# **SAC RESOURCE ALLOCATION REQUEST** FY 2017/18 **DIVISION:** SUBMITTED BY

## **Directions:**

- \* Enter items that have been included in your 2017/18 approved or revised program review that require additional funding
- \* Sort request by division/department priority. Prioritize by numerical value, # 1 being highest priority of need.
- \* Dean/Director submits an electronic copy of this request along with supporting evidence to the SAC Budget office with a copy to area VP
- \* All Resources Allocation Requests need to be submitted no later than Friday **December 16, 2016**

## SAC MISSION STATEMENT

The mission of Santa Ana College is to be a leader and partner in meeting the intellectual, cultural, technological and workforce development needs of our diverse community. Santa Ana College provides access and equity in a dynamic learning environment that prepares students for transfer, careers and lifelong intellectual pursuits in a global community.

### 2017-18 SAC Budget Priorities

#### General Priorities

Legal Mandates and Compliance\* Health & Safety of the Learning and Working

Environment

Student Success and Completion Initiatives

Specific Priorities

- FTES Production
- 1. Credit 2. Non-Credit
  - 2a. Enhanced
  - 2b. Non-Enhanced

#### FTES Support

1. A&R, FA, Counseling

2. Tutoring, Library, Study Centers, Supplemental Instruction, Online Instruction and Course

#### management System support. 3. Marketing

Support Services

- 1. Health, Safety & Accessibility
- 2. Maintain appearance and functionality of the existing

* SAC Strategic Plan				*Student Equity Funding Requirements			Facilities & Equipment.  3. Make progress on sustainability initiatives  *includes but not limited to: AB1725, ADA, Title V, etc		
Department/ Program	Item Description	Specify Request Type - Technology - Equipment - Facilities - Personnel - Supplies (instructional/Non Instructional) - Contracted Services - Conferences - Other non-personnel	How does your request relate to course/program Student Learning Outcomes (SLOs) (Academic Depts)and Service Unit Outcomes (SUOs) (Administrative/Support Depts)		How does your request relate to the Strategic Plan?	Is this a multi- disciplinary or campus wide request? Yes/No- Please explain	Priority 1= Highest	Estimated Cost FY 17/18.  (Do not leave this column blank)	POTENTIAL SOURCE OF FUNDS General Fund/ Grants/ Student Equity Funds/Other
Professional Development	Full-time Senior Clerk	Personnel	learning. They will also exhibit effective techniques which promote learning and	A full-time faculty professional development coordinator is needed to coordinate efforts to plan, facilitate and assess faculty professional development activities that will improve teaching and learning as well as student success and equity and foster a community of inquiry and collegiality.	Requests for professioanl development funding relate to these goals for Teaching & Learning in the 2014-2016 Strategic Plan Update specifies these goals: Assess & improve SAC's professional development program; dedicate resources to stabilize offerings.	Campus-wide requests. Involves and benefits all campus divisions and departments.	1	\$40,000	GF/Student Equity
Professional Development	Part-time Special Projects Specialist	Personnel	learning environment when they have new skills,	A part-time Special Project Specialist who will focus on coordinate, plan and support PD activities for Classified staff & administrators will provide the support needed to create a learning environment for all on campus	development funding relate to these goals for Teaching & Learning in the 2014-2016 Strategic Plan Update specifies these goals: Assess & improve SAC's professional development program; dedicate	Campus-wide requests. Involves and benefits all campus divisions and departments.		\$23,000	

