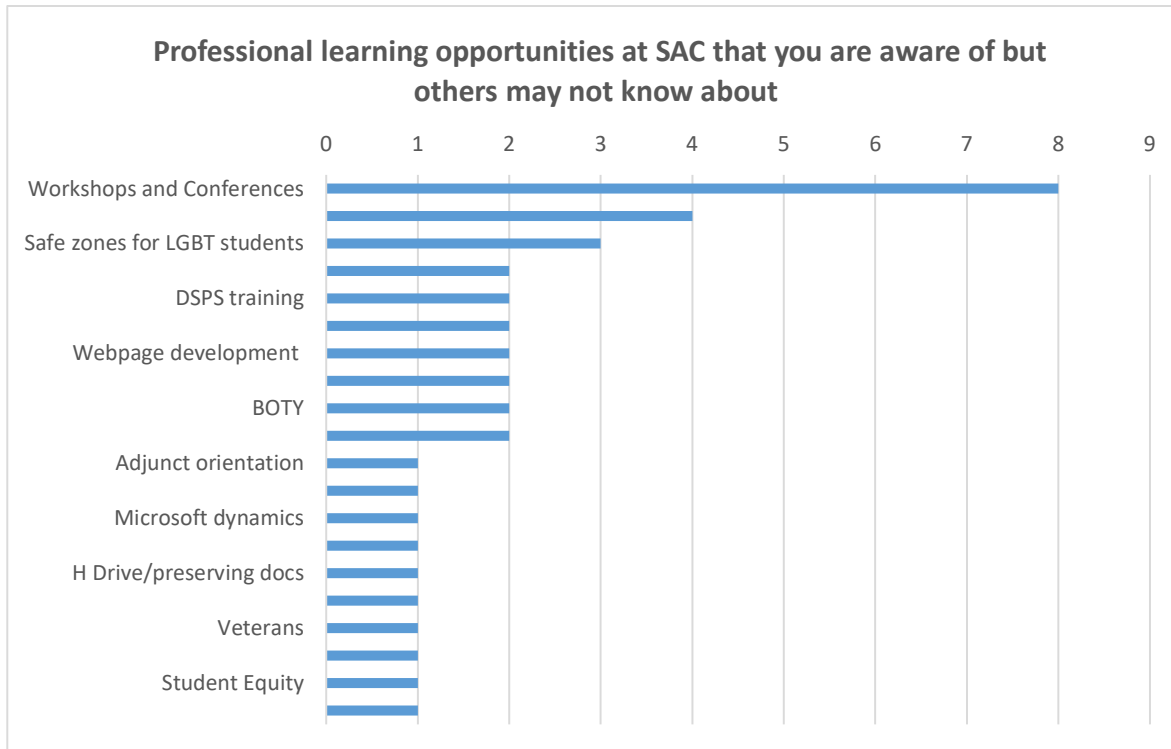


Academic Senate Professional Development Survey Fall 2015

3. What are professional learning opportunities at SAC that you are aware of but others may not know about?

Workshops and Conferences	8	20.51%
distance ed training	4	10.26%
Safe zones for LGBT students	3	7.69%
online teaching certification	2	5.13%
DSPS training	2	5.13%
Teaching pedagogy	2	5.13%
Webpage development	2	5.13%
Blackboard training	2	5.13%
BOTY	2	5.13%
StrengthsQuest	2	5.13%
Adjunct orientation	1	2.56%
QuickBooks 2	1	2.56%
Microsoft dynamics	1	2.56%
Department conferences	1	2.56%
H Drive/preserving docs	1	2.56%
Mentoring program	1	2.56%
Veterans	1	2.56%
SLO	1	2.56%
Student Equity	1	2.56%
Title IX	1	2.56%
Total	39	

Academic Senate Professional Development Survey Fall 2015

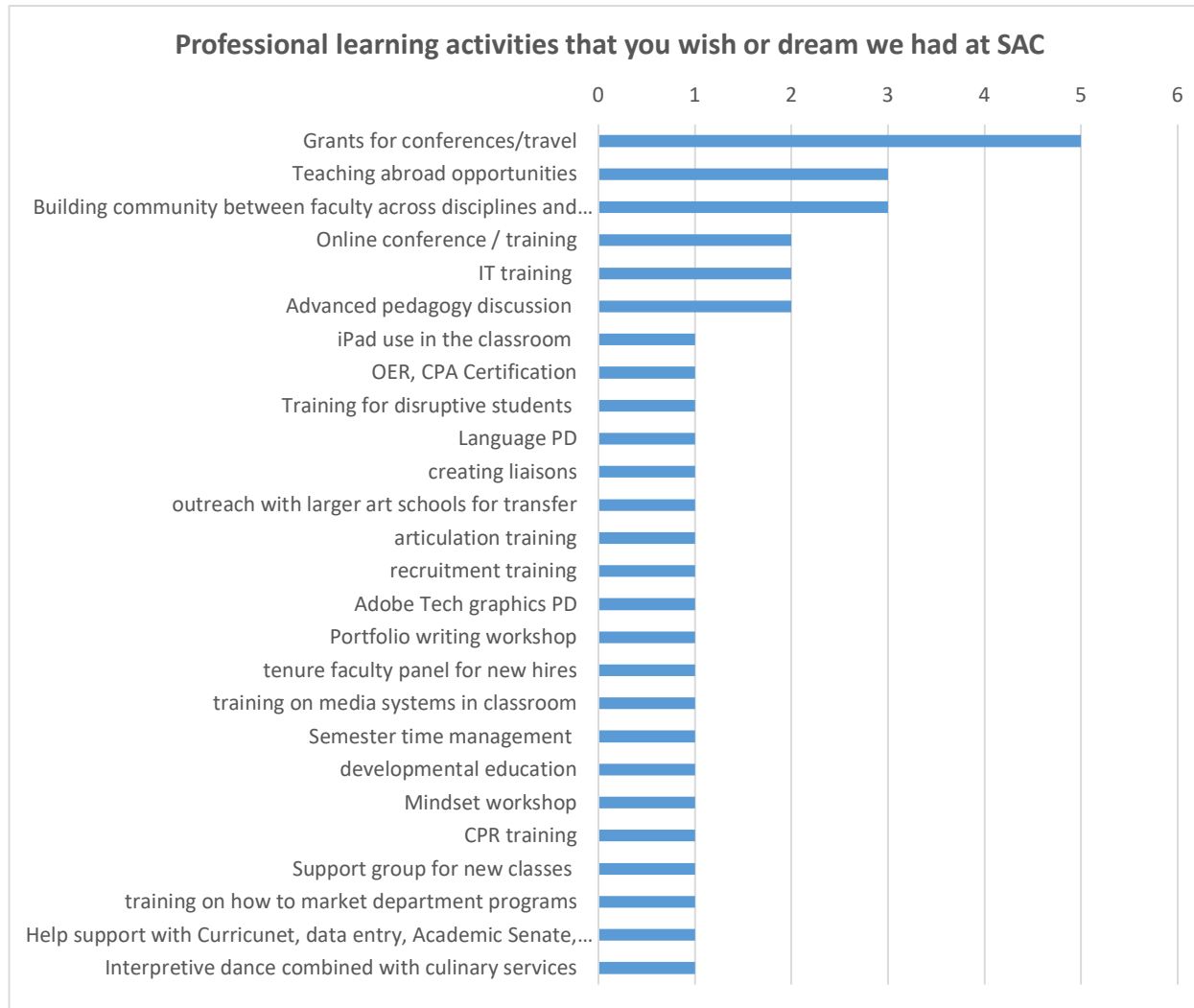


Academic Senate Professional Development Survey Fall 2015

4. What are professional learning activities that you wish or dream we had at SAC?

Grants for conferences/travel	5	13.51%
Teaching abroad opportunities	3	8.11%
Building community between faculty across disciplines and services	3	8.11%
Online conference / training	2	5.41%
IT training	2	5.41%
Advanced pedagogy discussion	2	5.41%
iPad use in the classroom	1	2.70%
OER, CPA Certification	1	2.70%
Training for disruptive students	1	2.70%
Language PD	1	2.70%
creating liaisons	1	2.70%
outreach with larger art schools for transfer	1	2.70%
articulation training	1	2.70%
recruitment training	1	2.70%
Adobe Tech graphics PD	1	2.70%
Portfolio writing workshop	1	2.70%
tenure faculty panel for new hires	1	2.70%
training on media systems in classroom	1	2.70%
Semester time management	1	2.70%
developmental education	1	2.70%
Mindset workshop	1	2.70%
CPR training	1	2.70%
Support group for new classes	1	2.70%
training on how to market department programs	1	2.70%
Help support with Curricunet, data entry, Academic Senate, academic and professional matters	1	2.70%
Interpretive dance combined with culinary services	1	2.70%
Total	37	

Academic Senate Professional Development Survey Fall 2015



Academic Senate Professional Development Survey Fall 2015

Any opportunities on the Mind Map that you are interested in

Habits of Mind	10	29.41%
Conferences	5	14.71%
CTE	5	14.71%
Book of the Year	4	11.76%
cross-cultural work	3	8.82%
CTE CoP	2	5.88%
On Course	2	5.88%
Student Equity	1	2.94%
StrengthsQuest	1	2.94%
Curriculum redesign	1	2.94%
Total	34	

Academic Senate Professional Development Survey Fall 2015



Santa Ana College PROFESSIONAL DEVELOPMENT WORKSHOPS

Fall 2016

You are welcome and encouraged to attend any of the workshops offered below.

