SANTA ANA COLLEGE FACULTY HIRING REQUEST

The following information will be use requests.	ed by the senate to assist in the ranking of faculty hiring
Department: Number of Positions Being Requested: Position: Job description:	English
	Two
	English faculty
	To teach developmental and transfer English courses
• SECTION 1: Narrative	
program and the institution as a who courses or a program expansion. See Goals	folio that justify this request. Also, explain the value to the le. Elaborate on whether the position is to cover current attached criteria. Use additional pages as necessary.
ratio of full-time to part-time faculty department believes that successful continuous in the developmental classes. Most traditional program, are required to tal B, or C; it is required. The department one hour per week in the Writing Censtudents test into these two courses, a being staffed by an instructor. This repart-time faculty. Currently the department has 14 full-teach 164 LHE, enough LHE to hire 1	better meet student demand for classes and to improve the purse completion and retention rates will improve, particularly students, whether they are in a certificate, a license, or a see an English class. English is not an elective under Plans A, is also requesting two new positions because of the required ter for students enrolled in 060 and 061. The majority of our so the Writing Center has had to increase its hours, each hour equirement has greatly impacted scheduling for both full and time faculty who teach 193 LHE and 27 part-time faculty who 0.93 full-time instructors. Additionally, most of the full-time inally, one of our full-time instructors is planning to retire in
04110 2012.	
SECTION 2: HISTORY O	F THE REQUEST
Is this a replacement or a new position	
If it is a replacement, when did the vac	
Name of the person replaced.	andy occur?
,	

SECTION 3: FULL TIME, PART TIME INFORMATION FOR 20011

1. How many full time faculty are in the department?

27

3. How many LHE are taught by full-time faculty? 193

4. How many LHE are taught by part-time faculty?

5. How many FTES were generated by the department? Spring 2011 408.45

SANTA ANA COLLEGE FACULTY HIRING REQUEST

The following information will be used by the senate to assist in the ranking of faculty hiring requests.

Department:	History
Number of Positions Being Requested:	Two
Position:	Full-time History faculty
Job description:	
	Teach the whole spectrum of history courses
• SECTION 1: Narrative	
List the goals in your Department Port program and the institution as a who courses or a program expansion. Use Goals	tfolio that justify this request. Also, explain the value to the le. Elaborate on whether the position is to cover current additional pages as necessary.
The History Department needs to m	eet student demand for classes and to improve the
ratio of full-time to part-time faculty	. The department also needs additional faculty to teach
the courses listed on the History A	AT. Although the department presently consists of four
full-time faculty, two of these facult	y are close to retirement, one is out on medical leave, and
the fourth member is half assigned	to the Ethnic Studies department. The department simply
does not have the ability to serve a	I the students who must take these courses and had to
scramble to find part-timers to fill the	ne schedule of the faculty member out on leave. History
is required for the American Institut	tion Plan A, the CSU United States History, Constitution,
and American Ideals Plan B, and is	an elective under Area 4 for IGETC Plan C. Understanding
history, not just American history, i	s also one of the most important disciplines for
students to become critical thinkers	and involved citizens of the world.
SECTION 2: HISTORY C	NE THE DECLIEST
	F THE REQUEST
Is this a replacement or a new position	
If it is a replacement, when did the vac	cancy occur?
Name of the person replaced.	
SECTION 3: FULL TIME	PART TIME INFORMATION FOR 2012-2013
l. How many full time faculty are in the	department?
2. How many adjunct faculty are in the	department?
3. How many LHE are taught by full-tim	e faculty?
H. How many LHE are taught by part-tin	ne faculty?

5. How many	TES were generated by the department?
_308.3	