

# Santa Ana College PROFESSIONAL DEVELOPMENT WORKSHOPS

## Fall 2016

*You are welcome and encouraged to attend any of the workshops offered below.*

| WORKSHOPS  | DESCRIPTION  | FACILITATOR  | TIME                  | LOCATION                |
|--|--|--|-----------------------|-------------------------|
| <b>MONDAY</b>  | <b>August 15</b>   |  |                       |                         |
| <b>Faculty Institute for 2016-17 New Full Time Faculty</b>   | Welcome and Orientation.   | Judyanne Chitlik,<br>RSCCD<br>Chancellor, SAC<br>& SCC Presidents<br>and Academic<br>Senate Presidents,<br>FARSCCD, Board<br>of Trustees | 8:00AM to<br>5:00PM   | RSCCD Board<br>Room 107 |
| <b>LMS (Learning Management System) and OEI (Online Education Initiative) Presentations</b><br><br><b>All are welcome!</b> | Joint SAC/SCC meeting for LMS and OEI Presentations for LMS Evaluation   | Cherylee Kushida   | 8:00AM to<br>12:00PM  | A-130                   |
|  | Welcome & Blackboard Ultra Presentation  |  | 8:00-<br>9:00AM       |                         |
|  | Online Education Initiative (OEI) Update/Perspective   |  | 9:00 to<br>10:00AM    |                         |
|  | Summer Trial Faculty Present Findings  |  | 10:00 to<br>11:00AM   |                         |
|  | Canvas Presentation  |  | 11:00AM to<br>12:00PM |                         |
| <b>All About AD-Ts</b>   | Learn about SAC's Associate Degrees for Transfer and how they can help students make successful transitions to their transfer institutions   | Martha Vargas,<br>Paula Canzona &<br>Vanessa Orozco  | 11:00AM to<br>12:30PM | A-210                   |
| <b>LMS Task Force Meeting</b>  | Working Lunch—LMS Taskforce determination for recommendation to SAC & SCC TACs (Technology Advisory Committee)   | Cherylee Kushida   | 12:00PM to<br>1:30PM  | A-130                   |
| <b>Freshman Experience Program Orientation &amp; Meeting</b>   | New Freshman Experience Program (FEP) faculty orientation (9AM) followed by an all FEP faculty meeting (10AM). Both faculty sessions in D-105. FEP student orientation at 1:00PM in D-101. | Steve Bautista,<br>Lynn Marecek,<br>Rachel Sosta   | 8:30AM to<br>2:30PM   | D-105 and D-101         |
| <b>SAC (Success at College) Days</b>   | See website at <a href="http://www.sac.edu/SacDays">www.sac.edu/SacDays</a> for Monday, August 15 and Tuesday, August 16 sessions.   | Kathy Walczak &<br>Elaine Pham   | See website           | See website             |

|   |   |                                     |                  |               |
|---|---|-------------------------------------|------------------|---------------|
| <b>Supporting and Accommodating Disabled Students</b>                       | Would you like to know more about how to support the success of students with a disability? Learn about the various types of disabilities and best practices in working with students who require accommodations. Get answers to any questions you have about everything from the laws that govern DSPS services, how a student gets involved with DSPS and what a difference you can make in their lives by understanding more.  | Louise Janus & Renee Miller         | 1:30PM to 2:30PM | D-102         |
| <b>The Basics of SLOs</b>   | The purpose of this workshop is to demystify Student Learning Outcomes known as SLOs, define the role of SLOs in the assessment & accountability processes & specify the difference that they can make in your classroom. Guiding principles for SLO assessment, best research-based practices & other practical connections to your daily practice will be discussed. You will also become familiar with the latest research on assessment & accountability & implications for your classroom. Workshop participants will walk away with specific practices for SLO assessment that they can apply in their classrooms this semester | Jarek Janio                         | 1:30PM to 3:00PM | A-222         |
| <b>Men of Color Reading Group</b>   | The Men of Color in Higher Education is a group of faculty and staff interested in understanding the challenges of men of color at Santa Ana College. The group will have a reading for this discussion. Please RSVP to <a href="mailto:professionaldevelopment@sac.edu">professionaldevelopment@sac.edu</a> if you are interested so we can send you the article.  | George Sweeney                      | 3:00PM to 4:30PM | C-207         |
| <b>Getting Started with Blackboard: Syllabus &amp; Basic Grade Center</b>   | Just getting started in Bb? Learn how to post your syllabus & other documents, create Grade Center columns, enter grades, and download your gradebook   | Tammy Cottrell                      | 3:00PM to 4:00PM | A-213         |
| <b>Violence Against Women Act (VAWA) – What Everyone at SAC Should Know</b> | This workshop will review the important legal changes associated with VAWA and Santa Ana College's plan for 2015. Participants will learn the specifics of the law, their legal responsibilities as public employees, and will receive special training on how to support and respond to any potential victims associated with our college.   | Sara Lundquist & Rosio Becerra      | 3:30PM to 4:30PM | D-105         |
| <b>Online Degree Pathway Roundup</b>  | Online Degree Pathway students are introduced to their online pathway faculty and tips for how to be successful online.   | Cherylee Kushida                    | 4:00PM to 6:00PM | A-130         |
| <b>Turn It In</b>   | Turnitin is a widely-used plagiarism detections and student evaluation tool. Learn how easy it is to evaluate student work and provide feedback. It is also Blackboard integrated!  | Suzanne Freeman                     | 4:15PM to 5:00PM | A-112         |
| <b>Mix &amp; Mingle</b>   | Calling all our SAC Colleagues. Join us to connect with friends old and new and share your thoughts on this topic: How can I be the teacher that students gravitate to?   | Suzanne Freeman, Mary Huebsch & you | 5:00PM to ?PM    | The Olde Ship |