WORKSHOPS	DESCRIPTION	FACILITATOR	TIME	LOCATION
MONDAY	August 15			
Faculty Institute for 2016-17 New Full Time Faculty	Welcome and Orientation.	Judyanne Chitlik, RSCCD Chancellor, SAC & SCC Presidents and Academic Senate Presidents, FARSCCD, Board of Trustees	8:00AM to 5:00PM	RSCCD Board Room 107
LMS (Learning Management System) and OEI (Online Education Initiative) Presentations All are welcome!	Joint SAC/SCC meeting for LMS and OEI Presentations for LMS Evaluation	Cherylee Kushida	8:00AM to 12:00PM	A-130
	Welcome & Blackboard Ultra Presentation		8:00- 9:00AM	
	Online Education Initiative (OEI) Update/Perspective		9:00 to 10:00AM	
	Summer Trial Faculty Present Findings		10:00 to 11:00AM	
	Canvas Presentation		11:00AM to 12:00PM	
All About AD-Ts	Learn about SAC's Associate Degrees for Transfer and how they can help students make successful transitions to their transfer institutions	Martha Vargas, Paula Canzona & Vanessa Orozco	11:00AM to 12:30PM	A-210
LMS Task Force Meeting	Working Lunch—LMS Taskforce determination for recommendation to SAC & SCC TACs (Technology Advisory Committee)	Cherylee Kushida	12:00PM to 1:30PM	A-130
Freshman Experience Program Orientation & Meeting	New Freshman Experience Program (FEP) faculty orientation (9AM) followed by an all FEP faculty meeting (10AM). Both faculty sessions in D-105. FEP student orientation at 1:00PM in D-101.	Steve Bautista, Lynn Marecek, Rachel Sosta	8:30AM to 2:30PM	D-105 and D-101
SAC (Success at College) Days	See website at www.sac.edu/SacDays for Monday, August 15 and Tuesday, August 16 sessions.	Kathy Walczak & Elaine Pham	See website	See website

Supporting and Accommodating Disabled Students	Would you like to know more about how to support the success of students with a disability? Learn about the various types of disabilities and best practices in working with students who require accommodations. Get answers to any questions you have about everything from the laws that govern DSPS services, how a student gets involved with DSPS and what a difference you can make in their lives by understanding more.	Louise Janus & Renee Miller	1:30PM to 2:30PM	D-102
The Basics of SLOs	The purpose of this workshop is to demystify Student Learning Outcomes known as SLOs, define the role of SLOs in the assessment & accountability processes & specify the difference that they can make in your classroom. Guiding principles for SLO assessment, best research-based practices & other practical connections to your daily practice will be discussed. You will also become familiar with the latest research on assessment & accountability & implications for your classroom. Workshop participants will walk away with specific practices for SLO assessment that they can apply in their classrooms this semester	Jarek Janio	1:30PM to 3:00PM	A-222
Men of Color Reading Group	The Men of Color in Higher Education is a group of faculty and staff interested in understanding the challenges of men of color at Santa Ana College. The group will have a reading for this discussion. Please RSVP to professionaldevelopment@sac.edu if you are interested so we can send you the article.	George Sweeney	3:00PM to 4:30PM	C-207
Getting Started with Blackboard: Syllabus & Basic Grade Center	Just getting started in Bb? Learn how to post your syllabus & other documents, create Grade Center columns, enter grades, and download your gradebook	Tammy Cottrell	3:00PM to 4:00PM	A-213
Violence Against Women Act (VAWA) – What Everyone at SAC Should Know	This workshop will review the important legal changes associated with VAWA and Santa Ana College’s plan for 2015. Participants will learn the specifics of the law, their legal responsibilities as public employees, and will receive special training on how to support and respond to any potential victims associated with our college.	Sara Lundquist & Rosio Becerra	3:30PM to 4:30PM	D-105
Online Degree Pathway Roundup	Online Degree Pathway students are introduced to their online pathway faculty and tips for how to be successful online.	Cherylee Kushida	4:00PM to 6:00PM	A-130
Turn It In	Turnitin is a widely-used plagiarism detections and student evaluation tool. Learn how easy it is to evaluate student work and provide feedback. It is also Blackboard integrated!	Suzanne Freeman	4:15PM to 5:00PM	A-112
Mix & Mingle	Calling all our SAC Colleagues. Join us to connect with friends old and new and share your thoughts on this topic: How can I be the teacher that students gravitate to?	Suzanne Freeman, Mary Huebsch & you	5:00PM to ?PM	The Olde Ship

TUESDAY	August 16			
The Neuroscience and Psychology of Decision Making in Higher Education	This workshop will be focused on the neuroscience of decision-making and its effects on education. The training will focus on the elimination of bias with regard to disciplinary action, strategic planning and policy-making. The training also focuses on implicit association in the areas of race, ethnicity, accents, language, facial features and gender. The training addresses how neurophysiologic reactions and implicit association may affect assessments of intelligence, intent, competence, veracity, quality of work and aggressiveness. A light breakfast (8:30AM) and lunch are included. RSVP to professionaldevelopment@sac.edu	Kimberley Papillon, Esq. with Joseph Alonzo and George Sweeney, Melinda Womack, and Christine Umali-Kopp	9:00AM to 3:15PM	Santiago Canyon College E-203
Bb: Open Lab	Work on your Blackboard course and get your specific questions about Blackboard answered.	Tammy Cottrell	9:00AM to 10:00AM	A-101
Bb Using the Template	Learn how to use the Blackboard Template, move your content to the template areas, and delete old/unused content and links.	Tammy Cottrell	10:00AM to 11:00AM	A-213
SAC's NEW Student Portal	Come learn about SAC's new online student portal. Through this mobile-friendly website, students receive access to tools and important information in a timely manner to help them complete their academic journey.	John Steffens	10:00AM to 11:00AM	A-215
DE (Distance Education) Resources	Find out what Distance Education resources are available to faculty including hardware and software available for checkout.	Tammy Cottrell	11:00AM to 11:30AM	A-213
Tech Tools Speed Dating	Take 20-30 minutes. Learn how to use a cool tech tool! 1. LinkedIn 2. Twitter 3. Google Docs 4. Signup Genius 5. Socrative.com	1. Kristen Robinson 2. Kristen Robinson 3. Suzanne Freeman 4. Suzanne Freeman 5. Suzanne Freeman	Starts at 1. 11:00AM 2. 11:20 3. 11:40 4. 12:00PM 5. 12:30	A-112
Integrating Cultural Competency in SLOs	Faculty need to write SLOs and develop assignments and assessments that reflect an increasingly diverse student body and help underserved students stay on track to earning degrees and certificates. Participants in this session will learn how to integrate cultural competence into their curriculum, assignments and assessments.	Monica Collins & Mary Steckler	12:30PM to 1:15PM	D-102
Meeting ADA Requirements on Bb	Learn how to serve disabled students by meeting ADA compliance requirements. Captioning requirements for videos, alt tags for Word and pdf documents and more!	Angela Tran Nguyen	1:00PM to 2:00PM	A-210
Bb Attendance	You can now take attendance on Blackboard. Learn how to set up the attendance, take attendance, run attendance reports, and download the attendance at the end of the semester.	Tammy Cottrell	1:00PM to 2:00PM	A-213

Curriculum Processes for CTE Courses & Programs	Workshop for all faculty (new and veteran) to learn and ask questions about our curriculum processes. This workshop is intended to provide faculty with a ‘walk through’ of the system.	Monica Porter, Kimberly Mathews	1:30PM to 3:30PM	A-215
Foster Youth: Supporting Educational Success	SAC has nearly 300 current and former foster youth enrolled. Attend this session to become knowledgeable about who foster youth are, what they need, and how you can help. Find out about SAC resources that will help you support and encourage current and former foster youth’s success inside and outside the classroom.	Sylvia Sanchez & Julio Fregoso	2:00PM to 3:00PM	C-207
Getting Started with Blackboard: Syllabus & Basic Grade Center	Just getting started in Bb? Learn how to post your syllabus 7 other documents, create Grade Center columns, enter grades, and download your gradebook	Tammy Cottrell	2:00PM to 3:00PM	A-213
Club Advising & Club Forms	This workshop is intended to provide an overview of campus policies and procedures relating to and/or governing student organizations. Participants will explore the explicit and implied responsibilities of being a student organization advisor, develop strategies for fostering effective student leadership, and learn how to fill out forms for facilities reservation, check requests, and campus forms.	Nicole Moya	2:00PM to 3:30PM	D-102
Bb Open Lab	Work on your Blackboard course and get your specific questions about Blackboard answered.	Tammy Cottrell	3:00PM to 4:00PM	A-101
Best Practices for Writing a Course Outline of Record	This workshop is for all faculty. Come join in a discussion about best practice for writing a course outline of record (COR). Faculty questions will be encouraged.	Monica Porter	3:30PM to 5:30PM	A-215
Supporting and Accommodating Disabled Students	Would you like to know more about how to support the success of students with a disability? Learn about the various types of disabilities and best practices in working with students who require accommodations. Get answers to any questions you have about everything from the laws that govern DSPS services, how a student gets involved with DSPS and what a difference you can make in their lives by understanding more.	Louise Janus & Renee Miller	4:00PM-5:00PM	D-102
New Adjunct Orientation	Welcome to SAC! Learn tips for a smooth and successful 1st week & 1st semester. Includes campus forms, add/drop procedures, syllabus design and activities to engage and motivate students. Optional Campus Tour at 5:30PM.	Mary Huebsch & Jennifer Giddings-Aggleton	4:30PM to 5:30PM	C-207