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Department/ Program	Item Description	Specify Request Type - Technology - Equipment - Facilities - Personnel - Supplies (instructional/Non Instructional) - Contracted Services - Conferences - Other non-personnel	How does your request relate to course/program Student Learning Outcomes (SLOs) (Academic Depts)and Service Unit Outcomes (SUOs) (Administrative/Support Depts)		How does your request relate to the Strategic Plan?	Is this a multi- disciplinary or campus wide request? Yes/No- Please explain	Priority 1= Highest	Estimated Cost FY 17/18.  (Do not leave this column blank)	POTENTIAL SOURCE OF FUNDS General Fund/ Grants/ Student Equity Funds/Other
Professional Development	Faculty Coordinator 100% reassigned = 2LHE intersession & 3LHE summer	Personnel	Faculty who participate in professional development activities will apply sound principles of teaching & learning. They will also exhibit effective techniques which promote learning and equity for all students.		Requests for professioanl development funding relate to these goals for Teaching & Learning in the 2014-2016 Strategic Plan Update specifies these goals: Assess & improve SAC's professional development program; dedicate resources to stabilize offerings.	requests. Involves and	1	\$130,000	GF/Student Equity
Professional Development	Workshop Facilitators	Contracted Services: Speakers	Faculty who participate in professional development activities will apply sound principles of teaching & learning. They will also exhibit effective techniques which promote learning and equity for all students.	5	Requests for professioanl development funding relate to these goals for Teaching & Learning in the 2014-2016 Strategic Plan Update specifies these goals: Assess & improve SAC's professional development program; dedicate resources to stabilize offerings.	requests. Involves and	1	\$4,000	Student Equity
Professional Development	Speakers	Contracted Services	Faculty who participate in professional development activities will apply sound principles of teaching & learning. They will also exhibit effective techniques which promote learning and equity for all students.		Requests for professioanl development funding relate to these goals for Teaching & Learning in the 2014-2016 Strategic Plan Update specifies these goals: Assess & improve SAC's professional development program; dedicate resources to stabilize offerings.	requests. Involves and	2	\$15,000	Student Equity

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Department/ Program	Item Description	Specify Request Type - Technology - Equipment - Facilities - Personnel - Supplies (instructional/Non Instructional) - Contracted Services - Conferences - Other non-personnel	How does your request relate to course/program Student Learning Outcomes (SLOs) (Academic Depts)and Service Unit Outcomes (SUOs) (Administrative/Support Depts)		How does your request relate to the Strategic Plan?	Is this a multi- disciplinary or campus wide request? Yes/No- Please explain	Priority 1= Highest	Estimated Cost FY 17/18.  (Do not leave this column blank)	POTENTIAL SOURCE OF FUNDS General Fund/ Grants/ Student Equity Funds/Other
Professional Development	Maintenance of automated faculty development tracking system	Contracted Services	Faculty who participate in professional development activities will apply sound principles of teaching & learning. They will also exhibit effective techniques which promote learning and equity for all students.	5	Requests for professioanl development funding relate to these goals for Teaching & Learning in the 2014-2016 Strategic Plan Update specifies these goals: Assess & improve SAC's professional development program; dedicate resources to stabilize offerings.	requests. Involves and	2	\$7,500	Student Equity
Professional Development	Web Development	Contracted Services	Faculty who participate in professional development activities will apply sound principles of teaching & learning. They will also exhibit effective techniques which promote learning and equity for all students.	5	Requests for professioanl development funding relate to these goals for Teaching & Learning in the 2014-2016 Strategic Plan Update specifies these goals: Assess & improve SAC's professional development program; dedicate resources to stabilize offerings.	requests. Involves and	1	. \$5,000	Student Equity
Professional Development	3 laptop computers	Equipment	Faculty who participate in professional development activities will apply sound principles of teaching & learning. They will also exhibit effective techniques which promote learning and equity for all students.		Requests for professioanl development funding relate to these goals for Teaching & Learning in the 2014-2016 Strategic Plan Update specifies these goals: Assess & improve SAC's professional development program; dedicate resources to stabilize offerings.	requests. Involves and	2	\$4,500	Student Equity

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Department/ Program	Item Description	Specify Request Type - Technology - Equipment - Facilities - Personnel - Supplies (instructional/Non Instructional) - Contracted Services - Conferences - Other non-personnel	How does your request relate to course/program Student Learning Outcomes (SLOs) (Academic Depts)and Service Unit Outcomes (SUOs) (Administrative/Support Depts)		How does your request relate to the Strategic Plan?	Is this a multi- disciplinary or campus wide request? Yes/No- Please explain	Priority 1= Highest	Estimated Cost FY 17/18.  (Do not leave this column blank)	POTENTIAL SOURCE OF FUNDS General Fund/ Grants/ Student Equity Funds/Other
Professional Development	Food & beverages for workshops	Hospitality	Faculty who participate in professional development activities will apply sound principles of teaching & learning. They will also exhibit effective techniques which promote learning and equity for all students.		Requests for professioanl development funding relate to these goals for Teaching & Learning in the 2014-2016 Strategic Plan Update specifies these goals: Assess & improve SAC's professional development program; dedicate resources to stabilize offerings.	requests. Involves and	2	\$7,500	Student Equity
Professional Development	Materials for publicizing professional development activities	Marketing 5	Faculty who participate in professional development activities will apply sound principles of teaching & learning. They will also exhibit effective techniques which promote learning and equity for all students.		Requests for professioanl development funding relate to these goals for Teaching & Learning in the 2014-2016 Strategic Plan Update specifies these goals: Assess & improve SAC's professional development program; dedicate resources to stabilize offerings.	requests. Involves and	2	\$1,000	Student Equity
Professional Development	Office supplies	Supplies	Faculty who participate in professional development activities will apply sound principles of teaching & learning. They will also exhibit effective techniques which promote learning and equity for all students.	9	Requests for professioanl development funding relate to these goals for Teaching & Learning in the 2014-2016 Strategic Plan Update specifies these goals: Assess & improve SAC's professional development program; dedicate resources to stabilize offerings.	requests. Involves and	1	. \$2,000	Student Equity