| TUESDAY   | August 16   |  |   |                                      |
|---|---|--|---|--------------------------------------|
| <b>The Neuroscience and Psychology of Decision Making in Higher Education</b> | <p>This workshop will be focused on the neuroscience of decision-making and its effects on education. The training will focus on the elimination of bias with regard to disciplinary action, strategic planning and policy-making. The training also focuses on implicit association in the areas of race, ethnicity, accents, language, facial features and gender. The training addresses how neurophysiologic reactions and implicit association may affect assessments of intelligence, intent, competence, veracity, quality of work and aggressiveness. A light breakfast (8:30AM) and lunch are included. RSVP to <a href="mailto:professionaldevelopment@sac.edu">professionaldevelopment@sac.edu</a></p> | <p>Kimberley Papillon, Esq. with Joseph Alonzo and George Sweeney, Melinda Womack, and Christine Umali-Kopp</p>  | <p>9:00AM to 3:15PM</p>   | <p>Santiago Canyon College E-203</p> |
| <b>Bb: Open Lab</b>   | <p>Work on your Blackboard course and get your specific questions about Blackboard answered.</p>  | <p>Tammy Cottrell</p>  | <p>9:00AM to 10:00AM</p>  | <p>A-101</p>                         |
| <b>Bb Using the Template</b>  | <p>Learn how to use the Blackboard Template, move your content to the template areas, and delete old/unused content and links.</p>  | <p>Tammy Cottrell</p>  | <p>10:00AM to 11:00AM</p>   | <p>A-213</p>                         |
| <b>SAC's NEW Student Portal</b>   | <p>Come learn about SAC's new online student portal. Through this mobile-friendly website, students receive access to tools and important information in a timely manner to help them complete their academic journey.</p>  | <p>John Steffens</p>   | <p>10:00AM to 11:00AM</p>   | <p>A-215</p>                         |
| <b>DE (Distance Education) Resources</b>                                      | <p>Find out what Distance Education resources are available to faculty including hardware and software available for checkout.</p>  | <p>Tammy Cottrell</p>  | <p>11:00AM to 11:30AM</p>   | <p>A-213</p>                         |
| <b>Tech Tools Speed Dating</b>  | <p>Take 20-30 minutes. Learn how to use a cool tech tool!</p> <ol style="list-style-type: none"> <li>1. LinkedIn</li> <li>2. Twitter</li> <li>3. Google Docs</li> <li>4. Signup Genius</li> <li>5. Socrative.com</li> </ol>   | <ol style="list-style-type: none"> <li>1. Kristen Robinson</li> <li>2. Kristen Robinson</li> <li>3. Suzanne Freeman</li> <li>4. Suzanne Freeman</li> <li>5. Suzanne Freeman</li> </ol> | <p>Starts at</p> <ol style="list-style-type: none"> <li>1. 11:00AM</li> <li>2. 11:20</li> <li>3. 11:40</li> <li>4. 12:00PM</li> <li>5. 12:30</li> </ol> | <p>A-112</p>                         |
| <b>Integrating Cultural Competency in SLOs</b>                                | <p>Faculty need to write SLOs and develop assignments and assessments that reflect an increasingly diverse student body and help underserved students stay on track to earning degrees and certificates. Participants in this session will learn how to integrate cultural competence into their curriculum, assignments and assessments.</p>   | <p>Monica Collins &amp; Mary Steckler</p>  | <p>12:30PM to 1:15PM</p>  | <p>D-102</p>                         |
| <b>Meeting ADA Requirements on Bb</b>   | <p>Learn how to serve disabled students by meeting ADA compliance requirements. Captioning requirements for videos, alt tags for Word and pdf documents and more!</p>   | <p>Angela Tran Nguyen</p>  | <p>1:00PM to 2:00PM</p>   | <p>A-210</p>                         |
| <b>Bb Attendance</b>  | <p>You can now take attendance on Blackboard. Learn how to set up the attendance, take attendance, run attendance reports, and download the attendance at the end of the semester.</p>  | <p>Tammy Cottrell</p>  | <p>1:00PM to 2:00PM</p>   | <p>A-213</p>                         |

|   |  |   |                  |       |
|---|--|---|------------------|-------|
| <b>Curriculum Processes for CTE Courses &amp; Programs</b>                | Workshop for all faculty (new and veteran) to learn and ask questions about our curriculum processes. This workshop is intended to provide faculty with a ‘walk through’ of the system.  | Monica Porter,<br>Kimberly Mathews        | 1:30PM to 3:30PM | A-215 |
| <b>Foster Youth: Supporting Educational Success</b>                       | SAC has nearly 300 current and former foster youth enrolled. Attend this session to become knowledgeable about who foster youth are, what they need, and how you can help. Find out about SAC resources that will help you support and encourage current and former foster youth’s success inside and outside the classroom.   | Sylvia Sanchez & Julio Fregoso            | 2:00PM to 3:00PM | C-207 |
| <b>Getting Started with Blackboard: Syllabus &amp; Basic Grade Center</b> | Just getting started in Bb? Learn how to post your syllabus 7 other documents, create Grade Center columns, enter grades, and download your gradebook  | Tammy Cottrell                            | 2:00PM to 3:00PM | A-213 |
| <b>Club Advising &amp; Club Forms</b>                                     | This workshop is intended to provide an overview of campus policies and procedures relating to and/or governing student organizations. Participants will explore the explicit and implied responsibilities of being a student organization advisor, develop strategies for fostering effective student leadership, and learn how to fill out forms for facilities reservation, check requests, and campus forms.                 | Nicole Moya                               | 2:00PM to 3:30PM | D-102 |
| <b>Bb Open Lab</b>  | Work on your Blackboard course and get your specific questions about Blackboard answered.  | Tammy Cottrell                            | 3:00PM to 4:00PM | A-101 |
| <b>Best Practices for Writing a Course Outline of Record</b>              | This workshop is for all faculty. Come join in a discussion about best practice for writing a course outline of record (COR). Faculty questions will be encouraged.  | Monica Porter                             | 3:30PM to 5:30PM | A-215 |
| <b>Supporting and Accommodating Disabled Students</b>                     | Would you like to know more about how to support the success of students with a disability? Learn about the various types of disabilities and best practices in working with students who require accommodations. Get answers to any questions you have about everything from the laws that govern DSPS services, how a student gets involved with DSPS and what a difference you can make in their lives by understanding more. | Louise Janus & Renee Miller               | 4:00PM-5:00PM    | D-102 |
| <b>New Adjunct Orientation</b>  | Welcome to SAC! Learn tips for a smooth and successful 1st week & 1st semester. Includes campus forms, add/drop procedures, syllabus design and activities to engage and motivate students. Optional Campus Tour at 5:30PM.  | Mary Huebsch & Jennifer Giddings-Aggleton | 4:30PM to 5:30PM | C-207 |

| WEDNESDAY   | August 17  |   |                    |   |
|---|--|---|--------------------|---|
| <b>FARSCCD Information Session</b>  | Breakfast information session on FARSCCD hosted jointly by SAC Academic Senate and FARSCCD   | Elliott Jones, Narges Rabii-Rakin & Kirsten Guzman                        | 9:00AM to 10:00AM  | U-102 (JC Conference Room, formerly The Spot) |
| <b>Faculty Institute for 2016-17 New Full-time Faculty</b>                | Research Office Open House.  | Janice Love & George Sweeney  | 9:00AM to 11:00AM  | S-215   |
| <b>Safe Space Training Follow Up</b>                                      | The Safe Space Program is a Lesbian, Gay, Bisexual, Transgender, Queer, Intersex and Androgynous (LGBTQIA) awareness and support program that is designed to improve the college climate for this underrepresented community. Faculty and staff who attended last spring's or a previous training are invited to share questions and experiences at the Safe Space Training Follow Up. Please RSVP by sending your name, department and phone number to <a href="mailto:le_philoan@sac.edu">le_philoan@sac.edu</a> . | Phi Loan Le & Susana Salgado  | 8:30AM to 1:00PM   | C-207   |
| <b>Academic Senate Retreat</b>  | Academic Senate Business Meeting   | SAC Senate Leadership Team  | 10:00AM to 3:00PM  | U-102 (JC Conference Room, formerly The Spot) |
| <b>Bb Attendance</b>  | You can now take attendance on Blackboard. Learn how to set up the attendance, take attendance, run attendance reports, and download the attendance at the end of the semester.  | Tammy Cottrell  | 9:00AM to 10:00AM  | A-213   |
| <b>Bb Discussion Boards</b>   | Learn how to create, manage, and grade Discussion Boards in Blackboard.  | Tammy Cottrell  | 10:00AM to 11:00AM | A-213   |
| <b>Training for Learning Center Instructors</b>                           | If you are working in the Learning Center currently or are interested in working in the Center assisting students with their writing and DLAs (Directed Learning Activities), this training will prepare you with a review of the goals and operations of the Center.  | Kathy Walczak   | 10:00AM to 11:15AM | The Learning Center D-307                     |
| <b>Getting Started with Blackboard: Syllabus &amp; Basic Grade Center</b> | Just getting started in Bb? Learn how to post your syllabus & other documents, create Grade Center columns, enter grades, and download your gradebook.   | Tammy Cottrell  | 11:00AM to 12:00PM | A-213   |
| <b>Book of the Year Activities</b>  | Learn tips for incorporating the 2016-17 Book of the Year, <i>Between the World and Me</i> , into your courses and pick up a copy of the book. NEW this year: an instructional packet for BOTY created by Melanie Mowrer and Kathy Walczak   | Yolanda Garcia, Kathy Walczak, Susan Gaer, Melanie Mowrer & Noemi English | 11:30AM to 12:30PM | The Learning Center D-307                     |
| <b>Creating DLAs (Directed Learning Activities) for Student Success</b>   | Learn about how the Learning Center supports faculty and contributes to student success. This session will focus on writing and using DLAs (Directed Learning Activities) for <u>any</u> class to supplement what faculty do in the classroom .  | Kathy Walczak   | 12:45PM to 1:45PM  | The Learning Center D-307                     |