WEDNESDAY	August 17			
FARSCCD Information Session	Breakfast information session on FARSCCD hosted jointly by SAC Academic Senate and FARSCCD	Elliott Jones, Narges Rabii-Rakin & Kirsten Guzman	9:00AM to 10:00AM	U-102 (JC Conference Room, formerly The Spot)
Faculty Institute for 2016-17 New Full-time Faculty	Research Office Open House.	Janice Love & George Sweeney	9:00AM to 11:00AM	S-215
Safe Space Training Follow Up	The Safe Space Program is a Lesbian, Gay, Bisexual, Transgender, Queer, Intersex and Androgynous (LGBTQIA) awareness and support program that is designed to improve the college climate for this underrepresented community. Faculty and staff who attended last spring's or a previous training are invited to share questions and experiences at the Safe Space Training Follow Up. Please RSVP by sending your name, department and phone number to le_philoan@sac.edu .	Phi Loan Le & Susana Salgado	8:30AM to 1:00PM	C-207
Academic Senate Retreat	Academic Senate Business Meeting	SAC Senate Leadership Team	10:00AM to 3:00PM	U-102 (JC Conference Room, formerly The Spot)
Bb Attendance	You can now take attendance on Blackboard. Learn how to set up the attendance, take attendance, run attendance reports, and download the attendance at the end of the semester.	Tammy Cottrell	9:00AM to 10:00AM	A-213
Bb Discussion Boards	Learn how to create, manage, and grade Discussion Boards in Blackboard.	Tammy Cottrell	10:00AM to 11:00AM	A-213
Training for Learning Center Instructors	If you are working in the Learning Center currently or are interested in working in the Center assisting students with their writing and DLAs (Directed Learning Activities), this training will prepare you with a review of the goals and operations of the Center.	Kathy Walczak	10:00AM to 11:15AM	The Learning Center D-307
Getting Started with Blackboard: Syllabus & Basic Grade Center	Just getting started in Bb? Learn how to post your syllabus & other documents, create Grade Center columns, enter grades, and download your gradebook.	Tammy Cottrell	11:00AM to 12:00PM	A-213
Book of the Year Activities	Learn tips for incorporating the 2016-17 Book of the Year, <i>Between the World and Me</i> , into your courses and pick up a copy of the book. NEW this year: an instructional packet for BOTY created by Melanie Mowrer and Kathy Walczak	Yolanda Garcia, Kathy Walczak, Susan Gaer, Melanie Mowrer & Noemi English	11:30AM to 12:30PM	The Learning Center D-307
Creating DLAs (Directed Learning Activities) for Student Success	Learn about how the Learning Center supports faculty and contributes to student success. This session will focus on writing and using DLAs (Directed Learning Activities) for <u>any</u> class to supplement what faculty do in the classroom .	Kathy Walczak	12:45PM to 1:45PM	The Learning Center D-307

Faculty Institute for 2016-17 New Full-time Faculty	Student Success: It's Personal—Classroom Support & Management Student Success: It's Personal and the 6 Student Success Factors Setting Expectations in the Course Syllabus and Course Orientation	Carlos Lopez & Sara Lundquist with Faculty Partners	1:00PM to 3:00PM	S-215
Your Grades Matter	SAC is now fully implementing the requirements of the Student Success Act through the Student Support and Services Program (3SP). Learn about new GPA and other requirements for students.	Leo Pastrana & Rey Robledo	1:00PM to 2:00PM	A-130
Bb Open Lab	Work on your Blackboard course and get your specific questions about Blackboard answered.	Tammy Cottrell	1:00PM to 2:00PM	A-101
Socializing Students into the Culture of Reading in the Classroom	So you've read the story or text, now what? Come and learn about a fun and collaborative way to conduct post reading activities in your class. Utilizing reading circle job tasks, students discuss and then report on the story or text via their own lens. Fabulous examples of how one instructor used this innovative delivery of instruction to get her students engaged in reading. Step by step instructions and lesson plan provided.	Melanie Mowrer	1:00PM to 1:45PM	C-207
Creating, Modeling & Assessing Group Presentations	Teamwork is an essential component of the classroom and workplace. Help students learn how to be effective and valued team members. Hands on practice with creating, modeling and assessing group projects	Cara Pierce & Katie Barone	2:00PM to 3:00PM	C-207
Supporting Veteran Students	Would you like to learn more about how to help our Veteran students succeed at SAC? Join us for an informative session	John Acuna & Dorothy Swayne	2:15PM to 3:00PM	U-102 (JC Conference Room, formerly The Spot)
Bb Open Lab	Work on your Blackboard course and get your specific questions about Blackboard answered.	Tammy Cottrell	2:00PM to 3:00PM	A-101
Oral Presentation Basics for All Disciplines	Presentations are often an essential part of the learning experience. Come learn how to better prepare your students for classroom presentations. This workshop will cover outlining, delivery, and visual aids. You will leave with handouts and tools on simple tips to help your students improve their presentation skills	Cara Pierce & Katie Barone	3:00PM to 4:00PM	C-207
DE (Distance Education Resources)	Find out what Distance Education resources are available to faculty including hardware and software available for checkout.	Tammy Cottrell	3:00PM to 3:30PM	A-213
Supporting AB540 and Undocumented Students	This workshop is open to all staff and faculty. SAC is one of the most AB 540 friendly campuses in the state and therefore is home to a large AB 540/undocumented student population. This workshop will cover topics such as what are AB 540/AB 2000, DACA, CA DREAM Act, scholarships, and resources available to this student population.	Maribel Pineda & Basti Lopez De La Luz	4:00PM to 5:00PM	A-130

Creating a TED-Ed Lesson	Learn how to create a lesson for your classes using the informative TEDx lectures available on ed.ted.com	Suzanne Freeman	4:00PM to 5:00pm	A-215
Meeting ADA Requirements on Bb	Learn how to serve disabled students by meeting ADA compliance requirements. Captioning requirements for videos, alt tags for Word and pdf documents and more	Angela Tran Nguyen	4:30PM to 5:30 PM	A-210
THURSDAY	August 18			
Counseling Department Meeting	Counseling Department Meeting	Dennis Gilmour	8:30AM to 2:00PM	Digital Media Center
Humanities & Social Sciences Division Meeting	Humanities & Social Sciences department chairs meeting	Shelly Jaffray	9:00AM to 10:30AM	D-105
Fine & Performing Arts Division Meeting	Fine & Performing Arts full time and part time faculty combined meeting	Eve Kikawa	10:00AM to 11:30AM	C-104
Siteimprove Accessibility Module Training	Finding typos, broken links and accessibility issues on your web pages has never been easier. Come see how Siteimprove displays common website errors and will save you time when editing your department or personal web pages.	Dean Hopkins	10:30AM to 12:15PM	A-203
Bb Open Lab	Work on your Blackboard course and get your specific questions about Blackboard answered.	Tammy Cottrell	11:00AM to 12:00PM	A-101
Business Division Meeting	Business full time faculty meeting	Madeline Grant	12:00 PM to 2:00PM	A-216
Department Meetings		Department Faculty	All Day	SAC
Bb Open Lab	Work on your Blackboard course and get your specific questions about Blackboard answered.	Tammy Cottrell	1:00PM to 2:00PM	A-101
Bb Using the Template	Learn how to use the Blackboard Template, move your content to the template areas, and delete old/unused content and links.	Tammy Cottrell	2:00PM to 3:00PM	A-213
Siteimprove Accessibility Module Training	Finding typos, broken links and accessibility issues on your web pages has never been easier. Come see how Siteimprove displays common website errors and will save you time when editing your department or personal web pages.	Dean Hopkins	2:00PM to 4:00PM	A-208

Club Advising & Club Forms	This workshop is intended to provide an overview of campus policies and procedures relating to and/or governing student organizations. Participants will explore the explicit and implied responsibilities of being a student organization advisor, develop strategies for fostering effective student leadership, and learn how to fill out forms for facilities reservation, check requests, and campus forms.	Nicole Moya	2:00PM to 3:30PM	D-102
Bb Attendance	You can now take attendance on Blackboard. Learn how to set up the attendance, take attendance, run attendance reports, and download the attendance at the end of the semester.	Tammy Cottrell	3:30PM to 4:30PM	A-213
Making Students Feel Connected in the Classroom	Practice techniques for facilitating peer to peer interaction that will make students feel connected in your classroom.	Stephanie Fondren	3:30PM to 4:30PM	C-207
Campus Safety and Emergency Preparedness	Are you ready for an emergency? Join us for a discussion about the resources available to help you be prepared.	Don Mahany & Interim Lt. Scott Baker	4:00PM to 5:00PM	A-130
Math 83 ALEKS Training	This session will introduce and review how to effectively use ALEKS in your Math 83 classroom. Advanced topics will also be covered.	Marty Romero	4:00PM to 5:00PM	H-105
Getting Started with Blackboard: Syllabus & Basic Grade Center	Just getting started in Bb? Learn how to post your syllabus & other documents, create Grade Center columns, enter grades, and download your gradebook	Tammy Cottrell	4:30PM to 5:30PM	A-213
New Adjunct Orientation	Welcome to SAC! Learn tips for a smooth and successful 1st week & 1st semester. Includes campus forms, add/drop procedures, syllabus design and activities to engage and motivate students. Optional Campus Tour at 5:00PM.	Jennifer Giddings-Aggleton	4:15PM to 5:00PM	D-105
Business Division Meeting	Business full time and part time faculty meeting	Madeline Grant	5:30PM	A-210
Humanities & Social Sciences Division Meeting	Humanities & Social Sciences part time faculty meeting	Shelly Jaffray	5:30PM	D-106
Kinesiology Division	Coaches In-Service	Division Dean	5:30PM to 7:30PM	F-103
Math, Science & Health Sciences Meeting	Math, Science & Health Sciences part time faculty meeting	Michelle Priest	6:00PM	R-128

Human Services & Technology Division Meeting	Human Services & Technology Division full time and part time faculty meeting	Bart Hoffman	6:00PM	R-124
FRIDAY	August 19			
Fall Convocation	Morning refreshments will be provided at 8:00AM. Convocation activities begin at 8:30AM	President Linda Rose	8:00AM to 10:00AM	Phillips Hall
Humanities & Social Sciences Division Meeting	Humanities & Social Sciences full time faculty meeting	Shelly Jaffray	10:30AM	D-105
Math, Science & Health Sciences Division Meeting	Math, Science & Health Sciences full time faculty meeting.	Michelle Priest	11:45AM	R-128
Kinesiology Division	Kinesiology full time faculty meeting	Division Dean	10:30AM to 12:30PM	F-126
Welcome Celebration for President Linda Rose	All SAC faculty and staff are invited to a campus-wide Welcome Celebration for Dr. Rose. Lunch is included.	President Linda Rose	11:30AM to 1:00PM	Lot 1 and W-107 (Small SAC Gym)