Department/ Program	Item Description	Specify Request Type - Technology - Equipment - Facilities - Personnel - Supplies (instructional/Non Instructional) - Contracted Services - Conferences - Other non-personnel	How does your request relate to course/program Student Learning Outcomes (SLOs) (Academic Depts)and Service Unit Outcomes (SUOs) (Administrative/Support Depts)		How does your request relate to the Strategic Plan?	Is this a multi- disciplinary or campus wide request? Yes/No- Please explain	Priority 1= Highest	Estimated Cost FY 17/18.  (Do not leave this column blank)	POTENTIAL SOURCE OF FUNDS General Fund/ Grants/ Student Equity Funds/Other
Professional Development	Conferences	Conferences	Faculty who participate in professional development activities will apply sound principles of teaching & learning. They will also exhibit effective techniques which promote learning and equity for all students.	A full-time faculty professional development coordinator is needed to coordinate efforts to plan, facilitate and assess faculty professional development activities that will improve teaching and learning as well as student success and equity and foster a community of inquiry and collegiality.	Requests for professioanl development funding relate to these goals for Teaching & Learning in the 2014-2016 Strategic Plan Update specifies these goals: Assess & improve SAC's professional development program; dedicate resources to stabilize offerings.	requests. Involves and	2	\$45,000	GF/Student Equity/BSI
Professional Development	Faculty Participation Stipends	Stipends	Faculty who participate in professional development activities will apply sound principles of teaching & learning. They will also exhibit effective techniques which promote learning and equity for all students.	A full-time faculty professional development coordinator is needed to coordinate efforts to plan, facilitate and assess faculty professional development activities that will improve teaching and learning as well as student success and equity and foster a community of inquiry and collegiality.	Requests for professioanl development funding relate to these goals for Teaching & Learning in the 2014-2016 Strategic Plan Update specifies these goals: Assess & improve SAC's professional development program; dedicate resources to stabilize offerings.	requests. Involves and	1	\$15,000	Student Equity
Professional Development	Faculty Presentation Stipends	Stipends	Faculty who participate in professional development activities will apply sound principles of teaching & learning. They will also exhibit effective techniques which promote learning and equity for all students.	A full-time faculty professional development coordinator is needed to coordinate efforts to plan, facilitate and assess faculty professional development activities that will improve teaching and learning as well as student success and equity and foster a community of inquiry and collegiality.	Requests for professioanl development funding relate to these goals for Teaching & Learning in the 2014-2016 Strategic Plan Update specifies these goals: Assess & improve SAC's professional development program; dedicate resources to stabilize offerings.	requests. Involves and	2	\$8,000	Student Equity/BSI

Department/ Program	Item Description	Specify Request Type - Technology - Equipment - Facilities - Personnel - Supplies (instructional/Non Instructional) - Contracted Services - Conferences - Other non-personnel	How does your request relate to course/program Student Learning Outcomes (SLOs) (Academic Depts) and Service Unit Outcomes (SUOs) (Administrative/Support Depts)	How does your request relate to dept/division goal?	How does your request relate to the Strategic Plan?	Is this a multi- disciplinary or campus wide request? Yes/No- Please explain	est	Estimated Cost FY 17/18.  (Do not leave this column blank)	
Professional Development	Books & magazines	Supplies	exhibit effective techniques which promote learning and	A full-time faculty professional development coordinator is needed to coordinate efforts to plan, facilitate and assess faculty professional development activities that will improve teaching and learning as well as student success and equity and foster a community of inquiry and collegiality.	Requests for professioanl development funding relate to these goals for Teaching & Learning in the 2014-2016 Strategic Plan Update specifies these goals: Assess & improve SAC's professional development program; dedicate resources to stabilize offerings.	requests. Involves and	2	\$2,500	Student Equity