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| <b>Faculty Institute for 2016-17 New Full-time Faculty</b>               | Student Success: It's Personal—Classroom Support & Management<br>Student Success: It's Personal and the 6 Student Success Factors<br>Setting Expectations in the Course Syllabus and Course Orientation   | Carlos Lopez & Sara Lundquist with Faculty Partners | 1:00PM to 3:00PM | S-215   |
| <b>Your Grades Matter</b>  | SAC is now fully implementing the requirements of the Student Success Act through the Student Support and Services Program (3SP). Learn about new GPA and other requirements for students.  | Leo Pastrana & Rey Robledo                          | 1:00PM to 2:00PM | A-130   |
| <b>Bb Open Lab</b>   | Work on your Blackboard course and get your specific questions about Blackboard answered.   | Tammy Cottrell                                      | 1:00PM to 2:00PM | A-101   |
| <b>Socializing Students into the Culture of Reading in the Classroom</b> | So you've read the story or text, now what? Come and learn about a fun and collaborative way to conduct post reading activities in your class. Utilizing reading circle job tasks, students discuss and then report on the story or text via their own lens. Fabulous examples of how one instructor used this innovative delivery of instruction to get her students engaged in reading. Step by step instructions and lesson plan provided. | Melanie Mowrer                                      | 1:00PM to 1:45PM | C-207   |
| <b>Creating, Modeling &amp; Assessing Group Presentations</b>            | Teamwork is an essential component of the classroom and workplace. Help students learn how to be effective and valued team members. Hands on practice with creating, modeling and assessing group projects  | Cara Pierce & Katie Barone                          | 2:00PM to 3:00PM | C-207   |
| <b>Supporting Veteran Students</b>                                       | Would you like to learn more about how to help our Veteran students succeed at SAC? Join us for an informative session  | John Acuna & Dorothy Swayne                         | 2:15PM to 3:00PM | U-102 (JC Conference Room, formerly The Spot) |
| <b>Bb Open Lab</b>   | Work on your Blackboard course and get your specific questions about Blackboard answered.   | Tammy Cottrell                                      | 2:00PM to 3:00PM | A-101   |
| <b>Oral Presentation Basics for All Disciplines</b>                      | Presentations are often an essential part of the learning experience. Come learn how to better prepare your students for classroom presentations. This workshop will cover outlining, delivery, and visual aids. You will leave with handouts and tools on simple tips to help your students improve their presentation skills  | Cara Pierce & Katie Barone                          | 3:00PM to 4:00PM | C-207   |
| <b>DE (Distance Education Resources)</b>                                 | Find out what Distance Education resources are available to faculty including hardware and software available for checkout.   | Tammy Cottrell                                      | 3:00PM to 3:30PM | A-213   |
| <b>Supporting AB540 and Undocumented Students</b>                        | This workshop is open to all staff and faculty. SAC is one of the most AB 540 friendly campuses in the state and therefore is home to a large AB 540/undocumented student population. This workshop will cover topics such as what are AB 540/AB 2000, DACA, CA DREAM Act, scholarships, and resources available to this student population.  | Maribel Pineda & Basti Lopez De La Luz              | 4:00PM to 5:00PM | A-130   |

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| <b>Creating a TED-Ed Lesson</b>                          | Learn how to create a lesson for your classes using the informative TEDx lectures available on ed.ted.com  | Suzanne Freeman    | 4:00PM to 5:00pm   | A-215                |
| <b>Meeting ADA Requirements on Bb</b>                    | Learn how to serve disabled students by meeting ADA compliance requirements. Captioning requirements for videos, alt tags for Word and pdf documents and more  | Angela Tran Nguyen | 4:30PM to 5:30 PM  | A-210                |
| <b>THURSDAY</b>  | <b>August 18</b>   |                    |                    |                      |
| <b>Counseling Department Meeting</b>                     | Counseling Department Meeting  | Dennis Gilmour     | 8:30AM to 2:00PM   | Digital Media Center |
| <b>Humanities &amp; Social Sciences Division Meeting</b> | Humanities & Social Sciences department chairs meeting   | Shelly Jaffray     | 9:00AM to 10:30AM  | D-105                |
| <b>Fine &amp; Performing Arts Division Meeting</b>       | Fine & Performing Arts full time and part time faculty combined meeting  | Eve Kikawa         | 10:00AM to 11:30AM | C-104                |
| <b>Siteimprove Accessibility Module Training</b>         | Finding typos, broken links and accessibility issues on your web pages has never been easier. Come see how Siteimprove displays common website errors and will save you time when editing your department or personal web pages. | Dean Hopkins       | 10:30AM to 12:15PM | A-203                |
| <b>Bb Open Lab</b>                                       | Work on your Blackboard course and get your specific questions about Blackboard answered.  | Tammy Cottrell     | 11:00AM to 12:00PM | A-101                |
| <b>Business Division Meeting</b>                         | Business full time faculty meeting   | Madeline Grant     | 12:00 PM to 2:00PM | A-216                |
| <b>Department Meetings</b>                               |  | Department Faculty | All Day            | SAC                  |
| <b>Bb Open Lab</b>                                       | Work on your Blackboard course and get your specific questions about Blackboard answered.  | Tammy Cottrell     | 1:00PM to 2:00PM   | A-101                |
| <b>Bb Using the Template</b>                             | Learn how to use the Blackboard Template, move your content to the template areas, and delete old/unused content and links.  | Tammy Cottrell     | 2:00PM to 3:00PM   | A-213                |
| <b>Siteimprove Accessibility Module Training</b>         | Finding typos, broken links and accessibility issues on your web pages has never been easier. Come see how Siteimprove displays common website errors and will save you time when editing your department or personal web pages. | Dean Hopkins       | 2:00PM to 4:00PM   | A-208                |