Convocation Feedback 2016

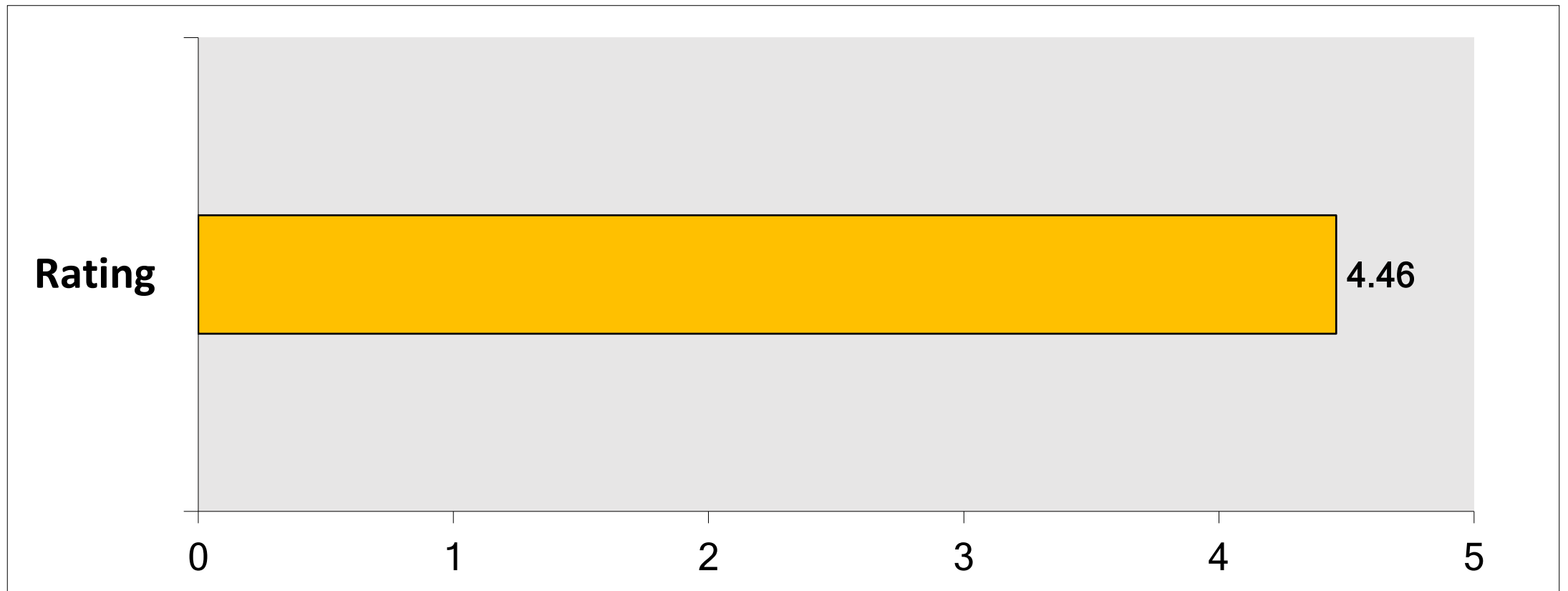
Survey Results

Santa Ana College

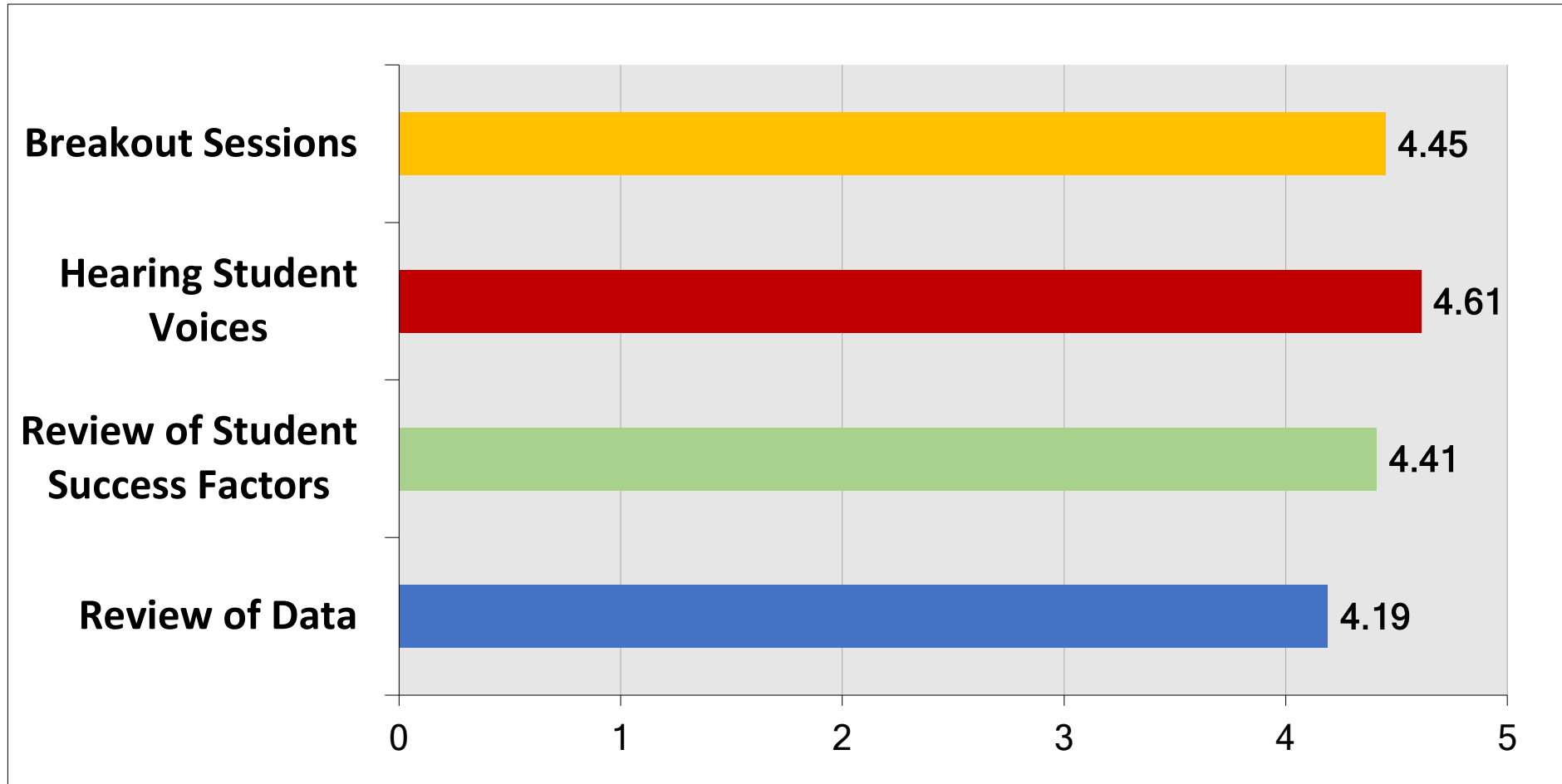
Total participants: **121**

Question 1: How would you rate the overall format and content of this year's convocation?

(with 1 being the lowest and 5 being the highest)



Question 2: Please rate how helpful the following activities of convocation were
(with 1 being the least and 5 being the most helpful)



Overall, survey responses gave the **highest** rating to:

Hearing student voices (4.61)

Overall, survey responses gave the **lowest** rating to:

Review of Data (4.19)

Additional comments for Question 2:

- “Great convocation. Awesome to hear students perspectives and needs.”
- “The student video was eye opening.”
- “The breakout session was fabulous.”
- “Very practical and meaningful. I will use some ideas developed in the break out session in the first week of classes.”
- “Very helpful to see the breakdown of data by student sub-populations.”

Additional comments for Question 2 (Word cloud):



Question 3: What type of follow up activity would be most helpful to you and your department or office?

- Of the **63 responses**, the **main themes** are:
 - **Email** with follow up information and summary of ideas from the breakouts.
 - Continue discussions in division and **department meetings**.
 - **Reconnect** with break out group.
 - Meetings with **other departments**.
 - More information on **data** review
 - More information, workshops on the **available programs** for students

Question 3
(Word cloud)



Question 4: How can we make the program better next year?

- Of the 38 responses, the **main themes** are:
 - The program is excellent already (6 responses)
 - More student voices (5 responses)
 - More time for breakout sessions (4 responses)
 - Some of the other comments:
 - “Department focused activity instead of generalized breakouts is better.”
 - “I feel like I missed out by focusing on only one aspect. I want to know what the others discussed.”
 - “It was difficult to see the review of data.”
 - “Food :)”

Question 4
(Word cloud)



PROFESSIONAL DEVELOPMENT WORKSHOPS

Spring 2017

You are welcome and encouraged to attend any of the workshops offered below.

WORKSHOPS	DESCRIPTION	FACILITATOR	TIME	LOCATION
MONDAY	February 6			
Faculty Institute for 2016-17 New Full Time Faculty	Discussion of student success initiatives (Student Equity, Basic Skills, Student Success and Support Program) and Instructional Support Services.	Micki Bryant, George Sweeney, Luis Pedroza, Kathy Walczak & Mary Huebsch	9:00AM to 12:00PM	A-130
Start Preparing your Blackboard Course for Canvas	Learn best practices for preparing your Blackboard course for a smoother migration to Canvas. Modifications to make in your course now.	Tammy Cottrell	9:00AM to 10:00AM	A-213
The Neuroscience of Decision Making	In this highly interactive seminar, participants will explore emerging research in neuroscience and how it affects decision-making in higher education. Brain imaging and decision-making studies will be used to explain how we determine intelligence, competence, threat and veracity in the classroom. The seminar will pinpoint the areas where discretion is utilized by faculty and staff and where decisions can be affected by unconscious thoughts. The course will review how brain reactions and unconscious processes can affect analysis, behavior and conclusions. It will focus on fairness guided by science. Registration required at https://www.eventbrite.com/e/kimberly-papillon-neuroscience-decision-making-registration-31079388287 Lunch included.	Kimberly Papillon	8:00AM to 9:00AM registration /coffee Workshop begins at 9:00AM sharp	Phillips Hall
Getting Started: Putting Your Syllabus & Grades Online	Learn to use Blackboard as a supplement to a traditional course, including how to upload a syllabus & course documents, add your contact information and use the basics of Grade Center. Learn Learning Management System skills that will transfer to Canvas.	Tammy Cottrell	11:00AM to 12:00PM	A-213
Co-Facilitator Training for Anti-Bias Workshops	Review and discuss preparations for facilitating anti-bias workshops on February 7 th .	Mary Huebsch	2:00PM to 3:00PM	C-207

Start Preparing Your Blackboard Course for Canvas	Learn best practices for preparing your Blackboard course for a smoother migration to Canvas. Modifications to make in your course now.	Tammy Cottrell	2:00PM to 3:00PM	A-213
Supporting and Accommodating Students with Disabilities	Would you like to know more about how to support the success of students with a disability? Learn about the various types of disabilities and best practices in working with students who require accommodations. Get answers to any questions you have about everything from the laws that govern DSPS services, how a student gets involved with DSPS and what a difference you can make in their lives by understanding more	Louise Janus & Renee Miller	3:00PM to 4:00PM	D-307 The Learning Center
Online Pathway Student Roundup	Online Degree Pathway students are introduced to their online pathway faculty and tips for how to be successful online.	Cherylee Kushida	4:00PM to 6:00PM	A-130
StrengthsQuest Introduction & Implementation	Learn how to connect, engage and empower yourself and others through StrengthsQuest. The StrengthsQuest Introduction is on Wednesday, February 8 th at 3:30. RSVP to professionaldevelopment@sac.edu today to receive a code to take the StrengthsQuest assessment.	Mary Huebsch		
Mix & Mingle	Calling all our SAC Colleagues. Join us to connect with friends old and new and share your thoughts on this topic: How can I be the teacher that students gravitate to?	Suzanne Freeman, Mary Huebsch & you	5:00PM to ?PM	The Olde Ship
TUESDAY	February 7			
AB 540 Ally Training	For those who are interested in becoming Allies of undocumented students, we invite you to attend an Ally Training. This training will feature topics such as immigration history, federal and state laws and policies, financial aid, a student panel, and what it means to be an undocumented ally. To RSVP to the training please copy and paste the link below on to your internet browser. Please note that space is limited. https://docs.google.com/forms/d/e/1FAIpQLScHYSgmcEBRgj22CNS3VS6mnfMHuOo6LSGJ6CvLhkJacAcRg/viewform?c=0&w=1	Maribel Pineda, Reyna Cummings, Basti De La Luz, Javier Garcia, and Gerardo Contreras	8:30AM to 2:30PM	C-207
Getting Started: Putting Your Syllabus & Grades Online	Learn to use Blackboard as a supplement to a traditional course, including how to upload a syllabus & course documents, add your contact information and use the basics of Grade Center. Learn Learning Management System (LMS) skills that will transfer to Canvas.	Tammy Cottrell	9:00AM to 10:00AM	A-213

Team Up! You create Video Welcome Message/SAC TV Faculty Produce it	SAC TV faculty will tape you in the TV Studio with proper lighting and cameras as you create an inviting welcome message for your online courses. RSVP by February 2 nd to taylor_michael2@sac.edu to reserve a ten-minute time slot and receive a template for designing your message. Limited spaces available.	Michael Taylor and Michael Dermody	10:00AM to 11:00AM or 1:00PM to 2:00PM	Digital Media Center (DMC) 1300 S. Bristol
Start Preparing your Blackboard Course for Canvas	Learn best practices for preparing your Blackboard course for a smoother migration to Canvas. Modifications to make in your course now.	Tammy Cottrell	10:00AM to 11:00AM	A-213
Introduction to MyOpenMath	Tired of your students losing access to online homework or not purchasing required course materials due to financial hardship? Learn how to use Open Educational Resources like MyOpenMath for your Math course.	Roy Shahbazian	10:00AM to 11:30AM	L-207
Supporting and Accommodating Students with Disabilities	Would you like to know more about how to support the success of students with a disability? Learn about the various types of disabilities and best practices in working with students who require accommodations. Get answers to any questions you have about everything from the laws that govern DSPS services, how a student gets involved with DSPS and what a difference you can make in their lives by understanding more.	Louise Janus & Renee Miller	10:00AM to 11:00AM	D-307 The Learning Center
Growth Mindset	Come to this 2-hour hands-on workshop to learn about the power of our mindset as discovered by world-renowned Stanford professor Carol Dweck, Ph.D.	Merari Weber	10:00AM to 12:00PM	C-213
LinkedIn	Do you need to track your students' success and progress after they leave SAC? Find out how to use LinkedIn to track student performance and outcomes.	Kristen Robinson	12:00PM to 1:00PM	A-215
Intermediate MyOpenMath	Want to get more out of MyOpenMath or adapt a new OER Math course? Learn how to use intermediate features such as item analysis, creating quizzes/review/video assignments and searching for additional exercises.	Roy Shahbazian	12:30PM to 1:30PM	L-207
Creating DLAs (Directed Learning Activities) for Student Success	Learn about how the Learning Center supports faculty and contributes to student success. This session will focus on writing and using DLAs (Directed Learning Activities) for any class to supplement what faculty do in the classroom.	Kathy Walczak	12:30PM to 1:30PM	D-307 The Learning Center
Start Preparing your Blackboard Course for Canvas	Learn best practices for preparing your Blackboard course for a smoother migration to Canvas. Modifications to make in your course now.	Tammy Cottrell	1:00PM to 2:00PM	A-213

<p>The SAC Freshman Experience Program: Putting the Six Student Success factors into Action</p>	<p>The SAC Freshman Experience Program has earned local, statewide, and national recognition as a model student success program. Come learn more about the history and structure of the program and to discuss with colleagues how we can expand its successful components into other areas of SAC to improve student outcomes.</p>	<p>Steve Bautista, Lynn Marecek, Rachel Sosta</p>	<p>1:00PM to 2:30PM</p>	<p>D-105</p>
<p>Anti-Bias Strategies</p>	<p>Explore strategies to create inclusive classrooms and spaces for students and reduce bias. Counter-stereotype images, building community in the classroom and more.</p>	<p>Darren Hostetter, Minhan Dinh, Chantal Lamourelle and others</p>	<p>1:00PM to 3:00PM</p>	<p>C-213</p>
<p>SLOs Redesigned!</p>	<p>Learn best practices in SLO assessment and how to make assessment consequential. We will discuss how SLOs impact placement, grading and student academic attainment. What to do about SLO data disaggregation and how to ensure that SLOs guide your department's planning? How to ensure faculty engagement in the SLO assessment process? Please bring and ask any other questions about SLOs that you were afraid to ask.</p>	<p>Jarek Janio</p>	<p>1:30PM to 3:30PM</p>	<p>D-101</p>
<p>Faculty Workshop: Nursing Simulation Education</p>	<p>An interactive educational workshop in training nursing faculty to be simulation facilitators following the 2016 INASCL Simulation Best Practice Guidelines. An emphasis will be placed on best practices in facilitating the running of simulation scenarios and structured debriefings.</p>	<p>Teresa Simbro, Mary Steckler and Maria Duralde</p>	<p>1:30PM to 3:30PM</p>	<p>R-203</p>
<p>Integrating Key Train</p>	<p>Learn how you can integrate Key Train, a nationally recognized software program which ties English, math and reading instruction with careers, into your CTE class.</p>	<p>Ray Hicks and Kathy Walczak</p>	<p>1:45PM to 2:45PM</p>	<p>D-307 The Learning Center</p>
<p>Club Advising & Club Forms</p>	<p>This workshop is intended to provide an overview of campus policies and procedures relating to and/or governing student organizations. Participants will explore the explicit and implied responsibilities of being a student organization advisor, develop strategies for fostering effective student leadership, and learn how to fill out forms for facilities reservation, check requests, and campus forms.</p>	<p>Nicole Moya and John Nguyen</p>	<p>2:00PM to 3:30PM</p>	<p>D-106</p>
<p>Start Preparing your Blackboard Course for Canvas</p>	<p>Learn best practices for preparing your Blackboard course for a smoother migration to Canvas. Modifications to make in your course now.</p>	<p>Tammy Cottrell</p>	<p>3:00PM to 4:00PM</p>	<p>A-213</p>
<p>Orientation for New Adjunct Faculty</p>	<p>Welcome to SAC! Learn tips for a smooth and successful 1st week & 1st semester. Includes campus forms, add/drop procedures, syllabus design and activities to engage and motivate students</p>	<p>Mary Huebsch & Jennifer Giddings</p>	<p>4:00PM to 5:30PM</p>	<p>C-207</p>