|   |  |                                      |                  |       |
|---|--|--------------------------------------|------------------|-------|
| <b>Club Advising &amp; Club Forms</b>                                     | This workshop is intended to provide an overview of campus policies and procedures relating to and/or governing student organizations. Participants will explore the explicit and implied responsibilities of being a student organization advisor, develop strategies for fostering effective student leadership, and learn how to fill out forms for facilities reservation, check requests, and campus forms. | Nicole Moya                          | 2:00PM to 3:30PM | D-102 |
| <b>Bb Attendance</b>  | You can now take attendance on Blackboard. Learn how to set up the attendance, take attendance, run attendance reports, and download the attendance at the end of the semester.  | Tammy Cottrell                       | 3:30PM to 4:30PM | A-213 |
| <b>Making Students Feel Connected in the Classroom</b>                    | Practice techniques for facilitating peer to peer interaction that will make students feel connected in your classroom.  | Stephanie Fondren                    | 3:30PM to 4:30PM | C-207 |
| <b>Campus Safety and Emergency Preparedness</b>                           | Are you ready for an emergency? Join us for a discussion about the resources available to help you be prepared.  | Don Mahany & Interim Lt. Scott Baker | 4:00PM to 5:00PM | A-130 |
| <b>Math 83 ALEKS Training</b>   | This session will introduce and review how to effectively use ALEKS in your Math 83 classroom. Advanced topics will also be covered.   | Marty Romero                         | 4:00PM to 5:00PM | H-105 |
| <b>Getting Started with Blackboard: Syllabus &amp; Basic Grade Center</b> | Just getting started in Bb? Learn how to post your syllabus & other documents, create Grade Center columns, enter grades, and download your gradebook  | Tammy Cottrell                       | 4:30PM to 5:30PM | A-213 |
| <b>New Adjunct Orientation</b>  | Welcome to SAC! Learn tips for a smooth and successful 1st week & 1st semester. Includes campus forms, add/drop procedures, syllabus design and activities to engage and motivate students. Optional Campus Tour at 5:00PM.  | Jennifer Giddings-Aggleton           | 4:15PM to 5:00PM | D-105 |
| <b>Business Division Meeting</b>  | Business full time and part time faculty meeting   | Madeline Grant                       | 5:30PM           | A-210 |
| <b>Humanities &amp; Social Sciences Division Meeting</b>                  | Humanities & Social Sciences part time faculty meeting   | Shelly Jaffray                       | 5:30PM           | D-106 |
| <b>Kinesiology Division</b>   | Coaches In-Service   | Division Dean                        | 5:30PM to 7:30PM | F-103 |
| <b>Math, Science &amp; Health Sciences Meeting</b>                        | Math, Science & Health Sciences part time faculty meeting  | Michelle Priest                      | 6:00PM           | R-128 |



|   |   |                      |                    |                                 |
|---|---|----------------------|--------------------|---------------------------------|
| <b>Human Services &amp; Technology Division Meeting</b>     | Human Services & Technology Division full time and part time faculty meeting                                | Bart Hoffman         | 6:00PM             | R-124                           |
| <b>FRIDAY</b>   | <b>August 19</b>  |                      |                    |                                 |
| <b>Fall Convocation</b>                                     | Morning refreshments will be provided at 8:00AM. Convocation activities begin at 8:30AM                     | President Linda Rose | 8:00AM to 10:00AM  | Phillips Hall                   |
| <b>Humanities &amp; Social Sciences Division Meeting</b>    | Humanities & Social Sciences full time faculty meeting  | Shelly Jaffray       | 10:30AM            | D-105                           |
| <b>Math, Science &amp; Health Sciences Division Meeting</b> | Math, Science & Health Sciences full time faculty meeting.  | Michelle Priest      | 11:45AM            | R-128                           |
| <b>Kinesiology Division</b>                                 | Kinesiology full time faculty meeting   | Division Dean        | 10:30AM to 12:30PM | F-126                           |
| <b>Welcome Celebration for President Linda Rose</b>         | All SAC faculty and staff are invited to a campus-wide Welcome Celebration for Dr. Rose. Lunch is included. | President Linda Rose | 11:30AM to 1:00PM  | Lot 1 and W-107 (Small SAC Gym) |



**An Equity Project Event**

## **EQUITY INSTITUTE**

**November 18-19, 2016**

**8:30 am to 5:00 pm**

**Kellogg West Conference Center & Hotel  
Cal Poly Pomona  
3801 West Temple Ave  
Pomona, CA 91768**

Join 3CSN and a variety of speakers, including **Veronica Neal** (De Anza College) and **Lindsey Malcom-Piqueux** (CUE, USC), for in-depth discussions, engaging sessions, and activities that support your efforts toward eliminating achievement and opportunity gaps, and creating equitable outcomes for all students.



For more information, contact  
Arnita Porter ([arnita@3csn.org](mailto:arnita@3csn.org))  
Paula Brown ([paula@3csn.org](mailto:paula@3csn.org))

3CSN is an initiative of the California Community Colleges Chancellor's Office

**SAVE THE DATE**

**NOV 18<sup>TH</sup> & 19<sup>TH</sup>**



Registration Fee - \$75.00

*Coffee w/ Light Breakfast and  
Lunch served Nov. 18<sup>th</sup> & 19<sup>th</sup>  
Light Reception on Nov. 18<sup>th</sup>*

**Limited space available. Please register at:**

<https://equityinstitute2016.eventbrite.com/>





**Santa Ana College Offers**

## **Simplifying Sonocent for Note Taking and Writing Support**

### **Student Note Taking and writing Strategies**

This training will focus on note taking and writing strategies for students with disabilities using Sonocent. The sessions are offered to demonstrate the applications of applying Sonocent tools to note-taking and writing strategies, followed by hands-on practice with the strategies.

**Faculty and staff welcome and encouraged to attend.**

**Tuesday, November 22, 2016**

(Please plan to attend either mirror session)

|  |   |
|--|---|
| Session: Morning<br>Time: 10:00 – 11:30 am | Session: Afternoon<br>Time: 1:00 – 2:30pm |
| Location:<br>A-207                         | Location:<br>A-203                        |

### **Sponsored by:**

The California Community College High Tech Center Training Unit

Trainer: Stacey Kayden has been a High Tech Learning Specialist at Laney College in Oakland California for over 20 years. The past 16 years, she has traveled throughout California assisting High Tech Centers with assistive technology. She is currently working on a Universal Learning Project, Sonocent Audio Note Taker for the California Community Colleges.

**Open to students and employees.**

**Faculty please rsvp at information below.**

The two Sonocent sessions are now on the Professional Development Registration Page <http://www.sac.edu/FacultyStaff/professional-development/Pages/registration.aspx>.

DSPS students, student veterans and Study Skills instructors will learn strategies on how to use Sonocent to improve note-taking and writing skills. Through this workshop we will simplify the tools of the program by focusing on note taking and writing strategies rather than overall depth of the program.

### Use Sonocent to:

- Capture lectures and notes
- To review lecture, color code important information and summarize material
- Use Dragon to convert verbal writing into text and Sonocent to help edit punctuation
- Improve listening and critical thinking skills



Programs hosting workshops are  
DSPS, Veteran's Resource Center, and  
Professional Development Coordinator.