WEDNESDAY	February 8			
Safe Space Training	The Safe Space Program is a Lesbian, Gay, Bisexual, Transgender, Intersex and Queer (LGBTIQ) awareness and support program that is designed to improve the college climate for this underrepresented community. The half-day training session combines both informative and experiential activities. Participants will receive a Safe Space Ally Handbook that outlines important educational resources, provides explanation of the process of coming out, and enumerates what it means to be an ally. Participants also receive a "Resource Guide," which contains valuable online, text, and film resources in addition to referral information for the college and the community. Sign up is required and the training is limited to the first 20 people. Please RSVP by sending your name, department and phone number to le_philoan@sac.edu .	Phi Loan Le & Susana Salgado	8:30AM to 1:00PM	C-207
Academic Senate Retreat	Academic Senate Business Meeting (includes lunch). Budget Summit 9:00AM to 11:00AM.	SAC Academic Senate Leadership Team	9:00AM to 3:30PM	A-210
Resources for Teaching SAC's Book of the Year	Learn tips for incorporating the 2016-17 Book of the Year, <i>Between the World and Me</i> , into your courses and pick up a copy of the book. NEW this year: an instructional packet for BOTY created by Melanie Mowrer and Kathy Walczak	Yolanda Garcia Kathy Walczak Melanie Mowrer Noemi English	10:00AM to 11:00AM	D-307 The Learning Center
Start Preparing your Blackboard Course for Canvas	Learn best practices for preparing your Blackboard course for a smoother migration to Canvas. Modifications to make in your course now.	Tammy Cottrell	11:00AM to 12:00PM	A-213
Using the 3Ms to Promote Student Success	This session will introduce how incorporating metacognition, mindset and motivation activities/discussion in your classroom can help students be more successful. During spring semester, there will be monthly Faculty Inquiry Group meetings to explore specific strategies you can use with students.	Melanie Mowrer and Kathy Walczak	11:30AM to 12:30PM	D-307 The Learning Center
Getting Started: Putting Your Syllabus & Grades Online	Learn to use Blackboard as a supplement to a traditional course, including how to upload a syllabus & course documents, add your contact information and use the basics of Grade Center. Learn Learning Management System skills that will transfer to Canvas	Tammy Cottrell	1:00PM to 2:00PM	A-213
Get Connected	Fast-paced updates about what's new at SAC to support students feeling directed, focused, nurtured, engaged, connected and valued.	John Steffens, Annette Bui, Maria Camarena, Nicole Moya	12:30PM to 2:00PM	S-215

<p>SAC Institutional Research – An Overview of Recent Studies and Data Analysis</p>	<p>This workshop provides the opportunity to meet the Santa Ana College Research staff and gain insight about Santa Ana College data. Participants will receive an overview of research studies done utilizing Santa Ana College data, the outcomes of college initiatives and surveys, an overview of the Santa Ana College website, and will learn how to utilize the Santa Ana College Research Office for department and program research needs. Please RSVP at: https://www.surveymonkey.com/r/sp17researchflex</p>	<p>Janice Love and Whitney Youngren, Renee Limback and Yan Ma</p>	<p>2:00PM to 3:00PM</p>	<p>A-222</p>
<p>Student Success Tools: An Introduction to the Santa Ana College Dashboards</p>	<p>This workshop provides the opportunity to meet the Santa Ana College Research staff and gain an understanding of how to use the dashboards created by the Santa Ana College Research Office. The session will include a tutorial of S.E.A.T (Student Equity Action Tool), N.E.A.T (Non-Credit Equity Action Tool), and the Degrees and Certs dashboards. Participants will also have the opportunity to work with a SAC researcher to understand how the dashboards can be utilized to examine their own class, department, or program data. Please RSVP at: https://www.surveymonkey.com/r/sp17researchflex</p>	<p>Janice Love and Whitney Youngren Renee Limback and Yan Ma</p>	<p>3:00PM to 4:00PM</p>	<p>A-222</p>
<p>Lynda.com</p>	<p>Learn how Lynda.com can benefit your classroom. As a free faculty resource through the Chancellor's Office, Lynda.com offers access to a variety of courses, topics and files for faculty professional development. Find out how to use Lynda.com in the classroom and connect with LinkedIn's rich global network.</p>	<p>Stephanie Clark</p>	<p>3:00PM to 3:30PM</p>	<p>A-215</p>
<p>Basic HTML for LMS Page Organization</p>	<p>Learn basic HTML and table design for presenting course content in clear, consistent and easily navigable pages. Allows students to follow instructions and access additional related content through a single page rather than multiple pages or links. Hands on practice and troubleshooting included.</p>	<p>Stephanie Clark</p>	<p>3:30PM to 5:00PM</p>	<p>A-215</p>
<p>StrengthsQuest Introduction</p>	<p>Learn how to connect, engage and empower yourself and others through StrengthsQuest. RSVP to professionaldevelopment@sac.edu to receive a code to take the StrengthsQuest assessment.</p>	<p>Mary Huebsch</p>	<p>3:30PM to 4:30PM</p>	<p>C-207</p>
<p>Orientation for New Adjunct Faculty</p>	<p>Welcome to SAC! Learn tips for a smooth and successful 1st week & 1st semester. Includes campus forms, add/drop procedures, syllabus design and activities to engage and motivate students</p>	<p>Mary Huebsch and Jennifer Giddings</p>	<p>6:00PM to 7:30PM</p>	<p>C-207</p>
<p>THURSDAY</p>	<p>February 9</p>			
<p>Humanities & Social Sciences Division Meeting</p>	<p>Humanities & Social Sciences department chair meeting</p>	<p>Shelly Jaffray</p>	<p>9:00AM to 10:30AM</p>	<p>D-105</p>

<p>Fine & Performing Arts Division Meeting</p> <p>Department Meetings</p> <p>Art CMSD CMST Dance Music Theatre TV-Video</p>	<p>Mandatory meeting for part time faculty: Safety/Security Processes & Regulations for SAC</p> <p>Fine & Performing Arts full time and part time faculty combined meeting.</p> <p>All Fine & Performing Arts Division department meetings are 11:30AM to 1:00PM. See below for locations.</p> <p>C-207 C-201 C-214 G-108 N-117 P-105 A-109</p>	<p>Eve Kikawa</p>	<p>9:00AM to 10:00AM</p> <p>10:00AM to 11:30AM</p>	<p>C-104</p>
<p>Integrating Active Learning and Technology in the Mathematics Class</p>	<p>This workshop will provide you with different ways to use technology in the class to encourage active student learning. Various math instructors will share what they have been doing in their classrooms.</p>	<p>Marty Romero</p>		
<p>Business Division Meeting</p>	<p>Business full time faculty meeting</p>	<p>Madeline Grant</p>	<p>12:00PM to 2:00PM</p>	<p>A-216</p>
<p>Department & Division Meetings</p>	<p>Contact your department chair or division office for department meeting times and locations.</p>	<p>Department Faculty</p>	<p>All Day</p>	<p>SAC</p>
<p>Start Preparing your Blackboard Course for Canvas</p>	<p>Learn best practices for preparing your Blackboard course for a smoother migration to Canvas. Modifications to make in your course now.</p>	<p>Tammy Cottrell</p>	<p>10:00AM to 11:00AM</p>	<p>A-213</p>
<p>Start Preparing your Blackboard Course for Canvas</p>	<p>Learn best practices for preparing your Blackboard course for a smoother migration to Canvas. Modifications to make in your course now.</p>	<p>Tammy Cottrell</p>	<p>1:00PM to 2:00PM</p>	<p>A-213</p>
<p>Getting Started: Putting Your Syllabus & Grades Online</p>	<p>Learn to use Blackboard as a supplement to a traditional course, including how to upload a syllabus & course documents, add your contact information and use the basics of Grade Center. Learn Learning Management System skills that will transfer to Canvas.</p>	<p>Tammy Cottrell</p>	<p>2:00PM to 3:00PM</p>	<p>A-213</p>

Club Advising & Club Forms	This workshop is intended to provide an overview of campus policies and procedures relating to and/or governing student organizations. Participants will explore the explicit and implied responsibilities of being a student organization advisor, develop strategies for fostering effective student leadership, and learn how to fill out forms for facilities reservation, check requests, and campus forms.	Nicole Moya and John Nguyen	2:00PM to 3:30PM	D-307 The Learning Center
Start Preparing your Blackboard Course for Canvas	Learn best practices for preparing your Blackboard course for a smoother migration to Canvas. Modifications to make in your course now.	Tammy Cottrell	3:00PM to 4:00PM	A-213
Integrating Active Learning and Technology in Math 83	This workshop will provide you with different ways to use technology in the Math 83 class to encourage active student learning. Various math instructors will share what they have been doing in their classrooms to support students through the SLAM pathway	Marty Romero	4:00PM to 5:00PM	H-107
Meeting ADA Requirements on Blackboard	Learn how to serve disabled students by meeting ADA compliance requirements. Captioning requirements for videos, alt tags for Word and pdf documents and more.	Angela Tran	4:00PM to 5:00PM	L-112-1
Campus Safety and Emergency Preparedness	Are you ready for an emergency? Join us for a discussion about the resources available to help you be prepared.	Don Mahany, Suzanne Freeman, and Lt. Scott Baker	4:00PM to 5:00PM	S-215
Kinesiology Division Meeting	Kinesiology part time faculty meeting	Susan Beers	5:30PM	F-126
Business Division Meeting	Business full time and part time faculty meeting	Madeline Grant	5:30PM	A-210
Humanities & Social Sciences Division Meeting	Humanities & Social Sciences part time faculty meeting	Shelly Jaffray	5:30PM to 8:30PM	D-106
Math, Science & Health Sciences Meeting	Math, Science & Health Sciences part time faculty meeting	Michelle Priest	6:00PM	R-128

Human Services & Technology Division Meeting	Human Services & Technology Division full time and part time faculty meeting	Bart Hoffman	6:00PM	R-124
FRIDAY	February 10			
Winter Convocation	Morning refreshments & check-in at 8:00AM Convocation activities begin at 8:30AM with Welcome from President Linda Rose followed by Keynote Address with Gary Schoeniger on The Innovative Entrepreneurial Mindset and Student Success. Breakout activities follow. Register at https://www.eventbrite.com/e/gary-schoeniger-the-innovative-entrepreneurial-mindset-and-student-success-registration-31079950970	President Linda Rose with Gary Schoeniger	8:00AM to 11:30AM	Phillips Hall & assigned breakout
Humanities & Social Sciences Division Meeting	Humanities & Social Sciences full- time faculty meeting	Shelly Jaffray	11:30AM to 12:30PM	D-105
Math, Science & Health Sciences Division Meeting	Math, Science & Health Sciences full-time faculty meeting	Michelle Priest	11:45AM	R-128
Kinesiology Division Meeting	Kinesiology full time faculty meeting	Susan Beers	12:00PM to 1:30PM	F-126

Mark your Calendars for our Spring 2017 Faculty Inquiry Group

Who: Melanie Mowrer, Kathy Walczak and YOU

What: "Using the 3Ms to Promote Student Success"

When: Tuesdays at 2:00PM

- March 7th: 10+1 Metacognitive Learning Strategies
- April 4th: Mindset Matters
- May 2nd: Building Motivation

Where: SAC Learning Center D307

From: [Walczak, Katharine](#)
To: [Jaros, Bonita](#)
Cc: [Jaffray, Shelly](#); [Mowrer, Melanie](#)
Subject: FW: NEW! March 7 Workshop to Promote Student Success. Join us in the Learning Center (D-307) at 2PM.
Date: Wednesday, March 01, 2017 11:08:51 AM
Attachments: [image001.png](#)

Bonnie,

Below is the flyer about Melanie's and my professional development series for faculty. Our first session is next week on metacognition. During the session, we will suggest 11 tools that faculty can use with or teach students to help them focus on their learning and be more successful students. We will ask for feedback from participants about how they used the strategies with their students.

The second session, a month later, will focus on mindset and how a discussion of mindset can help students view themselves differently as learners. We're hoping to have some practical suggestions for that session, as well, but we still have some prep work to do.

Our third session will be on motivation. We hope to again have some specific strategies that faculty can use in their classes, but also we'll be tying together how metacognitive strategies and a growth mindset can contribute to increased motivation.

Assuming we get faculty participation, we'll be sure to encourage attendees to try the strategies and give us their feedback which we will share with you.

Kathy

From: Huebsch, Mary **On Behalf Of** SAC Professional Development
Sent: Wednesday, March 1, 2017 9:30 AM
To: # SAC Faculty <SACFaculty@rscdd.org>; # SAC Part Time Faculty <SACPartTimeFaculty@rscdd.org>; # CEC Faculty <CECFaculty@rscdd.org>; # CEC Part Time Faculty <CECPartTimeFaculty@rscdd.org>
Subject: NEW! March 7 Workshop to Promote Student Success. Join us in the Learning Center (D-307) at 2PM.

USING THE 3Ms TO PROMOTE STUDENT SUCCESS!

WHO: **YOU!**

When: **Tuesdays @ 2:00PM**

SAC Spring 2017

Faculty Inquiry Group

Hosted by Melanie Mowrer & Kathy Walczak



March 7th 10+1 **M**etacognitive Learning Strategies

April 4th **M**indset Matters

May 2nd **B**uilding **M**otivation



Registration not required. All sessions will be held in D-307, SAC Learning Center.

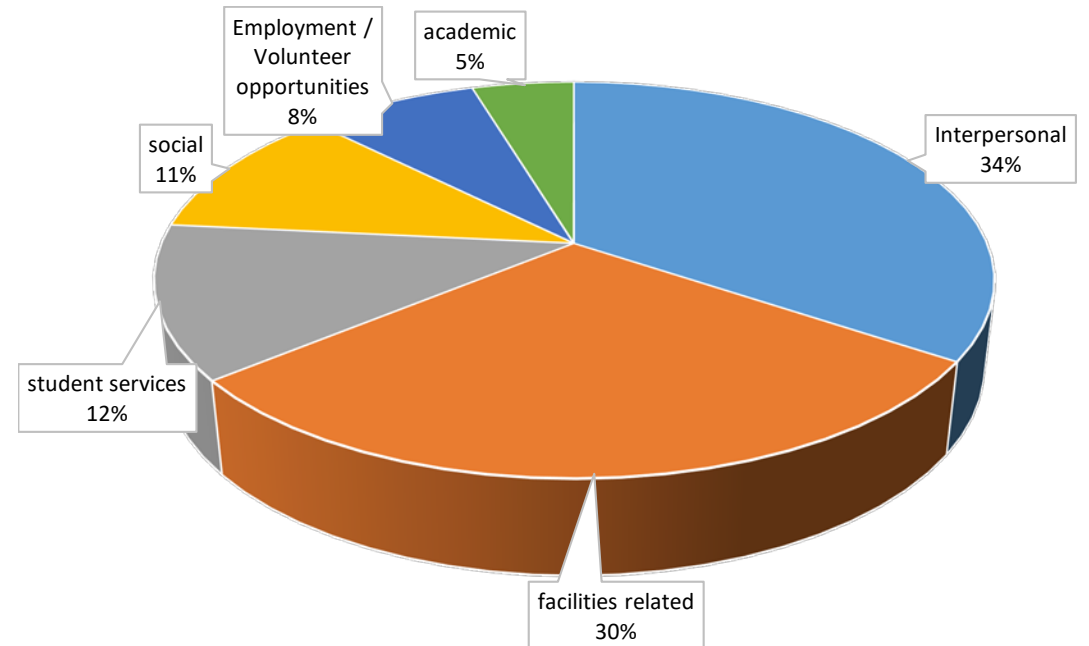


Mini-Convocation 2016: Feedback from Breakout Sessions



Suggestions to Improve the Student Experience at Santa Ana College Categorized Under 6 Broad Areas

- Interpersonal
- Facilities
- Student Services
- Social
- Employment / Volunteer opportunities
- Academic



Interpersonal Suggestions (Category with the most suggestions)

- Staff training
- Acknowledge, smile at, listen to, greet students
- Connect with students

A greeter / person to answer questions

Begin class talking about being a former SAC student

Pay attention to students and their needs

Facilities Related Suggestions (Category with the 2nd most suggestions)

- More food options

There is really no place to eat on campus

- Lounge spaces

SAC needs to create environments for students to socialize and network

- Better lighting and signage

- More library hours

Other Comments & Suggestions

...parents of college students were not informed or engaged with SAC (**student comment**)

...more energy (be) given to all celebrations. (**student comment**)

...more support by admin to support student clubs

Field trips

Counselors need to be objective with their analysis and support (**student comment**)

Create connection between full time and adjunct faculty

Mock interviews, more jobs for students

Volunteer center / extra credit for outside employment

Social media presence in all departments

Why do Students come to SAC instead of other nearby colleges?

- Good technical programs / quality
- Convenience / location
- Economic reasons
- Outreach / recruitment
- Word of mouth

We've been in business for 100 years

We have a good reputation, good quality of instructors

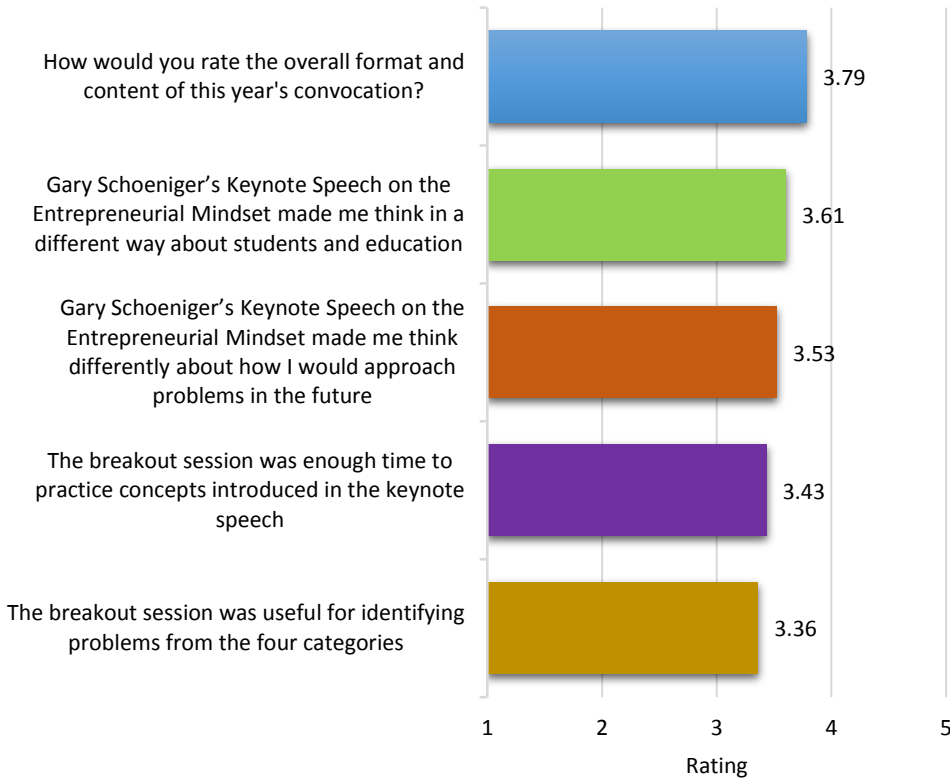
70% get financial aid

Feedback for 2017 Spring Convocation

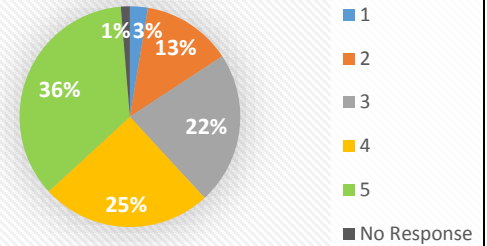
Total Number of Respondents: 76

Rating: with 1 being the lowest and 5 being the highest

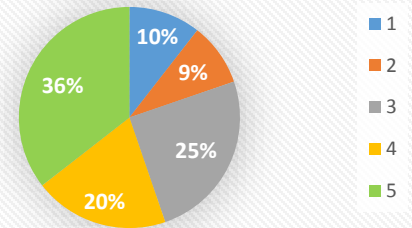
Summary of Rating



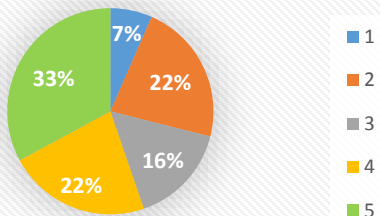
How would you rate the overall format and content of this year's convocation?