# PROFESSIONAL DEVELOPMENT WORKSHOPS

## Spring 2017

*You are welcome and encouraged to attend any of the workshops offered below.*

| WORKSHOPS   | DESCRIPTION   | FACILITATOR  | TIME   | LOCATION      |
|---|---|--|--|---------------|
| <b>MONDAY</b>   | <b>February 6</b>   |  |  |               |
| <b>Faculty Institute for 2016-17 New Full Time Faculty</b>        | Discussion of student success initiatives (Student Equity, Basic Skills, Student Success and Support Program) and Instructional Support Services.   | Micki Bryant, George Sweeney, Luis Pedroza, Kathy Walczak & Mary Huebsch | 9:00AM to 12:00PM  | A-130         |
| <b>Start Preparing your Blackboard Course for Canvas</b>          | Learn best practices for preparing your Blackboard course for a smoother migration to Canvas. Modifications to make in your course now.   | Tammy Cottrell   | 9:00AM to 10:00AM  | A-213         |
| <b>The Neuroscience of Decision Making</b>                        | In this highly interactive seminar, participants will explore emerging research in neuroscience and how it affects decision-making in higher education. Brain imaging and decision-making studies will be used to explain how we determine intelligence, competence, threat and veracity in the classroom. The seminar will pinpoint the areas where discretion is utilized by faculty and staff and where decisions can be affected by unconscious thoughts. The course will review how brain reactions and unconscious processes can affect analysis, behavior and conclusions. It will focus on fairness guided by science. Registration required at <a href="https://www.eventbrite.com/e/kimberly-papillon-neuroscience-decision-making-registration-31079388287">https://www.eventbrite.com/e/kimberly-papillon-neuroscience-decision-making-registration-31079388287</a> Lunch included. | Kimberly Papillon  | 8:00AM to 9:00AM registration /coffee<br>Workshop begins at 9:00AM sharp | Phillips Hall |
| <b>Getting Started: Putting Your Syllabus &amp; Grades Online</b> | Learn to use Blackboard as a supplement to a traditional course, including how to upload a syllabus & course documents, add your contact information and use the basics of Grade Center. Learn Learning Management System skills that will transfer to Canvas.  | Tammy Cottrell   | 11:00AM to 12:00PM   | A-213         |
| <b>Co-Facilitator Training for Anti-Bias Workshops</b>            | Review and discuss preparations for facilitating anti-bias workshops on February 7 <sup>th</sup> .  | Mary Huebsch   | 2:00PM to 3:00PM   | C-207         |

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| <b>Start Preparing Your Blackboard Course for Canvas</b>          | Learn best practices for preparing your Blackboard course for a smoother migration to Canvas. Modifications to make in your course now.   | Tammy Cottrell  | 2:00PM to 3:00PM  | A-213                     |
| <b>Supporting and Accommodating Students with Disabilities</b>    | Would you like to know more about how to support the success of students with a disability? Learn about the various types of disabilities and best practices in working with students who require accommodations. Get answers to any questions you have about everything from the laws that govern DSPS services, how a student gets involved with DSPS and what a difference you can make in their lives by understanding more   | Louise Janus & Renee Miller   | 3:00PM to 4:00PM  | D-307 The Learning Center |
| <b>Online Pathway Student Roundup</b>                             | Online Degree Pathway students are introduced to their online pathway faculty and tips for how to be successful online.   | Cherylee Kushida  | 4:00PM to 6:00PM  | A-130                     |
| <b>StrengthsQuest Introduction &amp; Implementation</b>           | Learn how to connect, engage and empower yourself and others through StrengthsQuest. The StrengthsQuest Introduction is on Wednesday, February 8 <sup>th</sup> at 3:30. RSVP to <a href="mailto:professionaldevelopment@sac.edu">professionaldevelopment@sac.edu</a> today to receive a code to take the StrengthsQuest assessment.   | Mary Huebsch  |                   |                           |
| <b>Mix &amp; Mingle</b>   | Calling all our SAC Colleagues. Join us to connect with friends old and new and share your thoughts on this topic: How can I be the teacher that students gravitate to?   | Suzanne Freeman, Mary Huebsch & you   | 5:00PM to ?PM     | The Olde Ship             |
| <b>TUESDAY</b>  | <b>February 7</b>   |   |                   |                           |
| <b>AB 540 Ally Training</b>                                       | For those who are interested in becoming Allies of undocumented students, we invite you to attend an Ally Training. This training will feature topics such as immigration history, federal and state laws and policies, financial aid, a student panel, and what it means to be an undocumented ally. To RSVP to the training please copy and paste the link below on to your internet browser. Please note that space is limited.<br><a href="https://docs.google.com/forms/d/e/1FAIpQLScHYSgmcEBRgj22CNS3VS6mnfMHuOo6LSGJ6CvLhkJacAcRg/viewform?c=0&amp;w=1">https://docs.google.com/forms/d/e/1FAIpQLScHYSgmcEBRgj22CNS3VS6mnfMHuOo6LSGJ6CvLhkJacAcRg/viewform?c=0&amp;w=1</a> | Maribel Pineda, Reyna Cummings, Basti De La Luz, Javier Garcia, and Gerardo Contreras | 8:30AM to 2:30PM  | C-207                     |
| <b>Getting Started: Putting Your Syllabus &amp; Grades Online</b> | Learn to use Blackboard as a supplement to a traditional course, including how to upload a syllabus & course documents, add your contact information and use the basics of Grade Center. Learn Learning Management System (LMS) skills that will transfer to Canvas.  | Tammy Cottrell  | 9:00AM to 10:00AM | A-213                     |

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| <b>Team Up!<br/>You create<br/>Video Welcome<br/>Message/SAC<br/>TV Faculty<br/>Produce it</b> | SAC TV faculty will tape you in the TV Studio with proper lighting and cameras as you create an inviting welcome message for your online courses. RSVP by February 2 <sup>nd</sup> to <a href="mailto:taylor_michael2@sac.edu">taylor_michael2@sac.edu</a> to reserve a ten-minute time slot and receive a template for designing your message. Limited spaces available.  | Michael Taylor<br>and Michael<br>Dermody | 10:00AM<br>to<br>11:00AM<br>or 1:00PM<br>to 2:00PM | Digital Media<br>Center (DMC)<br>1300 S. Bristol |
| <b>Start Preparing<br/>your<br/>Blackboard<br/>Course for<br/>Canvas</b>                       | Learn best practices for preparing your Blackboard course for a smoother migration to Canvas. Modifications to make in your course now.  | Tammy Cottrell                           | 10:00AM<br>to<br>11:00AM                           | A-213  |
| <b>Introduction to<br/>MyOpenMath</b>  | Tired of your students losing access to online homework or not purchasing required course materials due to financial hardship? Learn how to use Open Educational Resources like MyOpenMath for your Math course.   | Roy Shahbazian                           | 10:00AM<br>to<br>11:30AM                           | L-207  |
| <b>Supporting and<br/>Accommodating<br/>Students with<br/>Disabilities</b>                     | Would you like to know more about how to support the success of students with a disability? Learn about the various types of disabilities and best practices in working with students who require accommodations. Get answers to any questions you have about everything from the laws that govern DSPS services, how a student gets involved with DSPS and what a difference you can make in their lives by understanding more. | Louise Janus &<br>Renee Miller           | 10:00AM<br>to<br>11:00AM                           | D-307 The<br>Learning<br>Center                  |
| <b>Growth Mindset</b>  | Come to this 2-hour hands-on workshop to learn about the power of our mindset as discovered by world-renowned Stanford professor Carol Dweck, Ph.D.  | Merari Weber                             | 10:00AM<br>to<br>12:00PM                           | C-213  |
| <b>LinkedIn</b>  | Do you need to track your students' success and progress after they leave SAC? Find out how to use LinkedIn to track student performance and outcomes.   | Kristen<br>Robinson                      | 12:00PM<br>to 1:00PM                               | A-215  |
| <b>Intermediate<br/>MyOpenMath</b>   | Want to get more out of MyOpenMath or adapt a new OER Math course? Learn how to use intermediate features such as item analysis, creating quizzes/review/video assignments and searching for additional exercises.   | Roy Shahbazian                           | 12:30PM<br>to 1:30PM                               | L-207  |
| <b>Creating DLAs<br/>(Directed<br/>Learning<br/>Activities) for<br/>Student<br/>Success</b>    | Learn about how the Learning Center supports faculty and contributes to student success. This session will focus on writing and using DLAs (Directed Learning Activities) for <b>any</b> class to supplement what faculty do in the classroom.   | Kathy Walczak                            | 12:30PM<br>to 1:30PM                               | D-307 The<br>Learning<br>Center                  |
| <b>Start Preparing<br/>your<br/>Blackboard<br/>Course for<br/>Canvas</b>                       | Learn best practices for preparing your Blackboard course for a smoother migration to Canvas. Modifications to make in your course now.  | Tammy Cottrell                           | 1:00PM to<br>2:00PM                                | A-213  |