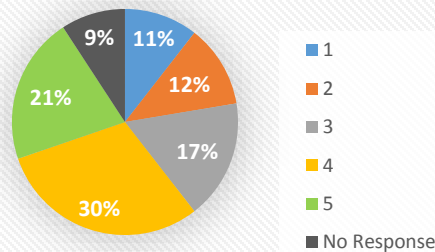
Gary Schoeniger's Keynote Speech on the Entrepreneurial Mindset made me think in a different way about students and education



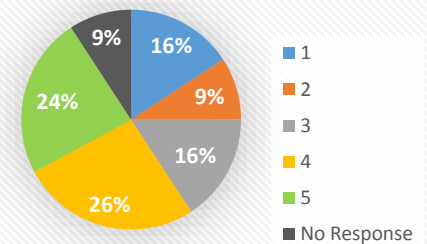
Gary Schoeniger's Keynote Speech on the Entrepreneurial Mindset made me think differently about how I would approach problems in the future



The breakout session was enough time to practice concepts introduced in the keynote speech



The breakout session was useful for identifying problems from the four categories (enrollment, facilities, accreditation, community outreach)

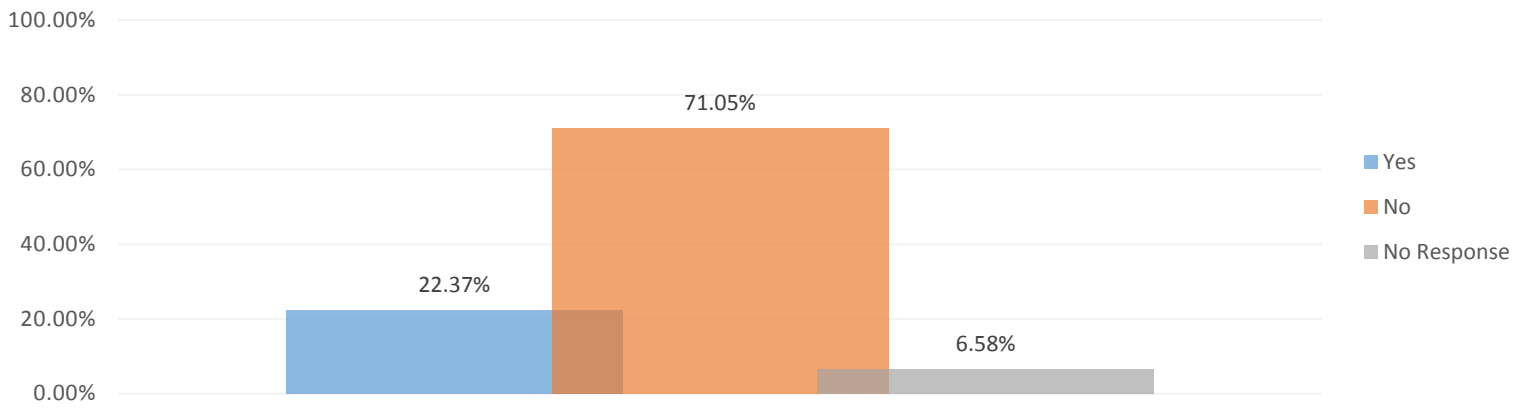


What type of follow up activity would be most helpful to you and your department or office?

(Selected Answers)

- How to incorporate the method
- Practical ideas for incorporating into our classes.
- Hands on support for applying this approach for students in my discipline
- More open discussions on finding the problems that we want to solve.
- Discussing the categories on a Department/Program level and brainstorming with solutions after a thorough understanding of the problems.
- Something that applies more globally rather than to just faculty and certain staff.
- Time to think about integrating it into practice while having list of major bullet points from presentation at hand.

Would you be interested in being trained as a facilitator in ELI mindset?



How can we make the next Convocation better? (Selected Answers)

More Focus on Education/Students

- Have material that is more relevant to students and education. The Entrepreneurial Mindset was a stretch and seemed too much like a commercial.
- Integrating issues that is central to our students, such as being a Sanctuary campus or at least some attention to diversity.
- Keynote Speaker more engaged in higher education rather than business and self-promotion.

Get Students Involved

- Is it possible to include the "New" incoming students? The campus (both faculty and administrators) should welcome new and returning students to the campus.
- Please add student voice.

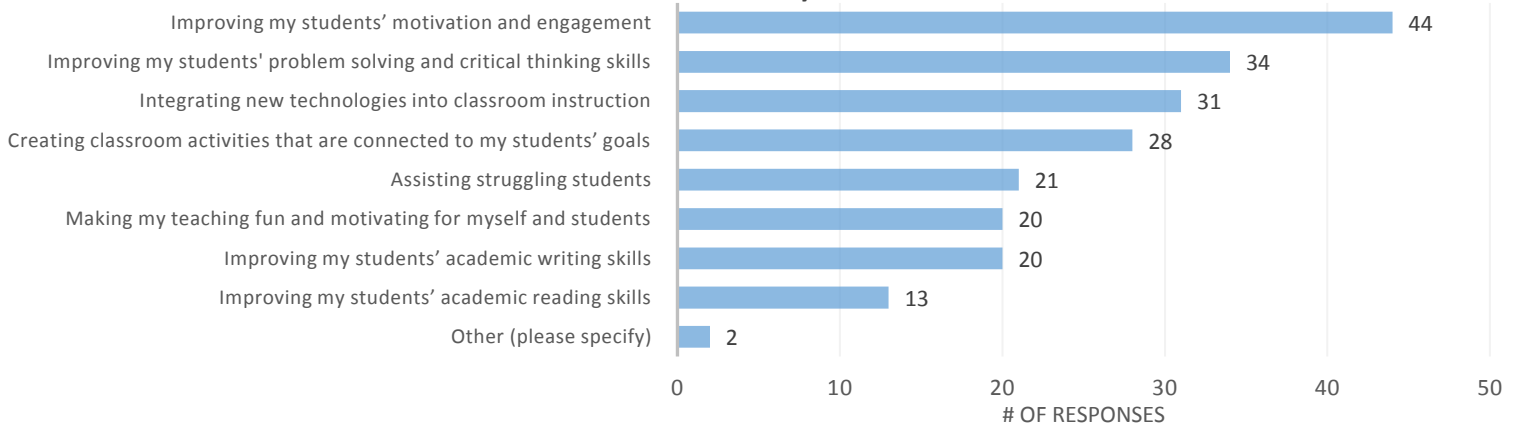
Smaller Group

- I think breaking us into rooms for the breakout sessions like we have done in the past would make it better.
- Perhaps smaller rooms and people can divided up by numbers. I like that I got to interact with colleagues from other departments.

Additional Comments

- The information that was conveyed during this Convocation is the most useful I have ever received. I have read most of Who Owns the Ice House and plan to incorporate some of the concepts in my classes. Such relevant material for our students!
- I loved how this convocation presented a very modern and relevant topic. It's important not to get stuck in an old routine when our world is rapidly changing. I thought it was very insightful and made me proud to work at a college that is aware of the changes happening in society- and embracing them.

What professional development topics would help you perform your job more effectively?



From: [Huebsch, Mary](#)
To: [Jaros, Bonita](#)
Subject: RE: TLC this afternoon at 1:00 in A-112
Date: Monday, March 06, 2017 10:00:10 AM

I will type up something for professional development for today's meeting. Can we add this to a future agenda: consider repeating this year's book of the year next year and choose a new book for 2018-19. Matt Beyersdorf mentioned to me that English Department members need more time to review each year's Book of the Year and consider if/how they will incorporate it in their curriculum. Also, Kathy and Melanie and Yolanda have all created terrific resources for this year's BOTY.

On another note, we will be putting together a portfolio for professional development and I would appreciate getting some guidance from you about what to incorporate, pending your busy schedule, of course! I know that this comes a bit late for the report you are completing, but at least we are doing it! A group of us will be meeting on March 14th to begin this process (invitees include me, Teresa Mercado-Cota, Carlos Lopez, Sara Lundquist, Madeline Grant, Janice Love, our new FT senior clerk for PD), and I should have a good outline put together for us to consider. Of course, you are welcome to attend this meeting if you have time. It's from 8-10AM. Here is what I have thus far for an outline:

- Review of professional development offered and processes in 2016
- Surveys for faculty professional development and staff professional development
- Faculty PD Workgroup: goals, responsibilities (review new SAC Faculty Development Tracking System and processes related to conferences and make recommendations to Academic Senate)
- Staff PD Workgroup of Committee
- Plans for following up on PD offerings

Mary Huebsch
Faculty Professional Development Coordinator
Basic Skills Coordinator
Professor, Communication Studies
Santa Ana College

1530 W. 17th Street
Santa Ana, CA 92706

Developer/Learner/Arranger/Restorative/Positivity

From: Jaros, Bonita

Sent: Monday, March 06, 2017 9:25 AM

To: Ettinger, Becky; Freeman, Suzanne; Gaer, Susan; Garcia, Yolanda; Garnett, Susan; Hester, James; Huebsch, Mary; Jaffray, Shelly; Janio, Jarek; Kushida, Cherylee; Kikawa, Eve; Lopez, Jorge E.; Ma, Yan; Mathis, Jane; Mowrer, Melanie; Patton, Carrie; Ross, Kristina; Soriano, Irene; Sos, Brian; Sweeney, George

Cc: Lopez, Carlos; Love, Janice; Ma, Yan

Subject: TLC this afternoon at 1:00 in A-112

Dear Friends,

I am writing to remind you that this afternoon we will have a TLC meeting with several important elements—First our colleagues from the Learning Center, OTA, and Music departments will be presenting their quadrennial reports. Also we will have a presentation related to data from our new Research Analyst, Yan Ma, and our Director of Research, Janice Love. Please try to get there on time so we can give our colleagues the time they have requested.

As always, Merci beaucoup!

B--

Bonita Nahoum Jaros, Ph.D.

Santa Ana College

Institutional Effectiveness and Assessment Coordinator

Accreditation Liaison Officer

www.sac.edu/IE_A<http://www.sac.edu/IE_A>

(714) 564-6989

Strategic/Achiever/Input/Ideation/Empathy

P Please consider the environment before printing this e-mail.