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| <p><b>The SAC Freshman Experience Program: Putting the Six Student Success factors into Action</b></p> | <p>The SAC Freshman Experience Program has earned local, statewide, and national recognition as a model student success program. Come learn more about the history and structure of the program and to discuss with colleagues how we can expand its successful components into other areas of SAC to improve student outcomes.</p>   | <p>Steve Bautista,<br/>Lynn Marecek,<br/>Rachel Sosta</p>                   | <p>1:00PM to<br/>2:30PM</p> | <p>D-105</p>                     |
| <p><b>Anti-Bias Strategies</b></p>   | <p>Explore strategies to create inclusive classrooms and spaces for students and reduce bias. Counter-stereotype images, building community in the classroom and more.</p>  | <p>Darren Hostetter,<br/>Minhan Dinh,<br/>Chantal Lamourelle and others</p> | <p>1:00PM to<br/>3:00PM</p> | <p><b>C-213</b></p>              |
| <p><b>SLOs Redesigned!</b></p>   | <p>Learn best practices in SLO assessment and how to make assessment consequential. We will discuss how SLOs impact placement, grading and student academic attainment. What to do about SLO data disaggregation and how to ensure that SLOs guide your department's planning? How to ensure faculty engagement in the SLO assessment process? Please bring and ask any other questions about SLOs that you were afraid to ask.</p> | <p>Jarek Janio</p>  | <p>1:30PM to<br/>3:30PM</p> | <p>D-101</p>                     |
| <p><b>Faculty Workshop: Nursing Simulation Education</b></p>   | <p>An interactive educational workshop in training nursing faculty to be simulation facilitators following the 2016 INASCL Simulation Best Practice Guidelines. An emphasis will be placed on best practices in facilitating the running of simulation scenarios and structured debriefings.</p>  | <p>Teresa Simbro,<br/>Mary Steckler and Maria Duralde</p>                   | <p>1:30PM to<br/>3:30PM</p> | <p>R-203</p>                     |
| <p><b>Integrating Key Train</b></p>  | <p>Learn how you can integrate Key Train, a nationally recognized software program which ties English, math and reading instruction with careers, into your CTE class.</p>  | <p>Ray Hicks and<br/>Kathy Walczak</p>                                      | <p>1:45PM to<br/>2:45PM</p> | <p>D-307 The Learning Center</p> |
| <p><b>Club Advising &amp; Club Forms</b></p>   | <p>This workshop is intended to provide an overview of campus policies and procedures relating to and/or governing student organizations. Participants will explore the explicit and implied responsibilities of being a student organization advisor, develop strategies for fostering effective student leadership, and learn how to fill out forms for facilities reservation, check requests, and campus forms.</p>             | <p>Nicole Moya and<br/>John Nguyen</p>                                      | <p>2:00PM to<br/>3:30PM</p> | <p>D-106</p>                     |
| <p><b>Start Preparing your Blackboard Course for Canvas</b></p>  | <p>Learn best practices for preparing your Blackboard course for a smoother migration to Canvas. Modifications to make in your course now.</p>  | <p>Tammy Cottrell</p>   | <p>3:00PM to<br/>4:00PM</p> | <p>A-213</p>                     |
| <p><b>Orientation for New Adjunct Faculty</b></p>  | <p>Welcome to SAC! Learn tips for a smooth and successful 1st week &amp; 1st semester. Includes campus forms, add/drop procedures, syllabus design and activities to engage and motivate students</p>   | <p>Mary Huebsch &amp;<br/>Jennifer Giddings</p>                             | <p>4:00PM to<br/>5:30PM</p> | <p>C-207</p>                     |

| WEDNESDAY   | February 8  |  |                    |                           |
|---|---|--|--------------------|---------------------------|
| <b>Safe Space Training</b>  | The Safe Space Program is a Lesbian, Gay, Bisexual, Transgender, Intersex and Queer (LGBTIQ) awareness and support program that is designed to improve the college climate for this underrepresented community. The half-day training session combines both informative and experiential activities. Participants will receive a Safe Space Ally Handbook that outlines important educational resources, provides explanation of the process of coming out, and enumerates what it means to be an ally. Participants also receive a "Resource Guide," which contains valuable online, text, and film resources in addition to referral information for the college and the community. Sign up is required and the training is limited to the first 20 people. Please RSVP by sending your name, department and phone number to <a href="mailto:le_philoan@sac.edu">le_philoan@sac.edu</a> . | Phi Loan Le & Susana Salgado                                       | 8:30AM to 1:00PM   | C-207                     |
| <b>Academic Senate Retreat</b>                                    | Academic Senate Business Meeting (includes lunch). Budget Summit 9:00AM to 11:00AM.   | SAC Academic Senate Leadership Team                                | 9:00AM to 3:30PM   | A-210                     |
| <b>Resources for Teaching SAC's Book of the Year</b>              | Learn tips for incorporating the 2016-17 Book of the Year, <i>Between the World and Me</i> , into your courses and pick up a copy of the book. NEW this year: an instructional packet for BOTY created by Melanie Mowrer and Kathy Walczak  | Yolanda Garcia<br>Kathy Walczak<br>Melanie Mowrer<br>Noemi English | 10:00AM to 11:00AM | D-307 The Learning Center |
| <b>Start Preparing your Blackboard Course for Canvas</b>          | Learn best practices for preparing your Blackboard course for a smoother migration to Canvas. Modifications to make in your course now.   | Tammy Cottrell   | 11:00AM to 12:00PM | A-213                     |
| <b>Using the 3Ms to Promote Student Success</b>                   | This session will introduce how incorporating metacognition, mindset and motivation activities/discussion in your classroom can help students be more successful. During spring semester, there will be monthly Faculty Inquiry Group meetings to explore specific strategies you can use with students.  | Melanie Mowrer and Kathy Walczak                                   | 11:30AM to 12:30PM | D-307 The Learning Center |
| <b>Getting Started: Putting Your Syllabus &amp; Grades Online</b> | Learn to use Blackboard as a supplement to a traditional course, including how to upload a syllabus & course documents, add your contact information and use the basics of Grade Center. Learn Learning Management System skills that will transfer to Canvas   | Tammy Cottrell   | 1:00PM to 2:00PM   | A-213                     |
| <b>Get Connected</b>  | Fast-paced updates about what's new at SAC to support students feeling directed, focused, nurtured, engaged, connected and valued.  | John Steffens, Annette Bui, Maria Camarena, Nicole Moya            | 12:30PM to 2:00PM  | S-215                     |



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| <p><b>SAC Institutional Research – An Overview of Recent Studies and Data Analysis</b></p> | <p>This workshop provides the opportunity to meet the Santa Ana College Research staff and gain insight about Santa Ana College data. Participants will receive an overview of research studies done utilizing Santa Ana College data, the outcomes of college initiatives and surveys, an overview of the Santa Ana College website, and will learn how to utilize the Santa Ana College Research Office for department and program research needs.<br/>Please RSVP at:<br/><a href="https://www.surveymonkey.com/r/sp17researchflex">https://www.surveymonkey.com/r/sp17researchflex</a></p>  | <p>Janice Love and Whitney Youngren, Renee Limback and Yan Ma</p> | <p>2:00PM to 3:00PM</p>  | <p>A-222</p> |
| <p><b>Student Success Tools: An Introduction to the Santa Ana College Dashboards</b></p>   | <p>This workshop provides the opportunity to meet the Santa Ana College Research staff and gain an understanding of how to use the dashboards created by the Santa Ana College Research Office. The session will include a tutorial of S.E.A.T (Student Equity Action Tool), N.E.A.T (Non-Credit Equity Action Tool), and the Degrees and Certs dashboards. Participants will also have the opportunity to work with a SAC researcher to understand how the dashboards can be utilized to examine their own class, department, or program data.<br/>Please RSVP at:<br/><a href="https://www.surveymonkey.com/r/sp17researchflex">https://www.surveymonkey.com/r/sp17researchflex</a></p> | <p>Janice Love and Whitney Youngren Renee Limback and Yan Ma</p>  | <p>3:00PM to 4:00PM</p>  | <p>A-222</p> |
| <p><b>Lynda.com</b></p>  | <p>Learn how Lynda.com can benefit your classroom. As a free faculty resource through the Chancellor's Office, Lynda.com offers access to a variety of courses, topics and files for faculty professional development. Find out how to use Lynda.com in the classroom and connect with LinkedIn's rich global network.</p>  | <p>Stephanie Clark</p>  | <p>3:00PM to 3:30PM</p>  | <p>A-215</p> |
| <p><b>Basic HTML for LMS Page Organization</b></p>   | <p>Learn basic HTML and table design for presenting course content in clear, consistent and easily navigable pages. Allows students to follow instructions and access additional related content through a single page rather than multiple pages or links. Hands on practice and troubleshooting included.</p>   | <p>Stephanie Clark</p>  | <p>3:30PM to 5:00PM</p>  | <p>A-215</p> |
| <p><b>StrengthsQuest Introduction</b></p>  | <p>Learn how to connect, engage and empower yourself and others through StrengthsQuest. RSVP to <a href="mailto:professionaldevelopment@sac.edu">professionaldevelopment@sac.edu</a> to receive a code to take the StrengthsQuest assessment.</p>   | <p>Mary Huebsch</p>   | <p>3:30PM to 4:30PM</p>  | <p>C-207</p> |
| <p><b>Orientation for New Adjunct Faculty</b></p>  | <p>Welcome to SAC! Learn tips for a smooth and successful 1st week &amp; 1st semester. Includes campus forms, add/drop procedures, syllabus design and activities to engage and motivate students</p>   | <p>Mary Huebsch and Jennifer Giddings</p>                         | <p>6:00PM to 7:30PM</p>  | <p>C-207</p> |
| <p><b>THURSDAY</b></p>   | <p><b>February 9</b></p>  |   |                          |              |
| <p><b>Humanities &amp; Social Sciences Division Meeting</b></p>                            | <p>Humanities &amp; Social Sciences department chair meeting</p>  | <p>Shelly Jaffray</p>   | <p>9:00AM to 10:30AM</p> | <p>D-105</p> |

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|--|---|---------------------------|--|--------------|
| <p><b>Fine &amp; Performing Arts Division Meeting</b></p> <p><b>Department Meetings</b></p> <p><b>Art<br/>CMSD<br/>CMST<br/>Dance<br/>Music<br/>Theatre<br/>TV-Video</b></p> | <p>Mandatory meeting for part time faculty: Safety/Security Processes &amp; Regulations for SAC</p> <p>Fine &amp; Performing Arts full time and part time faculty combined meeting.</p> <p>All Fine &amp; Performing Arts Division department meetings are 11:30AM to 1:00PM. See below for locations.</p> <p>C-207<br/>C-201<br/>C-214<br/>G-108<br/>N-117<br/>P-105<br/>A-109</p> | <p>Eve Kikawa</p>         | <p>9:00AM to 10:00AM</p> <p>10:00AM to 11:30AM</p> | <p>C-104</p> |
| <p><b>Integrating Active Learning and Technology in the Mathematics Class</b></p>  | <p>This workshop will provide you with different ways to use technology in the class to encourage active student learning. Various math instructors will share what they have been doing in their classrooms.</p>   | <p>Marty Romero</p>       |  |              |
| <p><b>Business Division Meeting</b></p>  | <p>Business full time faculty meeting</p>   | <p>Madeline Grant</p>     | <p>12:00PM to 2:00PM</p>                           | <p>A-216</p> |
| <p><b>Department &amp; Division Meetings</b></p>   | <p>Contact your department chair or division office for department meeting times and locations.</p>   | <p>Department Faculty</p> | <p>All Day</p>                                     | <p>SAC</p>   |
| <p><b>Start Preparing your Blackboard Course for Canvas</b></p>  | <p>Learn best practices for preparing your Blackboard course for a smoother migration to Canvas. Modifications to make in your course now.</p>  | <p>Tammy Cottrell</p>     | <p>10:00AM to 11:00AM</p>                          | <p>A-213</p> |
| <p><b>Start Preparing your Blackboard Course for Canvas</b></p>  | <p>Learn best practices for preparing your Blackboard course for a smoother migration to Canvas. Modifications to make in your course now.</p>  | <p>Tammy Cottrell</p>     | <p>1:00PM to 2:00PM</p>                            | <p>A-213</p> |
| <p><b>Getting Started: Putting Your Syllabus &amp; Grades Online</b></p>   | <p>Learn to use Blackboard as a supplement to a traditional course, including how to upload a syllabus &amp; course documents, add your contact information and use the basics of Grade Center. Learn Learning Management System skills that will transfer to Canvas.</p>   | <p>Tammy Cottrell</p>     | <p>2:00PM to 3:00PM</p>                            | <p>A-213</p> |

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|--|--|--|------------------|---------------------------|
| <b>Club Advising &amp; Club Forms</b>                        | This workshop is intended to provide an overview of campus policies and procedures relating to and/or governing student organizations. Participants will explore the explicit and implied responsibilities of being a student organization advisor, develop strategies for fostering effective student leadership, and learn how to fill out forms for facilities reservation, check requests, and campus forms. | Nicole Moya and John Nguyen                      | 2:00PM to 3:30PM | D-307 The Learning Center |
| <b>Start Preparing your Blackboard Course for Canvas</b>     | Learn best practices for preparing your Blackboard course for a smoother migration to Canvas. Modifications to make in your course now.  | Tammy Cottrell                                   | 3:00PM to 4:00PM | A-213                     |
| <b>Integrating Active Learning and Technology in Math 83</b> | This workshop will provide you with different ways to use technology in the Math 83 class to encourage active student learning. Various math instructors will share what they have been doing in their classrooms to support students through the SLAM pathway   | Marty Romero                                     | 4:00PM to 5:00PM | H-107                     |
| <b>Meeting ADA Requirements on Blackboard</b>                | Learn how to serve disabled students by meeting ADA compliance requirements. Captioning requirements for videos, alt tags for Word and pdf documents and more.   | Angela Tran                                      | 4:00PM to 5:00PM | L-112-1                   |
| <b>Campus Safety and Emergency Preparedness</b>              | Are you ready for an emergency? Join us for a discussion about the resources available to help you be prepared.  | Don Mahany, Suzanne Freeman, and Lt. Scott Baker | 4:00PM to 5:00PM | S-215                     |
| <b>Kinesiology Division Meeting</b>                          | Kinesiology part time faculty meeting  | Susan Beers                                      | 5:30PM           | F-126                     |
| <b>Business Division Meeting</b>                             | Business full time and part time faculty meeting   | Madeline Grant                                   | 5:30PM           | A-210                     |
| <b>Humanities &amp; Social Sciences Division Meeting</b>     | Humanities & Social Sciences part time faculty meeting   | Shelly Jaffray                                   | 5:30PM to 8:30PM | D-106                     |
| <b>Math, Science &amp; Health Sciences Meeting</b>           | Math, Science & Health Sciences part time faculty meeting  | Michelle Priest                                  | 6:00PM           | R-128                     |

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|---|---|---|--------------------|-----------------------------------|
| <b>Human Services &amp; Technology Division Meeting</b>     | Human Services & Technology Division full time and part time faculty meeting  | Bart Hoffman                              | 6:00PM             | R-124                             |
| <b>FRIDAY</b>   | <b>February 10</b>  |   |                    |                                   |
| <b>Winter Convocation</b>                                   | Morning refreshments & check-in at 8:00AM<br>Convocation activities begin at 8:30AM with Welcome from President Linda Rose followed by Keynote Address with Gary Schoeniger on The Innovative Entrepreneurial Mindset and Student Success. Breakout activities follow.<br>Register at <a href="https://www.eventbrite.com/e/gary-schoeniger-the-innovative-entrepreneurial-mindset-and-student-success-registration-31079950970">https://www.eventbrite.com/e/gary-schoeniger-the-innovative-entrepreneurial-mindset-and-student-success-registration-31079950970</a> | President Linda Rose with Gary Schoeniger | 8:00AM to 11:30AM  | Phillips Hall & assigned breakout |
| <b>Humanities &amp; Social Sciences Division Meeting</b>    | Humanities & Social Sciences full- time faculty meeting   | Shelly Jaffray                            | 11:30AM to 12:30PM | D-105                             |
| <b>Math, Science &amp; Health Sciences Division Meeting</b> | Math, Science & Health Sciences full-time faculty meeting   | Michelle Priest                           | 11:45AM            | R-128                             |
| <b>Kinesiology Division Meeting</b>                         | Kinesiology full time faculty meeting   | Susan Beers                               | 12:00PM to 1:30PM  | F-126                             |

Mark your Calendars for our Spring 2017 Faculty Inquiry Group

Who: Melanie Mowrer, Kathy Walczak and YOU

What: "Using the 3Ms to Promote Student Success"

When: Tuesdays at 2:00PM

- March 7<sup>th</sup>: 10+1 Metacognitive Learning Strategies
- April 4<sup>th</sup>: Mindset Matters
- May 2<sup>nd</sup>: Building Motivation

Where: SAC Learning Center D307

**From:** [Huebsch, Mary](#)  
**To:** [# SAC Faculty](#); [# SAC Part Time Faculty](#)  
**Subject:** Earn Flex Credit for SacDays Presentations August 21 and 22  
**Date:** Monday, May 15, 2017 9:51:50 AM  
**Attachments:** [image001.png](#)

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**Earn Flex Credit! Each 1-hour SacDays Presentation = 2 hours of flex credit.**

SacDays, our **S**uccess **A**t **C**ollege conference for students, will again be held during flex week in the fall. Last year SAC faculty and staff offered over 40 workshops and faculty "Meet and Greet" sessions to help our students (particularly incoming freshmen) prepare for fall semester. To make it a success, we need faculty and staff participation, particularly to present one-hour workshops and/or hold "Meet and Greet" sessions with their students.

**Here are some of the topics that faculty and staff presented last year:**

- Financial aid
- Organizing your notebook
- Time management
- Textbook reading strategies
- How to email your professors
- Navigating college
- How to be successful in your math class
- Online learning
- Mindset
- Using Google-docs
- Career Pathways
- Strategies for college success

**What topic will you choose?** Remember, it can be anything that you think will help alleviate student worries about college or provide them information that will help them be successful.

**When:** Monday, August 21 and Tuesday, August 22, 10:00 am - 6:00 pm

**How to sign up:** go to <http://www.sac.edu/sacdays> and click on the Facilitators tab.

**Questions:** Please contact any member of the SacDays committee listed on our website.

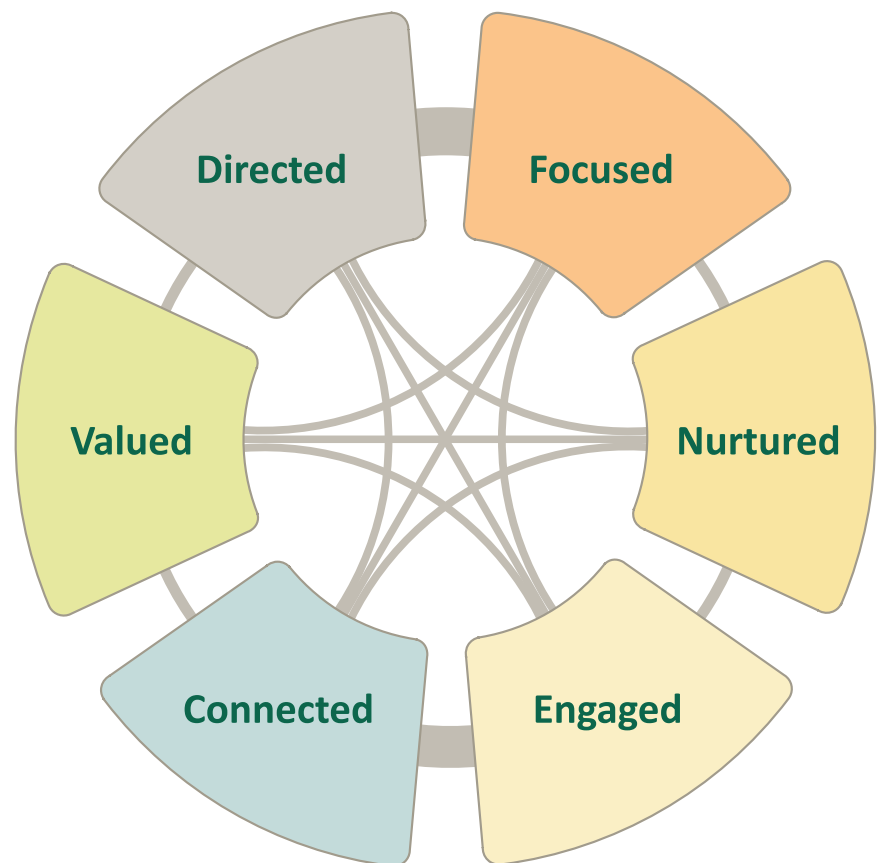
# Student Support (Re)defined

Equitable  
Integrated  
Cost Effective

## Six Success Factors that Support Student Achievement

Research on community college support indicates that students are more likely to achieve their goals when “six success factors” are present.

- ▶ **Directed** — students have a goal and know how to achieve it
- ▶ **Focused** — students stay on track, keeping their eyes on the prize
- ▶ **Nurtured** — students feel somebody wants and helps them to succeed
- ▶ **Engaged** — students actively participate in class and extracurriculars
- ▶ **Connected** — students feel like they are part of the college community
- ▶ **Valued** — students’ skills, talents, abilities and experiences are recognized; they have opportunities to contribute on campus and feel their contributions are appreciated



What do 900 California community college students think about these success factors? For more information, visit [www.rpgroup.org/projects/student-support](http://www.rpgroup.org/projects/student-support)

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